

**ANT 251**  
**NATIVE AMERICAN CULTURES**  
**FALL 2008: Thursday 6:45 – 9:25**

Instructor: David Butler, PhD, RPA  
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**Course Description:**

This course will provide an introduction to Native American cultural groups of North America. This introduction will prioritize both shared and distinct cultural traits such as political and social organization, subsistence, kinship, spirituality, and warfare. This overview will facilitate cultural comparison demonstrating commonalities and differences between local, regional, and intraregional Native American groups.

**Assessment:**

Students will be formally assessed throughout the semester in the form of examinations, journal article reviews, and presentations. Students are expected to demonstrate a will towards excellence in all classroom and research endeavors and to participate in classroom discussions covering potential exam material.

**Examinations:**

Three examinations consisting of any combination of multiple choice, true/false, short and long answer essay will be given. In keeping with Rollins College policy, all students are required to take the last exam (the final exam) of the course. The three exam scores (worth a maximum of 100 points each) AND the cumulative score of article reviews and presentations (worth a maximum cumulative score of 100 points) will be averaged to determine the final grade for each student. There are no make-up exams without excused absences.

**Journal Article Reviews and Presentation:**

Each student will be responsible for completing three journal article reviews. These articles must be approved by the professor at least one week before they are due.

Potential articles may be chosen from the references listed in the textbook or may be chosen from an approved list of scholarly journals. These reviews should be no less than four typed, double spaced pages (12 point font) and no more than five double spaced pages. Students should identify 1) the topic of research 2) the research question(s) addressed 3) the methods applied to collect data 4) the results of the research 5) implications of research to the practice of archaeology. The second article review will be accompanied by a 5-7 minute presentation (students should be prepared for questions following their presentation). The first and third article reviews are worth a maximum of 25 points each and the second article review (in conjunction with the presentation) is worth a maximum of 50 points and will be due the day of presentations. Article reviews will not be accepted late.

### **Course Evaluation:**

Final grades will be determined by averaging 1) the three exam scores (100 point maximum for each exam) 2) the combined score of article reviews and presentations (100 point cumulative maximum).

### **Extra Credit:**

Each examination will include one extra credit essay question worth a maximum of three points which is applied toward the percentage of that exam score. Answers must be a minimum of ten sentences and are limited to a maximum one typed single-spaced page (12 point font). Extra credit questions are due at the start of each exam and will not be accepted late.

### **Required Text:**

North American Indians: A Comprehensive Account (3<sup>rd</sup> Edition). Kehoe, Alice B.

### **Reading:**

Reading will be assigned during each class for the upcoming class meeting. Students are expected to complete the reading as assigned in order to not only knowledgeably discuss the material but also to synthesize and apply such academic work toward an understanding of potential anthropological and archaeological field and laboratory projects.

## Course Preparation and Attendance:

It is not only required but also necessary for each student to fully participate, attend, and demonstrate a will to excellence in each class meeting. Regular attendance is particularly important since lecture topics and noteworthy segments of the text that pertain to exams are specifically discussed in class. The professor does not email class notes to students, nor are class notes provided online.

## Grading Scale:

A = 100-90

B = 89-80

C = 79-70

D = 69-65

F = 64 – 0

## Important Dates:

9/01/08	Labor Day Holiday ( <b>no classes</b> )
9/18/08	Article 1 chosen and approved by this date
9/25/08	<b>Exam 1; Article Review 1 due at start of class</b>
10/23/08	Article 2 chosen and approved by this date
10/30/08	<b>Exam 2</b>
11/06/08	Article Review 2 Presentations
11/13/08	Article Review 2 Presentations
11/26–28/08	Thanksgiving Break ( <b>no classes</b> )
11/27/08	Article 3 chosen and approved by this date
12/04/08	<b>Article Review 3 due at start of class</b>
12/11/08	<b>Exam 3</b> (Final Exam Week)

## **Academic Honesty:**

According to the Rollins Academic Honor Code, students who cheat on class material, commit plagiarism or use papers that are not their own, may receive an “F” for the course and or be dismissed from Rollins College (see Honor Code below).

## **Course Changes:**

The professor reserves the right to modify course content and or scheduling as needed throughout the semester.

## **Book Store:**

Current bookstore policy states that books will be returned to the publisher after six weeks. Students should be aware that they are expected to acquire books before this time.

## **Students with disabilities:**

Rollins College is committed to equal access and does not discriminate unlawfully against persons with disabilities in its policies, procedures, programs or employment processes. If you are a person in need of academic accommodation in order to participate in this class, please make appropriate arrangements with Lisa Marsh (CRC, Disability Services Coordinator: 407-646-2354 email: lmarsh@rollins.edu).

## **Rollins College Academic Excellence:**

Consistent with the academic goals of Rollins College, this course will prioritize preparing students for answering questions in the classroom during your tenure at Rollins as well as preparation for engaging questions that are part of life after graduation. Answering questions is part of life inside and outside of the classroom and reinforcing this concept as a component of this course benefits and empowers students by preparing them not just for careers in Anthropology and Archaeology but also for life after graduation.

## **The Academic Honor Code:**

Membership in the student body of Rollins College carries with it an obligation, and requires a commitment to act with honor in all things. Because academic integrity is fundamental to the pursuit of knowledge and truth and is the heart of the academic life of Rollins College, it is the responsibility of all members of the College community to practice it and report apparent violations.

The following pledge is a binding commitment by the students of Rollins College:

The development of the virtues of Honor and Integrity are integral to a Rollins College education and to membership in the Rollins College community. Therefore, I a student of Rollins College, pledge to show my commitment to these virtues by abstaining from any lying, cheating, or plagiarism in my academic endeavors and by behaving responsibly, respectfully and honorably in my social life and in my relationship with others.

This pledge is reinforced every time a student submits work for academic credit as his/her own. Students shall add to all papers, quizzes, tests, lab reports, etc., the following handwritten abbreviated pledge followed by their signature:

“On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work”

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Please consider this pledge seriously.