



ROLLINS COLLEGE STATEMENT OF PRINCIPLES

Title: Community and Public Service Philosophy	Type:	Key Institutional
No: KI 1006	Approval Date: 6-1-2026	
Responsible Office: President	Reviewed By: College Policy Committee, 1-26-2026; President’s Cabinet, 6-1-2026; Approved By: President, 6-1-2026	
Next Review: 2029-2030	Revision No: 1, see Section VII this document for revisioning history.	

I. Purpose/Introduction/Rationale

In its mission statement, Rollins makes clear a deep commitment to the ethos of the liberal arts, including the social contract between the nation and its educational institutions. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) also requires that all Rollins community and public service programs, as well as continuing education efforts, be clearly aligned to the College’s mission. This statement of philosophy provides guidance and clarity to the College community regarding the community and public service components of the College’s mission.

II. Definitions

Since its founding in 1885, Rollins has been closely connected to the Central Florida and Winter Park communities. With the growth of Orlando and Central Florida, the College has maintained its commitment to serve not only this vibrant and diverse region, but also other areas, through undergraduate, graduate, and non-credit programs. These programs exemplify Rollins’ dedication to “scholarship, academic achievement, creative accomplishment, cultural enrichment, social responsibility, and environmental stewardship.”¹

Implicit in Rollins’ mission of educating students for “global citizenship and responsible leadership empowering graduates to pursue meaningful lives and productive careers,”¹ is the expectation that Rollins will provide students with integrative educational experiences to achieve these stated purposes. Because Rollins emphasizes a pragmatic liberal arts education, community engagement is integral to the Rollins experience. The College’s Center for Leadership and Community Engagement and Hume House Child Development and Student Research Center provide examples of such experiential teaching and learning within the context of community-based programs.

Finally, with “community”¹ as one of the College’s three guiding principles, Rollins serves as an educational resource to not only for students, faculty, and staff, but also for the local community through outstanding community outreach programs offered by, amongst others, the College’s Annie Russell Theatre; Centers for AI-EDGE (Executive Decision-making, Governance, and Execution), Management and Executive Education, and Spiritual Life & Interfaith Engagement; Community School of Music; Edyth Bush Institute for Philanthropy and Nonprofit Leadership; Pre-Collegiate Programs; Rollins Museum of Art; Scheduling & Event Services; and Social Impact Hub. These entities provide programming and/or services that benefit community patrons, residents, organizations, and businesses, as well as the College’s students, faculty, and staff.

III. Procedure or Application

Because the College’s primary mission is to educate students, any community or public service initiative of the College must be aligned to both institutional mission and planning priorities. All community or public outreach initiatives should be proposed through processes described in College Policy KI 1003 *Creation and Revision of Academic, Non-Credit, and Collaborative Programs* to ensure such alignment. Further, educational programming, courses, and other needs related to delivery of curriculum may, at times, take priority over community and public service initiatives for matters of event and space scheduling.

¹ Rollins College Mission Statement, <http://www.rollins.edu/about-rollins/>.

IV. Related Policies or Applicable Publications

College Policy [KI 1003 Creation and Revision of Academic, Non-Credit, and Collaborative Programs](#)

V. Appendices/Supplemental Materials

Not Applicable.

VI. Effective Date

This policy is effective June 1, 2026, and supersedes all versions issued previously.

VII. Revisioning History

Rev. 1: 6-1-2026, regular periodic review and updates.

Original: 3-26-2014