

ASL 100: AMERICAN SIGN LANGUAGE I

Text: Joy of Signing, Lottie Riekehof
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Course Description: This course is designed as an introduction to the principles of American Sign Language (ASL) and deaf culture. The student will be instructed in the study of ASL linguistic structure and develop a 600+ conceptually accurate sign language vocabulary. Emphasis is placed on conversational expressive and receptive skills.

Course Objectives: Comprehend and express fingerspelling and 600+ signs, demonstrate knowledge of ASL concepts and proper usage within sign structure, recognize various modes of communication used within the deaf community, and develop an extensive understanding of deaf culture.

Attendance Policy: Regular attendance is crucial to success in this course. Various activities and exercises are utilized in order to develop a proficient recall of vocabulary and a greater understanding of the use of ASL. Lectures, class presentations, handouts, and group discussions help the student to establish basic awareness of deaf culture. Fingerspelling, deaf culture, vocabulary, and ASL concepts are examples of areas emphasized throughout the course. If absent, it is the student's responsibility to obtain class notes from classmates and check with the instructor for any handouts.

Accommodations: Students who have any special needs as related to Disability Support Services must inform the instructor during the first week of class regarding any accommodations that are needed.

Letter Grade Determination: 3 Tests – 85%, 3 Written Assignments* – 6%, 1 Signed Song – 5%, 1 Research/Oral Presentation – 4% ***10 points will be deducted for each assignment if submitted late.**
Grading Scale: A 100-96, A- 95-90, B+ 89-87, B 86-83, B- 82-80, C+ 79-77, C 76-73, C- 72-70, D+ 69-67, C 66-63, D_ 62-60, F Below 60

Make-Up Tests: If a student is unable to take a scheduled test because of circumstances beyond their control, the instructor must be informed of the anticipated absence previous to the missed test, and arrangements made to make-up the test. If circumstances happen on the day of the scheduled test which prevent the student from attending class, the student must immediately make arrangements with the instructor the next day of attendance.

Students with Disabilities: If you are a student with a disability and anticipate needing any type of academic accommodation in order to participate in this class, please make appropriate arrangements with the Disability Services Coordinator, located in the Thomas P. Johnson Student Resource Center, 407.646-2354.

Academic Honor Code: All students are required under the Academic Honor Code to state and sign the following pledge on every assignment: "On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work."