

JPN 101 Elementary Japanese I      Fall, 2014

Instructor: Harue Patterson  
JPN 101: T and Th 5:15-6:30 p.m.  
Office Hours: Th after class or by appointment  
Contact: 407-656-6770  
Textbook: Yukiko Abe Hatasa. Nakama 1 Heinle Cengage Learning, 2011.

### Course Syllabus

**Course Goals:** Elementary Japanese 101 is a beginning Japanese language course for students who have no knowledge of the language. It is designed to give you the acquisition of four basic language skills, stressing the listening and speaking skills within the limited given structures with meaningful, communicative vocabularies. You will learn how to describe people, things, your daily life in the future, present and past tense, your interests, desires and suggestions. You will learn how to write Hiraganas, one of the Japanese writing systems. You will also learn cultural information about events and holidays in Japan. Some ways of life and characteristics of the Japanese will be observed through the language learning as Japanese culture is deeply embedded in the language. You are expected to follow the College standards for personal and academic conduct and the Academic Honor Code.

**Attendance:** All students should regularly attend classes. Preparation and participation in the classroom activities is mandatory for you to improve the language skills and is absolutely necessary for achieving the goals of the course. Parts of your grade will be determined on the basis of the listening comprehension and speaking ability in class.

**Assignments:** Homework will be assigned frequently and the students are expected to hand in the assignments by the due dates. The assignments handed in later than the given due date will not be accepted. In the case of your absence, I will leave your homework handouts in the designated place with the name on. It is your responsibility to obtain, complete and hand them in by the due date.

**Quizzes and Tests:** There will be no make-ups of the quizzes, written tests, oral tests and final exam. In the event that you should miss one of the above due to an extenuating situation with the official proof documenting the circumstances, the same grade will be issued to that missed exam as will be given to the final exam.

- (1) Quizzes will be given frequently. Each quiz date is announced in the class. It is your responsibility to find the date and content through your classmates if you are absent when announced.
- (2) Each written test will be given at the end of each chapter.
- (3) Each oral test will be given around the mid-term and the final exam.
- (4) You must take the final exam. If you do not take the final exam, you will receive a letter grade F.

Grading and Distribution: The final course grade will be determined based on the following percentages.

Preparation and Participation	15%
Homework	15%
Quizzes	10%
Written Tests	30%
Oral Tests	10%
Final Exam	20%

### Students with Disabilities

Rollins College is committed to equal access and does not discriminate unlawfully against persons with disabilities in its policies, procedures, programs, or employment processes. The College recognizes its obligations under the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 to provide an environment that does not discriminate against persons with disabilities. If you are a person with a disability and anticipate needing any type of academic accommodations in order to participate in your classes, please make timely arrangements by disclosing this disability in writing to the Disability Services Office at (Campus Box 2613) - Thomas P. Johnson Student Resource Center, 1000 Holt Ave., Winter Park, FL, 32789; call 407- 646-2354 for an appointment; or email: [gridgeway@rollins.edu](mailto:gridgeway@rollins.edu).

### Academic Honor Code

Membership in the student body of Rollins College carries with it an obligation, and requires a commitment, to act with honor in all things. The student commitment to uphold the values of honor - honesty, trust, respect, fairness, and responsibility - particularly manifests itself in two public aspects of student life. First, as part of the admission process to the College, students agree to commit themselves to the Honor Code. Then, as part of the matriculation process during Orientation, students sign a more detailed pledge to uphold the Honor Code and to conduct themselves honorably in all their activities, both academic and social, as a Rollins student. A student signature on the following pledge is a binding

commitment by the student that lasts for his or her entire tenure at Rollins College:

The development of the virtues of Honor and Integrity are integral to a Rollins College education and to membership in the Rollins College community.

Therefore, I, a student of Rollins College, pledge to show my commitment to these virtues by abstaining from any lying, cheating, or plagiarism in my academic endeavors and by behaving responsibly, respectfully and honorably in my social life and in my relationships with others. This pledge is reinforced every time a student submits work for academic credit as his/her own. Students shall add to the paper, quiz, test, lab report, etc., the handwritten signed statement

"On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work."

Material submitted electronically should contain the pledge; submission implies signing the pledge.