

ANT 305R
NATIVE AMERICAN MYSTERIES
SPRING 2008: THUR 6:45 PM – 9:25 PM
Cornell Hall: Room 230

Instructor: David Butler PhD, RPA
Office: T/R 12:30 – 1:55 or M/W 12:55 – 1:55 (by appointment)
Phone: 407-646-2670
Email: dbutler@rollins.edu

Description:

This course will investigate longstanding and contemporary research agendas related to Native American culture that may be difficult to fully resolve based on current evidence. Therefore, this course will engage archaeological and ethnographic evidence representative of Native North American culture that has been difficult to account for in the past and continues to shape theory and practice. This examination will prioritize investigating the synthesis of research questions with evidence (representing the process of scientific inquiry) through the analysis of Native American mysteries.

Assessment:

Students will be formally assessed throughout the semester in the form of examinations, journal article reviews, and fieldwork summaries. Additionally, students are expected to demonstrate a will towards excellence in all classroom and field work. Therefore, in addition to test taking, research, and writing, students will be expected to demonstrate appropriate field protocol.

Examinations:

Two examinations consisting of any combination of multiple choice, true/false, short and long answer essay will be given. Consistent with Rollins College policy, all students are required to take the last exam (the final exam) of the course. The exams are worth a maximum of 100 points each. There are no make-up exams.

Journal Article Reviews and Presentation:

Each student will be responsible for completing three journal article reviews. These articles must be approved by the professor at least one week before they are due. Potential articles may be chosen from the references associated with essays in the textbook or may be chosen from an approved list of scholarly journals. These reviews should be no less than five typed, double spaced pages (12 point font) and no more than six double spaced pages. Students should identify 1) the **topic** of research 2) the **research question(s)** addressed 3) the **methods** applied to collect data 4) the **results** of the research 5) **implications** of research to the study of American Indian Culture. The first and second article reviews will be accompanied by a 6-8 minute presentation. Students are encouraged to incorporate visual aids and handouts into their presentations; also, students should be prepared for questions following their presentation. The first and second article reviews are worth a maximum of 90 points and will be due the day of presentations. The third article review is worth a maximum of 20 points. Article reviews will not be accepted late.

Course Evaluation:

Final grades will be determined by averaging 1) the exams (100 point maximum for each test) and 2) the cumulative scores of the three article reviews (200 point maximum cumulative score).

Extra Credit Field Trip Summary or Paper Opportunity:

The archaeological research field trip summary will provide students the opportunity to describe the application of classroom concepts to the field by documenting a visit to the Blueberry site (8HG678) as an archaeological field experience. These summaries should be no less than four typed double spaced page and no more than five typed double spaced pages. These summaries are worth a maximum of 10 extra credit points (to be added to the lowest test score) and are due the Monday following the field experience. Students may also choose to write an extra credit research paper worth a maximum of 10 points (to be added to the lowest test score). This paper is to be double spaced (12 pt font), have no less than 5 scholarly references, and be 10 pages in length. Topics must be approved and extra credit papers are due Tuesday April 8, 2008. Students may pursue only one of these options (field summary or research paper; not both).

Required Text:

Major Problems in American Indian History (2001, 2nd edition).
Hurtado and Iverson (eds.) ISBN: 0-618-06854-6.

Reading:

Reading will be assigned during each class for the upcoming class meeting. Students are expected to complete the reading as assigned in order to not only knowledgeably discuss the material but also to synthesize and apply such academic work to field and laboratory projects.

Course Preparation and Attendance:

It is not only required but also necessary for each student to fully participate, attend, and demonstrate a will to excellence in each class meeting (after a third unexcused absence, students will have 1 point removed from their highest test score for each unexcused absence). Regular attendance is particularly important since lecture topics and noteworthy segments of the text that pertain to exams are specifically discussed in class. The professor does not email class notes to students, nor are class notes provided online.

Grading Scale:

A = 100-90

B = 89-80

C = 79-70

D = 69-65

F = 64 – 0

Important Dates:

1/21/08	M.L. King, Jr. Day (no classes)
2/07/08	Article 1 chosen and approved by this date
2/14/08	EXAM 1
2/12&28/08	Article Review 1 Presentations
3/06/08	Article 2 chosen and approved by this date
3/13/08	SPRING BREAK (no classes)
4/03&10/08	Article Review 2 Presentations
4/17/08	Article 3 chosen and approved by this date
4/21/08	Article Review 3 due (start of class)
4/29/08	Final Day of Classes (Last lecture for course: April 24)
4/06/08	Exam 2 (FINAL EXAM WEEK)

Academic Honesty:

According to the Rollins Academic Honor Code, students who cheat on class material, commit plagiarism or use papers that are not their own, may receive an “F” for the course and or be dismissed from Rollins College (see Honor Code below).

Course Changes:

The professor reserves the right to modify course content and or scheduling as needed throughout the semester.

Book Store:

Current bookstore policy states that books will be returned to the publisher after six weeks. Students should be aware that they are expected to acquire books before this time.

Students with disabilities:

Rollins College is committed to equal access and does not discriminate unlawfully against persons with disabilities in its policies, procedures, programs or employment processes. If you are a person in need of academic accommodation in order to participate in this class, please make appropriate arrangements with Lisa Marsh (CRC, Disability Services Coordinator: 407-646-2354 email: lmarsh@rollins.edu).

Rollins College Academic Excellence:

Consistent with the academic goals of Rollins College, this course will prioritize preparing students for answering questions in the classroom during your tenure at Rollins as well as preparation for engaging questions that are part of life after graduation. Answering questions is part of life inside and outside of the classroom and reinforcing this concept as a component of this course benefits and empowers students by preparing them not just for careers in Anthropology and Archaeology but also for life after graduation.

The Academic Honor Code:

Membership in the student body of Rollins College carries with it an obligation, and requires a commitment to act with honor in all things. Because academic integrity is fundamental to the pursuit of knowledge and truth and is the heart of the academic life of Rollins College, it is the responsibility of all members of the College community to practice it and report apparent violations.

The following pledge is a binding commitment by the students of Rollins College:

The development of the virtues of Honor and Integrity are integral to a Rollins College education and to membership in the Rollins College community. Therefore, I a student of Rollins College, pledge to show my commitment to these virtues by abstaining from any lying, cheating, or plagiarism in my academic endeavors and by behaving responsibly, respectfully and honorably in my social life and in my relationship with others.

This pledge is reinforced every time a student submits work for academic credit as his/her own. Students shall add to all papers, quizzes, tests, lab reports, etc., the following handwritten abbreviated pledge followed by their signature:

“On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work”

Please consider this pledge seriously.