I. Purpose

In its mission statement, Rollins makes clear a deep commitment to the ethos of the liberal arts, including the social contract between the nation and its educational institutions. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) also requires that all Rollins community and public service programs, as well as continuing education efforts, be clearly aligned to the College’s mission. This statement of philosophy provides guidance and clarity to the College community regarding the community and public service components of the College’s mission.

II. Rationale

Since its founding in 1885, Rollins has been closely connected to the Central Florida and Winter Park communities. With the growth of Orlando and Central Florida, the College has maintained its commitment to serve not only this vibrant and diverse region, but also other areas, through undergraduate, graduate, and non-credit programs. These programs exemplify Rollins’ mission for community service and global citizenship “through exceptional undergraduate and graduate evening degree and outreach programs.”

Implicit in Rollins’ mission of educating students for “global citizenship and responsible leadership empowering graduates to pursue meaningful lives and productive careers,” is the expectation that Rollins will provide students with integrative educational experiences to achieve these stated purposes. Because Rollins emphasizes a pragmatic liberal arts education, community engagement is integral to the Rollins experience. The College’s Office of Community Engagement and Child Development Center provide examples of such experiential teaching and learning within the context of community-based programs.

Finally, with “community” as one of the College’s three guiding principles, Rollins serves as an educational resource to not only our students, faculty, and staff, but also to the local community through outstanding community outreach programs offered by the College’s Annie Russell Theatre, Community School of Music, Cornell Fine Arts Museum, Management and Executive Education Center, the Center for Lifelong Learning, Knowles Memorial Chapel, Philanthropy & Nonprofit Leadership Center, Pre-Collegiate Programs, Winter Park Institute, and Scheduling & Event Services, amongst others. These entities provide programming and/or services that benefit community patrons, residents, organizations, and businesses, as well as the College’s students, faculty, and staff.
III. Procedure or Application
Because the College’s primary mission is to educate students, any community or public service initiative of the College must be aligned to both institutional mission and planning priorities. All community or public outreach initiatives should be proposed through processes described in College Policy KI 1003 *Creation and Revision of Academic, Non-Credit, and Collaborative Programs* to ensure such alignment. Further, educational programming, courses, and other needs related to delivery of curriculum may, at times, take priority over community and public service initiatives for matters of event and space scheduling.

IV. Related Policies or Applicable Publications
KI 1003 *Creation and Revision of Academic, Non-Credit, and Collaborative Programs*

V. Appendices/Supplemental Materials
Not applicable.

VI. Rationale for Revision
Not applicable.

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