COURSE: EDU 345/545, Orientation to Intercultural Studies: The Netherlands

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MEETING TIMES: 4:00-6:30 on 6 Fridays
231 Cornell Social Sciences building

CATALOG DESCRIPTION:
This course serves as an orientation to a field study. Students will read, write, view videos, and discuss the culture, people, geography, history, politics, religions, education and economy of the country where the field study will take place.

PREREQUISITES OR CO-REQUISITES: None

REQUIRED TEXTS: Other texts may be added if deemed necessary


Crul, M., & Schneider, J. (2009). Children of Turkish immigrants in Germany and the Netherlands: The impact of differences in vocational and academic tracking systems. Teachers College Record, 111(6), 5-6.


Understanding Amsterdam. (2013).
http://www.os.amsterdam.nl/pdf/2013_understanding_amsterdam.pdf


COURSE GOALS

Class participants will:

1) Become knowledgeable about immigrant issues in the Netherlands, including patterns of migration, educational policies and practices, and social issues related to religion and culture

2) Describe in detail the project(s) they will be working on during the field study

3) Prepare effectively for traveling and living in the host country for three weeks

CLASS SCHEDULE

See attached schedule of topics and assignments

COURSE ASSIGNMENTS AND EVALUATION

| LOOKING AHEAD PAPER |

This paper summarizes what you want to learn when we travel to the Netherlands. There will be 3 sections:

- Learning about immigrant life in the Netherlands,
- Learning about the education of immigrants,
- Learning about religious and cultural issues associated with immigrants in the society.
You will note what you already know in each of these areas, what you want to learn more about, and why you want to do so. The paper will be at least 3 pages long, double-spaced with 1-inch margins.

**Due Date: April 28**

### SUMMARY OF GRADING

- **Attendance:** 20% of grade
- **Looking Ahead Paper:** 80% of grade
- **Grading Scale:** Pass/Fail

### COURSE EXPECTATIONS

Discussions of the readings are central to the success of the class. Please read all assigned work carefully prior to due dates. I do not grade on participation in class because I assume that you will be responsible for learning on your own, and for the socially constructed learning in class.

**The Honor Pledge and Reaffirmation**

Membership in the student body of Rollins College carries with it an obligation, and requires a commitment, to act with honor in all things. The student commitment to uphold the values of honor - honesty, trust, respect, fairness, and responsibility - particularly manifests itself in two public aspects of student life. First, as part of the admission process to the College, students agree to commit themselves to the Honor Code. Then, as part of the matriculation process during Orientation, students sign a more detailed pledge to uphold the Honor Code and to conduct themselves honorably in all their activities, both academic and social, as a Rollins student. A student signature on the following pledge is a binding commitment by the student that lasts for his or her entire tenure at Rollins College:

> The development of the virtues of Honor and Integrity are integral to a Rollins College education and to membership in the Rollins College community. Therefore, I, a student of Rollins College, pledge to show my commitment to these virtues by abstaining from any lying, cheating, or plagiarism in my academic endeavors and by behaving responsibly, respectfully and honorably in my social life and in my relationships with others. This pledge is reinforced every time a student submits work for academic credit as his/her own. Students shall add to the paper, quiz, test, lab report, etc., the handwritten signed statement:
> “On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work.”
Material submitted electronically should contain the pledge; submission implies signing the pledge.

Also, it is important that you understand the meaning of "plagiarism," so that you can avoid it. On page 349 of the Publication Manual of the American Psychological Association (APA), plagiarism is defined in this way:

*Plagiarism (Principle 6.22). Psychologists do not claim the words and ideas of another as their own; they give credit where credit is due. Quotation marks should be used to indicate the exact words of another. Each time you paraphrase another author (i.e., summarize a passage or rearrange the order of a sentence and change some of the words), you will need to credit the source in the text.*
Attendance Policy

Regular attendance is expected. Attendance includes meaningful active participation in all class sessions, class discussions, and class activities as well as continuous professional and ethical conduct in class. Reasonable accommodations are made for religious observances, health problems, or death in the immediate family.

The class should be worthwhile so that you will want to come and participate. Documentation must be provided for excused absences. If you miss 1 class session you must meet with me to discuss your situation and we will determine what make-up work will be required.

STUDENTS WITH DISABILITIES

Rollins College is committed to equal access and does not discriminate unlawfully against persons with disabilities in its policies, procedures, programs, or employment processes. The College recognizes its obligations under the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 to provide an environment that does not discriminate against persons with disabilities.

If you are a person with a disability on this campus and anticipate needing any type of academic/medical accommodations in order to participate in your classes, please make timely arrangements by disclosing this disability in writing to the Disability Services Office at (Box 2772) – Mills Building, 1000 Holt Ave., Winter Park, FL, 32789. Appointments can be scheduled by calling 407-646-2354 or by emailing: gridgeway@rollins.edu

PROHIBITION OF DISCRIMINATION (TITLE IX)

Rollins College is committed to creating and maintaining a community in which students, faculty and staff can work together in an atmosphere free of sex and gender based discrimination. Rollins is strongly opposed to all forms of sex and gender based discrimination (including sexual assault, intimate partner violence, stalking, and sexual harassment) and is committed to providing support, resources, and remedies to individuals that have experienced sex and gender based discrimination. Faculty members are responsible employees under Title IX and must share information about sex and gender based discrimination with the Title IX Coordinator. Information about available confidential resources, support services, and reporting options can be found online at www.rollins.edu/sexual-misconduct.

RELIGIOUS ACCOMMODATION

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the College in order to observe religious practices and beliefs with regard to class attendance, the scheduling of examinations, and work assignments.

Students who wish to be excused from course work, class activities, or examinations must notify me in advance of their intention to participate in religious observation and request an excused absence. I will provide a reasonable opportunity to make up such excused absences, if
approved.