

Globalization and Refugees Ant 305D

Monday 6:45 – 9:15

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Class Description

Refugees are a global phenomena. Since the United Nations Convention on Refugees to respond to post World War II refugees, people have continued to flee and claim refugee status. There have been a wide range of responses to these refugee flows. This course will explore the causes and responses of refugee flows globally. Topics will include the international definition of a refugee, refugee law, causes of refugee flows, the variety of responses to refugees, refugee asylum, repatriation and resettlement. In addition the course will explore the anthropological cross cultural issues refugees experience when they seek asylum and the experiences of resettlement in third countries.

Texts

Forced to Flee

Peter Van Arsdale

Lexington Books

0-7391 1234 1 pbk

Refugees in a Global Era

Philip Marfleet

Palgrave Mcmillan

0-333-77784-0

Requirements

Three 100 point exams = 300 points

Two Page Paper/Presentation = 100 points

Total = 300 points

The exams will be a combination of multiple choice, true false and essay. The exam will take place at the beginning of the class in the week scheduled.

There is also a two page paper and very brief class presentation. The two page paper will be an update on a refugee situation. There will also be a very short class presentation of the refugee situation you researched.

Week 1: 1/11 Introduction to Anthropology, Culture and Globalization

Week 2: 1/18: Martin Luther King Day

Week 3: 1/25 : Introduction to Refugees, Internally Displaced, People in Refugee-like Situations, The Stateless

Week 4: 2/1 Introduction to Refugees, Internally Displaced, People in Refugee-like Situations, The Stateless

Week 5: 2/8 Refugee Issues and Globalization
Reading: Marfleet Introduction, Chapter 1 and 2
Exam 1

Week 6: 2/15 Refugee Issues and Globalization
Reading Marfleet Chapters 3 and 4

Week 7: 2/22 Refugee Rights
Reading: Marfleet Chapters 5 and 6

Week 8: 3/1 Refugee Rights
Reading: Marfleet Chapters 7 and 8

Spring Break: 3/8 – 3/15

Week 9: 3/15 Displacement and Migration
Reading: Marfleet 9, 10 and 11

Week 10: 3/22 Cases Papua and Ethiopia
Reading: Van Arsdale Chapters 1, 2 and 3

Week 11: 3/29 Cases Bosnia and El Salvador
Reading: Van Arsdale 4 and 5
Exam 2

Week 12 4/5 Cases Sudan and Palestine
Reading Van Arsdale Chapters 6, 7 and 8

Week 13 4/12 30 In Depth Case Study: Indochina
Reading: Handouts

Week 14 4/19 Indochina and Class Presentations
Reading: Handouts

Week 15 4/26 Class Presentations

Week 16: 5/3 Exam 3 Final Exam

Academic Honor Code

Membership in the student body of Rollins College carries with it an obligation, and requires a commitment, to act with honor in all things. Because academic integrity is fundamental to the pursuit of knowledge and truth and is the heart of the academic life of Rollins College, it is the responsibility of all members of the College community to practice it and to report apparent violations.

The following pledge is a binding commitment by the students of Rollins College:

The development of the virtues of Honor and Integrity are integral to a Rollins College education and to membership in the Rollins College community. Therefore, I, a student of Rollins College, pledge to show my commitment to these virtues by abstaining from any lying, cheating, or plagiarism in my academic endeavors and by behaving responsibly, respectfully and honorably in my social life and in my relationships with others.

This pledge is reinforced every time a student submits work for academic credit as his/her own. Students shall add to all papers, quizzes, tests, lab reports, etc., the following handwritten abbreviated pledge followed by their signature:

“On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work.”

Material submitted electronically should contain the pledge; submission implies signing the pledge.