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Contemporary Problems of Indigenous Cultures of North America

90683 ANT 203 H1– Fall 2012

Tuesday 6:45-9:15 p.m. CSS 134

We Are Paperless

Course Description

This course provides an anthropological perspective on current and recurring problems facing Indigenous Cultures of North America. We examine the social and economic impact of these issues on indigenous people as well as the potential implications for the Nation. Study includes both emic and etic views.

Structure of the Course

Readings, class discussions, discussion board, individual presentations, speakers, lectures and films to develop an “anthropological perspective” on aging in cultures. This combination of lecture/seminar format is an interactive learning process and requires that you participate actively. Students serve as discussion leaders and/or cultural brokers to identify, examine and eliminate ethnocentric biases. Classroom participation is a component of grade.

Prepared and on time.

Cell phones off or vibrate.

Txt Msg, emailing, FB, You-Tube, TV/Movies, or gaming during Class.

ALL Computers remain closed when a Guest Speaker visits

—Rude and disrespectful?—

Content and Schedule are subject to change.

Method of Evaluation

Grade determined by participation, attendance, display of critical thinking skills, blackboard participation and the satisfactory completion of tasks to accumulate desired points toward grade.

Examinations: Final evaluation conducted on the last night of class.

Tasks: Each student will carry out projects to accumulate points toward grade. Information will be provided on first night of class.

Class Participation: Class participation is a component of your grade. Come prepared to engage in relevant discussion. This class is structured around you as the active learner, not a passive sponge. No pearls of wisdom will drop magically from the professor’s lips.

Class Attendance: If you are not in attendance, you cannot receive class participation points. If you are not in class the night an extra credit is assigned—You are not eligible for the assignment or the points.

Instructor reserves the right to dismiss from the proceedings any student whose disrespectful demeanor disrupts the proceedings.

Writing Assignments: No major papers required for this class but much writing is required and it is expected to be of college level proficiency.

Blackboard Assignments: Blackboard is a graded component of this class. Additional readings will be posted to Blackboard and are to be considered part of the required weekly assignment.

Grading Summary

1. Tasks		total points	300 points	60%
2. Attendance	15@	2 pts each	30 points	06%
3. Discussion Participation	4 @	15 pts each	60 points	12%
3. Blackboard Posts	15@	4 pts each	60 points	12%
4. Final Evaluation	1@	50 pts each	50 points	10%
TOTAL			500 points.....	100%

Points	Grade	Percent	Points	Grade	Percent
500-480	A	100 – 96%	394-380	C+	78 - 76%
479-459	A-	95 – 92%	379-355	C	75 - 71%
458-439	B+	91 – 88%	354-330	C-	70 - 66%
438-415	B	87 – 83%	329-305	D	65 - 61%
414-395	B-	82 – 79%	304 & below	F	60% & below

Required Texts

American Indians: Answers to Today's Questions 2nd Edition

By Jack Utter (\$26.95 on campus)

Published by University of Oklahoma Press

ISBN 0-8061-3309-0

Keeping Heart on Pine Ridge: family ties, warrior culture, commodity foods, rez dogs and the Sacred

by Vic Glover

2004 Native Voices Book Publishing Company

Summertown TN 38483

www.bookpubco.com

ISBN 1-57067-165-6 (\$9.95 US new)

Additional readings through Internet access, Blackboard, or handouts provided by instructor.

All work submitted may be used anonymously for instructional or research purposes.

COURSE SCHEDULE

August 21st Week One

Introduction Class to be held in Olin Computer Lab

August 28th Week Two

The Indian People *Utter: (Section A) The Indian People*

September 4th Week Three

Myths and Stereotypes *Utter: (Section D) Myth, Misinformation and Stereotype*

September 11th Week Four

Who is/was in charge *Utter: (Sections H& I) Legal Status and Tribal Self-Government
The Bureau of Indian Affairs*
Exercise Three due for points by start of class tonight.

September 18th Week Five

Culture, Religion and Tribes *Utter: (Sections B&E) Indian Tribes
Culture and Religion*
Exercise Four due for points by start of class tonight.

September 25th Week Six

Discussion - 15 points for participation

October 2nd Week Seven

Wealth or Survival *Utter: (Section G) Land, Resources and non-gaming Economics*
Exercise Six due for points by start of class tonight.

October 9th Week Eight

Education 'Indian Style' *Utter: (Section K) Education*
Exercise Eight due for points by start of class tonight.

October 16th Week Nine

Health Issues *Utter: (Section J) Health*
Exercise Seven due for points by start of class tonight.

October 23rd Week Ten

Discussion - 15 points for participation
Exercise Five due for points by start of class tonight.

Final Date to withdraw without Academic Penalty – October 26, 2012

October 30th Week Eleven

Keeping Heart on Pine Ridge
Exercise Ten due for points by start of class tonight.

November 2-4

Orlando, FL

AIA Pow Wow

<http://www.aiaofflorida.org/page5.html>

November 6th Week Twelve

Discussion - 15 points for participation
Exercise Nine due for points by start of class tonight.

November 13th Week Thirteen

Looking Ahead *Utter: (Section O) The Future*
Exercises one and two are due for points by start of class tonight.

November 20th Week Fourteen

Discussion - 15 points for participation

November 26th FINAL ACCOUNTING — Attendance Required

Addendum

All material is taken from official correspondence or web pages.

ACADEMIC HONOR CODE

<http://www.rollins.edu/holt/ahc/>

“Membership in the student body of Rollins College carries with it an obligation, and requires a commitment, to act with honor in all things. The following pledge is a binding commitment by the students of Rollins College:

The development of the virtues of Honor and Integrity are integral to a Rollins College education and to membership in the Rollins College community. Therefore, I, a student of Rollins College, pledge to show my commitment to these virtues by abstaining from any lying, cheating, or plagiarism in my academic endeavors and by behaving responsibly, respectfully and honorably in my social life and in my relationships with others.

This pledge is reinforced every time a student submits work for academic credit as his/her own. Students shall add to all papers, quizzes, tests, lab reports, etc., the following handwritten abbreviated pledge followed by their signature: “*On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work.*” Material submitted electronically should contain the pledge; submission implies signing the pledge.”

STUDENTS WITH DISABILITIES

If you are a person with a disability and anticipate needing any type of academic accommodation in order to participate in this class, please make appropriate arrangements through the Disability Services Coordinator, located in the Thomas P. Johnson Student Resource Center, (407) 646-2354.

INFORMATION TECHNOLOGY

<http://www.rollins.edu/it/>

System upgrades and maintenance is scheduled for Sunday mornings until noon. All night lab is available in library and helpdesk available by phone, on-line or in library.

STUDENT HANDBOOK

<http://tars.rollins.edu/holt/orientation/>