

C. J. Brown

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Contemporary Problems of Indigenous Cultures of North America

10624 ANT 203 H1– Spring 2011

Wednesday 6:45-9:15 p.m. CSS 134

We Are Paperless

Course Description

This course provides an anthropological perspective on current and recurring problems facing Indigenous Cultures of North America. We examine the social and economic impact of these issues on indigenous people as well as the potential implications for the Nation. Study includes both emic and etic views.

Structure of the Course

Readings, class discussions, discussion board, individual presentations, speakers, lectures and films to develop an “anthropological perspective” on aging in cultures. This combination of lecture/seminar format is an interactive learning process and requires that you participate actively. Students serve as discussion leaders and/or cultural brokers to identify, examine and eliminate ethnocentric biases. Classroom participation is a component of grade.

Prepared and on time.

Cell phones off or vibrate.

Txt Msg, emailing, FB, You-Tube, TV/Movies, or gaming during Class.

ALL Computers remain closed when a Guest Speaker visits

Remind CJ to take the Blue Tooth out of her EAR.

—Rude and disrespectful?—

Content and Schedule are subject to change.

Method of Evaluation

Examinations: No formal examinations. Final evaluation conducted on the last night of class. Grade determined by participation, attendance, display of critical thinking skills, blackboard participation and the completion of tasks to accumulate desired points toward grade.

Tasks: Each student will carry out projects to accumulate points toward grade. Information will be provided on blackboard.

Class Participation: Class participation is a component of your grade. Come prepared to engage in relevant discussion. This class is structured around you as the active learner, not a passive sponge. No pearls of wisdom will drop magically from the professor’s lips.

Class Attendance: If you are not in attendance, you cannot receive class participation points. ***Instructor reserves the right to dismiss from the proceedings any student whose disrespectful demeanor disrupts the proceedings.***

Writing Assignments: No major papers required for this class.

Blackboard Assignments: Blackboard is a graded component of this class. Additional readings will be posted to Blackboard and are to be considered part of the required weekly assignment.

Grading Summary

1. Tasks		total points	300 points	60%
2. Class Participation	15@	6 pts each	90 points	18%
3. Blackboard Posts	15@	4 pts each	60 points	12%
4. Final Evaluation	1@	50 pts each	50 points	10%
TOTAL			500 points.....	100%

Points	Grade	Percent	Points	Grade	Percent
500-480	A	100 – 96%	394-380	C+	78 - 76%
479-459	A-	95 – 92%	379-355	C	75 - 71%
458-439	B+	91 – 88%	354-330	C-	70 - 66%
438-415	B	87 – 83%	329-305	D	65 - 61%
414-395	B-	82 – 79%	304 & below	F	60% & below

Required Texts

American Indians: Answers to Today's Questions 2nd Edition

By Jack Utter (\$26.95 on campus)

Published by University of Oklahoma Press

ISBN 0-8061-3309-0

Additional readings through Internet access, Blackboard, or handouts provided by instructor.

All work submitted may be used anonymously for instructional or research purposes.

COURSE SCHEDULE

January 12th

Introduction

Class to be held in Olin Computer Lab

January 19th

The Indian People

Utter: (Section A) The Indian People

January 26th

Myths and Stereotypes

Utter: (Section D) Myth, Misinformation and Stereotype

February 2nd

Who is/was in charge

Utter: (Section I) The Bureau of Indian Affairs

February 9th

The Emic

Utter: (Section B) Indian Tribes

February 16th

Traditions

Utter: (Section E) Culture and Religion

February 23rd

Wealth or Survival

Utter: (Section G) Land, Resources and non-gaming Economics

March 2nd

Alcoholism

Fixico: (Ch 5) Alcoholism in the Cities and Border Towns

March 4-6th

Mt. Dora, FL

Thundering Spirit Pow Wow

Remington's Twin Market

25 points attend And response paper <http://www.thunderingspiritfamily.com/>

March 8th

Spring Break

No Class

March 16th

Health Issues

Utter: (Section J) Health

March 23rd

Organizing/Organizations

Utter: (Section L) Other Agencies & Ntl Indian Orgs

Final Date to withdraw without Academic Penalty – March 25, 2011

March 30th

Education 'Indian Style'

Utter: (Section K) Education

April 6th

Sovereignty

Utter: (Section H) Legal Status & Tribal Self-Gov

April 13th

Looking Ahead

Utter: (Section O) The Future

April 20th

Gaming

Utter: (Section N) Gaming

April 27th

FINAL ACCOUNTING

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Attendance Required

Addendum

All material is taken from official correspondence or web pages.

ACADEMIC HONOR CODE

<http://www.rollins.edu/holt/ahc/>

“Membership in the student body of Rollins College carries with it an obligation, and requires a commitment, to act with honor in all things. The following pledge is a binding commitment by the students of Rollins College:

The development of the virtues of Honor and Integrity are integral to a Rollins College education and to membership in the Rollins College community. Therefore, I, a student of Rollins College, pledge to show my commitment to these virtues by abstaining from any lying, cheating, or plagiarism in my academic endeavors and by behaving responsibly, respectfully and honorably in my social life and in my relationships with others.

This pledge is reinforced every time a student submits work for academic credit as his/her own. Students shall add to all papers, quizzes, tests, lab reports, etc., the following handwritten abbreviated pledge followed by their signature: “*On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work.*” Material submitted electronically should contain the pledge; submission implies signing the pledge.”

STUDENTS WITH DISABILITIES

If you are a person with a disability and anticipate needing any type of academic accommodation in order to participate in this class, please make appropriate arrangements through the Disability Services Coordinator, located in the Thomas P. Johnson Student Resource Center, (407) 646-2354.

INFORMATION TECHNOLOGY

<http://www.rollins.edu/it/>

System upgrades and maintenance is scheduled for Sunday mornings until noon. All night lab is available in library and helpdesk available by phone, on-line or in library.

STUDENT HANDBOOK

<http://tars.rollins.edu/holt/orientation/>