



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

CIRP Freshman Survey

Rollins College

December 2009

comparison group 1: Private/Nonsectarian 4yr Colleges-high selectivity
comparison group 2: Private/Nonsectarian 4yr Colleges

Table of Contents

How to Guide

- a. How to Read the Institutional Profile Reports [H1](#)
- b. How to Read the CIRP Construct Mean Score Reports [H2](#)
- c. How to Read the CIRP Construct Percentage Reports [H3](#)
- d. How to Read the CIRP Theme Reports [H4](#)

1. Institutional Profile Reports

- a. First-time, Full-time Freshmen [1A](#)
- b. First-time, Part-time Freshmen [Table Not Available](#)
- c. Transfers (not a first-time student) [Table Not Available](#)
- d. All Respondents [1D](#)

2. CIRP Construct Reports

(First-time, Full-time Freshmen)

- a. Habits of Mind
 - 1 Mean Score Report [2A1](#)
 - 2 Percentage Report [2A2](#)
- b. Academic Self-Concept
 - 1 Mean Score Report [2B1](#)
 - 2 Percentage Report [2B2](#)
- c. Social Self-Concept
 - 1 Mean Score Report [2C1](#)
 - 2 Percentage Report [2C2](#)
- d. Pluralistic Orientation
 - 1 Mean Score Report [2D1](#)
 - 2 Percentage Report [2D2](#)
- e. Social Agency
 - 1 Mean Score Report [2E1](#)
 - 2 Percentage Report [2E2](#)
- f. College Reputation Orientation
 - 1 Mean Score Report [2F1](#)
 - 2 Percentage Report [2F2](#)
- g. Likelihood of College Involvement
 - 1 Mean Score Report [2G1](#)
 - 2 Percentage Report [2G2](#)

3. CIRP Theme Reports

(First-time, Full-time Freshmen)

- a. College Choice [3A](#)
- b. Academic Preparation [3B](#)
- c. Interaction with Teachers [3C](#)
- d. Active and Collaborative Learning [3D](#)
- e. Academic Enhancement Experiences [3E](#)
- f. Written and Oral Communication [3F](#)
- g. Leadership [3G](#)
- h. Civic Engagement [3H](#)
- i. Diversity [3I](#)
- j. Health and Wellness [3J](#)
- k. Spirituality/Religiosity [3K](#)
- l. Career Planning [3L](#)

4. Institutional Profile - condensed monograph version

- First-time, Full-time Freshmen (total, men, women) [4](#)

Appendix

- a. List of Participating Institutions [A1](#)
 - b. 2009 CIRP Freshman Survey Instrument [A2](#)
-

How to Read the CIRP Freshman Survey Report Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2009 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	Social Agency
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	0.32	0.09	-	0.25	0.10	-	0.35	0.08	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (* $p < .05$, ** $p < .01$, and *** $p < .001$). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

How to Read the CIRP Freshman Survey Report CIRP Construct Mean Report

CIRP Construct Definition – Summarizes the theoretical rationale for creating the construct.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses for the construct tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.

Statistical Significance – Uses t-test to examine the difference between the mean construct score for your institution and the comparison group. Constructs with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

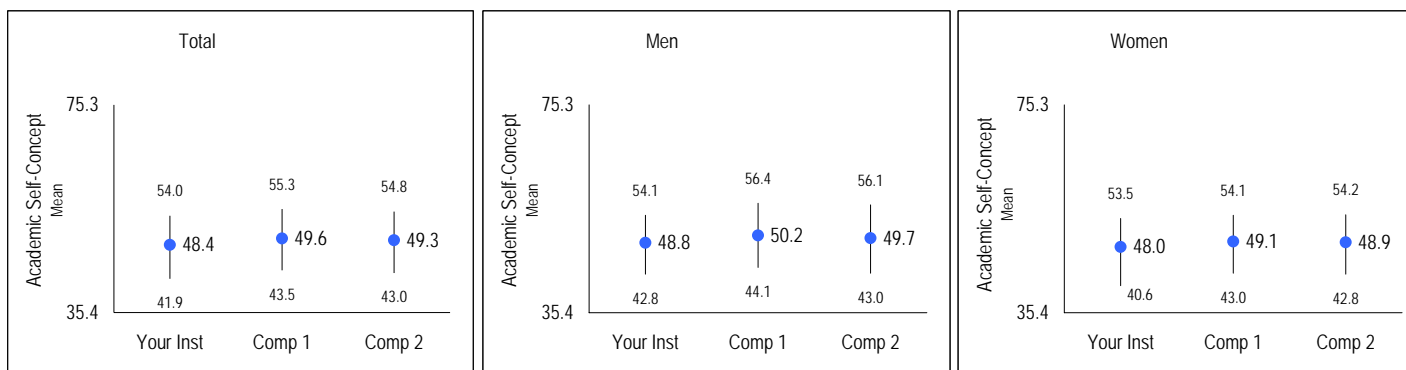
CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined as first entered college in 2009 and are currently enrolled full-time.

For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at www.heri.ucla.edu

Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	619	21,085	42,939	300	10,706	19,535	319	10,379	23,404
Mean	48.4	49.6	49.3	48.8	50.2	49.7	48.0	49.1	48.9
Standard Deviation	8.74	8.55	8.85	8.67	8.67	8.97	8.80	8.41	8.74
Significance	-	***	*	-	**		-	*	
Effect Size	-	-0.14	-0.10	-	-0.16	-0.10	-	-0.12	-0.10
25th percentile	41.9	43.5	43.0	42.8	44.1	43.0	40.6	43.0	42.8
75th percentile	54.0	55.3	54.8	54.1	56.4	56.1	53.5	54.1	54.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)

Survey Items and Estimation "Weights" – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Charts – Provide a visual display of relevant construct scores for your institution and two comparison groups. The Y axis is defined by the highest and lowest possible construct score. Mean scores are represented by blue circles. The numbers at the top and bottom of the vertical line are values for the 75th and 25th percentile.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Mean – The arithmetic mean is computed for each CIRP Construct based on the construct score. CIRP constructs have been scaled to a population mean of 50 with a standard deviation of 10.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on the "Academic Self-Concept" CIRP Construct suggests your students score lower than comparison schools).

How to Read the CIRP Freshman Survey Report CIRP Construct Percentage Report

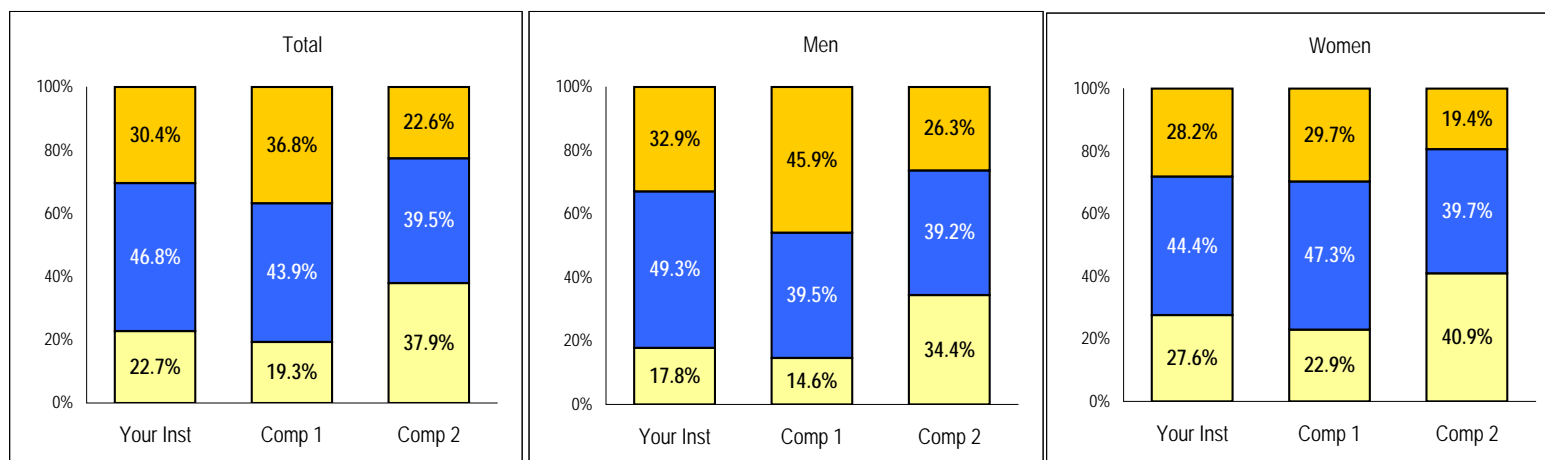
CIRP Constructs are designed to capture the experiences and outcomes institutions are often interested in understanding, but that present a measurement challenge because of their complex and multifaceted nature. To measure these broad underlying areas more precisely, we use Item Response Theory (IRT) to combine individual survey items into global measures that capture these areas. CIRP Constructs are more than a summation of related items; IRT uses response patterns to derive construct score estimates while simultaneously giving greater weight in the estimation process to survey items that tap into the construct more directly. This results in more accurate construct scores. Constructs are particularly useful for benchmarking. They allow you to determine if the experiences and outcomes for your students differ from your comparison groups. Two reports are generated for each CIRP Construct. The Mean Score Report shows comparative information based on the mean score of a construct. The Percentage Report shows comparative information based on the percentage of students who score in the high, average, and low score group of a construct. We suggest you use the report that best fits your needs as an institution. Both CIRP Construct reports are generated for first-time, full-time freshman, defined as those respondents who first entered college in 2009 and are currently enrolled full-time.

For more information about IRT and the CIRP Construct development process, see the CIRP Constructs Technical Report at www.heri.ucla.edu

Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	313	13,401	30,456	153	5,876	13,369	160	7,525	17,087
High Academic Self-Concept	30.4%	36.8%	22.6%	32.9%	45.9%	26.3%	28.2%	29.7%	19.4%
Average Academic Self-Concept	46.8%	43.9%	39.5%	49.3%	39.5%	39.2%	44.4%	47.3%	39.7%
Low Academic Self-Concept	22.7%	19.3%	37.9%	17.8%	14.6%	34.4%	27.6%	22.9%	40.9%
Significance (based on High score group)	-	*	***	-	**	***	-		***

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability (3.01)
- * Self-confidence - Intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)

Survey Items and Estimation "Weights" – The survey items used in the creation of the CIRP Construct are presented in the order in which they contribute to the construct along with the estimation weights generated in IRT. Items that tap into a trait more effectively are given greater weight in the estimation process.

Charts – CIRP Constructs are scored on a z-score metric and rescaled for a mean of approximately fifty and standard deviation of ten. The Low, Average, and High construct score group percentages are reported here. The "Low" score group represents students who are one-half standard deviation below the mean. The "Average" score group represents students whose scores are within one-half standard deviation of the mean. The "High" score group represents students who are one-half standard deviation or more above the mean.

CIRP Construct Definition – Summarizes the theoretical rationale for creating the construct.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Statistical Significance – uses a proportional difference test to examine the difference between the percentage of students in the high group for your institution and the percentage of students in the high score group in the comparison group. Differences larger than what would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p<.05, **p<.01, ***p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference might be small and not practically important. Unlike the means scores report, in this case there are no effect size calculations to guide you in determining practical importance when comparing proportional differences.



How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen as defined as those respondents who first entered college in 2009 and are currently enrolled full-time.

Theme Description – Provides a brief definition of the topics covered by the theme.

Summarized Frequencies – Full results for all items are provided in the Institutional Profile report.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

Interaction with Teachers - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Asked a teacher for advice after class									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance * p<.05, ** p<.01, *** p<.001

Statistical Significance – Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time Full-time Freshmen	393	8,982	30,456	153	3,948	13,369	240	5,034	17,087	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
17	1.5%	1.6%	1.5%	0.7%	1.2%	1.1%	2.1%	1.9%	1.9%	
18	65.1%	65.6%	66.7%	57.2%	60.6%	61.2%	70.0%	69.5%	71.4%	
19	32.4%	31.2%	29.2%	40.8%	36.0%	34.0%	27.1%	27.5%	25.0%	
20	0.8%	1.3%	1.9%	1.3%	1.8%	2.6%	0.4%	0.9%	1.3%	
21 to 24	0.3%	0.2%	0.5%	0.0%	0.3%	0.8%	0.4%	0.1%	0.3%	
25 to 29	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	392	8,967	30,374	152	3,937	13,318	240	5,030	17,056	
Is English your native language?										
Yes	91.9%	91.6%	92.2%	90.2%	91.4%	92.3%	92.9%	91.7%	92.2%	
No	8.1%	8.4%	7.8%	9.8%	8.6%	7.7%	7.1%	8.3%	7.8%	
Total (n)	393	8,925	30,237	153	3,925	13,264	240	5,000	16,973	
In what year did you graduate from high school?										
2009	99.2%	98.0%	97.0%	99.3%	97.6%	96.2%	99.2%	98.3%	97.6%	
2008	0.5%	1.4%	2.1%	0.7%	1.6%	2.5%	0.4%	1.3%	1.8%	
2007	0.3%	0.3%	0.4%	0.0%	0.4%	0.5%	0.4%	0.2%	0.3%	
2006 or earlier	0.0%	0.2%	0.4%	0.0%	0.3%	0.7%	0.0%	0.1%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	390	8,957	30,334	150	3,935	13,305	240	5,022	17,029	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	391	8,933	30,299	152	3,917	13,280	239	5,016	17,019	
How many miles is this college from your permanent home?										
5 or less	2.8%	3.5%	3.8%	2.6%	3.7%	3.7%	3.0%	3.4%	3.9%	
6 to 10	4.9%	4.0%	4.6%	3.9%	3.8%	3.9%	5.5%	4.2%	5.3%	
11 to 50	13.1%	19.6%	19.1%	9.2%	20.2%	18.7%	15.6%	19.2%	19.4%	
51 to 100	7.5%	15.8%	15.2%	8.6%	17.3%	16.4%	6.8%	14.6%	14.1%	
101 to 500	18.8%	32.2%	29.4%	15.8%	33.1%	30.9%	20.7%	31.5%	28.1%	
Over 500	53.0%	24.9%	27.9%	59.9%	21.9%	26.3%	48.5%	27.2%	29.2%	
Total (n)	389	8,815	29,860	152	3,896	13,178	237	4,919	16,682	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	23.0%	24.3%	20.4%	17.8%	18.8%	15.5%	26.4%	28.6%	24.5%	
A-	25.1%	28.2%	24.9%	23.0%	26.6%	21.6%	26.4%	29.5%	27.7%	
B+	23.0%	22.8%	22.4%	22.4%	24.3%	22.4%	23.4%	21.6%	22.4%	
B	21.7%	17.7%	19.5%	26.3%	21.2%	21.8%	18.8%	14.9%	17.4%	
B-	4.9%	4.5%	7.3%	6.6%	5.7%	10.0%	3.8%	3.6%	5.0%	
C+	1.5%	1.9%	3.9%	2.0%	2.5%	5.9%	1.3%	1.5%	2.2%	
C	0.5%	0.6%	1.6%	1.3%	1.0%	2.6%	0.0%	0.3%	0.8%	
D	0.3%	0.0%	0.1%	0.7%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	391	8,881	30,094	152	3,907	13,215	239	4,974	16,879	
SAT Verbal										
Mean	616	582	587	618	578	581	615	586	593	
Median	610	580	590	610	580	580	610	590	600	
Total (n)	204	3,321	14,742	94	1,641	7,037	110	1,680	7,705	
SAT Math										
Mean	615	597	592	638	612	603	597	581	581	
Median	620	600	600	640	620	610	600	590	590	
Total (n)	203	3,448	15,173	91	1,684	7,206	112	1,764	7,967	
SAT Writing										
Mean	623	580	587	611	568	576	632	591	598	
Median	620	580	590	610	570	580	630	600	600	
Total (n)	188	3,219	14,562	85	1,565	6,897	103	1,654	7,665	
ACT Composite										
Mean	27	25	25	27	25	25	27	25	25	
Median	28	25	26	27	25	25	28	25	26	
Total (n)	182	3,717	11,457	65	1,581	4,849	117	2,136	6,608	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	44.0%	71.8%	71.0%	34.9%	70.5%	70.4%	49.8%	72.8%	71.5%	
Public charter school	1.0%	1.3%	1.8%	1.3%	1.1%	1.6%	0.8%	1.6%	1.9%	
Public magnet school	6.4%	2.5%	3.5%	3.3%	1.9%	3.3%	8.4%	3.0%	3.7%	
Private religious/parochial school	13.6%	11.7%	10.2%	13.2%	12.5%	10.4%	13.8%	11.0%	10.0%	
Private independent college-prep school	34.5%	11.6%	12.9%	46.1%	12.9%	13.7%	27.2%	10.5%	12.2%	
Home school	0.5%	1.1%	0.6%	1.3%	1.1%	0.6%	0.0%	1.2%	0.6%	
Total (n)	391	8,914	30,195	152	3,927	13,249	239	4,987	16,946	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	1.3%	3.6%	4.6%	0.0%	3.8%	5.1%	2.1%	3.3%	4.2%	
No	98.7%	96.4%	95.4%	100.0%	96.2%	94.9%	97.9%	96.7%	95.8%	
Total (n)	391	8,929	30,256	152	3,928	13,267	239	5,001	16,989	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	8.3%	10.9%	10.4%	6.0%	9.3%	9.0%	9.8%	12.3%	11.6%	
No	91.7%	89.1%	89.6%	94.0%	90.7%	91.0%	90.2%	87.7%	88.4%	
Total (n)	385	8,866	30,065	150	3,900	13,192	235	4,966	16,873	
Where do you plan to live during the fall term?										
With my family or other relatives	4.4%	8.7%	10.4%	1.3%	10.4%	9.8%	6.3%	7.4%	11.0%	
Other private home, apartment, or room	0.5%	1.7%	2.3%	0.0%	1.8%	2.3%	0.8%	1.7%	2.3%	
College residence hall	93.8%	86.7%	85.1%	96.7%	82.8%	85.1%	92.0%	89.8%	85.0%	
Fraternity or sorority house	0.5%	1.6%	0.4%	0.7%	3.6%	0.9%	0.4%	0.0%	0.0%	
Other campus student housing	0.8%	1.0%	1.6%	1.3%	0.9%	1.7%	0.4%	1.0%	1.5%	
Other	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%	0.0%	0.1%	0.1%	
Total (n)	390	8,921	30,261	153	3,918	13,262	237	5,003	16,999	
To how many colleges other than this one did you apply for admission this year?										
None	11.3%	13.0%	12.5%	11.8%	14.0%	13.6%	10.9%	12.3%	11.6%	
One	9.2%	8.8%	8.4%	6.6%	8.6%	8.1%	10.9%	9.0%	8.7%	
Two	7.2%	12.0%	10.8%	7.2%	11.5%	10.8%	7.1%	12.3%	10.9%	
Three	10.3%	15.7%	14.5%	7.9%	15.5%	15.2%	11.8%	15.8%	13.9%	
Four	8.5%	13.5%	13.4%	7.2%	12.8%	12.9%	9.2%	14.1%	13.7%	
Five	10.0%	10.5%	11.0%	13.2%	11.6%	11.5%	8.0%	9.7%	10.6%	
Six	8.7%	7.4%	8.2%	12.5%	7.4%	8.3%	6.3%	7.4%	8.2%	
Seven to ten	26.4%	14.7%	16.0%	21.1%	14.4%	14.8%	29.8%	14.9%	17.0%	
Eleven or more	8.5%	4.4%	5.2%	12.5%	4.3%	4.9%	5.9%	4.5%	5.5%	
Total (n)	390	8,913	30,204	152	3,915	13,239	238	4,998	16,965	
Were you accepted by your first choice college?										
Yes	72.9%	82.5%	80.0%	68.0%	80.6%	78.8%	76.1%	84.0%	80.9%	
No	27.1%	17.5%	20.0%	32.0%	19.4%	21.2%	23.9%	16.0%	19.1%	
Total (n)	380	8,838	29,896	150	3,887	13,112	230	4,951	16,784	
Is this college your:										
First choice	60.1%	66.3%	63.1%	56.3%	64.6%	62.1%	62.4%	67.8%	64.0%	
Second choice	23.5%	23.1%	25.3%	26.5%	24.3%	25.9%	21.5%	22.1%	24.8%	
Third choice	11.1%	7.2%	7.7%	11.3%	7.4%	8.0%	11.0%	7.0%	7.5%	
Less than third choice	5.4%	3.4%	3.8%	6.0%	3.7%	4.0%	5.1%	3.1%	3.7%	
Total (n)	388	8,877	30,076	151	3,915	13,208	237	4,962	16,868	
Citizenship status:										
U.S. citizen	94.1%	94.4%	94.3%	92.8%	93.8%	94.1%	95.0%	94.8%	94.6%	
Permanent resident (green card)	2.6%	2.0%	1.7%	2.6%	2.0%	1.6%	2.5%	2.0%	1.8%	
Neither	3.3%	3.6%	4.0%	4.6%	4.2%	4.3%	2.5%	3.2%	3.7%	
Total (n)	391	8,946	30,321	153	3,937	13,300	238	5,009	17,021	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you a veteran?										
No	99.5%	99.8%	99.7%	99.3%	99.7%	99.5%	99.6%	99.8%	99.8%	
Yes	0.5%	0.2%	0.3%	0.7%	0.3%	0.5%	0.4%	0.2%	0.2%	
Total (n)	390	8,900	30,122	153	3,917	13,219	237	4,983	16,903	
Are your parents:										
Both alive and living with each other	70.6%	73.1%	69.8%	82.2%	76.1%	72.0%	63.2%	70.8%	68.0%	
Both alive, divorced or living apart	25.1%	23.3%	26.5%	13.8%	20.4%	24.4%	32.2%	25.7%	28.3%	
One or both deceased	4.3%	3.5%	3.7%	3.9%	3.5%	3.6%	4.6%	3.6%	3.7%	
Total (n)	391	8,952	30,338	152	3,935	13,304	239	5,017	17,034	
Have you had any special tutoring or remedial work in:										
English	9.7%	8.0%	8.7%	12.4%	9.0%	10.1%	7.9%	7.2%	7.5%	
Reading	7.1%	6.9%	7.6%	7.8%	7.5%	8.7%	6.7%	6.4%	6.7%	
Mathematics	28.8%	16.8%	18.4%	20.3%	14.0%	15.9%	34.2%	19.1%	20.6%	
Social Studies	6.6%	4.4%	4.9%	6.5%	4.7%	5.6%	6.7%	4.2%	4.3%	
Science	11.7%	7.1%	7.7%	9.8%	6.6%	7.5%	12.9%	7.5%	8.0%	
Foreign Language	10.2%	6.9%	7.1%	10.5%	6.9%	7.8%	10.0%	6.9%	6.6%	
Writing	8.7%	6.7%	7.1%	11.8%	7.4%	8.3%	6.7%	6.0%	6.1%	
Total (n)	393	8,982	30,456	153	3,948	13,369	240	5,034	17,087	
Do you feel you will need any special tutoring or remedial work in:										
English	13.0%	9.3%	10.1%	10.5%	10.1%	11.7%	14.6%	8.6%	8.8%	
Reading	4.6%	4.9%	5.3%	2.0%	6.1%	6.6%	6.3%	4.0%	4.3%	
Mathematics	26.0%	19.9%	22.8%	13.1%	16.1%	19.3%	34.2%	22.9%	25.8%	
Social Studies	6.1%	3.6%	3.7%	1.3%	3.0%	3.4%	9.2%	4.1%	4.0%	
Science	19.6%	11.1%	11.0%	9.8%	8.1%	8.8%	25.8%	13.4%	12.9%	
Foreign Language	20.6%	10.4%	11.3%	15.0%	10.4%	11.9%	24.2%	10.3%	10.8%	
Writing	23.2%	12.9%	14.4%	19.6%	12.9%	14.9%	25.4%	12.9%	13.9%	
Total (n)	393	8,982	30,456	153	3,948	13,369	240	5,034	17,087	
Number of AP Courses taken during high school										
Not offered at my high school	3.7%	7.5%	7.2%	6.9%	8.0%	7.2%	1.7%	7.1%	7.3%	
None	23.6%	21.5%	28.5%	29.2%	24.9%	32.7%	20.2%	18.8%	25.0%	
1 to 4	47.7%	56.3%	48.0%	44.4%	54.0%	45.0%	49.8%	58.1%	50.5%	
5 to 9	19.6%	13.4%	14.7%	13.9%	11.9%	13.5%	23.2%	14.6%	15.7%	
10 to 14	5.0%	1.1%	1.3%	5.6%	0.9%	1.2%	4.7%	1.3%	1.3%	
15+	0.3%	0.2%	0.3%	0.0%	0.3%	0.3%	0.4%	0.1%	0.2%	
Total (n)	377	8,530	28,984	144	3,696	12,568	233	4,834	16,416	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	3.9%	8.0%	7.3%	7.2%	8.6%	7.2%	1.8%	7.6%	7.3%	
None	25.7%	29.8%	35.2%	29.5%	33.5%	39.4%	23.3%	26.9%	31.7%	
1 to 4	46.9%	51.2%	44.0%	44.6%	48.4%	40.7%	48.4%	53.3%	46.7%	
5 to 9	18.2%	10.1%	12.5%	12.9%	8.6%	11.6%	21.5%	11.3%	13.2%	
10 to 14	5.0%	0.8%	0.9%	5.8%	0.7%	0.9%	4.6%	0.8%	0.9%	
15+	0.3%	0.1%	0.2%	0.0%	0.1%	0.3%	0.5%	0.0%	0.2%	
Total (n)	358	7,984	27,472	139	3,474	11,955	219	4,510	15,517	
Highest academic degree planned										
None	0.3%	0.8%	1.2%	0.7%	1.1%	1.6%	0.0%	0.6%	0.9%	
Vocational certificate	0.6%	0.1%	0.2%	0.0%	0.1%	0.2%	1.0%	0.1%	0.2%	
Associate (A.A. or equivalent)	0.0%	0.3%	0.6%	0.0%	0.4%	0.6%	0.0%	0.2%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	13.4%	20.9%	22.5%	14.1%	21.5%	24.0%	13.0%	20.4%	21.2%	
Master's degree (M.A., M.S., etc.)	41.4%	44.1%	41.0%	37.0%	43.3%	40.5%	44.2%	44.6%	41.4%	
Ph.D. or Ed.D.	20.7%	19.0%	19.1%	22.2%	19.2%	18.2%	19.7%	18.9%	19.9%	
M.D., D.O., D.D.S., D.V.M.	12.0%	8.8%	8.3%	9.6%	7.4%	7.0%	13.5%	9.9%	9.5%	
J.D. (Law)	10.5%	4.3%	5.2%	13.3%	5.0%	5.9%	8.7%	3.6%	4.7%	
B.D. or M.DIV. (Divinity)	0.3%	0.2%	0.2%	0.7%	0.4%	0.4%	0.0%	0.1%	0.1%	
Other	0.9%	1.5%	1.6%	2.2%	1.5%	1.7%	0.0%	1.5%	1.5%	
Total (n)	343	7,614	26,457	135	3,409	11,722	208	4,205	14,735	
Highest academic degree planned at this college										
None	0.7%	0.8%	1.0%	2.0%	1.1%	1.2%	0.0%	0.6%	0.8%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.4%	1.0%	2.0%	0.0%	0.8%	2.2%	0.6%	1.2%	1.9%	
Bachelor's degree (B.A., B.S., etc.)	67.4%	72.9%	76.5%	64.6%	72.1%	74.9%	68.9%	73.5%	77.8%	
Master's degree (M.A., M.S., etc.)	25.8%	19.3%	15.7%	28.3%	20.4%	16.4%	24.4%	18.5%	15.1%	
Ph.D. or Ed.D.	2.9%	3.7%	2.4%	1.0%	3.3%	2.4%	3.9%	4.0%	2.4%	
M.D., D.O., D.D.S., D.V.M.	1.8%	0.5%	0.5%	2.0%	0.5%	0.5%	1.7%	0.5%	0.5%	
J.D. (Law)	0.4%	0.2%	0.5%	0.0%	0.2%	0.7%	0.6%	0.1%	0.3%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Other	0.7%	1.5%	1.3%	2.0%	1.4%	1.5%	0.0%	1.5%	1.1%	
Total (n)	279	6,074	22,193	99	2,638	9,627	180	3,436	12,566	
High school I last attended: racial composition										
Completely non-White	1.0%	2.1%	3.0%	1.3%	2.0%	2.9%	0.8%	2.2%	3.0%	
Mostly non-White	8.7%	9.1%	10.7%	5.2%	9.2%	10.8%	11.0%	9.0%	10.6%	
Roughly half non-White	18.5%	21.8%	23.1%	14.4%	19.4%	21.2%	21.2%	23.7%	24.7%	
Mostly White	64.5%	57.9%	55.5%	73.2%	59.6%	57.1%	58.9%	56.6%	54.2%	
Completely White	7.2%	9.1%	7.7%	5.9%	9.8%	7.9%	8.1%	8.5%	7.5%	
Total (n)	389	8,833	29,986	153	3,884	13,137	236	4,949	16,849	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Neighborhood where I grew up: racial composition										
Completely non-White	2.9%	4.1%	5.8%	2.7%	4.2%	6.2%	3.1%	4.0%	5.4%	
Mostly non-White	6.4%	8.3%	10.1%	6.8%	8.3%	10.3%	6.2%	8.3%	9.9%	
Roughly half non-White	11.3%	11.6%	13.0%	10.2%	11.8%	12.2%	11.9%	11.3%	13.7%	
Mostly White	52.8%	53.6%	50.1%	53.7%	52.5%	49.5%	52.2%	54.5%	50.6%	
Completely White	26.5%	22.4%	21.1%	26.5%	23.2%	21.9%	26.5%	21.8%	20.4%	
Total (n)	373	8,536	29,124	147	3,727	12,702	226	4,809	16,422	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	13.0%	17.7%	18.8%	15.0%	18.8%	20.2%	11.7%	16.9%	17.6%	
Less than \$1,000	12.0%	8.8%	9.1%	6.5%	8.3%	8.3%	15.4%	9.2%	9.7%	
\$1,000 - \$2,999	7.1%	11.4%	10.8%	5.2%	10.6%	10.2%	8.3%	12.1%	11.4%	
\$3,000 - \$5,999	8.1%	11.8%	10.8%	6.5%	11.8%	11.2%	9.2%	11.8%	10.4%	
\$6,000 - \$9,999	5.9%	11.7%	10.2%	6.5%	11.4%	9.9%	5.4%	11.9%	10.4%	
\$10,000 +	53.9%	38.5%	40.4%	60.1%	39.1%	40.2%	50.0%	38.1%	40.5%	
Total (n)	393	8,982	30,456	153	3,948	13,369	240	5,034	17,087	
My own resources (savings from work, work-study, other income)										
None	46.6%	33.6%	37.0%	49.0%	35.6%	39.7%	45.0%	32.1%	34.8%	
Less than \$1,000	23.7%	24.0%	24.4%	21.6%	22.1%	22.5%	25.0%	25.5%	26.0%	
\$1,000 - \$2,999	22.4%	25.1%	24.0%	22.9%	23.5%	22.7%	22.1%	26.4%	25.0%	
\$3,000 - \$5,999	5.1%	10.2%	8.6%	5.2%	10.7%	8.6%	5.0%	9.9%	8.5%	
\$6,000 - \$9,999	0.5%	3.5%	2.8%	0.0%	4.1%	2.9%	0.8%	3.0%	2.6%	
\$10,000 +	1.8%	3.5%	3.3%	1.3%	4.1%	3.5%	2.1%	3.1%	3.1%	
Total (n)	393	8,982	30,456	153	3,948	13,369	240	5,034	17,087	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	33.3%	18.2%	26.3%	40.5%	21.2%	29.7%	28.8%	15.8%	23.4%	
Less than \$1,000	1.8%	2.7%	3.6%	2.6%	2.6%	3.3%	1.3%	2.7%	3.9%	
\$1,000 - \$2,999	3.6%	5.7%	7.7%	3.9%	5.0%	7.2%	3.3%	6.3%	8.1%	
\$3,000 - \$5,999	3.3%	9.4%	9.3%	3.9%	8.3%	8.2%	2.9%	10.3%	10.2%	
\$6,000 - \$9,999	6.6%	13.3%	12.1%	3.9%	11.4%	10.8%	8.3%	14.8%	13.2%	
\$10,000 +	51.4%	50.7%	41.1%	45.1%	51.6%	40.8%	55.4%	50.0%	41.3%	
Total (n)	393	8,982	30,456	153	3,948	13,369	240	5,034	17,087	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	59.0%	38.5%	41.7%	69.3%	40.7%	43.7%	52.5%	36.7%	39.9%	
Less than \$1,000	1.8%	2.2%	2.7%	1.3%	2.1%	2.8%	2.1%	2.3%	2.7%	
\$1,000 - \$2,999	9.9%	8.8%	8.5%	8.5%	9.4%	8.4%	10.8%	8.3%	8.5%	
\$3,000 - \$5,999	15.5%	17.2%	15.7%	11.8%	16.3%	14.7%	17.9%	17.9%	16.5%	
\$6,000 - \$9,999	7.1%	13.2%	11.6%	4.6%	12.2%	11.1%	8.8%	14.1%	12.0%	
\$10,000 +	6.6%	20.1%	19.9%	4.6%	19.3%	19.3%	7.9%	20.7%	20.4%	
Total (n)	393	8,982	30,456	153	3,948	13,369	240	5,034	17,087	
Other than above										
None	93.1%	93.4%	93.0%	93.5%	93.2%	92.4%	92.9%	93.6%	93.5%	
Less than \$1,000	1.5%	2.1%	2.2%	1.3%	2.4%	2.4%	1.7%	1.9%	2.0%	
\$1,000 - \$2,999	1.0%	1.5%	1.4%	1.3%	1.6%	1.5%	0.8%	1.5%	1.3%	
\$3,000 - \$5,999	1.5%	0.9%	1.1%	0.7%	1.0%	1.3%	2.1%	0.9%	1.0%	
\$6,000 - \$9,999	0.5%	0.6%	0.7%	0.0%	0.6%	0.6%	0.8%	0.7%	0.8%	
\$10,000 +	2.3%	1.4%	1.6%	3.3%	1.4%	1.7%	1.7%	1.4%	1.5%	
Total (n)	393	8,982	30,456	153	3,948	13,369	240	5,034	17,087	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	2.6%	3.2%	3.8%	0.7%	3.1%	3.6%	3.9%	3.2%	4.0%	
\$10,000 to \$14,999	0.9%	2.5%	2.8%	0.7%	2.0%	2.2%	1.0%	2.9%	3.4%	
\$15,000 to \$19,999	2.0%	2.0%	2.5%	0.7%	1.7%	1.7%	2.9%	2.3%	3.1%	
\$20,000 to \$24,999	2.3%	2.9%	3.2%	0.7%	2.4%	2.6%	3.4%	3.4%	3.8%	
\$25,000 to \$29,999	2.6%	3.2%	3.3%	2.2%	2.7%	2.8%	2.9%	3.6%	3.8%	
\$30,000 to \$39,999	3.8%	6.0%	5.9%	2.2%	5.0%	4.8%	4.9%	6.8%	6.8%	
\$40,000 to \$49,999	3.5%	7.1%	6.8%	0.7%	5.7%	6.1%	5.4%	8.3%	7.5%	
\$50,000 to \$59,999	5.0%	8.7%	8.2%	3.6%	8.2%	7.8%	5.9%	9.2%	8.6%	
\$60,000 to \$74,999	9.9%	11.9%	11.0%	7.2%	11.8%	11.0%	11.8%	11.9%	10.9%	
\$75,000 to \$99,999	7.6%	13.8%	13.3%	7.2%	14.8%	14.1%	7.8%	13.0%	12.5%	
\$100,000 to \$149,999	12.3%	17.3%	16.2%	14.5%	18.9%	18.2%	10.8%	15.9%	14.4%	
\$150,000 to \$199,999	10.2%	7.8%	8.0%	10.9%	8.9%	8.7%	9.8%	6.8%	7.3%	
\$200,000 to \$249,999	6.7%	4.6%	4.9%	8.0%	5.0%	5.4%	5.9%	4.3%	4.6%	
\$250,000 or more	30.4%	9.0%	10.1%	40.6%	9.8%	11.0%	23.5%	8.3%	9.3%	
Total (n)	342	7,701	26,445	138	3,514	11,963	204	4,187	14,482	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	55.0%	31.8%	33.7%	66.4%	38.1%	40.0%	47.7%	26.8%	28.3%	
Some (but I probably will have enough funds)	37.7%	56.8%	54.7%	30.3%	53.4%	51.1%	42.6%	59.4%	57.7%	
Major (not sure I will have enough funds to complete college)	7.2%	11.5%	11.7%	3.3%	8.6%	8.9%	9.8%	13.8%	14.0%	
Total (n)	387	8,806	29,894	152	3,865	13,071	235	4,941	16,823	
Mean	1.52	1.80	1.78	1.37	1.70	1.69	1.62	1.87	1.86	
Standard deviation	0.63	0.63	0.64	0.55	0.62	0.63	0.66	0.62	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.44	-0.41	--	-0.53	-0.51	--	-0.40	-0.38	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	5.5%	7.4%	8.3%	3.5%	6.4%	9.0%	6.8%	8.2%	7.8%	
Buddhist	0.5%	1.0%	1.2%	0.7%	1.0%	1.1%	0.4%	1.0%	1.2%	
Church of Christ	3.4%	3.8%	4.6%	2.8%	4.7%	5.8%	3.8%	3.1%	3.6%	
Eastern Orthodox	0.8%	0.8%	0.6%	1.4%	1.0%	0.6%	0.4%	0.7%	0.7%	
Episcopalian	3.7%	1.7%	1.8%	2.1%	1.4%	1.6%	4.6%	2.0%	2.0%	
Hindu	1.1%	1.0%	0.7%	1.4%	1.2%	0.7%	0.8%	0.9%	0.6%	
Jewish	8.7%	2.8%	3.9%	13.3%	2.9%	3.9%	5.9%	2.6%	4.0%	
LDS (Mormon)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Lutheran	3.2%	3.0%	2.3%	4.2%	3.0%	2.3%	2.5%	2.9%	2.3%	
Methodist	1.8%	5.0%	3.7%	2.1%	4.3%	3.4%	1.7%	5.5%	3.9%	
Muslim	0.3%	1.2%	0.9%	0.7%	1.4%	1.0%	0.0%	1.0%	0.8%	
Presbyterian	3.2%	3.2%	2.7%	4.9%	2.8%	2.3%	2.1%	3.6%	3.0%	
Quaker	0.5%	0.2%	0.3%	0.7%	0.1%	0.3%	0.4%	0.2%	0.3%	
Roman Catholic	25.8%	23.5%	22.5%	25.9%	24.5%	22.9%	25.7%	22.6%	22.2%	
Seventh Day Adventist	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.8%	0.3%	0.4%	
United Church of Christ/Congregational	0.3%	0.9%	1.1%	0.7%	0.9%	0.9%	0.0%	0.9%	1.2%	
Other Christian	11.1%	14.1%	11.3%	8.4%	12.8%	10.6%	12.7%	15.1%	11.9%	
Other Religion	2.4%	3.5%	3.6%	1.4%	3.3%	3.0%	3.0%	3.6%	4.1%	
None	27.4%	26.5%	29.8%	25.9%	27.9%	29.9%	28.3%	25.3%	29.7%	
Total (n)	380	8,609	29,178	143	3,783	12,751	237	4,826	16,427	
Father's current religious preference										
Baptist	5.5%	8.6%	8.8%	2.9%	7.9%	9.8%	7.2%	9.2%	7.9%	
Buddhist	1.4%	1.4%	1.5%	2.2%	1.5%	1.4%	0.9%	1.3%	1.5%	
Church of Christ	4.4%	4.2%	5.1%	2.9%	5.2%	6.3%	5.4%	3.4%	4.2%	
Eastern Orthodox	0.6%	0.9%	0.8%	0.7%	1.1%	0.9%	0.5%	0.8%	0.8%	
Episcopalian	5.5%	2.1%	2.5%	4.3%	1.9%	2.5%	6.3%	2.2%	2.4%	
Hindu	2.5%	1.3%	0.9%	4.3%	1.6%	0.9%	1.4%	1.1%	0.9%	
Jewish	12.2%	3.5%	5.1%	18.7%	4.0%	5.0%	8.1%	3.2%	5.2%	
LDS (Mormon)	0.6%	0.2%	0.2%	0.0%	0.2%	0.3%	0.9%	0.2%	0.2%	
Lutheran	3.9%	3.6%	3.1%	5.0%	3.9%	3.1%	3.2%	3.4%	3.1%	
Methodist	5.0%	6.0%	4.2%	6.5%	5.6%	3.9%	4.1%	6.3%	4.4%	
Muslim	0.8%	1.6%	1.4%	1.4%	1.7%	1.4%	0.5%	1.5%	1.4%	
Presbyterian	4.2%	4.1%	3.4%	5.8%	3.7%	3.2%	3.2%	4.4%	3.6%	
Quaker	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	
Roman Catholic	26.0%	28.0%	26.8%	22.3%	28.7%	26.7%	28.4%	27.5%	26.9%	
Seventh Day Adventist	0.6%	0.3%	0.3%	0.0%	0.2%	0.3%	0.9%	0.4%	0.4%	
United Church of Christ/Congregational	0.6%	1.0%	1.2%	0.7%	1.1%	1.1%	0.5%	1.0%	1.2%	
Other Christian	11.1%	13.4%	11.3%	10.8%	13.2%	11.3%	11.3%	13.7%	11.3%	
Other Religion	0.8%	2.3%	2.5%	0.0%	2.2%	2.2%	1.4%	2.4%	2.8%	
None	14.4%	17.0%	20.5%	11.5%	16.2%	19.4%	16.2%	17.7%	21.5%	
Total (n)	361	8,164	27,785	139	3,589	12,132	222	4,575	15,653	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	6.2%	8.9%	9.5%	2.9%	7.8%	10.4%	8.3%	9.7%	8.7%	
Buddhist	0.8%	1.6%	1.5%	1.4%	1.6%	1.3%	0.4%	1.6%	1.7%	
Church of Christ	4.9%	4.8%	5.7%	5.7%	5.9%	7.2%	4.4%	3.9%	4.5%	
Eastern Orthodox	1.1%	1.0%	0.8%	2.1%	1.2%	0.7%	0.4%	0.8%	0.8%	
Episcopalian	6.2%	2.7%	2.8%	5.0%	2.4%	2.6%	7.0%	2.9%	3.0%	
Hindu	1.6%	1.4%	0.9%	2.9%	1.6%	0.9%	0.9%	1.1%	0.8%	
Jewish	8.7%	3.2%	4.8%	12.1%	3.3%	4.8%	6.6%	3.0%	4.9%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	
Lutheran	3.5%	4.0%	3.1%	3.6%	4.0%	2.9%	3.5%	4.0%	3.3%	
Methodist	4.9%	6.8%	4.8%	5.7%	6.1%	4.5%	4.4%	7.3%	5.1%	
Muslim	0.0%	1.2%	1.1%	0.0%	1.4%	1.1%	0.0%	1.1%	1.1%	
Presbyterian	4.3%	4.7%	3.9%	4.3%	4.4%	3.5%	4.4%	5.0%	4.2%	
Quaker	0.3%	0.2%	0.4%	0.7%	0.2%	0.5%	0.0%	0.2%	0.3%	
Roman Catholic	30.6%	29.2%	28.3%	31.4%	30.3%	28.4%	30.1%	28.3%	28.1%	
Seventh Day Adventist	0.5%	0.4%	0.4%	0.0%	0.3%	0.3%	0.9%	0.4%	0.4%	
United Church of Christ/Congregational	0.8%	1.1%	1.4%	0.7%	1.2%	1.3%	0.9%	1.1%	1.5%	
Other Christian	11.1%	14.3%	12.6%	10.7%	14.3%	12.3%	11.4%	14.4%	12.8%	
Other Religion	1.6%	2.3%	2.8%	0.0%	2.1%	2.3%	2.6%	2.5%	3.2%	
None	12.7%	12.0%	15.0%	10.7%	11.6%	14.7%	14.0%	12.3%	15.2%	
Total (n)	369	8,329	28,348	140	3,641	12,333	229	4,688	16,015	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	26.7%	34.2%	27.4%	21.1%	31.2%	24.9%	30.3%	36.6%	29.4%	
Occasionally	46.7%	37.9%	39.7%	50.7%	39.4%	40.7%	44.1%	36.8%	38.9%	
Not at all	26.7%	27.9%	32.9%	28.3%	29.4%	34.3%	25.6%	26.7%	31.7%	
Total (n)	390	8,827	29,903	152	3,870	13,040	238	4,957	16,863	
Mean	2.00	2.06	1.94	1.93	2.02	1.91	2.05	2.10	1.98	
Standard deviation	0.73	0.79	0.77	0.70	0.78	0.76	0.75	0.79	0.78	
Significance	--			--			--			
Effect size	--	-0.08	0.08	--	-0.12	0.03	--	-0.06	0.09	
Was bored in class										
Frequently	44.9%	38.4%	37.2%	44.1%	40.3%	38.1%	45.4%	36.9%	36.5%	
Occasionally	52.0%	56.9%	58.0%	52.6%	54.4%	56.5%	51.7%	58.9%	59.3%	
Not at all	3.1%	4.7%	4.7%	3.3%	5.3%	5.4%	2.9%	4.3%	4.2%	
Total (n)	392	8,863	30,005	152	3,885	13,095	240	4,978	16,910	
Mean	2.42	2.34	2.32	2.41	2.35	2.33	2.43	2.33	2.32	
Standard deviation	0.55	0.56	0.56	0.56	0.58	0.57	0.55	0.55	0.55	
Significance	--	**	***	--			--	**	**	
Effect size	--	0.14	0.18	--	0.10	0.14	--	0.18	0.20	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Participated in political demonstrations										
Frequently	4.6%	3.2%	3.4%	6.0%	3.3%	3.4%	3.8%	3.2%	3.5%	
Occasionally	28.2%	22.9%	24.5%	32.0%	22.6%	24.1%	25.8%	23.2%	24.8%	
Not at all	67.2%	73.9%	72.1%	62.0%	74.2%	72.5%	70.4%	73.6%	71.7%	
Total (n)	390	8,798	29,859	150	3,850	13,024	240	4,948	16,835	
Mean	1.37	1.29	1.31	1.44	1.29	1.31	1.33	1.30	1.32	
Standard deviation	0.57	0.52	0.53	0.61	0.52	0.53	0.55	0.52	0.53	
Significance	--	**	*	--	***	**	--			
Effect size	--	0.15	0.11	--	0.29	0.25	--	0.06	0.02	
Tutored another student										
Frequently	9.5%	10.6%	9.9%	9.3%	9.1%	8.2%	9.7%	11.8%	11.4%	
Occasionally	46.9%	43.3%	40.5%	46.7%	42.8%	39.0%	47.1%	43.6%	41.8%	
Not at all	43.6%	46.1%	49.6%	44.0%	48.0%	52.8%	43.3%	44.6%	46.8%	
Total (n)	388	8,824	29,936	150	3,865	13,066	238	4,959	16,870	
Mean	1.66	1.64	1.60	1.65	1.61	1.55	1.66	1.67	1.65	
Standard deviation	0.65	0.66	0.66	0.64	0.65	0.64	0.65	0.68	0.68	
Significance	--			--			--			
Effect size	--	0.03	0.09	--	0.06	0.16	--	-0.01	0.01	
Studied with other students										
Frequently	36.0%	29.1%	29.3%	32.9%	25.5%	25.0%	37.9%	32.0%	32.9%	
Occasionally	55.6%	57.7%	56.6%	59.2%	58.7%	57.9%	53.3%	56.9%	55.5%	
Not at all	8.4%	13.2%	14.1%	7.9%	15.9%	17.1%	8.8%	11.1%	11.6%	
Total (n)	392	8,855	29,997	152	3,876	13,084	240	4,979	16,913	
Mean	2.28	2.16	2.15	2.25	2.10	2.08	2.29	2.21	2.21	
Standard deviation	0.61	0.63	0.64	0.59	0.64	0.64	0.62	0.62	0.63	
Significance	--	***	***	--	**	**	--			
Effect size	--	0.19	0.20	--	0.23	0.27	--	0.13	0.13	
Was a guest in a teacher's home										
Frequently	6.9%	4.1%	4.0%	7.9%	4.0%	4.1%	6.3%	4.2%	4.0%	
Occasionally	24.2%	20.9%	19.6%	28.3%	21.3%	19.7%	21.7%	20.5%	19.5%	
Not at all	68.9%	75.0%	76.3%	63.8%	74.7%	76.1%	72.1%	75.3%	76.5%	
Total (n)	392	8,828	29,923	152	3,872	13,047	240	4,956	16,876	
Mean	1.38	1.29	1.28	1.44	1.29	1.28	1.34	1.29	1.27	
Standard deviation	0.61	0.54	0.53	0.64	0.54	0.53	0.59	0.54	0.53	
Significance	--	**	***	--	***	***	--		*	
Effect size	--	0.17	0.19	--	0.28	0.30	--	0.09	0.13	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	7.2%	4.8%	5.1%	9.9%	5.2%	5.1%	5.5%	4.6%	5.2%	
Occasionally	15.9%	12.8%	13.0%	17.8%	13.8%	13.9%	14.7%	12.1%	12.3%	
Not at all	76.9%	82.3%	81.8%	72.4%	81.1%	81.0%	79.8%	83.3%	82.6%	
Total (n)	390	8,840	29,949	152	3,881	13,067	238	4,959	16,882	
Mean	1.30	1.22	1.23	1.38	1.24	1.24	1.26	1.21	1.23	
Standard deviation	0.60	0.52	0.53	0.66	0.54	0.53	0.55	0.51	0.53	
Significance	--	**	**	--	**	**	--			
Effect size	--	0.15	0.13	--	0.26	0.26	--	0.10	0.06	
Drank beer										
Frequently	15.2%	8.3%	9.8%	22.7%	10.9%	13.1%	10.5%	6.2%	7.1%	
Occasionally	38.8%	34.1%	36.6%	41.3%	37.7%	40.6%	37.1%	31.2%	33.3%	
Not at all	46.0%	57.6%	53.5%	36.0%	51.4%	46.3%	52.3%	62.5%	59.6%	
Total (n)	387	8,799	29,883	150	3,866	13,047	237	4,933	16,836	
Mean	1.69	1.51	1.56	1.87	1.60	1.67	1.58	1.44	1.47	
Standard deviation	0.72	0.65	0.67	0.76	0.68	0.70	0.68	0.61	0.63	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	0.28	0.19	--	0.40	0.29	--	0.23	0.17	
Drank wine or liquor										
Frequently	12.1%	7.5%	8.9%	14.1%	8.1%	9.9%	10.8%	7.1%	8.0%	
Occasionally	46.5%	40.1%	43.3%	49.0%	39.2%	43.6%	45.0%	40.9%	43.1%	
Not at all	41.4%	52.3%	47.8%	36.9%	52.7%	46.4%	44.2%	52.1%	48.9%	
Total (n)	389	8,796	29,854	149	3,869	13,040	240	4,927	16,814	
Mean	1.71	1.55	1.61	1.77	1.55	1.63	1.67	1.55	1.59	
Standard deviation	0.67	0.63	0.64	0.68	0.64	0.66	0.66	0.62	0.63	
Significance	--	***	**	--	***	*	--	**		
Effect size	--	0.25	0.16	--	0.34	0.21	--	0.19	0.13	
Felt overwhelmed by all I had to do										
Frequently	37.4%	30.1%	29.0%	20.7%	17.6%	17.5%	47.9%	39.9%	38.6%	
Occasionally	53.1%	58.6%	58.8%	59.3%	62.9%	62.2%	49.2%	55.2%	56.0%	
Not at all	9.5%	11.3%	12.2%	20.0%	19.5%	20.3%	2.9%	4.9%	5.4%	
Total (n)	390	8,850	29,986	150	3,879	13,071	240	4,971	16,915	
Mean	2.28	2.19	2.17	2.01	1.98	1.97	2.45	2.35	2.33	
Standard deviation	0.63	0.62	0.62	0.64	0.61	0.61	0.55	0.57	0.57	
Significance	--	**	***	--			--	**	**	
Effect size	--	0.15	0.18	--	0.05	0.07	--	0.18	0.21	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Felt depressed										
Frequently	8.2%	7.9%	7.1%	5.3%	6.1%	5.4%	10.0%	9.4%	8.5%	
Occasionally	43.6%	43.4%	43.0%	38.8%	39.3%	38.3%	46.7%	46.6%	46.9%	
Not at all	48.2%	48.7%	49.9%	55.9%	54.6%	56.2%	43.3%	44.1%	44.6%	
Total (n)	392	8,828	29,917	152	3,867	13,049	240	4,961	16,868	
Mean	1.60	1.59	1.57	1.49	1.51	1.49	1.67	1.65	1.64	
Standard deviation	0.64	0.63	0.62	0.60	0.61	0.60	0.65	0.64	0.63	
Significance	--			--			--			
Effect size	--	0.02	0.05	--	-0.03	0.00	--	0.03	0.05	
Performed volunteer work										
Frequently	44.6%	31.1%	29.4%	32.5%	23.8%	22.6%	52.3%	36.7%	35.0%	
Occasionally	51.5%	55.6%	55.2%	61.6%	58.9%	57.9%	45.2%	53.0%	52.9%	
Not at all	3.8%	13.3%	15.4%	6.0%	17.3%	19.5%	2.5%	10.2%	12.0%	
Total (n)	390	8,835	29,944	151	3,868	13,056	239	4,967	16,888	
Mean	2.41	2.18	2.14	2.26	2.07	2.03	2.50	2.26	2.23	
Standard deviation	0.56	0.64	0.65	0.56	0.64	0.65	0.55	0.63	0.65	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.36	0.42	--	0.30	0.35	--	0.38	0.42	
Played a musical instrument										
Frequently	19.7%	24.0%	22.3%	19.9%	25.9%	24.4%	19.6%	22.6%	20.5%	
Occasionally	21.5%	21.5%	21.1%	24.5%	20.8%	20.4%	19.6%	22.1%	21.7%	
Not at all	58.8%	54.4%	56.6%	55.6%	53.3%	55.2%	60.8%	55.3%	57.8%	
Total (n)	391	8,835	29,945	151	3,871	13,059	240	4,964	16,886	
Mean	1.61	1.70	1.66	1.64	1.73	1.69	1.59	1.67	1.63	
Standard deviation	0.80	0.83	0.82	0.79	0.85	0.84	0.80	0.82	0.80	
Significance	--	*		--			--			
Effect size	--	-0.11	-0.06	--	-0.11	-0.06	--	-0.10	-0.05	
Asked a teacher for advice after class										
Frequently	36.2%	29.8%	29.4%	28.9%	25.8%	26.5%	40.8%	32.9%	31.8%	
Occasionally	57.7%	58.2%	57.7%	63.8%	60.9%	59.7%	53.8%	56.1%	56.1%	
Not at all	6.1%	12.0%	12.9%	7.2%	13.3%	13.8%	5.4%	11.0%	12.1%	
Total (n)	392	8,841	29,969	152	3,871	13,064	240	4,970	16,905	
Mean	2.30	2.18	2.17	2.22	2.13	2.13	2.35	2.22	2.20	
Standard deviation	0.58	0.62	0.63	0.56	0.61	0.62	0.58	0.63	0.63	
Significance	--	***	***	--			--	**	***	
Effect size	--	0.19	0.21	--	0.15	0.15	--	0.21	0.24	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Voted in a student election										
Frequently	31.4%	21.5%	21.8%	24.5%	19.0%	20.4%	35.7%	23.5%	22.9%	
Occasionally	51.9%	51.4%	51.0%	57.0%	52.7%	51.7%	48.7%	50.3%	50.4%	
Not at all	16.7%	27.1%	27.2%	18.5%	28.3%	27.9%	15.5%	26.2%	26.6%	
Total (n)	389	8,774	29,763	151	3,833	12,979	238	4,941	16,784	
Mean	2.15	1.94	1.95	2.06	1.91	1.93	2.20	1.97	1.96	
Standard deviation	0.68	0.70	0.70	0.66	0.68	0.69	0.69	0.70	0.70	
Significance	--	***	***	--	**	*	--	***	***	
Effect size	--	0.30	0.29	--	0.22	0.19	--	0.33	0.34	
Socialized with someone of another racial/ethnic group										
Frequently	79.3%	67.8%	69.3%	77.5%	66.2%	67.7%	80.4%	69.1%	70.7%	
Occasionally	18.4%	28.7%	27.1%	21.2%	30.0%	28.0%	16.7%	27.6%	26.4%	
Not at all	2.3%	3.5%	3.5%	1.3%	3.9%	4.2%	2.9%	3.2%	2.9%	
Total (n)	391	8,829	29,941	151	3,861	13,052	240	4,968	16,889	
Mean	2.77	2.64	2.66	2.76	2.62	2.63	2.78	2.66	2.68	
Standard deviation	0.47	0.55	0.54	0.46	0.56	0.56	0.48	0.54	0.53	
Significance	--	***	***	--	**	**	--	***	**	
Effect size	--	0.24	0.20	--	0.25	0.23	--	0.22	0.19	
Came late to class										
Frequently	11.6%	7.0%	7.9%	9.9%	7.2%	8.4%	12.8%	6.8%	7.5%	
Occasionally	52.2%	47.5%	49.8%	53.3%	48.9%	51.7%	51.5%	46.3%	48.3%	
Not at all	36.2%	45.5%	42.3%	36.8%	43.9%	40.0%	35.7%	46.8%	44.2%	
Total (n)	387	8,797	29,864	152	3,855	13,025	235	4,942	16,839	
Mean	1.75	1.61	1.66	1.73	1.63	1.68	1.77	1.60	1.63	
Standard deviation	0.65	0.61	0.62	0.63	0.61	0.62	0.66	0.61	0.62	
Significance	--	***	**	--	*		--	***	***	
Effect size	--	0.23	0.15	--	0.16	0.08	--	0.28	0.23	
Used the Internet: For research or homework										
Frequently	89.0%	78.3%	77.6%	84.9%	71.8%	71.4%	91.7%	83.4%	82.8%	
Occasionally	10.2%	20.7%	20.9%	14.5%	26.7%	26.6%	7.5%	16.0%	16.2%	
Not at all	0.8%	1.0%	1.4%	0.7%	1.5%	2.0%	0.8%	0.6%	1.0%	
Total (n)	392	8,865	30,023	152	3,889	13,096	240	4,976	16,927	
Mean	2.88	2.77	2.76	2.84	2.70	2.69	2.91	2.83	2.82	
Standard deviation	0.35	0.44	0.46	0.38	0.49	0.50	0.32	0.39	0.41	
Significance	--	***	***	--	***	***	--	**	***	
Effect size	--	0.25	0.26	--	0.29	0.30	--	0.21	0.22	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet: To read news sites										
Frequently	50.9%	42.7%	44.8%	58.9%	46.0%	47.7%	45.8%	40.1%	42.4%	
Occasionally	40.4%	44.1%	42.3%	37.7%	42.3%	40.3%	42.1%	45.5%	43.9%	
Not at all	8.7%	13.2%	12.9%	3.3%	11.6%	12.0%	12.1%	14.4%	13.7%	
Total (n)	391	8,841	29,956	151	3,874	13,065	240	4,967	16,891	
Mean	2.42	2.30	2.32	2.56	2.34	2.36	2.34	2.26	2.29	
Standard deviation	0.65	0.69	0.69	0.56	0.68	0.69	0.68	0.69	0.69	
Significance	--	***	**	--	***	***	--			
Effect size	--	0.17	0.14	--	0.32	0.29	--	0.12	0.07	
Used the Internet: To read blogs										
Frequently	25.3%	25.1%	26.0%	22.7%	23.7%	24.5%	26.9%	26.3%	27.3%	
Occasionally	33.0%	31.6%	30.5%	32.7%	32.5%	31.6%	33.2%	30.9%	29.5%	
Not at all	41.8%	43.3%	43.5%	44.7%	43.8%	43.9%	39.9%	42.8%	43.1%	
Total (n)	388	8,795	29,850	150	3,851	13,005	238	4,944	16,845	
Mean	1.84	1.82	1.83	1.78	1.80	1.81	1.87	1.83	1.84	
Standard deviation	0.80	0.81	0.82	0.79	0.80	0.80	0.81	0.81	0.82	
Significance	--			--			--			
Effect size	--	0.02	0.01	--	-0.03	-0.04	--	0.05	0.04	
Used the Internet: To blog										
Frequently	12.6%	13.9%	13.6%	10.7%	11.8%	11.6%	13.9%	15.5%	15.4%	
Occasionally	18.8%	18.1%	17.6%	16.0%	17.4%	17.5%	20.6%	18.7%	17.6%	
Not at all	68.6%	68.0%	68.8%	73.3%	70.8%	70.9%	65.5%	65.9%	67.0%	
Total (n)	388	8,750	29,717	150	3,826	12,935	238	4,924	16,782	
Mean	1.44	1.46	1.45	1.37	1.41	1.41	1.48	1.50	1.48	
Standard deviation	0.71	0.72	0.72	0.67	0.69	0.69	0.73	0.75	0.75	
Significance	--			--			--			
Effect size	--	-0.03	-0.01	--	-0.06	-0.06	--	-0.03	0.00	
Performed community service as part of a class										
Frequently	27.4%	17.4%	16.2%	23.0%	13.5%	13.4%	30.1%	20.4%	18.6%	
Occasionally	53.7%	44.4%	42.7%	59.5%	46.0%	43.7%	50.2%	43.1%	41.8%	
Not at all	18.9%	38.2%	41.1%	17.6%	40.4%	42.9%	19.7%	36.5%	39.7%	
Total (n)	387	8,783	29,802	148	3,847	12,978	239	4,936	16,824	
Mean	2.09	1.79	1.75	2.05	1.73	1.70	2.10	1.84	1.79	
Standard deviation	0.68	0.72	0.71	0.64	0.68	0.69	0.70	0.74	0.73	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.42	0.48	--	0.47	0.51	--	0.35	0.42	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Discussed religion										
Frequently	40.6%	32.6%	28.8%	38.0%	31.1%	27.5%	42.3%	33.9%	29.9%	
Occasionally	47.3%	48.5%	48.4%	49.3%	48.8%	47.3%	46.0%	48.2%	49.3%	
Not at all	12.1%	18.9%	22.8%	12.7%	20.1%	25.2%	11.7%	17.9%	20.8%	
Total (n)	389	8,807	29,857	150	3,861	13,019	239	4,946	16,838	
Mean	2.29	2.14	2.06	2.25	2.11	2.02	2.31	2.16	2.09	
Standard deviation	0.67	0.70	0.72	0.67	0.71	0.73	0.67	0.70	0.71	
Significance	--	***	***	--	*	***	--	**	***	
Effect size	--	0.21	0.32	--	0.20	0.32	--	0.21	0.31	
Discussed politics										
Frequently	44.6%	33.8%	33.9%	44.7%	35.7%	34.2%	44.6%	32.3%	33.5%	
Occasionally	47.2%	49.5%	48.1%	48.0%	48.4%	48.5%	46.7%	50.3%	47.8%	
Not at all	8.2%	16.7%	18.0%	7.3%	15.8%	17.3%	8.8%	17.4%	18.7%	
Total (n)	390	8,818	29,886	150	3,863	13,033	240	4,955	16,853	
Mean	2.36	2.17	2.16	2.37	2.20	2.17	2.36	2.15	2.15	
Standard deviation	0.63	0.69	0.70	0.62	0.69	0.70	0.64	0.69	0.71	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.28	0.29	--	0.25	0.29	--	0.30	0.30	
Skipped school/class										
Frequently	4.6%	2.7%	2.8%	6.0%	3.0%	3.2%	3.8%	2.4%	2.6%	
Occasionally	32.0%	26.6%	28.4%	29.5%	25.2%	28.5%	33.5%	27.8%	28.3%	
Not at all	63.4%	70.7%	68.8%	64.4%	71.8%	68.4%	62.8%	69.8%	69.1%	
Total (n)	388	8,799	29,852	149	3,854	13,016	239	4,945	16,836	
Mean	1.41	1.32	1.34	1.42	1.31	1.35	1.41	1.33	1.33	
Standard deviation	0.58	0.52	0.53	0.61	0.52	0.54	0.56	0.52	0.52	
Significance	--	***	**	--	*		--	*	*	
Effect size	--	0.17	0.13	--	0.21	0.13	--	0.15	0.15	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-concept
Highest 10%	23.0%	17.1%	17.1%	27.0%	19.2%	19.1%	20.5%	15.3%	15.4%	
Above average	47.8%	55.0%	49.8%	49.3%	56.4%	48.9%	46.9%	53.9%	50.6%	
Average	28.4%	26.8%	31.7%	22.4%	23.2%	30.5%	32.2%	29.6%	32.7%	
Below average	0.3%	1.1%	1.2%	0.0%	1.0%	1.3%	0.4%	1.2%	1.2%	
Lowest 10%	0.5%	0.1%	0.1%	1.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	391	8,845	29,948	152	3,888	13,110	239	4,957	16,838	
Mean	3.93	3.88	3.83	4.01	3.94	3.86	3.87	3.83	3.80	
Standard deviation	0.75	0.69	0.72	0.78	0.69	0.73	0.73	0.69	0.70	
Significance	--		**	--		*	--			
Effect size	--	0.07	0.14	--	0.10	0.21	--	0.06	0.10	
Artistic ability										
Highest 10%	9.7%	7.5%	9.4%	7.9%	7.3%	9.8%	10.8%	7.7%	9.1%	
Above average	26.8%	27.6%	27.5%	21.7%	23.3%	22.9%	30.0%	31.1%	31.5%	
Average	31.6%	32.3%	30.0%	28.3%	30.2%	28.2%	33.8%	33.9%	31.5%	
Below average	23.0%	23.3%	24.0%	28.3%	27.2%	27.4%	19.6%	20.3%	21.2%	
Lowest 10%	8.9%	9.3%	9.0%	13.8%	12.0%	11.7%	5.8%	7.1%	6.8%	
Total (n)	392	8,838	29,946	152	3,879	13,100	240	4,959	16,846	
Mean	3.05	3.01	3.04	2.82	2.87	2.92	3.20	3.12	3.15	
Standard deviation	1.11	1.09	1.12	1.16	1.12	1.17	1.06	1.04	1.07	
Significance	--			--			--			
Effect size	--	0.04	0.01	--	-0.04	-0.09	--	0.08	0.05	
Computer skills										
Highest 10%	8.9%	6.1%	6.1%	15.8%	10.0%	9.2%	4.6%	3.1%	3.5%	
Above average	32.9%	32.2%	31.9%	41.4%	38.3%	36.8%	27.5%	27.5%	27.8%	
Average	48.2%	50.9%	51.6%	36.8%	43.1%	45.7%	55.4%	57.0%	56.6%	
Below average	9.4%	9.6%	9.2%	5.3%	7.6%	7.3%	12.1%	11.3%	10.7%	
Lowest 10%	0.5%	1.1%	1.2%	0.7%	1.0%	1.1%	0.4%	1.2%	1.4%	
Total (n)	392	8,849	29,971	152	3,888	13,114	240	4,961	16,857	
Mean	3.40	3.33	3.32	3.66	3.49	3.46	3.24	3.20	3.21	
Standard deviation	0.80	0.78	0.77	0.83	0.81	0.80	0.74	0.72	0.73	
Significance	--		*	--	*	**	--			
Effect size	--	0.09	0.10	--	0.21	0.25	--	0.06	0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	29.8%	24.3%	23.4%	29.6%	23.7%	22.3%	30.0%	24.9%	24.4%	
Above average	43.9%	50.2%	49.3%	44.1%	49.8%	49.3%	43.8%	50.5%	49.3%	
Average	24.2%	23.7%	25.1%	24.3%	24.2%	25.7%	24.2%	23.3%	24.6%	
Below average	1.5%	1.6%	1.9%	0.7%	2.0%	2.5%	2.1%	1.2%	1.5%	
Lowest 10%	0.5%	0.2%	0.2%	1.3%	0.3%	0.2%	0.0%	0.1%	0.1%	
Total (n)	392	8,828	29,906	152	3,882	13,089	240	4,946	16,817	
Mean	4.01	3.97	3.94	4.00	3.95	3.91	4.02	3.99	3.96	
Standard deviation	0.81	0.75	0.76	0.83	0.76	0.77	0.79	0.74	0.75	
Significance	--			--			--			
Effect size	--	0.05	0.09	--	0.07	0.12	--	0.04	0.08	
Creativity										
Highest 10%	23.0%	17.8%	19.1%	25.7%	18.5%	20.0%	21.3%	17.3%	18.2%	
Above average	41.3%	42.9%	42.3%	40.1%	41.0%	40.7%	42.1%	44.4%	43.7%	
Average	29.1%	31.5%	31.5%	27.0%	32.0%	31.8%	30.4%	31.2%	31.2%	
Below average	5.4%	6.8%	6.5%	5.9%	7.6%	6.7%	5.0%	6.3%	6.3%	
Lowest 10%	1.3%	0.9%	0.6%	1.3%	1.0%	0.8%	1.3%	0.8%	0.5%	
Total (n)	392	8,837	29,948	152	3,880	13,104	240	4,957	16,844	
Mean	3.79	3.70	3.73	3.83	3.68	3.72	3.77	3.71	3.73	
Standard deviation	0.90	0.87	0.87	0.93	0.89	0.88	0.88	0.85	0.85	
Significance	--	*		--	*		--			
Effect size	--	0.10	0.07	--	0.17	0.13	--	0.07	0.05	
Drive to achieve										
Highest 10%	33.9%	34.2%	33.2%	28.3%	31.9%	32.0%	37.5%	36.0%	34.3%	
Above average	43.1%	42.5%	41.9%	44.7%	41.3%	40.2%	42.1%	43.4%	43.4%	
Average	18.4%	20.3%	22.0%	20.4%	22.5%	24.2%	17.1%	18.6%	20.2%	
Below average	4.1%	2.7%	2.5%	5.3%	3.8%	3.2%	3.3%	1.9%	1.9%	
Lowest 10%	0.5%	0.3%	0.3%	1.3%	0.5%	0.4%	0.0%	0.1%	0.2%	
Total (n)	392	8,830	29,929	152	3,880	13,098	240	4,950	16,831	
Mean	4.06	4.08	4.05	3.93	4.00	4.00	4.14	4.13	4.10	
Standard deviation	0.85	0.82	0.82	0.90	0.86	0.85	0.81	0.78	0.79	
Significance	--			--			--			
Effect size	--	-0.02	0.01	--	-0.08	-0.08	--	0.01	0.05	Academic Self-concept



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	18.4%	19.2%	19.3%	21.7%	24.1%	24.9%	16.3%	15.2%	14.6%	
Above average	33.2%	33.7%	33.0%	36.2%	36.3%	35.7%	31.4%	31.7%	30.7%	
Average	38.1%	37.1%	38.4%	36.8%	31.7%	32.0%	38.9%	41.4%	43.8%	
Below average	9.0%	8.7%	8.3%	3.9%	6.7%	6.4%	12.1%	10.2%	9.9%	
Lowest 10%	1.3%	1.3%	1.0%	1.3%	1.1%	1.0%	1.3%	1.4%	1.1%	
Total (n)	391	8,825	29,892	152	3,876	13,068	239	4,949	16,824	
Mean	3.59	3.61	3.61	3.73	3.76	3.77	3.49	3.49	3.48	
Standard deviation	0.93	0.93	0.92	0.89	0.93	0.93	0.95	0.92	0.90	
Significance	--			--			--			
Effect size	--	-0.02	-0.02	--	-0.03	-0.04	--	0.00	0.01	
Leadership ability										
Highest 10%	25.8%	20.9%	21.1%	29.1%	25.3%	25.2%	23.8%	17.5%	17.6%	
Above average	39.9%	38.7%	38.4%	36.4%	39.3%	39.9%	42.1%	38.3%	37.2%	
Average	27.6%	31.7%	32.0%	27.2%	28.9%	28.7%	27.9%	33.9%	34.8%	
Below average	5.4%	7.7%	7.6%	5.3%	5.6%	5.5%	5.4%	9.4%	9.3%	
Lowest 10%	1.3%	0.9%	1.0%	2.0%	0.9%	0.8%	0.8%	0.8%	1.1%	
Total (n)	391	8,827	29,912	151	3,875	13,076	240	4,952	16,836	
Mean	3.84	3.71	3.71	3.85	3.83	3.83	3.83	3.62	3.61	
Standard deviation	0.92	0.91	0.91	0.97	0.90	0.89	0.88	0.91	0.92	
Significance	--	**	**	--			--	***	***	
Effect size	--	0.14	0.14	--	0.02	0.02	--	0.23	0.24	
Mathematical ability										
Highest 10%	12.0%	11.4%	10.5%	17.1%	15.6%	14.2%	8.8%	8.0%	7.3%	
Above average	27.9%	32.2%	29.0%	36.2%	36.9%	32.3%	22.6%	28.5%	26.1%	
Average	37.6%	35.5%	35.9%	31.6%	32.4%	33.6%	41.4%	37.9%	37.8%	
Below average	19.4%	17.3%	20.3%	12.5%	12.7%	16.8%	23.8%	20.9%	23.4%	
Lowest 10%	3.1%	3.7%	4.4%	2.6%	2.4%	3.1%	3.3%	4.7%	5.4%	
Total (n)	391	8,841	29,934	152	3,887	13,095	239	4,954	16,839	
Mean	3.26	3.30	3.21	3.53	3.50	3.38	3.10	3.14	3.07	
Standard deviation	1.00	1.00	1.02	1.00	0.98	1.02	0.97	0.99	1.00	
Significance	--			--			--			
Effect size	--	-0.04	0.05	--	0.03	0.15	--	-0.04	0.03	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	23.2%	19.3%	19.9%	32.9%	27.7%	28.8%	17.1%	12.6%	12.4%	
Above average	35.5%	35.4%	34.1%	36.8%	38.5%	37.4%	34.6%	33.0%	31.3%	
Average	32.4%	37.2%	37.9%	24.3%	27.8%	28.3%	37.5%	44.6%	46.0%	
Below average	7.9%	7.3%	7.4%	5.3%	5.3%	5.1%	9.6%	8.9%	9.4%	
Lowest 10%	1.0%	0.7%	0.7%	0.7%	0.7%	0.5%	1.3%	0.8%	0.8%	
Total (n)	392	8,831	29,929	152	3,875	13,097	240	4,956	16,832	
Mean	3.72	3.65	3.65	3.96	3.87	3.89	3.57	3.48	3.45	
Standard deviation	0.94	0.90	0.90	0.92	0.90	0.90	0.93	0.85	0.86	
Significance	--			--			--		*	
Effect size	--	0.08	0.08	--	0.10	0.08	--	0.11	0.14	
Popularity										
Highest 10%	11.8%	6.7%	7.9%	16.4%	10.4%	12.1%	8.8%	3.8%	4.4%	
Above average	33.8%	29.5%	29.9%	40.8%	35.5%	36.0%	29.3%	24.8%	24.7%	
Average	47.6%	52.7%	52.1%	37.5%	43.8%	43.2%	54.0%	59.7%	59.6%	
Below average	6.1%	9.4%	8.6%	3.9%	8.6%	7.4%	7.5%	10.0%	9.5%	
Lowest 10%	0.8%	1.7%	1.6%	1.3%	1.6%	1.3%	0.4%	1.7%	1.8%	
Total (n)	391	8,805	29,830	152	3,871	13,052	239	4,934	16,778	
Mean	3.50	3.30	3.34	3.67	3.44	3.50	3.38	3.19	3.20	
Standard deviation	0.81	0.80	0.81	0.84	0.85	0.85	0.77	0.73	0.74	
Significance	--	***	***	--	**	*	--	***	***	
Effect size	--	0.25	0.20	--	0.27	0.20	--	0.26	0.24	
Public speaking ability										
Highest 10%	18.4%	10.7%	11.5%	20.4%	13.2%	13.9%	17.2%	8.7%	9.5%	
Above average	25.6%	25.1%	25.2%	28.9%	26.5%	27.7%	23.4%	23.9%	23.1%	
Average	32.5%	37.0%	36.3%	30.9%	36.1%	34.9%	33.5%	37.7%	37.4%	
Below average	20.2%	21.9%	21.5%	15.8%	19.2%	18.7%	23.0%	24.0%	23.9%	
Lowest 10%	3.3%	5.4%	5.6%	3.9%	5.0%	4.9%	2.9%	5.7%	6.2%	
Total (n)	391	8,835	29,938	152	3,883	13,096	239	4,952	16,842	
Mean	3.36	3.14	3.15	3.46	3.24	3.27	3.29	3.06	3.06	
Standard deviation	1.10	1.05	1.06	1.10	1.06	1.07	1.09	1.03	1.05	
Significance	--	***	***	--	*	*	--	***	***	
Effect size	--	0.21	0.20	--	0.21	0.18	--	0.22	0.22	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	24.9%	17.9%	19.1%	31.6%	23.5%	25.0%	20.5%	13.5%	14.1%	Academic Self-concept
Above average	40.9%	40.8%	39.1%	40.1%	44.2%	42.3%	41.5%	38.1%	36.3%	
Average	28.0%	34.7%	35.0%	23.0%	28.1%	28.2%	31.2%	39.9%	40.7%	
Below average	6.0%	5.8%	6.1%	5.3%	3.4%	3.9%	6.4%	7.7%	7.9%	
Lowest 10%	0.3%	0.8%	0.8%	0.0%	0.8%	0.6%	0.4%	0.8%	0.9%	
Total (n)	386	8,803	29,843	152	3,870	13,060	234	4,933	16,783	
Mean	3.84	3.69	3.70	3.98	3.86	3.87	3.75	3.56	3.55	
Standard deviation	0.88	0.86	0.87	0.87	0.84	0.85	0.87	0.85	0.86	
Significance	--	***	**	--			--	***	***	
Effect size	--	0.17	0.16	--	0.14	0.13	--	0.22	0.23	
Self-confidence (social)										
Highest 10%	16.0%	14.6%	16.1%	17.8%	18.3%	20.8%	14.8%	11.6%	12.2%	Social Self-concept
Above average	40.7%	33.8%	33.0%	44.1%	36.4%	35.4%	38.6%	31.8%	31.0%	
Average	31.4%	37.3%	37.3%	27.0%	33.2%	33.0%	34.3%	40.6%	40.9%	
Below average	11.1%	12.4%	11.9%	9.9%	10.4%	9.3%	11.9%	14.0%	14.1%	
Lowest 10%	0.8%	1.8%	1.7%	1.3%	1.6%	1.5%	0.4%	2.0%	1.8%	
Total (n)	388	8,828	29,916	152	3,878	13,082	236	4,950	16,834	
Mean	3.60	3.47	3.50	3.67	3.59	3.65	3.56	3.37	3.38	
Standard deviation	0.91	0.95	0.95	0.93	0.96	0.96	0.90	0.93	0.93	
Significance	--	**	*	--			--	**	**	
Effect size	--	0.14	0.11	--	0.08	0.02	--	0.20	0.19	
Self-understanding										
Highest 10%	24.0%	20.1%	20.8%	28.2%	23.3%	24.4%	21.3%	17.5%	17.7%	
Above average	43.6%	39.5%	37.8%	41.6%	41.5%	38.8%	44.8%	37.9%	36.9%	
Average	27.8%	35.7%	37.0%	26.8%	31.0%	32.9%	28.5%	39.4%	40.4%	
Below average	4.6%	4.2%	4.0%	3.4%	3.6%	3.3%	5.4%	4.6%	4.6%	
Lowest 10%	0.0%	0.6%	0.5%	0.0%	0.6%	0.7%	0.0%	0.6%	0.4%	
Total (n)	388	8,803	29,850	149	3,867	13,050	239	4,936	16,800	
Mean	3.87	3.74	3.74	3.95	3.83	3.83	3.82	3.67	3.67	
Standard deviation	0.83	0.84	0.85	0.83	0.85	0.86	0.83	0.84	0.83	
Significance	--	**	**	--			--	**	**	
Effect size	--	0.15	0.15	--	0.14	0.14	--	0.18	0.18	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	13.1%	12.8%	11.6%	11.3%	12.5%	11.8%	14.3%	13.1%	11.4%	
Above average	22.4%	25.5%	22.8%	21.9%	25.0%	22.3%	22.8%	25.9%	23.2%	
Average	36.9%	37.1%	39.2%	40.4%	36.6%	38.4%	34.6%	37.6%	39.9%	
Below average	16.8%	16.4%	17.6%	19.2%	16.6%	17.1%	15.2%	16.2%	18.0%	
Lowest 10%	10.8%	8.1%	8.9%	7.3%	9.3%	10.4%	13.1%	7.2%	7.6%	
Total (n)	388	8,786	29,757	151	3,860	13,017	237	4,926	16,740	
Mean	3.10	3.19	3.11	3.11	3.15	3.08	3.10	3.22	3.13	
Standard deviation	1.16	1.11	1.10	1.07	1.13	1.13	1.21	1.09	1.07	
Significance	--			--			--			
Effect size	--	-0.08	-0.01	--	-0.04	0.03	--	-0.11	-0.03	
Understanding of others										
Highest 10%	28.1%	21.8%	21.9%	27.0%	22.2%	21.9%	28.8%	21.5%	21.9%	
Above average	48.5%	46.2%	45.4%	44.7%	44.1%	44.1%	50.8%	47.9%	46.5%	
Average	21.7%	29.3%	30.2%	25.0%	30.2%	30.8%	19.6%	28.7%	29.7%	
Below average	1.5%	2.3%	2.1%	2.6%	3.0%	2.7%	0.8%	1.7%	1.6%	
Lowest 10%	0.3%	0.4%	0.4%	0.7%	0.6%	0.6%	0.0%	0.3%	0.3%	
Total (n)	392	8,838	29,932	152	3,884	13,093	240	4,954	16,839	
Mean	4.03	3.87	3.86	3.95	3.84	3.84	4.08	3.89	3.88	
Standard deviation	0.76	0.79	0.79	0.83	0.82	0.81	0.72	0.76	0.77	
Significance	--	***	***	--			--	***	***	
Effect size	--	0.20	0.22	--	0.13	0.14	--	0.25	0.26	
Writing ability										
Highest 10%	16.7%	11.3%	12.1%	13.9%	11.2%	12.1%	18.4%	11.4%	12.2%	
Above average	41.0%	34.5%	35.0%	42.4%	31.8%	32.3%	40.2%	36.6%	37.3%	
Average	32.8%	40.9%	40.2%	33.1%	40.9%	40.8%	32.6%	40.9%	39.8%	
Below average	7.7%	11.7%	11.0%	8.6%	14.1%	12.9%	7.1%	9.8%	9.5%	
Lowest 10%	1.8%	1.6%	1.6%	2.0%	2.0%	2.0%	1.7%	1.3%	1.2%	
Total (n)	390	8,829	29,913	151	3,874	13,080	239	4,955	16,833	
Mean	3.63	3.42	3.45	3.58	3.36	3.40	3.67	3.47	3.50	
Standard deviation	0.91	0.89	0.90	0.91	0.93	0.93	0.91	0.87	0.87	
Significance	--	***	***	--	**	*	--	***	**	
Effect size	--	0.24	0.20	--	0.24	0.19	--	0.23	0.20	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	28.5%	21.0%	20.9%	25.5%	21.4%	21.0%	30.4%	20.6%	20.8%	Pluralistic Orientation
Above average	49.2%	46.8%	45.8%	53.0%	45.7%	44.6%	46.8%	47.6%	46.8%	
Average	20.2%	30.1%	31.0%	20.1%	30.3%	31.8%	20.3%	29.9%	30.3%	
Below average	2.1%	2.0%	2.1%	1.3%	2.3%	2.3%	2.5%	1.8%	2.0%	
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.1%	0.2%	
Total (n)	386	8,836	29,964	149	3,872	13,090	237	4,964	16,874	
Mean	4.04	3.86	3.85	4.03	3.86	3.83	4.05	3.87	3.86	
Standard deviation	0.75	0.77	0.78	0.72	0.78	0.79	0.78	0.75	0.77	
Significance	--	***	***	--	**	**	--	***	***	
Effect size	--	0.23	0.24	--	0.22	0.25	--	0.24	0.25	
Tolerance of others with different beliefs										
Highest 10%	39.6%	31.6%	31.0%	36.9%	30.9%	30.4%	41.3%	32.2%	31.5%	Pluralistic Orientation
Above average	41.1%	45.3%	43.8%	43.0%	44.5%	42.2%	40.0%	45.9%	45.1%	
Average	15.9%	20.7%	22.7%	16.8%	21.5%	23.9%	15.3%	20.1%	21.6%	
Below average	3.4%	2.1%	2.2%	3.4%	2.6%	2.9%	3.4%	1.7%	1.6%	
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.5%	0.6%	0.0%	0.1%	0.2%	
Total (n)	384	8,822	29,931	149	3,866	13,075	235	4,956	16,856	
Mean	4.17	4.06	4.03	4.13	4.03	3.99	4.19	4.08	4.06	
Standard deviation	0.81	0.79	0.81	0.81	0.82	0.84	0.82	0.77	0.78	
Significance	--	**	***	--		*	--	*	*	
Effect size	--	0.14	0.17	--	0.12	0.17	--	0.14	0.17	
Openness to having my own views challenged										
Highest 10%	25.8%	20.3%	20.2%	27.3%	21.9%	21.6%	24.8%	19.1%	18.9%	Pluralistic Orientation
Above average	38.7%	40.8%	40.1%	33.3%	40.8%	39.6%	42.0%	40.8%	40.6%	
Average	28.6%	32.4%	34.0%	32.0%	30.2%	32.6%	26.5%	34.1%	35.2%	
Below average	6.2%	5.8%	5.0%	5.3%	6.0%	5.3%	6.7%	5.6%	4.8%	
Lowest 10%	0.8%	0.7%	0.7%	2.0%	1.1%	1.0%	0.0%	0.4%	0.5%	
Total (n)	388	8,826	29,940	150	3,868	13,077	238	4,958	16,863	
Mean	3.82	3.74	3.74	3.79	3.77	3.76	3.85	3.73	3.73	
Standard deviation	0.91	0.87	0.86	0.97	0.90	0.88	0.87	0.85	0.84	
Significance	--			--			--	*	*	
Effect size	--	0.09	0.09	--	0.02	0.03	--	0.14	0.14	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										Pluralistic Orientation
Highest 10%	32.7%	23.3%	23.8%	33.3%	27.0%	27.4%	32.4%	20.4%	20.8%	
Above average	38.4%	41.6%	40.4%	42.0%	43.8%	40.7%	36.1%	39.9%	40.1%	
Average	25.8%	30.6%	31.4%	24.0%	26.5%	28.7%	26.9%	33.8%	33.7%	
Below average	3.1%	4.1%	4.0%	0.7%	2.6%	2.9%	4.6%	5.3%	5.0%	
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.1%	0.4%	0.0%	0.6%	0.4%	
Total (n)	388	8,832	29,938	150	3,874	13,082	238	4,958	16,856	
Mean	4.01	3.83	3.83	4.08	3.95	3.92	3.96	3.74	3.76	
Standard deviation	0.84	0.84	0.85	0.77	0.81	0.84	0.88	0.86	0.85	
Significance	--	***	***	--		*	--	***	***	
Effect size	--	0.21	0.21	--	0.16	0.19	--	0.26	0.24	
Ability to work cooperatively with diverse people										Pluralistic Orientation
Highest 10%	40.5%	33.4%	33.0%	38.7%	34.0%	32.8%	41.6%	33.0%	33.2%	
Above average	44.3%	45.9%	45.2%	46.0%	45.7%	44.3%	43.3%	46.1%	46.0%	
Average	13.9%	19.8%	20.7%	14.7%	19.2%	21.6%	13.4%	20.3%	19.9%	
Below average	1.3%	0.7%	0.9%	0.7%	0.9%	1.0%	1.7%	0.5%	0.8%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	388	8,820	29,928	150	3,867	13,077	238	4,953	16,851	
Mean	4.24	4.12	4.10	4.23	4.12	4.08	4.25	4.11	4.11	
Standard deviation	0.73	0.75	0.76	0.72	0.76	0.78	0.75	0.74	0.75	
Significance	--	**	***	--		*	--	**	**	
Effect size	--	0.16	0.18	--	0.14	0.19	--	0.19	0.19	
What is the highest level of formal education obtained by your father?										
Grammar school or less	2.1%	2.8%	3.1%	2.7%	2.7%	3.2%	1.7%	2.8%	3.1%	
Some high school	2.3%	3.7%	4.5%	2.0%	3.3%	4.1%	2.5%	4.0%	4.9%	
High school graduate	9.1%	16.9%	18.8%	2.7%	16.4%	18.3%	13.1%	17.3%	19.2%	
Postsecondary school other than college	1.0%	3.4%	3.0%	0.7%	3.4%	2.9%	1.3%	3.3%	3.2%	
Some college	9.9%	14.1%	13.4%	7.4%	13.3%	12.8%	11.4%	14.7%	14.0%	
College degree	30.2%	29.6%	28.0%	21.6%	31.1%	29.3%	35.6%	28.5%	27.0%	
Some graduate school	2.9%	2.5%	2.3%	3.4%	2.3%	2.1%	2.5%	2.7%	2.4%	
Graduate degree	42.4%	27.0%	26.8%	59.5%	27.4%	27.4%	31.8%	26.6%	26.3%	
Total (n)	384	8,688	29,467	148	3,820	12,881	236	4,868	16,586	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	1.3%	2.4%	2.5%	2.0%	2.2%	2.4%	0.8%	2.6%	2.5%	
Some high school	1.8%	2.3%	2.8%	1.3%	2.3%	2.6%	2.1%	2.3%	3.1%	
High school graduate	10.1%	15.6%	16.5%	6.0%	15.9%	16.7%	12.7%	15.4%	16.4%	
Postsecondary school other than college	2.8%	3.7%	3.6%	1.3%	3.6%	3.4%	3.8%	3.8%	3.8%	
Some college	12.7%	15.8%	15.0%	9.4%	15.4%	14.5%	14.8%	16.0%	15.4%	
College degree	35.8%	35.2%	33.5%	35.6%	35.7%	34.1%	35.9%	34.8%	33.0%	
Some graduate school	2.8%	3.1%	3.0%	1.3%	2.8%	3.0%	3.8%	3.3%	3.1%	
Graduate degree	32.6%	22.0%	23.1%	43.0%	22.2%	23.5%	26.2%	21.8%	22.8%	
Total (n)	386	8,764	29,756	149	3,835	12,965	237	4,929	16,791	
First generation in college										
No	90.7%	84.5%	82.8%	94.0%	85.0%	82.9%	88.7%	84.2%	82.8%	
Yes	9.3%	15.5%	17.2%	6.0%	15.0%	17.1%	11.3%	15.8%	17.2%	
Total (n)	387	8,794	29,861	149	3,855	13,033	238	4,939	16,828	
How often in the past year did you?										
Ask questions in class										
Frequently	67.8%	56.2%	55.2%	63.3%	52.9%	51.2%	70.6%	58.8%	58.5%	Habits of Mind
Occasionally	31.2%	41.0%	41.7%	36.7%	44.4%	45.5%	27.7%	38.4%	38.5%	
Not at all	1.0%	2.8%	3.1%	0.0%	2.7%	3.3%	1.7%	2.8%	2.9%	
Total (n)	385	8,817	29,934	150	3,863	13,072	235	4,954	16,862	
Mean	2.67	2.53	2.52	2.63	2.50	2.48	2.69	2.56	2.56	
Standard deviation	0.49	0.55	0.56	0.48	0.55	0.56	0.50	0.55	0.55	
Significance	--	***	***	--	**	**	--	***	***	
Effect size	--	0.25	0.27	--	0.24	0.27	--	0.24	0.24	
Support your opinions with a logical argument										
Frequently	71.5%	59.9%	59.4%	69.3%	62.4%	60.9%	72.9%	57.9%	58.2%	Habits of Mind
Occasionally	28.0%	37.5%	37.4%	30.0%	35.3%	36.4%	26.7%	39.1%	38.3%	
Not at all	0.5%	2.7%	3.1%	0.7%	2.3%	2.7%	0.4%	3.0%	3.5%	
Total (n)	386	8,810	29,909	150	3,858	13,049	236	4,952	16,860	
Mean	2.71	2.57	2.56	2.69	2.60	2.58	2.72	2.55	2.55	
Standard deviation	0.47	0.55	0.56	0.48	0.53	0.54	0.46	0.55	0.56	
Significance	--	***	***	--	*	*	--	***	***	
Effect size	--	0.25	0.27	--	0.17	0.20	--	0.31	0.30	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	60.3%	52.6%	51.7%	54.4%	50.7%	49.5%	64.1%	54.0%	53.6%	
Occasionally	38.1%	44.8%	45.1%	44.3%	46.7%	47.1%	34.2%	43.3%	43.4%	
Not at all	1.6%	2.6%	3.2%	1.3%	2.5%	3.4%	1.7%	2.6%	3.1%	
Total (n)	383	8,794	29,860	149	3,854	13,037	234	4,940	16,823	
Mean	2.59	2.50	2.48	2.53	2.48	2.46	2.62	2.51	2.51	
Standard deviation	0.52	0.55	0.56	0.53	0.55	0.56	0.52	0.55	0.56	
Significance	--	**	***	--			--	**	**	
Effect size	--	0.16	0.20	--	0.09	0.13	--	0.20	0.20	
Revise your papers to improve your writing										Habits of Mind
Frequently	57.4%	49.1%	48.6%	47.0%	38.5%	39.1%	64.1%	57.5%	56.7%	
Occasionally	38.6%	44.5%	44.5%	48.3%	52.7%	51.6%	32.5%	38.1%	38.5%	
Not at all	3.9%	6.4%	6.9%	4.7%	8.8%	9.3%	3.4%	4.5%	4.8%	
Total (n)	383	8,801	29,870	149	3,853	13,039	234	4,948	16,831	
Mean	2.54	2.43	2.42	2.42	2.30	2.30	2.61	2.53	2.52	
Standard deviation	0.57	0.61	0.62	0.58	0.62	0.63	0.56	0.58	0.59	
Significance	--	***	***	--	*	*	--	*	*	
Effect size	--	0.18	0.19	--	0.19	0.19	--	0.14	0.15	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	45.6%	39.4%	38.7%	43.2%	39.1%	37.5%	47.0%	39.7%	39.8%	
Occasionally	51.0%	56.0%	56.4%	52.0%	55.8%	57.2%	50.4%	56.2%	55.8%	
Not at all	3.4%	4.5%	4.8%	4.7%	5.1%	5.3%	2.5%	4.1%	4.4%	
Total (n)	384	8,783	29,856	148	3,850	13,038	236	4,933	16,818	
Mean	2.42	2.35	2.34	2.39	2.34	2.32	2.44	2.36	2.35	
Standard deviation	0.56	0.56	0.57	0.58	0.57	0.57	0.55	0.56	0.56	
Significance	--	*	**	--			--	*	*	
Effect size	--	0.13	0.14	--	0.09	0.12	--	0.14	0.16	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	42.5%	40.2%	40.4%	43.3%	42.5%	43.1%	41.9%	38.3%	38.2%	
Occasionally	54.1%	54.7%	54.4%	54.7%	53.3%	52.7%	53.8%	55.9%	55.9%	
Not at all	3.4%	5.1%	5.2%	2.0%	4.2%	4.3%	4.2%	5.8%	6.0%	
Total (n)	386	8,781	29,853	150	3,847	13,030	236	4,934	16,823	
Mean	2.39	2.35	2.35	2.41	2.38	2.39	2.38	2.32	2.32	
Standard deviation	0.55	0.57	0.58	0.53	0.57	0.57	0.57	0.58	0.58	
Significance	--			--			--			
Effect size	--	0.07	0.07	--	0.05	0.04	--	0.10	0.10	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek alternative solutions to a problem										Habits of Mind
Frequently	53.2%	46.7%	45.1%	47.3%	46.5%	44.4%	57.0%	46.8%	45.8%	
Occasionally	44.9%	51.3%	52.6%	50.7%	51.6%	53.4%	41.3%	51.2%	52.0%	
Not at all	1.8%	2.0%	2.2%	2.0%	2.0%	2.2%	1.7%	2.0%	2.2%	
Total (n)	385	8,757	29,797	150	3,840	13,014	235	4,917	16,783	
Mean	2.51	2.45	2.43	2.45	2.45	2.42	2.55	2.45	2.44	
Standard deviation	0.54	0.54	0.54	0.54	0.54	0.54	0.53	0.54	0.54	
Significance	--	*	**	--			--	**	**	
Effect size	--	0.11	0.15	--	0.00	0.06	--	0.19	0.20	
Look up scientific research articles and resources										Habits of Mind
Frequently	31.7%	24.0%	22.5%	32.7%	25.0%	23.0%	31.1%	23.2%	22.0%	
Occasionally	52.2%	53.6%	53.7%	58.0%	56.1%	55.4%	48.5%	51.7%	52.3%	
Not at all	16.1%	22.4%	23.8%	9.3%	18.9%	21.6%	20.4%	25.1%	25.6%	
Total (n)	385	8,780	29,827	150	3,849	13,023	235	4,931	16,804	
Mean	2.16	2.02	1.99	2.23	2.06	2.01	2.11	1.98	1.96	
Standard deviation	0.67	0.68	0.68	0.61	0.66	0.67	0.71	0.69	0.69	
Significance	--	***	***	--	**	***	--	**	***	
Effect size	--	0.21	0.25	--	0.26	0.33	--	0.19	0.22	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	38.2%	34.3%	34.2%	43.3%	37.5%	35.9%	34.9%	31.8%	32.7%	
Occasionally	50.6%	50.9%	50.7%	48.0%	48.6%	49.1%	52.3%	52.6%	52.0%	
Not at all	11.2%	14.8%	15.1%	8.7%	13.8%	15.1%	12.8%	15.6%	15.2%	
Total (n)	385	8,785	29,848	150	3,846	13,022	235	4,939	16,826	
Mean	2.27	2.19	2.19	2.35	2.24	2.21	2.22	2.16	2.18	
Standard deviation	0.65	0.67	0.68	0.63	0.68	0.68	0.66	0.67	0.67	
Significance	--	*	*	--		*	--			
Effect size	--	0.12	0.12	--	0.16	0.21	--	0.09	0.06	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	50.5%	51.4%	51.5%	49.7%	51.3%	49.0%	51.1%	51.4%	53.7%	
Occasionally	47.7%	46.1%	46.1%	49.0%	46.1%	47.9%	46.8%	46.2%	44.5%	
Not at all	1.8%	2.5%	2.4%	1.3%	2.6%	3.0%	2.1%	2.4%	1.8%	
Total (n)	384	8,774	29,831	149	3,846	13,029	235	4,928	16,802	
Mean	2.49	2.49	2.49	2.48	2.49	2.46	2.49	2.49	2.52	
Standard deviation	0.54	0.55	0.55	0.53	0.55	0.56	0.54	0.55	0.53	
Significance	--			--			--			
Effect size	--	0.00	0.00	--	-0.02	0.04	--	0.00	-0.06	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	57.0%	48.5%	49.7%	46.7%	41.9%	42.5%	63.6%	53.6%	55.8%	
Occasionally	40.2%	46.5%	45.4%	48.7%	51.9%	51.1%	34.7%	42.4%	40.6%	
Not at all	2.8%	5.0%	4.9%	4.7%	6.2%	6.4%	1.7%	4.1%	3.7%	
Total (n)	386	8,776	29,844	150	3,841	13,020	236	4,935	16,824	
Mean	2.54	2.43	2.45	2.42	2.36	2.36	2.62	2.49	2.52	
Standard deviation	0.55	0.59	0.59	0.58	0.59	0.60	0.52	0.58	0.57	
Significance	--	***	**	--			--	***	**	
Effect size	--	0.19	0.15	--	0.10	0.10	--	0.22	0.18	
Take notes during class										
Frequently	73.3%	69.4%	67.7%	56.0%	55.2%	53.8%	84.3%	80.6%	79.3%	
Occasionally	24.1%	27.2%	28.5%	38.7%	38.6%	39.8%	14.8%	18.1%	19.1%	
Not at all	2.6%	3.4%	3.8%	5.3%	6.1%	6.4%	0.8%	1.3%	1.6%	
Total (n)	386	8,788	29,838	150	3,855	13,026	236	4,933	16,812	
Mean	2.71	2.66	2.64	2.51	2.49	2.47	2.83	2.79	2.78	
Standard deviation	0.51	0.54	0.55	0.60	0.61	0.61	0.39	0.44	0.45	
Significance	--		*	--			--			
Effect size	--	0.09	0.13	--	0.03	0.07	--	0.09	0.11	
Work with other students on class assignments										
Frequently	49.9%	52.3%	51.7%	40.0%	46.0%	45.5%	56.2%	57.3%	56.8%	
Occasionally	47.0%	44.2%	44.5%	56.0%	49.9%	50.2%	41.3%	39.6%	39.8%	
Not at all	3.1%	3.5%	3.8%	4.0%	4.1%	4.2%	2.6%	3.1%	3.4%	
Total (n)	385	8,776	29,840	150	3,841	13,015	235	4,935	16,825	
Mean	2.47	2.49	2.48	2.36	2.42	2.41	2.54	2.54	2.53	
Standard deviation	0.56	0.57	0.57	0.56	0.57	0.57	0.55	0.56	0.56	
Significance	--			--			--			
Effect size	--	-0.04	-0.02	--	-0.11	-0.09	--	0.00	0.02	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	10.2%	16.1%	17.6%	7.1%	11.5%	13.9%	12.2%	19.8%	20.6%	
Business	21.3%	13.0%	12.9%	30.0%	17.9%	18.9%	15.8%	9.0%	7.9%	
Business (clerical)	0.3%	0.6%	0.7%	0.0%	0.8%	0.8%	0.5%	0.5%	0.5%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
College teacher	1.1%	0.6%	0.7%	1.4%	0.8%	0.9%	0.9%	0.5%	0.4%	
Doctor (MD or DDS)	8.6%	5.8%	5.5%	7.1%	5.8%	5.1%	9.5%	5.9%	5.9%	
Education (secondary)	1.7%	3.4%	3.5%	0.7%	3.1%	3.3%	2.3%	3.7%	3.6%	
Education (elementary)	1.9%	2.7%	2.7%	0.7%	0.4%	0.7%	2.7%	4.6%	4.2%	
Engineer	0.3%	7.7%	3.8%	0.7%	14.0%	6.7%	0.0%	2.6%	1.4%	
Farmer or forester	0.8%	0.6%	0.7%	0.7%	0.5%	0.7%	0.9%	0.7%	0.7%	
Health professional	4.4%	9.4%	6.2%	4.3%	6.7%	4.8%	4.5%	11.6%	7.5%	
Homemaker (full-time)	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	0.5%	0.2%	0.1%	
Lawyer	7.5%	3.1%	3.9%	8.6%	3.8%	4.2%	6.8%	2.5%	3.7%	
Military (career)	0.0%	0.4%	0.5%	0.0%	0.7%	0.9%	0.0%	0.1%	0.2%	
Nurse	0.3%	1.7%	2.5%	0.0%	0.3%	0.4%	0.5%	2.9%	4.3%	
Research scientist	2.2%	2.3%	2.5%	2.9%	2.6%	2.6%	1.8%	2.1%	2.5%	
Social/welfare/recreation worker	1.4%	0.7%	0.8%	0.0%	0.4%	0.2%	2.3%	0.9%	1.3%	
Skilled worker	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.5%	0.2%	0.2%	
Semi-skilled worker	0.3%	0.2%	0.2%	0.7%	0.2%	0.3%	0.0%	0.1%	0.1%	
Unskilled worker	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Unemployed	1.9%	1.3%	1.5%	0.7%	1.2%	1.5%	2.7%	1.4%	1.5%	
Other	16.6%	15.7%	17.4%	15.7%	14.9%	17.4%	17.2%	16.4%	17.3%	
Undecided	18.6%	13.9%	15.8%	18.6%	13.4%	15.8%	18.6%	14.3%	15.8%	
Total (n)	361	8,337	28,337	140	3,665	12,361	221	4,672	15,976	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.7%	1.8%	2.1%	0.7%	1.3%	2.2%	2.3%	2.1%	2.0%	
Business	44.8%	29.1%	27.7%	45.8%	30.9%	29.3%	44.1%	27.7%	26.4%	
Business (clerical)	2.2%	1.5%	1.6%	2.1%	1.6%	1.7%	2.3%	1.5%	1.5%	
Clergy	0.0%	0.8%	0.7%	0.0%	1.1%	0.8%	0.0%	0.7%	0.6%	
College teacher	0.6%	0.7%	1.0%	0.7%	0.7%	1.1%	0.5%	0.7%	0.9%	
Doctor (MD or DDS)	6.4%	2.9%	3.3%	10.6%	3.3%	3.5%	3.6%	2.5%	3.1%	
Education (secondary)	2.2%	2.4%	2.1%	1.4%	2.8%	2.4%	2.7%	2.0%	1.9%	
Education (elementary)	1.4%	0.9%	0.7%	0.7%	0.9%	0.7%	1.8%	0.9%	0.7%	
Engineer	5.0%	8.8%	7.0%	4.9%	8.7%	6.6%	5.0%	8.9%	7.4%	
Farmer or forester	0.0%	0.8%	0.9%	0.0%	0.8%	1.0%	0.0%	0.9%	0.8%	
Health professional	1.7%	1.6%	1.3%	1.4%	1.6%	1.3%	1.8%	1.5%	1.4%	
Homemaker (full-time)	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.5%	0.3%	0.3%	
Lawyer	8.6%	2.6%	3.4%	12.0%	2.8%	3.4%	6.4%	2.4%	3.4%	
Military (career)	0.8%	1.1%	1.4%	0.7%	1.0%	1.5%	0.9%	1.1%	1.3%	
Nurse	0.3%	0.5%	0.5%	0.0%	0.4%	0.5%	0.5%	0.6%	0.5%	
Research scientist	0.3%	0.7%	0.9%	0.7%	0.7%	0.9%	0.0%	0.7%	1.0%	
Social/welfare/recreation worker	0.8%	0.6%	0.6%	0.7%	0.5%	0.6%	0.9%	0.6%	0.5%	
Skilled worker	3.6%	7.1%	6.8%	3.5%	7.9%	7.5%	3.6%	6.5%	6.2%	
Semi-skilled worker	0.3%	2.3%	2.3%	0.0%	2.2%	2.3%	0.5%	2.3%	2.2%	
Unskilled worker	0.6%	2.6%	2.5%	0.7%	2.4%	2.7%	0.5%	2.8%	2.3%	
Unemployed	2.2%	4.0%	4.5%	0.7%	3.4%	3.8%	3.2%	4.5%	5.0%	
Other	16.6%	27.0%	28.3%	12.7%	24.7%	25.8%	19.1%	28.8%	30.4%	
Total (n)	362	8,319	28,339	142	3,669	12,430	220	4,650	15,909	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	5.4%	3.2%	3.1%	7.7%	3.2%	3.1%	4.0%	3.2%	3.2%	
Business	21.7%	16.7%	16.6%	23.8%	16.7%	16.9%	20.4%	16.8%	16.3%	
Business (clerical)	1.9%	3.4%	3.6%	1.4%	3.5%	3.6%	2.2%	3.3%	3.5%	
Clergy	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.3%	0.3%	
College teacher	0.5%	0.7%	0.8%	1.4%	0.6%	0.8%	0.0%	0.8%	0.8%	
Doctor (MD or DDS)	2.4%	1.5%	1.8%	4.2%	1.9%	1.9%	1.3%	1.2%	1.6%	
Education (secondary)	5.7%	5.1%	4.9%	4.2%	5.3%	5.5%	6.6%	4.9%	4.4%	
Education (elementary)	6.2%	7.6%	7.5%	4.9%	8.0%	8.0%	7.1%	7.3%	7.1%	
Engineer	0.3%	0.9%	0.7%	0.7%	0.9%	0.7%	0.0%	0.9%	0.8%	
Farmer or forester	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.3%	
Health professional	2.4%	3.7%	3.6%	1.4%	3.5%	3.6%	3.1%	3.8%	3.5%	
Homemaker (full-time)	12.2%	8.4%	7.5%	10.5%	7.2%	6.4%	13.3%	9.4%	8.5%	
Lawyer	1.6%	1.0%	1.6%	1.4%	1.2%	1.7%	1.8%	0.8%	1.6%	
Military (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Nurse	4.6%	7.4%	7.6%	2.8%	7.4%	8.3%	5.8%	7.5%	7.1%	
Research scientist	0.3%	0.4%	0.5%	0.7%	0.3%	0.5%	0.0%	0.4%	0.5%	
Social/welfare/recreation worker	1.6%	1.8%	1.8%	2.1%	1.9%	1.9%	1.3%	1.7%	1.8%	
Skilled worker	0.5%	1.4%	1.2%	0.7%	1.6%	1.3%	0.4%	1.3%	1.1%	
Semi-skilled worker	0.3%	1.5%	1.2%	0.0%	2.0%	1.5%	0.4%	1.1%	1.0%	
Unskilled worker	0.5%	1.4%	1.3%	0.7%	1.4%	1.4%	0.4%	1.4%	1.2%	
Unemployed	9.2%	7.6%	7.8%	10.5%	8.4%	7.9%	8.4%	7.0%	7.8%	
Other	22.2%	25.5%	26.1%	21.0%	24.2%	24.5%	23.0%	26.5%	27.5%	
Total (n)	369	8,478	28,859	143	3,720	12,586	226	4,758	16,273	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	2.1%	2.8%	2.5%	2.0%	2.7%	2.3%	2.1%	2.8%	2.7%	
Asian American/Asian	5.7%	7.9%	7.7%	9.9%	8.0%	6.6%	2.9%	7.9%	8.6%	
Native Hawaiian/Pacific Islander	0.8%	0.7%	0.8%	1.3%	0.7%	0.9%	0.4%	0.7%	0.8%	
African American/Black	5.7%	7.1%	12.9%	2.6%	6.6%	13.8%	7.6%	7.5%	12.1%	
Mexican American/Chicano	2.1%	2.7%	2.1%	2.0%	2.3%	2.0%	2.1%	3.0%	2.3%	
Puerto Rican	3.9%	1.6%	1.9%	2.6%	1.6%	1.6%	4.6%	1.7%	2.1%	
Other Latino	6.9%	3.9%	4.1%	6.6%	3.6%	3.9%	7.1%	4.1%	4.4%	
White/Caucasian	83.8%	81.7%	76.3%	85.4%	82.2%	76.4%	82.8%	81.3%	76.2%	
Other	3.6%	3.6%	4.0%	2.6%	3.5%	3.7%	4.2%	3.7%	4.4%	
Total (n)	389	8,804	29,850	151	3,859	13,050	238	4,945	16,800	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	4.6%	6.5%	6.2%	7.9%	6.6%	5.4%	2.5%	6.4%	6.9%	
Black	3.9%	4.8%	10.0%	2.0%	4.6%	11.1%	5.0%	5.0%	9.0%	
Hispanic	4.6%	4.3%	4.2%	3.3%	3.8%	3.9%	5.5%	4.7%	4.4%	
White	75.1%	74.1%	68.9%	75.5%	75.2%	69.8%	74.8%	73.3%	68.2%	
Other	2.1%	1.5%	1.6%	1.3%	1.9%	1.7%	2.5%	1.2%	1.6%	
Two or more races/ethnicities	9.8%	8.7%	9.0%	9.9%	7.8%	8.1%	9.7%	9.3%	9.8%	
Total (n)	389	8,804	29,850	151	3,859	13,050	238	4,945	16,800	
Mark one in each row:										
There is too much concern in the courts for the rights of criminals										
Agree strongly	4.2%	7.7%	7.0%	7.3%	10.2%	8.8%	2.1%	5.8%	5.5%	
Agree somewhat	34.0%	47.0%	44.1%	37.7%	48.6%	46.0%	31.6%	45.7%	42.4%	
Disagree somewhat	46.2%	36.8%	38.6%	38.4%	33.1%	34.9%	51.3%	39.8%	41.7%	
Disagree strongly	15.6%	8.4%	10.3%	16.6%	8.0%	10.2%	15.0%	8.8%	10.4%	
Total (n)	385	8,450	28,896	151	3,751	12,754	234	4,699	16,142	
Mean	2.27	2.54	2.48	2.36	2.61	2.53	2.21	2.48	2.43	
Standard deviation	0.77	0.76	0.77	0.84	0.78	0.79	0.71	0.73	0.75	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	-0.36	-0.27	--	-0.32	-0.22	--	-0.37	-0.29	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	43.2%	30.9%	36.1%	38.8%	27.5%	32.3%	46.0%	33.6%	39.4%	
Agree somewhat	26.7%	29.7%	30.9%	30.9%	32.3%	34.7%	24.1%	27.6%	27.7%	
Disagree somewhat	13.4%	16.5%	15.8%	17.1%	18.0%	17.4%	11.0%	15.4%	14.4%	
Disagree strongly	16.7%	22.9%	17.2%	13.2%	22.2%	15.6%	19.0%	23.5%	18.5%	
Total (n)	389	8,647	29,433	152	3,799	12,861	237	4,848	16,572	
Mean	2.96	2.69	2.86	2.95	2.65	2.84	2.97	2.71	2.88	
Standard deviation	1.11	1.14	1.09	1.04	1.10	1.05	1.15	1.16	1.12	
Significance	--	***		--	***		--	***		
Effect size	--	0.24	0.09	--	0.27	0.10	--	0.22	0.08	
Marijuana should be legalized										
Agree strongly	26.4%	17.1%	19.5%	35.8%	21.3%	24.8%	20.5%	13.7%	15.0%	
Agree somewhat	35.9%	30.0%	32.5%	36.4%	30.7%	32.6%	35.6%	29.4%	32.4%	
Disagree somewhat	21.8%	25.6%	25.1%	17.9%	23.9%	23.0%	24.3%	26.9%	26.8%	
Disagree strongly	15.9%	27.4%	23.0%	9.9%	24.1%	19.6%	19.7%	30.0%	25.8%	
Total (n)	390	8,641	29,402	151	3,808	12,887	239	4,833	16,515	
Mean	2.73	2.37	2.48	2.98	2.49	2.63	2.57	2.27	2.37	
Standard deviation	1.02	1.06	1.05	0.97	1.08	1.06	1.03	1.03	1.02	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	0.34	0.24	--	0.45	0.33	--	0.29	0.20	
Racial discrimination is no longer a major problem in America										
Agree strongly	2.6%	3.1%	3.3%	5.3%	4.5%	4.4%	0.8%	1.9%	2.4%	
Agree somewhat	18.3%	18.5%	17.7%	25.3%	22.7%	21.8%	13.8%	15.1%	14.3%	
Disagree somewhat	46.5%	47.5%	44.8%	46.7%	46.0%	43.5%	46.4%	48.7%	45.9%	
Disagree strongly	32.6%	30.9%	34.2%	22.7%	26.8%	30.4%	38.9%	34.2%	37.5%	
Total (n)	389	8,632	29,428	150	3,797	12,877	239	4,835	16,551	
Mean	1.91	1.94	1.90	2.13	2.05	2.00	1.77	1.85	1.82	
Standard deviation	0.78	0.78	0.80	0.82	0.82	0.83	0.71	0.74	0.76	
Significance	--			--			--			
Effect size	--	-0.04	0.01	--	0.10	0.16	--	-0.11	-0.07	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	3.9%	4.7%	5.7%	4.0%	5.2%	6.4%	3.8%	4.3%	5.2%	
Agree somewhat	20.6%	21.5%	22.4%	26.8%	24.7%	26.1%	16.7%	19.0%	19.3%	
Disagree somewhat	35.8%	38.8%	38.5%	37.6%	40.1%	39.4%	34.7%	37.8%	37.8%	
Disagree strongly	39.7%	35.0%	33.3%	31.5%	30.0%	28.1%	44.8%	38.9%	37.8%	
Total (n)	388	8,604	29,354	149	3,785	12,846	239	4,819	16,508	
Mean	1.89	1.96	2.01	2.03	2.05	2.11	1.79	1.89	1.92	
Standard deviation	0.86	0.87	0.89	0.87	0.87	0.89	0.85	0.86	0.88	
Significance	--		**	--			--		*	
Effect size	--	-0.08	-0.13	--	-0.02	-0.09	--	-0.12	-0.15	
Same-sex couples should have the right to legal marital status										
Agree strongly	44.8%	43.6%	48.3%	28.9%	32.1%	35.8%	54.9%	52.7%	58.8%	
Agree somewhat	28.8%	25.1%	24.6%	34.2%	27.4%	28.1%	25.3%	23.2%	21.7%	
Disagree somewhat	14.8%	13.8%	13.0%	22.1%	17.7%	17.2%	10.1%	10.8%	9.5%	
Disagree strongly	11.7%	17.5%	14.1%	14.8%	22.8%	19.0%	9.7%	13.3%	10.0%	
Total (n)	386	8,631	29,415	149	3,795	12,862	237	4,836	16,553	
Mean	3.07	2.95	3.07	2.77	2.69	2.81	3.25	3.15	3.29	
Standard deviation	1.03	1.13	1.08	1.03	1.15	1.12	0.99	1.07	1.00	
Significance	--	*		--			--			
Effect size	--	0.11	0.00	--	0.07	-0.04	--	0.09	-0.04	
Only volunteers should serve in the armed forces										
Agree strongly	34.4%	30.1%	32.0%	33.1%	28.5%	30.2%	35.3%	31.3%	33.4%	
Agree somewhat	32.4%	35.6%	35.1%	34.4%	35.6%	35.0%	31.1%	35.5%	35.2%	
Disagree somewhat	19.3%	24.3%	23.2%	16.6%	25.4%	24.7%	21.0%	23.4%	21.9%	
Disagree strongly	13.9%	10.1%	9.7%	15.9%	10.5%	10.1%	12.6%	9.7%	9.4%	
Total (n)	389	8,571	29,251	151	3,781	12,828	238	4,790	16,423	
Mean	2.87	2.86	2.89	2.85	2.82	2.85	2.89	2.88	2.93	
Standard deviation	1.04	0.96	0.96	1.06	0.96	0.97	1.03	0.96	0.96	
Significance	--			--			--			
Effect size	--	0.01	-0.02	--	0.03	0.00	--	0.01	-0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Dissent is a critical component of the political process										
Agree strongly	21.0%	13.2%	15.6%	24.0%	15.2%	17.2%	18.9%	11.6%	14.2%	
Agree somewhat	48.9%	47.9%	47.8%	50.0%	49.2%	48.5%	48.2%	46.8%	47.1%	
Disagree somewhat	25.3%	34.2%	32.2%	24.7%	31.3%	29.6%	25.7%	36.5%	34.4%	
Disagree strongly	4.8%	4.7%	4.4%	1.3%	4.3%	4.7%	7.2%	5.1%	4.3%	
Total (n)	372	7,927	27,505	150	3,612	12,354	222	4,315	15,151	
Mean	2.86	2.70	2.75	2.97	2.75	2.78	2.79	2.65	2.71	
Standard deviation	0.80	0.76	0.77	0.74	0.76	0.78	0.83	0.75	0.76	
Significance	--	***	**	--	***	**	--	**		
Effect size	--	0.21	0.14	--	0.29	0.24	--	0.19	0.11	
Colleges have the right to ban extreme speakers from campus										
Agree strongly	7.3%	7.7%	7.6%	9.3%	9.8%	9.7%	5.9%	6.0%	5.8%	
Agree somewhat	30.1%	31.0%	31.0%	34.7%	31.8%	31.8%	27.1%	30.3%	30.3%	
Disagree somewhat	35.8%	37.7%	38.0%	32.0%	35.5%	35.3%	38.1%	39.4%	40.3%	
Disagree strongly	26.9%	23.7%	23.4%	24.0%	22.9%	23.2%	28.8%	24.2%	23.6%	
Total (n)	386	8,436	28,831	150	3,742	12,694	236	4,694	16,137	
Mean	2.18	2.23	2.23	2.29	2.28	2.28	2.10	2.18	2.18	
Standard deviation	0.91	0.90	0.89	0.94	0.93	0.93	0.89	0.87	0.86	
Significance	--			--			--			
Effect size	--	-0.06	-0.06	--	0.01	0.01	--	-0.09	-0.09	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	3.4%	4.9%	5.7%	5.4%	5.5%	6.5%	2.1%	4.4%	4.9%	
Agree somewhat	31.3%	31.4%	34.7%	36.2%	33.5%	36.9%	28.2%	29.8%	32.9%	
Disagree somewhat	38.5%	40.7%	39.5%	32.2%	38.1%	36.5%	42.4%	42.8%	42.1%	
Disagree strongly	26.9%	22.9%	20.1%	26.2%	22.9%	20.1%	27.3%	22.9%	20.1%	
Total (n)	387	8,443	28,889	149	3,737	12,690	238	4,706	16,199	
Mean	2.11	2.18	2.26	2.21	2.21	2.30	2.05	2.16	2.23	
Standard deviation	0.84	0.84	0.84	0.89	0.86	0.86	0.80	0.82	0.82	
Significance	--		***	--			--	*	***	
Effect size	--	-0.08	-0.18	--	0.00	-0.10	--	-0.13	-0.22	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	37.0%	36.3%	36.2%	26.7%	30.9%	32.1%	43.5%	40.5%	39.7%	
Agree somewhat	30.3%	33.6%	33.0%	35.3%	35.5%	33.9%	27.2%	32.1%	32.1%	
Disagree somewhat	21.9%	20.8%	21.1%	27.3%	23.5%	23.5%	18.4%	18.7%	19.0%	
Disagree strongly	10.8%	9.3%	9.7%	10.7%	10.2%	10.5%	10.9%	8.6%	9.1%	
Total (n)	389	8,566	29,223	150	3,789	12,824	239	4,777	16,399	
Mean	2.94	2.97	2.96	2.78	2.87	2.88	3.03	3.05	3.03	
Standard deviation	1.01	0.97	0.98	0.96	0.97	0.98	1.03	0.97	0.98	
Significance	--			--			--			
Effect size	--	-0.03	-0.02	--	-0.09	-0.10	--	-0.02	0.00	
How would you characterize your political views?										
Far left	2.1%	3.1%	4.2%	2.0%	3.2%	4.0%	2.2%	3.0%	4.4%	
Liberal	31.0%	32.1%	35.4%	22.3%	26.4%	30.2%	36.7%	36.7%	39.9%	
Middle-of-the-road	41.9%	42.1%	43.5%	47.3%	44.8%	46.0%	38.4%	40.0%	41.4%	
Conservative	23.1%	20.9%	15.4%	25.0%	23.1%	17.7%	21.8%	19.1%	13.5%	
Far right	1.9%	1.7%	1.5%	3.4%	2.4%	2.2%	0.9%	1.2%	0.9%	
Total (n)	377	8,277	28,375	148	3,662	12,410	229	4,615	15,965	
In deciding to go to college, how important to you was each of the following reasons?										
My parents wanted me to go										
Very important	43.1%	38.3%	39.0%	40.4%	37.0%	39.8%	44.8%	39.3%	38.3%	
Somewhat important	30.2%	39.6%	38.7%	33.6%	38.8%	37.5%	28.0%	40.3%	39.7%	
Not important	26.7%	22.1%	22.3%	26.0%	24.1%	22.7%	27.2%	20.5%	22.0%	
Total (n)	378	8,461	28,685	146	3,700	12,482	232	4,761	16,203	
Mean	2.16	2.16	2.17	2.14	2.13	2.17	2.18	2.19	2.16	
Standard deviation	0.82	0.76	0.77	0.81	0.77	0.77	0.83	0.75	0.76	
Significance	--			--			--			
Effect size	--	0.00	-0.01	--	0.01	-0.04	--	-0.01	0.03	
To be able to get a better job										
Very important	83.1%	83.3%	80.8%	81.0%	82.7%	80.0%	84.4%	83.8%	81.4%	
Somewhat important	12.2%	13.5%	15.6%	14.3%	13.9%	15.9%	10.8%	13.2%	15.3%	
Not important	4.8%	3.2%	3.7%	4.8%	3.4%	4.1%	4.8%	3.1%	3.3%	
Total (n)	378	8,471	28,736	147	3,707	12,506	231	4,764	16,230	
Mean	2.78	2.80	2.77	2.76	2.79	2.76	2.80	2.81	2.78	
Standard deviation	0.52	0.47	0.50	0.53	0.48	0.51	0.51	0.47	0.49	
Significance	--			--			--			
Effect size	--	-0.04	0.02	--	-0.06	0.00	--	-0.02	0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain a general education and appreciation of ideas										
Very important	78.2%	72.1%	74.1%	75.0%	66.3%	69.1%	80.3%	76.6%	78.3%	
Somewhat important	19.2%	24.8%	23.1%	23.0%	29.4%	27.4%	16.7%	21.2%	19.6%	
Not important	2.6%	3.2%	2.8%	2.0%	4.3%	3.5%	3.0%	2.3%	2.1%	
Total (n)	381	8,468	28,761	148	3,707	12,516	233	4,761	16,245	
Mean	2.76	2.69	2.71	2.73	2.62	2.66	2.77	2.74	2.76	
Standard deviation	0.49	0.53	0.51	0.49	0.57	0.54	0.49	0.49	0.47	
Significance	--	*		--	*		--			
Effect size	--	0.13	0.10	--	0.19	0.13	--	0.06	0.02	
To make me a more cultured person										
Very important	64.9%	54.4%	57.5%	52.7%	45.8%	51.4%	72.7%	61.2%	62.6%	
Somewhat important	26.6%	34.5%	32.9%	35.8%	38.6%	35.8%	20.8%	31.3%	30.5%	
Not important	8.4%	11.1%	9.6%	11.5%	15.7%	12.8%	6.5%	7.6%	6.9%	
Total (n)	379	8,457	28,721	148	3,701	12,495	231	4,756	16,226	
Mean	2.56	2.43	2.48	2.41	2.30	2.39	2.66	2.54	2.56	
Standard deviation	0.64	0.68	0.66	0.69	0.72	0.70	0.60	0.63	0.62	
Significance	--	***	*	--			--	**	*	
Effect size	--	0.19	0.12	--	0.15	0.03	--	0.19	0.16	
To be able to make more money										
Very important	70.5%	68.4%	67.9%	73.6%	72.0%	72.3%	68.5%	65.5%	64.2%	
Somewhat important	19.7%	25.3%	25.5%	15.5%	22.0%	21.5%	22.4%	27.9%	28.8%	
Not important	9.7%	6.3%	6.6%	10.8%	6.0%	6.1%	9.1%	6.6%	7.0%	
Total (n)	380	8,463	28,729	148	3,703	12,506	232	4,760	16,223	
Mean	2.61	2.62	2.61	2.63	2.66	2.66	2.59	2.59	2.57	
Standard deviation	0.66	0.60	0.61	0.67	0.59	0.59	0.65	0.61	0.62	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	-0.05	-0.05	--	0.00	0.03	
To learn more about things that interest me										
Very important	88.2%	85.4%	85.3%	82.4%	80.8%	80.8%	91.8%	89.1%	89.0%	
Somewhat important	9.5%	13.1%	13.5%	13.5%	17.1%	17.5%	6.9%	10.0%	10.2%	
Not important	2.4%	1.4%	1.2%	4.1%	2.1%	1.6%	1.3%	0.9%	0.8%	
Total (n)	380	8,481	28,790	148	3,709	12,524	232	4,772	16,266	
Mean	2.86	2.84	2.84	2.78	2.79	2.79	2.91	2.88	2.88	
Standard deviation	0.41	0.40	0.40	0.50	0.46	0.44	0.33	0.35	0.35	
Significance	--			--			--			
Effect size	--	0.05	0.05	--	-0.02	-0.02	--	0.09	0.09	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.6%	2.0%	2.2%	2.0%	3.6%	3.5%	1.3%	0.8%	1.1%	
Less than one hour	6.3%	9.9%	11.4%	8.6%	13.8%	15.4%	4.7%	6.8%	8.1%	
1 to 2 hours	18.3%	20.3%	20.1%	21.2%	23.3%	23.1%	16.4%	17.9%	17.5%	
3 to 5 hours	21.4%	27.3%	26.0%	23.2%	26.9%	24.8%	20.3%	27.6%	26.9%	
6 to 10 hours	23.0%	21.6%	20.1%	27.2%	19.1%	18.4%	20.3%	23.5%	21.5%	
11 to 15 hours	14.1%	9.7%	10.2%	9.3%	7.1%	7.7%	17.2%	11.8%	12.2%	
16 to 20 hours	8.9%	5.3%	5.8%	6.0%	3.6%	4.0%	10.8%	6.7%	7.4%	
Over 20 hours	6.5%	3.9%	4.3%	2.6%	2.6%	3.1%	9.1%	4.9%	5.3%	
Total (n)	383	8,466	28,777	151	3,713	12,559	232	4,753	16,218	
Mean	4.68	4.26	4.26	4.30	3.93	3.94	4.94	4.53	4.53	
Standard deviation	1.66	1.55	1.61	1.50	1.52	1.58	1.71	1.53	1.59	
Significance	--	***	***	--	**	**	--	***	***	
Effect size	--	0.27	0.26	--	0.24	0.23	--	0.27	0.26	
Socializing with friends										
None	0.3%	0.2%	0.5%	0.0%	0.4%	0.6%	0.4%	0.1%	0.4%	
Less than one hour	1.0%	1.4%	1.5%	0.7%	1.6%	1.7%	1.3%	1.2%	1.3%	
1 to 2 hours	4.5%	7.1%	6.4%	4.0%	7.1%	6.2%	4.7%	7.1%	6.6%	
3 to 5 hours	14.4%	20.3%	18.8%	12.0%	18.7%	16.8%	15.9%	21.6%	20.5%	
6 to 10 hours	24.3%	26.2%	25.9%	23.3%	24.7%	24.4%	25.0%	27.4%	27.2%	
11 to 15 hours	18.8%	18.9%	18.8%	17.3%	18.8%	18.7%	19.8%	18.9%	18.9%	
16 to 20 hours	11.5%	10.8%	11.6%	15.3%	10.8%	12.0%	9.1%	10.8%	11.4%	
Over 20 hours	25.1%	15.1%	16.4%	27.3%	18.0%	19.7%	23.7%	12.9%	13.6%	
Total (n)	382	8,437	28,702	150	3,695	12,517	232	4,742	16,185	
Mean	5.90	5.46	5.53	6.08	5.55	5.65	5.78	5.39	5.43	
Standard deviation	1.60	1.55	1.58	1.56	1.62	1.64	1.62	1.50	1.53	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	0.28	0.23	--	0.33	0.26	--	0.26	0.23	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	5.2%	8.0%	8.7%	6.7%	10.0%	10.6%	4.3%	6.4%	7.1%	
Less than one hour	38.4%	39.6%	38.3%	42.0%	41.5%	39.9%	36.1%	38.0%	36.9%	
1 to 2 hours	30.8%	33.0%	32.9%	30.0%	31.8%	31.1%	31.3%	33.9%	34.4%	
3 to 5 hours	17.5%	13.3%	13.8%	14.7%	10.8%	12.1%	19.3%	15.2%	15.2%	
6 to 10 hours	5.2%	3.9%	3.9%	4.7%	3.4%	3.7%	5.6%	4.2%	4.0%	
11 to 15 hours	1.6%	1.3%	1.4%	1.3%	1.1%	1.3%	1.7%	1.5%	1.5%	
16 to 20 hours	0.8%	0.5%	0.5%	0.7%	0.6%	0.5%	0.9%	0.4%	0.5%	
Over 20 hours	0.5%	0.5%	0.6%	0.0%	0.7%	0.9%	0.9%	0.3%	0.4%	
Total (n)	383	8,449	28,736	150	3,704	12,540	233	4,745	16,196	
Mean	2.90	2.74	2.75	2.75	2.65	2.69	2.99	2.81	2.80	
Standard deviation	1.17	1.12	1.15	1.09	1.15	1.18	1.21	1.10	1.11	
Significance	--	**	*	--			--	*	**	
Effect size	--	0.14	0.13	--	0.09	0.05	--	0.16	0.17	
Exercise or sports										
None	5.5%	5.0%	5.2%	3.3%	3.4%	3.1%	6.9%	6.3%	6.9%	
Less than one hour	6.5%	9.8%	9.2%	4.0%	7.7%	6.8%	8.2%	11.5%	11.2%	
1 to 2 hours	12.0%	14.4%	14.0%	8.0%	11.6%	10.9%	14.6%	16.6%	16.6%	
3 to 5 hours	14.9%	17.7%	17.6%	17.3%	16.3%	16.0%	13.3%	18.7%	19.0%	
6 to 10 hours	19.6%	17.9%	17.5%	20.0%	18.9%	17.9%	19.3%	17.0%	17.2%	
11 to 15 hours	17.2%	14.2%	14.8%	16.7%	15.1%	16.0%	17.6%	13.4%	13.8%	
16 to 20 hours	10.7%	9.2%	9.0%	12.7%	10.1%	10.6%	9.4%	8.4%	7.6%	
Over 20 hours	13.6%	11.9%	12.7%	18.0%	16.8%	18.7%	10.7%	8.0%	7.7%	
Total (n)	383	8,456	28,748	150	3,706	12,546	233	4,750	16,202	
Mean	4.99	4.72	4.77	5.37	5.10	5.22	4.74	4.43	4.39	
Standard deviation	1.98	1.99	2.00	1.89	1.98	1.98	2.00	1.94	1.93	
Significance	--	**	*	--			--	*	**	
Effect size	--	0.14	0.11	--	0.14	0.08	--	0.16	0.18	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	22.8%	32.3%	28.7%	17.3%	27.2%	23.2%	26.4%	36.2%	33.4%	
Less than one hour	11.3%	15.8%	15.2%	6.7%	15.4%	13.8%	14.3%	16.1%	16.4%	
1 to 2 hours	17.3%	16.5%	16.6%	16.7%	17.7%	17.4%	17.7%	15.6%	15.8%	
3 to 5 hours	21.8%	17.7%	19.3%	23.3%	18.3%	20.6%	20.8%	17.3%	18.2%	
6 to 10 hours	13.4%	9.9%	11.3%	18.0%	11.4%	13.0%	10.4%	8.7%	9.8%	
11 to 15 hours	6.0%	4.3%	4.5%	6.7%	5.2%	5.7%	5.6%	3.7%	3.6%	
16 to 20 hours	3.4%	1.8%	2.0%	6.0%	2.3%	2.6%	1.7%	1.3%	1.6%	
Over 20 hours	3.9%	1.7%	2.4%	5.3%	2.6%	3.7%	3.0%	1.1%	1.3%	
Total (n)	381	8,418	28,649	150	3,698	12,519	231	4,720	16,130	
Mean	3.43	2.86	3.03	3.89	3.09	3.32	3.13	2.68	2.78	
Standard deviation	1.92	1.76	1.81	1.96	1.83	1.88	1.83	1.69	1.71	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	0.32	0.22	--	0.44	0.30	--	0.27	0.20	
Working (for pay)										
None	52.6%	39.3%	40.0%	56.3%	41.6%	41.0%	50.2%	37.4%	39.1%	
Less than one hour	4.4%	3.5%	3.4%	5.3%	4.5%	4.2%	3.9%	2.8%	2.7%	
1 to 2 hours	4.4%	5.1%	5.2%	2.6%	5.7%	5.6%	5.6%	4.6%	4.9%	
3 to 5 hours	8.6%	8.2%	8.3%	7.9%	8.0%	8.7%	9.0%	8.4%	8.0%	
6 to 10 hours	9.9%	12.4%	11.5%	9.3%	11.7%	10.8%	10.3%	12.9%	12.1%	
11 to 15 hours	8.3%	10.9%	10.8%	6.6%	8.9%	9.6%	9.4%	12.5%	11.7%	
16 to 20 hours	4.2%	10.1%	10.0%	2.6%	8.9%	8.7%	5.2%	11.1%	11.2%	
Over 20 hours	7.6%	10.4%	10.9%	9.3%	10.7%	11.5%	6.4%	10.2%	10.4%	
Total (n)	384	8,421	28,661	151	3,691	12,499	233	4,730	16,162	
Mean	2.98	3.76	3.75	2.85	3.59	3.65	3.06	3.90	3.83	
Standard deviation	2.44	2.61	2.63	2.47	2.61	2.63	2.42	2.60	2.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.30	-0.29	--	-0.28	-0.30	--	-0.32	-0.29	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	12.6%	26.1%	28.0%	16.2%	31.7%	33.1%	10.3%	21.8%	23.7%	
Less than one hour	22.0%	22.2%	21.2%	29.7%	24.8%	22.6%	17.1%	20.2%	20.0%	
1 to 2 hours	27.7%	24.8%	24.1%	23.6%	21.5%	21.8%	30.3%	27.3%	26.1%	
3 to 5 hours	21.7%	14.5%	14.4%	20.9%	11.9%	12.4%	22.2%	16.6%	16.0%	
6 to 10 hours	6.5%	6.4%	6.4%	4.1%	5.3%	5.1%	8.1%	7.2%	7.4%	
11 to 15 hours	3.7%	2.4%	2.3%	1.4%	1.9%	1.9%	5.1%	2.7%	2.7%	
16 to 20 hours	0.5%	1.3%	1.3%	0.7%	1.1%	0.9%	0.4%	1.5%	1.6%	
Over 20 hours	5.2%	2.3%	2.3%	3.4%	1.8%	2.1%	6.4%	2.7%	2.5%	
Total (n)	382	8,413	28,639	148	3,687	12,505	234	4,726	16,134	
Mean	3.27	2.77	2.74	2.91	2.54	2.54	3.50	2.95	2.91	
Standard deviation	1.69	1.62	1.63	1.55	1.56	1.59	1.74	1.63	1.65	
Significance	--	***	***	--	**	**	--	***	***	
Effect size	--	0.31	0.33	--	0.24	0.23	--	0.34	0.36	
Student clubs/groups										
None	18.4%	26.3%	28.5%	27.0%	35.0%	36.1%	12.9%	19.5%	22.1%	
Less than one hour	15.0%	13.9%	13.3%	14.9%	14.9%	14.4%	15.1%	13.2%	12.4%	
1 to 2 hours	27.9%	25.9%	24.4%	28.4%	22.4%	21.7%	27.6%	28.7%	26.7%	
3 to 5 hours	19.2%	18.0%	17.8%	14.9%	14.5%	14.2%	22.0%	20.7%	20.8%	
6 to 10 hours	10.5%	8.1%	8.2%	9.5%	6.9%	6.9%	11.2%	9.1%	9.3%	
11 to 15 hours	4.2%	3.8%	3.7%	2.0%	3.1%	3.2%	5.6%	4.4%	4.1%	
16 to 20 hours	2.1%	1.6%	1.8%	0.0%	1.0%	1.5%	3.4%	2.0%	2.1%	
Over 20 hours	2.6%	2.3%	2.3%	3.4%	2.2%	2.2%	2.2%	2.4%	2.4%	
Total (n)	380	8,396	28,578	148	3,681	12,457	232	4,715	16,121	
Mean	3.23	2.97	2.94	2.88	2.68	2.68	3.45	3.20	3.16	
Standard deviation	1.68	1.70	1.72	1.67	1.69	1.72	1.66	1.66	1.70	
Significance	--	**	**	--			--	*	**	
Effect size	--	0.15	0.17	--	0.12	0.12	--	0.15	0.17	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	10.8%	8.5%	8.4%	9.4%	8.5%	7.7%	11.7%	8.4%	9.1%	
Less than one hour	12.4%	14.1%	14.8%	11.4%	12.9%	13.3%	13.0%	15.1%	16.1%	
1 to 2 hours	22.9%	24.1%	24.0%	20.8%	22.4%	21.8%	24.2%	25.4%	25.8%	
3 to 5 hours	26.8%	27.7%	26.2%	27.5%	26.9%	25.7%	26.4%	28.3%	26.6%	
6 to 10 hours	16.3%	14.7%	15.2%	18.8%	16.5%	17.0%	14.7%	13.4%	13.6%	
11 to 15 hours	5.0%	6.0%	5.8%	6.0%	6.8%	7.1%	4.3%	5.3%	4.7%	
16 to 20 hours	3.4%	2.3%	2.5%	2.0%	2.7%	3.0%	4.3%	2.1%	2.1%	
Over 20 hours	2.4%	2.6%	3.1%	4.0%	3.3%	4.4%	1.3%	2.0%	2.1%	
Total (n)	380	8,406	28,648	149	3,692	12,507	231	4,714	16,141	
Mean	3.66	3.66	3.68	3.81	3.77	3.86	3.56	3.57	3.53	
Standard deviation	1.62	1.57	1.61	1.66	1.63	1.69	1.60	1.51	1.53	
Significance	--			--			--			
Effect size	--	0.00	-0.01	--	0.02	-0.03	--	-0.01	0.02	
Household/childcare duties										
None	24.0%	21.3%	22.7%	31.8%	28.6%	29.1%	18.9%	15.6%	17.3%	
Less than one hour	23.2%	20.3%	20.3%	21.9%	20.9%	20.5%	24.0%	19.8%	20.1%	
1 to 2 hours	31.3%	29.2%	28.5%	30.5%	27.3%	26.1%	31.8%	30.6%	30.5%	
3 to 5 hours	13.3%	18.6%	17.9%	8.6%	15.8%	15.8%	16.3%	20.9%	19.6%	
6 to 10 hours	4.4%	6.4%	6.0%	4.6%	4.6%	4.9%	4.3%	7.8%	6.8%	
11 to 15 hours	2.1%	2.1%	2.3%	2.0%	1.7%	1.6%	2.1%	2.4%	2.8%	
16 to 20 hours	0.8%	0.9%	1.0%	0.0%	0.4%	0.7%	1.3%	1.3%	1.3%	
Over 20 hours	1.0%	1.2%	1.5%	0.7%	0.7%	1.3%	1.3%	1.6%	1.6%	
Total (n)	384	8,403	28,620	151	3,682	12,476	233	4,721	16,144	
Mean	2.66	2.85	2.82	2.42	2.57	2.61	2.81	3.06	3.00	
Standard deviation	1.40	1.46	1.49	1.33	1.38	1.46	1.42	1.48	1.49	
Significance	--	*	*	--			--	*		
Effect size	--	-0.13	-0.11	--	-0.11	-0.13	--	-0.17	-0.13	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	23.2%	24.1%	24.4%	34.4%	34.1%	33.7%	15.9%	16.2%	16.6%	
Less than one hour	23.8%	21.0%	21.8%	20.5%	22.5%	22.7%	25.9%	19.8%	21.0%	
1 to 2 hours	23.2%	23.4%	23.4%	18.5%	19.3%	20.9%	26.3%	26.6%	25.5%	
3 to 5 hours	13.8%	17.0%	16.6%	12.6%	13.5%	12.7%	14.7%	19.7%	19.8%	
6 to 10 hours	10.4%	8.0%	7.8%	10.6%	5.9%	5.6%	10.3%	9.7%	9.6%	
11 to 15 hours	3.1%	3.9%	3.2%	2.6%	3.0%	2.4%	3.4%	4.6%	3.8%	
16 to 20 hours	1.3%	1.2%	1.3%	0.7%	0.7%	0.8%	1.7%	1.6%	1.8%	
Over 20 hours	1.0%	1.4%	1.6%	0.0%	0.9%	1.1%	1.7%	1.7%	2.0%	
Total (n)	383	8,404	28,615	151	3,686	12,478	232	4,718	16,137	
Mean	2.84	2.87	2.84	2.55	2.51	2.50	3.03	3.16	3.13	
Standard deviation	1.57	1.59	1.59	1.51	1.53	1.52	1.58	1.58	1.60	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	0.03	0.03	--	-0.08	-0.06	
Playing video/computer games										
None	48.3%	40.0%	40.3%	20.7%	16.8%	18.7%	66.1%	58.3%	58.3%	
Less than one hour	17.0%	19.3%	19.1%	16.0%	18.3%	18.5%	17.6%	20.0%	19.6%	
1 to 2 hours	12.3%	15.4%	15.1%	20.7%	21.0%	20.9%	6.9%	11.1%	10.3%	
3 to 5 hours	12.8%	12.2%	12.0%	22.7%	20.0%	18.3%	6.4%	6.1%	6.8%	
6 to 10 hours	5.2%	6.5%	6.5%	12.7%	11.6%	11.2%	0.4%	2.5%	2.6%	
11 to 15 hours	2.1%	3.4%	3.4%	2.7%	6.5%	5.9%	1.7%	1.0%	1.2%	
16 to 20 hours	1.0%	1.3%	1.5%	2.7%	2.4%	2.6%	0.0%	0.4%	0.6%	
Over 20 hours	1.3%	1.8%	2.0%	2.0%	3.5%	3.8%	0.9%	0.5%	0.6%	
Total (n)	383	8,421	28,656	150	3,692	12,505	233	4,729	16,151	
Mean	2.27	2.50	2.52	3.19	3.38	3.32	1.67	1.82	1.85	
Standard deviation	1.61	1.70	1.73	1.69	1.79	1.84	1.23	1.26	1.31	
Significance	--	**	**	--			--		*	
Effect size	--	-0.14	-0.14	--	-0.11	-0.07	--	-0.12	-0.14	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	3.4%	6.9%	7.0%	4.6%	8.9%	9.0%	2.6%	5.4%	5.3%	
Less than one hour	14.6%	16.4%	16.1%	18.5%	19.3%	18.0%	12.1%	14.2%	14.5%	
1 to 2 hours	26.6%	27.5%	26.7%	27.8%	28.1%	27.2%	25.9%	27.1%	26.2%	
3 to 5 hours	30.5%	25.2%	25.2%	28.5%	23.0%	22.6%	31.9%	27.0%	27.3%	
6 to 10 hours	16.7%	13.3%	13.0%	13.9%	10.7%	11.7%	18.5%	15.3%	14.1%	
11 to 15 hours	2.6%	5.2%	5.5%	2.6%	4.9%	5.1%	2.6%	5.4%	5.8%	
16 to 20 hours	2.1%	2.2%	2.7%	2.0%	2.1%	2.5%	2.2%	2.3%	2.9%	
Over 20 hours	3.4%	3.2%	3.8%	2.0%	3.2%	3.9%	4.3%	3.3%	3.8%	
Total (n)	383	8,428	28,680	151	3,697	12,516	232	4,731	16,164	
Mean	3.76	3.62	3.68	3.54	3.46	3.55	3.90	3.75	3.78	
Standard deviation	1.45	1.57	1.63	1.41	1.60	1.66	1.46	1.54	1.59	
Significance	--			--			--			
Effect size	--	0.09	0.05	--	0.05	-0.01	--	0.10	0.08	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	18.9%	17.4%	17.2%	18.9%	16.8%	18.0%	18.9%	17.8%	16.6%	
Somewhat important	40.7%	45.2%	42.2%	43.9%	44.6%	41.3%	38.7%	45.7%	42.9%	
Not important	40.4%	37.4%	40.6%	37.2%	38.6%	40.7%	42.4%	36.5%	40.5%	
Total (n)	386	8,531	29,151	148	3,744	12,709	238	4,787	16,442	
Mean	1.78	1.80	1.77	1.82	1.78	1.77	1.76	1.81	1.76	
Standard deviation	0.74	0.71	0.72	0.73	0.71	0.73	0.75	0.71	0.72	
Significance	--			--			--			
Effect size	--	-0.03	0.01	--	0.06	0.07	--	-0.07	0.00	
My relatives wanted me to come here										
Very important	5.7%	5.6%	6.4%	4.0%	6.2%	7.3%	6.8%	5.0%	5.6%	
Somewhat important	22.5%	23.8%	22.9%	24.0%	24.9%	24.8%	21.5%	22.9%	21.3%	
Not important	71.8%	70.6%	70.7%	72.0%	68.8%	67.9%	71.7%	72.0%	73.1%	
Total (n)	387	8,537	29,166	150	3,747	12,711	237	4,790	16,455	
Mean	1.34	1.35	1.36	1.32	1.37	1.39	1.35	1.33	1.33	
Standard deviation	0.58	0.58	0.60	0.55	0.60	0.62	0.60	0.57	0.58	
Significance	--			--			--			
Effect size	--	-0.02	-0.03	--	-0.08	-0.11	--	0.04	0.03	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	8.5%	8.7%	9.2%	8.7%	8.7%	9.2%	8.4%	8.8%	9.2%	
Somewhat important	30.2%	32.0%	31.2%	30.7%	30.8%	30.4%	29.8%	32.8%	31.8%	
Not important	61.3%	59.3%	59.6%	60.7%	60.5%	60.4%	61.8%	58.4%	59.0%	
Total (n)	388	8,509	29,033	150	3,737	12,656	238	4,772	16,377	
Mean	1.47	1.49	1.50	1.48	1.48	1.49	1.47	1.50	1.50	
Standard deviation	0.65	0.65	0.66	0.65	0.65	0.66	0.65	0.65	0.66	
Significance	--			--			--			
Effect size	--	-0.03	-0.05	--	0.00	-0.02	--	-0.05	-0.05	
This college has a very good academic reputation										College Reputation Orientation
Very important	73.4%	71.0%	67.6%	64.7%	67.4%	63.0%	78.9%	73.9%	71.4%	
Somewhat important	24.8%	25.6%	28.1%	33.3%	28.3%	31.5%	19.4%	23.4%	25.3%	
Not important	1.8%	3.4%	4.3%	2.0%	4.3%	5.6%	1.7%	2.7%	3.3%	
Total (n)	387	8,587	29,282	150	3,764	12,756	237	4,823	16,526	
Mean	2.72	2.68	2.63	2.63	2.63	2.57	2.77	2.71	2.68	
Standard deviation	0.49	0.54	0.56	0.53	0.57	0.60	0.46	0.51	0.53	
Significance	--		**	--			--		**	
Effect size	--	0.07	0.16	--	0.00	0.10	--	0.12	0.17	
This college has a good reputation for its social activities										
Very important	51.3%	35.1%	36.7%	53.7%	34.4%	36.2%	49.8%	35.6%	37.1%	
Somewhat important	38.1%	45.3%	45.3%	40.3%	45.0%	45.7%	36.7%	45.5%	45.0%	
Not important	10.6%	19.6%	18.0%	6.0%	20.5%	18.1%	13.5%	18.9%	17.8%	
Total (n)	386	8,531	29,181	149	3,749	12,722	237	4,782	16,459	
Mean	2.41	2.15	2.19	2.48	2.14	2.18	2.36	2.17	2.19	
Standard deviation	0.67	0.72	0.72	0.61	0.73	0.71	0.71	0.72	0.72	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.36	0.31	--	0.47	0.42	--	0.26	0.24	
I was offered financial assistance										
Very important	54.1%	63.8%	55.3%	41.6%	59.0%	51.4%	62.0%	67.6%	58.5%	
Somewhat important	17.4%	24.1%	23.1%	24.8%	27.1%	25.4%	12.7%	21.8%	21.1%	
Not important	28.5%	12.1%	21.6%	33.6%	13.8%	23.1%	25.3%	10.7%	20.4%	
Total (n)	386	8,535	29,122	149	3,743	12,687	237	4,792	16,435	
Mean	2.26	2.52	2.34	2.08	2.45	2.28	2.37	2.57	2.38	
Standard deviation	0.87	0.70	0.81	0.87	0.72	0.82	0.86	0.68	0.80	
Significance	--	***		--	***	**	--	***		
Effect size	--	-0.37	-0.10	--	-0.51	-0.24	--	-0.29	-0.01	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	27.9%	31.3%	30.4%	22.7%	27.3%	26.8%	31.2%	34.4%	33.4%	
Somewhat important	24.7%	38.1%	35.2%	24.7%	39.2%	36.4%	24.8%	37.3%	34.1%	
Not important	47.4%	30.6%	34.4%	52.7%	33.5%	36.8%	44.0%	28.2%	32.5%	
Total (n)	384	8,474	28,993	150	3,727	12,658	234	4,747	16,335	
Mean	1.80	2.01	1.96	1.70	1.94	1.90	1.87	2.06	2.01	
Standard deviation	0.85	0.79	0.80	0.82	0.78	0.79	0.86	0.79	0.81	
Significance	--	***	***	--	***	**	--	***	**	
Effect size	--	-0.27	-0.20	--	-0.31	-0.25	--	-0.24	-0.17	
High school counselor advised me										
Very important	12.6%	10.6%	11.2%	12.9%	11.3%	12.1%	12.3%	10.0%	10.5%	
Somewhat important	31.9%	29.3%	30.5%	40.8%	30.3%	31.0%	26.4%	28.5%	30.0%	
Not important	55.5%	60.1%	58.3%	46.3%	58.4%	56.9%	61.3%	61.4%	59.5%	
Total (n)	382	8,472	29,011	147	3,723	12,656	235	4,749	16,355	
Mean	1.57	1.50	1.53	1.67	1.53	1.55	1.51	1.49	1.51	
Standard deviation	0.71	0.68	0.69	0.70	0.69	0.70	0.71	0.67	0.68	
Significance	--	*		--	*	*	--			
Effect size	--	0.10	0.06	--	0.20	0.17	--	0.03	0.00	
Private college counselor advised me										
Very important	9.2%	4.9%	5.3%	14.2%	5.2%	5.6%	6.0%	4.7%	5.1%	
Somewhat important	16.2%	16.6%	16.9%	18.9%	17.8%	18.1%	14.5%	15.7%	15.9%	
Not important	74.6%	78.5%	77.8%	66.9%	77.1%	76.3%	79.5%	79.6%	79.0%	
Total (n)	382	8,393	28,769	148	3,703	12,578	234	4,690	16,191	
Mean	1.35	1.26	1.27	1.47	1.28	1.29	1.26	1.25	1.26	
Standard deviation	0.64	0.54	0.55	0.73	0.55	0.56	0.56	0.53	0.54	
Significance	--	**	**	--	***	***	--			
Effect size	--	0.17	0.15	--	0.35	0.32	--	0.02	0.00	
I wanted to live near home										
Very important	14.6%	15.9%	16.2%	10.7%	12.5%	13.4%	17.0%	18.5%	18.6%	
Somewhat important	20.8%	24.6%	25.1%	20.8%	26.2%	26.4%	20.9%	23.4%	24.1%	
Not important	64.6%	59.5%	58.6%	68.5%	61.3%	60.2%	62.1%	58.1%	57.3%	
Total (n)	384	8,485	29,018	149	3,734	12,661	235	4,751	16,357	
Mean	1.50	1.56	1.58	1.42	1.51	1.53	1.55	1.60	1.61	
Standard deviation	0.74	0.75	0.75	0.68	0.71	0.72	0.77	0.78	0.78	
Significance	--		*	--			--			
Effect size	--	-0.08	-0.11	--	-0.13	-0.15	--	-0.06	-0.08	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	11.6%	8.8%	8.1%	11.5%	8.1%	7.5%	11.6%	9.3%	8.6%	
Somewhat important	11.6%	13.2%	13.7%	11.5%	14.1%	14.9%	11.6%	12.4%	12.6%	
Not important	76.8%	78.1%	78.3%	77.0%	77.8%	77.6%	76.7%	78.3%	78.8%	
Total (n)	380	8,334	28,638	148	3,671	12,522	232	4,663	16,116	
Mean	1.35	1.31	1.30	1.34	1.30	1.30	1.35	1.31	1.30	
Standard deviation	0.68	0.62	0.61	0.68	0.61	0.60	0.68	0.63	0.62	
Significance	--			--			--			
Effect size	--	0.06	0.08	--	0.07	0.07	--	0.06	0.08	
Could not afford first choice										
Very important	11.8%	9.6%	9.1%	10.0%	8.3%	8.1%	13.0%	10.7%	9.8%	
Somewhat important	8.1%	10.1%	10.3%	8.0%	11.2%	11.7%	8.2%	9.2%	9.2%	
Not important	80.1%	80.3%	80.6%	82.0%	80.6%	80.2%	78.8%	80.1%	80.9%	
Total (n)	381	8,355	28,657	150	3,696	12,558	231	4,659	16,099	
Mean	1.32	1.29	1.28	1.28	1.28	1.28	1.34	1.31	1.29	
Standard deviation	0.67	0.63	0.62	0.64	0.61	0.60	0.70	0.65	0.63	
Significance	--			--			--			
Effect size	--	0.05	0.06	--	0.00	0.00	--	0.05	0.08	
This college's graduates gain admission to top graduate/professional schools										College Reputation Orientation
Very important	51.7%	42.6%	37.7%	44.2%	39.4%	33.6%	56.4%	45.2%	41.2%	
Somewhat important	31.8%	36.5%	38.8%	38.1%	37.5%	40.5%	27.8%	35.7%	37.4%	
Not important	16.5%	20.9%	23.5%	17.7%	23.1%	26.0%	15.8%	19.1%	21.4%	
Total (n)	381	8,398	28,802	147	3,702	12,576	234	4,696	16,226	
Mean	2.35	2.22	2.14	2.27	2.16	2.08	2.41	2.26	2.20	
Standard deviation	0.75	0.77	0.77	0.74	0.77	0.77	0.75	0.76	0.77	
Significance	--	**	***	--		**	--	**	***	
Effect size	--	0.17	0.27	--	0.14	0.25	--	0.20	0.27	
This college's graduates get good jobs										
Very important	66.3%	67.5%	60.3%	59.7%	65.8%	56.4%	70.6%	68.8%	63.6%	College Reputation Orientation
Somewhat important	27.1%	25.3%	30.2%	31.5%	26.3%	32.4%	24.2%	24.5%	28.3%	
Not important	6.6%	7.2%	9.5%	8.7%	7.9%	11.1%	5.2%	6.7%	8.1%	
Total (n)	380	8,384	28,675	149	3,690	12,529	231	4,694	16,146	
Mean	2.60	2.60	2.51	2.51	2.58	2.45	2.65	2.62	2.56	
Standard deviation	0.61	0.62	0.66	0.65	0.63	0.69	0.58	0.61	0.64	
Significance	--		**	--			--		*	
Effect size	--	0.00	0.14	--	-0.11	0.09	--	0.05	0.14	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	2.4%	6.8%	4.9%	2.0%	5.5%	4.5%	2.6%	7.8%	5.3%	
Somewhat important	16.8%	15.7%	14.7%	18.9%	15.5%	15.3%	15.4%	15.8%	14.3%	
Not important	80.9%	77.6%	80.3%	79.1%	79.0%	80.2%	82.1%	76.4%	80.4%	
Total (n)	382	8,399	28,799	148	3,705	12,578	234	4,694	16,221	
Mean	1.21	1.29	1.25	1.23	1.26	1.24	1.21	1.31	1.25	
Standard deviation	0.47	0.59	0.53	0.47	0.55	0.52	0.46	0.61	0.54	
Significance	--	**		--			--	*		
Effect size	--	-0.14	-0.08	--	-0.05	-0.02	--	-0.16	-0.07	
I wanted to go to a school about the size of this college										
Very important	58.9%	47.5%	49.5%	44.7%	37.6%	41.5%	67.8%	55.4%	56.2%	
Somewhat important	29.3%	34.5%	34.0%	42.0%	39.7%	38.2%	21.3%	30.4%	30.5%	
Not important	11.8%	18.0%	16.5%	13.3%	22.7%	20.3%	10.9%	14.3%	13.3%	
Total (n)	389	8,477	29,059	150	3,714	12,643	239	4,763	16,416	
Mean	2.47	2.30	2.33	2.31	2.15	2.21	2.57	2.41	2.43	
Standard deviation	0.70	0.75	0.74	0.70	0.76	0.76	0.68	0.73	0.72	
Significance	--	***	***	--	*		--	***	**	
Effect size	--	0.23	0.19	--	0.21	0.13	--	0.22	0.19	
Rankings in national magazines										
Very important	43.2%	21.1%	20.2%	39.3%	20.5%	19.4%	45.6%	21.6%	20.9%	
Somewhat important	37.7%	37.2%	35.8%	43.3%	37.6%	36.0%	34.2%	36.9%	35.7%	
Not important	19.1%	41.7%	44.0%	17.3%	41.9%	44.6%	20.3%	41.5%	43.5%	
Total (n)	387	8,419	28,875	150	3,700	12,589	237	4,719	16,286	
Mean	2.24	1.79	1.76	2.22	1.79	1.75	2.25	1.80	1.77	
Standard deviation	0.75	0.77	0.77	0.72	0.76	0.76	0.77	0.77	0.77	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.58	0.62	--	0.57	0.62	--	0.58	0.62	
Information from a website										
Very important	28.6%	23.0%	24.4%	23.1%	17.7%	19.5%	32.0%	27.1%	28.5%	
Somewhat important	43.1%	44.5%	44.4%	44.9%	44.5%	44.5%	42.0%	44.5%	44.3%	
Not important	28.3%	32.6%	31.1%	32.0%	37.8%	36.0%	26.0%	28.4%	27.1%	
Total (n)	378	8,402	28,817	147	3,693	12,563	231	4,709	16,254	
Mean	2.00	1.90	1.93	1.91	1.80	1.84	2.06	1.99	2.01	
Standard deviation	0.76	0.74	0.74	0.74	0.72	0.73	0.76	0.75	0.75	
Significance	--	*		--			--			
Effect size	--	0.14	0.09	--	0.15	0.10	--	0.09	0.07	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	28.2%	14.6%	17.8%	28.9%	13.0%	16.0%	27.8%	16.0%	19.3%	
Somewhat important	9.1%	14.9%	13.9%	8.7%	16.4%	15.9%	9.4%	13.6%	12.2%	
Not important	62.7%	70.5%	68.3%	62.4%	70.6%	68.1%	62.8%	70.4%	68.5%	
Total (n)	383	8,375	28,781	149	3,695	12,571	234	4,680	16,210	
Mean	1.66	1.44	1.49	1.66	1.42	1.48	1.65	1.46	1.51	
Standard deviation	0.89	0.73	0.78	0.90	0.71	0.75	0.89	0.75	0.80	
Significance	--	***	***	--	***	**	--	***	**	
Effect size	--	0.30	0.22	--	0.34	0.24	--	0.25	0.18	
The athletic department recruited me										
Very important	11.2%	14.8%	15.3%	13.5%	20.6%	22.4%	9.7%	10.3%	9.4%	
Somewhat important	9.9%	9.6%	9.3%	16.2%	11.6%	12.3%	5.9%	7.9%	6.7%	
Not important	79.0%	75.6%	75.4%	70.3%	67.8%	65.3%	84.4%	81.8%	83.9%	
Total (n)	385	8,372	28,726	148	3,689	12,564	237	4,683	16,162	
Mean	1.32	1.39	1.40	1.43	1.53	1.57	1.25	1.28	1.25	
Standard deviation	0.67	0.73	0.74	0.72	0.81	0.83	0.62	0.64	0.61	
Significance	--		*	--		*	--			
Effect size	--	-0.10	-0.11	--	-0.12	-0.17	--	-0.05	0.00	
A visit to campus										
Very important	61.6%	53.2%	51.7%	54.4%	45.2%	45.8%	66.1%	59.5%	56.6%	
Somewhat important	28.8%	33.4%	32.9%	36.9%	39.6%	37.6%	23.7%	28.4%	29.0%	
Not important	9.6%	13.5%	15.4%	8.7%	15.2%	16.6%	10.2%	12.1%	14.4%	
Total (n)	385	8,478	29,037	149	3,714	12,643	236	4,764	16,394	
Mean	2.52	2.40	2.36	2.46	2.30	2.29	2.56	2.47	2.42	
Standard deviation	0.67	0.71	0.73	0.65	0.72	0.73	0.67	0.70	0.73	
Significance	--	**	***	--	**	**	--		**	
Effect size	--	0.17	0.22	--	0.22	0.23	--	0.13	0.19	
Ability to take online courses										
Very important	1.6%	2.0%	2.1%	1.3%	2.2%	2.8%	1.7%	1.9%	1.6%	
Somewhat important	7.8%	10.5%	10.6%	9.4%	11.5%	12.8%	6.8%	9.8%	8.9%	
Not important	90.6%	87.5%	87.2%	89.3%	86.3%	84.5%	91.5%	88.4%	89.6%	
Total (n)	384	8,378	28,737	149	3,688	12,550	235	4,690	16,187	
Mean	1.11	1.15	1.15	1.12	1.16	1.18	1.10	1.13	1.12	
Standard deviation	0.36	0.41	0.41	0.37	0.42	0.45	0.36	0.39	0.37	
Significance	--			--			--			
Effect size	--	-0.10	-0.10	--	-0.10	-0.13	--	-0.08	-0.05	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (aggregated)										
Agriculture	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Biological Science	11.4%	8.5%	9.2%	8.2%	7.4%	8.0%	13.4%	9.4%	10.2%	
Business	26.2%	15.0%	15.6%	38.4%	20.9%	22.9%	18.3%	10.4%	9.6%	
Education	1.9%	5.2%	5.5%	1.4%	2.9%	3.8%	2.2%	7.0%	7.0%	
Engineering	0.3%	8.4%	4.3%	0.7%	15.8%	7.9%	0.0%	2.7%	1.4%	
English	4.3%	2.2%	2.5%	3.4%	1.5%	1.8%	4.9%	2.7%	3.1%	
Health Professional	3.2%	11.9%	9.0%	3.4%	8.1%	5.7%	3.1%	14.8%	11.8%	
History or Political Science	7.6%	4.4%	5.5%	8.2%	5.0%	6.1%	7.1%	4.0%	5.1%	
Humanities	5.7%	5.7%	5.3%	4.1%	4.2%	4.0%	6.7%	7.0%	6.4%	
Fine Arts	5.1%	14.7%	14.3%	2.1%	10.6%	11.0%	7.1%	18.0%	17.0%	
Mathematics or Statistics	1.4%	1.0%	1.0%	1.4%	1.3%	1.2%	1.3%	0.9%	0.7%	
Physical Science	2.7%	2.6%	2.6%	3.4%	3.4%	3.1%	2.2%	2.0%	2.1%	
Social Science	15.1%	6.8%	8.7%	12.3%	4.8%	6.3%	17.0%	8.4%	10.7%	
Other Technical	1.6%	2.7%	2.7%	4.1%	4.2%	3.9%	0.0%	1.5%	1.6%	
Other Non-technical	5.1%	5.2%	7.6%	1.4%	4.8%	8.1%	7.6%	5.5%	7.1%	
Undecided	8.4%	5.5%	6.0%	7.5%	5.1%	6.0%	8.9%	5.7%	6.0%	
Total (n)	370	8,290	28,371	146	3,616	12,342	224	4,674	16,029	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	9.9%	8.4%	9.9%	6.2%	6.9%	8.8%	12.3%	9.6%	10.8%	
Very important	9.9%	8.9%	9.5%	6.2%	8.4%	9.6%	12.3%	9.3%	9.5%	
Somewhat important	23.6%	22.2%	21.6%	22.6%	20.0%	20.2%	24.2%	24.0%	22.8%	
Not important	56.5%	60.4%	59.0%	65.1%	64.7%	61.4%	51.3%	57.1%	56.9%	
Total (n)	382	8,399	28,804	146	3,657	12,511	236	4,742	16,293	
Mean	1.73	1.65	1.70	1.53	1.58	1.66	1.86	1.71	1.74	
Standard deviation	1.00	0.95	1.00	0.86	0.91	0.97	1.05	0.98	1.01	
Significance	--			--			--	*		
Effect size	--	0.08	0.03	--	-0.05	-0.13	--	0.15	0.12	
Becoming an authority in my field										
Essential	27.2%	20.0%	21.3%	27.4%	20.6%	23.2%	27.1%	19.4%	19.8%	
Very important	38.5%	37.9%	37.4%	39.0%	38.9%	38.1%	38.1%	37.2%	36.8%	
Somewhat important	26.2%	32.5%	31.5%	26.7%	31.5%	29.6%	25.8%	33.3%	33.0%	
Not important	8.1%	9.6%	9.8%	6.8%	9.0%	9.1%	8.9%	10.1%	10.4%	
Total (n)	382	8,373	28,759	146	3,650	12,503	236	4,723	16,256	
Mean	2.85	2.68	2.70	2.87	2.71	2.75	2.83	2.66	2.66	
Standard deviation	0.92	0.90	0.91	0.90	0.89	0.91	0.93	0.90	0.91	
Significance	--	***	**	--	*		--	**	**	
Effect size	--	0.19	0.16	--	0.18	0.13	--	0.19	0.19	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	21.1%	18.2%	19.2%	18.6%	18.1%	19.9%	22.6%	18.2%	18.7%	
Very important	35.9%	39.0%	38.0%	36.6%	38.5%	37.3%	35.5%	39.5%	38.5%	
Somewhat important	32.5%	33.6%	34.4%	34.5%	33.9%	34.2%	31.2%	33.4%	34.5%	
Not important	10.6%	9.2%	8.5%	10.3%	9.5%	8.5%	10.7%	8.9%	8.4%	
Total (n)	379	8,350	28,684	145	3,643	12,483	234	4,707	16,201	
Mean	2.68	2.66	2.68	2.63	2.65	2.69	2.70	2.67	2.67	
Standard deviation	0.92	0.88	0.88	0.90	0.88	0.89	0.94	0.87	0.87	
Significance	--			--			--			
Effect size	--	0.02	0.00	--	-0.02	-0.07	--	0.03	0.03	
Influencing the political structure										
Essential	9.2%	6.2%	7.1%	13.7%	7.2%	8.8%	6.4%	5.4%	5.6%	
Very important	16.3%	12.8%	14.3%	21.2%	14.7%	15.9%	13.2%	11.3%	13.0%	
Somewhat important	42.6%	38.8%	39.2%	41.1%	40.9%	40.8%	43.6%	37.1%	37.8%	
Not important	31.8%	42.3%	39.5%	24.0%	37.2%	34.5%	36.8%	46.3%	43.6%	
Total (n)	380	8,339	28,650	146	3,646	12,478	234	4,693	16,172	
Mean	2.03	1.83	1.89	2.25	1.92	1.99	1.89	1.76	1.81	
Standard deviation	0.92	0.88	0.90	0.97	0.89	0.92	0.86	0.86	0.87	
Significance	--	***	**	--	***	***	--	*		
Effect size	--	0.23	0.16	--	0.37	0.28	--	0.15	0.09	
Influencing social values										
Essential	16.5%	11.3%	12.5%	16.1%	10.8%	12.6%	16.7%	11.7%	12.4%	Social Agency
Very important	33.8%	29.0%	30.6%	27.3%	26.4%	28.9%	37.8%	31.1%	32.1%	
Somewhat important	38.3%	41.8%	39.5%	48.3%	42.9%	39.7%	32.2%	40.9%	39.3%	
Not important	11.4%	17.9%	17.4%	8.4%	19.9%	18.8%	13.3%	16.4%	16.1%	
Total (n)	376	8,334	28,616	143	3,639	12,463	233	4,695	16,153	
Mean	2.55	2.34	2.38	2.51	2.28	2.35	2.58	2.38	2.41	
Standard deviation	0.90	0.90	0.91	0.86	0.90	0.93	0.92	0.89	0.90	
Significance	--	***	***	--	**	*	--	***	**	
Effect size	--	0.23	0.19	--	0.26	0.17	--	0.22	0.19	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Raising a family										
Essential	47.9%	39.1%	37.4%	46.6%	38.7%	38.5%	48.7%	39.5%	36.6%	
Very important	28.2%	32.6%	32.3%	30.1%	33.5%	33.1%	26.9%	31.8%	31.6%	
Somewhat important	15.8%	18.9%	20.3%	18.5%	19.7%	19.9%	14.1%	18.2%	20.6%	
Not important	8.2%	9.5%	10.0%	4.8%	8.2%	8.5%	10.3%	10.4%	11.2%	
Total (n)	380	8,381	28,773	146	3,659	12,525	234	4,722	16,248	
Mean	3.16	3.01	2.97	3.18	3.03	3.02	3.14	3.00	2.93	
Standard deviation	0.97	0.98	0.99	0.90	0.95	0.96	1.01	1.00	1.01	
Significance	--	**	***	--		*	--	*	**	
Effect size	--	0.15	0.19	--	0.16	0.17	--	0.14	0.21	
Being very well off financially										
Essential	47.1%	37.9%	39.6%	56.8%	42.0%	43.5%	41.0%	34.7%	36.3%	
Very important	33.4%	36.7%	34.5%	26.0%	35.1%	33.4%	38.0%	37.9%	35.4%	
Somewhat important	17.9%	21.5%	21.5%	14.4%	18.4%	18.6%	20.1%	23.8%	23.8%	
Not important	1.6%	4.0%	4.5%	2.7%	4.5%	4.6%	0.9%	3.6%	4.4%	
Total (n)	380	8,382	28,749	146	3,654	12,513	234	4,728	16,236	
Mean	3.26	3.08	3.09	3.37	3.14	3.16	3.19	3.04	3.04	
Standard deviation	0.80	0.86	0.88	0.83	0.87	0.88	0.78	0.85	0.88	
Significance	--	***	***	--	**	**	--	**	**	
Effect size	--	0.21	0.19	--	0.26	0.24	--	0.18	0.17	
Helping others who are in difficulty										
Essential	31.9%	26.1%	26.8%	22.8%	21.3%	22.2%	37.6%	29.8%	30.6%	Social Agency
Very important	42.7%	41.5%	40.3%	46.2%	39.8%	38.3%	40.6%	42.8%	41.9%	
Somewhat important	22.7%	28.8%	28.8%	29.0%	33.9%	34.0%	18.8%	24.9%	24.4%	
Not important	2.6%	3.6%	4.2%	2.1%	4.9%	5.4%	3.0%	2.5%	3.1%	
Total (n)	379	8,363	28,720	145	3,648	12,498	234	4,715	16,222	
Mean	3.04	2.90	2.90	2.90	2.78	2.77	3.13	3.00	3.00	
Standard deviation	0.81	0.83	0.84	0.77	0.84	0.85	0.82	0.80	0.82	
Significance	--	**	**	--			--	*	*	
Effect size	--	0.17	0.17	--	0.14	0.15	--	0.16	0.16	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	9.0%	6.7%	6.4%	11.1%	7.3%	7.1%	7.7%	6.2%	5.8%	
Very important	12.9%	14.2%	13.1%	13.9%	17.0%	14.6%	12.3%	12.0%	11.9%	
Somewhat important	25.9%	30.3%	30.7%	31.3%	34.7%	34.1%	22.6%	26.9%	27.8%	
Not important	52.2%	48.8%	49.8%	43.8%	41.0%	44.2%	57.4%	54.9%	54.5%	
Total (n)	379	8,331	28,630	144	3,639	12,467	235	4,692	16,163	
Mean	1.79	1.79	1.76	1.92	1.91	1.85	1.70	1.69	1.69	
Standard deviation	0.98	0.92	0.91	1.01	0.93	0.92	0.96	0.91	0.90	
Significance	--			--			--			
Effect size	--	0.00	0.03	--	0.01	0.08	--	0.01	0.01	
Writing original works (poems, novels, short stories, etc.)										
Essential	9.8%	7.5%	8.7%	9.0%	7.1%	8.8%	10.3%	7.8%	8.5%	
Very important	11.4%	10.1%	11.2%	10.4%	9.2%	10.7%	12.0%	10.8%	11.6%	
Somewhat important	23.3%	23.1%	24.1%	25.0%	23.3%	24.1%	22.2%	23.0%	24.0%	
Not important	55.6%	59.3%	56.0%	55.6%	60.4%	56.3%	55.6%	58.4%	55.8%	
Total (n)	378	8,332	28,644	144	3,639	12,473	234	4,693	16,171	
Mean	1.75	1.66	1.73	1.73	1.63	1.72	1.77	1.68	1.73	
Standard deviation	1.00	0.94	0.97	0.98	0.92	0.97	1.02	0.95	0.97	
Significance	--			--			--			
Effect size	--	0.10	0.02	--	0.11	0.01	--	0.09	0.04	
Creating artistic works (painting, sculpture, decorating, etc.)										
Essential	10.9%	13.9%	14.6%	9.8%	9.8%	11.3%	11.5%	17.0%	17.4%	
Very important	12.2%	12.3%	11.5%	11.9%	10.0%	9.9%	12.4%	14.1%	12.8%	
Somewhat important	19.1%	19.5%	20.3%	13.3%	18.5%	19.9%	22.6%	20.4%	20.6%	
Not important	57.8%	54.3%	53.6%	65.0%	61.7%	58.8%	53.4%	48.5%	49.2%	
Total (n)	377	8,337	28,639	143	3,638	12,458	234	4,699	16,181	
Mean	1.76	1.86	1.87	1.66	1.68	1.74	1.82	2.00	1.98	
Standard deviation	1.04	1.10	1.10	1.03	1.00	1.03	1.05	1.14	1.15	
Significance	--			--			--	*	*	
Effect size	--	-0.09	-0.10	--	-0.02	-0.08	--	-0.16	-0.14	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	31.4%	20.9%	22.4%	40.0%	23.5%	25.1%	26.1%	18.9%	20.1%	
Very important	25.9%	24.3%	23.3%	24.1%	25.7%	25.4%	26.9%	23.2%	21.7%	
Somewhat important	26.1%	29.0%	28.9%	24.1%	29.8%	28.9%	27.4%	28.3%	29.0%	
Not important	16.6%	25.8%	25.4%	11.7%	20.9%	20.7%	19.7%	29.7%	29.2%	
Total (n)	379	8,340	28,623	145	3,638	12,470	234	4,702	16,153	
Mean	2.72	2.40	2.43	2.92	2.52	2.55	2.59	2.31	2.33	
Standard deviation	1.08	1.08	1.10	1.05	1.07	1.08	1.08	1.09	1.10	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.30	0.26	--	0.37	0.34	--	0.26	0.24	
Becoming involved in programs to clean up the environment										
Essential	13.3%	8.8%	9.2%	9.1%	7.4%	8.0%	15.8%	9.8%	10.2%	
Very important	23.1%	20.5%	21.8%	22.4%	18.8%	20.4%	23.5%	21.9%	23.0%	
Somewhat important	43.2%	44.5%	44.1%	43.4%	44.1%	43.1%	43.2%	44.8%	45.0%	
Not important	20.4%	26.2%	24.9%	25.2%	29.7%	28.5%	17.5%	23.5%	21.8%	
Total (n)	377	8,325	28,600	143	3,636	12,453	234	4,689	16,147	
Mean	2.29	2.12	2.15	2.15	2.04	2.08	2.38	2.18	2.22	
Standard deviation	0.94	0.90	0.90	0.91	0.88	0.90	0.95	0.90	0.90	
Significance	--	***	**	--			--	***	**	
Effect size	--	0.19	0.16	--	0.13	0.08	--	0.22	0.18	
Developing a meaningful philosophy of life										
Essential	24.7%	20.2%	22.3%	22.4%	20.6%	22.5%	26.1%	19.9%	22.1%	
Very important	30.8%	28.5%	28.3%	34.3%	28.7%	28.3%	28.6%	28.2%	28.4%	
Somewhat important	28.1%	31.7%	31.3%	28.7%	31.4%	31.4%	27.8%	32.0%	31.2%	
Not important	16.4%	19.6%	18.1%	14.7%	19.3%	17.8%	17.5%	19.9%	18.3%	
Total (n)	377	8,327	28,604	143	3,636	12,451	234	4,691	16,153	
Mean	2.64	2.49	2.55	2.64	2.51	2.55	2.63	2.48	2.54	
Standard deviation	1.03	1.02	1.03	0.99	1.02	1.03	1.05	1.02	1.03	
Significance	--	**		--			--	*		
Effect size	--	0.15	0.09	--	0.13	0.09	--	0.15	0.09	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	12.2%	7.4%	8.9%	8.4%	5.7%	7.1%	14.5%	8.6%	10.4%	Social Agency
Very important	29.9%	21.1%	22.0%	23.8%	18.3%	19.2%	33.6%	23.2%	24.3%	
Somewhat important	40.2%	45.5%	43.6%	47.6%	45.8%	44.0%	35.7%	45.4%	43.3%	
Not important	17.7%	26.0%	25.6%	20.3%	30.2%	29.8%	16.2%	22.8%	22.1%	
Total (n)	378	8,301	28,530	143	3,627	12,417	235	4,674	16,113	
Mean	2.37	2.10	2.14	2.20	2.00	2.04	2.46	2.18	2.23	
Standard deviation	0.91	0.87	0.90	0.86	0.85	0.88	0.93	0.88	0.91	
Significance	--	***	***	--	**	*	--	***	***	
Effect size	--	0.31	0.26	--	0.24	0.18	--	0.32	0.25	
Helping to promote racial understanding										
Essential	12.1%	10.1%	11.6%	8.3%	9.0%	10.9%	14.5%	11.0%	12.2%	Social Agency
Very important	29.8%	22.6%	23.8%	24.8%	20.2%	21.4%	32.9%	24.4%	25.7%	
Somewhat important	41.4%	42.9%	41.5%	47.6%	42.8%	40.8%	37.6%	43.0%	42.1%	
Not important	16.6%	24.5%	23.1%	19.3%	28.0%	26.8%	15.0%	21.7%	19.9%	
Total (n)	379	8,312	28,565	145	3,627	12,432	234	4,685	16,133	
Mean	2.37	2.18	2.24	2.22	2.10	2.16	2.47	2.25	2.30	
Standard deviation	0.90	0.92	0.94	0.85	0.91	0.94	0.92	0.92	0.92	
Significance	--	***	**	--			--	***	**	
Effect size	--	0.21	0.14	--	0.13	0.06	--	0.24	0.18	
Keeping up to date with political affairs										
Essential	16.4%	10.0%	12.0%	18.8%	11.5%	13.4%	14.9%	8.8%	10.9%	Social Agency
Very important	31.9%	23.8%	25.5%	34.0%	25.0%	26.8%	30.6%	22.9%	24.4%	
Somewhat important	36.9%	40.3%	38.3%	36.1%	39.5%	37.8%	37.4%	40.8%	38.8%	
Not important	14.8%	25.9%	24.2%	11.1%	23.9%	22.0%	17.0%	27.4%	26.0%	
Total (n)	379	8,305	28,570	144	3,626	12,435	235	4,679	16,135	
Mean	2.50	2.18	2.25	2.60	2.24	2.32	2.43	2.13	2.20	
Standard deviation	0.94	0.93	0.96	0.92	0.94	0.96	0.94	0.92	0.95	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.34	0.26	--	0.38	0.29	--	0.33	0.24	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										Social Agency
Essential	19.4%	10.4%	11.8%	20.3%	10.9%	12.5%	18.8%	10.0%	11.2%	
Very important	29.4%	23.3%	23.8%	28.7%	23.2%	23.6%	29.9%	23.4%	23.9%	
Somewhat important	37.1%	40.1%	38.2%	35.7%	39.2%	37.9%	38.0%	40.7%	38.4%	
Not important	14.1%	26.2%	26.3%	15.4%	26.6%	25.9%	13.2%	25.9%	26.5%	
Total (n)	377	8,292	28,515	143	3,622	12,413	234	4,670	16,102	
Mean	2.54	2.18	2.21	2.54	2.18	2.23	2.54	2.17	2.20	
Standard deviation	0.96	0.94	0.96	0.98	0.95	0.97	0.94	0.93	0.95	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.38	0.34	--	0.38	0.32	--	0.40	0.36	
Improving my understanding of other countries and cultures										
Essential	28.0%	19.6%	21.9%	20.8%	15.3%	18.5%	32.3%	23.1%	24.8%	
Very important	36.9%	33.9%	32.4%	38.2%	31.3%	29.6%	36.2%	36.0%	34.8%	
Somewhat important	29.3%	33.6%	33.2%	35.4%	37.3%	36.3%	25.5%	30.8%	30.8%	
Not important	5.8%	12.8%	12.4%	5.6%	16.2%	15.7%	6.0%	10.2%	9.7%	
Total (n)	379	8,294	28,553	144	3,623	12,422	235	4,671	16,131	
Mean	2.87	2.60	2.64	2.74	2.46	2.51	2.95	2.72	2.75	
Standard deviation	0.89	0.94	0.96	0.85	0.94	0.97	0.90	0.93	0.94	
Significance	--	***	***	--	***	**	--	***	**	
Effect size	--	0.29	0.24	--	0.30	0.24	--	0.25	0.21	
Adopting "green" practices to protect the environment										
Essential	20.6%	15.7%	17.7%	14.6%	12.1%	14.2%	24.3%	18.5%	20.6%	
Very important	29.6%	28.4%	29.1%	25.0%	24.8%	25.5%	32.3%	31.3%	32.1%	
Somewhat important	36.1%	39.0%	37.4%	43.1%	40.7%	39.7%	31.9%	37.7%	35.6%	
Not important	13.7%	16.8%	15.8%	17.4%	22.4%	20.7%	11.5%	12.4%	11.7%	
Total (n)	379	8,312	28,597	144	3,625	12,440	235	4,687	16,157	
Mean	2.57	2.43	2.49	2.37	2.27	2.33	2.69	2.56	2.62	
Standard deviation	0.97	0.95	0.96	0.94	0.94	0.96	0.97	0.93	0.94	
Significance	--	**		--			--	*		
Effect size	--	0.15	0.08	--	0.11	0.04	--	0.14	0.07	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	12.6%	10.8%	11.8%	13.1%	9.0%	10.4%	12.3%	12.2%	13.0%	
Some chance	44.9%	34.4%	33.7%	50.3%	36.5%	35.2%	41.5%	32.8%	32.5%	
Very little chance	27.8%	38.4%	35.9%	26.9%	39.6%	36.4%	28.4%	37.5%	35.5%	
No chance	14.7%	16.3%	18.5%	9.7%	14.9%	18.0%	17.8%	17.5%	18.9%	
Total (n)	381	8,365	28,673	145	3,651	12,457	236	4,714	16,216	
Mean	2.55	2.40	2.39	2.67	2.40	2.38	2.48	2.40	2.40	
Standard deviation	0.89	0.88	0.92	0.83	0.85	0.90	0.92	0.91	0.94	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.17	0.17	--	0.32	0.32	--	0.09	0.09	
Change career choice										
Very good chance	16.8%	12.3%	13.2%	15.3%	9.7%	11.5%	17.8%	14.3%	14.6%	
Some chance	44.5%	38.3%	37.4%	45.8%	40.9%	39.4%	43.6%	36.2%	35.8%	
Very little chance	26.1%	34.6%	32.6%	29.2%	35.2%	32.8%	24.2%	34.1%	32.5%	
No chance	12.6%	14.9%	16.7%	9.7%	14.1%	16.3%	14.4%	15.4%	17.1%	
Total (n)	380	8,342	28,616	144	3,636	12,434	236	4,706	16,182	
Mean	2.66	2.48	2.47	2.67	2.46	2.46	2.65	2.49	2.48	
Standard deviation	0.90	0.89	0.92	0.85	0.85	0.90	0.94	0.92	0.94	
Significance	--	***	***	--	**	**	--	**	**	
Effect size	--	0.20	0.21	--	0.25	0.23	--	0.17	0.18	
Participate in student government										Likelihood of College Involvement
Very good chance	11.9%	6.2%	7.3%	12.6%	6.0%	6.7%	11.5%	6.4%	7.7%	
Some chance	28.3%	26.5%	27.1%	27.3%	24.8%	25.2%	28.9%	27.8%	28.7%	
Very little chance	39.4%	39.6%	38.5%	43.4%	41.8%	40.6%	37.0%	37.9%	36.9%	
No chance	20.4%	27.7%	27.1%	16.8%	27.4%	27.5%	22.6%	27.9%	26.8%	
Total (n)	378	8,304	28,533	143	3,626	12,398	235	4,678	16,135	
Mean	2.32	2.11	2.14	2.36	2.09	2.11	2.29	2.13	2.17	
Standard deviation	0.93	0.88	0.90	0.91	0.87	0.88	0.94	0.89	0.91	
Significance	--	***	***	--	***	***	--	**	*	
Effect size	--	0.24	0.20	--	0.31	0.28	--	0.18	0.13	
Get a job to help pay for college expenses										
Very good chance	29.4%	51.3%	48.5%	20.3%	43.4%	40.3%	34.9%	57.4%	55.2%	
Some chance	30.7%	30.7%	31.9%	34.3%	34.9%	35.7%	28.5%	27.5%	28.8%	
Very little chance	24.6%	12.5%	13.3%	30.1%	14.9%	16.2%	21.3%	10.7%	11.0%	
No chance	15.3%	5.4%	6.2%	15.4%	6.8%	7.8%	15.3%	4.3%	4.9%	
Total (n)	378	8,280	28,467	143	3,609	12,356	235	4,671	16,111	
Mean	2.74	3.28	3.23	2.59	3.15	3.09	2.83	3.38	3.34	
Standard deviation	1.04	0.88	0.90	0.98	0.91	0.93	1.07	0.84	0.86	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.61	-0.54	--	-0.62	-0.54	--	-0.65	-0.59	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	4.0%	5.7%	5.6%	3.5%	5.0%	5.0%	4.3%	6.3%	6.0%	
Some chance	17.8%	19.9%	18.6%	13.4%	19.9%	18.1%	20.4%	19.8%	19.0%	
Very little chance	35.3%	41.1%	41.0%	38.0%	41.6%	42.5%	33.6%	40.7%	39.8%	
No chance	43.0%	33.3%	34.8%	45.1%	33.6%	34.4%	41.7%	33.1%	35.1%	
Total (n)	377	8,282	28,465	142	3,614	12,357	235	4,668	16,108	
Mean	1.83	1.98	1.95	1.75	1.96	1.94	1.87	1.99	1.96	
Standard deviation	0.86	0.87	0.87	0.82	0.86	0.85	0.88	0.89	0.88	
Significance	--	**	**	--	**	**	--	*		
Effect size	--	-0.17	-0.14	--	-0.24	-0.22	--	-0.13	-0.10	
Join a social fraternity or sorority										
Very good chance	23.3%	7.7%	7.6%	18.1%	9.1%	7.5%	26.5%	6.6%	7.7%	
Some chance	34.7%	19.5%	18.6%	42.4%	22.8%	20.7%	29.9%	17.0%	16.7%	
Very little chance	22.5%	26.7%	27.2%	19.4%	29.3%	29.7%	24.4%	24.7%	25.3%	
No chance	19.6%	46.1%	46.6%	20.1%	38.9%	42.1%	19.2%	51.7%	50.3%	
Total (n)	378	8,284	28,443	144	3,611	12,361	234	4,673	16,082	
Mean	2.62	1.89	1.87	2.58	2.02	1.94	2.64	1.78	1.82	
Standard deviation	1.05	0.97	0.97	1.01	0.99	0.96	1.07	0.95	0.97	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.75	0.77	--	0.57	0.67	--	0.91	0.85	
Play club, intramural, or recreational sports										
Very good chance	32.6%	31.4%	31.1%	39.6%	37.8%	37.1%	28.3%	26.3%	26.1%	
Some chance	37.4%	33.1%	31.8%	38.2%	33.0%	32.4%	36.9%	33.1%	31.3%	
Very little chance	17.8%	19.6%	20.1%	12.5%	17.0%	17.8%	21.0%	21.7%	21.9%	
No chance	12.2%	15.9%	17.1%	9.7%	12.2%	12.7%	13.7%	18.8%	20.7%	
Total (n)	377	8,271	28,418	144	3,608	12,338	233	4,663	16,080	
Mean	2.90	2.80	2.77	3.08	2.96	2.94	2.80	2.67	2.63	
Standard deviation	0.99	1.05	1.07	0.95	1.02	1.03	1.00	1.06	1.08	
Significance	--		*	--			--		*	
Effect size	--	0.10	0.12	--	0.12	0.14	--	0.12	0.16	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	21.1%	21.6%	22.3%	23.8%	28.0%	30.8%	19.5%	16.6%	15.3%	
Some chance	18.5%	11.5%	11.9%	23.1%	13.3%	14.8%	15.7%	10.0%	9.4%	
Very little chance	20.6%	20.0%	19.8%	29.4%	21.4%	20.1%	15.3%	18.8%	19.5%	
No chance	39.8%	47.0%	46.0%	23.8%	37.3%	34.3%	49.6%	54.5%	55.7%	
Total (n)	379	8,257	28,340	143	3,610	12,348	236	4,647	15,992	
Mean	2.21	2.08	2.11	2.47	2.32	2.42	2.05	1.89	1.84	
Standard deviation	1.18	1.20	1.21	1.10	1.23	1.24	1.20	1.14	1.11	
Significance	--	*		--			--	*	**	
Effect size	--	0.11	0.08	--	0.12	0.04	--	0.14	0.19	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	71.2%	70.6%	68.1%	68.1%	67.8%	65.2%	73.1%	72.8%	70.6%	
Some chance	25.1%	26.1%	28.2%	27.1%	27.9%	30.2%	23.9%	24.7%	26.7%	
Very little chance	2.9%	2.6%	2.8%	4.2%	3.4%	3.6%	2.1%	1.9%	2.1%	
No chance	0.8%	0.7%	0.8%	0.7%	0.8%	1.1%	0.9%	0.6%	0.6%	
Total (n)	378	8,289	28,477	144	3,617	12,382	234	4,672	16,095	
Mean	3.67	3.67	3.64	3.63	3.63	3.59	3.69	3.70	3.67	
Standard deviation	0.57	0.56	0.58	0.60	0.59	0.62	0.56	0.53	0.55	
Significance	--			--			--			
Effect size	--	0.00	0.05	--	0.00	0.06	--	-0.02	0.04	
Need extra time to complete your degree requirements										
Very good chance	3.9%	5.3%	5.1%	4.9%	5.0%	5.0%	3.4%	5.6%	5.1%	
Some chance	19.5%	24.0%	22.6%	24.3%	26.0%	25.0%	16.5%	22.5%	20.6%	
Very little chance	50.8%	51.6%	51.2%	47.9%	52.6%	51.3%	52.5%	50.8%	51.1%	
No chance	25.8%	19.1%	21.2%	22.9%	16.5%	18.6%	27.5%	21.1%	23.2%	
Total (n)	380	8,251	28,363	144	3,605	12,324	236	4,646	16,039	
Mean	2.02	2.16	2.12	2.11	2.19	2.16	1.96	2.13	2.08	
Standard deviation	0.78	0.79	0.79	0.81	0.77	0.78	0.76	0.80	0.80	
Significance	--	***	*	--			--	**	*	
Effect size	--	-0.18	-0.13	--	-0.10	-0.06	--	-0.21	-0.15	
Participate in student protests or demonstrations										
Very good chance	5.8%	6.6%	7.9%	4.2%	5.5%	6.9%	6.8%	7.5%	8.7%	
Some chance	30.0%	25.0%	27.8%	25.9%	22.7%	25.0%	32.5%	26.7%	30.1%	
Very little chance	42.4%	41.4%	38.2%	46.9%	42.9%	39.9%	39.7%	40.2%	36.9%	
No chance	21.8%	27.1%	26.1%	23.1%	28.9%	28.2%	20.9%	25.7%	24.4%	
Total (n)	377	8,230	28,331	143	3,598	12,302	234	4,632	16,029	
Mean	2.20	2.11	2.17	2.11	2.05	2.11	2.25	2.16	2.23	
Standard deviation	0.84	0.88	0.91	0.81	0.86	0.89	0.86	0.89	0.92	
Significance	--			--			--			
Effect size	--	0.10	0.03	--	0.07	0.00	--	0.10	0.02	
Transfer to another college before graduating										
Very good chance	3.7%	5.0%	5.2%	4.9%	5.6%	5.8%	3.0%	4.6%	4.8%	
Some chance	21.2%	17.8%	18.4%	20.4%	19.1%	20.5%	21.6%	16.7%	16.6%	
Very little chance	39.9%	42.7%	42.0%	46.5%	42.1%	41.8%	36.0%	43.1%	42.0%	
No chance	35.2%	34.5%	34.4%	28.2%	33.2%	31.9%	39.4%	35.6%	36.6%	
Total (n)	378	8,251	28,338	142	3,604	12,311	236	4,647	16,027	
Mean	1.93	1.93	1.94	2.02	1.97	2.00	1.88	1.90	1.90	
Standard deviation	0.84	0.85	0.86	0.83	0.86	0.87	0.85	0.83	0.84	
Significance	--			--			--			
Effect size	--	0.00	-0.01	--	0.06	0.02	--	-0.02	-0.02	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	61.3%	60.6%	60.0%	55.6%	55.1%	54.7%	64.7%	64.9%	64.5%	
Some chance	33.7%	34.8%	35.0%	37.3%	38.8%	38.6%	31.5%	31.6%	32.0%	
Very little chance	4.5%	3.4%	3.7%	5.6%	4.5%	5.0%	3.8%	2.7%	2.7%	
No chance	0.5%	1.1%	1.2%	1.4%	1.6%	1.7%	0.0%	0.8%	0.9%	
Total (n)	377	8,240	28,327	142	3,609	12,315	235	4,631	16,012	
Mean	3.56	3.55	3.54	3.47	3.47	3.46	3.61	3.61	3.60	
Standard deviation	0.61	0.62	0.63	0.67	0.66	0.67	0.56	0.58	0.59	
Significance	--			--			--			
Effect size	--	0.02	0.03	--	0.00	0.01	--	0.00	0.02	
Participate in volunteer or community service work										Likelihood of College Involvement
Very good chance	50.3%	32.8%	32.1%	36.6%	22.3%	22.0%	58.5%	40.9%	40.5%	
Some chance	34.8%	41.1%	40.2%	42.3%	41.1%	40.1%	30.3%	41.2%	40.2%	
Very little chance	12.2%	20.4%	21.0%	17.6%	28.1%	28.6%	9.0%	14.4%	14.8%	
No chance	2.7%	5.7%	6.7%	3.5%	8.5%	9.3%	2.1%	3.5%	4.6%	
Total (n)	376	8,244	28,358	142	3,598	12,297	234	4,646	16,061	
Mean	3.33	3.01	2.98	3.12	2.77	2.75	3.45	3.20	3.17	
Standard deviation	0.79	0.87	0.89	0.82	0.89	0.90	0.75	0.81	0.84	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.37	0.39	--	0.39	0.41	--	0.31	0.33	
Seek personal counseling										
Very good chance	12.0%	8.6%	8.5%	11.2%	7.0%	7.1%	12.4%	9.9%	9.8%	
Some chance	35.6%	27.1%	27.3%	32.9%	26.3%	26.5%	37.3%	27.6%	27.9%	
Very little chance	41.0%	47.8%	45.9%	42.0%	48.6%	46.2%	40.3%	47.1%	45.5%	
No chance	11.4%	16.6%	18.3%	14.0%	18.1%	20.2%	9.9%	15.4%	16.8%	
Total (n)	376	8,243	28,337	143	3,601	12,295	233	4,642	16,042	
Mean	2.48	2.28	2.26	2.41	2.22	2.20	2.52	2.32	2.31	
Standard deviation	0.85	0.84	0.85	0.87	0.82	0.84	0.84	0.85	0.86	
Significance	--	***	***	--	**	**	--	***	***	
Effect size	--	0.24	0.26	--	0.23	0.25	--	0.24	0.24	
Communicate regularly with your professors										
Very good chance	55.6%	44.9%	44.8%	45.5%	40.1%	39.4%	61.7%	48.6%	49.3%	
Some chance	38.6%	46.6%	45.1%	44.8%	48.9%	48.2%	34.9%	44.8%	42.6%	
Very little chance	5.6%	7.0%	8.3%	9.1%	8.6%	10.0%	3.4%	5.8%	6.9%	
No chance	0.3%	1.5%	1.8%	0.7%	2.4%	2.5%	0.0%	0.9%	1.2%	
Total (n)	378	8,248	28,333	143	3,602	12,300	235	4,646	16,033	
Mean	3.49	3.35	3.33	3.35	3.27	3.24	3.58	3.41	3.40	
Standard deviation	0.61	0.68	0.70	0.67	0.71	0.73	0.56	0.64	0.67	
Significance	--	***	***	--			--	***	***	
Effect size	--	0.21	0.23	--	0.11	0.15	--	0.27	0.27	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	70.2%	67.3%	67.3%	62.0%	61.9%	60.3%	75.2%	71.4%	73.1%	
Some chance	23.9%	26.5%	25.9%	31.7%	29.9%	29.8%	19.2%	23.9%	22.7%	
Very little chance	4.5%	5.0%	5.3%	4.9%	6.4%	7.9%	4.3%	3.9%	3.2%	
No chance	1.3%	1.2%	1.4%	1.4%	1.7%	2.1%	1.3%	0.9%	0.9%	
Total (n)	376	8,252	28,371	142	3,600	12,293	234	4,652	16,078	
Mean	3.63	3.60	3.59	3.54	3.52	3.48	3.68	3.66	3.68	
Standard deviation	0.64	0.64	0.66	0.66	0.69	0.73	0.62	0.60	0.58	
Significance	--			--			--			
Effect size	--	0.05	0.06	--	0.03	0.08	--	0.03	0.00	
Participate in student clubs/groups										Likelihood of College Involvement
Very good chance	58.7%	47.8%	47.6%	46.2%	38.3%	38.0%	66.4%	55.2%	55.5%	
Some chance	30.4%	37.3%	35.3%	39.2%	40.8%	38.6%	25.1%	34.6%	32.5%	
Very little chance	9.8%	11.8%	12.9%	12.6%	16.3%	17.8%	8.1%	8.4%	8.9%	
No chance	1.1%	3.1%	4.2%	2.1%	4.6%	5.6%	0.4%	1.9%	3.0%	
Total (n)	378	8,262	28,398	143	3,604	12,317	235	4,658	16,081	
Mean	3.47	3.30	3.26	3.29	3.13	3.09	3.57	3.43	3.41	
Standard deviation	0.71	0.79	0.84	0.77	0.84	0.88	0.66	0.73	0.77	
Significance	--	***	***	--	*	**	--	**	**	
Effect size	--	0.22	0.25	--	0.19	0.23	--	0.19	0.21	
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	57.4%	38.0%	37.1%	47.2%	26.3%	26.6%	63.6%	47.1%	45.8%	
Some chance	26.8%	33.3%	32.4%	33.3%	36.4%	34.6%	22.9%	30.9%	30.6%	
Very little chance	12.9%	19.9%	20.3%	16.0%	25.1%	25.9%	11.0%	15.8%	15.7%	
No chance	2.9%	8.9%	10.2%	3.5%	12.2%	13.0%	2.5%	6.3%	7.9%	
Total (n)	380	8,264	28,401	144	3,608	12,311	236	4,656	16,090	
Mean	3.39	3.00	2.96	3.24	2.77	2.75	3.47	3.19	3.14	
Standard deviation	0.82	0.97	0.99	0.85	0.97	0.99	0.79	0.92	0.95	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.40	0.43	--	0.48	0.49	--	0.30	0.35	
Have a roommate of different race/ethnicity										
Very good chance	30.9%	32.1%	31.4%	23.2%	27.8%	26.8%	35.6%	35.5%	35.3%	
Some chance	41.9%	41.2%	40.3%	43.0%	41.9%	40.6%	41.2%	40.6%	40.1%	
Very little chance	19.2%	18.6%	18.7%	22.5%	20.8%	22.2%	17.2%	16.9%	15.8%	
No chance	8.0%	8.0%	9.6%	11.3%	9.4%	10.5%	6.0%	7.0%	8.8%	
Total (n)	375	8,228	28,304	142	3,596	12,275	233	4,632	16,029	
Mean	2.96	2.97	2.94	2.78	2.88	2.84	3.06	3.05	3.02	
Standard deviation	0.91	0.91	0.94	0.93	0.92	0.94	0.88	0.90	0.93	
Significance	--			--			--			
Effect size	--	-0.01	0.02	--	-0.11	-0.06	--	0.01	0.04	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	47.1%	52.8%	50.8%	39.4%	45.3%	42.3%	51.7%	58.6%	57.8%	
Some chance	39.1%	37.8%	37.2%	44.4%	41.8%	41.2%	35.9%	34.6%	33.8%	
Very little chance	11.2%	7.6%	9.4%	14.1%	10.6%	12.8%	9.4%	5.3%	6.6%	
No chance	2.7%	1.8%	2.6%	2.1%	2.3%	3.7%	3.0%	1.4%	1.7%	
Total (n)	376	8,261	28,391	142	3,604	12,311	234	4,657	16,080	
Mean	3.31	3.42	3.36	3.21	3.30	3.22	3.36	3.51	3.48	
Standard deviation	0.77	0.71	0.76	0.76	0.75	0.81	0.78	0.66	0.70	
Significance	--	**		--			--	***	**	
Effect size	--	-0.15	-0.07	--	-0.12	-0.01	--	-0.23	-0.17	
Work on a professor's research project										
Very good chance	29.7%	31.7%	32.7%	24.5%	30.0%	30.9%	32.9%	33.0%	34.3%	
Some chance	50.9%	45.2%	44.1%	56.6%	46.7%	44.6%	47.4%	44.1%	43.7%	
Very little chance	13.8%	18.8%	18.3%	14.7%	18.6%	19.2%	13.2%	18.9%	17.5%	
No chance	5.6%	4.3%	4.8%	4.2%	4.7%	5.3%	6.4%	4.0%	4.4%	
Total (n)	377	8,249	28,343	143	3,608	12,304	234	4,641	16,039	
Mean	3.05	3.04	3.05	3.01	3.02	3.01	3.07	3.06	3.08	
Standard deviation	0.81	0.82	0.84	0.75	0.82	0.84	0.85	0.82	0.83	
Significance	--			--			--			
Effect size	--	0.01	0.00	--	-0.01	0.00	--	0.01	-0.01	
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?										
Yes	45.7%	67.6%	64.4%	43.3%	67.2%	63.2%	47.1%	67.9%	65.4%	
No	54.3%	32.4%	35.6%	56.7%	32.8%	36.8%	52.9%	32.1%	34.6%	
Total (n)	361	7,708	26,606	134	3,360	11,502	227	4,348	15,104	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Accountant or actuary	0.6%	3.2%	2.2%	0.7%	4.0%	3.0%	0.5%	2.6%	1.5%	
Actor or entertainer	2.8%	1.7%	1.7%	3.6%	1.3%	1.4%	2.3%	2.1%	1.8%	
Architect or urban planner	0.0%	1.5%	0.8%	0.0%	1.7%	0.9%	0.0%	1.3%	0.7%	
Artist	1.1%	9.6%	11.1%	1.4%	6.7%	8.6%	0.9%	11.8%	13.3%	
Business (clerical)	0.3%	0.6%	0.7%	0.0%	0.8%	0.8%	0.5%	0.5%	0.5%	
Business executive (management, administrator)	12.7%	6.3%	6.8%	17.1%	9.0%	10.1%	10.0%	4.1%	4.0%	
Business owner or proprietor	7.8%	2.8%	3.2%	11.4%	4.2%	5.0%	5.4%	1.8%	1.8%	
Business salesperson or buyer	0.3%	0.6%	0.7%	0.7%	0.8%	0.9%	0.0%	0.5%	0.6%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Clinical psychologist	1.9%	1.2%	1.4%	0.0%	0.4%	0.6%	3.2%	1.8%	2.0%	
College administrator/staff	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
College teacher	1.1%	0.6%	0.7%	1.4%	0.8%	0.9%	0.9%	0.5%	0.4%	
Computer programmer or analyst	1.4%	1.5%	1.4%	3.6%	3.0%	2.7%	0.0%	0.3%	0.4%	
Conservationist or forester	0.3%	0.4%	0.5%	0.0%	0.3%	0.4%	0.5%	0.5%	0.5%	
Dentist (including orthodontist)	0.3%	0.7%	0.6%	0.7%	0.8%	0.5%	0.0%	0.6%	0.7%	
Dietitian or nutritionist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	
Engineer	0.3%	7.7%	3.8%	0.7%	14.0%	6.7%	0.0%	2.6%	1.4%	
Farmer or rancher	0.6%	0.2%	0.3%	0.7%	0.2%	0.3%	0.5%	0.2%	0.2%	
Foreign service worker (including diplomat)	2.2%	1.1%	1.3%	1.4%	0.4%	0.7%	2.7%	1.6%	1.7%	
Homemaker (full-time)	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	0.5%	0.2%	0.1%	
Interior decorator (including designer)	0.8%	1.0%	0.8%	0.0%	0.2%	0.2%	1.4%	1.7%	1.2%	
Lab technician or hygienist	0.3%	0.2%	0.1%	0.0%	0.1%	0.0%	0.5%	0.3%	0.2%	
Law enforcement officer	0.3%	0.5%	1.2%	0.0%	0.8%	2.2%	0.5%	0.2%	0.4%	
Lawyer (attorney) or judge	7.5%	3.1%	3.9%	8.6%	3.8%	4.2%	6.8%	2.5%	3.7%	
Military service (career)	0.0%	0.4%	0.5%	0.0%	0.7%	0.9%	0.0%	0.1%	0.2%	
Musician (performer, composer)	1.4%	1.3%	1.1%	1.4%	1.7%	1.6%	1.4%	1.0%	0.7%	
Nurse	0.3%	1.7%	2.5%	0.0%	0.3%	0.4%	0.5%	2.9%	4.3%	
Optometrist	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	
Pharmacist	0.3%	4.0%	2.0%	0.7%	3.6%	1.8%	0.0%	4.2%	2.1%	
Physician	8.3%	5.2%	4.9%	6.4%	5.0%	4.5%	9.5%	5.3%	5.1%	
Policymaker/Government	2.5%	0.9%	1.1%	2.9%	1.0%	1.3%	2.3%	0.9%	0.9%	
School counselor	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	0.5%	0.3%	0.4%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	2.2%	2.3%	2.5%	2.9%	2.6%	2.6%	1.8%	2.1%	2.5%	
Social, welfare, or recreation worker	1.4%	0.7%	0.8%	0.0%	0.4%	0.2%	2.3%	0.9%	1.3%	
Therapist (physical, occupational, speech)	3.0%	3.1%	2.4%	3.6%	2.0%	1.9%	2.7%	4.0%	2.8%	
Teacher or administrator (elementary)	1.9%	2.7%	2.7%	0.7%	0.4%	0.7%	2.7%	4.6%	4.2%	
Teacher or administrator (secondary)	1.4%	3.1%	3.1%	0.7%	2.8%	3.0%	1.8%	3.4%	3.2%	
Veterinarian	0.8%	1.7%	1.4%	0.0%	0.6%	0.7%	1.4%	2.5%	2.0%	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Writer or journalist	4.2%	2.5%	2.9%	0.7%	1.6%	2.1%	6.3%	3.1%	3.6%	
Skilled trades	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.5%	0.2%	0.2%	
Laborer (unskilled)	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.3%	0.2%	0.2%	0.7%	0.2%	0.3%	0.0%	0.1%	0.1%	
Unemployed	1.9%	1.3%	1.5%	0.7%	1.2%	1.5%	2.7%	1.4%	1.5%	
Other	8.3%	9.0%	10.1%	7.9%	7.4%	8.7%	8.6%	10.3%	11.3%	
Undecided	18.6%	13.9%	15.8%	18.6%	13.4%	15.8%	18.6%	14.3%	15.8%	
Total (n)	361	8,337	28,337	140	3,665	12,361	221	4,672	15,976	
Your father's occupation (disaggregated)										
Accountant or actuary	2.2%	2.7%	2.3%	1.4%	2.7%	2.4%	2.7%	2.7%	2.2%	
Actor or entertainer	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Architect or urban planner	0.6%	1.3%	1.2%	0.7%	1.1%	1.1%	0.5%	1.5%	1.4%	
Artist	0.8%	0.9%	1.0%	0.0%	0.7%	1.1%	1.4%	1.0%	0.9%	
Business (clerical)	2.2%	1.5%	1.6%	2.1%	1.6%	1.7%	2.3%	1.5%	1.5%	
Business executive (management, administrator)	20.7%	12.2%	11.5%	21.8%	13.5%	13.2%	20.0%	11.1%	10.0%	
Business owner or proprietor	18.5%	9.9%	9.8%	17.6%	10.0%	9.3%	19.1%	9.7%	10.2%	
Business salesperson or buyer	3.3%	4.3%	4.2%	4.9%	4.7%	4.4%	2.3%	4.1%	4.0%	
Clergy (minister, priest)	0.0%	0.6%	0.6%	0.0%	0.8%	0.7%	0.0%	0.5%	0.5%	
Clergy (other religious)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Clinical psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
College administrator/staff	0.3%	0.4%	0.4%	0.0%	0.5%	0.4%	0.5%	0.4%	0.4%	
College teacher	0.6%	0.7%	1.0%	0.7%	0.7%	1.1%	0.5%	0.7%	0.9%	
Computer programmer or analyst	2.2%	3.5%	3.4%	2.8%	3.3%	3.1%	1.8%	3.7%	3.8%	
Conservationist or forester	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Dentist (including orthodontist)	0.6%	0.5%	0.5%	1.4%	0.5%	0.4%	0.0%	0.5%	0.5%	
Dietitian or nutritionist	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.2%	
Engineer	5.0%	8.8%	7.0%	4.9%	8.7%	6.6%	5.0%	8.9%	7.4%	
Farmer or rancher	0.0%	0.8%	0.7%	0.0%	0.8%	0.8%	0.0%	0.8%	0.6%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Homemaker (full-time)	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.5%	0.3%	0.3%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Lab technician or hygienist	0.3%	0.3%	0.2%	0.7%	0.2%	0.2%	0.0%	0.3%	0.2%	
Law enforcement officer	0.8%	1.4%	1.7%	0.0%	1.3%	2.0%	1.4%	1.5%	1.5%	
Lawyer (attorney) or judge	8.6%	2.6%	3.4%	12.0%	2.8%	3.4%	6.4%	2.4%	3.4%	
Military service (career)	0.8%	1.1%	1.4%	0.7%	1.0%	1.5%	0.9%	1.1%	1.3%	
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%	0.0%	0.5%	0.3%	
Nurse	0.3%	0.5%	0.5%	0.0%	0.4%	0.5%	0.5%	0.6%	0.5%	
Optometrist	0.3%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.3%	0.7%	0.3%	0.0%	0.7%	0.4%	0.5%	0.7%	0.3%	
Physician	5.8%	2.4%	2.8%	9.2%	2.8%	3.1%	3.6%	2.0%	2.6%	
Policymaker/Government	1.1%	0.9%	0.9%	0.7%	0.9%	1.0%	1.4%	0.9%	0.8%	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Scientific researcher	0.3%	0.7%	0.9%	0.7%	0.7%	0.9%	0.0%	0.7%	1.0%	
Social, welfare, or recreation worker	0.8%	0.6%	0.6%	0.7%	0.5%	0.6%	0.9%	0.6%	0.5%	
Therapist (physical, occupational, speech)	0.6%	0.3%	0.3%	0.0%	0.3%	0.3%	0.9%	0.2%	0.4%	
Teacher or administrator (elementary)	1.4%	0.9%	0.7%	0.7%	0.9%	0.7%	1.8%	0.9%	0.7%	
Teacher or administrator (secondary)	2.2%	2.1%	1.9%	1.4%	2.5%	2.1%	2.7%	1.8%	1.7%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Writer or journalist	0.8%	0.4%	0.5%	0.7%	0.3%	0.5%	0.9%	0.5%	0.5%	
Skilled trades	3.6%	7.1%	6.8%	3.5%	7.9%	7.5%	3.6%	6.5%	6.2%	
Laborer (unskilled)	0.6%	2.6%	2.5%	0.7%	2.4%	2.7%	0.5%	2.8%	2.3%	
Semi-skilled worker	0.3%	2.3%	2.3%	0.0%	2.2%	2.3%	0.5%	2.3%	2.2%	
Unemployed	2.2%	4.0%	4.5%	0.7%	3.4%	3.8%	3.2%	4.5%	5.0%	
Other	11.6%	19.1%	20.2%	8.5%	17.2%	17.9%	13.6%	20.6%	22.2%	
Total (n)	362	8,319	28,339	142	3,669	12,430	220	4,650	15,909	
Your mother's occupation (disaggregated)										
Accountant or actuary	2.4%	4.5%	4.7%	2.8%	4.4%	5.1%	2.2%	4.7%	4.5%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	0.8%	0.4%	0.4%	1.4%	0.4%	0.4%	0.4%	0.5%	0.4%	
Artist	3.0%	1.6%	1.5%	3.5%	1.6%	1.4%	2.7%	1.6%	1.5%	
Business (clerical)	1.9%	3.4%	3.6%	1.4%	3.5%	3.6%	2.2%	3.3%	3.5%	
Business executive (management, administrator)	10.0%	6.2%	6.1%	10.5%	6.2%	6.0%	9.7%	6.1%	6.2%	
Business owner or proprietor	6.5%	3.7%	3.5%	8.4%	3.8%	3.4%	5.3%	3.6%	3.5%	
Business salesperson or buyer	2.7%	2.3%	2.2%	2.1%	2.3%	2.4%	3.1%	2.4%	2.1%	
Clergy (minister, priest)	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	0.4%	0.2%	0.2%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.5%	0.2%	0.3%	0.0%	0.1%	0.2%	0.9%	0.3%	0.4%	
College administrator/staff	0.8%	0.7%	0.8%	0.7%	0.7%	0.9%	0.9%	0.8%	0.8%	
College teacher	0.5%	0.7%	0.8%	1.4%	0.6%	0.8%	0.0%	0.8%	0.8%	
Computer programmer or analyst	1.4%	1.3%	1.4%	0.7%	1.3%	1.3%	1.8%	1.4%	1.4%	
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Dentist (including orthodontist)	0.0%	0.4%	0.5%	0.0%	0.6%	0.5%	0.0%	0.3%	0.4%	
Dietitian or nutritionist	0.3%	0.4%	0.3%	0.7%	0.3%	0.3%	0.0%	0.4%	0.4%	
Engineer	0.3%	0.9%	0.7%	0.7%	0.9%	0.7%	0.0%	0.9%	0.8%	
Farmer or rancher	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Homemaker (full-time)	12.2%	8.4%	7.5%	10.5%	7.2%	6.4%	13.3%	9.4%	8.5%	
Interior decorator (including designer)	2.2%	0.8%	0.6%	3.5%	0.8%	0.6%	1.3%	0.9%	0.6%	
Lab technician or hygienist	0.0%	0.7%	0.6%	0.0%	0.6%	0.6%	0.0%	0.8%	0.7%	
Law enforcement officer	0.3%	0.3%	0.3%	0.0%	0.3%	0.2%	0.4%	0.4%	0.3%	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	1.6%	1.0%	1.6%	1.4%	1.2%	1.7%	1.8%	0.8%	1.6%	
Military service (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Musician (performer, composer)	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	
Nurse	4.6%	7.4%	7.6%	2.8%	7.4%	8.3%	5.8%	7.5%	7.1%	
Optometrist	0.3%	0.2%	0.2%	0.7%	0.2%	0.2%	0.0%	0.2%	0.2%	
Pharmacist	0.5%	0.5%	0.5%	0.0%	0.5%	0.7%	0.9%	0.5%	0.4%	
Physician	2.4%	1.1%	1.3%	4.2%	1.3%	1.4%	1.3%	1.0%	1.2%	
Policymaker/Government	0.5%	0.6%	0.6%	0.0%	0.6%	0.6%	0.9%	0.6%	0.7%	
School counselor	1.1%	0.4%	0.4%	1.4%	0.5%	0.6%	0.9%	0.4%	0.3%	
School principal or superintendent	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.2%	0.2%	
Scientific researcher	0.3%	0.4%	0.5%	0.7%	0.3%	0.5%	0.0%	0.4%	0.5%	
Social, welfare, or recreation worker	1.6%	1.8%	1.8%	2.1%	1.9%	1.9%	1.3%	1.7%	1.8%	
Therapist (physical, occupational, speech)	1.4%	1.8%	1.7%	0.0%	1.7%	1.7%	2.2%	1.8%	1.7%	
Teacher or administrator (elementary)	6.2%	7.6%	7.5%	4.9%	8.0%	8.0%	7.1%	7.3%	7.1%	
Teacher or administrator (secondary)	4.6%	4.3%	4.2%	2.8%	4.3%	4.5%	5.8%	4.3%	3.9%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Writer or journalist	0.3%	0.5%	0.7%	0.7%	0.6%	0.8%	0.0%	0.5%	0.6%	
Skilled trades	0.5%	1.4%	1.2%	0.7%	1.6%	1.3%	0.4%	1.3%	1.1%	
Laborer (unskilled)	0.5%	1.4%	1.3%	0.7%	1.4%	1.4%	0.4%	1.4%	1.2%	
Semi-skilled worker	0.3%	1.5%	1.2%	0.0%	2.0%	1.5%	0.4%	1.1%	1.0%	
Unemployed	9.2%	7.6%	7.8%	10.5%	8.4%	7.9%	8.4%	7.0%	7.8%	
Other	17.9%	21.7%	22.2%	18.2%	20.8%	20.8%	17.7%	22.4%	23.4%	
Total (n)	369	8,478	28,859	143	3,720	12,586	226	4,758	16,273	
Student's probable field of study/major (disaggregated)										
Art, fine and applied	3.0%	12.1%	12.6%	0.7%	7.4%	9.1%	4.5%	15.7%	15.6%	
English (language and literature)	4.3%	2.2%	2.5%	3.4%	1.5%	1.8%	4.9%	2.7%	3.1%	
History	1.4%	1.4%	1.6%	1.4%	1.6%	1.9%	1.3%	1.2%	1.4%	
Journalism	1.9%	1.0%	1.1%	0.0%	0.6%	0.7%	3.1%	1.2%	1.5%	
Language and Literature (except English)	0.8%	0.7%	0.7%	0.0%	0.5%	0.4%	1.3%	0.9%	1.0%	
Music	1.9%	1.3%	1.0%	1.4%	1.8%	1.3%	2.2%	1.0%	0.8%	
Philosophy	0.8%	0.4%	0.5%	1.4%	0.5%	0.6%	0.4%	0.2%	0.3%	
Speech	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	
Theater or Drama	3.0%	1.7%	1.5%	2.7%	1.0%	1.2%	3.1%	2.3%	1.9%	
Theology or Religion	0.3%	0.2%	0.1%	0.0%	0.3%	0.1%	0.4%	0.1%	0.1%	
Other Arts and Humanities	0.8%	2.7%	2.5%	0.0%	1.8%	1.7%	1.3%	3.4%	3.2%	
Biology (general)	4.9%	4.1%	4.6%	2.1%	3.3%	3.9%	6.7%	4.8%	5.1%	
Biochemistry or Biophysics	1.6%	1.5%	1.2%	1.4%	1.7%	1.1%	1.8%	1.3%	1.2%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Environmental Science	1.6%	1.3%	1.4%	2.1%	1.2%	1.4%	1.3%	1.4%	1.5%	
Marine (Life) Science	1.9%	0.5%	0.5%	2.1%	0.4%	0.4%	1.8%	0.5%	0.5%	
Microbiology or Bacteriology	1.1%	0.2%	0.2%	0.7%	0.2%	0.2%	1.3%	0.2%	0.2%	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Zoology	0.3%	0.5%	0.6%	0.0%	0.4%	0.4%	0.4%	0.6%	0.7%	
Other Biological Science	0.0%	0.4%	0.7%	0.0%	0.2%	0.4%	0.0%	0.6%	1.0%	
Accounting	0.3%	2.5%	1.9%	0.7%	3.4%	2.7%	0.0%	1.9%	1.2%	
Business Admin. (general)	3.0%	2.5%	3.4%	4.1%	3.8%	5.3%	2.2%	1.4%	1.8%	
Finance	1.1%	1.6%	1.2%	2.1%	2.8%	2.2%	0.4%	0.7%	0.5%	
International Business	17.3%	2.8%	1.7%	24.0%	3.4%	2.0%	12.9%	2.3%	1.4%	
Marketing	1.6%	2.4%	2.3%	0.7%	2.7%	2.9%	2.2%	2.3%	1.8%	
Management	1.9%	2.3%	3.8%	4.1%	3.7%	6.1%	0.4%	1.3%	1.9%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	1.1%	0.7%	1.3%	2.7%	1.0%	1.7%	0.0%	0.5%	0.9%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Elementary Education	1.4%	2.4%	2.4%	0.7%	0.4%	0.6%	1.8%	3.9%	3.8%	
Music or Art Education	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	0.0%	0.8%	0.7%	
Physical Education or Recreation	0.0%	0.1%	0.6%	0.0%	0.1%	1.0%	0.0%	0.2%	0.3%	
Secondary Education	0.5%	1.7%	1.5%	0.7%	1.8%	1.6%	0.4%	1.6%	1.5%	
Special Education	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	0.0%	0.3%	0.4%	
Other Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Aeronautical or Astronautical Engineering	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.5%	0.4%	0.0%	0.8%	0.7%	0.0%	0.3%	0.2%	
Chemical Engineering	0.3%	0.7%	0.3%	0.7%	1.0%	0.4%	0.0%	0.4%	0.2%	
Computer Engineering	0.0%	0.9%	0.6%	0.0%	1.8%	1.1%	0.0%	0.1%	0.1%	
Electrical or Electronic Engineering	0.0%	1.0%	0.5%	0.0%	2.2%	1.0%	0.0%	0.2%	0.1%	
Industrial Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Mechanical Engineering	0.0%	3.2%	1.5%	0.0%	6.3%	2.9%	0.0%	0.8%	0.3%	
Other Engineering	0.0%	1.6%	0.8%	0.0%	2.8%	1.2%	0.0%	0.7%	0.4%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.1%	1.1%	1.1%	2.1%	1.2%	1.1%	0.4%	1.0%	1.1%	
Earth Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Marine Science (incl. Oceanography)	1.4%	0.2%	0.2%	0.7%	0.1%	0.2%	1.8%	0.2%	0.3%	
Mathematics	1.4%	1.0%	1.0%	1.4%	1.3%	1.2%	1.3%	0.9%	0.7%	
Physics	0.3%	0.8%	0.7%	0.7%	1.3%	1.2%	0.0%	0.3%	0.3%	
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	
Architecture or Urban Planning	0.0%	1.3%	0.6%	0.0%	1.4%	0.6%	0.0%	1.3%	0.6%	
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Health Technology (medical, dental, laboratory)	0.3%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.3%	0.4%	
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Medicine, Dentistry, Veterinary Medicine	2.4%	3.9%	3.1%	2.7%	2.9%	2.3%	2.2%	4.7%	3.9%	
Nursing	0.5%	1.8%	2.6%	0.0%	0.3%	0.4%	0.9%	2.9%	4.5%	
Pharmacy	0.0%	3.6%	1.6%	0.0%	3.2%	1.6%	0.0%	4.0%	1.7%	
Therapy (occupational, physical, speech)	0.3%	2.5%	1.6%	0.7%	1.8%	1.4%	0.0%	3.1%	1.7%	



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Other Professional	0.3%	0.6%	0.6%	0.7%	0.6%	0.5%	0.0%	0.7%	0.6%	
Anthropology	1.1%	0.6%	0.7%	0.0%	0.2%	0.3%	1.8%	0.9%	0.9%	
Economics	3.0%	0.6%	1.3%	3.4%	1.0%	2.0%	2.7%	0.3%	0.7%	
Ethnic Studies	0.3%	0.1%	0.1%	0.7%	0.1%	0.0%	0.0%	0.1%	0.1%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Political Science (government, international relations)	6.2%	3.0%	3.9%	6.8%	3.4%	4.2%	5.8%	2.7%	3.7%	
Psychology	8.9%	4.5%	5.1%	6.2%	2.7%	3.0%	10.7%	5.8%	6.8%	
Public Policy	0.5%	0.1%	0.1%	0.7%	0.1%	0.1%	0.4%	0.1%	0.1%	
Social Work	0.3%	0.3%	0.4%	0.7%	0.2%	0.1%	0.0%	0.3%	0.8%	
Sociology	0.5%	0.4%	0.6%	0.7%	0.3%	0.4%	0.4%	0.5%	0.8%	
Women's Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Social Sciences	0.5%	0.2%	0.3%	0.0%	0.1%	0.3%	0.9%	0.2%	0.3%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.5%	0.5%	0.0%	1.0%	1.0%	0.0%	0.1%	0.1%	
Drafting or Design	0.3%	0.7%	0.7%	0.7%	0.7%	0.7%	0.0%	0.8%	0.8%	
Electronics	0.3%	0.1%	0.1%	0.7%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Communications	2.2%	1.6%	1.5%	0.7%	1.1%	1.2%	3.1%	2.0%	1.7%	
Computer Science	0.8%	0.9%	0.8%	2.1%	1.8%	1.6%	0.0%	0.2%	0.2%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Law Enforcement	0.0%	0.3%	1.6%	0.0%	0.6%	2.5%	0.0%	0.2%	0.8%	
Military Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Field	0.8%	1.2%	2.4%	0.0%	1.3%	2.6%	1.3%	1.0%	2.2%	
Undecided	8.4%	5.5%	6.0%	7.5%	5.1%	6.0%	8.9%	5.7%	6.0%	
Total (n)	370	8,290	28,371	146	3,616	12,342	224	4,674	16,029	



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
All Respondents	400	8,982	30,456	155	3,948	13,369	245	5,034	17,087	
How old will you be on December 31 of this year?										
16 or younger	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
17	1.5%	1.6%	1.5%	0.6%	1.2%	1.1%	2.0%	1.9%	1.9%	
18	63.9%	65.6%	66.7%	56.5%	60.6%	61.2%	68.6%	69.5%	71.4%	
19	33.1%	31.2%	29.2%	40.9%	36.0%	34.0%	28.2%	27.5%	25.0%	
20	1.0%	1.3%	1.9%	1.3%	1.8%	2.6%	0.8%	0.9%	1.3%	
21 to 24	0.5%	0.2%	0.5%	0.6%	0.3%	0.8%	0.4%	0.1%	0.3%	
25 to 29	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
30 to 39	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
40 to 54	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
55 or older	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	399	8,967	30,374	154	3,937	13,318	245	5,030	17,056	
Is English your native language?										
Yes	92.0%	91.6%	92.2%	90.3%	91.4%	92.3%	93.1%	91.7%	92.2%	
No	8.0%	8.4%	7.8%	9.7%	8.6%	7.7%	6.9%	8.3%	7.8%	
Total (n)	400	8,925	30,237	155	3,925	13,264	245	5,000	16,973	
In what year did you graduate from high school?										
2009	97.7%	98.0%	97.0%	98.7%	97.6%	96.2%	97.1%	98.3%	97.6%	
2008	1.5%	1.4%	2.1%	0.7%	1.6%	2.5%	2.0%	1.3%	1.8%	
2007	0.5%	0.3%	0.4%	0.0%	0.4%	0.5%	0.8%	0.2%	0.3%	
2006 or earlier	0.3%	0.2%	0.4%	0.7%	0.3%	0.7%	0.0%	0.1%	0.2%	
Did not graduate but passed G.E.D. test	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Total (n)	397	8,957	30,334	152	3,935	13,305	245	5,022	17,029	
Are you enrolled (or enrolling) as a:										
Full-time student	99.7%	100.0%	100.0%	99.4%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	398	8,933	30,299	154	3,917	13,280	244	5,016	17,019	
How many miles is this college from your permanent home?										
5 or less	3.0%	3.5%	3.8%	3.2%	3.7%	3.7%	2.9%	3.4%	3.9%	
6 to 10	5.1%	4.0%	4.6%	4.5%	3.8%	3.9%	5.4%	4.2%	5.3%	
11 to 50	13.4%	19.6%	19.1%	9.1%	20.2%	18.7%	16.1%	19.2%	19.4%	
51 to 100	7.3%	15.8%	15.2%	8.4%	17.3%	16.4%	6.6%	14.6%	14.1%	
101 to 500	18.9%	32.2%	29.4%	15.6%	33.1%	30.9%	21.1%	31.5%	28.1%	
Over 500	52.3%	24.9%	27.9%	59.1%	21.9%	26.3%	47.9%	27.2%	29.2%	
Total (n)	396	8,815	29,860	154	3,896	13,178	242	4,919	16,682	



2009 CIRP Freshman Survey

All Respondents

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What was your average grade in high school?										
A or A+	23.4%	24.3%	20.4%	18.2%	18.8%	15.5%	26.6%	28.6%	24.5%	
A-	25.4%	28.2%	24.9%	22.7%	26.6%	21.6%	27.0%	29.5%	27.7%	
B+	22.6%	22.8%	22.4%	22.1%	24.3%	22.4%	23.0%	21.6%	22.4%	
B	21.6%	17.7%	19.5%	26.6%	21.2%	21.8%	18.4%	14.9%	17.4%	
B-	4.8%	4.5%	7.3%	6.5%	5.7%	10.0%	3.7%	3.6%	5.0%	
C+	1.5%	1.9%	3.9%	1.9%	2.5%	5.9%	1.2%	1.5%	2.2%	
C	0.5%	0.6%	1.6%	1.3%	1.0%	2.6%	0.0%	0.3%	0.8%	
D	0.3%	0.0%	0.1%	0.6%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	398	8,881	30,094	154	3,907	13,215	244	4,974	16,879	
SAT Verbal										
Mean	617	582	587	618	578	581	617	586	593	
Median	610	580	590	610	580	580	610	590	600	
Total (n)	207	3,321	14,742	94	1,641	7,037	113	1,680	7,705	
SAT Math										
Mean	615	597	592	638	612	603	597	581	581	
Median	620	600	600	640	620	610	600	590	590	
Total (n)	206	3,448	15,173	91	1,684	7,206	115	1,764	7,967	
SAT Writing										
Mean	623	580	587	611	568	576	634	591	598	
Median	620	580	590	610	570	580	630	600	600	
Total (n)	191	3,219	14,562	85	1,565	6,897	106	1,654	7,665	
ACT Composite										
Mean	27	25	25	27	25	25	27	25	25	
Median	28	25	26	27	25	25	28	25	26	
Total (n)	183	3,717	11,457	65	1,581	4,849	118	2,136	6,608	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	44.2%	71.8%	71.0%	35.1%	70.5%	70.4%	50.0%	72.8%	71.5%	
Public charter school	1.3%	1.3%	1.8%	1.3%	1.1%	1.6%	1.2%	1.6%	1.9%	
Public magnet school	6.3%	2.5%	3.5%	3.2%	1.9%	3.3%	8.2%	3.0%	3.7%	
Private religious/parochial school	13.6%	11.7%	10.2%	13.6%	12.5%	10.4%	13.5%	11.0%	10.0%	
Private independent college-prep school	33.9%	11.6%	12.9%	45.5%	12.9%	13.7%	26.6%	10.5%	12.2%	
Home school	0.8%	1.1%	0.6%	1.3%	1.1%	0.6%	0.4%	1.2%	0.6%	
Total (n)	398	8,914	30,195	154	3,927	13,249	244	4,987	16,946	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	1.3%	3.6%	4.6%	0.0%	3.8%	5.1%	2.0%	3.3%	4.2%	
No	98.7%	96.4%	95.4%	100.0%	96.2%	94.9%	98.0%	96.7%	95.8%	
Total (n)	398	8,929	30,256	154	3,928	13,267	244	5,001	16,989	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	9.7%	10.9%	10.4%	6.6%	9.3%	9.0%	11.7%	12.3%	11.6%	
No	90.3%	89.1%	89.6%	93.4%	90.7%	91.0%	88.3%	87.7%	88.4%	
Total (n)	392	8,866	30,065	152	3,900	13,192	240	4,966	16,873	
Where do you plan to live during the fall term?										
With my family or other relatives	4.8%	8.7%	10.4%	1.9%	10.4%	9.8%	6.6%	7.4%	11.0%	
Other private home, apartment, or room	0.8%	1.7%	2.3%	0.6%	1.8%	2.3%	0.8%	1.7%	2.3%	
College residence hall	93.2%	86.7%	85.1%	95.5%	82.8%	85.1%	91.7%	89.8%	85.0%	
Fraternity or sorority house	0.5%	1.6%	0.4%	0.6%	3.6%	0.9%	0.4%	0.0%	0.0%	
Other campus student housing	0.8%	1.0%	1.6%	1.3%	0.9%	1.7%	0.4%	1.0%	1.5%	
Other	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%	0.0%	0.1%	0.1%	
Total (n)	397	8,921	30,261	155	3,918	13,262	242	5,003	16,999	
To how many colleges other than this one did you apply for admission this year?										
None	11.8%	13.0%	12.5%	12.3%	14.0%	13.6%	11.5%	12.3%	11.6%	
One	9.8%	8.8%	8.4%	7.1%	8.6%	8.1%	11.5%	9.0%	8.7%	
Two	7.1%	12.0%	10.8%	7.1%	11.5%	10.8%	7.0%	12.3%	10.9%	
Three	10.1%	15.7%	14.5%	7.8%	15.5%	15.2%	11.5%	15.8%	13.9%	
Four	8.3%	13.5%	13.4%	7.1%	12.8%	12.9%	9.1%	14.1%	13.7%	
Five	9.8%	10.5%	11.0%	13.0%	11.6%	11.5%	7.8%	9.7%	10.6%	
Six	8.6%	7.4%	8.2%	12.3%	7.4%	8.3%	6.2%	7.4%	8.2%	
Seven to ten	26.2%	14.7%	16.0%	20.8%	14.4%	14.8%	29.6%	14.9%	17.0%	
Eleven or more	8.3%	4.4%	5.2%	12.3%	4.3%	4.9%	5.8%	4.5%	5.5%	
Total (n)	397	8,913	30,204	154	3,915	13,239	243	4,998	16,965	
Were you accepted by your first choice college?										
Yes	73.4%	82.5%	80.0%	68.4%	80.6%	78.8%	76.6%	84.0%	80.9%	
No	26.6%	17.5%	20.0%	31.6%	19.4%	21.2%	23.4%	16.0%	19.1%	
Total (n)	387	8,838	29,896	152	3,887	13,112	235	4,951	16,784	
Is this college your:										
First choice	60.3%	66.3%	63.1%	56.9%	64.6%	62.1%	62.4%	67.8%	64.0%	
Second choice	23.5%	23.1%	25.3%	26.1%	24.3%	25.9%	21.9%	22.1%	24.8%	
Third choice	10.9%	7.2%	7.7%	11.1%	7.4%	8.0%	10.7%	7.0%	7.5%	
Less than third choice	5.3%	3.4%	3.8%	5.9%	3.7%	4.0%	5.0%	3.1%	3.7%	
Total (n)	395	8,877	30,076	153	3,915	13,208	242	4,962	16,868	
Citizenship status:										
U.S. citizen	94.0%	94.4%	94.3%	92.9%	93.8%	94.1%	94.7%	94.8%	94.6%	
Permanent resident (green card)	2.8%	2.0%	1.7%	2.6%	2.0%	1.6%	2.9%	2.0%	1.8%	
Neither	3.3%	3.6%	4.0%	4.5%	4.2%	4.3%	2.5%	3.2%	3.7%	
Total (n)	398	8,946	30,321	155	3,937	13,300	243	5,009	17,021	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Are you a veteran?										
No	99.5%	99.8%	99.7%	99.4%	99.7%	99.5%	99.6%	99.8%	99.8%	
Yes	0.5%	0.2%	0.3%	0.6%	0.3%	0.5%	0.4%	0.2%	0.2%	
Total (n)	397	8,900	30,122	155	3,917	13,219	242	4,983	16,903	
Are your parents:										
Both alive and living with each other	70.6%	73.1%	69.8%	82.5%	76.1%	72.0%	63.1%	70.8%	68.0%	
Both alive, divorced or living apart	25.1%	23.3%	26.5%	13.6%	20.4%	24.4%	32.4%	25.7%	28.3%	
One or both deceased	4.3%	3.5%	3.7%	3.9%	3.5%	3.6%	4.5%	3.6%	3.7%	
Total (n)	398	8,952	30,338	154	3,935	13,304	244	5,017	17,034	
Have you had any special tutoring or remedial work in:										
English	9.5%	8.0%	8.7%	12.3%	9.0%	10.1%	7.8%	7.2%	7.5%	
Reading	7.0%	6.9%	7.6%	7.7%	7.5%	8.7%	6.5%	6.4%	6.7%	
Mathematics	29.0%	16.8%	18.4%	20.6%	14.0%	15.9%	34.3%	19.1%	20.6%	
Social Studies	6.8%	4.4%	4.9%	6.5%	4.7%	5.6%	6.9%	4.2%	4.3%	
Science	12.0%	7.1%	7.7%	9.7%	6.6%	7.5%	13.5%	7.5%	8.0%	
Foreign Language	10.0%	6.9%	7.1%	10.3%	6.9%	7.8%	9.8%	6.9%	6.6%	
Writing	8.5%	6.7%	7.1%	11.6%	7.4%	8.3%	6.5%	6.0%	6.1%	
Total (n)	400	8,982	30,456	155	3,948	13,369	245	5,034	17,087	
Do you feel you will need any special tutoring or remedial work in:										
English	12.8%	9.3%	10.1%	10.3%	10.1%	11.7%	14.3%	8.6%	8.8%	
Reading	4.5%	4.9%	5.3%	1.9%	6.1%	6.6%	6.1%	4.0%	4.3%	
Mathematics	26.0%	19.9%	22.8%	13.5%	16.1%	19.3%	33.9%	22.9%	25.8%	
Social Studies	6.0%	3.6%	3.7%	1.3%	3.0%	3.4%	9.0%	4.1%	4.0%	
Science	19.8%	11.1%	11.0%	9.7%	8.1%	8.8%	26.1%	13.4%	12.9%	
Foreign Language	20.8%	10.4%	11.3%	14.8%	10.4%	11.9%	24.5%	10.3%	10.8%	
Writing	22.8%	12.9%	14.4%	19.4%	12.9%	14.9%	24.9%	12.9%	13.9%	
Total (n)	400	8,982	30,456	155	3,948	13,369	245	5,034	17,087	
Number of AP Courses taken during high school										
Not offered at my high school	4.2%	7.5%	7.2%	6.9%	8.0%	7.2%	2.5%	7.1%	7.3%	
None	23.8%	21.5%	28.5%	29.7%	24.9%	32.7%	20.2%	18.8%	25.0%	
1 to 4	47.3%	56.3%	48.0%	44.1%	54.0%	45.0%	49.2%	58.1%	50.5%	
5 to 9	19.6%	13.4%	14.7%	13.8%	11.9%	13.5%	23.1%	14.6%	15.7%	
10 to 14	5.0%	1.1%	1.3%	5.5%	0.9%	1.2%	4.6%	1.3%	1.3%	
15+	0.3%	0.2%	0.3%	0.0%	0.3%	0.3%	0.4%	0.1%	0.2%	
Total (n)	383	8,530	28,984	145	3,696	12,568	238	4,834	16,416	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Number of AP Exams taken during high school										
Not offered at my high school	4.4%	8.0%	7.3%	7.1%	8.6%	7.2%	2.7%	7.6%	7.3%	
None	25.8%	29.8%	35.2%	30.0%	33.5%	39.4%	23.2%	26.9%	31.7%	
1 to 4	46.4%	51.2%	44.0%	44.3%	48.4%	40.7%	47.8%	53.3%	46.7%	
5 to 9	18.1%	10.1%	12.5%	12.9%	8.6%	11.6%	21.4%	11.3%	13.2%	
10 to 14	4.9%	0.8%	0.9%	5.7%	0.7%	0.9%	4.5%	0.8%	0.9%	
15+	0.3%	0.1%	0.2%	0.0%	0.1%	0.3%	0.4%	0.0%	0.2%	
Total (n)	364	7,984	27,472	140	3,474	11,955	224	4,510	15,517	
Highest academic degree planned										
None	0.3%	0.8%	1.2%	0.7%	1.1%	1.6%	0.0%	0.6%	0.9%	
Vocational certificate	0.6%	0.1%	0.2%	0.0%	0.1%	0.2%	0.9%	0.1%	0.2%	
Associate (A.A. or equivalent)	0.0%	0.3%	0.6%	0.0%	0.4%	0.6%	0.0%	0.2%	0.6%	
Bachelor's degree (B.A., B.S., etc.)	13.5%	20.9%	22.5%	14.0%	21.5%	24.0%	13.2%	20.4%	21.2%	
Master's degree (M.A., M.S., etc.)	41.1%	44.1%	41.0%	36.8%	43.3%	40.5%	43.9%	44.6%	41.4%	
Ph.D. or Ed.D.	20.7%	19.0%	19.1%	22.1%	19.2%	18.2%	19.8%	18.9%	19.9%	
M.D., D.O., D.D.S., D.V.M.	11.8%	8.8%	8.3%	9.6%	7.4%	7.0%	13.2%	9.9%	9.5%	
J.D. (Law)	10.9%	4.3%	5.2%	14.0%	5.0%	5.9%	9.0%	3.6%	4.7%	
B.D. or M.DIV. (Divinity)	0.3%	0.2%	0.2%	0.7%	0.4%	0.4%	0.0%	0.1%	0.1%	
Other	0.9%	1.5%	1.6%	2.2%	1.5%	1.7%	0.0%	1.5%	1.5%	
Total (n)	348	7,614	26,457	136	3,409	11,722	212	4,205	14,735	
Highest academic degree planned at this college										
None	0.7%	0.8%	1.0%	2.0%	1.1%	1.2%	0.0%	0.6%	0.8%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.4%	1.0%	2.0%	0.0%	0.8%	2.2%	0.5%	1.2%	1.9%	
Bachelor's degree (B.A., B.S., etc.)	67.5%	72.9%	76.5%	64.6%	72.1%	74.9%	69.0%	73.5%	77.8%	
Master's degree (M.A., M.S., etc.)	25.8%	19.3%	15.7%	28.3%	20.4%	16.4%	24.5%	18.5%	15.1%	
Ph.D. or Ed.D.	2.8%	3.7%	2.4%	1.0%	3.3%	2.4%	3.8%	4.0%	2.4%	
M.D., D.O., D.D.S., D.V.M.	1.8%	0.5%	0.5%	2.0%	0.5%	0.5%	1.6%	0.5%	0.5%	
J.D. (Law)	0.4%	0.2%	0.5%	0.0%	0.2%	0.7%	0.5%	0.1%	0.3%	
B.D. or M.DIV. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	
Other	0.7%	1.5%	1.3%	2.0%	1.4%	1.5%	0.0%	1.5%	1.1%	
Total (n)	283	6,074	22,193	99	2,638	9,627	184	3,436	12,566	
High school I last attended: racial composition										
Completely non-White	1.0%	2.1%	3.0%	1.3%	2.0%	2.9%	0.8%	2.2%	3.0%	
Mostly non-White	8.6%	9.1%	10.7%	5.2%	9.2%	10.8%	10.8%	9.0%	10.6%	
Roughly half non-White	18.5%	21.8%	23.1%	14.9%	19.4%	21.2%	20.7%	23.7%	24.7%	
Mostly White	64.6%	57.9%	55.5%	72.7%	59.6%	57.1%	59.3%	56.6%	54.2%	
Completely White	7.3%	9.1%	7.7%	5.8%	9.8%	7.9%	8.3%	8.5%	7.5%	
Total (n)	395	8,833	29,986	154	3,884	13,137	241	4,949	16,849	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Neighborhood where I grew up: racial composition										
Completely non-White	2.9%	4.1%	5.8%	2.7%	4.2%	6.2%	3.0%	4.0%	5.4%	
Mostly non-White	6.3%	8.3%	10.1%	6.8%	8.3%	10.3%	6.1%	8.3%	9.9%	
Roughly half non-White	11.6%	11.6%	13.0%	10.1%	11.8%	12.2%	12.6%	11.3%	13.7%	
Mostly White	53.0%	53.6%	50.1%	54.1%	52.5%	49.5%	52.4%	54.5%	50.6%	
Completely White	26.1%	22.4%	21.1%	26.4%	23.2%	21.9%	26.0%	21.8%	20.4%	
Total (n)	379	8,536	29,124	148	3,727	12,702	231	4,809	16,422	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	13.3%	17.7%	18.8%	15.5%	18.8%	20.2%	11.8%	16.9%	17.6%	
Less than \$1,000	12.3%	8.8%	9.1%	6.5%	8.3%	8.3%	15.9%	9.2%	9.7%	
\$1,000 - \$2,999	7.0%	11.4%	10.8%	5.2%	10.6%	10.2%	8.2%	12.1%	11.4%	
\$3,000 - \$5,999	8.3%	11.8%	10.8%	6.5%	11.8%	11.2%	9.4%	11.8%	10.4%	
\$6,000 - \$9,999	6.0%	11.7%	10.2%	6.5%	11.4%	9.9%	5.7%	11.9%	10.4%	
\$10,000 +	53.3%	38.5%	40.4%	60.0%	39.1%	40.2%	49.0%	38.1%	40.5%	
Total (n)	400	8,982	30,456	155	3,948	13,369	245	5,034	17,087	
My own resources (savings from work, work-study, other income)										
None	46.5%	33.6%	37.0%	49.7%	35.6%	39.7%	44.5%	32.1%	34.8%	
Less than \$1,000	23.5%	24.0%	24.4%	21.3%	22.1%	22.5%	24.9%	25.5%	26.0%	
\$1,000 - \$2,999	22.3%	25.1%	24.0%	22.6%	23.5%	22.7%	22.0%	26.4%	25.0%	
\$3,000 - \$5,999	5.5%	10.2%	8.6%	5.2%	10.7%	8.6%	5.7%	9.9%	8.5%	
\$6,000 - \$9,999	0.5%	3.5%	2.8%	0.0%	4.1%	2.9%	0.8%	3.0%	2.6%	
\$10,000 +	1.8%	3.5%	3.3%	1.3%	4.1%	3.5%	2.0%	3.1%	3.1%	
Total (n)	400	8,982	30,456	155	3,948	13,369	245	5,034	17,087	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	33.0%	18.2%	26.3%	40.6%	21.2%	29.7%	28.2%	15.8%	23.4%	
Less than \$1,000	1.8%	2.7%	3.6%	2.6%	2.6%	3.3%	1.2%	2.7%	3.9%	
\$1,000 - \$2,999	3.8%	5.7%	7.7%	4.5%	5.0%	7.2%	3.3%	6.3%	8.1%	
\$3,000 - \$5,999	3.3%	9.4%	9.3%	3.9%	8.3%	8.2%	2.9%	10.3%	10.2%	
\$6,000 - \$9,999	6.5%	13.3%	12.1%	3.9%	11.4%	10.8%	8.2%	14.8%	13.2%	
\$10,000 +	51.8%	50.7%	41.1%	44.5%	51.6%	40.8%	56.3%	50.0%	41.3%	
Total (n)	400	8,982	30,456	155	3,948	13,369	245	5,034	17,087	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Aid which must be repaid (loans, etc.)										
None	58.8%	38.5%	41.7%	69.7%	40.7%	43.7%	51.8%	36.7%	39.9%	
Less than \$1,000	1.8%	2.2%	2.7%	1.3%	2.1%	2.8%	2.0%	2.3%	2.7%	
\$1,000 - \$2,999	9.8%	8.8%	8.5%	8.4%	9.4%	8.4%	10.6%	8.3%	8.5%	
\$3,000 - \$5,999	15.8%	17.2%	15.7%	11.6%	16.3%	14.7%	18.4%	17.9%	16.5%	
\$6,000 - \$9,999	7.3%	13.2%	11.6%	4.5%	12.2%	11.1%	9.0%	14.1%	12.0%	
\$10,000 +	6.8%	20.1%	19.9%	4.5%	19.3%	19.3%	8.2%	20.7%	20.4%	
Total (n)	400	8,982	30,456	155	3,948	13,369	245	5,034	17,087	
Other than above										
None	93.3%	93.4%	93.0%	93.5%	93.2%	92.4%	93.1%	93.6%	93.5%	
Less than \$1,000	1.5%	2.1%	2.2%	1.3%	2.4%	2.4%	1.6%	1.9%	2.0%	
\$1,000 - \$2,999	1.0%	1.5%	1.4%	1.3%	1.6%	1.5%	0.8%	1.5%	1.3%	
\$3,000 - \$5,999	1.5%	0.9%	1.1%	0.6%	1.0%	1.3%	2.0%	0.9%	1.0%	
\$6,000 - \$9,999	0.5%	0.6%	0.7%	0.0%	0.6%	0.6%	0.8%	0.7%	0.8%	
\$10,000 +	2.3%	1.4%	1.6%	3.2%	1.4%	1.7%	1.6%	1.4%	1.5%	
Total (n)	400	8,982	30,456	155	3,948	13,369	245	5,034	17,087	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best estimate of your parents' income?										
Less than \$10,000	3.2%	3.2%	3.8%	0.7%	3.1%	3.6%	4.8%	3.2%	4.0%	
\$10,000 to \$14,999	1.1%	2.5%	2.8%	0.7%	2.0%	2.2%	1.4%	2.9%	3.4%	
\$15,000 to \$19,999	2.0%	2.0%	2.5%	0.7%	1.7%	1.7%	2.9%	2.3%	3.1%	
\$20,000 to \$24,999	2.3%	2.9%	3.2%	0.7%	2.4%	2.6%	3.3%	3.4%	3.8%	
\$25,000 to \$29,999	2.6%	3.2%	3.3%	2.2%	2.7%	2.8%	2.9%	3.6%	3.8%	
\$30,000 to \$39,999	3.7%	6.0%	5.9%	2.2%	5.0%	4.8%	4.8%	6.8%	6.8%	
\$40,000 to \$49,999	3.4%	7.1%	6.8%	0.7%	5.7%	6.1%	5.3%	8.3%	7.5%	
\$50,000 to \$59,999	5.2%	8.7%	8.2%	3.6%	8.2%	7.8%	6.2%	9.2%	8.6%	
\$60,000 to \$74,999	9.8%	11.9%	11.0%	7.2%	11.8%	11.0%	11.5%	11.9%	10.9%	
\$75,000 to \$99,999	7.8%	13.8%	13.3%	7.2%	14.8%	14.1%	8.1%	13.0%	12.5%	
\$100,000 to \$149,999	12.1%	17.3%	16.2%	14.4%	18.9%	18.2%	10.5%	15.9%	14.4%	
\$150,000 to \$199,999	10.1%	7.8%	8.0%	10.8%	8.9%	8.7%	9.6%	6.8%	7.3%	
\$200,000 to \$249,999	6.6%	4.6%	4.9%	7.9%	5.0%	5.4%	5.7%	4.3%	4.6%	
\$250,000 or more	30.2%	9.0%	10.1%	41.0%	9.8%	11.0%	23.0%	8.3%	9.3%	
Total (n)	348	7,701	26,445	139	3,514	11,963	209	4,187	14,482	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	54.5%	31.8%	33.7%	66.7%	38.1%	40.0%	46.7%	26.8%	28.3%	
Some (but I probably will have enough funds)	38.2%	56.8%	54.7%	30.1%	53.4%	51.1%	43.3%	59.4%	57.7%	
Major (not sure I will have enough funds to complete college)	7.4%	11.5%	11.7%	3.3%	8.6%	8.9%	10.0%	13.8%	14.0%	
Total (n)	393	8,806	29,894	153	3,865	13,071	240	4,941	16,823	
Mean	1.53	1.80	1.78	1.37	1.70	1.69	1.63	1.87	1.86	
Standard deviation	0.63	0.63	0.64	0.55	0.62	0.63	0.66	0.62	0.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.43	-0.39	--	-0.53	-0.51	--	-0.39	-0.37	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Baptist	5.4%	7.4%	8.3%	3.5%	6.4%	9.0%	6.6%	8.2%	7.8%	
Buddhist	0.5%	1.0%	1.2%	0.7%	1.0%	1.1%	0.4%	1.0%	1.2%	
Church of Christ	3.4%	3.8%	4.6%	2.8%	4.7%	5.8%	3.7%	3.1%	3.6%	
Eastern Orthodox	0.8%	0.8%	0.6%	1.4%	1.0%	0.6%	0.4%	0.7%	0.7%	
Episcopalian	3.6%	1.7%	1.8%	2.1%	1.4%	1.6%	4.5%	2.0%	2.0%	
Hindu	1.0%	1.0%	0.7%	1.4%	1.2%	0.7%	0.8%	0.9%	0.6%	
Jewish	8.5%	2.8%	3.9%	13.2%	2.9%	3.9%	5.8%	2.6%	4.0%	
LDS (Mormon)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	
Lutheran	3.1%	3.0%	2.3%	4.2%	3.0%	2.3%	2.5%	2.9%	2.3%	
Methodist	1.8%	5.0%	3.7%	2.1%	4.3%	3.4%	1.7%	5.5%	3.9%	
Muslim	0.3%	1.2%	0.9%	0.7%	1.4%	1.0%	0.0%	1.0%	0.8%	
Presbyterian	3.1%	3.2%	2.7%	4.9%	2.8%	2.3%	2.1%	3.6%	3.0%	
Quaker	0.5%	0.2%	0.3%	0.7%	0.1%	0.3%	0.4%	0.2%	0.3%	
Roman Catholic	25.4%	23.5%	22.5%	25.7%	24.5%	22.9%	25.2%	22.6%	22.2%	
Seventh Day Adventist	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.8%	0.3%	0.4%	
United Church of Christ/Congregational	0.5%	0.9%	1.1%	0.7%	0.9%	0.9%	0.4%	0.9%	1.2%	
Other Christian	11.1%	14.1%	11.3%	8.3%	12.8%	10.6%	12.8%	15.1%	11.9%	
Other Religion	2.3%	3.5%	3.6%	1.4%	3.3%	3.0%	2.9%	3.6%	4.1%	
None	28.0%	26.5%	29.8%	26.4%	27.9%	29.9%	28.9%	25.3%	29.7%	
Total (n)	386	8,609	29,178	144	3,783	12,751	242	4,826	16,427	
Father's current religious preference										
Baptist	5.7%	8.6%	8.8%	3.6%	7.9%	9.8%	7.0%	9.2%	7.9%	
Buddhist	1.4%	1.4%	1.5%	2.1%	1.5%	1.4%	0.9%	1.3%	1.5%	
Church of Christ	4.4%	4.2%	5.1%	2.9%	5.2%	6.3%	5.3%	3.4%	4.2%	
Eastern Orthodox	0.5%	0.9%	0.8%	0.7%	1.1%	0.9%	0.4%	0.8%	0.8%	
Episcopalian	5.4%	2.1%	2.5%	4.3%	1.9%	2.5%	6.2%	2.2%	2.4%	
Hindu	2.5%	1.3%	0.9%	4.3%	1.6%	0.9%	1.3%	1.1%	0.9%	
Jewish	12.0%	3.5%	5.1%	18.6%	4.0%	5.0%	7.9%	3.2%	5.2%	
LDS (Mormon)	0.5%	0.2%	0.2%	0.0%	0.2%	0.3%	0.9%	0.2%	0.2%	
Lutheran	3.8%	3.6%	3.1%	5.0%	3.9%	3.1%	3.1%	3.4%	3.1%	
Methodist	4.9%	6.0%	4.2%	6.4%	5.6%	3.9%	4.0%	6.3%	4.4%	
Muslim	0.8%	1.6%	1.4%	1.4%	1.7%	1.4%	0.4%	1.5%	1.4%	
Presbyterian	4.1%	4.1%	3.4%	5.7%	3.7%	3.2%	3.1%	4.4%	3.6%	
Quaker	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	
Roman Catholic	25.6%	28.0%	26.8%	22.1%	28.7%	26.7%	27.8%	27.5%	26.9%	
Seventh Day Adventist	0.5%	0.3%	0.3%	0.0%	0.2%	0.3%	0.9%	0.4%	0.4%	
United Church of Christ/Congregational	0.8%	1.0%	1.2%	0.7%	1.1%	1.1%	0.9%	1.0%	1.2%	
Other Christian	11.4%	13.4%	11.3%	10.7%	13.2%	11.3%	11.9%	13.7%	11.3%	
Other Religion	0.8%	2.3%	2.5%	0.0%	2.2%	2.2%	1.3%	2.4%	2.8%	
None	14.7%	17.0%	20.5%	11.4%	16.2%	19.4%	16.7%	17.7%	21.5%	
Total (n)	367	8,164	27,785	140	3,589	12,132	227	4,575	15,653	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mother's current religious preference										
Baptist	6.4%	8.9%	9.5%	3.5%	7.8%	10.4%	8.1%	9.7%	8.7%	
Buddhist	0.8%	1.6%	1.5%	1.4%	1.6%	1.3%	0.4%	1.6%	1.7%	
Church of Christ	4.8%	4.8%	5.7%	5.7%	5.9%	7.2%	4.3%	3.9%	4.5%	
Eastern Orthodox	1.1%	1.0%	0.8%	2.1%	1.2%	0.7%	0.4%	0.8%	0.8%	
Episcopalian	6.1%	2.7%	2.8%	5.0%	2.4%	2.6%	6.8%	2.9%	3.0%	
Hindu	1.6%	1.4%	0.9%	2.8%	1.6%	0.9%	0.9%	1.1%	0.8%	
Jewish	8.8%	3.2%	4.8%	12.1%	3.3%	4.8%	6.8%	3.0%	4.9%	
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	
Lutheran	3.5%	4.0%	3.1%	3.5%	4.0%	2.9%	3.4%	4.0%	3.3%	
Methodist	4.8%	6.8%	4.8%	5.7%	6.1%	4.5%	4.3%	7.3%	5.1%	
Muslim	0.0%	1.2%	1.1%	0.0%	1.4%	1.1%	0.0%	1.1%	1.1%	
Presbyterian	4.3%	4.7%	3.9%	4.3%	4.4%	3.5%	4.3%	5.0%	4.2%	
Quaker	0.3%	0.2%	0.4%	0.7%	0.2%	0.5%	0.0%	0.2%	0.3%	
Roman Catholic	30.1%	29.2%	28.3%	31.2%	30.3%	28.4%	29.5%	28.3%	28.1%	
Seventh Day Adventist	0.5%	0.4%	0.4%	0.0%	0.3%	0.3%	0.9%	0.4%	0.4%	
United Church of Christ/Congregational	1.1%	1.1%	1.4%	0.7%	1.2%	1.3%	1.3%	1.1%	1.5%	
Other Christian	11.5%	14.3%	12.6%	10.6%	14.3%	12.3%	12.0%	14.4%	12.8%	
Other Religion	1.6%	2.3%	2.8%	0.0%	2.1%	2.3%	2.6%	2.5%	3.2%	
None	12.8%	12.0%	15.0%	10.6%	11.6%	14.7%	14.1%	12.3%	15.2%	
Total (n)	375	8,329	28,348	141	3,641	12,333	234	4,688	16,015	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	26.8%	34.2%	27.4%	20.9%	31.2%	24.9%	30.5%	36.6%	29.4%	
Occasionally	46.2%	37.9%	39.7%	50.3%	39.4%	40.7%	43.6%	36.8%	38.9%	
Not at all	27.0%	27.9%	32.9%	28.8%	29.4%	34.3%	25.9%	26.7%	31.7%	
Total (n)	396	8,827	29,903	153	3,870	13,040	243	4,957	16,863	
Mean	2.00	2.06	1.94	1.92	2.02	1.91	2.05	2.10	1.98	
Standard deviation	0.73	0.79	0.77	0.70	0.78	0.76	0.75	0.79	0.78	
Significance	--			--			--			
Effect size	--	-0.08	0.08	--	-0.13	0.01	--	-0.06	0.09	
Was bored in class										
Frequently	44.7%	38.4%	37.2%	43.8%	40.3%	38.1%	45.3%	36.9%	36.5%	
Occasionally	52.3%	56.9%	58.0%	52.9%	54.4%	56.5%	51.8%	58.9%	59.3%	
Not at all	3.0%	4.7%	4.7%	3.3%	5.3%	5.4%	2.9%	4.3%	4.2%	
Total (n)	398	8,863	30,005	153	3,885	13,095	245	4,978	16,910	
Mean	2.42	2.34	2.32	2.41	2.35	2.33	2.42	2.33	2.32	
Standard deviation	0.55	0.56	0.56	0.56	0.58	0.57	0.55	0.55	0.55	
Significance	--	**	***	--			--	*	**	
Effect size	--	0.14	0.18	--	0.10	0.14	--	0.16	0.18	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Participated in political demonstrations										
Frequently	4.5%	3.2%	3.4%	6.0%	3.3%	3.4%	3.7%	3.2%	3.5%	
Occasionally	27.8%	22.9%	24.5%	31.8%	22.6%	24.1%	25.3%	23.2%	24.8%	
Not at all	67.7%	73.9%	72.1%	62.3%	74.2%	72.5%	71.0%	73.6%	71.7%	
Total (n)	396	8,798	29,859	151	3,850	13,024	245	4,948	16,835	
Mean	1.37	1.29	1.31	1.44	1.29	1.31	1.33	1.30	1.32	
Standard deviation	0.57	0.52	0.53	0.61	0.52	0.53	0.54	0.52	0.53	
Significance	--	**	*	--	***	**	--			
Effect size	--	0.15	0.11	--	0.29	0.25	--	0.06	0.02	
Tutored another student										
Frequently	9.6%	10.6%	9.9%	9.3%	9.1%	8.2%	9.9%	11.8%	11.4%	
Occasionally	47.0%	43.3%	40.5%	47.0%	42.8%	39.0%	46.9%	43.6%	41.8%	
Not at all	43.4%	46.1%	49.6%	43.7%	48.0%	52.8%	43.2%	44.6%	46.8%	
Total (n)	394	8,824	29,936	151	3,865	13,066	243	4,959	16,870	
Mean	1.66	1.64	1.60	1.66	1.61	1.55	1.67	1.67	1.65	
Standard deviation	0.65	0.66	0.66	0.64	0.65	0.64	0.65	0.68	0.68	
Significance	--			--		*	--			
Effect size	--	0.03	0.09	--	0.08	0.17	--	0.00	0.03	
Studied with other students										
Frequently	35.4%	29.1%	29.3%	32.7%	25.5%	25.0%	37.1%	32.0%	32.9%	
Occasionally	56.3%	57.7%	56.6%	59.5%	58.7%	57.9%	54.3%	56.9%	55.5%	
Not at all	8.3%	13.2%	14.1%	7.8%	15.9%	17.1%	8.6%	11.1%	11.6%	
Total (n)	398	8,855	29,997	153	3,876	13,084	245	4,979	16,913	
Mean	2.27	2.16	2.15	2.25	2.10	2.08	2.29	2.21	2.21	
Standard deviation	0.60	0.63	0.64	0.59	0.64	0.64	0.61	0.62	0.63	
Significance	--	***	***	--	**	**	--	*	*	
Effect size	--	0.17	0.19	--	0.23	0.27	--	0.13	0.13	
Was a guest in a teacher's home										
Frequently	6.8%	4.1%	4.0%	7.8%	4.0%	4.1%	6.1%	4.2%	4.0%	
Occasionally	23.9%	20.9%	19.6%	28.1%	21.3%	19.7%	21.2%	20.5%	19.5%	
Not at all	69.3%	75.0%	76.3%	64.1%	74.7%	76.1%	72.7%	75.3%	76.5%	
Total (n)	398	8,828	29,923	153	3,872	13,047	245	4,956	16,876	
Mean	1.37	1.29	1.28	1.44	1.29	1.28	1.33	1.29	1.27	
Standard deviation	0.61	0.54	0.53	0.64	0.54	0.53	0.59	0.54	0.53	
Significance	--	**	***	--	***	***	--			
Effect size	--	0.15	0.17	--	0.28	0.30	--	0.07	0.11	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Smoked cigarettes										
Frequently	7.1%	4.8%	5.1%	9.8%	5.2%	5.1%	5.3%	4.6%	5.2%	
Occasionally	16.7%	12.8%	13.0%	18.3%	13.8%	13.9%	15.6%	12.1%	12.3%	
Not at all	76.3%	82.3%	81.8%	71.9%	81.1%	81.0%	79.0%	83.3%	82.6%	
Total (n)	396	8,840	29,949	153	3,881	13,067	243	4,959	16,882	
Mean	1.31	1.22	1.23	1.38	1.24	1.24	1.26	1.21	1.23	
Standard deviation	0.60	0.52	0.53	0.66	0.54	0.53	0.55	0.51	0.53	
Significance	--	***	**	--	**	**	--			
Effect size	--	0.17	0.15	--	0.26	0.26	--	0.10	0.06	
Drank beer										
Frequently	15.0%	8.3%	9.8%	22.5%	10.9%	13.1%	10.3%	6.2%	7.1%	
Occasionally	39.2%	34.1%	36.6%	41.7%	37.7%	40.6%	37.6%	31.2%	33.3%	
Not at all	45.8%	57.6%	53.5%	35.8%	51.4%	46.3%	52.1%	62.5%	59.6%	
Total (n)	393	8,799	29,883	151	3,866	13,047	242	4,933	16,836	
Mean	1.69	1.51	1.56	1.87	1.60	1.67	1.58	1.44	1.47	
Standard deviation	0.72	0.65	0.67	0.75	0.68	0.70	0.67	0.61	0.63	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	0.28	0.19	--	0.40	0.29	--	0.23	0.17	
Drank wine or liquor										
Frequently	12.2%	7.5%	8.9%	14.0%	8.1%	9.9%	11.0%	7.1%	8.0%	
Occasionally	46.6%	40.1%	43.3%	49.3%	39.2%	43.6%	44.9%	40.9%	43.1%	
Not at all	41.3%	52.3%	47.8%	36.7%	52.7%	46.4%	44.1%	52.1%	48.9%	
Total (n)	395	8,796	29,854	150	3,869	13,040	245	4,927	16,814	
Mean	1.71	1.55	1.61	1.77	1.55	1.63	1.67	1.55	1.59	
Standard deviation	0.67	0.63	0.64	0.68	0.64	0.66	0.67	0.62	0.63	
Significance	--	***	**	--	***	**	--	**	*	
Effect size	--	0.25	0.16	--	0.34	0.21	--	0.19	0.13	
Felt overwhelmed by all I had to do										
Frequently	37.1%	30.1%	29.0%	20.5%	17.6%	17.5%	47.3%	39.9%	38.6%	
Occasionally	53.3%	58.6%	58.8%	59.6%	62.9%	62.2%	49.4%	55.2%	56.0%	
Not at all	9.6%	11.3%	12.2%	19.9%	19.5%	20.3%	3.3%	4.9%	5.4%	
Total (n)	396	8,850	29,986	151	3,879	13,071	245	4,971	16,915	
Mean	2.28	2.19	2.17	2.01	1.98	1.97	2.44	2.35	2.33	
Standard deviation	0.63	0.62	0.62	0.64	0.61	0.61	0.56	0.57	0.57	
Significance	--	**	***	--			--	*	**	
Effect size	--	0.15	0.18	--	0.05	0.07	--	0.16	0.19	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Felt depressed										
Frequently	8.3%	7.9%	7.1%	5.2%	6.1%	5.4%	10.2%	9.4%	8.5%	
Occasionally	43.5%	43.4%	43.0%	38.6%	39.3%	38.3%	46.5%	46.6%	46.9%	
Not at all	48.2%	48.7%	49.9%	56.2%	54.6%	56.2%	43.3%	44.1%	44.6%	
Total (n)	398	8,828	29,917	153	3,867	13,049	245	4,961	16,868	
Mean	1.60	1.59	1.57	1.49	1.51	1.49	1.67	1.65	1.64	
Standard deviation	0.64	0.63	0.62	0.60	0.61	0.60	0.65	0.64	0.63	
Significance	--			--			--			
Effect size	--	0.02	0.05	--	-0.03	0.00	--	0.03	0.05	
Performed volunteer work										
Frequently	44.2%	31.1%	29.4%	32.2%	23.8%	22.6%	51.6%	36.7%	35.0%	
Occasionally	51.3%	55.6%	55.2%	61.2%	58.9%	57.9%	45.1%	53.0%	52.9%	
Not at all	4.5%	13.3%	15.4%	6.6%	17.3%	19.5%	3.3%	10.2%	12.0%	
Total (n)	396	8,835	29,944	152	3,868	13,056	244	4,967	16,888	
Mean	2.40	2.18	2.14	2.26	2.07	2.03	2.48	2.26	2.23	
Standard deviation	0.58	0.64	0.65	0.57	0.64	0.65	0.56	0.63	0.65	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.34	0.40	--	0.30	0.35	--	0.35	0.38	
Played a musical instrument										
Frequently	19.6%	24.0%	22.3%	19.7%	25.9%	24.4%	19.6%	22.6%	20.5%	
Occasionally	21.2%	21.5%	21.1%	24.3%	20.8%	20.4%	19.2%	22.1%	21.7%	
Not at all	59.2%	54.4%	56.6%	55.9%	53.3%	55.2%	61.2%	55.3%	57.8%	
Total (n)	397	8,835	29,945	152	3,871	13,059	245	4,964	16,886	
Mean	1.60	1.70	1.66	1.64	1.73	1.69	1.58	1.67	1.63	
Standard deviation	0.80	0.83	0.82	0.79	0.85	0.84	0.80	0.82	0.80	
Significance	--	*		--			--			
Effect size	--	-0.12	-0.07	--	-0.11	-0.06	--	-0.11	-0.06	
Asked a teacher for advice after class										
Frequently	36.2%	29.8%	29.4%	28.8%	25.8%	26.5%	40.8%	32.9%	31.8%	
Occasionally	57.8%	58.2%	57.7%	64.1%	60.9%	59.7%	53.9%	56.1%	56.1%	
Not at all	6.0%	12.0%	12.9%	7.2%	13.3%	13.8%	5.3%	11.0%	12.1%	
Total (n)	398	8,841	29,969	153	3,871	13,064	245	4,970	16,905	
Mean	2.30	2.18	2.17	2.22	2.13	2.13	2.36	2.22	2.20	
Standard deviation	0.58	0.62	0.63	0.56	0.61	0.62	0.58	0.63	0.63	
Significance	--	***	***	--			--	***	***	
Effect size	--	0.19	0.21	--	0.15	0.15	--	0.22	0.25	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Voted in a student election										
Frequently	30.9%	21.5%	21.8%	24.3%	19.0%	20.4%	35.0%	23.5%	22.9%	
Occasionally	51.1%	51.4%	51.0%	56.6%	52.7%	51.7%	47.7%	50.3%	50.4%	
Not at all	18.0%	27.1%	27.2%	19.1%	28.3%	27.9%	17.3%	26.2%	26.6%	
Total (n)	395	8,774	29,763	152	3,833	12,979	243	4,941	16,784	
Mean	2.13	1.94	1.95	2.05	1.91	1.93	2.18	1.97	1.96	
Standard deviation	0.69	0.70	0.70	0.66	0.68	0.69	0.70	0.70	0.70	
Significance	--	***	***	--	*	*	--	***	***	
Effect size	--	0.27	0.26	--	0.21	0.17	--	0.30	0.31	
Socialized with someone of another racial/ethnic group										
Frequently	79.1%	67.8%	69.3%	77.0%	66.2%	67.7%	80.4%	69.1%	70.7%	
Occasionally	18.6%	28.7%	27.1%	21.7%	30.0%	28.0%	16.7%	27.6%	26.4%	
Not at all	2.3%	3.5%	3.5%	1.3%	3.9%	4.2%	2.9%	3.2%	2.9%	
Total (n)	397	8,829	29,941	152	3,861	13,052	245	4,968	16,889	
Mean	2.77	2.64	2.66	2.76	2.62	2.63	2.78	2.66	2.68	
Standard deviation	0.47	0.55	0.54	0.46	0.56	0.56	0.48	0.54	0.53	
Significance	--	***	***	--	**	**	--	***	**	
Effect size	--	0.24	0.20	--	0.25	0.23	--	0.22	0.19	
Came late to class										
Frequently	11.7%	7.0%	7.9%	9.8%	7.2%	8.4%	12.9%	6.8%	7.5%	
Occasionally	52.2%	47.5%	49.8%	53.6%	48.9%	51.7%	51.3%	46.3%	48.3%	
Not at all	36.1%	45.5%	42.3%	36.6%	43.9%	40.0%	35.8%	46.8%	44.2%	
Total (n)	393	8,797	29,864	153	3,855	13,025	240	4,942	16,839	
Mean	1.76	1.61	1.66	1.73	1.63	1.68	1.77	1.60	1.63	
Standard deviation	0.65	0.61	0.62	0.63	0.61	0.62	0.66	0.61	0.62	
Significance	--	***	**	--	*		--	***	***	
Effect size	--	0.25	0.16	--	0.16	0.08	--	0.28	0.23	
Used the Internet: For research or homework										
Frequently	88.7%	78.3%	77.6%	85.0%	71.8%	71.4%	91.0%	83.4%	82.8%	
Occasionally	10.6%	20.7%	20.9%	14.4%	26.7%	26.6%	8.2%	16.0%	16.2%	
Not at all	0.8%	1.0%	1.4%	0.7%	1.5%	2.0%	0.8%	0.6%	1.0%	
Total (n)	398	8,865	30,023	153	3,889	13,096	245	4,976	16,927	
Mean	2.88	2.77	2.76	2.84	2.70	2.69	2.90	2.83	2.82	
Standard deviation	0.35	0.44	0.46	0.38	0.49	0.50	0.32	0.39	0.41	
Significance	--	***	***	--	***	***	--	**	**	
Effect size	--	0.25	0.26	--	0.29	0.30	--	0.18	0.20	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Used the Internet: To read news sites										
Frequently	50.6%	42.7%	44.8%	59.2%	46.0%	47.7%	45.3%	40.1%	42.4%	
Occasionally	40.6%	44.1%	42.3%	37.5%	42.3%	40.3%	42.4%	45.5%	43.9%	
Not at all	8.8%	13.2%	12.9%	3.3%	11.6%	12.0%	12.2%	14.4%	13.7%	
Total (n)	397	8,841	29,956	152	3,874	13,065	245	4,967	16,891	
Mean	2.42	2.30	2.32	2.56	2.34	2.36	2.33	2.26	2.29	
Standard deviation	0.65	0.69	0.69	0.56	0.68	0.69	0.68	0.69	0.69	
Significance	--	***	**	--	***	***	--			
Effect size	--	0.17	0.14	--	0.32	0.29	--	0.10	0.06	
Used the Internet: To read blogs										
Frequently	24.9%	25.1%	26.0%	22.5%	23.7%	24.5%	26.3%	26.3%	27.3%	
Occasionally	33.0%	31.6%	30.5%	32.5%	32.5%	31.6%	33.3%	30.9%	29.5%	
Not at all	42.1%	43.3%	43.5%	45.0%	43.8%	43.9%	40.3%	42.8%	43.1%	
Total (n)	394	8,795	29,850	151	3,851	13,005	243	4,944	16,845	
Mean	1.83	1.82	1.83	1.77	1.80	1.81	1.86	1.83	1.84	
Standard deviation	0.80	0.81	0.82	0.79	0.80	0.80	0.81	0.81	0.82	
Significance	--			--			--			
Effect size	--	0.01	0.00	--	-0.04	-0.05	--	0.04	0.02	
Used the Internet: To blog										
Frequently	12.4%	13.9%	13.6%	10.6%	11.8%	11.6%	13.6%	15.5%	15.4%	
Occasionally	18.8%	18.1%	17.6%	15.9%	17.4%	17.5%	20.6%	18.7%	17.6%	
Not at all	68.8%	68.0%	68.8%	73.5%	70.8%	70.9%	65.8%	65.9%	67.0%	
Total (n)	394	8,750	29,717	151	3,826	12,935	243	4,924	16,782	
Mean	1.44	1.46	1.45	1.37	1.41	1.41	1.48	1.50	1.48	
Standard deviation	0.70	0.72	0.72	0.67	0.69	0.69	0.72	0.75	0.75	
Significance	--			--			--			
Effect size	--	-0.03	-0.01	--	-0.06	-0.06	--	-0.03	0.00	
Performed community service as part of a class										
Frequently	27.0%	17.4%	16.2%	22.8%	13.5%	13.4%	29.5%	20.4%	18.6%	
Occasionally	53.7%	44.4%	42.7%	59.1%	46.0%	43.7%	50.4%	43.1%	41.8%	
Not at all	19.3%	38.2%	41.1%	18.1%	40.4%	42.9%	20.1%	36.5%	39.7%	
Total (n)	393	8,783	29,802	149	3,847	12,978	244	4,936	16,824	
Mean	2.08	1.79	1.75	2.05	1.73	1.70	2.09	1.84	1.79	
Standard deviation	0.68	0.72	0.71	0.64	0.68	0.69	0.70	0.74	0.73	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.40	0.46	--	0.47	0.51	--	0.34	0.41	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
For the activities below, indicate which ones you did during the past year.										
Discussed religion										
Frequently	40.3%	32.6%	28.8%	37.7%	31.1%	27.5%	41.8%	33.9%	29.9%	
Occasionally	47.6%	48.5%	48.4%	49.0%	48.8%	47.3%	46.7%	48.2%	49.3%	
Not at all	12.2%	18.9%	22.8%	13.2%	20.1%	25.2%	11.5%	17.9%	20.8%	
Total (n)	395	8,807	29,857	151	3,861	13,019	244	4,946	16,838	
Mean	2.28	2.14	2.06	2.25	2.11	2.02	2.30	2.16	2.09	
Standard deviation	0.67	0.70	0.72	0.67	0.71	0.73	0.67	0.70	0.71	
Significance	--	***	***	--	*	***	--	**	***	
Effect size	--	0.20	0.31	--	0.20	0.32	--	0.20	0.30	
Discussed politics										
Frequently	43.9%	33.8%	33.9%	44.4%	35.7%	34.2%	43.7%	32.3%	33.5%	
Occasionally	47.7%	49.5%	48.1%	48.3%	48.4%	48.5%	47.3%	50.3%	47.8%	
Not at all	8.3%	16.7%	18.0%	7.3%	15.8%	17.3%	9.0%	17.4%	18.7%	
Total (n)	396	8,818	29,886	151	3,863	13,033	245	4,955	16,853	
Mean	2.36	2.17	2.16	2.37	2.20	2.17	2.35	2.15	2.15	
Standard deviation	0.63	0.69	0.70	0.62	0.69	0.70	0.64	0.69	0.71	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.28	0.29	--	0.25	0.29	--	0.29	0.28	
Skipped school/class										
Frequently	4.6%	2.7%	2.8%	6.0%	3.0%	3.2%	3.7%	2.4%	2.6%	
Occasionally	32.2%	26.6%	28.4%	29.3%	25.2%	28.5%	34.0%	27.8%	28.3%	
Not at all	63.2%	70.7%	68.8%	64.7%	71.8%	68.4%	62.3%	69.8%	69.1%	
Total (n)	394	8,799	29,852	150	3,854	13,016	244	4,945	16,836	
Mean	1.41	1.32	1.34	1.41	1.31	1.35	1.41	1.33	1.33	
Standard deviation	0.58	0.52	0.53	0.60	0.52	0.54	0.56	0.52	0.52	
Significance	--	***	**	--	*		--	*	*	
Effect size	--	0.17	0.13	--	0.19	0.11	--	0.15	0.15	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										Academic Self-concept
Highest 10%	22.7%	17.1%	17.1%	26.8%	19.2%	19.1%	20.1%	15.3%	15.4%	
Above average	48.4%	55.0%	49.8%	49.0%	56.4%	48.9%	48.0%	53.9%	50.6%	
Average	28.2%	26.8%	31.7%	22.9%	23.2%	30.5%	31.6%	29.6%	32.7%	
Below average	0.3%	1.1%	1.2%	0.0%	1.0%	1.3%	0.4%	1.2%	1.2%	
Lowest 10%	0.5%	0.1%	0.1%	1.3%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	397	8,845	29,948	153	3,888	13,110	244	4,957	16,838	
Mean	3.92	3.88	3.83	4.00	3.94	3.86	3.88	3.83	3.80	
Standard deviation	0.75	0.69	0.72	0.79	0.69	0.73	0.72	0.69	0.70	
Significance	--		*	--		*	--			
Effect size	--	0.06	0.13	--	0.09	0.19	--	0.07	0.11	
Artistic ability										
Highest 10%	9.8%	7.5%	9.4%	7.8%	7.3%	9.8%	11.0%	7.7%	9.1%	
Above average	26.6%	27.6%	27.5%	21.6%	23.3%	22.9%	29.8%	31.1%	31.5%	
Average	31.9%	32.3%	30.0%	28.8%	30.2%	28.2%	33.9%	33.9%	31.5%	
Below average	22.9%	23.3%	24.0%	28.1%	27.2%	27.4%	19.6%	20.3%	21.2%	
Lowest 10%	8.8%	9.3%	9.0%	13.7%	12.0%	11.7%	5.7%	7.1%	6.8%	
Total (n)	398	8,838	29,946	153	3,879	13,100	245	4,959	16,846	
Mean	3.06	3.01	3.04	2.82	2.87	2.92	3.21	3.12	3.15	
Standard deviation	1.11	1.09	1.12	1.16	1.12	1.17	1.06	1.04	1.07	
Significance	--			--			--			
Effect size	--	0.05	0.02	--	-0.04	-0.09	--	0.09	0.06	
Computer skills										
Highest 10%	8.8%	6.1%	6.1%	15.7%	10.0%	9.2%	4.5%	3.1%	3.5%	
Above average	32.9%	32.2%	31.9%	41.8%	38.3%	36.8%	27.3%	27.5%	27.8%	
Average	48.2%	50.9%	51.6%	36.6%	43.1%	45.7%	55.5%	57.0%	56.6%	
Below average	9.5%	9.6%	9.2%	5.2%	7.6%	7.3%	12.2%	11.3%	10.7%	
Lowest 10%	0.5%	1.1%	1.2%	0.7%	1.0%	1.1%	0.4%	1.2%	1.4%	
Total (n)	398	8,849	29,971	153	3,888	13,114	245	4,961	16,857	
Mean	3.40	3.33	3.32	3.67	3.49	3.46	3.23	3.20	3.21	
Standard deviation	0.80	0.78	0.77	0.83	0.81	0.80	0.73	0.72	0.73	
Significance	--		*	--	**	**	--			
Effect size	--	0.09	0.10	--	0.22	0.26	--	0.04	0.03	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Cooperativeness										
Highest 10%	29.9%	24.3%	23.4%	29.4%	23.7%	22.3%	30.2%	24.9%	24.4%	
Above average	44.2%	50.2%	49.3%	44.4%	49.8%	49.3%	44.1%	50.5%	49.3%	
Average	23.9%	23.7%	25.1%	24.2%	24.2%	25.7%	23.7%	23.3%	24.6%	
Below average	1.5%	1.6%	1.9%	0.7%	2.0%	2.5%	2.0%	1.2%	1.5%	
Lowest 10%	0.5%	0.2%	0.2%	1.3%	0.3%	0.2%	0.0%	0.1%	0.1%	
Total (n)	398	8,828	29,906	153	3,882	13,089	245	4,946	16,817	
Mean	4.02	3.97	3.94	4.00	3.95	3.91	4.02	3.99	3.96	
Standard deviation	0.80	0.75	0.76	0.83	0.76	0.77	0.79	0.74	0.75	
Significance	--		*	--			--			
Effect size	--	0.07	0.11	--	0.07	0.12	--	0.04	0.08	
Creativity										
Highest 10%	22.9%	17.8%	19.1%	25.5%	18.5%	20.0%	21.2%	17.3%	18.2%	
Above average	41.5%	42.9%	42.3%	39.9%	41.0%	40.7%	42.4%	44.4%	43.7%	
Average	28.9%	31.5%	31.5%	27.5%	32.0%	31.8%	29.8%	31.2%	31.2%	
Below average	5.3%	6.8%	6.5%	5.9%	7.6%	6.7%	4.9%	6.3%	6.3%	
Lowest 10%	1.5%	0.9%	0.6%	1.3%	1.0%	0.8%	1.6%	0.8%	0.5%	
Total (n)	398	8,837	29,948	153	3,880	13,104	245	4,957	16,844	
Mean	3.79	3.70	3.73	3.82	3.68	3.72	3.77	3.71	3.73	
Standard deviation	0.91	0.87	0.87	0.93	0.89	0.88	0.90	0.85	0.85	
Significance	--	*		--			--			
Effect size	--	0.10	0.07	--	0.16	0.11	--	0.07	0.05	
Drive to achieve										
Highest 10%	33.9%	34.2%	33.2%	28.1%	31.9%	32.0%	37.6%	36.0%	34.3%	
Above average	43.2%	42.5%	41.9%	44.4%	41.3%	40.2%	42.4%	43.4%	43.4%	
Average	18.3%	20.3%	22.0%	20.9%	22.5%	24.2%	16.7%	18.6%	20.2%	
Below average	4.0%	2.7%	2.5%	5.2%	3.8%	3.2%	3.3%	1.9%	1.9%	
Lowest 10%	0.5%	0.3%	0.3%	1.3%	0.5%	0.4%	0.0%	0.1%	0.2%	
Total (n)	398	8,830	29,929	153	3,880	13,098	245	4,950	16,831	
Mean	4.06	4.08	4.05	3.93	4.00	4.00	4.14	4.13	4.10	
Standard deviation	0.85	0.82	0.82	0.90	0.86	0.85	0.81	0.78	0.79	
Significance	--			--			--			
Effect size	--	-0.02	0.01	--	-0.08	-0.08	--	0.01	0.05	Academic Self-concept



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	18.4%	19.2%	19.3%	21.6%	24.1%	24.9%	16.4%	15.2%	14.6%	
Above average	33.5%	33.7%	33.0%	36.6%	36.3%	35.7%	31.6%	31.7%	30.7%	
Average	38.0%	37.1%	38.4%	36.6%	31.7%	32.0%	38.9%	41.4%	43.8%	
Below average	8.8%	8.7%	8.3%	3.9%	6.7%	6.4%	11.9%	10.2%	9.9%	
Lowest 10%	1.3%	1.3%	1.0%	1.3%	1.1%	1.0%	1.2%	1.4%	1.1%	
Total (n)	397	8,825	29,892	153	3,876	13,068	244	4,949	16,824	
Mean	3.59	3.61	3.61	3.73	3.76	3.77	3.50	3.49	3.48	
Standard deviation	0.93	0.93	0.92	0.89	0.93	0.93	0.94	0.92	0.90	
Significance	--			--			--			
Effect size	--	-0.02	-0.02	--	-0.03	-0.04	--	0.01	0.02	
Leadership ability										
Highest 10%	25.7%	20.9%	21.1%	28.9%	25.3%	25.2%	23.7%	17.5%	17.6%	
Above average	39.8%	38.7%	38.4%	36.2%	39.3%	39.9%	42.0%	38.3%	37.2%	
Average	28.0%	31.7%	32.0%	27.6%	28.9%	28.7%	28.2%	33.9%	34.8%	
Below average	5.3%	7.7%	7.6%	5.3%	5.6%	5.5%	5.3%	9.4%	9.3%	
Lowest 10%	1.3%	0.9%	1.0%	2.0%	0.9%	0.8%	0.8%	0.8%	1.1%	
Total (n)	397	8,827	29,912	152	3,875	13,076	245	4,952	16,836	
Mean	3.83	3.71	3.71	3.85	3.83	3.83	3.82	3.62	3.61	
Standard deviation	0.91	0.91	0.91	0.97	0.90	0.89	0.88	0.91	0.92	
Significance	--	*	**	--			--	***	***	
Effect size	--	0.13	0.13	--	0.02	0.02	--	0.22	0.23	
Mathematical ability										
Highest 10%	11.8%	11.4%	10.5%	17.0%	15.6%	14.2%	8.6%	8.0%	7.3%	
Above average	27.7%	32.2%	29.0%	35.9%	36.9%	32.3%	22.5%	28.5%	26.1%	
Average	38.0%	35.5%	35.9%	32.0%	32.4%	33.6%	41.8%	37.9%	37.8%	
Below average	19.4%	17.3%	20.3%	12.4%	12.7%	16.8%	23.8%	20.9%	23.4%	
Lowest 10%	3.0%	3.7%	4.4%	2.6%	2.4%	3.1%	3.3%	4.7%	5.4%	
Total (n)	397	8,841	29,934	153	3,887	13,095	244	4,954	16,839	
Mean	3.26	3.30	3.21	3.52	3.50	3.38	3.09	3.14	3.07	
Standard deviation	1.00	1.00	1.02	1.00	0.98	1.02	0.97	0.99	1.00	
Significance	--			--			--			
Effect size	--	-0.04	0.05	--	0.02	0.14	--	-0.05	0.02	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	22.9%	19.3%	19.9%	32.7%	27.7%	28.8%	16.7%	12.6%	12.4%	
Above average	35.9%	35.4%	34.1%	37.3%	38.5%	37.4%	35.1%	33.0%	31.3%	
Average	32.2%	37.2%	37.9%	24.2%	27.8%	28.3%	37.1%	44.6%	46.0%	
Below average	8.0%	7.3%	7.4%	5.2%	5.3%	5.1%	9.8%	8.9%	9.4%	
Lowest 10%	1.0%	0.7%	0.7%	0.7%	0.7%	0.5%	1.2%	0.8%	0.8%	
Total (n)	398	8,831	29,929	153	3,875	13,097	245	4,956	16,832	
Mean	3.72	3.65	3.65	3.96	3.87	3.89	3.56	3.48	3.45	
Standard deviation	0.94	0.90	0.90	0.92	0.90	0.90	0.92	0.85	0.86	
Significance	--			--			--		*	
Effect size	--	0.08	0.08	--	0.10	0.08	--	0.09	0.13	
Popularity										
Highest 10%	11.6%	6.7%	7.9%	16.3%	10.4%	12.1%	8.6%	3.8%	4.4%	
Above average	34.0%	29.5%	29.9%	40.5%	35.5%	36.0%	29.9%	24.8%	24.7%	
Average	47.4%	52.7%	52.1%	37.9%	43.8%	43.2%	53.3%	59.7%	59.6%	
Below average	6.3%	9.4%	8.6%	3.9%	8.6%	7.4%	7.8%	10.0%	9.5%	
Lowest 10%	0.8%	1.7%	1.6%	1.3%	1.6%	1.3%	0.4%	1.7%	1.8%	
Total (n)	397	8,805	29,830	153	3,871	13,052	244	4,934	16,778	
Mean	3.49	3.30	3.34	3.67	3.44	3.50	3.39	3.19	3.20	
Standard deviation	0.81	0.80	0.81	0.84	0.85	0.85	0.77	0.73	0.74	
Significance	--	***	***	--	**	*	--	***	***	
Effect size	--	0.24	0.19	--	0.27	0.20	--	0.27	0.26	
Public speaking ability										
Highest 10%	18.4%	10.7%	11.5%	20.3%	13.2%	13.9%	17.2%	8.7%	9.5%	
Above average	25.7%	25.1%	25.2%	29.4%	26.5%	27.7%	23.4%	23.9%	23.1%	
Average	32.5%	37.0%	36.3%	30.7%	36.1%	34.9%	33.6%	37.7%	37.4%	
Below average	20.2%	21.9%	21.5%	15.7%	19.2%	18.7%	23.0%	24.0%	23.9%	
Lowest 10%	3.3%	5.4%	5.6%	3.9%	5.0%	4.9%	2.9%	5.7%	6.2%	
Total (n)	397	8,835	29,938	153	3,883	13,096	244	4,952	16,842	
Mean	3.36	3.14	3.15	3.46	3.24	3.27	3.29	3.06	3.06	
Standard deviation	1.10	1.05	1.06	1.10	1.06	1.07	1.09	1.03	1.05	
Significance	--	***	***	--	*	*	--	***	***	
Effect size	--	0.21	0.20	--	0.21	0.18	--	0.22	0.22	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										Academic Self-concept
Highest 10%	24.7%	17.9%	19.1%	31.4%	23.5%	25.0%	20.5%	13.5%	14.1%	
Above average	40.6%	40.8%	39.1%	40.5%	44.2%	42.3%	40.6%	38.1%	36.3%	
Average	28.6%	34.7%	35.0%	22.9%	28.1%	28.2%	32.2%	39.9%	40.7%	
Below average	5.9%	5.8%	6.1%	5.2%	3.4%	3.9%	6.3%	7.7%	7.9%	
Lowest 10%	0.3%	0.8%	0.8%	0.0%	0.8%	0.6%	0.4%	0.8%	0.9%	
Total (n)	392	8,803	29,843	153	3,870	13,060	239	4,933	16,783	
Mean	3.84	3.69	3.70	3.98	3.86	3.87	3.74	3.56	3.55	
Standard deviation	0.88	0.86	0.87	0.87	0.84	0.85	0.87	0.85	0.86	
Significance	--	***	**	--			--	**	***	
Effect size	--	0.17	0.16	--	0.14	0.13	--	0.21	0.22	
Self-confidence (social)										Social Self-concept
Highest 10%	15.7%	14.6%	16.1%	17.6%	18.3%	20.8%	14.5%	11.6%	12.2%	
Above average	41.1%	33.8%	33.0%	44.4%	36.4%	35.4%	39.0%	31.8%	31.0%	
Average	31.2%	37.3%	37.3%	26.8%	33.2%	33.0%	34.0%	40.6%	40.9%	
Below average	11.2%	12.4%	11.9%	9.8%	10.4%	9.3%	12.0%	14.0%	14.1%	
Lowest 10%	0.8%	1.8%	1.7%	1.3%	1.6%	1.5%	0.4%	2.0%	1.8%	
Total (n)	394	8,828	29,916	153	3,878	13,082	241	4,950	16,834	
Mean	3.60	3.47	3.50	3.67	3.59	3.65	3.55	3.37	3.38	
Standard deviation	0.91	0.95	0.95	0.92	0.96	0.96	0.90	0.93	0.93	
Significance	--	**	*	--			--	**	**	
Effect size	--	0.14	0.11	--	0.08	0.02	--	0.19	0.18	
Self-understanding										
Highest 10%	23.9%	20.1%	20.8%	28.7%	23.3%	24.4%	20.9%	17.5%	17.7%	
Above average	43.7%	39.5%	37.8%	41.3%	41.5%	38.8%	45.1%	37.9%	36.9%	
Average	27.9%	35.7%	37.0%	26.7%	31.0%	32.9%	28.7%	39.4%	40.4%	
Below average	4.6%	4.2%	4.0%	3.3%	3.6%	3.3%	5.3%	4.6%	4.6%	
Lowest 10%	0.0%	0.6%	0.5%	0.0%	0.6%	0.7%	0.0%	0.6%	0.4%	
Total (n)	394	8,803	29,850	150	3,867	13,050	244	4,936	16,800	
Mean	3.87	3.74	3.74	3.95	3.83	3.83	3.82	3.67	3.67	
Standard deviation	0.83	0.84	0.85	0.83	0.85	0.86	0.82	0.84	0.83	
Significance	--	**	**	--			--	**	**	
Effect size	--	0.15	0.15	--	0.14	0.14	--	0.18	0.18	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Spirituality										
Highest 10%	12.9%	12.8%	11.6%	11.2%	12.5%	11.8%	14.0%	13.1%	11.4%	
Above average	22.6%	25.5%	22.8%	21.7%	25.0%	22.3%	23.1%	25.9%	23.2%	
Average	37.1%	37.1%	39.2%	40.8%	36.6%	38.4%	34.7%	37.6%	39.9%	
Below average	16.8%	16.4%	17.6%	19.1%	16.6%	17.1%	15.3%	16.2%	18.0%	
Lowest 10%	10.7%	8.1%	8.9%	7.2%	9.3%	10.4%	12.8%	7.2%	7.6%	
Total (n)	394	8,786	29,757	152	3,860	13,017	242	4,926	16,740	
Mean	3.10	3.19	3.11	3.11	3.15	3.08	3.10	3.22	3.13	
Standard deviation	1.15	1.11	1.10	1.07	1.13	1.13	1.21	1.09	1.07	
Significance	--			--			--			
Effect size	--	-0.08	-0.01	--	-0.04	0.03	--	-0.11	-0.03	
Understanding of others										
Highest 10%	28.4%	21.8%	21.9%	27.5%	22.2%	21.9%	29.0%	21.5%	21.9%	
Above average	48.5%	46.2%	45.4%	44.4%	44.1%	44.1%	51.0%	47.9%	46.5%	
Average	21.4%	29.3%	30.2%	24.8%	30.2%	30.8%	19.2%	28.7%	29.7%	
Below average	1.5%	2.3%	2.1%	2.6%	3.0%	2.7%	0.8%	1.7%	1.6%	
Lowest 10%	0.3%	0.4%	0.4%	0.7%	0.6%	0.6%	0.0%	0.3%	0.3%	
Total (n)	398	8,838	29,932	153	3,884	13,093	245	4,954	16,839	
Mean	4.03	3.87	3.86	3.95	3.84	3.84	4.08	3.89	3.88	
Standard deviation	0.76	0.79	0.79	0.83	0.82	0.81	0.71	0.76	0.77	
Significance	--	***	***	--			--	***	***	
Effect size	--	0.20	0.22	--	0.13	0.14	--	0.25	0.26	
Writing ability										
Highest 10%	16.7%	11.3%	12.1%	13.8%	11.2%	12.1%	18.4%	11.4%	12.2%	
Above average	41.2%	34.5%	35.0%	42.8%	31.8%	32.3%	40.2%	36.6%	37.3%	
Average	32.8%	40.9%	40.2%	32.9%	40.9%	40.8%	32.8%	40.9%	39.8%	
Below average	7.6%	11.7%	11.0%	8.6%	14.1%	12.9%	7.0%	9.8%	9.5%	
Lowest 10%	1.8%	1.6%	1.6%	2.0%	2.0%	2.0%	1.6%	1.3%	1.2%	
Total (n)	396	8,829	29,913	152	3,874	13,080	244	4,955	16,833	
Mean	3.63	3.42	3.45	3.58	3.36	3.40	3.67	3.47	3.50	
Standard deviation	0.91	0.89	0.90	0.90	0.93	0.93	0.91	0.87	0.87	
Significance	--	***	***	--	**	*	--	***	**	
Effect size	--	0.24	0.20	--	0.24	0.19	--	0.23	0.20	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to see the world from someone else's perspective										
Highest 10%	29.3%	21.0%	20.9%	26.0%	21.4%	21.0%	31.4%	20.6%	20.8%	Pluralistic Orientation
Above average	48.7%	46.8%	45.8%	52.7%	45.7%	44.6%	46.3%	47.6%	46.8%	
Average	19.9%	30.1%	31.0%	20.0%	30.3%	31.8%	19.8%	29.9%	30.3%	
Below average	2.0%	2.0%	2.1%	1.3%	2.3%	2.3%	2.5%	1.8%	2.0%	
Lowest 10%	0.0%	0.2%	0.3%	0.0%	0.2%	0.4%	0.0%	0.1%	0.2%	
Total (n)	392	8,836	29,964	150	3,872	13,090	242	4,964	16,874	
Mean	4.05	3.86	3.85	4.03	3.86	3.83	4.07	3.87	3.86	
Standard deviation	0.76	0.77	0.78	0.72	0.78	0.79	0.78	0.75	0.77	
Significance	--	***	***	--	**	**	--	***	***	
Effect size	--	0.25	0.26	--	0.22	0.25	--	0.27	0.27	
Tolerance of others with different beliefs										
Highest 10%	39.7%	31.6%	31.0%	36.7%	30.9%	30.4%	41.7%	32.2%	31.5%	Pluralistic Orientation
Above average	41.0%	45.3%	43.8%	43.3%	44.5%	42.2%	39.6%	45.9%	45.1%	
Average	15.9%	20.7%	22.7%	16.7%	21.5%	23.9%	15.4%	20.1%	21.6%	
Below average	3.3%	2.1%	2.2%	3.3%	2.6%	2.9%	3.3%	1.7%	1.6%	
Lowest 10%	0.0%	0.3%	0.4%	0.0%	0.5%	0.6%	0.0%	0.1%	0.2%	
Total (n)	390	8,822	29,931	150	3,866	13,075	240	4,956	16,856	
Mean	4.17	4.06	4.03	4.13	4.03	3.99	4.20	4.08	4.06	
Standard deviation	0.81	0.79	0.81	0.81	0.82	0.84	0.82	0.77	0.78	
Significance	--	**	***	--		*	--	*	**	
Effect size	--	0.14	0.17	--	0.12	0.17	--	0.16	0.18	
Openness to having my own views challenged										
Highest 10%	25.9%	20.3%	20.2%	27.2%	21.9%	21.6%	25.1%	19.1%	18.9%	Pluralistic Orientation
Above average	38.6%	40.8%	40.1%	33.8%	40.8%	39.6%	41.6%	40.8%	40.6%	
Average	28.4%	32.4%	34.0%	31.8%	30.2%	32.6%	26.3%	34.1%	35.2%	
Below average	6.3%	5.8%	5.0%	5.3%	6.0%	5.3%	7.0%	5.6%	4.8%	
Lowest 10%	0.8%	0.7%	0.7%	2.0%	1.1%	1.0%	0.0%	0.4%	0.5%	
Total (n)	394	8,826	29,940	151	3,868	13,077	243	4,958	16,863	
Mean	3.82	3.74	3.74	3.79	3.77	3.76	3.85	3.73	3.73	
Standard deviation	0.91	0.87	0.86	0.97	0.90	0.88	0.88	0.85	0.84	
Significance	--			--			--	*	*	
Effect size	--	0.09	0.09	--	0.02	0.03	--	0.14	0.14	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Ability to discuss and negotiate controversial issues										
Highest 10%	32.2%	23.3%	23.8%	33.1%	27.0%	27.4%	31.7%	20.4%	20.8%	Pluralistic Orientation
Above average	38.8%	41.6%	40.4%	42.4%	43.8%	40.7%	36.6%	39.9%	40.1%	
Average	25.9%	30.6%	31.4%	23.8%	26.5%	28.7%	27.2%	33.8%	33.7%	
Below average	3.0%	4.1%	4.0%	0.7%	2.6%	2.9%	4.5%	5.3%	5.0%	
Lowest 10%	0.0%	0.4%	0.4%	0.0%	0.1%	0.4%	0.0%	0.6%	0.4%	
Total (n)	394	8,832	29,938	151	3,874	13,082	243	4,958	16,856	Pluralistic Orientation
Mean	4.00	3.83	3.83	4.08	3.95	3.92	3.95	3.74	3.76	
Standard deviation	0.84	0.84	0.85	0.77	0.81	0.84	0.88	0.86	0.85	
Significance	--	***	***	--		*	--	***	***	
Effect size	--	0.20	0.20	--	0.16	0.19	--	0.24	0.22	
Ability to work cooperatively with diverse people										
Highest 10%	39.8%	33.4%	33.0%	38.4%	34.0%	32.8%	40.7%	33.0%	33.2%	Pluralistic Orientation
Above average	44.9%	45.9%	45.2%	46.4%	45.7%	44.3%	44.0%	46.1%	46.0%	
Average	14.0%	19.8%	20.7%	14.6%	19.2%	21.6%	13.6%	20.3%	19.9%	
Below average	1.3%	0.7%	0.9%	0.7%	0.9%	1.0%	1.6%	0.5%	0.8%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	394	8,820	29,928	151	3,867	13,077	243	4,953	16,851	Pluralistic Orientation
Mean	4.23	4.12	4.10	4.23	4.12	4.08	4.24	4.11	4.11	
Standard deviation	0.73	0.75	0.76	0.71	0.76	0.78	0.74	0.74	0.75	
Significance	--	**	***	--		*	--	**	**	
Effect size	--	0.15	0.17	--	0.14	0.19	--	0.18	0.17	
What is the highest level of formal education obtained by your father?										
Grammar school or less	2.1%	2.8%	3.1%	2.7%	2.7%	3.2%	1.7%	2.8%	3.1%	
Some high school	2.6%	3.7%	4.5%	2.0%	3.3%	4.1%	2.9%	4.0%	4.9%	
High school graduate	9.0%	16.9%	18.8%	2.7%	16.4%	18.3%	12.9%	17.3%	19.2%	
Postsecondary school other than college	1.0%	3.4%	3.0%	0.7%	3.4%	2.9%	1.2%	3.3%	3.2%	
Some college	10.0%	14.1%	13.4%	7.4%	13.3%	12.8%	11.6%	14.7%	14.0%	
College degree	30.3%	29.6%	28.0%	21.5%	31.1%	29.3%	35.7%	28.5%	27.0%	
Some graduate school	2.8%	2.5%	2.3%	3.4%	2.3%	2.1%	2.5%	2.7%	2.4%	
Graduate degree	42.3%	27.0%	26.8%	59.7%	27.4%	27.4%	31.5%	26.6%	26.3%	
Total (n)	390	8,688	29,467	149	3,820	12,881	241	4,868	16,586	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is the highest level of formal education obtained by your mother?										
Grammar school or less	1.3%	2.4%	2.5%	2.0%	2.2%	2.4%	0.8%	2.6%	2.5%	
Some high school	1.8%	2.3%	2.8%	1.3%	2.3%	2.6%	2.1%	2.3%	3.1%	
High school graduate	9.9%	15.6%	16.5%	6.0%	15.9%	16.7%	12.4%	15.4%	16.4%	
Postsecondary school other than college	3.3%	3.7%	3.6%	2.0%	3.6%	3.4%	4.1%	3.8%	3.8%	
Some college	13.0%	15.8%	15.0%	9.3%	15.4%	14.5%	15.3%	16.0%	15.4%	
College degree	35.5%	35.2%	33.5%	35.3%	35.7%	34.1%	35.5%	34.8%	33.0%	
Some graduate school	2.8%	3.1%	3.0%	1.3%	2.8%	3.0%	3.7%	3.3%	3.1%	
Graduate degree	32.4%	22.0%	23.1%	42.7%	22.2%	23.5%	26.0%	21.8%	22.8%	
Total (n)	392	8,764	29,756	150	3,835	12,965	242	4,929	16,791	
First generation in college										
No	90.6%	84.5%	82.8%	94.0%	85.0%	82.9%	88.5%	84.2%	82.8%	
Yes	9.4%	15.5%	17.2%	6.0%	15.0%	17.1%	11.5%	15.8%	17.2%	
Total (n)	393	8,794	29,861	150	3,855	13,033	243	4,939	16,828	
How often in the past year did you?										
Ask questions in class										
Frequently	67.3%	56.2%	55.2%	63.6%	52.9%	51.2%	69.6%	58.8%	58.5%	Habits of Mind
Occasionally	31.7%	41.0%	41.7%	36.4%	44.4%	45.5%	28.8%	38.4%	38.5%	
Not at all	1.0%	2.8%	3.1%	0.0%	2.7%	3.3%	1.7%	2.8%	2.9%	
Total (n)	391	8,817	29,934	151	3,863	13,072	240	4,954	16,862	
Mean	2.66	2.53	2.52	2.64	2.50	2.48	2.68	2.56	2.56	
Standard deviation	0.49	0.55	0.56	0.48	0.55	0.56	0.50	0.55	0.55	
Significance	--	***	***	--	**	***	--	***	***	
Effect size	--	0.24	0.25	--	0.25	0.29	--	0.22	0.22	
Support your opinions with a logical argument										
Frequently	70.9%	59.9%	59.4%	69.5%	62.4%	60.9%	71.8%	57.9%	58.2%	Habits of Mind
Occasionally	28.6%	37.5%	37.4%	29.8%	35.3%	36.4%	27.8%	39.1%	38.3%	
Not at all	0.5%	2.7%	3.1%	0.7%	2.3%	2.7%	0.4%	3.0%	3.5%	
Total (n)	392	8,810	29,909	151	3,858	13,049	241	4,952	16,860	
Mean	2.70	2.57	2.56	2.69	2.60	2.58	2.71	2.55	2.55	
Standard deviation	0.47	0.55	0.56	0.48	0.53	0.54	0.46	0.55	0.56	
Significance	--	***	***	--	*	*	--	***	***	
Effect size	--	0.24	0.25	--	0.17	0.20	--	0.29	0.29	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	59.9%	52.6%	51.7%	54.7%	50.7%	49.5%	63.2%	54.0%	53.6%	
Occasionally	38.3%	44.8%	45.1%	44.0%	46.7%	47.1%	34.7%	43.3%	43.4%	
Not at all	1.8%	2.6%	3.2%	1.3%	2.5%	3.4%	2.1%	2.6%	3.1%	
Total (n)	389	8,794	29,860	150	3,854	13,037	239	4,940	16,823	
Mean	2.58	2.50	2.48	2.53	2.48	2.46	2.61	2.51	2.51	
Standard deviation	0.53	0.55	0.56	0.53	0.55	0.56	0.53	0.55	0.56	
Significance	--	**	***	--			--	**	**	
Effect size	--	0.15	0.18	--	0.09	0.13	--	0.18	0.18	
Revise your papers to improve your writing										Habits of Mind
Frequently	56.8%	49.1%	48.6%	46.7%	38.5%	39.1%	63.2%	57.5%	56.7%	
Occasionally	39.1%	44.5%	44.5%	48.7%	52.7%	51.6%	33.1%	38.1%	38.5%	
Not at all	4.1%	6.4%	6.9%	4.7%	8.8%	9.3%	3.8%	4.5%	4.8%	
Total (n)	389	8,801	29,870	150	3,853	13,039	239	4,948	16,831	
Mean	2.53	2.43	2.42	2.42	2.30	2.30	2.59	2.53	2.52	
Standard deviation	0.58	0.61	0.62	0.58	0.62	0.63	0.56	0.58	0.59	
Significance	--	**	***	--	*	*	--			
Effect size	--	0.16	0.18	--	0.19	0.19	--	0.10	0.12	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	44.9%	39.4%	38.7%	43.0%	39.1%	37.5%	46.1%	39.7%	39.8%	
Occasionally	51.8%	56.0%	56.4%	52.3%	55.8%	57.2%	51.5%	56.2%	55.8%	
Not at all	3.3%	4.5%	4.8%	4.7%	5.1%	5.3%	2.5%	4.1%	4.4%	
Total (n)	390	8,783	29,856	149	3,850	13,038	241	4,933	16,818	
Mean	2.42	2.35	2.34	2.38	2.34	2.32	2.44	2.36	2.35	
Standard deviation	0.56	0.56	0.57	0.58	0.57	0.57	0.54	0.56	0.56	
Significance	--	*	**	--			--	*	*	
Effect size	--	0.13	0.14	--	0.07	0.11	--	0.14	0.16	
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	42.3%	40.2%	40.4%	43.0%	42.5%	43.1%	41.9%	38.3%	38.2%	
Occasionally	54.1%	54.7%	54.4%	55.0%	53.3%	52.7%	53.5%	55.9%	55.9%	
Not at all	3.6%	5.1%	5.2%	2.0%	4.2%	4.3%	4.6%	5.8%	6.0%	
Total (n)	392	8,781	29,853	151	3,847	13,030	241	4,934	16,823	
Mean	2.39	2.35	2.35	2.41	2.38	2.39	2.37	2.32	2.32	
Standard deviation	0.56	0.57	0.58	0.53	0.57	0.57	0.57	0.58	0.58	
Significance	--			--			--			
Effect size	--	0.07	0.07	--	0.05	0.04	--	0.09	0.09	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek alternative solutions to a problem										Habits of Mind
Frequently	53.7%	46.7%	45.1%	47.7%	46.5%	44.4%	57.5%	46.8%	45.8%	
Occasionally	44.5%	51.3%	52.6%	50.3%	51.6%	53.4%	40.8%	51.2%	52.0%	
Not at all	1.8%	2.0%	2.2%	2.0%	2.0%	2.2%	1.7%	2.0%	2.2%	
Total (n)	391	8,757	29,797	151	3,840	13,014	240	4,917	16,783	
Mean	2.52	2.45	2.43	2.46	2.45	2.42	2.56	2.45	2.44	
Standard deviation	0.53	0.54	0.54	0.54	0.54	0.54	0.53	0.54	0.54	
Significance	--	*	**	--			--	**	***	
Effect size	--	0.13	0.17	--	0.02	0.07	--	0.20	0.22	
Look up scientific research articles and resources										Habits of Mind
Frequently	31.7%	24.0%	22.5%	33.1%	25.0%	23.0%	30.8%	23.2%	22.0%	
Occasionally	51.7%	53.6%	53.7%	57.6%	56.1%	55.4%	47.9%	51.7%	52.3%	
Not at all	16.6%	22.4%	23.8%	9.3%	18.9%	21.6%	21.3%	25.1%	25.6%	
Total (n)	391	8,780	29,827	151	3,849	13,023	240	4,931	16,804	
Mean	2.15	2.02	1.99	2.24	2.06	2.01	2.10	1.98	1.96	
Standard deviation	0.68	0.68	0.68	0.61	0.66	0.67	0.72	0.69	0.69	
Significance	--	***	***	--	***	***	--	**	**	
Effect size	--	0.19	0.24	--	0.27	0.34	--	0.17	0.20	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	37.9%	34.3%	34.2%	43.7%	37.5%	35.9%	34.2%	31.8%	32.7%	
Occasionally	51.2%	50.9%	50.7%	47.7%	48.6%	49.1%	53.3%	52.6%	52.0%	
Not at all	11.0%	14.8%	15.1%	8.6%	13.8%	15.1%	12.5%	15.6%	15.2%	
Total (n)	391	8,785	29,848	151	3,846	13,022	240	4,939	16,826	
Mean	2.27	2.19	2.19	2.35	2.24	2.21	2.22	2.16	2.18	
Standard deviation	0.65	0.67	0.68	0.63	0.68	0.68	0.65	0.67	0.67	
Significance	--	*	*	--		*	--			
Effect size	--	0.12	0.12	--	0.16	0.21	--	0.09	0.06	
Accept mistakes as part of the learning process										Habits of Mind
Frequently	50.8%	51.4%	51.5%	50.0%	51.3%	49.0%	51.3%	51.4%	53.7%	
Occasionally	47.4%	46.1%	46.1%	48.7%	46.1%	47.9%	46.7%	46.2%	44.5%	
Not at all	1.8%	2.5%	2.4%	1.3%	2.6%	3.0%	2.1%	2.4%	1.8%	
Total (n)	390	8,774	29,831	150	3,846	13,029	240	4,928	16,802	
Mean	2.49	2.49	2.49	2.49	2.49	2.46	2.49	2.49	2.52	
Standard deviation	0.54	0.55	0.55	0.53	0.55	0.56	0.54	0.55	0.53	
Significance	--			--			--			
Effect size	--	0.00	0.00	--	0.00	0.05	--	0.00	-0.06	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Seek feedback on your academic work										Habits of Mind
Frequently	57.4%	48.5%	49.7%	47.0%	41.9%	42.5%	63.9%	53.6%	55.8%	
Occasionally	39.5%	46.5%	45.4%	48.3%	51.9%	51.1%	34.0%	42.4%	40.6%	
Not at all	3.1%	5.0%	4.9%	4.6%	6.2%	6.4%	2.1%	4.1%	3.7%	
Total (n)	392	8,776	29,844	151	3,841	13,020	241	4,935	16,824	
Mean	2.54	2.43	2.45	2.42	2.36	2.36	2.62	2.49	2.52	
Standard deviation	0.56	0.59	0.59	0.58	0.59	0.60	0.53	0.58	0.57	
Significance	--	***	**	--			--	***	**	
Effect size	--	0.19	0.15	--	0.10	0.10	--	0.22	0.18	
Take notes during class										
Frequently	73.5%	69.4%	67.7%	56.3%	55.2%	53.8%	84.2%	80.6%	79.3%	
Occasionally	24.0%	27.2%	28.5%	38.4%	38.6%	39.8%	14.9%	18.1%	19.1%	
Not at all	2.6%	3.4%	3.8%	5.3%	6.1%	6.4%	0.8%	1.3%	1.6%	
Total (n)	392	8,788	29,838	151	3,855	13,026	241	4,933	16,812	
Mean	2.71	2.66	2.64	2.51	2.49	2.47	2.83	2.79	2.78	
Standard deviation	0.51	0.54	0.55	0.60	0.61	0.61	0.39	0.44	0.45	
Significance	--		*	--			--			
Effect size	--	0.09	0.13	--	0.03	0.07	--	0.09	0.11	
Work with other students on class assignments										
Frequently	49.6%	52.3%	51.7%	39.7%	46.0%	45.5%	55.8%	57.3%	56.8%	
Occasionally	47.1%	44.2%	44.5%	56.3%	49.9%	50.2%	41.3%	39.6%	39.8%	
Not at all	3.3%	3.5%	3.8%	4.0%	4.1%	4.2%	2.9%	3.1%	3.4%	
Total (n)	391	8,776	29,840	151	3,841	13,015	240	4,935	16,825	
Mean	2.46	2.49	2.48	2.36	2.42	2.41	2.53	2.54	2.53	
Standard deviation	0.56	0.57	0.57	0.56	0.57	0.57	0.56	0.56	0.56	
Significance	--			--			--			
Effect size	--	-0.05	-0.04	--	-0.11	-0.09	--	-0.02	0.00	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (aggregated)										
Artist	10.4%	16.1%	17.6%	7.1%	11.5%	13.9%	12.4%	19.8%	20.6%	
Business	21.0%	13.0%	12.9%	29.8%	17.9%	18.9%	15.5%	9.0%	7.9%	
Business (clerical)	0.3%	0.6%	0.7%	0.0%	0.8%	0.8%	0.4%	0.5%	0.5%	
Clergy	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%	
College teacher	1.1%	0.6%	0.7%	1.4%	0.8%	0.9%	0.9%	0.5%	0.4%	
Doctor (MD or DDS)	8.4%	5.8%	5.5%	7.1%	5.8%	5.1%	9.3%	5.9%	5.9%	
Education (secondary)	1.6%	3.4%	3.5%	0.7%	3.1%	3.3%	2.2%	3.7%	3.6%	
Education (elementary)	1.9%	2.7%	2.7%	0.7%	0.4%	0.7%	2.7%	4.6%	4.2%	
Engineer	0.3%	7.7%	3.8%	0.7%	14.0%	6.7%	0.0%	2.6%	1.4%	
Farmer or forester	0.8%	0.6%	0.7%	0.7%	0.5%	0.7%	0.9%	0.7%	0.7%	
Health professional	4.4%	9.4%	6.2%	4.3%	6.7%	4.8%	4.4%	11.6%	7.5%	
Homemaker (full-time)	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	0.4%	0.2%	0.1%	
Lawyer	7.9%	3.1%	3.9%	9.2%	3.8%	4.2%	7.1%	2.5%	3.7%	
Military (career)	0.0%	0.4%	0.5%	0.0%	0.7%	0.9%	0.0%	0.1%	0.2%	
Nurse	0.3%	1.7%	2.5%	0.0%	0.3%	0.4%	0.4%	2.9%	4.3%	
Research scientist	2.2%	2.3%	2.5%	2.8%	2.6%	2.6%	1.8%	2.1%	2.5%	
Social/welfare/recreation worker	1.4%	0.7%	0.8%	0.0%	0.4%	0.2%	2.2%	0.9%	1.3%	
Skilled worker	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.4%	0.2%	0.2%	
Semi-skilled worker	0.3%	0.2%	0.2%	0.7%	0.2%	0.3%	0.0%	0.1%	0.1%	
Unskilled worker	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Unemployed	1.9%	1.3%	1.5%	0.7%	1.2%	1.5%	2.7%	1.4%	1.5%	
Other	16.3%	15.7%	17.4%	15.6%	14.9%	17.4%	16.8%	16.4%	17.3%	
Undecided	19.1%	13.9%	15.8%	18.4%	13.4%	15.8%	19.5%	14.3%	15.8%	
Total (n)	367	8,337	28,337	141	3,665	12,361	226	4,672	15,976	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (aggregated)										
Artist	1.6%	1.8%	2.1%	0.7%	1.3%	2.2%	2.2%	2.1%	2.0%	
Business	44.4%	29.1%	27.7%	45.5%	30.9%	29.3%	43.8%	27.7%	26.4%	
Business (clerical)	2.2%	1.5%	1.6%	2.1%	1.6%	1.7%	2.2%	1.5%	1.5%	
Clergy	0.0%	0.8%	0.7%	0.0%	1.1%	0.8%	0.0%	0.7%	0.6%	
College teacher	0.5%	0.7%	1.0%	0.7%	0.7%	1.1%	0.4%	0.7%	0.9%	
Doctor (MD or DDS)	6.5%	2.9%	3.3%	11.2%	3.3%	3.5%	3.6%	2.5%	3.1%	
Education (secondary)	2.2%	2.4%	2.1%	1.4%	2.8%	2.4%	2.7%	2.0%	1.9%	
Education (elementary)	1.4%	0.9%	0.7%	0.7%	0.9%	0.7%	1.8%	0.9%	0.7%	
Engineer	4.9%	8.8%	7.0%	4.9%	8.7%	6.6%	4.9%	8.9%	7.4%	
Farmer or forester	0.0%	0.8%	0.9%	0.0%	0.8%	1.0%	0.0%	0.9%	0.8%	
Health professional	1.6%	1.6%	1.3%	1.4%	1.6%	1.3%	1.8%	1.5%	1.4%	
Homemaker (full-time)	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.4%	0.3%	0.3%	
Lawyer	8.4%	2.6%	3.4%	11.9%	2.8%	3.4%	6.3%	2.4%	3.4%	
Military (career)	0.8%	1.1%	1.4%	0.7%	1.0%	1.5%	0.9%	1.1%	1.3%	
Nurse	0.3%	0.5%	0.5%	0.0%	0.4%	0.5%	0.4%	0.6%	0.5%	
Research scientist	0.3%	0.7%	0.9%	0.7%	0.7%	0.9%	0.0%	0.7%	1.0%	
Social/welfare/recreation worker	0.8%	0.6%	0.6%	0.7%	0.5%	0.6%	0.9%	0.6%	0.5%	
Skilled worker	3.5%	7.1%	6.8%	3.5%	7.9%	7.5%	3.6%	6.5%	6.2%	
Semi-skilled worker	0.3%	2.3%	2.3%	0.0%	2.2%	2.3%	0.4%	2.3%	2.2%	
Unskilled worker	0.5%	2.6%	2.5%	0.7%	2.4%	2.7%	0.4%	2.8%	2.3%	
Unemployed	2.2%	4.0%	4.5%	0.7%	3.4%	3.8%	3.1%	4.5%	5.0%	
Other	17.2%	27.0%	28.3%	12.6%	24.7%	25.8%	20.1%	28.8%	30.4%	
Total (n)	367	8,319	28,339	143	3,669	12,430	224	4,650	15,909	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (aggregated)										
Artist	5.3%	3.2%	3.1%	7.6%	3.2%	3.1%	3.9%	3.2%	3.2%	
Business	22.1%	16.7%	16.6%	23.6%	16.7%	16.9%	21.2%	16.8%	16.3%	
Business (clerical)	1.9%	3.4%	3.6%	1.4%	3.5%	3.6%	2.2%	3.3%	3.5%	
Clergy	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.9%	0.3%	0.3%	
College teacher	0.5%	0.7%	0.8%	1.4%	0.6%	0.8%	0.0%	0.8%	0.8%	
Doctor (MD or DDS)	2.4%	1.5%	1.8%	4.2%	1.9%	1.9%	1.3%	1.2%	1.6%	
Education (secondary)	5.6%	5.1%	4.9%	4.2%	5.3%	5.5%	6.5%	4.9%	4.4%	
Education (elementary)	6.1%	7.6%	7.5%	4.9%	8.0%	8.0%	6.9%	7.3%	7.1%	
Engineer	0.3%	0.9%	0.7%	0.7%	0.9%	0.7%	0.0%	0.9%	0.8%	
Farmer or forester	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.3%	
Health professional	2.4%	3.7%	3.6%	1.4%	3.5%	3.6%	3.0%	3.8%	3.5%	
Homemaker (full-time)	12.0%	8.4%	7.5%	10.4%	7.2%	6.4%	13.0%	9.4%	8.5%	
Lawyer	1.6%	1.0%	1.6%	1.4%	1.2%	1.7%	1.7%	0.8%	1.6%	
Military (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Nurse	4.5%	7.4%	7.6%	2.8%	7.4%	8.3%	5.6%	7.5%	7.1%	
Research scientist	0.3%	0.4%	0.5%	0.7%	0.3%	0.5%	0.0%	0.4%	0.5%	
Social/welfare/recreation worker	1.6%	1.8%	1.8%	2.1%	1.9%	1.9%	1.3%	1.7%	1.8%	
Skilled worker	0.5%	1.4%	1.2%	0.7%	1.6%	1.3%	0.4%	1.3%	1.1%	
Semi-skilled worker	0.3%	1.5%	1.2%	0.0%	2.0%	1.5%	0.4%	1.1%	1.0%	
Unskilled worker	0.5%	1.4%	1.3%	0.7%	1.4%	1.4%	0.4%	1.4%	1.2%	
Unemployed	9.3%	7.6%	7.8%	10.4%	8.4%	7.9%	8.7%	7.0%	7.8%	
Other	22.1%	25.5%	26.1%	21.5%	24.2%	24.5%	22.5%	26.5%	27.5%	
Total (n)	375	8,478	28,859	144	3,720	12,586	231	4,758	16,273	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	2.0%	2.8%	2.5%	2.0%	2.7%	2.3%	2.1%	2.8%	2.7%	
Asian American/Asian	5.6%	7.9%	7.7%	9.9%	8.0%	6.6%	2.9%	7.9%	8.6%	
Native Hawaiian/Pacific Islander	0.8%	0.7%	0.8%	1.3%	0.7%	0.9%	0.4%	0.7%	0.8%	
African American/Black	5.6%	7.1%	12.9%	2.6%	6.6%	13.8%	7.4%	7.5%	12.1%	
Mexican American/Chicano	2.0%	2.7%	2.1%	2.0%	2.3%	2.0%	2.1%	3.0%	2.3%	
Puerto Rican	3.8%	1.6%	1.9%	2.6%	1.6%	1.6%	4.5%	1.7%	2.1%	
Other Latino	6.8%	3.9%	4.1%	6.6%	3.6%	3.9%	7.0%	4.1%	4.4%	
White/Caucasian	84.1%	81.7%	76.3%	85.5%	82.2%	76.4%	83.1%	81.3%	76.2%	
Other	3.5%	3.6%	4.0%	2.6%	3.5%	3.7%	4.1%	3.7%	4.4%	
Total (n)	395	8,804	29,850	152	3,859	13,050	243	4,945	16,800	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Asian	4.6%	6.5%	6.2%	7.9%	6.6%	5.4%	2.5%	6.4%	6.9%	
Black	3.8%	4.8%	10.0%	2.0%	4.6%	11.1%	4.9%	5.0%	9.0%	
Hispanic	4.6%	4.3%	4.2%	3.3%	3.8%	3.9%	5.3%	4.7%	4.4%	
White	75.4%	74.1%	68.9%	75.7%	75.2%	69.8%	75.3%	73.3%	68.2%	
Other	2.0%	1.5%	1.6%	1.3%	1.9%	1.7%	2.5%	1.2%	1.6%	
Two or more races/ethnicities	9.6%	8.7%	9.0%	9.9%	7.8%	8.1%	9.5%	9.3%	9.8%	
Total (n)	395	8,804	29,850	152	3,859	13,050	243	4,945	16,800	
Mark one in each row:										
There is too much concern in the courts for the rights of criminals										
Agree strongly	4.1%	7.7%	7.0%	7.2%	10.2%	8.8%	2.1%	5.8%	5.5%	
Agree somewhat	33.5%	47.0%	44.1%	37.5%	48.6%	46.0%	31.0%	45.7%	42.4%	
Disagree somewhat	46.8%	36.8%	38.6%	38.8%	33.1%	34.9%	51.9%	39.8%	41.7%	
Disagree strongly	15.6%	8.4%	10.3%	16.4%	8.0%	10.2%	15.1%	8.8%	10.4%	
Total (n)	391	8,450	28,896	152	3,751	12,754	239	4,699	16,142	
Mean	2.26	2.54	2.48	2.36	2.61	2.53	2.20	2.48	2.43	
Standard deviation	0.77	0.76	0.77	0.84	0.78	0.79	0.71	0.73	0.75	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	-0.37	-0.29	--	-0.32	-0.22	--	-0.38	-0.31	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Abortion should be legal										
Agree strongly	43.0%	30.9%	36.1%	39.2%	27.5%	32.3%	45.5%	33.6%	39.4%	
Agree somewhat	27.1%	29.7%	30.9%	30.7%	32.3%	34.7%	24.8%	27.6%	27.7%	
Disagree somewhat	13.2%	16.5%	15.8%	17.0%	18.0%	17.4%	10.7%	15.4%	14.4%	
Disagree strongly	16.7%	22.9%	17.2%	13.1%	22.2%	15.6%	19.0%	23.5%	18.5%	
Total (n)	395	8,647	29,433	153	3,799	12,861	242	4,848	16,572	
Mean	2.96	2.69	2.86	2.96	2.65	2.84	2.97	2.71	2.88	
Standard deviation	1.11	1.14	1.09	1.04	1.10	1.05	1.15	1.16	1.12	
Significance	--	***		--	***		--	***		
Effect size	--	0.24	0.09	--	0.28	0.11	--	0.22	0.08	
Marijuana should be legalized										
Agree strongly	26.3%	17.1%	19.5%	36.2%	21.3%	24.8%	20.1%	13.7%	15.0%	
Agree somewhat	36.1%	30.0%	32.5%	36.2%	30.7%	32.6%	36.1%	29.4%	32.4%	
Disagree somewhat	21.7%	25.6%	25.1%	17.8%	23.9%	23.0%	24.2%	26.9%	26.8%	
Disagree strongly	15.9%	27.4%	23.0%	9.9%	24.1%	19.6%	19.7%	30.0%	25.8%	
Total (n)	396	8,641	29,402	152	3,808	12,887	244	4,833	16,515	
Mean	2.73	2.37	2.48	2.99	2.49	2.63	2.57	2.27	2.37	
Standard deviation	1.02	1.06	1.05	0.97	1.08	1.06	1.02	1.03	1.02	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	0.34	0.24	--	0.46	0.34	--	0.29	0.20	
Racial discrimination is no longer a major problem in America										
Agree strongly	2.5%	3.1%	3.3%	5.3%	4.5%	4.4%	0.8%	1.9%	2.4%	
Agree somewhat	18.5%	18.5%	17.7%	25.2%	22.7%	21.8%	14.3%	15.1%	14.3%	
Disagree somewhat	46.6%	47.5%	44.8%	47.0%	46.0%	43.5%	46.3%	48.7%	45.9%	
Disagree strongly	32.4%	30.9%	34.2%	22.5%	26.8%	30.4%	38.5%	34.2%	37.5%	
Total (n)	395	8,632	29,428	151	3,797	12,877	244	4,835	16,551	
Mean	1.91	1.94	1.90	2.13	2.05	2.00	1.77	1.85	1.82	
Standard deviation	0.78	0.78	0.80	0.82	0.82	0.83	0.72	0.74	0.76	
Significance	--			--			--			
Effect size	--	-0.04	0.01	--	0.10	0.16	--	-0.11	-0.07	



2009 CIRP Freshman Survey

All Respondents

Rollins College

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Realistically, an individual can do little to bring about changes in our society										
Agree strongly	3.8%	4.7%	5.7%	4.0%	5.2%	6.4%	3.7%	4.3%	5.2%	
Agree somewhat	20.3%	21.5%	22.4%	26.7%	24.7%	26.1%	16.4%	19.0%	19.3%	
Disagree somewhat	36.3%	38.8%	38.5%	38.0%	40.1%	39.4%	35.2%	37.8%	37.8%	
Disagree strongly	39.6%	35.0%	33.3%	31.3%	30.0%	28.1%	44.7%	38.9%	37.8%	
Total (n)	394	8,604	29,354	150	3,785	12,846	244	4,819	16,508	
Mean	1.88	1.96	2.01	2.03	2.05	2.11	1.79	1.89	1.92	
Standard deviation	0.86	0.87	0.89	0.86	0.87	0.89	0.85	0.86	0.88	
Significance	--		**	--			--		*	
Effect size	--	-0.09	-0.15	--	-0.02	-0.09	--	-0.12	-0.15	
Same-sex couples should have the right to legal marital status										
Agree strongly	45.2%	43.6%	48.3%	28.7%	32.1%	35.8%	55.4%	52.7%	58.8%	
Agree somewhat	28.8%	25.1%	24.6%	34.7%	27.4%	28.1%	25.2%	23.2%	21.7%	
Disagree somewhat	14.5%	13.8%	13.0%	22.0%	17.7%	17.2%	9.9%	10.8%	9.5%	
Disagree strongly	11.5%	17.5%	14.1%	14.7%	22.8%	19.0%	9.5%	13.3%	10.0%	
Total (n)	392	8,631	29,415	150	3,795	12,862	242	4,836	16,553	
Mean	3.08	2.95	3.07	2.77	2.69	2.81	3.26	3.15	3.29	
Standard deviation	1.03	1.13	1.08	1.02	1.15	1.12	0.98	1.07	1.00	
Significance	--	*		--			--			
Effect size	--	0.12	0.01	--	0.07	-0.04	--	0.10	-0.03	
Only volunteers should serve in the armed forces										
Agree strongly	35.2%	30.1%	32.0%	32.9%	28.5%	30.2%	36.6%	31.3%	33.4%	
Agree somewhat	32.2%	35.6%	35.1%	34.9%	35.6%	35.0%	30.5%	35.5%	35.2%	
Disagree somewhat	19.0%	24.3%	23.2%	16.4%	25.4%	24.7%	20.6%	23.4%	21.9%	
Disagree strongly	13.7%	10.1%	9.7%	15.8%	10.5%	10.1%	12.3%	9.7%	9.4%	
Total (n)	395	8,571	29,251	152	3,781	12,828	243	4,790	16,423	
Mean	2.89	2.86	2.89	2.85	2.82	2.85	2.91	2.88	2.93	
Standard deviation	1.04	0.96	0.96	1.05	0.96	0.97	1.03	0.96	0.96	
Significance	--			--			--			
Effect size	--	0.03	0.00	--	0.03	0.00	--	0.03	-0.02	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Dissent is a critical component of the political process										
Agree strongly	21.0%	13.2%	15.6%	23.8%	15.2%	17.2%	19.0%	11.6%	14.2%	
Agree somewhat	49.1%	47.9%	47.8%	50.3%	49.2%	48.5%	48.2%	46.8%	47.1%	
Disagree somewhat	25.2%	34.2%	32.2%	24.5%	31.3%	29.6%	25.7%	36.5%	34.4%	
Disagree strongly	4.8%	4.7%	4.4%	1.3%	4.3%	4.7%	7.1%	5.1%	4.3%	
Total (n)	377	7,927	27,505	151	3,612	12,354	226	4,315	15,151	
Mean	2.86	2.70	2.75	2.97	2.75	2.78	2.79	2.65	2.71	
Standard deviation	0.80	0.76	0.77	0.73	0.76	0.78	0.83	0.75	0.76	
Significance	--	***	**	--	***	**	--	**		
Effect size	--	0.21	0.14	--	0.29	0.24	--	0.19	0.11	
Colleges have the right to ban extreme speakers from campus										
Agree strongly	7.4%	7.7%	7.6%	9.9%	9.8%	9.7%	5.8%	6.0%	5.8%	
Agree somewhat	29.6%	31.0%	31.0%	34.4%	31.8%	31.8%	26.6%	30.3%	30.3%	
Disagree somewhat	35.5%	37.7%	38.0%	31.8%	35.5%	35.3%	37.8%	39.4%	40.3%	
Disagree strongly	27.6%	23.7%	23.4%	23.8%	22.9%	23.2%	29.9%	24.2%	23.6%	
Total (n)	392	8,436	28,831	151	3,742	12,694	241	4,694	16,137	
Mean	2.17	2.23	2.23	2.30	2.28	2.28	2.08	2.18	2.18	
Standard deviation	0.92	0.90	0.89	0.95	0.93	0.93	0.89	0.87	0.86	
Significance	--			--			--			
Effect size	--	-0.07	-0.07	--	0.02	0.02	--	-0.11	-0.12	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree strongly	3.3%	4.9%	5.7%	5.3%	5.5%	6.5%	2.1%	4.4%	4.9%	
Agree somewhat	31.0%	31.4%	34.7%	36.0%	33.5%	36.9%	28.0%	29.8%	32.9%	
Disagree somewhat	38.7%	40.7%	39.5%	32.7%	38.1%	36.5%	42.4%	42.8%	42.1%	
Disagree strongly	27.0%	22.9%	20.1%	26.0%	22.9%	20.1%	27.6%	22.9%	20.1%	
Total (n)	393	8,443	28,889	150	3,737	12,690	243	4,706	16,199	
Mean	2.11	2.18	2.26	2.21	2.21	2.30	2.05	2.16	2.23	
Standard deviation	0.84	0.84	0.84	0.89	0.86	0.86	0.80	0.82	0.82	
Significance	--		***	--			--	*	***	
Effect size	--	-0.08	-0.18	--	0.00	-0.10	--	-0.13	-0.22	



2009 CIRP Freshman Survey

All Respondents

Rollins College

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mark one in each row:										
Colleges should prohibit racist/sexist speech on campus										
Agree strongly	37.0%	36.3%	36.2%	26.5%	30.9%	32.1%	43.4%	40.5%	39.7%	
Agree somewhat	30.6%	33.6%	33.0%	35.8%	35.5%	33.9%	27.5%	32.1%	32.1%	
Disagree somewhat	21.5%	20.8%	21.1%	27.2%	23.5%	23.5%	18.0%	18.7%	19.0%	
Disagree strongly	10.9%	9.3%	9.7%	10.6%	10.2%	10.5%	11.1%	8.6%	9.1%	
Total (n)	395	8,566	29,223	151	3,789	12,824	244	4,777	16,399	
Mean	2.94	2.97	2.96	2.78	2.87	2.88	3.03	3.05	3.03	
Standard deviation	1.01	0.97	0.98	0.96	0.97	0.98	1.03	0.97	0.98	
Significance	--			--			--			
Effect size	--	-0.03	-0.02	--	-0.09	-0.10	--	-0.02	0.00	
How would you characterize your political views?										
Far left	2.1%	3.1%	4.2%	2.0%	3.2%	4.0%	2.1%	3.0%	4.4%	
Liberal	30.5%	32.1%	35.4%	22.1%	26.4%	30.2%	35.9%	36.7%	39.9%	
Middle-of-the-road	42.6%	42.1%	43.5%	47.7%	44.8%	46.0%	39.3%	40.0%	41.4%	
Conservative	23.0%	20.9%	15.4%	24.8%	23.1%	17.7%	21.8%	19.1%	13.5%	
Far right	1.8%	1.7%	1.5%	3.4%	2.4%	2.2%	0.9%	1.2%	0.9%	
Total (n)	383	8,277	28,375	149	3,662	12,410	234	4,615	15,965	
In deciding to go to college, how important to you was each of the following reasons?										
My parents wanted me to go										
Very important	42.7%	38.3%	39.0%	40.1%	37.0%	39.8%	44.3%	39.3%	38.3%	
Somewhat important	30.7%	39.6%	38.7%	34.0%	38.8%	37.5%	28.7%	40.3%	39.7%	
Not important	26.6%	22.1%	22.3%	25.9%	24.1%	22.7%	27.0%	20.5%	22.0%	
Total (n)	384	8,461	28,685	147	3,700	12,482	237	4,761	16,203	
Mean	2.16	2.16	2.17	2.14	2.13	2.17	2.17	2.19	2.16	
Standard deviation	0.82	0.76	0.77	0.80	0.77	0.77	0.83	0.75	0.76	
Significance	--			--			--			
Effect size	--	0.00	-0.01	--	0.01	-0.04	--	-0.03	0.01	
To be able to get a better job										
Very important	83.3%	83.3%	80.8%	81.1%	82.7%	80.0%	84.7%	83.8%	81.4%	
Somewhat important	12.0%	13.5%	15.6%	14.2%	13.9%	15.9%	10.6%	13.2%	15.3%	
Not important	4.7%	3.2%	3.7%	4.7%	3.4%	4.1%	4.7%	3.1%	3.3%	
Total (n)	384	8,471	28,736	148	3,707	12,506	236	4,764	16,230	
Mean	2.79	2.80	2.77	2.76	2.79	2.76	2.80	2.81	2.78	
Standard deviation	0.51	0.47	0.50	0.53	0.48	0.51	0.50	0.47	0.49	
Significance	--			--			--			
Effect size	--	-0.02	0.04	--	-0.06	0.00	--	-0.02	0.04	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To gain a general education and appreciation of ideas										
Very important	78.6%	72.1%	74.1%	75.2%	66.3%	69.1%	80.7%	76.6%	78.3%	
Somewhat important	18.9%	24.8%	23.1%	22.8%	29.4%	27.4%	16.4%	21.2%	19.6%	
Not important	2.6%	3.2%	2.8%	2.0%	4.3%	3.5%	2.9%	2.3%	2.1%	
Total (n)	387	8,468	28,761	149	3,707	12,516	238	4,761	16,245	
Mean	2.76	2.69	2.71	2.73	2.62	2.66	2.78	2.74	2.76	
Standard deviation	0.48	0.53	0.51	0.49	0.57	0.54	0.48	0.49	0.47	
Significance	--	*		--	*		--			
Effect size	--	0.13	0.10	--	0.19	0.13	--	0.08	0.04	
To make me a more cultured person										
Very important	65.5%	54.4%	57.5%	53.0%	45.8%	51.4%	73.3%	61.2%	62.6%	
Somewhat important	26.2%	34.5%	32.9%	35.6%	38.6%	35.8%	20.3%	31.3%	30.5%	
Not important	8.3%	11.1%	9.6%	11.4%	15.7%	12.8%	6.4%	7.6%	6.9%	
Total (n)	385	8,457	28,721	149	3,701	12,495	236	4,756	16,226	
Mean	2.57	2.43	2.48	2.42	2.30	2.39	2.67	2.54	2.56	
Standard deviation	0.64	0.68	0.66	0.69	0.72	0.70	0.59	0.63	0.62	
Significance	--	***	**	--	*		--	**	**	
Effect size	--	0.21	0.14	--	0.17	0.04	--	0.21	0.18	
To be able to make more money										
Very important	70.5%	68.4%	67.9%	73.8%	72.0%	72.3%	68.4%	65.5%	64.2%	
Somewhat important	19.9%	25.3%	25.5%	15.4%	22.0%	21.5%	22.8%	27.9%	28.8%	
Not important	9.6%	6.3%	6.6%	10.7%	6.0%	6.1%	8.9%	6.6%	7.0%	
Total (n)	386	8,463	28,729	149	3,703	12,506	237	4,760	16,223	
Mean	2.61	2.62	2.61	2.63	2.66	2.66	2.59	2.59	2.57	
Standard deviation	0.66	0.60	0.61	0.67	0.59	0.59	0.65	0.61	0.62	
Significance	--			--			--			
Effect size	--	-0.02	0.00	--	-0.05	-0.05	--	0.00	0.03	
To learn more about things that interest me										
Very important	88.1%	85.4%	85.3%	82.6%	80.8%	80.8%	91.6%	89.1%	89.0%	
Somewhat important	9.6%	13.1%	13.5%	13.4%	17.1%	17.5%	7.2%	10.0%	10.2%	
Not important	2.3%	1.4%	1.2%	4.0%	2.1%	1.6%	1.3%	0.9%	0.8%	
Total (n)	386	8,481	28,790	149	3,709	12,524	237	4,772	16,266	
Mean	2.86	2.84	2.84	2.79	2.79	2.79	2.90	2.88	2.88	
Standard deviation	0.41	0.40	0.40	0.50	0.46	0.44	0.34	0.35	0.35	
Significance	--			--			--			
Effect size	--	0.05	0.05	--	0.00	0.00	--	0.06	0.06	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	1.5%	2.0%	2.2%	2.0%	3.6%	3.5%	1.3%	0.8%	1.1%	
Less than one hour	6.2%	9.9%	11.4%	8.6%	13.8%	15.4%	4.6%	6.8%	8.1%	
1 to 2 hours	18.3%	20.3%	20.1%	21.7%	23.3%	23.1%	16.0%	17.9%	17.5%	
3 to 5 hours	21.9%	27.3%	26.0%	23.0%	26.9%	24.8%	21.1%	27.6%	26.9%	
6 to 10 hours	22.6%	21.6%	20.1%	27.0%	19.1%	18.4%	19.8%	23.5%	21.5%	
11 to 15 hours	14.1%	9.7%	10.2%	9.2%	7.1%	7.7%	17.3%	11.8%	12.2%	
16 to 20 hours	9.0%	5.3%	5.8%	5.9%	3.6%	4.0%	11.0%	6.7%	7.4%	
Over 20 hours	6.4%	3.9%	4.3%	2.6%	2.6%	3.1%	8.9%	4.9%	5.3%	
Total (n)	389	8,466	28,777	152	3,713	12,559	237	4,753	16,218	
Mean	4.68	4.26	4.26	4.29	3.93	3.94	4.94	4.53	4.53	
Standard deviation	1.65	1.55	1.61	1.50	1.52	1.58	1.70	1.53	1.59	
Significance	--	***	***	--	**	**	--	***	***	
Effect size	--	0.27	0.26	--	0.24	0.22	--	0.27	0.26	
Socializing with friends										
None	0.3%	0.2%	0.5%	0.0%	0.4%	0.6%	0.4%	0.1%	0.4%	
Less than one hour	1.0%	1.4%	1.5%	0.7%	1.6%	1.7%	1.3%	1.2%	1.3%	
1 to 2 hours	4.6%	7.1%	6.4%	4.0%	7.1%	6.2%	5.1%	7.1%	6.6%	
3 to 5 hours	14.4%	20.3%	18.8%	11.9%	18.7%	16.8%	16.0%	21.6%	20.5%	
6 to 10 hours	24.2%	26.2%	25.9%	23.2%	24.7%	24.4%	24.9%	27.4%	27.2%	
11 to 15 hours	18.6%	18.9%	18.8%	17.2%	18.8%	18.7%	19.4%	18.9%	18.9%	
16 to 20 hours	11.6%	10.8%	11.6%	15.9%	10.8%	12.0%	8.9%	10.8%	11.4%	
Over 20 hours	25.3%	15.1%	16.4%	27.2%	18.0%	19.7%	24.1%	12.9%	13.6%	
Total (n)	388	8,437	28,702	151	3,695	12,517	237	4,742	16,185	
Mean	5.90	5.46	5.53	6.09	5.55	5.65	5.78	5.39	5.43	
Standard deviation	1.61	1.55	1.58	1.56	1.62	1.64	1.63	1.50	1.53	
Significance	--	***	***	--	***	**	--	***	***	
Effect size	--	0.28	0.23	--	0.33	0.27	--	0.26	0.23	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Talking with teachers outside of class										
None	5.1%	8.0%	8.7%	6.6%	10.0%	10.6%	4.2%	6.4%	7.1%	
Less than one hour	38.6%	39.6%	38.3%	42.4%	41.5%	39.9%	36.1%	38.0%	36.9%	
1 to 2 hours	30.8%	33.0%	32.9%	29.8%	31.8%	31.1%	31.5%	33.9%	34.4%	
3 to 5 hours	17.5%	13.3%	13.8%	14.6%	10.8%	12.1%	19.3%	15.2%	15.2%	
6 to 10 hours	5.1%	3.9%	3.9%	4.6%	3.4%	3.7%	5.5%	4.2%	4.0%	
11 to 15 hours	1.5%	1.3%	1.4%	1.3%	1.1%	1.3%	1.7%	1.5%	1.5%	
16 to 20 hours	0.8%	0.5%	0.5%	0.7%	0.6%	0.5%	0.8%	0.4%	0.5%	
Over 20 hours	0.5%	0.5%	0.6%	0.0%	0.7%	0.9%	0.8%	0.3%	0.4%	
Total (n)	389	8,449	28,736	151	3,704	12,540	238	4,745	16,196	
Mean	2.89	2.74	2.75	2.75	2.65	2.69	2.98	2.81	2.80	
Standard deviation	1.16	1.12	1.15	1.09	1.15	1.18	1.20	1.10	1.11	
Significance	--	**	*	--			--	*	*	
Effect size	--	0.13	0.12	--	0.09	0.05	--	0.15	0.16	
Exercise or sports										
None	5.7%	5.0%	5.2%	3.3%	3.4%	3.1%	7.1%	6.3%	6.9%	
Less than one hour	6.7%	9.8%	9.2%	4.0%	7.7%	6.8%	8.4%	11.5%	11.2%	
1 to 2 hours	11.8%	14.4%	14.0%	7.9%	11.6%	10.9%	14.3%	16.6%	16.6%	
3 to 5 hours	14.9%	17.7%	17.6%	17.2%	16.3%	16.0%	13.4%	18.7%	19.0%	
6 to 10 hours	19.5%	17.9%	17.5%	20.5%	18.9%	17.9%	18.9%	17.0%	17.2%	
11 to 15 hours	17.2%	14.2%	14.8%	16.6%	15.1%	16.0%	17.6%	13.4%	13.8%	
16 to 20 hours	10.8%	9.2%	9.0%	12.6%	10.1%	10.6%	9.7%	8.4%	7.6%	
Over 20 hours	13.4%	11.9%	12.7%	17.9%	16.8%	18.7%	10.5%	8.0%	7.7%	
Total (n)	389	8,456	28,748	151	3,706	12,546	238	4,750	16,202	
Mean	4.98	4.72	4.77	5.37	5.10	5.22	4.73	4.43	4.39	
Standard deviation	1.99	1.99	2.00	1.88	1.98	1.98	2.01	1.94	1.93	
Significance	--	*	*	--			--	*	**	
Effect size	--	0.13	0.11	--	0.14	0.08	--	0.15	0.18	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Partying										
None	22.5%	32.3%	28.7%	17.2%	27.2%	23.2%	25.8%	36.2%	33.4%	
Less than one hour	11.6%	15.8%	15.2%	6.6%	15.4%	13.8%	14.8%	16.1%	16.4%	
1 to 2 hours	17.1%	16.5%	16.6%	16.6%	17.7%	17.4%	17.4%	15.6%	15.8%	
3 to 5 hours	21.7%	17.7%	19.3%	23.2%	18.3%	20.6%	20.8%	17.3%	18.2%	
6 to 10 hours	14.0%	9.9%	11.3%	18.5%	11.4%	13.0%	11.0%	8.7%	9.8%	
11 to 15 hours	5.9%	4.3%	4.5%	6.6%	5.2%	5.7%	5.5%	3.7%	3.6%	
16 to 20 hours	3.4%	1.8%	2.0%	6.0%	2.3%	2.6%	1.7%	1.3%	1.6%	
Over 20 hours	3.9%	1.7%	2.4%	5.3%	2.6%	3.7%	3.0%	1.1%	1.3%	
Total (n)	387	8,418	28,649	151	3,698	12,519	236	4,720	16,130	
Mean	3.44	2.86	3.03	3.89	3.09	3.32	3.14	2.68	2.78	
Standard deviation	1.91	1.76	1.81	1.96	1.83	1.88	1.83	1.69	1.71	
Significance	--	***	***	--	***	***	--	***	**	
Effect size	--	0.33	0.23	--	0.44	0.30	--	0.27	0.21	
Working (for pay)										
None	52.6%	39.3%	40.0%	56.6%	41.6%	41.0%	50.0%	37.4%	39.1%	
Less than one hour	4.4%	3.5%	3.4%	5.3%	4.5%	4.2%	3.8%	2.8%	2.7%	
1 to 2 hours	4.4%	5.1%	5.2%	2.6%	5.7%	5.6%	5.5%	4.6%	4.9%	
3 to 5 hours	8.5%	8.2%	8.3%	7.9%	8.0%	8.7%	8.8%	8.4%	8.0%	
6 to 10 hours	9.7%	12.4%	11.5%	9.2%	11.7%	10.8%	10.1%	12.9%	12.1%	
11 to 15 hours	8.2%	10.9%	10.8%	6.6%	8.9%	9.6%	9.2%	12.5%	11.7%	
16 to 20 hours	4.6%	10.1%	10.0%	2.6%	8.9%	8.7%	5.9%	11.1%	11.2%	
Over 20 hours	7.7%	10.4%	10.9%	9.2%	10.7%	11.5%	6.7%	10.2%	10.4%	
Total (n)	390	8,421	28,661	152	3,691	12,499	238	4,730	16,162	
Mean	3.00	3.76	3.75	2.84	3.59	3.65	3.10	3.90	3.83	
Standard deviation	2.46	2.61	2.63	2.47	2.61	2.63	2.45	2.60	2.63	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.29	-0.29	--	-0.29	-0.31	--	-0.31	-0.28	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Volunteer work										
None	13.1%	26.1%	28.0%	16.8%	31.7%	33.1%	10.9%	21.8%	23.7%	
Less than one hour	21.9%	22.2%	21.2%	29.5%	24.8%	22.6%	17.2%	20.2%	20.0%	
1 to 2 hours	27.6%	24.8%	24.1%	23.5%	21.5%	21.8%	30.1%	27.3%	26.1%	
3 to 5 hours	21.4%	14.5%	14.4%	20.8%	11.9%	12.4%	21.8%	16.6%	16.0%	
6 to 10 hours	6.7%	6.4%	6.4%	4.0%	5.3%	5.1%	8.4%	7.2%	7.4%	
11 to 15 hours	3.6%	2.4%	2.3%	1.3%	1.9%	1.9%	5.0%	2.7%	2.7%	
16 to 20 hours	0.5%	1.3%	1.3%	0.7%	1.1%	0.9%	0.4%	1.5%	1.6%	
Over 20 hours	5.2%	2.3%	2.3%	3.4%	1.8%	2.1%	6.3%	2.7%	2.5%	
Total (n)	388	8,413	28,639	149	3,687	12,505	239	4,726	16,134	
Mean	3.25	2.77	2.74	2.89	2.54	2.54	3.48	2.95	2.91	
Standard deviation	1.69	1.62	1.63	1.55	1.56	1.59	1.74	1.63	1.65	
Significance	--	***	***	--	**	**	--	***	***	
Effect size	--	0.30	0.31	--	0.22	0.22	--	0.33	0.35	
Student clubs/groups										
None	18.4%	26.3%	28.5%	27.5%	35.0%	36.1%	12.7%	19.5%	22.1%	
Less than one hour	15.0%	13.9%	13.3%	14.8%	14.9%	14.4%	15.2%	13.2%	12.4%	
1 to 2 hours	28.2%	25.9%	24.4%	28.2%	22.4%	21.7%	28.3%	28.7%	26.7%	
3 to 5 hours	19.2%	18.0%	17.8%	14.8%	14.5%	14.2%	21.9%	20.7%	20.8%	
6 to 10 hours	10.4%	8.1%	8.2%	9.4%	6.9%	6.9%	11.0%	9.1%	9.3%	
11 to 15 hours	4.1%	3.8%	3.7%	2.0%	3.1%	3.2%	5.5%	4.4%	4.1%	
16 to 20 hours	2.1%	1.6%	1.8%	0.0%	1.0%	1.5%	3.4%	2.0%	2.1%	
Over 20 hours	2.6%	2.3%	2.3%	3.4%	2.2%	2.2%	2.1%	2.4%	2.4%	
Total (n)	386	8,396	28,578	149	3,681	12,457	237	4,715	16,121	
Mean	3.22	2.97	2.94	2.87	2.68	2.68	3.44	3.20	3.16	
Standard deviation	1.67	1.70	1.72	1.67	1.69	1.72	1.64	1.66	1.70	
Significance	--	**	**	--			--	*	*	
Effect size	--	0.15	0.16	--	0.11	0.11	--	0.14	0.16	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Watching TV										
None	10.9%	8.5%	8.4%	9.3%	8.5%	7.7%	11.9%	8.4%	9.1%	
Less than one hour	12.2%	14.1%	14.8%	11.3%	12.9%	13.3%	12.7%	15.1%	16.1%	
1 to 2 hours	23.3%	24.1%	24.0%	21.3%	22.4%	21.8%	24.6%	25.4%	25.8%	
3 to 5 hours	26.7%	27.7%	26.2%	27.3%	26.9%	25.7%	26.3%	28.3%	26.6%	
6 to 10 hours	16.3%	14.7%	15.2%	18.7%	16.5%	17.0%	14.8%	13.4%	13.6%	
11 to 15 hours	4.9%	6.0%	5.8%	6.0%	6.8%	7.1%	4.2%	5.3%	4.7%	
16 to 20 hours	3.4%	2.3%	2.5%	2.0%	2.7%	3.0%	4.2%	2.1%	2.1%	
Over 20 hours	2.3%	2.6%	3.1%	4.0%	3.3%	4.4%	1.3%	2.0%	2.1%	
Total (n)	386	8,406	28,648	150	3,692	12,507	236	4,714	16,141	
Mean	3.65	3.66	3.68	3.81	3.77	3.86	3.56	3.57	3.53	
Standard deviation	1.62	1.57	1.61	1.65	1.63	1.69	1.59	1.51	1.53	
Significance	--			--			--			
Effect size	--	-0.01	-0.02	--	0.02	-0.03	--	-0.01	0.02	
Household/childcare duties										
None	24.1%	21.3%	22.7%	31.6%	28.6%	29.1%	19.3%	15.6%	17.3%	
Less than one hour	22.8%	20.3%	20.3%	21.7%	20.9%	20.5%	23.5%	19.8%	20.1%	
1 to 2 hours	31.5%	29.2%	28.5%	30.9%	27.3%	26.1%	31.9%	30.6%	30.5%	
3 to 5 hours	13.1%	18.6%	17.9%	8.6%	15.8%	15.8%	16.0%	20.9%	19.6%	
6 to 10 hours	4.6%	6.4%	6.0%	4.6%	4.6%	4.9%	4.6%	7.8%	6.8%	
11 to 15 hours	2.1%	2.1%	2.3%	2.0%	1.7%	1.6%	2.1%	2.4%	2.8%	
16 to 20 hours	0.8%	0.9%	1.0%	0.0%	0.4%	0.7%	1.3%	1.3%	1.3%	
Over 20 hours	1.0%	1.2%	1.5%	0.7%	0.7%	1.3%	1.3%	1.6%	1.6%	
Total (n)	390	8,403	28,620	152	3,682	12,476	238	4,721	16,144	
Mean	2.66	2.85	2.82	2.42	2.57	2.61	2.81	3.06	3.00	
Standard deviation	1.40	1.46	1.49	1.33	1.38	1.46	1.42	1.48	1.49	
Significance	--	*	*	--			--	*		
Effect size	--	-0.13	-0.11	--	-0.11	-0.13	--	-0.17	-0.13	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Reading for pleasure										
None	23.1%	24.1%	24.4%	34.2%	34.1%	33.7%	16.0%	16.2%	16.6%	
Less than one hour	23.4%	21.0%	21.8%	20.4%	22.5%	22.7%	25.3%	19.8%	21.0%	
1 to 2 hours	23.1%	23.4%	23.4%	18.4%	19.3%	20.9%	26.2%	26.6%	25.5%	
3 to 5 hours	14.1%	17.0%	16.6%	12.5%	13.5%	12.7%	15.2%	19.7%	19.8%	
6 to 10 hours	10.5%	8.0%	7.8%	11.2%	5.9%	5.6%	10.1%	9.7%	9.6%	
11 to 15 hours	3.3%	3.9%	3.2%	2.6%	3.0%	2.4%	3.8%	4.6%	3.8%	
16 to 20 hours	1.3%	1.2%	1.3%	0.7%	0.7%	0.8%	1.7%	1.6%	1.8%	
Over 20 hours	1.0%	1.4%	1.6%	0.0%	0.9%	1.1%	1.7%	1.7%	2.0%	
Total (n)	389	8,404	28,615	152	3,686	12,478	237	4,718	16,137	
Mean	2.86	2.87	2.84	2.57	2.51	2.50	3.05	3.16	3.13	
Standard deviation	1.57	1.59	1.59	1.52	1.53	1.52	1.58	1.58	1.60	
Significance	--			--			--			
Effect size	--	-0.01	0.01	--	0.04	0.05	--	-0.07	-0.05	
Playing video/computer games										
None	48.6%	40.0%	40.3%	20.5%	16.8%	18.7%	66.4%	58.3%	58.3%	
Less than one hour	17.0%	19.3%	19.1%	15.9%	18.3%	18.5%	17.6%	20.0%	19.6%	
1 to 2 hours	12.1%	15.4%	15.1%	20.5%	21.0%	20.9%	6.7%	11.1%	10.3%	
3 to 5 hours	12.9%	12.2%	12.0%	23.2%	20.0%	18.3%	6.3%	6.1%	6.8%	
6 to 10 hours	5.1%	6.5%	6.5%	12.6%	11.6%	11.2%	0.4%	2.5%	2.6%	
11 to 15 hours	2.1%	3.4%	3.4%	2.6%	6.5%	5.9%	1.7%	1.0%	1.2%	
16 to 20 hours	1.0%	1.3%	1.5%	2.6%	2.4%	2.6%	0.0%	0.4%	0.6%	
Over 20 hours	1.3%	1.8%	2.0%	2.0%	3.5%	3.8%	0.8%	0.5%	0.6%	
Total (n)	389	8,421	28,656	151	3,692	12,505	238	4,729	16,151	
Mean	2.26	2.50	2.52	3.20	3.38	3.32	1.66	1.82	1.85	
Standard deviation	1.60	1.70	1.73	1.69	1.79	1.84	1.22	1.26	1.31	
Significance	--	**	**	--			--		*	
Effect size	--	-0.14	-0.15	--	-0.10	-0.07	--	-0.13	-0.15	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Online social networks (MySpace, Facebook, etc.)										
None	3.6%	6.9%	7.0%	5.3%	8.9%	9.0%	2.5%	5.4%	5.3%	
Less than one hour	14.9%	16.4%	16.1%	18.4%	19.3%	18.0%	12.7%	14.2%	14.5%	
1 to 2 hours	26.7%	27.5%	26.7%	27.6%	28.1%	27.2%	26.2%	27.1%	26.2%	
3 to 5 hours	30.1%	25.2%	25.2%	28.3%	23.0%	22.6%	31.2%	27.0%	27.3%	
6 to 10 hours	16.7%	13.3%	13.0%	13.8%	10.7%	11.7%	18.6%	15.3%	14.1%	
11 to 15 hours	2.6%	5.2%	5.5%	2.6%	4.9%	5.1%	2.5%	5.4%	5.8%	
16 to 20 hours	2.1%	2.2%	2.7%	2.0%	2.1%	2.5%	2.1%	2.3%	2.9%	
Over 20 hours	3.3%	3.2%	3.8%	2.0%	3.2%	3.9%	4.2%	3.3%	3.8%	
Total (n)	389	8,428	28,680	152	3,697	12,516	237	4,731	16,164	
Mean	3.74	3.62	3.68	3.53	3.46	3.55	3.88	3.75	3.78	
Standard deviation	1.45	1.57	1.63	1.42	1.60	1.66	1.46	1.54	1.59	
Significance	--			--			--			
Effect size	--	0.08	0.04	--	0.04	-0.01	--	0.08	0.06	
How important was each reason in your decision to come here?										
My parents wanted me to come here										
Very important	18.9%	17.4%	17.2%	18.8%	16.8%	18.0%	18.9%	17.8%	16.6%	
Somewhat important	40.1%	45.2%	42.2%	43.6%	44.6%	41.3%	37.9%	45.7%	42.9%	
Not important	41.1%	37.4%	40.6%	37.6%	38.6%	40.7%	43.2%	36.5%	40.5%	
Total (n)	392	8,531	29,151	149	3,744	12,709	243	4,787	16,442	
Mean	1.78	1.80	1.77	1.81	1.78	1.77	1.76	1.81	1.76	
Standard deviation	0.74	0.71	0.72	0.73	0.71	0.73	0.75	0.71	0.72	
Significance	--			--			--			
Effect size	--	-0.03	0.01	--	0.04	0.05	--	-0.07	0.00	
My relatives wanted me to come here										
Very important	5.6%	5.6%	6.4%	4.0%	6.2%	7.3%	6.6%	5.0%	5.6%	
Somewhat important	22.1%	23.8%	22.9%	23.8%	24.9%	24.8%	21.1%	22.9%	21.3%	
Not important	72.3%	70.6%	70.7%	72.2%	68.8%	67.9%	72.3%	72.0%	73.1%	
Total (n)	393	8,537	29,166	151	3,747	12,711	242	4,790	16,455	
Mean	1.33	1.35	1.36	1.32	1.37	1.39	1.34	1.33	1.33	
Standard deviation	0.58	0.58	0.60	0.55	0.60	0.62	0.60	0.57	0.58	
Significance	--			--			--			
Effect size	--	-0.03	-0.05	--	-0.08	-0.11	--	0.02	0.02	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
My teacher advised me										
Very important	8.4%	8.7%	9.2%	8.6%	8.7%	9.2%	8.2%	8.8%	9.2%	
Somewhat important	29.7%	32.0%	31.2%	30.5%	30.8%	30.4%	29.2%	32.8%	31.8%	
Not important	61.9%	59.3%	59.6%	60.9%	60.5%	60.4%	62.6%	58.4%	59.0%	
Total (n)	394	8,509	29,033	151	3,737	12,656	243	4,772	16,377	
Mean	1.46	1.49	1.50	1.48	1.48	1.49	1.46	1.50	1.50	
Standard deviation	0.65	0.65	0.66	0.65	0.65	0.66	0.64	0.65	0.66	
Significance	--			--			--			
Effect size	--	-0.05	-0.06	--	0.00	-0.02	--	-0.06	-0.06	
This college has a very good academic reputation										College Reputation Orientation
Very important	73.3%	71.0%	67.6%	64.2%	67.4%	63.0%	78.9%	73.9%	71.4%	
Somewhat important	24.9%	25.6%	28.1%	33.8%	28.3%	31.5%	19.4%	23.4%	25.3%	
Not important	1.8%	3.4%	4.3%	2.0%	4.3%	5.6%	1.7%	2.7%	3.3%	
Total (n)	393	8,587	29,282	151	3,764	12,756	242	4,823	16,526	
Mean	2.72	2.68	2.63	2.62	2.63	2.57	2.77	2.71	2.68	
Standard deviation	0.49	0.54	0.56	0.53	0.57	0.60	0.46	0.51	0.53	
Significance	--		**	--			--		**	
Effect size	--	0.07	0.16	--	-0.02	0.08	--	0.12	0.17	
This college has a good reputation for its social activities										
Very important	51.0%	35.1%	36.7%	53.3%	34.4%	36.2%	49.6%	35.6%	37.1%	
Somewhat important	38.3%	45.3%	45.3%	40.7%	45.0%	45.7%	36.8%	45.5%	45.0%	
Not important	10.7%	19.6%	18.0%	6.0%	20.5%	18.1%	13.6%	18.9%	17.8%	
Total (n)	392	8,531	29,181	150	3,749	12,722	242	4,782	16,459	
Mean	2.40	2.15	2.19	2.47	2.14	2.18	2.36	2.17	2.19	
Standard deviation	0.68	0.72	0.72	0.61	0.73	0.71	0.71	0.72	0.72	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.35	0.29	--	0.45	0.41	--	0.26	0.24	
I was offered financial assistance										
Very important	54.6%	63.8%	55.3%	41.3%	59.0%	51.4%	62.8%	67.6%	58.5%	
Somewhat important	17.1%	24.1%	23.1%	24.7%	27.1%	25.4%	12.4%	21.8%	21.1%	
Not important	28.3%	12.1%	21.6%	34.0%	13.8%	23.1%	24.8%	10.7%	20.4%	
Total (n)	392	8,535	29,122	150	3,743	12,687	242	4,792	16,435	
Mean	2.26	2.52	2.34	2.07	2.45	2.28	2.38	2.57	2.38	
Standard deviation	0.87	0.70	0.81	0.87	0.72	0.82	0.86	0.68	0.80	
Significance	--	***		--	***	**	--	***		
Effect size	--	-0.37	-0.10	--	-0.53	-0.26	--	-0.28	0.00	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
The cost of attending this college										
Very important	28.5%	31.3%	30.4%	22.5%	27.3%	26.8%	32.2%	34.4%	33.4%	
Somewhat important	24.6%	38.1%	35.2%	24.5%	39.2%	36.4%	24.7%	37.3%	34.1%	
Not important	46.9%	30.6%	34.4%	53.0%	33.5%	36.8%	43.1%	28.2%	32.5%	
Total (n)	390	8,474	28,993	151	3,727	12,658	239	4,747	16,335	
Mean	1.82	2.01	1.96	1.70	1.94	1.90	1.89	2.06	2.01	
Standard deviation	0.85	0.79	0.80	0.82	0.78	0.79	0.86	0.79	0.81	
Significance	--	***	***	--	***	**	--	**	*	
Effect size	--	-0.24	-0.18	--	-0.31	-0.25	--	-0.22	-0.15	
High school counselor advised me										
Very important	12.4%	10.6%	11.2%	12.8%	11.3%	12.1%	12.1%	10.0%	10.5%	
Somewhat important	31.4%	29.3%	30.5%	40.5%	30.3%	31.0%	25.8%	28.5%	30.0%	
Not important	56.2%	60.1%	58.3%	46.6%	58.4%	56.9%	62.1%	61.4%	59.5%	
Total (n)	388	8,472	29,011	148	3,723	12,656	240	4,749	16,355	
Mean	1.56	1.50	1.53	1.66	1.53	1.55	1.50	1.49	1.51	
Standard deviation	0.70	0.68	0.69	0.70	0.69	0.70	0.70	0.67	0.68	
Significance	--			--	*		--			
Effect size	--	0.09	0.04	--	0.19	0.16	--	0.01	-0.01	
Private college counselor advised me										
Very important	9.0%	4.9%	5.3%	14.1%	5.2%	5.6%	5.9%	4.7%	5.1%	
Somewhat important	16.0%	16.6%	16.9%	18.8%	17.8%	18.1%	14.2%	15.7%	15.9%	
Not important	75.0%	78.5%	77.8%	67.1%	77.1%	76.3%	79.9%	79.6%	79.0%	
Total (n)	388	8,393	28,769	149	3,703	12,578	239	4,690	16,191	
Mean	1.34	1.26	1.27	1.47	1.28	1.29	1.26	1.25	1.26	
Standard deviation	0.64	0.54	0.55	0.73	0.55	0.56	0.56	0.53	0.54	
Significance	--	**	*	--	***	***	--			
Effect size	--	0.15	0.13	--	0.35	0.32	--	0.02	0.00	
I wanted to live near home										
Very important	14.9%	15.9%	16.2%	11.3%	12.5%	13.4%	17.1%	18.5%	18.6%	
Somewhat important	21.0%	24.6%	25.1%	20.7%	26.2%	26.4%	21.3%	23.4%	24.1%	
Not important	64.1%	59.5%	58.6%	68.0%	61.3%	60.2%	61.7%	58.1%	57.3%	
Total (n)	390	8,485	29,018	150	3,734	12,661	240	4,751	16,357	
Mean	1.51	1.56	1.58	1.43	1.51	1.53	1.55	1.60	1.61	
Standard deviation	0.74	0.75	0.75	0.69	0.71	0.72	0.77	0.78	0.78	
Significance	--			--			--			
Effect size	--	-0.07	-0.09	--	-0.11	-0.14	--	-0.06	-0.08	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Not offered aid by first choice										
Very important	11.7%	8.8%	8.1%	11.4%	8.1%	7.5%	11.8%	9.3%	8.6%	
Somewhat important	11.7%	13.2%	13.7%	11.4%	14.1%	14.9%	11.8%	12.4%	12.6%	
Not important	76.7%	78.1%	78.3%	77.2%	77.8%	77.6%	76.4%	78.3%	78.8%	
Total (n)	386	8,334	28,638	149	3,671	12,522	237	4,663	16,116	
Mean	1.35	1.31	1.30	1.34	1.30	1.30	1.35	1.31	1.30	
Standard deviation	0.68	0.62	0.61	0.68	0.61	0.60	0.68	0.63	0.62	
Significance	--			--			--			
Effect size	--	0.06	0.08	--	0.07	0.07	--	0.06	0.08	
Could not afford first choice										
Very important	11.9%	9.6%	9.1%	9.9%	8.3%	8.1%	13.1%	10.7%	9.8%	
Somewhat important	8.3%	10.1%	10.3%	7.9%	11.2%	11.7%	8.5%	9.2%	9.2%	
Not important	79.8%	80.3%	80.6%	82.1%	80.6%	80.2%	78.4%	80.1%	80.9%	
Total (n)	387	8,355	28,657	151	3,696	12,558	236	4,659	16,099	
Mean	1.32	1.29	1.28	1.28	1.28	1.28	1.35	1.31	1.29	
Standard deviation	0.68	0.63	0.62	0.63	0.61	0.60	0.70	0.65	0.63	
Significance	--			--			--			
Effect size	--	0.05	0.06	--	0.00	0.00	--	0.06	0.10	
This college's graduates gain admission to top graduate/professional schools										
Very important	51.9%	42.6%	37.7%	44.6%	39.4%	33.6%	56.5%	45.2%	41.2%	College Reputation Orientation
Somewhat important	31.5%	36.5%	38.8%	37.8%	37.5%	40.5%	27.6%	35.7%	37.4%	
Not important	16.5%	20.9%	23.5%	17.6%	23.1%	26.0%	15.9%	19.1%	21.4%	
Total (n)	387	8,398	28,802	148	3,702	12,576	239	4,696	16,226	
Mean	2.35	2.22	2.14	2.27	2.16	2.08	2.41	2.26	2.20	
Standard deviation	0.75	0.77	0.77	0.74	0.77	0.77	0.75	0.76	0.77	
Significance	--	**	***	--		**	--	**	***	
Effect size	--	0.17	0.27	--	0.14	0.25	--	0.20	0.27	
This college's graduates get good jobs										
Very important	66.3%	67.5%	60.3%	60.0%	65.8%	56.4%	70.3%	68.8%	63.6%	College Reputation Orientation
Somewhat important	27.2%	25.3%	30.2%	31.3%	26.3%	32.4%	24.6%	24.5%	28.3%	
Not important	6.5%	7.2%	9.5%	8.7%	7.9%	11.1%	5.1%	6.7%	8.1%	
Total (n)	386	8,384	28,675	150	3,690	12,529	236	4,694	16,146	
Mean	2.60	2.60	2.51	2.51	2.58	2.45	2.65	2.62	2.56	
Standard deviation	0.61	0.62	0.66	0.65	0.63	0.69	0.57	0.61	0.64	
Significance	--		**	--			--		*	
Effect size	--	0.00	0.14	--	-0.11	0.09	--	0.05	0.14	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was attracted by the religious affiliation/orientation of the college										
Very important	2.3%	6.8%	4.9%	2.0%	5.5%	4.5%	2.5%	7.8%	5.3%	
Somewhat important	16.5%	15.7%	14.7%	18.8%	15.5%	15.3%	15.1%	15.8%	14.3%	
Not important	81.2%	77.6%	80.3%	79.2%	79.0%	80.2%	82.4%	76.4%	80.4%	
Total (n)	388	8,399	28,799	149	3,705	12,578	239	4,694	16,221	
Mean	1.21	1.29	1.25	1.23	1.26	1.24	1.20	1.31	1.25	
Standard deviation	0.46	0.59	0.53	0.47	0.55	0.52	0.46	0.61	0.54	
Significance	--	**		--			--	**		
Effect size	--	-0.14	-0.08	--	-0.05	-0.02	--	-0.18	-0.09	
I wanted to go to a school about the size of this college										
Very important	59.0%	47.5%	49.5%	45.0%	37.6%	41.5%	67.6%	55.4%	56.2%	
Somewhat important	29.4%	34.5%	34.0%	41.7%	39.7%	38.2%	21.7%	30.4%	30.5%	
Not important	11.6%	18.0%	16.5%	13.2%	22.7%	20.3%	10.7%	14.3%	13.3%	
Total (n)	395	8,477	29,059	151	3,714	12,643	244	4,763	16,416	
Mean	2.47	2.30	2.33	2.32	2.15	2.21	2.57	2.41	2.43	
Standard deviation	0.70	0.75	0.74	0.70	0.76	0.76	0.68	0.73	0.72	
Significance	--	***	***	--	**		--	***	**	
Effect size	--	0.23	0.19	--	0.22	0.14	--	0.22	0.19	
Rankings in national magazines										
Very important	43.0%	21.1%	20.2%	39.1%	20.5%	19.4%	45.5%	21.6%	20.9%	
Somewhat important	37.9%	37.2%	35.8%	43.7%	37.6%	36.0%	34.3%	36.9%	35.7%	
Not important	19.1%	41.7%	44.0%	17.2%	41.9%	44.6%	20.2%	41.5%	43.5%	
Total (n)	393	8,419	28,875	151	3,700	12,589	242	4,719	16,286	
Mean	2.24	1.79	1.76	2.22	1.79	1.75	2.25	1.80	1.77	
Standard deviation	0.75	0.77	0.77	0.72	0.76	0.76	0.77	0.77	0.77	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.58	0.62	--	0.57	0.62	--	0.58	0.62	
Information from a website										
Very important	28.4%	23.0%	24.4%	23.0%	17.7%	19.5%	31.8%	27.1%	28.5%	
Somewhat important	43.2%	44.5%	44.4%	44.6%	44.5%	44.5%	42.4%	44.5%	44.3%	
Not important	28.4%	32.6%	31.1%	32.4%	37.8%	36.0%	25.8%	28.4%	27.1%	
Total (n)	384	8,402	28,817	148	3,693	12,563	236	4,709	16,254	
Mean	2.00	1.90	1.93	1.91	1.80	1.84	2.06	1.99	2.01	
Standard deviation	0.75	0.74	0.74	0.74	0.72	0.73	0.76	0.75	0.75	
Significance	--	**		--			--			
Effect size	--	0.14	0.09	--	0.15	0.10	--	0.09	0.07	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I was admitted through an Early Action or Early Decision program										
Very important	28.0%	14.6%	17.8%	28.7%	13.0%	16.0%	27.6%	16.0%	19.3%	
Somewhat important	9.3%	14.9%	13.9%	8.7%	16.4%	15.9%	9.6%	13.6%	12.2%	
Not important	62.7%	70.5%	68.3%	62.7%	70.6%	68.1%	62.8%	70.4%	68.5%	
Total (n)	389	8,375	28,781	150	3,695	12,571	239	4,680	16,210	
Mean	1.65	1.44	1.49	1.66	1.42	1.48	1.65	1.46	1.51	
Standard deviation	0.89	0.73	0.78	0.90	0.71	0.75	0.89	0.75	0.80	
Significance	--	***	***	--	***	**	--	***	**	
Effect size	--	0.29	0.21	--	0.34	0.24	--	0.25	0.18	
The athletic department recruited me										
Very important	11.0%	14.8%	15.3%	13.4%	20.6%	22.4%	9.5%	10.3%	9.4%	
Somewhat important	9.7%	9.6%	9.3%	16.1%	11.6%	12.3%	5.8%	7.9%	6.7%	
Not important	79.3%	75.6%	75.4%	70.5%	67.8%	65.3%	84.7%	81.8%	83.9%	
Total (n)	391	8,372	28,726	149	3,689	12,564	242	4,683	16,162	
Mean	1.32	1.39	1.40	1.43	1.53	1.57	1.25	1.28	1.25	
Standard deviation	0.66	0.73	0.74	0.72	0.81	0.83	0.61	0.64	0.61	
Significance	--		*	--		*	--			
Effect size	--	-0.10	-0.11	--	-0.12	-0.17	--	-0.05	0.00	
A visit to campus										
Very important	61.6%	53.2%	51.7%	54.0%	45.2%	45.8%	66.4%	59.5%	56.6%	
Somewhat important	28.6%	33.4%	32.9%	36.7%	39.6%	37.6%	23.7%	28.4%	29.0%	
Not important	9.7%	13.5%	15.4%	9.3%	15.2%	16.6%	10.0%	12.1%	14.4%	
Total (n)	391	8,478	29,037	150	3,714	12,643	241	4,764	16,394	
Mean	2.52	2.40	2.36	2.45	2.30	2.29	2.56	2.47	2.42	
Standard deviation	0.67	0.71	0.73	0.66	0.72	0.73	0.67	0.70	0.73	
Significance	--	**	***	--	*	**	--		**	
Effect size	--	0.17	0.22	--	0.21	0.22	--	0.13	0.19	
Ability to take online courses										
Very important	1.5%	2.0%	2.1%	1.3%	2.2%	2.8%	1.7%	1.9%	1.6%	
Somewhat important	7.7%	10.5%	10.6%	9.3%	11.5%	12.8%	6.7%	9.8%	8.9%	
Not important	90.8%	87.5%	87.2%	89.3%	86.3%	84.5%	91.7%	88.4%	89.6%	
Total (n)	390	8,378	28,737	150	3,688	12,550	240	4,690	16,187	
Mean	1.11	1.15	1.15	1.12	1.16	1.18	1.10	1.13	1.12	
Standard deviation	0.36	0.41	0.41	0.36	0.42	0.45	0.35	0.39	0.37	
Significance	--			--			--			
Effect size	--	-0.10	-0.10	--	-0.10	-0.13	--	-0.08	-0.05	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (aggregated)										
Agriculture	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Biological Science	11.2%	8.5%	9.2%	8.2%	7.4%	8.0%	13.1%	9.4%	10.2%	
Business	25.8%	15.0%	15.6%	38.1%	20.9%	22.9%	17.9%	10.4%	9.6%	
Education	1.9%	5.2%	5.5%	1.4%	2.9%	3.8%	2.2%	7.0%	7.0%	
Engineering	0.3%	8.4%	4.3%	0.7%	15.8%	7.9%	0.0%	2.7%	1.4%	
English	4.5%	2.2%	2.5%	3.4%	1.5%	1.8%	5.2%	2.7%	3.1%	
Health Professional	3.2%	11.9%	9.0%	3.4%	8.1%	5.7%	3.1%	14.8%	11.8%	
History or Political Science	7.7%	4.4%	5.5%	8.2%	5.0%	6.1%	7.4%	4.0%	5.1%	
Humanities	5.6%	5.7%	5.3%	4.1%	4.2%	4.0%	6.6%	7.0%	6.4%	
Fine Arts	5.3%	14.7%	14.3%	2.0%	10.6%	11.0%	7.4%	18.0%	17.0%	
Mathematics or Statistics	1.3%	1.0%	1.0%	1.4%	1.3%	1.2%	1.3%	0.9%	0.7%	
Physical Science	2.7%	2.6%	2.6%	3.4%	3.4%	3.1%	2.2%	2.0%	2.1%	
Social Science	15.2%	6.8%	8.7%	12.9%	4.8%	6.3%	16.6%	8.4%	10.7%	
Other Technical	1.6%	2.7%	2.7%	4.1%	4.2%	3.9%	0.0%	1.5%	1.6%	
Other Non-technical	5.1%	5.2%	7.6%	1.4%	4.8%	8.1%	7.4%	5.5%	7.1%	
Undecided	8.8%	5.5%	6.0%	7.5%	5.1%	6.0%	9.6%	5.7%	6.0%	
Total (n)	376	8,290	28,371	147	3,616	12,342	229	4,674	16,029	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	10.1%	8.4%	9.9%	6.1%	6.9%	8.8%	12.4%	9.6%	10.8%	
Very important	9.8%	8.9%	9.5%	6.1%	8.4%	9.6%	12.0%	9.3%	9.5%	
Somewhat important	23.7%	22.2%	21.6%	22.4%	20.0%	20.2%	24.5%	24.0%	22.8%	
Not important	56.4%	60.4%	59.0%	65.3%	64.7%	61.4%	51.0%	57.1%	56.9%	
Total (n)	388	8,399	28,804	147	3,657	12,511	241	4,742	16,293	
Mean	1.73	1.65	1.70	1.53	1.58	1.66	1.86	1.71	1.74	
Standard deviation	1.00	0.95	1.00	0.86	0.91	0.97	1.06	0.98	1.01	
Significance	--			--			--	*		
Effect size	--	0.08	0.03	--	-0.05	-0.13	--	0.15	0.12	
Becoming an authority in my field										
Essential	27.1%	20.0%	21.3%	27.2%	20.6%	23.2%	27.0%	19.4%	19.8%	
Very important	38.1%	37.9%	37.4%	38.8%	38.9%	38.1%	37.8%	37.2%	36.8%	
Somewhat important	26.8%	32.5%	31.5%	27.2%	31.5%	29.6%	26.6%	33.3%	33.0%	
Not important	8.0%	9.6%	9.8%	6.8%	9.0%	9.1%	8.7%	10.1%	10.4%	
Total (n)	388	8,373	28,759	147	3,650	12,503	241	4,723	16,256	
Mean	2.84	2.68	2.70	2.86	2.71	2.75	2.83	2.66	2.66	
Standard deviation	0.91	0.90	0.91	0.90	0.89	0.91	0.93	0.90	0.91	
Significance	--	***	**	--	*		--	**	**	
Effect size	--	0.18	0.15	--	0.17	0.12	--	0.19	0.19	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	20.8%	18.2%	19.2%	18.5%	18.1%	19.9%	22.2%	18.2%	18.7%	
Very important	35.6%	39.0%	38.0%	36.3%	38.5%	37.3%	35.1%	39.5%	38.5%	
Somewhat important	33.0%	33.6%	34.4%	34.9%	33.9%	34.2%	31.8%	33.4%	34.5%	
Not important	10.6%	9.2%	8.5%	10.3%	9.5%	8.5%	10.9%	8.9%	8.4%	
Total (n)	385	8,350	28,684	146	3,643	12,483	239	4,707	16,201	
Mean	2.66	2.66	2.68	2.63	2.65	2.69	2.69	2.67	2.67	
Standard deviation	0.92	0.88	0.88	0.90	0.88	0.89	0.94	0.87	0.87	
Significance	--			--			--			
Effect size	--	0.00	-0.02	--	-0.02	-0.07	--	0.02	0.02	
Influencing the political structure										
Essential	9.1%	6.2%	7.1%	13.6%	7.2%	8.8%	6.3%	5.4%	5.6%	
Very important	16.3%	12.8%	14.3%	21.1%	14.7%	15.9%	13.4%	11.3%	13.0%	
Somewhat important	43.0%	38.8%	39.2%	41.5%	40.9%	40.8%	43.9%	37.1%	37.8%	
Not important	31.6%	42.3%	39.5%	23.8%	37.2%	34.5%	36.4%	46.3%	43.6%	
Total (n)	386	8,339	28,650	147	3,646	12,478	239	4,693	16,172	
Mean	2.03	1.83	1.89	2.24	1.92	1.99	1.90	1.76	1.81	
Standard deviation	0.92	0.88	0.90	0.97	0.89	0.92	0.86	0.86	0.87	
Significance	--	***	**	--	***	**	--	*		
Effect size	--	0.23	0.16	--	0.36	0.27	--	0.16	0.10	
Influencing social values										
Essential	16.2%	11.3%	12.5%	16.0%	10.8%	12.6%	16.4%	11.7%	12.4%	Social Agency
Very important	34.0%	29.0%	30.6%	27.1%	26.4%	28.9%	38.2%	31.1%	32.1%	
Somewhat important	38.5%	41.8%	39.5%	48.6%	42.9%	39.7%	32.4%	40.9%	39.3%	
Not important	11.3%	17.9%	17.4%	8.3%	19.9%	18.8%	13.0%	16.4%	16.1%	
Total (n)	382	8,334	28,616	144	3,639	12,463	238	4,695	16,153	
Mean	2.55	2.34	2.38	2.51	2.28	2.35	2.58	2.38	2.41	
Standard deviation	0.89	0.90	0.91	0.86	0.90	0.93	0.91	0.89	0.90	
Significance	--	***	***	--	**	*	--	***	**	
Effect size	--	0.23	0.19	--	0.26	0.17	--	0.22	0.19	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Raising a family										
Essential	47.4%	39.1%	37.4%	46.3%	38.7%	38.5%	48.1%	39.5%	36.6%	
Very important	28.5%	32.6%	32.3%	30.6%	33.5%	33.1%	27.2%	31.8%	31.6%	
Somewhat important	15.8%	18.9%	20.3%	18.4%	19.7%	19.9%	14.2%	18.2%	20.6%	
Not important	8.3%	9.5%	10.0%	4.8%	8.2%	8.5%	10.5%	10.4%	11.2%	
Total (n)	386	8,381	28,773	147	3,659	12,525	239	4,722	16,248	
Mean	3.15	3.01	2.97	3.18	3.03	3.02	3.13	3.00	2.93	
Standard deviation	0.97	0.98	0.99	0.90	0.95	0.96	1.01	1.00	1.01	
Significance	--	**	***	--		*	--		**	
Effect size	--	0.14	0.18	--	0.16	0.17	--	0.13	0.20	
Being very well off financially										
Essential	46.9%	37.9%	39.6%	56.5%	42.0%	43.5%	41.0%	34.7%	36.3%	
Very important	33.2%	36.7%	34.5%	26.5%	35.1%	33.4%	37.2%	37.9%	35.4%	
Somewhat important	18.4%	21.5%	21.5%	14.3%	18.4%	18.6%	20.9%	23.8%	23.8%	
Not important	1.6%	4.0%	4.5%	2.7%	4.5%	4.6%	0.8%	3.6%	4.4%	
Total (n)	386	8,382	28,749	147	3,654	12,513	239	4,728	16,236	
Mean	3.25	3.08	3.09	3.37	3.14	3.16	3.18	3.04	3.04	
Standard deviation	0.81	0.86	0.88	0.83	0.87	0.88	0.79	0.85	0.88	
Significance	--	***	***	--	**	**	--	*	*	
Effect size	--	0.20	0.18	--	0.26	0.24	--	0.16	0.16	
Helping others who are in difficulty										
Essential	31.7%	26.1%	26.8%	22.6%	21.3%	22.2%	37.2%	29.8%	30.6%	Social Agency
Very important	42.3%	41.5%	40.3%	45.9%	39.8%	38.3%	40.2%	42.8%	41.9%	
Somewhat important	23.4%	28.8%	28.8%	29.5%	33.9%	34.0%	19.7%	24.9%	24.4%	
Not important	2.6%	3.6%	4.2%	2.1%	4.9%	5.4%	2.9%	2.5%	3.1%	
Total (n)	385	8,363	28,720	146	3,648	12,498	239	4,715	16,222	
Mean	3.03	2.90	2.90	2.89	2.78	2.77	3.12	3.00	3.00	
Standard deviation	0.81	0.83	0.84	0.77	0.84	0.85	0.82	0.80	0.82	
Significance	--	**	**	--			--	*	*	
Effect size	--	0.16	0.15	--	0.13	0.14	--	0.15	0.15	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Making a theoretical contribution to science										
Essential	8.8%	6.7%	6.4%	11.0%	7.3%	7.1%	7.5%	6.2%	5.8%	
Very important	13.0%	14.2%	13.1%	14.5%	17.0%	14.6%	12.1%	12.0%	11.9%	
Somewhat important	26.0%	30.3%	30.7%	31.0%	34.7%	34.1%	22.9%	26.9%	27.8%	
Not important	52.2%	48.8%	49.8%	43.4%	41.0%	44.2%	57.5%	54.9%	54.5%	
Total (n)	385	8,331	28,630	145	3,639	12,467	240	4,692	16,163	
Mean	1.78	1.79	1.76	1.93	1.91	1.85	1.70	1.69	1.69	
Standard deviation	0.98	0.92	0.91	1.01	0.93	0.92	0.95	0.91	0.90	
Significance	--			--			--			
Effect size	--	-0.01	0.02	--	0.02	0.09	--	0.01	0.01	
Writing original works (poems, novels, short stories, etc.)										
Essential	9.6%	7.5%	8.7%	9.0%	7.1%	8.8%	10.0%	7.8%	8.5%	
Very important	11.2%	10.1%	11.2%	10.3%	9.2%	10.7%	11.7%	10.8%	11.6%	
Somewhat important	24.0%	23.1%	24.1%	24.8%	23.3%	24.1%	23.4%	23.0%	24.0%	
Not important	55.2%	59.3%	56.0%	55.9%	60.4%	56.3%	54.8%	58.4%	55.8%	
Total (n)	384	8,332	28,644	145	3,639	12,473	239	4,693	16,171	
Mean	1.75	1.66	1.73	1.72	1.63	1.72	1.77	1.68	1.73	
Standard deviation	1.00	0.94	0.97	0.98	0.92	0.97	1.01	0.95	0.97	
Significance	--			--			--			
Effect size	--	0.10	0.02	--	0.10	0.00	--	0.09	0.04	
Creating artistic works (painting, sculpture, decorating, etc.)										
Essential	11.0%	13.9%	14.6%	9.7%	9.8%	11.3%	11.7%	17.0%	17.4%	
Very important	12.0%	12.3%	11.5%	11.8%	10.0%	9.9%	12.1%	14.1%	12.8%	
Somewhat important	19.6%	19.5%	20.3%	13.2%	18.5%	19.9%	23.4%	20.4%	20.6%	
Not important	57.4%	54.3%	53.6%	65.3%	61.7%	58.8%	52.7%	48.5%	49.2%	
Total (n)	383	8,337	28,639	144	3,638	12,458	239	4,699	16,181	
Mean	1.77	1.86	1.87	1.66	1.68	1.74	1.83	2.00	1.98	
Standard deviation	1.04	1.10	1.10	1.03	1.00	1.03	1.05	1.14	1.15	
Significance	--			--			--	*	*	
Effect size	--	-0.08	-0.09	--	-0.02	-0.08	--	-0.15	-0.13	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming successful in a business of my own										
Essential	31.2%	20.9%	22.4%	39.7%	23.5%	25.1%	25.9%	18.9%	20.1%	
Very important	25.7%	24.3%	23.3%	24.7%	25.7%	25.4%	26.4%	23.2%	21.7%	
Somewhat important	26.8%	29.0%	28.9%	24.0%	29.8%	28.9%	28.5%	28.3%	29.0%	
Not important	16.4%	25.8%	25.4%	11.6%	20.9%	20.7%	19.2%	29.7%	29.2%	
Total (n)	385	8,340	28,623	146	3,638	12,470	239	4,702	16,153	
Mean	2.72	2.40	2.43	2.92	2.52	2.55	2.59	2.31	2.33	
Standard deviation	1.08	1.08	1.10	1.05	1.07	1.08	1.07	1.09	1.10	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.30	0.26	--	0.37	0.34	--	0.26	0.24	
Becoming involved in programs to clean up the environment										
Essential	13.1%	8.8%	9.2%	9.0%	7.4%	8.0%	15.5%	9.8%	10.2%	
Very important	23.0%	20.5%	21.8%	22.2%	18.8%	20.4%	23.4%	21.9%	23.0%	
Somewhat important	43.3%	44.5%	44.1%	43.1%	44.1%	43.1%	43.5%	44.8%	45.0%	
Not important	20.6%	26.2%	24.9%	25.7%	29.7%	28.5%	17.6%	23.5%	21.8%	
Total (n)	383	8,325	28,600	144	3,636	12,453	239	4,689	16,147	
Mean	2.28	2.12	2.15	2.15	2.04	2.08	2.37	2.18	2.22	
Standard deviation	0.94	0.90	0.90	0.91	0.88	0.90	0.95	0.90	0.90	
Significance	--	***	**	--			--	**	*	
Effect size	--	0.18	0.14	--	0.13	0.08	--	0.21	0.17	
Developing a meaningful philosophy of life										
Essential	24.5%	20.2%	22.3%	22.9%	20.6%	22.5%	25.5%	19.9%	22.1%	
Very important	30.8%	28.5%	28.3%	34.0%	28.7%	28.3%	28.9%	28.2%	28.4%	
Somewhat important	28.5%	31.7%	31.3%	28.5%	31.4%	31.4%	28.5%	32.0%	31.2%	
Not important	16.2%	19.6%	18.1%	14.6%	19.3%	17.8%	17.2%	19.9%	18.3%	
Total (n)	383	8,327	28,604	144	3,636	12,451	239	4,691	16,153	
Mean	2.64	2.49	2.55	2.65	2.51	2.55	2.63	2.48	2.54	
Standard deviation	1.02	1.02	1.03	0.99	1.02	1.03	1.04	1.02	1.03	
Significance	--	**		--			--	*		
Effect size	--	0.15	0.09	--	0.14	0.10	--	0.15	0.09	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Participating in a community action program										
Essential	12.0%	7.4%	8.9%	8.3%	5.7%	7.1%	14.2%	8.6%	10.4%	Social Agency
Very important	29.4%	21.1%	22.0%	23.6%	18.3%	19.2%	32.9%	23.2%	24.3%	
Somewhat important	40.9%	45.5%	43.6%	47.2%	45.8%	44.0%	37.1%	45.4%	43.3%	
Not important	17.7%	26.0%	25.6%	20.8%	30.2%	29.8%	15.8%	22.8%	22.1%	
Total (n)	384	8,301	28,530	144	3,627	12,417	240	4,674	16,113	
Mean	2.36	2.10	2.14	2.19	2.00	2.04	2.45	2.18	2.23	
Standard deviation	0.91	0.87	0.90	0.86	0.85	0.88	0.92	0.88	0.91	
Significance	--	***	***	--	**	*	--	***	***	
Effect size	--	0.30	0.24	--	0.22	0.17	--	0.31	0.24	
Helping to promote racial understanding										
Essential	12.2%	10.1%	11.6%	8.2%	9.0%	10.9%	14.6%	11.0%	12.2%	Social Agency
Very important	29.9%	22.6%	23.8%	25.3%	20.2%	21.4%	32.6%	24.4%	25.7%	
Somewhat important	41.6%	42.9%	41.5%	47.3%	42.8%	40.8%	38.1%	43.0%	42.1%	
Not important	16.4%	24.5%	23.1%	19.2%	28.0%	26.8%	14.6%	21.7%	19.9%	
Total (n)	385	8,312	28,565	146	3,627	12,432	239	4,685	16,133	
Mean	2.38	2.18	2.24	2.23	2.10	2.16	2.47	2.25	2.30	
Standard deviation	0.90	0.92	0.94	0.85	0.91	0.94	0.92	0.92	0.92	
Significance	--	***	**	--			--	***	**	
Effect size	--	0.22	0.15	--	0.14	0.07	--	0.24	0.18	
Keeping up to date with political affairs										
Essential	16.1%	10.0%	12.0%	18.6%	11.5%	13.4%	14.6%	8.8%	10.9%	Social Agency
Very important	31.9%	23.8%	25.5%	33.8%	25.0%	26.8%	30.8%	22.9%	24.4%	
Somewhat important	36.9%	40.3%	38.3%	35.9%	39.5%	37.8%	37.5%	40.8%	38.8%	
Not important	15.1%	25.9%	24.2%	11.7%	23.9%	22.0%	17.1%	27.4%	26.0%	
Total (n)	385	8,305	28,570	145	3,626	12,435	240	4,679	16,135	
Mean	2.49	2.18	2.25	2.59	2.24	2.32	2.43	2.13	2.20	
Standard deviation	0.94	0.93	0.96	0.92	0.94	0.96	0.94	0.92	0.95	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.33	0.25	--	0.37	0.28	--	0.33	0.24	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										Social Agency
Essential	19.1%	10.4%	11.8%	20.1%	10.9%	12.5%	18.4%	10.0%	11.2%	
Very important	29.2%	23.3%	23.8%	28.5%	23.2%	23.6%	29.7%	23.4%	23.9%	
Somewhat important	37.9%	40.1%	38.2%	36.1%	39.2%	37.9%	38.9%	40.7%	38.4%	
Not important	13.8%	26.2%	26.3%	15.3%	26.6%	25.9%	13.0%	25.9%	26.5%	
Total (n)	383	8,292	28,515	144	3,622	12,413	239	4,670	16,102	
Mean	2.54	2.18	2.21	2.53	2.18	2.23	2.54	2.17	2.20	
Standard deviation	0.95	0.94	0.96	0.98	0.95	0.97	0.94	0.93	0.95	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.38	0.34	--	0.37	0.31	--	0.40	0.36	
Improving my understanding of other countries and cultures										
Essential	27.8%	19.6%	21.9%	20.7%	15.3%	18.5%	32.1%	23.1%	24.8%	
Very important	37.1%	33.9%	32.4%	38.6%	31.3%	29.6%	36.3%	36.0%	34.8%	
Somewhat important	29.4%	33.6%	33.2%	35.2%	37.3%	36.3%	25.8%	30.8%	30.8%	
Not important	5.7%	12.8%	12.4%	5.5%	16.2%	15.7%	5.8%	10.2%	9.7%	
Total (n)	385	8,294	28,553	145	3,623	12,422	240	4,671	16,131	
Mean	2.87	2.60	2.64	2.74	2.46	2.51	2.95	2.72	2.75	
Standard deviation	0.89	0.94	0.96	0.85	0.94	0.97	0.90	0.93	0.94	
Significance	--	***	***	--	***	**	--	***	**	
Effect size	--	0.29	0.24	--	0.30	0.24	--	0.25	0.21	
Adopting "green" practices to protect the environment										
Essential	20.5%	15.7%	17.7%	14.5%	12.1%	14.2%	24.2%	18.5%	20.6%	
Very important	29.6%	28.4%	29.1%	24.8%	24.8%	25.5%	32.5%	31.3%	32.1%	
Somewhat important	36.1%	39.0%	37.4%	43.4%	40.7%	39.7%	31.7%	37.7%	35.6%	
Not important	13.8%	16.8%	15.8%	17.2%	22.4%	20.7%	11.7%	12.4%	11.7%	
Total (n)	385	8,312	28,597	145	3,625	12,440	240	4,687	16,157	
Mean	2.57	2.43	2.49	2.37	2.27	2.33	2.69	2.56	2.62	
Standard deviation	0.97	0.95	0.96	0.93	0.94	0.96	0.97	0.93	0.94	
Significance	--	**		--			--	*		
Effect size	--	0.15	0.08	--	0.11	0.04	--	0.14	0.07	



2009 CIRP Freshman Survey

All Respondents

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very good chance	13.2%	10.8%	11.8%	13.0%	9.0%	10.4%	13.3%	12.2%	13.0%	
Some chance	44.7%	34.4%	33.7%	50.7%	36.5%	35.2%	41.1%	32.8%	32.5%	
Very little chance	27.6%	38.4%	35.9%	26.7%	39.6%	36.4%	28.2%	37.5%	35.5%	
No chance	14.5%	16.3%	18.5%	9.6%	14.9%	18.0%	17.4%	17.5%	18.9%	
Total (n)	387	8,365	28,673	146	3,651	12,457	241	4,714	16,216	
Mean	2.57	2.40	2.39	2.67	2.40	2.38	2.50	2.40	2.40	
Standard deviation	0.89	0.88	0.92	0.82	0.85	0.90	0.93	0.91	0.94	
Significance	--	***	***	--	***	***	--			
Effect size	--	0.19	0.20	--	0.32	0.32	--	0.11	0.11	
Change career choice										
Very good chance	17.4%	12.3%	13.2%	15.2%	9.7%	11.5%	18.7%	14.3%	14.6%	
Some chance	44.3%	38.3%	37.4%	46.2%	40.9%	39.4%	43.2%	36.2%	35.8%	
Very little chance	25.9%	34.6%	32.6%	29.0%	35.2%	32.8%	24.1%	34.1%	32.5%	
No chance	12.4%	14.9%	16.7%	9.7%	14.1%	16.3%	14.1%	15.4%	17.1%	
Total (n)	386	8,342	28,616	145	3,636	12,434	241	4,706	16,182	
Mean	2.67	2.48	2.47	2.67	2.46	2.46	2.66	2.49	2.48	
Standard deviation	0.91	0.89	0.92	0.85	0.85	0.90	0.94	0.92	0.94	
Significance	--	***	***	--	**	**	--	**	**	
Effect size	--	0.21	0.22	--	0.25	0.23	--	0.18	0.19	
Participate in student government										Likelihood of College Involvement
Very good chance	12.0%	6.2%	7.3%	12.5%	6.0%	6.7%	11.7%	6.4%	7.7%	
Some chance	28.1%	26.5%	27.1%	27.1%	24.8%	25.2%	28.8%	27.8%	28.7%	
Very little chance	39.1%	39.6%	38.5%	43.1%	41.8%	40.6%	36.7%	37.9%	36.9%	
No chance	20.8%	27.7%	27.1%	17.4%	27.4%	27.5%	22.9%	27.9%	26.8%	
Total (n)	384	8,304	28,533	144	3,626	12,398	240	4,678	16,135	
Mean	2.31	2.11	2.14	2.35	2.09	2.11	2.29	2.13	2.17	
Standard deviation	0.93	0.88	0.90	0.91	0.87	0.88	0.95	0.89	0.91	
Significance	--	***	***	--	***	**	--	**	*	
Effect size	--	0.23	0.19	--	0.30	0.27	--	0.18	0.13	
Get a job to help pay for college expenses										
Very good chance	29.9%	51.3%	48.5%	20.1%	43.4%	40.3%	35.8%	57.4%	55.2%	
Some chance	30.5%	30.7%	31.9%	34.0%	34.9%	35.7%	28.3%	27.5%	28.8%	
Very little chance	24.2%	12.5%	13.3%	29.9%	14.9%	16.2%	20.8%	10.7%	11.0%	
No chance	15.4%	5.4%	6.2%	16.0%	6.8%	7.8%	15.0%	4.3%	4.9%	
Total (n)	384	8,280	28,467	144	3,609	12,356	240	4,671	16,111	
Mean	2.75	3.28	3.23	2.58	3.15	3.09	2.85	3.38	3.34	
Standard deviation	1.05	0.88	0.90	0.99	0.91	0.93	1.07	0.84	0.86	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	-0.60	-0.53	--	-0.63	-0.55	--	-0.63	-0.57	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Work full-time while attending college										
Very good chance	3.9%	5.7%	5.6%	3.5%	5.0%	5.0%	4.2%	6.3%	6.0%	
Some chance	18.0%	19.9%	18.6%	13.3%	19.9%	18.1%	20.8%	19.8%	19.0%	
Very little chance	35.5%	41.1%	41.0%	37.8%	41.6%	42.5%	34.2%	40.7%	39.8%	
No chance	42.6%	33.3%	34.8%	45.5%	33.6%	34.4%	40.8%	33.1%	35.1%	
Total (n)	383	8,282	28,465	143	3,614	12,357	240	4,668	16,108	
Mean	1.83	1.98	1.95	1.75	1.96	1.94	1.88	1.99	1.96	
Standard deviation	0.86	0.87	0.87	0.82	0.86	0.85	0.88	0.89	0.88	
Significance	--	***	**	--	**	**	--			
Effect size	--	-0.17	-0.14	--	-0.24	-0.22	--	-0.12	-0.09	
Join a social fraternity or sorority										
Very good chance	22.9%	7.7%	7.6%	17.9%	9.1%	7.5%	25.9%	6.6%	7.7%	
Some chance	34.6%	19.5%	18.6%	42.1%	22.8%	20.7%	30.1%	17.0%	16.7%	
Very little chance	22.9%	26.7%	27.2%	20.0%	29.3%	29.7%	24.7%	24.7%	25.3%	
No chance	19.5%	46.1%	46.6%	20.0%	38.9%	42.1%	19.2%	51.7%	50.3%	
Total (n)	384	8,284	28,443	145	3,611	12,361	239	4,673	16,082	
Mean	2.61	1.89	1.87	2.58	2.02	1.94	2.63	1.78	1.82	
Standard deviation	1.04	0.97	0.97	1.00	0.99	0.96	1.07	0.95	0.97	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.74	0.76	--	0.57	0.67	--	0.89	0.84	
Play club, intramural, or recreational sports										
Very good chance	32.9%	31.4%	31.1%	40.0%	37.8%	37.1%	28.6%	26.3%	26.1%	
Some chance	37.1%	33.1%	31.8%	37.9%	33.0%	32.4%	36.6%	33.1%	31.3%	
Very little chance	18.0%	19.6%	20.1%	12.4%	17.0%	17.8%	21.4%	21.7%	21.9%	
No chance	12.0%	15.9%	17.1%	9.7%	12.2%	12.7%	13.4%	18.8%	20.7%	
Total (n)	383	8,271	28,418	145	3,608	12,338	238	4,663	16,080	
Mean	2.91	2.80	2.77	3.08	2.96	2.94	2.80	2.67	2.63	
Standard deviation	0.99	1.05	1.07	0.95	1.02	1.03	1.00	1.06	1.08	
Significance	--	*	*	--			--		*	
Effect size	--	0.10	0.13	--	0.12	0.14	--	0.12	0.16	
Play intercollegiate athletics (eg., NCAA or NAIA-sponsored)										
Very good chance	20.8%	21.6%	22.3%	23.6%	28.0%	30.8%	19.1%	16.6%	15.3%	
Some chance	18.2%	11.5%	11.9%	22.9%	13.3%	14.8%	15.4%	10.0%	9.4%	
Very little chance	20.5%	20.0%	19.8%	29.2%	21.4%	20.1%	15.4%	18.8%	19.5%	
No chance	40.5%	47.0%	46.0%	24.3%	37.3%	34.3%	50.2%	54.5%	55.7%	
Total (n)	385	8,257	28,340	144	3,610	12,348	241	4,647	15,992	
Mean	2.19	2.08	2.11	2.46	2.32	2.42	2.03	1.89	1.84	
Standard deviation	1.18	1.20	1.21	1.10	1.23	1.24	1.19	1.14	1.11	
Significance	--			--			--		**	
Effect size	--	0.09	0.07	--	0.11	0.03	--	0.12	0.17	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Make at least a "B" average										
Very good chance	70.6%	70.6%	68.1%	67.6%	67.8%	65.2%	72.4%	72.8%	70.6%	
Some chance	25.8%	26.1%	28.2%	27.6%	27.9%	30.2%	24.7%	24.7%	26.7%	
Very little chance	2.9%	2.6%	2.8%	4.1%	3.4%	3.6%	2.1%	1.9%	2.1%	
No chance	0.8%	0.7%	0.8%	0.7%	0.8%	1.1%	0.8%	0.6%	0.6%	
Total (n)	384	8,289	28,477	145	3,617	12,382	239	4,672	16,095	
Mean	3.66	3.67	3.64	3.62	3.63	3.59	3.69	3.70	3.67	
Standard deviation	0.57	0.56	0.58	0.60	0.59	0.62	0.56	0.53	0.55	
Significance	--			--			--			
Effect size	--	-0.02	0.03	--	-0.02	0.05	--	-0.02	0.04	
Need extra time to complete your degree requirements										
Very good chance	3.9%	5.3%	5.1%	4.8%	5.0%	5.0%	3.3%	5.6%	5.1%	
Some chance	19.5%	24.0%	22.6%	24.1%	26.0%	25.0%	16.7%	22.5%	20.6%	
Very little chance	51.2%	51.6%	51.2%	48.3%	52.6%	51.3%	52.9%	50.8%	51.1%	
No chance	25.5%	19.1%	21.2%	22.8%	16.5%	18.6%	27.1%	21.1%	23.2%	
Total (n)	385	8,251	28,363	145	3,605	12,324	240	4,646	16,039	
Mean	2.02	2.16	2.12	2.11	2.19	2.16	1.96	2.13	2.08	
Standard deviation	0.78	0.79	0.79	0.81	0.77	0.78	0.76	0.80	0.80	
Significance	--	***	*	--			--	**	*	
Effect size	--	-0.18	-0.13	--	-0.10	-0.06	--	-0.21	-0.15	
Participate in student protests or demonstrations										
Very good chance	6.0%	6.6%	7.9%	4.2%	5.5%	6.9%	7.1%	7.5%	8.7%	
Some chance	30.3%	25.0%	27.8%	25.7%	22.7%	25.0%	33.1%	26.7%	30.1%	
Very little chance	42.0%	41.4%	38.2%	46.5%	42.9%	39.9%	39.3%	40.2%	36.9%	
No chance	21.7%	27.1%	26.1%	23.6%	28.9%	28.2%	20.5%	25.7%	24.4%	
Total (n)	383	8,230	28,331	144	3,598	12,302	239	4,632	16,029	
Mean	2.21	2.11	2.17	2.10	2.05	2.11	2.27	2.16	2.23	
Standard deviation	0.85	0.88	0.91	0.81	0.86	0.89	0.87	0.89	0.92	
Significance	--	*		--			--			
Effect size	--	0.11	0.04	--	0.06	-0.01	--	0.12	0.04	
Transfer to another college before graduating										
Very good chance	3.9%	5.0%	5.2%	4.9%	5.6%	5.8%	3.3%	4.6%	4.8%	
Some chance	20.8%	17.8%	18.4%	20.3%	19.1%	20.5%	21.2%	16.7%	16.6%	
Very little chance	40.6%	42.7%	42.0%	46.9%	42.1%	41.8%	36.9%	43.1%	42.0%	
No chance	34.6%	34.5%	34.4%	28.0%	33.2%	31.9%	38.6%	35.6%	36.6%	
Total (n)	384	8,251	28,338	143	3,604	12,311	241	4,647	16,027	
Mean	1.94	1.93	1.94	2.02	1.97	2.00	1.89	1.90	1.90	
Standard deviation	0.84	0.85	0.86	0.83	0.86	0.87	0.85	0.83	0.84	
Significance	--			--			--			
Effect size	--	0.01	0.00	--	0.06	0.02	--	-0.01	-0.01	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Be satisfied with your college										
Very good chance	61.4%	60.6%	60.0%	55.2%	55.1%	54.7%	65.0%	64.9%	64.5%	
Some chance	33.7%	34.8%	35.0%	37.8%	38.8%	38.6%	31.3%	31.6%	32.0%	
Very little chance	4.4%	3.4%	3.7%	5.6%	4.5%	5.0%	3.8%	2.7%	2.7%	
No chance	0.5%	1.1%	1.2%	1.4%	1.6%	1.7%	0.0%	0.8%	0.9%	
Total (n)	383	8,240	28,327	143	3,609	12,315	240	4,631	16,012	
Mean	3.56	3.55	3.54	3.47	3.47	3.46	3.61	3.61	3.60	
Standard deviation	0.61	0.62	0.63	0.67	0.66	0.67	0.56	0.58	0.59	
Significance	--			--			--			
Effect size	--	0.02	0.03	--	0.00	0.01	--	0.00	0.02	
Participate in volunteer or community service work										Likelihood of College Involvement
Very good chance	50.3%	32.8%	32.1%	36.4%	22.3%	22.0%	58.6%	40.9%	40.5%	
Some chance	34.8%	41.1%	40.2%	42.0%	41.1%	40.1%	30.5%	41.2%	40.2%	
Very little chance	12.3%	20.4%	21.0%	18.2%	28.1%	28.6%	8.8%	14.4%	14.8%	
No chance	2.6%	5.7%	6.7%	3.5%	8.5%	9.3%	2.1%	3.5%	4.6%	
Total (n)	382	8,244	28,358	143	3,598	12,297	239	4,646	16,061	
Mean	3.33	3.01	2.98	3.11	2.77	2.75	3.46	3.20	3.17	
Standard deviation	0.79	0.87	0.89	0.82	0.89	0.90	0.74	0.81	0.84	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.37	0.39	--	0.38	0.40	--	0.32	0.35	
Seek personal counseling										
Very good chance	12.3%	8.6%	8.5%	11.1%	7.0%	7.1%	13.0%	9.9%	9.8%	
Some chance	35.3%	27.1%	27.3%	32.6%	26.3%	26.5%	37.0%	27.6%	27.9%	
Very little chance	41.1%	47.8%	45.9%	42.4%	48.6%	46.2%	40.3%	47.1%	45.5%	
No chance	11.3%	16.6%	18.3%	13.9%	18.1%	20.2%	9.7%	15.4%	16.8%	
Total (n)	382	8,243	28,337	144	3,601	12,295	238	4,642	16,042	
Mean	2.49	2.28	2.26	2.41	2.22	2.20	2.53	2.32	2.31	
Standard deviation	0.85	0.84	0.85	0.86	0.82	0.84	0.84	0.85	0.86	
Significance	--	***	***	--	**	**	--	***	***	
Effect size	--	0.25	0.27	--	0.23	0.25	--	0.25	0.26	
Communicate regularly with your professors										
Very good chance	55.2%	44.9%	44.8%	45.1%	40.1%	39.4%	61.3%	48.6%	49.3%	
Some chance	39.1%	46.6%	45.1%	45.1%	48.9%	48.2%	35.4%	44.8%	42.6%	
Very little chance	5.5%	7.0%	8.3%	9.0%	8.6%	10.0%	3.3%	5.8%	6.9%	
No chance	0.3%	1.5%	1.8%	0.7%	2.4%	2.5%	0.0%	0.9%	1.2%	
Total (n)	384	8,248	28,333	144	3,602	12,300	240	4,646	16,033	
Mean	3.49	3.35	3.33	3.35	3.27	3.24	3.58	3.41	3.40	
Standard deviation	0.61	0.68	0.70	0.67	0.71	0.73	0.56	0.64	0.67	
Significance	--	***	***	--			--	***	***	
Effect size	--	0.21	0.23	--	0.11	0.15	--	0.27	0.27	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Socialize with someone of another racial/ethnic group										Likelihood of College Involvement
Very good chance	70.4%	67.3%	67.3%	62.2%	61.9%	60.3%	75.3%	71.4%	73.1%	
Some chance	23.8%	26.5%	25.9%	31.5%	29.9%	29.8%	19.2%	23.9%	22.7%	
Very little chance	4.5%	5.0%	5.3%	4.9%	6.4%	7.9%	4.2%	3.9%	3.2%	
No chance	1.3%	1.2%	1.4%	1.4%	1.7%	2.1%	1.3%	0.9%	0.9%	
Total (n)	382	8,252	28,371	143	3,600	12,293	239	4,652	16,078	
Mean	3.63	3.60	3.59	3.55	3.52	3.48	3.69	3.66	3.68	
Standard deviation	0.63	0.64	0.66	0.66	0.69	0.73	0.61	0.60	0.58	
Significance	--			--			--			
Effect size	--	0.05	0.06	--	0.04	0.10	--	0.05	0.02	
Participate in student clubs/groups										Likelihood of College Involvement
Very good chance	59.1%	47.8%	47.6%	46.5%	38.3%	38.0%	66.7%	55.2%	55.5%	
Some chance	30.2%	37.3%	35.3%	38.9%	40.8%	38.6%	25.0%	34.6%	32.5%	
Very little chance	9.6%	11.8%	12.9%	12.5%	16.3%	17.8%	7.9%	8.4%	8.9%	
No chance	1.0%	3.1%	4.2%	2.1%	4.6%	5.6%	0.4%	1.9%	3.0%	
Total (n)	384	8,262	28,398	144	3,604	12,317	240	4,658	16,081	
Mean	3.47	3.30	3.26	3.30	3.13	3.09	3.58	3.43	3.41	
Standard deviation	0.71	0.79	0.84	0.77	0.84	0.88	0.65	0.73	0.77	
Significance	--	***	***	--	*	**	--	**	***	
Effect size	--	0.22	0.25	--	0.20	0.24	--	0.21	0.22	
Participate in a study abroad program										Likelihood of College Involvement
Very good chance	57.5%	38.0%	37.1%	46.9%	26.3%	26.6%	63.9%	47.1%	45.8%	
Some chance	26.4%	33.3%	32.4%	33.1%	36.4%	34.6%	22.4%	30.9%	30.6%	
Very little chance	13.2%	19.9%	20.3%	16.6%	25.1%	25.9%	11.2%	15.8%	15.7%	
No chance	2.8%	8.9%	10.2%	3.4%	12.2%	13.0%	2.5%	6.3%	7.9%	
Total (n)	386	8,264	28,401	145	3,608	12,311	241	4,656	16,090	
Mean	3.39	3.00	2.96	3.23	2.77	2.75	3.48	3.19	3.14	
Standard deviation	0.82	0.97	0.99	0.85	0.97	0.99	0.79	0.92	0.95	
Significance	--	***	***	--	***	***	--	***	***	
Effect size	--	0.40	0.43	--	0.47	0.48	--	0.32	0.36	
Have a roommate of different race/ethnicity										
Very good chance	31.5%	32.1%	31.4%	23.1%	27.8%	26.8%	36.6%	35.5%	35.3%	
Some chance	41.7%	41.2%	40.3%	43.4%	41.9%	40.6%	40.8%	40.6%	40.1%	
Very little chance	18.9%	18.6%	18.7%	22.4%	20.8%	22.2%	16.8%	16.9%	15.8%	
No chance	7.9%	8.0%	9.6%	11.2%	9.4%	10.5%	5.9%	7.0%	8.8%	
Total (n)	381	8,228	28,304	143	3,596	12,275	238	4,632	16,029	
Mean	2.97	2.97	2.94	2.78	2.88	2.84	3.08	3.05	3.02	
Standard deviation	0.91	0.91	0.94	0.93	0.92	0.94	0.88	0.90	0.93	
Significance	--			--			--			
Effect size	--	0.00	0.03	--	-0.11	-0.06	--	0.03	0.06	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Discuss course content with students outside of class										
Very good chance	47.6%	52.8%	50.8%	39.9%	45.3%	42.3%	52.3%	58.6%	57.8%	
Some chance	38.7%	37.8%	37.2%	44.1%	41.8%	41.2%	35.6%	34.6%	33.8%	
Very little chance	11.0%	7.6%	9.4%	14.0%	10.6%	12.8%	9.2%	5.3%	6.6%	
No chance	2.6%	1.8%	2.6%	2.1%	2.3%	3.7%	2.9%	1.4%	1.7%	
Total (n)	382	8,261	28,391	143	3,604	12,311	239	4,657	16,080	
Mean	3.31	3.42	3.36	3.22	3.30	3.22	3.37	3.51	3.48	
Standard deviation	0.77	0.71	0.76	0.76	0.75	0.81	0.77	0.66	0.70	
Significance	--	**		--			--	**	*	
Effect size	--	-0.15	-0.07	--	-0.11	0.00	--	-0.21	-0.16	
Work on a professor's research project										
Very good chance	29.5%	31.7%	32.7%	24.3%	30.0%	30.9%	32.6%	33.0%	34.3%	
Some chance	51.4%	45.2%	44.1%	56.9%	46.7%	44.6%	48.1%	44.1%	43.7%	
Very little chance	13.6%	18.8%	18.3%	14.6%	18.6%	19.2%	13.0%	18.9%	17.5%	
No chance	5.5%	4.3%	4.8%	4.2%	4.7%	5.3%	6.3%	4.0%	4.4%	
Total (n)	383	8,249	28,343	144	3,608	12,304	239	4,641	16,039	
Mean	3.05	3.04	3.05	3.01	3.02	3.01	3.07	3.06	3.08	
Standard deviation	0.81	0.82	0.84	0.75	0.82	0.84	0.84	0.82	0.83	
Significance	--			--			--			
Effect size	--	0.01	0.00	--	-0.01	0.00	--	0.01	-0.01	
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?										
Yes	45.8%	67.6%	64.4%	43.7%	67.2%	63.2%	47.0%	67.9%	65.4%	
No	54.2%	32.4%	35.6%	56.3%	32.8%	36.8%	53.0%	32.1%	34.6%	
Total (n)	367	7,708	26,606	135	3,360	11,502	232	4,348	15,104	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Accountant or actuary	0.5%	3.2%	2.2%	0.7%	4.0%	3.0%	0.4%	2.6%	1.5%	
Actor or entertainer	2.7%	1.7%	1.7%	3.5%	1.3%	1.4%	2.2%	2.1%	1.8%	
Architect or urban planner	0.0%	1.5%	0.8%	0.0%	1.7%	0.9%	0.0%	1.3%	0.7%	
Artist	1.1%	9.6%	11.1%	1.4%	6.7%	8.6%	0.9%	11.8%	13.3%	
Business (clerical)	0.3%	0.6%	0.7%	0.0%	0.8%	0.8%	0.4%	0.5%	0.5%	
Business executive (management, administrator)	12.5%	6.3%	6.8%	17.0%	9.0%	10.1%	9.7%	4.1%	4.0%	
Business owner or proprietor	7.6%	2.8%	3.2%	11.3%	4.2%	5.0%	5.3%	1.8%	1.8%	
Business salesperson or buyer	0.3%	0.6%	0.7%	0.7%	0.8%	0.9%	0.0%	0.5%	0.6%	
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%	
Clinical psychologist	1.9%	1.2%	1.4%	0.0%	0.4%	0.6%	3.1%	1.8%	2.0%	
College administrator/staff	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
College teacher	1.1%	0.6%	0.7%	1.4%	0.8%	0.9%	0.9%	0.5%	0.4%	
Computer programmer or analyst	1.4%	1.5%	1.4%	3.5%	3.0%	2.7%	0.0%	0.3%	0.4%	
Conservationist or forester	0.3%	0.4%	0.5%	0.0%	0.3%	0.4%	0.4%	0.5%	0.5%	
Dentist (including orthodontist)	0.3%	0.7%	0.6%	0.7%	0.8%	0.5%	0.0%	0.6%	0.7%	
Dietitian or nutritionist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	
Engineer	0.3%	7.7%	3.8%	0.7%	14.0%	6.7%	0.0%	2.6%	1.4%	
Farmer or rancher	0.5%	0.2%	0.3%	0.7%	0.2%	0.3%	0.4%	0.2%	0.2%	
Foreign service worker (including diplomat)	2.2%	1.1%	1.3%	1.4%	0.4%	0.7%	2.7%	1.6%	1.7%	
Homemaker (full-time)	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	0.4%	0.2%	0.1%	
Interior decorator (including designer)	0.8%	1.0%	0.8%	0.0%	0.2%	0.2%	1.3%	1.7%	1.2%	
Lab technician or hygienist	0.3%	0.2%	0.1%	0.0%	0.1%	0.0%	0.4%	0.3%	0.2%	
Law enforcement officer	0.3%	0.5%	1.2%	0.0%	0.8%	2.2%	0.4%	0.2%	0.4%	
Lawyer (attorney) or judge	7.9%	3.1%	3.9%	9.2%	3.8%	4.2%	7.1%	2.5%	3.7%	
Military service (career)	0.0%	0.4%	0.5%	0.0%	0.7%	0.9%	0.0%	0.1%	0.2%	
Musician (performer, composer)	1.4%	1.3%	1.1%	1.4%	1.7%	1.6%	1.3%	1.0%	0.7%	
Nurse	0.3%	1.7%	2.5%	0.0%	0.3%	0.4%	0.4%	2.9%	4.3%	
Optometrist	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%	
Pharmacist	0.3%	4.0%	2.0%	0.7%	3.6%	1.8%	0.0%	4.2%	2.1%	
Physician	8.2%	5.2%	4.9%	6.4%	5.0%	4.5%	9.3%	5.3%	5.1%	
Policymaker/Government	2.5%	0.9%	1.1%	2.8%	1.0%	1.3%	2.2%	0.9%	0.9%	
School counselor	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	0.4%	0.3%	0.4%	
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Scientific researcher	2.2%	2.3%	2.5%	2.8%	2.6%	2.6%	1.8%	2.1%	2.5%	
Social, welfare, or recreation worker	1.4%	0.7%	0.8%	0.0%	0.4%	0.2%	2.2%	0.9%	1.3%	
Therapist (physical, occupational, speech)	3.0%	3.1%	2.4%	3.5%	2.0%	1.9%	2.7%	4.0%	2.8%	
Teacher or administrator (elementary)	1.9%	2.7%	2.7%	0.7%	0.4%	0.7%	2.7%	4.6%	4.2%	
Teacher or administrator (secondary)	1.4%	3.1%	3.1%	0.7%	2.8%	3.0%	1.8%	3.4%	3.2%	
Veterinarian	0.8%	1.7%	1.4%	0.0%	0.6%	0.7%	1.3%	2.5%	2.0%	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable career occupation (disaggregated)										
Writer or journalist	4.4%	2.5%	2.9%	0.7%	1.6%	2.1%	6.6%	3.1%	3.6%	
Skilled trades	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.4%	0.2%	0.2%	
Laborer (unskilled)	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.3%	0.2%	0.2%	0.7%	0.2%	0.3%	0.0%	0.1%	0.1%	
Unemployed	1.9%	1.3%	1.5%	0.7%	1.2%	1.5%	2.7%	1.4%	1.5%	
Other	8.2%	9.0%	10.1%	7.8%	7.4%	8.7%	8.4%	10.3%	11.3%	
Undecided	19.1%	13.9%	15.8%	18.4%	13.4%	15.8%	19.5%	14.3%	15.8%	
Total (n)	367	8,337	28,337	141	3,665	12,361	226	4,672	15,976	
Your father's occupation (disaggregated)										
Accountant or actuary	2.2%	2.7%	2.3%	1.4%	2.7%	2.4%	2.7%	2.7%	2.2%	
Actor or entertainer	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Architect or urban planner	0.5%	1.3%	1.2%	0.7%	1.1%	1.1%	0.4%	1.5%	1.4%	
Artist	0.8%	0.9%	1.0%	0.0%	0.7%	1.1%	1.3%	1.0%	0.9%	
Business (clerical)	2.2%	1.5%	1.6%	2.1%	1.6%	1.7%	2.2%	1.5%	1.5%	
Business executive (management, administrator)	20.7%	12.2%	11.5%	21.7%	13.5%	13.2%	20.1%	11.1%	10.0%	
Business owner or proprietor	18.3%	9.9%	9.8%	17.5%	10.0%	9.3%	18.8%	9.7%	10.2%	
Business salesperson or buyer	3.3%	4.3%	4.2%	4.9%	4.7%	4.4%	2.2%	4.1%	4.0%	
Clergy (minister, priest)	0.0%	0.6%	0.6%	0.0%	0.8%	0.7%	0.0%	0.5%	0.5%	
Clergy (other religious)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Clinical psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%	
College administrator/staff	0.3%	0.4%	0.4%	0.0%	0.5%	0.4%	0.4%	0.4%	0.4%	
College teacher	0.5%	0.7%	1.0%	0.7%	0.7%	1.1%	0.4%	0.7%	0.9%	
Computer programmer or analyst	2.2%	3.5%	3.4%	2.8%	3.3%	3.1%	1.8%	3.7%	3.8%	
Conservationist or forester	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
Dentist (including orthodontist)	0.5%	0.5%	0.5%	1.4%	0.5%	0.4%	0.0%	0.5%	0.5%	
Dietitian or nutritionist	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.4%	0.1%	0.2%	
Engineer	4.9%	8.8%	7.0%	4.9%	8.7%	6.6%	4.9%	8.9%	7.4%	
Farmer or rancher	0.0%	0.8%	0.7%	0.0%	0.8%	0.8%	0.0%	0.8%	0.6%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	
Homemaker (full-time)	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.4%	0.3%	0.3%	
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Lab technician or hygienist	0.3%	0.3%	0.2%	0.7%	0.2%	0.2%	0.0%	0.3%	0.2%	
Law enforcement officer	0.8%	1.4%	1.7%	0.0%	1.3%	2.0%	1.3%	1.5%	1.5%	
Lawyer (attorney) or judge	8.4%	2.6%	3.4%	11.9%	2.8%	3.4%	6.3%	2.4%	3.4%	
Military service (career)	0.8%	1.1%	1.4%	0.7%	1.0%	1.5%	0.9%	1.1%	1.3%	
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%	0.0%	0.5%	0.3%	
Nurse	0.3%	0.5%	0.5%	0.0%	0.4%	0.5%	0.4%	0.6%	0.5%	
Optometrist	0.3%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.3%	0.7%	0.3%	0.0%	0.7%	0.4%	0.4%	0.7%	0.3%	
Physician	6.0%	2.4%	2.8%	9.8%	2.8%	3.1%	3.6%	2.0%	2.6%	
Policymaker/Government	1.1%	0.9%	0.9%	0.7%	0.9%	1.0%	1.3%	0.9%	0.8%	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your father's occupation (disaggregated)										
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	
Scientific researcher	0.3%	0.7%	0.9%	0.7%	0.7%	0.9%	0.0%	0.7%	1.0%	
Social, welfare, or recreation worker	0.8%	0.6%	0.6%	0.7%	0.5%	0.6%	0.9%	0.6%	0.5%	
Therapist (physical, occupational, speech)	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.9%	0.2%	0.4%	
Teacher or administrator (elementary)	1.4%	0.9%	0.7%	0.7%	0.9%	0.7%	1.8%	0.9%	0.7%	
Teacher or administrator (secondary)	2.2%	2.1%	1.9%	1.4%	2.5%	2.1%	2.7%	1.8%	1.7%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	
Writer or journalist	0.8%	0.4%	0.5%	0.7%	0.3%	0.5%	0.9%	0.5%	0.5%	
Skilled trades	3.5%	7.1%	6.8%	3.5%	7.9%	7.5%	3.6%	6.5%	6.2%	
Laborer (unskilled)	0.5%	2.6%	2.5%	0.7%	2.4%	2.7%	0.4%	2.8%	2.3%	
Semi-skilled worker	0.3%	2.3%	2.3%	0.0%	2.2%	2.3%	0.4%	2.3%	2.2%	
Unemployed	2.2%	4.0%	4.5%	0.7%	3.4%	3.8%	3.1%	4.5%	5.0%	
Other	12.3%	19.1%	20.2%	8.4%	17.2%	17.9%	14.7%	20.6%	22.2%	
Total (n)	367	8,319	28,339	143	3,669	12,430	224	4,650	15,909	
Your mother's occupation (disaggregated)										
Accountant or actuary	2.4%	4.5%	4.7%	2.8%	4.4%	5.1%	2.2%	4.7%	4.5%	
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Architect or urban planner	0.8%	0.4%	0.4%	1.4%	0.4%	0.4%	0.4%	0.5%	0.4%	
Artist	2.9%	1.6%	1.5%	3.5%	1.6%	1.4%	2.6%	1.6%	1.5%	
Business (clerical)	1.9%	3.4%	3.6%	1.4%	3.5%	3.6%	2.2%	3.3%	3.5%	
Business executive (management, administrator)	10.1%	6.2%	6.1%	10.4%	6.2%	6.0%	10.0%	6.1%	6.2%	
Business owner or proprietor	6.9%	3.7%	3.5%	8.3%	3.8%	3.4%	6.1%	3.6%	3.5%	
Business salesperson or buyer	2.7%	2.3%	2.2%	2.1%	2.3%	2.4%	3.0%	2.4%	2.1%	
Clergy (minister, priest)	0.5%	0.2%	0.2%	0.0%	0.1%	0.2%	0.9%	0.2%	0.2%	
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Clinical psychologist	0.5%	0.2%	0.3%	0.0%	0.1%	0.2%	0.9%	0.3%	0.4%	
College administrator/staff	0.8%	0.7%	0.8%	0.7%	0.7%	0.9%	0.9%	0.8%	0.8%	
College teacher	0.5%	0.7%	0.8%	1.4%	0.6%	0.8%	0.0%	0.8%	0.8%	
Computer programmer or analyst	1.3%	1.3%	1.4%	0.7%	1.3%	1.3%	1.7%	1.4%	1.4%	
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Dentist (including orthodontist)	0.0%	0.4%	0.5%	0.0%	0.6%	0.5%	0.0%	0.3%	0.4%	
Dietitian or nutritionist	0.3%	0.4%	0.3%	0.7%	0.3%	0.3%	0.0%	0.4%	0.4%	
Engineer	0.3%	0.9%	0.7%	0.7%	0.9%	0.7%	0.0%	0.9%	0.8%	
Farmer or rancher	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%	
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Homemaker (full-time)	12.0%	8.4%	7.5%	10.4%	7.2%	6.4%	13.0%	9.4%	8.5%	
Interior decorator (including designer)	2.1%	0.8%	0.6%	3.5%	0.8%	0.6%	1.3%	0.9%	0.6%	
Lab technician or hygienist	0.0%	0.7%	0.6%	0.0%	0.6%	0.6%	0.0%	0.8%	0.7%	
Law enforcement officer	0.3%	0.3%	0.3%	0.0%	0.3%	0.2%	0.4%	0.4%	0.3%	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your mother's occupation (disaggregated)										
Lawyer (attorney) or judge	1.6%	1.0%	1.6%	1.4%	1.2%	1.7%	1.7%	0.8%	1.6%	
Military service (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	
Musician (performer, composer)	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	
Nurse	4.5%	7.4%	7.6%	2.8%	7.4%	8.3%	5.6%	7.5%	7.1%	
Optometrist	0.3%	0.2%	0.2%	0.7%	0.2%	0.2%	0.0%	0.2%	0.2%	
Pharmacist	0.5%	0.5%	0.5%	0.0%	0.5%	0.7%	0.9%	0.5%	0.4%	
Physician	2.4%	1.1%	1.3%	4.2%	1.3%	1.4%	1.3%	1.0%	1.2%	
Policymaker/Government	0.5%	0.6%	0.6%	0.0%	0.6%	0.6%	0.9%	0.6%	0.7%	
School counselor	1.1%	0.4%	0.4%	1.4%	0.5%	0.6%	0.9%	0.4%	0.3%	
School principal or superintendent	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.2%	0.2%	
Scientific researcher	0.3%	0.4%	0.5%	0.7%	0.3%	0.5%	0.0%	0.4%	0.5%	
Social, welfare, or recreation worker	1.6%	1.8%	1.8%	2.1%	1.9%	1.9%	1.3%	1.7%	1.8%	
Therapist (physical, occupational, speech)	1.3%	1.8%	1.7%	0.0%	1.7%	1.7%	2.2%	1.8%	1.7%	
Teacher or administrator (elementary)	6.1%	7.6%	7.5%	4.9%	8.0%	8.0%	6.9%	7.3%	7.1%	
Teacher or administrator (secondary)	4.5%	4.3%	4.2%	2.8%	4.3%	4.5%	5.6%	4.3%	3.9%	
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%	
Writer or journalist	0.3%	0.5%	0.7%	0.7%	0.6%	0.8%	0.0%	0.5%	0.6%	
Skilled trades	0.5%	1.4%	1.2%	0.7%	1.6%	1.3%	0.4%	1.3%	1.1%	
Laborer (unskilled)	0.5%	1.4%	1.3%	0.7%	1.4%	1.4%	0.4%	1.4%	1.2%	
Semi-skilled worker	0.3%	1.5%	1.2%	0.0%	2.0%	1.5%	0.4%	1.1%	1.0%	
Unemployed	9.3%	7.6%	7.8%	10.4%	8.4%	7.9%	8.7%	7.0%	7.8%	
Other	17.9%	21.7%	22.2%	18.8%	20.8%	20.8%	17.3%	22.4%	23.4%	
Total (n)	375	8,478	28,859	144	3,720	12,586	231	4,758	16,273	
Student's probable field of study/major (disaggregated)										
Art, fine and applied	3.2%	12.1%	12.6%	0.7%	7.4%	9.1%	4.8%	15.7%	15.6%	
English (language and literature)	4.5%	2.2%	2.5%	3.4%	1.5%	1.8%	5.2%	2.7%	3.1%	
History	1.3%	1.4%	1.6%	1.4%	1.6%	1.9%	1.3%	1.2%	1.4%	
Journalism	1.9%	1.0%	1.1%	0.0%	0.6%	0.7%	3.1%	1.2%	1.5%	
Language and Literature (except English)	0.8%	0.7%	0.7%	0.0%	0.5%	0.4%	1.3%	0.9%	1.0%	
Music	1.9%	1.3%	1.0%	1.4%	1.8%	1.3%	2.2%	1.0%	0.8%	
Philosophy	0.8%	0.4%	0.5%	1.4%	0.5%	0.6%	0.4%	0.2%	0.3%	
Speech	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	
Theater or Drama	2.9%	1.7%	1.5%	2.7%	1.0%	1.2%	3.1%	2.3%	1.9%	
Theology or Religion	0.3%	0.2%	0.1%	0.0%	0.3%	0.1%	0.4%	0.1%	0.1%	
Other Arts and Humanities	0.8%	2.7%	2.5%	0.0%	1.8%	1.7%	1.3%	3.4%	3.2%	
Biology (general)	4.8%	4.1%	4.6%	2.0%	3.3%	3.9%	6.6%	4.8%	5.1%	
Biochemistry or Biophysics	1.6%	1.5%	1.2%	1.4%	1.7%	1.1%	1.7%	1.3%	1.2%	
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Environmental Science	1.6%	1.3%	1.4%	2.0%	1.2%	1.4%	1.3%	1.4%	1.5%	
Marine (Life) Science	1.9%	0.5%	0.5%	2.0%	0.4%	0.4%	1.7%	0.5%	0.5%	
Microbiology or Bacteriology	1.1%	0.2%	0.2%	0.7%	0.2%	0.2%	1.3%	0.2%	0.2%	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Zoology	0.3%	0.5%	0.6%	0.0%	0.4%	0.4%	0.4%	0.6%	0.7%	
Other Biological Science	0.0%	0.4%	0.7%	0.0%	0.2%	0.4%	0.0%	0.6%	1.0%	
Accounting	0.3%	2.5%	1.9%	0.7%	3.4%	2.7%	0.0%	1.9%	1.2%	
Business Admin. (general)	2.9%	2.5%	3.4%	4.1%	3.8%	5.3%	2.2%	1.4%	1.8%	
Finance	1.1%	1.6%	1.2%	2.0%	2.8%	2.2%	0.4%	0.7%	0.5%	
International Business	17.0%	2.8%	1.7%	23.8%	3.4%	2.0%	12.7%	2.3%	1.4%	
Marketing	1.6%	2.4%	2.3%	0.7%	2.7%	2.9%	2.2%	2.3%	1.8%	
Management	1.9%	2.3%	3.8%	4.1%	3.7%	6.1%	0.4%	1.3%	1.9%	
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Business	1.1%	0.7%	1.3%	2.7%	1.0%	1.7%	0.0%	0.5%	0.9%	
Business Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	
Elementary Education	1.3%	2.4%	2.4%	0.7%	0.4%	0.6%	1.7%	3.9%	3.8%	
Music or Art Education	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	0.0%	0.8%	0.7%	
Physical Education or Recreation	0.0%	0.1%	0.6%	0.0%	0.1%	1.0%	0.0%	0.2%	0.3%	
Secondary Education	0.5%	1.7%	1.5%	0.7%	1.8%	1.6%	0.4%	1.6%	1.5%	
Special Education	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	0.0%	0.3%	0.4%	
Other Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	
Aeronautical or Astronautical Engineering	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%	0.0%	0.0%	0.0%	
Civil Engineering	0.0%	0.5%	0.4%	0.0%	0.8%	0.7%	0.0%	0.3%	0.2%	
Chemical Engineering	0.3%	0.7%	0.3%	0.7%	1.0%	0.4%	0.0%	0.4%	0.2%	
Computer Engineering	0.0%	0.9%	0.6%	0.0%	1.8%	1.1%	0.0%	0.1%	0.1%	
Electrical or Electronic Engineering	0.0%	1.0%	0.5%	0.0%	2.2%	1.0%	0.0%	0.2%	0.1%	
Industrial Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	
Mechanical Engineering	0.0%	3.2%	1.5%	0.0%	6.3%	2.9%	0.0%	0.8%	0.3%	
Other Engineering	0.0%	1.6%	0.8%	0.0%	2.8%	1.2%	0.0%	0.7%	0.4%	
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	1.1%	1.1%	1.1%	2.0%	1.2%	1.1%	0.4%	1.0%	1.1%	
Earth Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Marine Science (incl. Oceanography)	1.3%	0.2%	0.2%	0.7%	0.1%	0.2%	1.7%	0.2%	0.3%	
Mathematics	1.3%	1.0%	1.0%	1.4%	1.3%	1.2%	1.3%	0.9%	0.7%	
Physics	0.3%	0.8%	0.7%	0.7%	1.3%	1.2%	0.0%	0.3%	0.3%	
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	
Architecture or Urban Planning	0.0%	1.3%	0.6%	0.0%	1.4%	0.6%	0.0%	1.3%	0.6%	
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Health Technology (medical, dental, laboratory)	0.3%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.3%	0.4%	
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Medicine, Dentistry, Veterinary Medicine	2.4%	3.9%	3.1%	2.7%	2.9%	2.3%	2.2%	4.7%	3.9%	
Nursing	0.5%	1.8%	2.6%	0.0%	0.3%	0.4%	0.9%	2.9%	4.5%	
Pharmacy	0.0%	3.6%	1.6%	0.0%	3.2%	1.6%	0.0%	4.0%	1.7%	
Therapy (occupational, physical, speech)	0.3%	2.5%	1.6%	0.7%	1.8%	1.4%	0.0%	3.1%	1.7%	



2009 CIRP Freshman Survey

All Respondents

Rollins College	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Student's probable field of study/major (disaggregated)										
Other Professional	0.3%	0.6%	0.6%	0.7%	0.6%	0.5%	0.0%	0.7%	0.6%	
Anthropology	1.1%	0.6%	0.7%	0.0%	0.2%	0.3%	1.7%	0.9%	0.9%	
Economics	3.2%	0.6%	1.3%	4.1%	1.0%	2.0%	2.6%	0.3%	0.7%	
Ethnic Studies	0.3%	0.1%	0.1%	0.7%	0.1%	0.0%	0.0%	0.1%	0.1%	
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Political Science (government, international relations)	6.4%	3.0%	3.9%	6.8%	3.4%	4.2%	6.1%	2.7%	3.7%	
Psychology	8.8%	4.5%	5.1%	6.1%	2.7%	3.0%	10.5%	5.8%	6.8%	
Public Policy	0.5%	0.1%	0.1%	0.7%	0.1%	0.1%	0.4%	0.1%	0.1%	
Social Work	0.3%	0.3%	0.4%	0.7%	0.2%	0.1%	0.0%	0.3%	0.8%	
Sociology	0.5%	0.4%	0.6%	0.7%	0.3%	0.4%	0.4%	0.5%	0.8%	
Women's Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Other Social Sciences	0.5%	0.2%	0.3%	0.0%	0.1%	0.3%	0.9%	0.2%	0.3%	
Building Trades	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Data Processing or Computer Programming	0.0%	0.5%	0.5%	0.0%	1.0%	1.0%	0.0%	0.1%	0.1%	
Drafting or Design	0.3%	0.7%	0.7%	0.7%	0.7%	0.7%	0.0%	0.8%	0.8%	
Electronics	0.3%	0.1%	0.1%	0.7%	0.2%	0.2%	0.0%	0.0%	0.0%	
Mechanics	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%	
Communications	2.1%	1.6%	1.5%	0.7%	1.1%	1.2%	3.1%	2.0%	1.7%	
Computer Science	0.8%	0.9%	0.8%	2.0%	1.8%	1.6%	0.0%	0.2%	0.2%	
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Kinesiology	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%	
Law Enforcement	0.0%	0.3%	1.6%	0.0%	0.6%	2.5%	0.0%	0.2%	0.8%	
Military Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Other Field	0.8%	1.2%	2.4%	0.0%	1.3%	2.6%	1.3%	1.0%	2.2%	
Undecided	8.8%	5.5%	6.0%	7.5%	5.1%	6.0%	9.6%	5.7%	6.0%	
Total (n)	376	8,290	28,371	147	3,616	12,342	229	4,674	16,029	



2009 CIRP Freshman Survey

All Respondents

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #43										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #44										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #45										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #46										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #47										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #48										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey

All Respondents

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #49										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #50										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #51										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #52										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #53										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #54										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey

All Respondents

Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #55										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #56										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #57										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #58										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #59										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #60										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										



2009 CIRP Freshman Survey

All Respondents

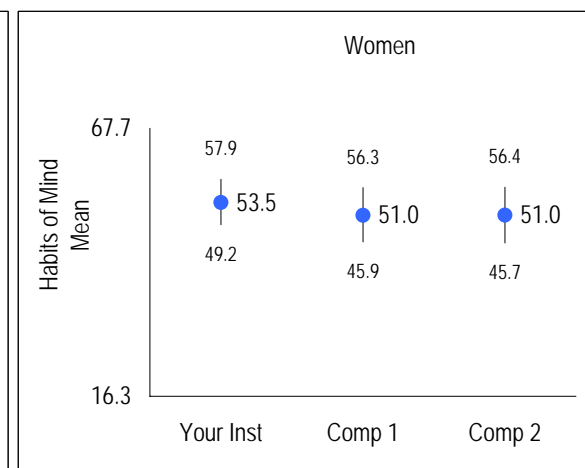
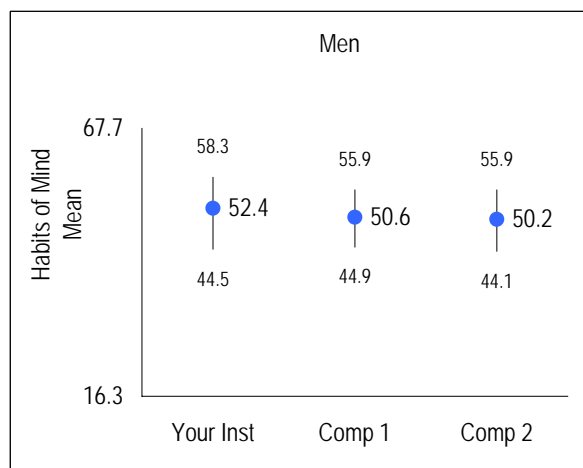
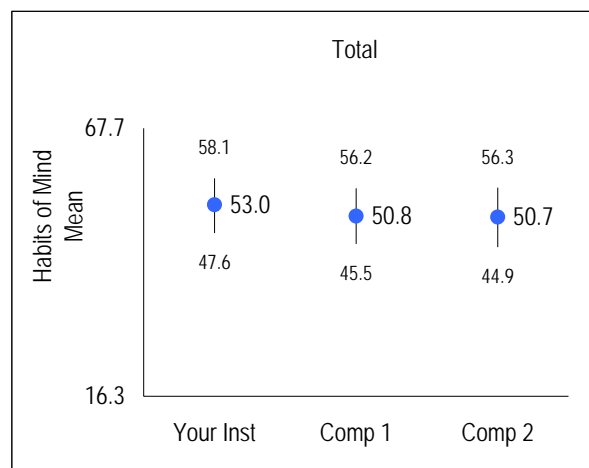
Rollins College

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Question #61										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										
Question #62										
A	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
B	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
C	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
E	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)										

Habits of Mind – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	386	8,844	30,000	150	3,877	13,108	236	4,967	16,892
Mean	53.0	50.8	50.7	52.4	50.6	50.2	53.5	51.0	51.0
Standard Deviation	7.67	7.96	8.34	8.66	8.13	8.57	6.96	7.82	8.13
Significance	-	***	***	-	*	**	-	***	***
Effect Size	-	0.28	0.28	-	0.21	0.25	-	0.31	0.30
25th percentile	47.6	45.5	44.9	44.5	44.9	44.1	49.2	45.9	45.7
75th percentile	58.1	56.2	56.3	58.3	55.9	55.9	57.9	56.3	56.4

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

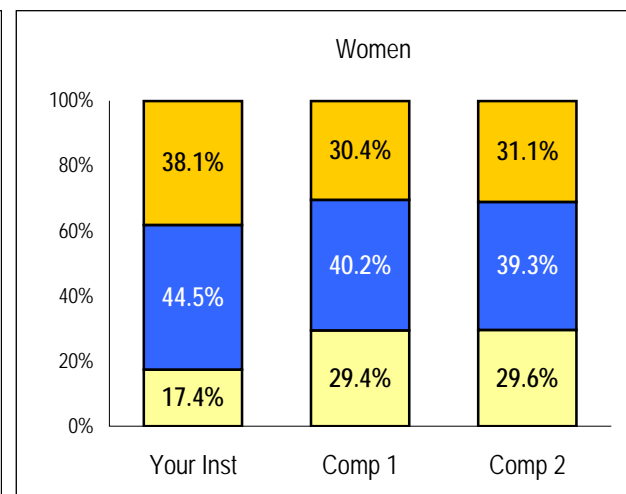
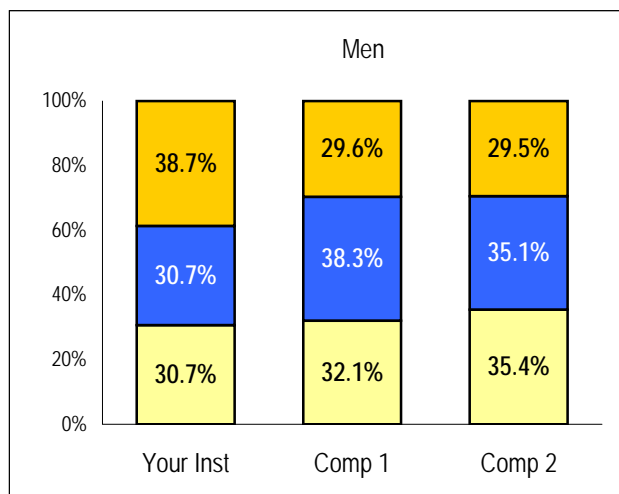
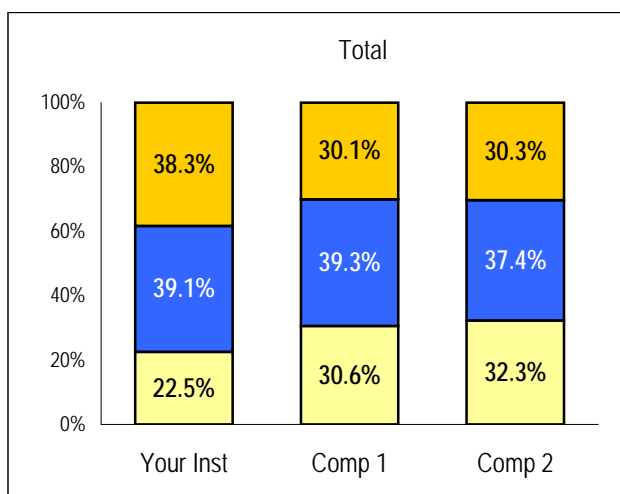
How often in the past year did you:

- * Seek solutions to problems and explain them to others (2.29)
- * Support your opinions with a logical argument (1.97)
- * Seek alternative solutions to a problem (1.89)
- * Evaluate the quality or reliability of information you received (1.70)
- * Seek feedback on your academic work (1.38)
- * Ask questions in class (1.32)
- * Take a risk because you felt you had more to gain (1.30)
- * Explore topics on your own, even though it was not required for a class (1.28)
- * Accept mistakes as part of the learning process (1.08)
- * Revise your papers to improve your writing (1.07)
- * Look up scientific research articles and resources (0.96)

Habits of Mind – a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	386	8,844	30,000	150	3,877	13,108	236	4,967	16,892
High Habits of Mind	38.3%	30.1%	30.3%	38.7%	29.6%	29.5%	38.1%	30.4%	31.1%
Average Habits of Mind	39.1%	39.3%	37.4%	30.7%	38.3%	35.1%	44.5%	40.2%	39.3%
Low Habits of Mind	22.5%	30.6%	32.3%	30.7%	32.1%	35.4%	17.4%	29.4%	29.6%
Significance (based on High score group)	-	*	*	-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How often in the past year did you:

- * Seek solutions to problems and explain them to others (2.29)
- * Support your opinions with a logical argument (1.97)
- * Seek alternative solutions to a problem (1.89)
- * Evaluate the quality or reliability of information you received (1.70)
- * Seek feedback on your academic work (1.38)
- * Ask questions in class (1.32)
- * Take a risk because you felt you had more to gain (1.30)
- * Explore topics on your own, even though it was not required for a class (1.28)
- * Accept mistakes as part of the learning process (1.08)
- * Revise your papers to improve your writing (1.07)
- * Look up scientific research articles and resources (0.96)

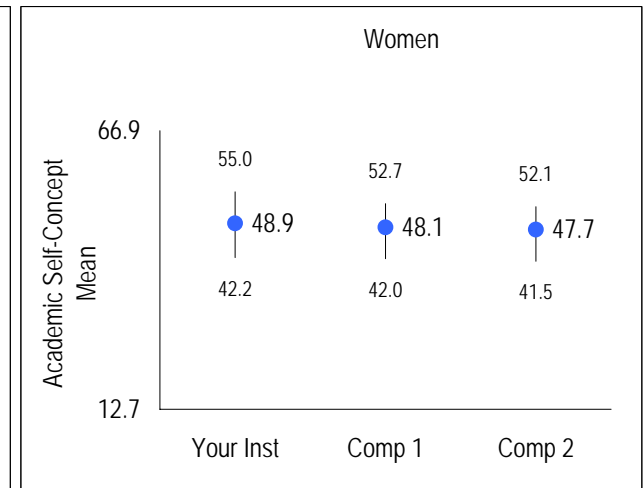
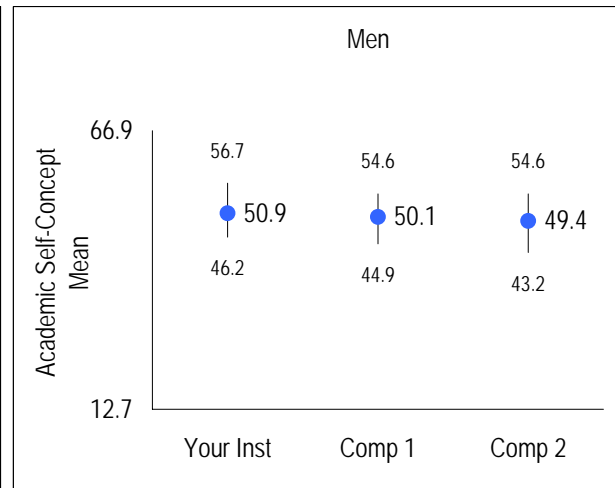
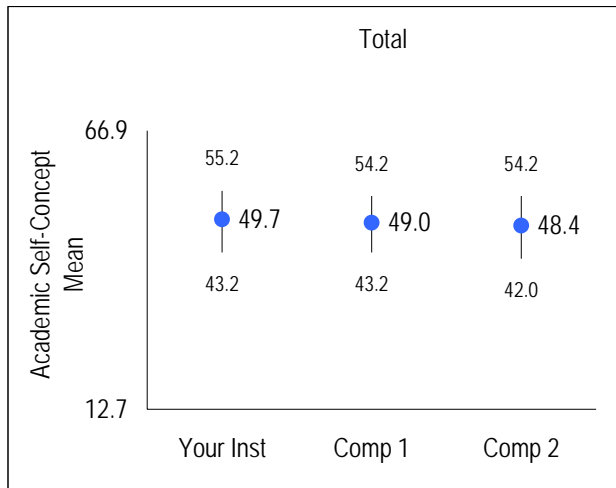


2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Self-Concept
CIRP Construct Mean Report

Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	392	8,874	30,058	152	3,899	13,155	240	4,975	16,903
Mean	49.7	49.0	48.4	50.9	50.1	49.4	48.9	48.1	47.7
Standard Deviation	8.61	7.87	8.22	8.70	7.81	8.32	8.48	7.81	8.06
Significance	-		**	-		*	-		*
Effect Size	-	0.08	0.15	-	0.09	0.18	-	0.10	0.15
25th percentile	43.2	43.2	42.0	46.2	44.9	43.2	42.2	42.0	41.5
75th percentile	55.2	54.2	54.2	56.7	54.6	54.6	55.0	52.7	52.1

Note: Significance * $p < .05$, ** $p < .01$, *** $p < .001$



Survey items and estimation 'weights':

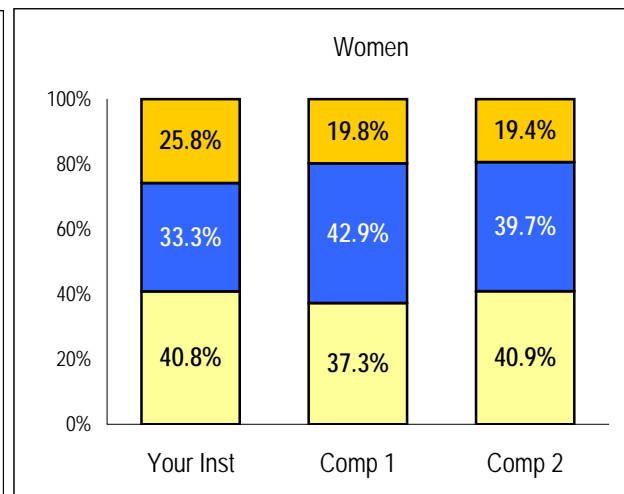
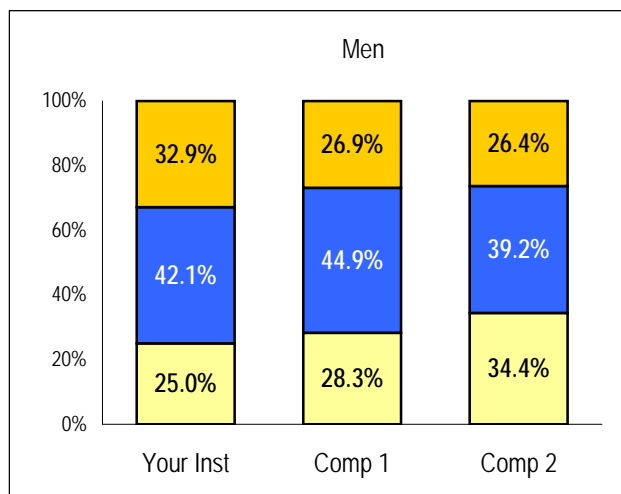
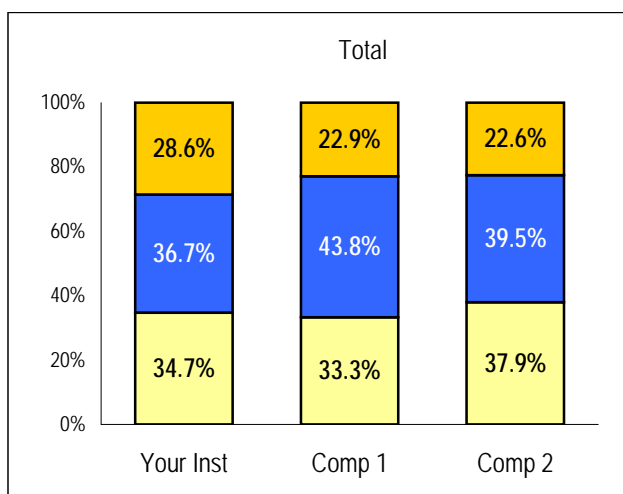
Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)

Academic Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	392	8,874	30,058	152	3,899	13,155	240	4,975	16,903
High Academic Self-Concept	28.6%	22.9%	22.6%	32.9%	26.9%	26.4%	25.8%	19.8%	19.4%
Average Academic Self-Concept	36.7%	43.8%	39.5%	42.1%	44.9%	39.2%	33.3%	42.9%	39.7%
Low Academic Self-Concept	34.7%	33.3%	37.9%	25.0%	28.3%	34.4%	40.8%	37.3%	40.9%
Significance (based on High score group)	-			-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

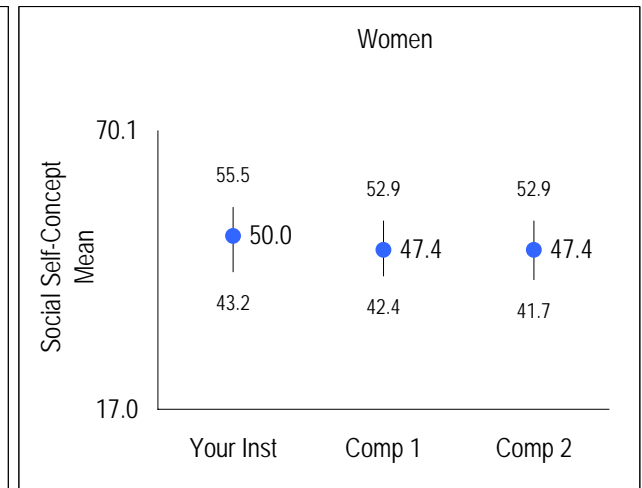
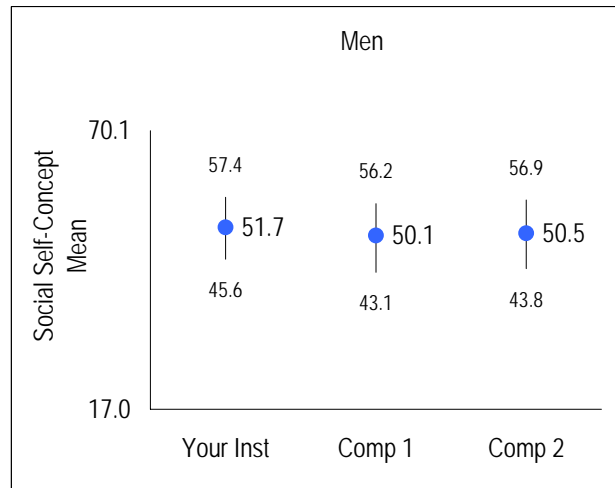
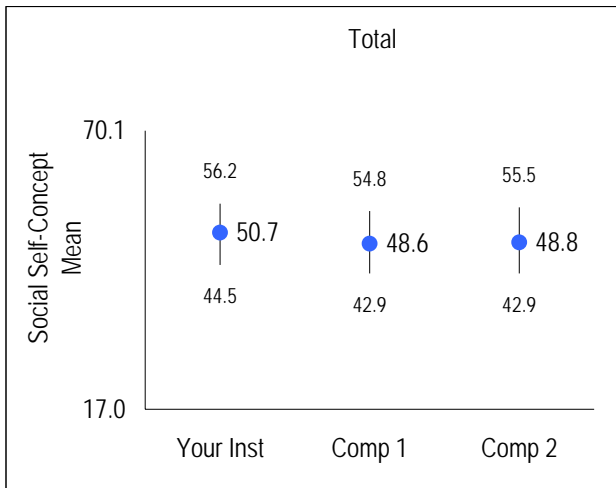
- * Academic ability (3.01)
- * Self-confidence - intellectual (1.51)
- * Drive to achieve (1.18)
- * Mathematical ability (1.14)



Social Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	392	8,864	30,025	152	3,894	13,140	240	4,970	16,885
Mean	50.7	48.6	48.8	51.7	50.1	50.5	50.0	47.4	47.4
Standard Deviation	9.37	9.13	9.24	9.84	9.34	9.30	9.03	8.78	8.94
Significance	-	***	***	-	*		-	***	***
Effect Size	-	0.23	0.20	-	0.17	0.12	-	0.30	0.30
25th percentile	44.5	42.9	42.9	45.6	43.1	43.8	43.2	42.4	41.7
75th percentile	56.2	54.8	55.5	57.4	56.2	56.9	55.5	52.9	52.9

Note: Significance * $p < .05$, ** $p < .01$, *** $p < .001$



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

* Leadership ability (2.36)

* Public speaking ability (1.84)

* Popularity (1.77)

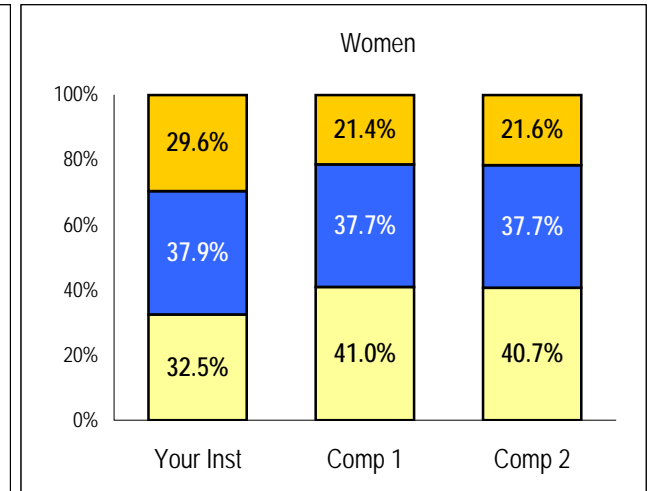
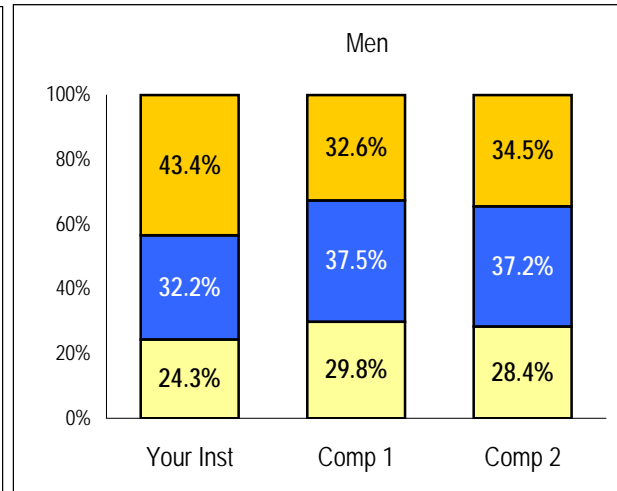
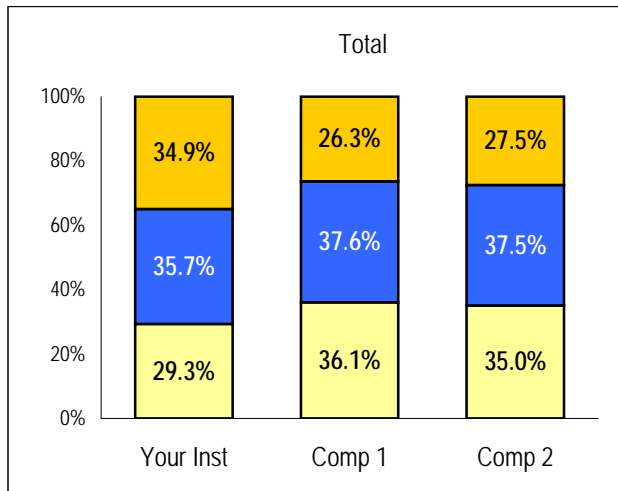
* Self-confidence - social (1.69)



Social Self-Concept – is a unified measure of students' beliefs about their abilities and confidence in social situations.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	392	8,864	30,025	152	3,894	13,140	240	4,970	16,885
High Social Self-Concept	34.9%	26.3%	27.5%	43.4%	32.6%	34.5%	29.6%	21.4%	21.6%
Average Social Self-Concept	35.7%	37.6%	37.5%	32.2%	37.5%	37.2%	37.9%	37.7%	37.7%
Low Social Self-Concept	29.3%	36.1%	35.0%	24.3%	29.8%	28.4%	32.5%	41.0%	40.7%
Significance (based on High score group)	-	*		-			-		

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

* Leadership ability (2.36)

* Public speaking ability (1.84)

* Popularity (1.77)

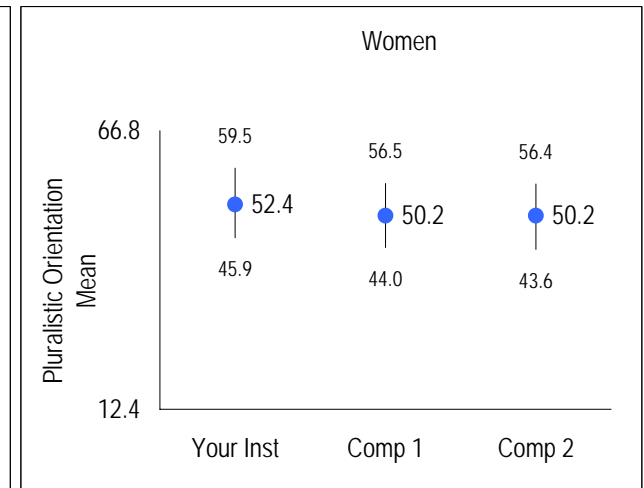
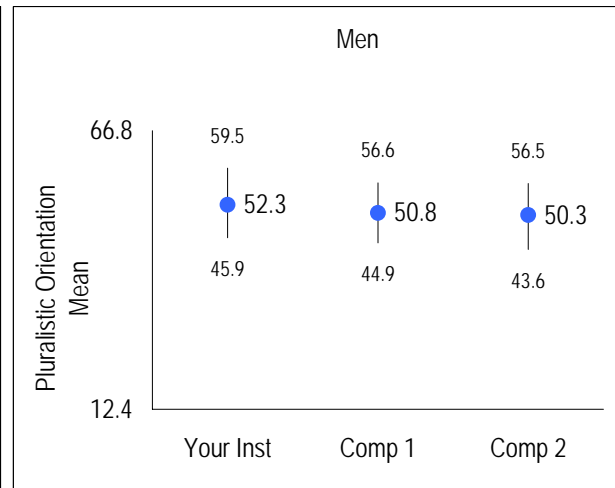
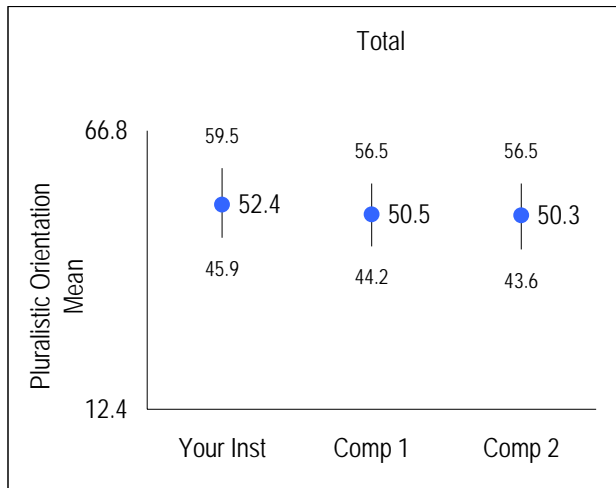
* Self-confidence - social (1.69)



Pluralistic Orientation – measures skills and dispositions appropriate for living and working in a diverse society.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	388	8,850	30,006	150	3,879	13,111	238	4,971	16,895
Mean	52.4	50.5	50.3	52.3	50.8	50.3	52.4	50.2	50.2
Standard Deviation	9.27	8.73	8.85	8.87	8.80	8.99	9.52	8.66	8.72
Significance	-	***	***	-	*	**	-	***	***
Effect Size	-	0.22	0.24	-	0.18	0.22	-	0.25	0.25
25th percentile	45.9	44.2	43.6	45.9	44.9	43.6	45.9	44.0	43.6
75th percentile	59.5	56.5	56.5	59.5	56.6	56.5	59.5	56.5	56.4

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

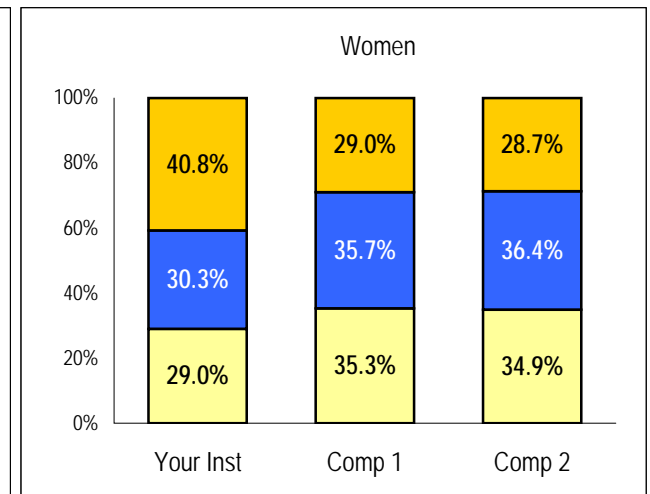
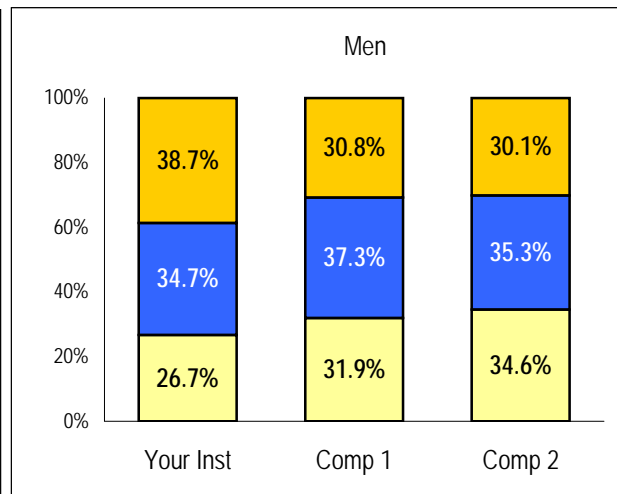
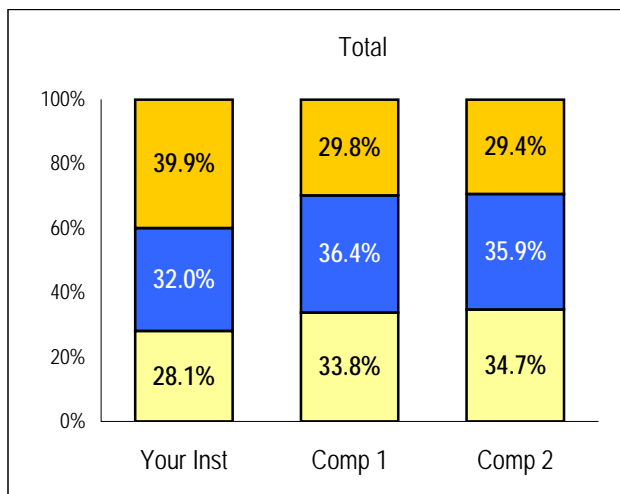
- * *Ability to work cooperatively with diverse people* (2.60)
- * *Tolerance of others with different beliefs* (2.52)
- * *Openness to having my views challenged* (2.29)
- * *Ability to discuss and negotiate controversial issues* (2.11)
- * *Ability to see the world from someone else's perspective* (1.99)



Pluralistic Orientation – measures skills and dispositions appropriate for living and working in a diverse society.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	388	8,850	30,006	150	3,879	13,111	238	4,971	16,895
High Pluralistic Orientation	39.9%	29.8%	29.4%	38.7%	30.8%	30.1%	40.8%	29.0%	28.7%
Average Pluralistic Orientation	32.0%	36.4%	35.9%	34.7%	37.3%	35.3%	30.3%	35.7%	36.4%
Low Pluralistic Orientation	28.1%	33.8%	34.7%	26.7%	31.9%	34.6%	29.0%	35.3%	34.9%
Significance (based on High score group)	-	**	**	-			-	*	**

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Rate yourself on each of the following traits as compared with the average person your age:

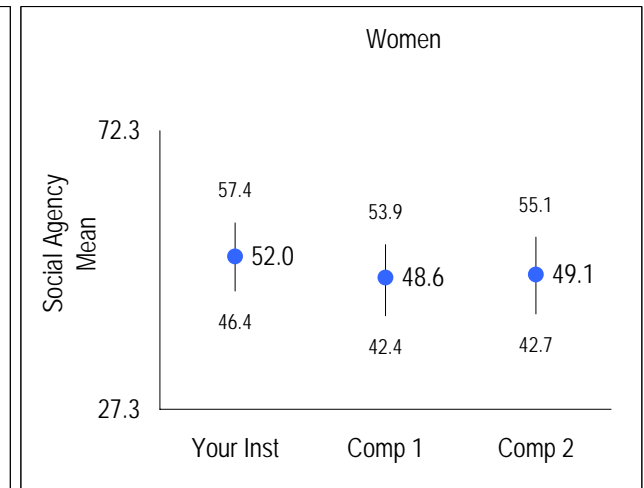
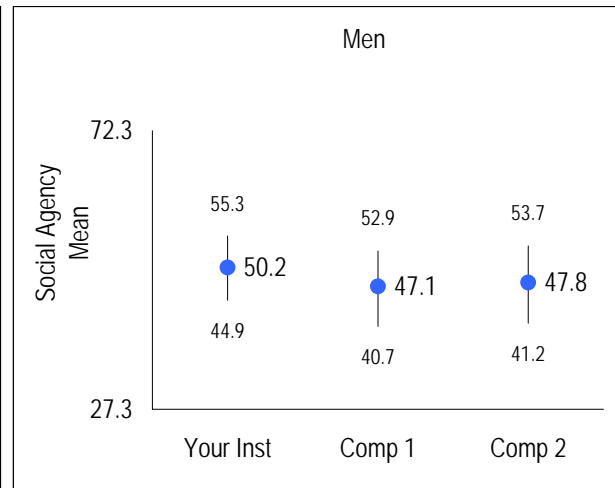
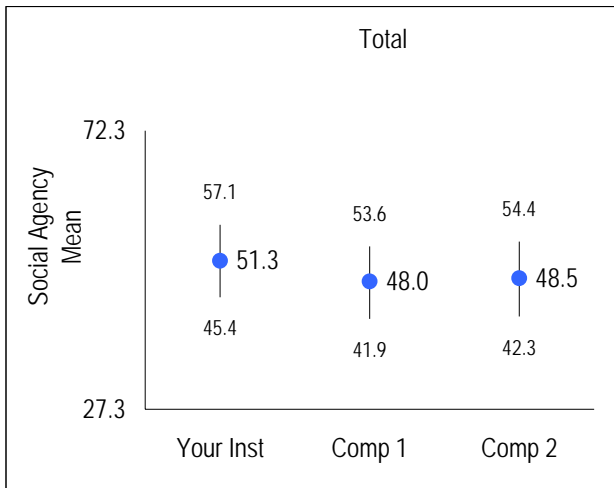
- * Ability to work cooperatively with diverse people (2.60)
- * Tolerance of others with different beliefs (2.52)
- * Openness to having my views challenged (2.29)
- * Ability to discuss and negotiate controversial issues (2.11)
- * Ability to see the world from someone else's perspective (1.99)



Social Agency – measures the extent to which students value political and social involvement as a personal goal.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	382	8,404	28,833	147	3,666	12,549	235	4,738	16,284
Mean	51.3	48.0	48.5	50.2	47.1	47.8	52.0	48.6	49.1
Standard Deviation	9.07	8.96	9.41	8.68	9.10	9.59	9.25	8.81	9.21
Significance	-	***	***	-	***	**	-	***	***
Effect Size	-	0.37	0.30	-	0.34	0.25	-	0.39	0.32
25th percentile	45.4	41.9	42.3	44.9	40.7	41.2	46.4	42.4	42.7
75th percentile	57.1	53.6	54.4	55.3	52.9	53.7	57.4	53.9	55.1

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Indicate the importance to you personally of each of the following:

* Participating in a community action program (2.64)

* Helping to promote racial understanding (2.15)

* Becoming a community leader (2.06)

* Influencing social values (1.62)

* Keeping up to date with political affairs (1.42)

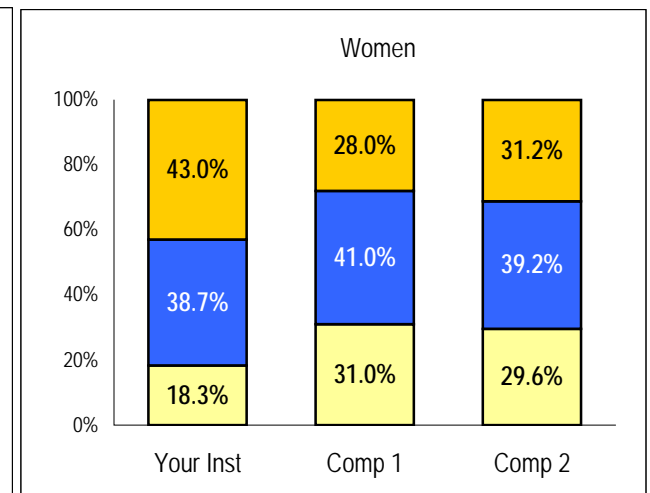
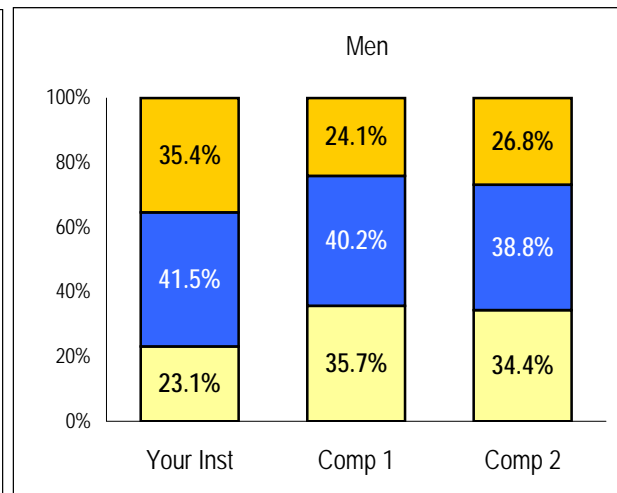
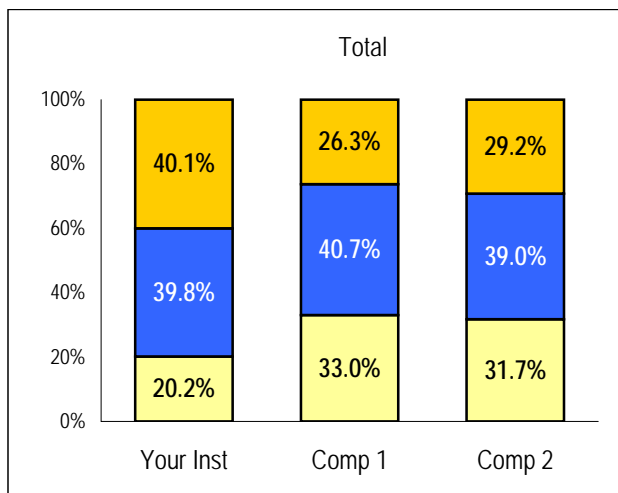
* Helping others who are in difficulty (1.36)



Social Agency – measures the extent to which students value political and social involvement as a personal goal.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	382	8,404	28,833	147	3,666	12,549	235	4,738	16,284
High Social Agency	40.1%	26.3%	29.2%	35.4%	24.1%	26.8%	43.0%	28.0%	31.2%
Average Social Agency	39.8%	40.7%	39.0%	41.5%	40.2%	38.8%	38.7%	41.0%	39.2%
Low Social Agency	20.2%	33.0%	31.7%	23.1%	35.7%	34.4%	18.3%	31.0%	29.6%
Significance (based on High score group)	-	***	**	-			-	***	*

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

Indicate the importance to you personally of each of the following:

* Participating in a community action program (2.64)

* Helping to promote racial understanding (2.15)

* Becoming a community leader (2.06)

* Influencing social values (1.62)

* Keeping up to date with political affairs (1.42)

* Helping others who are in difficulty (1.36)

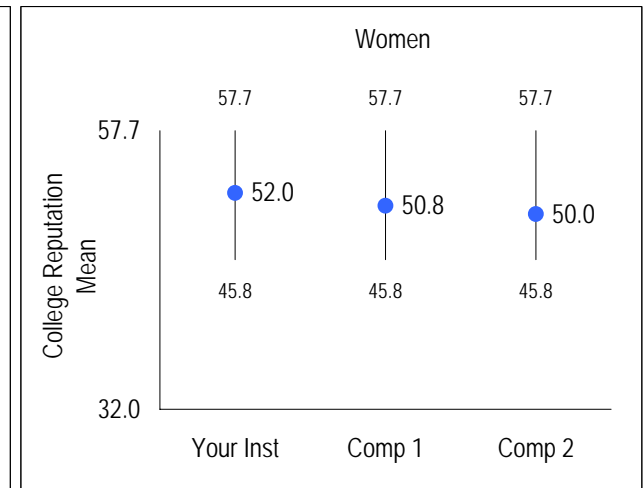
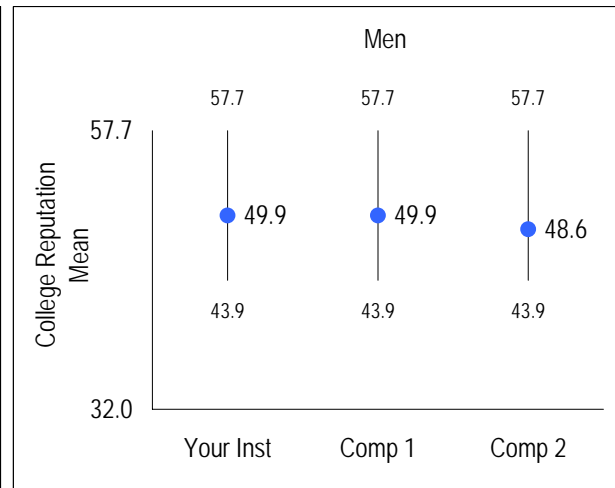
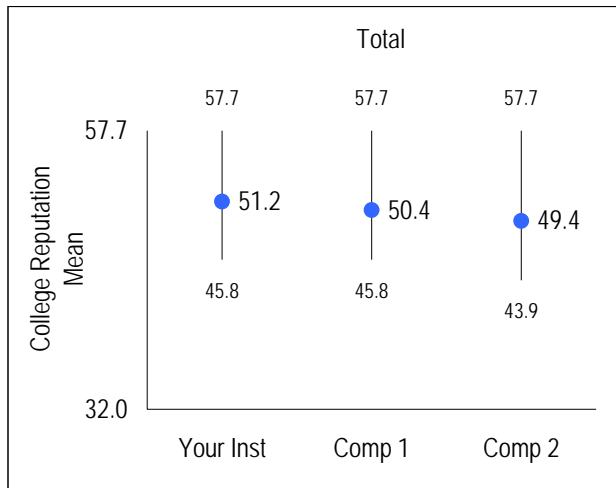


2009 CIRP Freshman Survey
First-time, Full-time Freshmen
College Reputation Orientation
CIRP Construct Mean Report

College Reputation Orientation – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	390	8,624	29,391	151	3,779	12,799	239	4,845	16,592
Mean	51.2	50.4	49.4	49.9	49.9	48.6	52.0	50.8	50.0
Standard Deviation	7.13	6.98	7.26	7.24	7.09	7.40	6.95	6.86	7.08
Significance	-	*	***	-		*	-	**	***
Effect Size	-	0.11	0.25	-	0.00	0.17	-	0.17	0.28
25th percentile	45.8	45.8	43.9	43.9	43.9	43.9	45.8	45.8	45.8
75th percentile	57.7	57.7	57.7	57.7	57.7	57.7	57.7	57.7	57.7

Note: Significance * $p < .05$, ** $p < .01$, *** $p < .001$



Survey items and estimation 'weights':

How important was each reason in your decision to come here?

* *This college's graduates get good jobs (4.88)*

* *This college's graduates gain admission to top graduate/professional schools (2.67)*

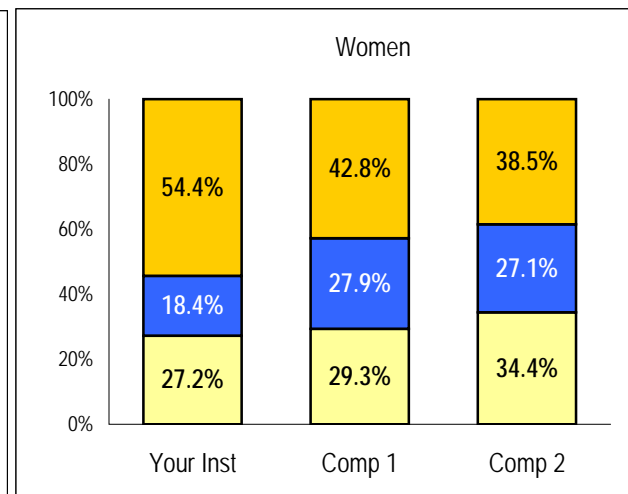
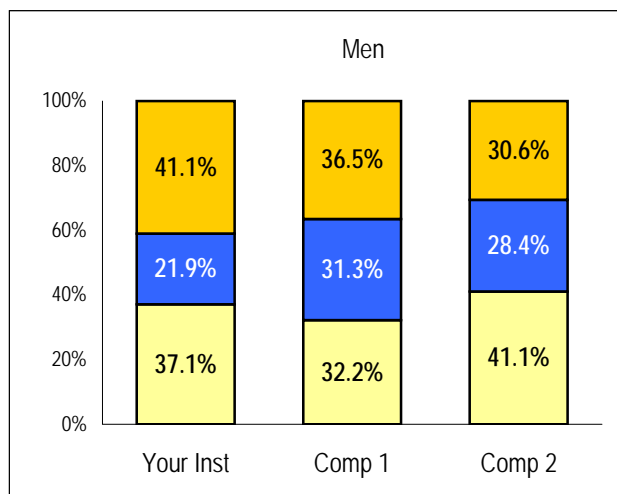
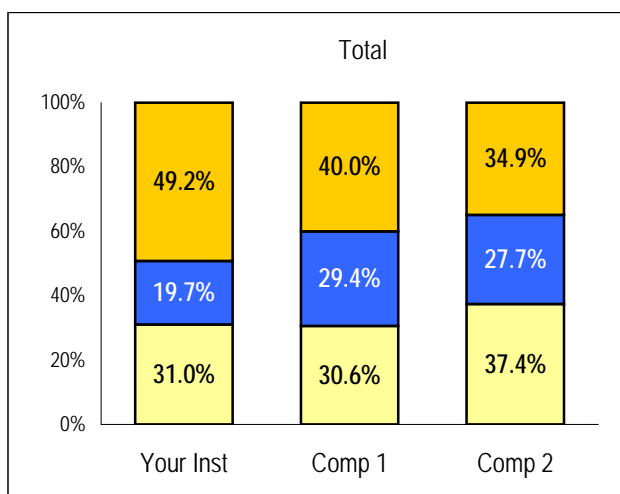
* *This college has a very good academic reputation (1.56)*

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
College Reputation Orientation
CIRP Construct Group Report

College Reputation Orientation – measures the degree to which students value academic reputation and future career potential as a reason for choosing this college.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	390	8,624	29,391	151	3,779	12,799	239	4,845	16,592
High College Reputation Orientation	49.2%	40.0%	34.9%	41.1%	36.5%	30.6%	54.4%	42.8%	38.5%
Average College Reputation Orientation	19.7%	29.4%	27.7%	21.9%	31.3%	28.4%	18.4%	27.9%	27.1%
Low College Reputation Orientation	31.0%	30.6%	37.4%	37.1%	32.2%	41.1%	27.2%	29.3%	34.4%
Significance (based on High score group)	-	*	***	-			-	**	***

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

How important was each reason in your decision to come here?

* *This college's graduates get good jobs (4.88)*

* *This college's graduates gain admission to top graduate/professional schools (2.67)*

* *This college has a very good academic reputation (1.56)*



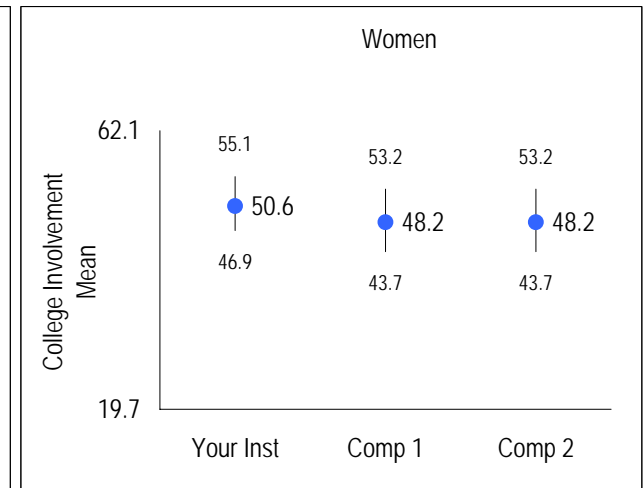
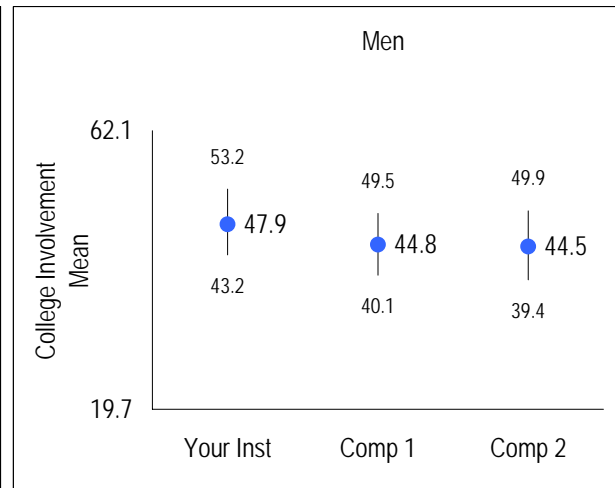
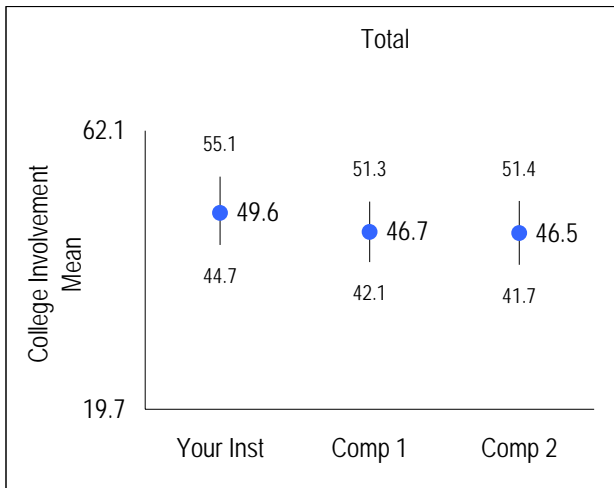
Likelihood of College Involvement

CIRP Construct Mean Report

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	381	8,369	28,706	145	3,651	12,474	236	4,718	16,232
Mean	49.6	46.7	46.5	47.9	44.8	44.5	50.6	48.2	48.2
Standard Deviation	6.98	7.14	7.54	7.43	7.21	7.64	6.48	6.71	7.04
Significance	-	***	***	-	***	***	-	***	***
Effect Size	-	0.41	0.41	-	0.43	0.44	-	0.37	0.35
25th percentile	44.7	42.1	41.7	43.2	40.1	39.4	46.9	43.7	43.7
75th percentile	55.1	51.3	51.4	53.2	49.5	49.9	55.1	53.2	53.2

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

What is your best guess as to the chances that you will:

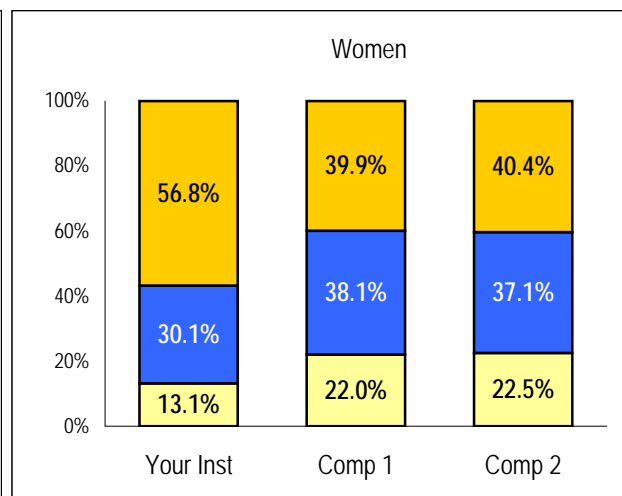
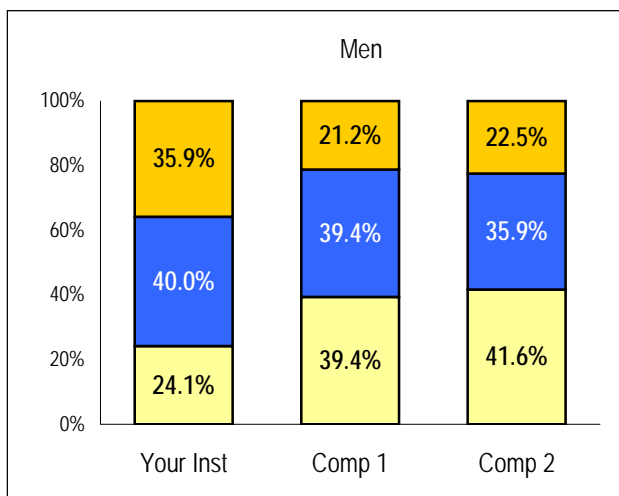
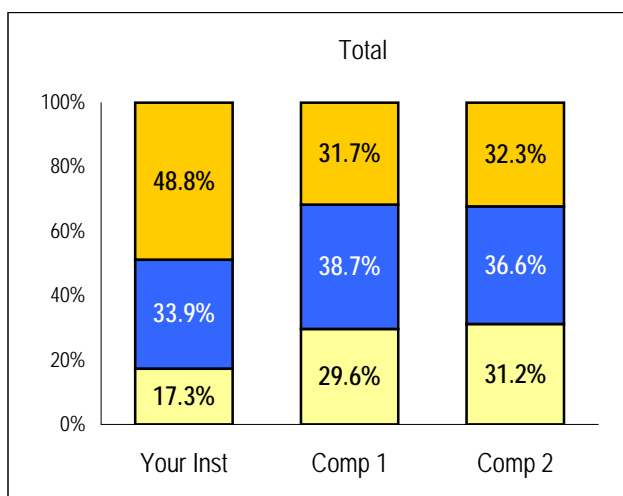
- * Socialize with someone of another racial/ethnic group (2.56)
- * Participate in a study abroad program (1.66)
- * Participate in volunteer or community service work (1.65)
- * Participate in student government (1.52)
- * Participate in student clubs/groups (1.21)

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Likelihood of College Involvement
CIRP Construct Group Report

Likelihood of College Involvement – is a unified measure of students' expectations about their involvement in college life generally.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Total (n)	381	8,369	28,706	145	3,651	12,474	236	4,718	16,232
High Likelihood of College Involvement	48.8%	31.7%	32.3%	35.9%	21.2%	22.5%	56.8%	39.9%	40.4%
Average Likelihood of College Involvement	33.9%	38.7%	36.6%	40.0%	39.4%	35.9%	30.1%	38.1%	37.1%
Low Likelihood of College Involvement	17.3%	29.6%	31.2%	24.1%	39.4%	41.6%	13.1%	22.0%	22.5%
Significance (based on High score group)	-	***	***	-	*	*	-	***	***

Note: Significance * p<.05, ** p<.01, *** p<.001



Survey items and estimation 'weights':

What is your best guess as to the chances that you will:

* Socialize with someone of another racial/ethnic group (2.56)

* Participate in a study abroad program (1.66)

* Participate in volunteer or community service work (1.65)

* Participate in student government (1.52)

* Participate in student clubs/groups (1.21)



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: Academic Reputation.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
To how many colleges other than this one did you apply for admission this year?									
None	11.3%	13.0%	12.5%	11.8%	14.0%	13.6%	10.9%	12.3%	11.6%
One	9.2%	8.8%	8.4%	6.6%	8.6%	8.1%	10.9%	9.0%	8.7%
Two	7.2%	12.0%	10.8%	7.2%	11.5%	10.8%	7.1%	12.3%	10.9%
Three	10.3%	15.7%	14.5%	7.9%	15.5%	15.2%	11.8%	15.8%	13.9%
Four	8.5%	13.5%	13.4%	7.2%	12.8%	12.9%	9.2%	14.1%	13.7%
Five	10.0%	10.5%	11.0%	13.2%	11.6%	11.5%	8.0%	9.7%	10.6%
Six	8.7%	7.4%	8.2%	12.5%	7.4%	8.3%	6.3%	7.4%	8.2%
Seven to ten	26.4%	14.7%	16.0%	21.1%	14.4%	14.8%	29.8%	14.9%	17.0%
Eleven or more	8.5%	4.4%	5.2%	12.5%	4.3%	4.9%	5.9%	4.5%	5.5%
Were you accepted by your first choice college?									
Yes	72.9%	82.5%	80.0%	68.0%	80.6%	78.8%	76.1%	84.0%	80.9%
Is this college your:									
First choice	60.1%	66.3%	63.1%	56.3%	64.6%	62.1%	62.4%	67.8%	64.0%
Second choice	23.5%	23.1%	25.3%	26.5%	24.3%	25.9%	21.5%	22.1%	24.8%
Third choice	11.1%	7.2%	7.7%	11.3%	7.4%	8.0%	11.0%	7.0%	7.5%
Less than third choice	5.4%	3.4%	3.8%	6.0%	3.7%	4.0%	5.1%	3.1%	3.7%
In deciding to go to college, how important to you was each of the following reasons?									
My parents wanted me to go									
Very important	43.1%	38.3%	39.0%	40.4%	37.0%	39.8%	44.8%	39.3%	38.3%
Mean	2.16	2.16	2.17	2.14	2.13	2.17	2.18	2.19	2.16
Standard deviation	0.82	0.76	0.77	0.81	0.77	0.77	0.83	0.75	0.76
Significance	--			--			--		
Effect size	--	0.00	-0.01	--	0.01	-0.04	--	-0.01	0.03
To be able to get a better job									
Very important	83.1%	83.3%	80.8%	81.0%	82.7%	80.0%	84.4%	83.8%	81.4%
Mean	2.78	2.80	2.77	2.76	2.79	2.76	2.80	2.81	2.78
Standard deviation	0.52	0.47	0.50	0.53	0.48	0.51	0.51	0.47	0.49
Significance	--			--			--		
Effect size	--	-0.04	0.02	--	-0.06	0.00	--	-0.02	0.04



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: Academic Reputation.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In deciding to go to college, how important to you was each of the following reasons?									
To gain general education and appreciation of ideas									
Very important	78.2%	72.1%	74.1%	75.0%	66.3%	69.1%	80.3%	76.6%	78.3%
Mean	2.76	2.69	2.71	2.73	2.62	2.66	2.77	2.74	2.76
Standard deviation	0.49	0.53	0.51	0.49	0.57	0.54	0.49	0.49	0.47
Significance	--	*		--	*		--		
Effect size	--	0.13	0.10	--	0.19	0.13	--	0.06	0.02
To make me more cultured person									
Very important	64.9%	54.4%	57.5%	52.7%	45.8%	51.4%	72.7%	61.2%	62.6%
Mean	2.56	2.43	2.48	2.41	2.30	2.39	2.66	2.54	2.56
Standard deviation	0.64	0.68	0.66	0.69	0.72	0.70	0.60	0.63	0.62
Significance	--	***	*	--			--	**	*
Effect size	--	0.19	0.12	--	0.15	0.03	--	0.19	0.16
To be able to make more money									
Very important	70.5%	68.4%	67.9%	73.6%	72.0%	72.3%	68.5%	65.5%	64.2%
Mean	2.61	2.62	2.61	2.63	2.66	2.66	2.59	2.59	2.57
Standard deviation	0.66	0.60	0.61	0.67	0.59	0.59	0.65	0.61	0.62
Significance	--			--			--		
Effect size	--	-0.02	0.00	--	-0.05	-0.05	--	0.00	0.03
To learn more about things that interest me									
Very important	88.2%	85.4%	85.3%	82.4%	80.8%	80.8%	91.8%	89.1%	89.0%
Mean	2.86	2.84	2.84	2.78	2.79	2.79	2.91	2.88	2.88
Standard deviation	0.41	0.40	0.40	0.50	0.46	0.44	0.33	0.35	0.35
Significance	--			--			--		
Effect size	--	0.05	0.05	--	-0.02	-0.02	--	0.09	0.09



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: Academic Reputation.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
My parents wanted me to come here									
Very important	18.9%	17.4%	17.2%	18.9%	16.8%	18.0%	18.9%	17.8%	16.6%
Mean	1.78	1.80	1.77	1.82	1.78	1.77	1.76	1.81	1.76
Standard deviation	0.74	0.71	0.72	0.73	0.71	0.73	0.75	0.71	0.72
Significance	--			--			--		
Effect size	--	-0.03	0.01	--	0.06	0.07	--	-0.07	0.00
My relatives wanted me to come here									
Very important	5.7%	5.6%	6.4%	4.0%	6.2%	7.3%	6.8%	5.0%	5.6%
Mean	1.34	1.35	1.36	1.32	1.37	1.39	1.35	1.33	1.33
Standard deviation	0.58	0.58	0.60	0.55	0.60	0.62	0.60	0.57	0.58
Significance	--			--			--		
Effect size	--	-0.02	-0.03	--	-0.08	-0.11	--	0.04	0.03
My teacher advised me									
Very important	8.5%	8.7%	9.2%	8.7%	8.7%	9.2%	8.4%	8.8%	9.2%
Mean	1.47	1.49	1.50	1.48	1.48	1.49	1.47	1.50	1.50
Standard deviation	0.65	0.65	0.66	0.65	0.65	0.66	0.65	0.65	0.66
Significance	--			--			--		
Effect size	--	-0.03	-0.05	--	0.00	-0.02	--	-0.05	-0.05
This college has a very good academic reputation									
Very important	73.4%	71.0%	67.6%	64.7%	67.4%	63.0%	78.9%	73.9%	71.4%
Mean	2.72	2.68	2.63	2.63	2.63	2.57	2.77	2.71	2.68
Standard deviation	0.49	0.54	0.56	0.53	0.57	0.60	0.46	0.51	0.53
Significance	--		**	--			--		**
Effect size	--	0.07	0.16	--	0.00	0.10	--	0.12	0.17



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: Academic Reputation.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
This college has a good reputation for its social activities									
Very important	51.3%	35.1%	36.7%	53.7%	34.4%	36.2%	49.8%	35.6%	37.1%
Mean	2.41	2.15	2.19	2.48	2.14	2.18	2.36	2.17	2.19
Standard deviation	0.67	0.72	0.72	0.61	0.73	0.71	0.71	0.72	0.72
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.36	0.31	--	0.47	0.42	--	0.26	0.24
I was offered financial assistance									
Very important	54.1%	63.8%	55.3%	41.6%	59.0%	51.4%	62.0%	67.6%	58.5%
Mean	2.26	2.52	2.34	2.08	2.45	2.28	2.37	2.57	2.38
Standard deviation	0.87	0.70	0.81	0.87	0.72	0.82	0.86	0.68	0.80
Significance	--	***		--	***	**	--	***	
Effect size	--	-0.37	-0.10	--	-0.51	-0.24	--	-0.29	-0.01
The cost of attending this college									
Very important	27.9%	31.3%	30.4%	22.7%	27.3%	26.8%	31.2%	34.4%	33.4%
Mean	1.80	2.01	1.96	1.70	1.94	1.90	1.87	2.06	2.01
Standard deviation	0.85	0.79	0.80	0.82	0.78	0.79	0.86	0.79	0.81
Significance	--	***	***	--	***	**	--	***	**
Effect size	--	-0.27	-0.20	--	-0.31	-0.25	--	-0.24	-0.17
High school counselor advised me									
Very important	12.6%	10.6%	11.2%	12.9%	11.3%	12.1%	12.3%	10.0%	10.5%
Mean	1.57	1.50	1.53	1.67	1.53	1.55	1.51	1.49	1.51
Standard deviation	0.71	0.68	0.69	0.70	0.69	0.70	0.71	0.67	0.68
Significance	--	*		--	*	*	--		
Effect size	--	0.10	0.06	--	0.20	0.17	--	0.03	0.00



College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: Academic Reputation.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
Private college counselor advised me									
Very important	9.2%	4.9%	5.3%	14.2%	5.2%	5.6%	6.0%	4.7%	5.1%
Mean	1.35	1.26	1.27	1.47	1.28	1.29	1.26	1.25	1.26
Standard deviation	0.64	0.54	0.55	0.73	0.55	0.56	0.56	0.53	0.54
Significance	--	**	**	--	***	***	--		
Effect size	--	0.17	0.15	--	0.35	0.32	--	0.02	0.00
I wanted to live near home									
Very important	14.6%	15.9%	16.2%	10.7%	12.5%	13.4%	17.0%	18.5%	18.6%
Mean	1.50	1.56	1.58	1.42	1.51	1.53	1.55	1.60	1.61
Standard deviation	0.74	0.75	0.75	0.68	0.71	0.72	0.77	0.78	0.78
Significance	--		*	--			--		
Effect size	--	-0.08	-0.11	--	-0.13	-0.15	--	-0.06	-0.08
Not offered aid by first choice									
Very important	11.6%	8.8%	8.1%	11.5%	8.1%	7.5%	11.6%	9.3%	8.6%
Mean	1.35	1.31	1.30	1.34	1.30	1.30	1.35	1.31	1.30
Standard deviation	0.68	0.62	0.61	0.68	0.61	0.60	0.68	0.63	0.62
Significance	--			--			--		
Effect size	--	0.06	0.08	--	0.07	0.07	--	0.06	0.08
Could not afford first choice									
Very important	11.8%	9.6%	9.1%	10.0%	8.3%	8.1%	13.0%	10.7%	9.8%
Mean	1.32	1.29	1.28	1.28	1.28	1.28	1.34	1.31	1.29
Standard deviation	0.67	0.63	0.62	0.64	0.61	0.60	0.70	0.65	0.63
Significance	--			--			--		
Effect size	--	0.05	0.06	--	0.00	0.00	--	0.05	0.08



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: Academic Reputation.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
This college's graduates gain admission to top graduate/professional schools	51.7%	42.6%	37.7%	44.2%	39.4%	33.6%	56.4%	45.2%	41.2%
Mean	2.35	2.22	2.14	2.27	2.16	2.08	2.41	2.26	2.20
Standard deviation	0.75	0.77	0.77	0.74	0.77	0.77	0.75	0.76	0.77
Significance	--	**	***	--		**	--	**	***
Effect size	--	0.17	0.27	--	0.14	0.25	--	0.20	0.27
This college's graduates get good jobs									
Very important	66.3%	67.5%	60.3%	59.7%	65.8%	56.4%	70.6%	68.8%	63.6%
Mean	2.60	2.60	2.51	2.51	2.58	2.45	2.65	2.62	2.56
Standard deviation	0.61	0.62	0.66	0.65	0.63	0.69	0.58	0.61	0.64
Significance	--		**	--			--		*
Effect size	--	0.00	0.14	--	-0.11	0.09	--	0.05	0.14
I was attracted by the religious affiliation/orientation of the college									
Very important	2.4%	6.8%	4.9%	2.0%	5.5%	4.5%	2.6%	7.8%	5.3%
Mean	1.21	1.29	1.25	1.23	1.26	1.24	1.21	1.31	1.25
Standard deviation	0.47	0.59	0.53	0.47	0.55	0.52	0.46	0.61	0.54
Significance	--	**		--			--	*	
Effect size	--	-0.14	-0.08	--	-0.05	-0.02	--	-0.16	-0.07
I wanted to go to a school about the size of this college									
Very important	58.9%	47.5%	49.5%	44.7%	37.6%	41.5%	67.8%	55.4%	56.2%
Mean	2.47	2.30	2.33	2.31	2.15	2.21	2.57	2.41	2.43
Standard deviation	0.70	0.75	0.74	0.70	0.76	0.76	0.68	0.73	0.72
Significance	--	***	***	--	*		--	***	**
Effect size	--	0.23	0.19	--	0.21	0.13	--	0.22	0.19



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: Academic Reputation.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
Rankings in national magazines									
Very important	43.2%	21.1%	20.2%	39.3%	20.5%	19.4%	45.6%	21.6%	20.9%
Mean	2.24	1.79	1.76	2.22	1.79	1.75	2.25	1.80	1.77
Standard deviation	0.75	0.77	0.77	0.72	0.76	0.76	0.77	0.77	0.77
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.58	0.62	--	0.57	0.62	--	0.58	0.62
Information from a website									
Very important	28.6%	23.0%	24.4%	23.1%	17.7%	19.5%	32.0%	27.1%	28.5%
Mean	2.00	1.90	1.93	1.91	1.80	1.84	2.06	1.99	2.01
Standard deviation	0.76	0.74	0.74	0.74	0.72	0.73	0.76	0.75	0.75
Significance	--	*		--			--		
Effect size	--	0.14	0.09	--	0.15	0.10	--	0.09	0.07
I was admitted through an Early Action or Early Decision program									
Very important	28.2%	14.6%	17.8%	28.9%	13.0%	16.0%	27.8%	16.0%	19.3%
Mean	1.66	1.44	1.49	1.66	1.42	1.48	1.65	1.46	1.51
Standard deviation	0.89	0.73	0.78	0.90	0.71	0.75	0.89	0.75	0.80
Significance	--	***	***	--	***	**	--	***	**
Effect size	--	0.30	0.22	--	0.34	0.24	--	0.25	0.18
The athletic department recruited me									
Very important	11.2%	14.8%	15.3%	13.5%	20.6%	22.4%	9.7%	10.3%	9.4%
Mean	1.32	1.39	1.40	1.43	1.53	1.57	1.25	1.28	1.25
Standard deviation	0.67	0.73	0.74	0.72	0.81	0.83	0.62	0.64	0.61
Significance	--		*	--		*	--		
Effect size	--	-0.10	-0.11	--	-0.12	-0.17	--	-0.05	0.00



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

College Choice

CIRP Theme

College Choice - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: Academic Reputation.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
How important was each reason in your decision to come here?									
A visit to campus									
Very important	61.6%	53.2%	51.7%	54.4%	45.2%	45.8%	66.1%	59.5%	56.6%
Mean	2.52	2.40	2.36	2.46	2.30	2.29	2.56	2.47	2.42
Standard deviation	0.67	0.71	0.73	0.65	0.72	0.73	0.67	0.70	0.73
Significance	--	**	***	--	**	**	--		**
Effect size	--	0.17	0.22	--	0.22	0.23	--	0.13	0.19
Ability to take online courses									
Very important	1.6%	2.0%	2.1%	1.3%	2.2%	2.8%	1.7%	1.9%	1.6%
Mean	1.11	1.15	1.15	1.12	1.16	1.18	1.10	1.13	1.12
Standard deviation	0.36	0.41	0.41	0.37	0.42	0.45	0.36	0.39	0.37
Significance	--			--			--		
Effect size	--	-0.10	-0.10	--	-0.10	-0.13	--	-0.08	-0.05



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Academic Preparation

CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
SAT Verbal									
Mean	616	582	587	618	578	581	615	586	593
Median	610	580	590	610	580	580	610	590	600
SAT Math									
Mean	615	597	592	638	612	603	597	581	581
Median	620	600	600	640	620	610	600	590	590
SAT Writing									
Mean	623	580	587	611	568	576	632	591	598
Median	620	580	590	610	570	580	630	600	600
ACT Composite									
Mean	27	25	25	27	25	25	27	25	25
Median	28	25	26	27	25	25	28	25	26
Have you had any special tutoring or remedial work in:									
English	9.7%	8.0%	8.7%	12.4%	9.0%	10.1%	7.9%	7.2%	7.5%
Reading	7.1%	6.9%	7.6%	7.8%	7.5%	8.7%	6.7%	6.4%	6.7%
Mathematics	28.8%	16.8%	18.4%	20.3%	14.0%	15.9%	34.2%	19.1%	20.6%
Social Studies	6.6%	4.4%	4.9%	6.5%	4.7%	5.6%	6.7%	4.2%	4.3%
Science	11.7%	7.1%	7.7%	9.8%	6.6%	7.5%	12.9%	7.5%	8.0%
Foreign Language	10.2%	6.9%	7.1%	10.5%	6.9%	7.8%	10.0%	6.9%	6.6%
Writing	8.7%	6.7%	7.1%	11.8%	7.4%	8.3%	6.7%	6.0%	6.1%
Do you feel you will need any special tutoring or remedial work in:									
English	13.0%	9.3%	10.1%	10.5%	10.1%	11.7%	14.6%	8.6%	8.8%
Reading	4.6%	4.9%	5.3%	2.0%	6.1%	6.6%	6.3%	4.0%	4.3%
Mathematics	26.0%	19.9%	22.8%	13.1%	16.1%	19.3%	34.2%	22.9%	25.8%
Social Studies	6.1%	3.6%	3.7%	1.3%	3.0%	3.4%	9.2%	4.1%	4.0%
Science	19.6%	11.1%	11.0%	9.8%	8.1%	8.8%	25.8%	13.4%	12.9%
Foreign Language	20.6%	10.4%	11.3%	15.0%	10.4%	11.9%	24.2%	10.3%	10.8%
Writing	23.2%	12.9%	14.4%	19.6%	12.9%	14.9%	25.4%	12.9%	13.9%



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Preparation
CIRP Theme

Academic Preparation - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Number of AP Courses taken during high school									
Not offered at my high school	3.7%	7.5%	7.2%	6.9%	8.0%	7.2%	1.7%	7.1%	7.3%
None	23.6%	21.5%	28.5%	29.2%	24.9%	32.7%	20.2%	18.8%	25.0%
1 to 4	47.7%	56.3%	48.0%	44.4%	54.0%	45.0%	49.8%	58.1%	50.5%
5 to 9	19.6%	13.4%	14.7%	13.9%	11.9%	13.5%	23.2%	14.6%	15.7%
10 to 14	5.0%	1.1%	1.3%	5.6%	0.9%	1.2%	4.7%	1.3%	1.3%
15+	0.3%	0.2%	0.3%	0.0%	0.3%	0.3%	0.4%	0.1%	0.2%
Number of AP Exams taken during high school									
Not offered at my high school	3.9%	8.0%	7.3%	7.2%	8.6%	7.2%	1.8%	7.6%	7.3%
None	25.7%	29.8%	35.2%	29.5%	33.5%	39.4%	23.3%	26.9%	31.7%
1 to 4	46.9%	51.2%	44.0%	44.6%	48.4%	40.7%	48.4%	53.3%	46.7%
5 to 9	18.2%	10.1%	12.5%	12.9%	8.6%	11.6%	21.5%	11.3%	13.2%
10 to 14	5.0%	0.8%	0.9%	5.8%	0.7%	0.9%	4.6%	0.8%	0.9%
15+	0.3%	0.1%	0.2%	0.0%	0.1%	0.3%	0.5%	0.0%	0.2%
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Studying/homework									
11 or more hours	29.5%	18.9%	20.3%	17.9%	13.3%	14.8%	37.1%	23.4%	24.9%
Mean	4.68	4.26	4.26	4.30	3.93	3.94	4.94	4.53	4.53
Standard deviation	1.66	1.55	1.61	1.50	1.52	1.58	1.71	1.53	1.59
Significance	--	***	***	--	**	**	--	***	***
Effect size	--	0.27	0.26	--	0.24	0.23	--	0.27	0.26



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Interaction with Teachers
CIRP Theme

Interaction with Teachers - These items relate to the amount of time and types of interactions students have with their high school teachers.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Was a guest in a teacher's home									
Frequently / Occasionally	31.1%	25.0%	23.6%	36.2%	25.3%	23.8%	28.0%	24.7%	23.5%
Mean	2.28	2.16	2.15	2.25	2.10	2.08	2.29	2.21	2.21
Standard deviation	0.61	0.63	0.64	0.59	0.64	0.64	0.62	0.62	0.63
Significance	--	***	***	--	**	**	--		
Effect size	--	0.19	0.20	--	0.23	0.27	--	0.13	0.13
Asked a teacher for advice after class									
Frequently / Occasionally	93.9%	88.0%	87.1%	92.7%	86.7%	86.2%	94.6%	89.0%	87.9%
Mean	2.30	2.18	2.17	2.22	2.13	2.13	2.35	2.22	2.20
Standard deviation	0.58	0.62	0.63	0.56	0.61	0.62	0.58	0.63	0.63
Significance	--	***	***	--			--	**	***
Effect size	--	0.19	0.21	--	0.15	0.15	--	0.21	0.24
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Talking with teachers outside of class									
11 or more hours	2.9%	2.3%	2.5%	2.0%	2.4%	2.7%	3.5%	2.2%	2.4%
Mean	2.90	2.74	2.75	2.75	2.65	2.69	2.99	2.81	2.80
Standard deviation	1.17	1.12	1.15	1.09	1.15	1.18	1.21	1.10	1.11
Significance	--	**	*	--			--	*	**
Effect size	--	0.14	0.13	--	0.09	0.05	--	0.16	0.17
How important was each reason in your decision to come here?									
My teacher advised me									
Very important	8.5%	8.7%	9.2%	8.7%	8.7%	9.2%	8.4%	8.8%	9.2%
Mean	1.47	1.49	1.50	1.48	1.48	1.49	1.47	1.50	1.50
Standard deviation	0.65	0.65	0.66	0.65	0.65	0.66	0.65	0.65	0.66
Significance	--			--			--		
Effect size	--	-0.03	-0.05	--	0.00	-0.02	--	-0.05	-0.05



Active and Collaborative Learning

CIRP Theme

Active and Collaborative Learning - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Tutored another student									
Frequently / Occasionally	56.4%	53.9%	50.4%	56.0%	51.9%	47.2%	56.8%	55.4%	53.2%
Mean	1.66	1.64	1.60	1.65	1.61	1.55	1.66	1.67	1.65
Standard deviation	0.65	0.66	0.66	0.64	0.65	0.64	0.65	0.68	0.68
Significance	--			--			--		
Effect size	--	0.03	0.09	--	0.06	0.16	--	-0.01	0.01
Studied with other students									
Frequently / Occasionally	91.6%	86.8%	85.9%	92.1%	84.2%	82.9%	91.2%	88.9%	88.4%
Mean	2.28	2.16	2.15	2.25	2.10	2.08	2.29	2.21	2.21
Standard deviation	0.61	0.63	0.64	0.59	0.64	0.64	0.62	0.62	0.63
Significance	--	***	***	--	**	**	--		
Effect size	--	0.19	0.20	--	0.23	0.27	--	0.13	0.13
Performed community service as part of a class									
Frequently / Occasionally	81.1%	61.8%	58.9%	82.5%	59.5%	57.1%	80.3%	63.5%	60.4%
Mean	2.09	1.79	1.75	2.05	1.73	1.70	2.10	1.84	1.79
Standard deviation	0.68	0.72	0.71	0.64	0.68	0.69	0.70	0.74	0.73
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.42	0.48	--	0.47	0.51	--	0.35	0.42
What is your best guess as to the chances that you will:									
Discuss course content with students outside of class									
Very good chance	47.1%	52.8%	50.8%	39.4%	45.3%	42.3%	51.7%	58.6%	57.8%
Mean	3.31	3.42	3.36	3.21	3.30	3.22	3.36	3.51	3.48
Standard deviation	0.77	0.71	0.76	0.76	0.75	0.81	0.78	0.66	0.70
Significance	--	**		--			--	***	**
Effect size	--	-0.15	-0.07	--	-0.12	-0.01	--	-0.23	-0.17



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in:									
English	9.7%	8.0%	8.7%	12.4%	9.0%	10.1%	7.9%	7.2%	7.5%
Reading	7.1%	6.9%	7.6%	7.8%	7.5%	8.7%	6.7%	6.4%	6.7%
Standard deviation	28.8%	16.8%	18.4%	20.3%	14.0%	15.9%	34.2%	19.1%	20.6%
Social Studies	6.6%	4.4%	4.9%	6.5%	4.7%	5.6%	6.7%	4.2%	4.3%
Science	11.7%	7.1%	7.7%	9.8%	6.6%	7.5%	12.9%	7.5%	8.0%
Foreign Language	10.2%	6.9%	7.1%	10.5%	6.9%	7.8%	10.0%	6.9%	6.6%
Writing	8.7%	6.7%	7.1%	11.8%	7.4%	8.3%	6.7%	6.0%	6.1%
Do you feel you will need any special tutoring or remedial work in:									
English	13.0%	9.3%	10.1%	10.5%	10.1%	11.7%	14.6%	8.6%	8.8%
Reading	4.6%	4.9%	5.3%	2.0%	6.1%	6.6%	6.3%	4.0%	4.3%
Mathematics	26.0%	19.9%	22.8%	13.1%	16.1%	19.3%	34.2%	22.9%	25.8%
Social Studies	6.1%	3.6%	3.7%	1.3%	3.0%	3.4%	9.2%	4.1%	4.0%
Science	19.6%	11.1%	11.0%	9.8%	8.1%	8.8%	25.8%	13.4%	12.9%
Foreign Language	20.6%	10.4%	11.3%	15.0%	10.4%	11.9%	24.2%	10.3%	10.8%
Writing	23.2%	12.9%	14.4%	19.6%	12.9%	14.9%	25.4%	12.9%	13.9%
What is your best guess as to the chances that you will:									
Communicate regularly with your professors									
Very good chance	55.6%	44.9%	44.8%	45.5%	40.1%	39.4%	61.7%	48.6%	49.3%
Mean	3.49	3.35	3.33	3.35	3.27	3.24	3.58	3.41	3.40
Standard deviation	0.61	0.68	0.70	0.67	0.71	0.73	0.56	0.64	0.67
Significance	--	***	***	--			--	***	***
Effect size	--	0.21	0.23	--	0.11	0.15	--	0.27	0.27
Participate in a study abroad program									
Very good chance	57.4%	38.0%	37.1%	47.2%	26.3%	26.6%	63.6%	47.1%	45.8%
Mean	3.39	3.00	2.96	3.24	2.77	2.75	3.47	3.19	3.14
Standard deviation	0.82	0.97	0.99	0.85	0.97	0.99	0.79	0.92	0.95
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.40	0.43	--	0.48	0.49	--	0.30	0.35



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey
First-time, Full-time Freshmen
Academic Enhancement Experiences
CIRP Theme

Academic Enhancement Experiences - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:									
Work on a professor's research project									
Very good chance	29.7%	31.7%	32.7%	24.5%	30.0%	30.9%	32.9%	33.0%	34.3%
Mean	3.05	3.04	3.05	3.01	3.02	3.01	3.07	3.06	3.08
Standard deviation	0.81	0.82	0.84	0.75	0.82	0.84	0.85	0.82	0.83
Significance	--			--			--		
Effect size	--	0.01	0.00	--	-0.01	0.00	--	0.01	-0.01



Written and Oral Communication

CIRP Theme

Written and Oral Communication - These items illustrate students' written and oral communication skills and how these skills compare to their peers.

See also CIRP Theme: Academic Enhancement Experiences.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in: Writing	9.7%	8.0%	8.7%	12.4%	9.0%	10.1%	7.9%	7.2%	7.5%
Do you feel you will need any special tutoring or remedial work in: Writing	13.0%	9.3%	10.1%	10.5%	10.1%	11.7%	14.6%	8.6%	8.8%
Rate yourself on each of the following traits as compared with the average person your age.									
Academic ability									
Highest 10% / Above average	70.8%	72.1%	66.9%	76.3%	75.6%	68.0%	67.4%	69.2%	66.0%
Mean	3.93	3.88	3.83	4.01	3.94	3.86	3.87	3.83	3.80
Standard deviation	0.75	0.69	0.72	0.78	0.69	0.73	0.73	0.69	0.70
Significance	--		**	--		*	--		
Effect size	--	0.07	0.14	--	0.10	0.21	--	0.06	0.10
Public speaking ability									
Highest 10% / Above average	44.0%	35.8%	36.7%	49.3%	39.7%	41.6%	40.6%	32.6%	32.6%
Mean	3.36	3.14	3.15	3.46	3.24	3.27	3.29	3.06	3.06
Standard deviation	1.10	1.05	1.06	1.10	1.06	1.07	1.09	1.03	1.05
Significance	--	***	***	--	*	*	--	***	***
Effect size	--	0.21	0.20	--	0.21	0.18	--	0.22	0.22
Writing ability									
Highest 10% / Above average	57.7%	45.8%	47.1%	56.3%	43.0%	44.4%	58.6%	48.0%	49.5%
Mean	3.63	3.42	3.45	3.58	3.36	3.40	3.67	3.47	3.50
Standard deviation	0.91	0.89	0.90	0.91	0.93	0.93	0.91	0.87	0.87
Significance	--	***	***	--	**	*	--	***	**
Effect size	--	0.24	0.20	--	0.24	0.19	--	0.23	0.20



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Drive to achieve									
Highest 10% / Above average	77.0%	76.7%	75.1%	73.0%	73.2%	72.2%	79.6%	79.4%	77.7%
Mean	4.06	4.08	4.05	3.93	4.00	4.00	4.14	4.13	4.10
Standard deviation	0.85	0.82	0.82	0.90	0.86	0.85	0.81	0.78	0.79
Significance	--			--			--		
Effect size	--	-0.02	0.01	--	-0.08	-0.08	--	0.01	0.05
Leadership ability									
Highest 10% / Above average	65.7%	59.6%	59.5%	65.5%	64.6%	65.1%	65.9%	55.8%	54.8%
Mean	3.84	3.71	3.71	3.85	3.83	3.83	3.83	3.62	3.61
Standard deviation	0.92	0.91	0.91	0.97	0.90	0.89	0.88	0.91	0.92
Significance	--	**	**	--			--	***	***
Effect size	--	0.14	0.14	--	0.02	0.02	--	0.23	0.24
Self-confidence (intellectual)									
Highest 10% / Above average	65.8%	58.7%	58.2%	71.7%	67.7%	67.3%	62.0%	51.6%	50.4%
Mean	3.84	3.69	3.70	3.98	3.86	3.87	3.75	3.56	3.55
Standard deviation	0.88	0.86	0.87	0.87	0.84	0.85	0.87	0.85	0.86
Significance	--	***	**	--			--	***	***
Effect size	--	0.17	0.16	--	0.14	0.13	--	0.22	0.23
Self-confidence (social)									
Highest 10% / Above average	56.7%	48.4%	49.1%	61.9%	54.7%	56.2%	53.4%	43.4%	43.2%
Mean	3.60	3.47	3.50	3.67	3.59	3.65	3.56	3.37	3.38
Standard deviation	0.91	0.95	0.95	0.93	0.96	0.96	0.90	0.93	0.93
Significance	--	**	*	--			--	**	**
Effect size	--	0.14	0.11	--	0.08	0.02	--	0.20	0.19



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Leadership

CIRP Theme

Leadership - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Becoming an authority in my field									
Essential / Very important	65.7%	57.9%	58.7%	66.4%	59.5%	61.3%	65.2%	56.6%	56.6%
Mean	2.85	2.68	2.70	2.87	2.71	2.75	2.83	2.66	2.66
Standard deviation	0.92	0.90	0.91	0.90	0.89	0.91	0.93	0.90	0.91
Significance	--	***	**	--	*		--	**	**
Effect size	--	0.19	0.16	--	0.18	0.13	--	0.19	0.19
Becoming a community leader									
Essential / Very important	48.8%	33.7%	35.6%	49.0%	34.1%	36.1%	48.7%	33.4%	35.1%
Mean	2.54	2.18	2.21	2.54	2.18	2.23	2.54	2.17	2.20
Standard deviation	0.96	0.94	0.96	0.98	0.95	0.97	0.94	0.93	0.95
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.38	0.34	--	0.38	0.32	--	0.40	0.36



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Performed volunteer work									
Frequently / Occasionally	96.1%	86.7%	84.6%	94.1%	82.7%	80.5%	97.5%	89.7%	87.9%
Mean	2.41	2.18	2.14	2.26	2.07	2.03	2.50	2.26	2.23
Standard deviation	0.56	0.64	0.65	0.56	0.64	0.65	0.55	0.63	0.65
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.36	0.42	--	0.30	0.35	--	0.38	0.42
Voted in a student election									
Frequently / Occasionally	83.3%	72.9%	72.8%	81.5%	71.7%	72.1%	84.4%	73.8%	73.3%
Mean	2.15	1.94	1.95	2.06	1.91	1.93	2.20	1.97	1.96
Standard deviation	0.68	0.70	0.70	0.66	0.68	0.69	0.69	0.70	0.70
Significance	--	***	***	--	**	*	--	***	***
Effect size	--	0.30	0.29	--	0.22	0.19	--	0.33	0.34
Performed community service as part of a class									
Frequently / Occasionally	81.1%	61.8%	58.9%	82.5%	59.5%	57.1%	80.3%	63.5%	60.4%
Mean	2.09	1.79	1.75	2.05	1.73	1.70	2.10	1.84	1.79
Standard deviation	0.68	0.72	0.71	0.64	0.68	0.69	0.70	0.74	0.73
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.42	0.48	--	0.47	0.51	--	0.35	0.42
Realistically, an individual can do little to bring about changes in our society									
Agree strongly / Agree somewhat	24.5%	26.2%	28.1%	30.8%	29.9%	32.5%	20.5%	23.3%	24.5%
Mean	1.89	1.96	2.01	2.03	2.05	2.11	1.79	1.89	1.92
Standard deviation	0.86	0.87	0.89	0.87	0.87	0.89	0.85	0.86	0.88
Significance	--		**	--			--		*
Effect size	--	-0.08	-0.13	--	-0.02	-0.09	--	-0.12	-0.15



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Civic Engagement

CIRP Theme

Civic Engagement - These items relate to the levels of engagement and satisfaction in community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Social Agency.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Volunteer work									
11 or more hours	9.4%	6.0%	5.9%	5.5%	4.8%	4.9%	11.9%	6.9%	6.8%
Mean	3.27	2.77	2.74	2.91	2.54	2.54	3.50	2.95	2.91
Standard deviation	1.69	1.62	1.63	1.55	1.56	1.59	1.74	1.63	1.65
Significance	--	***	***	--	**	**	--	***	***
Effect size	--	0.31	0.33	--	0.24	0.23	--	0.34	0.36
Please indicate the importance to you personally of each of the following:									
Influencing the political structure									
Essential / Very important	25.5%	19.0%	21.4%	34.9%	21.9%	24.7%	19.6%	16.7%	18.6%
Mean	2.03	1.83	1.89	2.25	1.92	1.99	1.89	1.76	1.81
Standard deviation	0.92	0.88	0.90	0.97	0.89	0.92	0.86	0.86	0.87
Significance	--	***	**	--	***	***	--	*	
Effect size	--	0.23	0.16	--	0.37	0.28	--	0.15	0.09
What is your best guess as to the chances that you will:									
Participate in student protests or demonstrations									
Very good chance	5.8%	6.6%	7.9%	4.2%	5.5%	6.9%	6.8%	7.5%	8.7%
Mean	2.20	2.11	2.17	2.11	2.05	2.11	2.25	2.16	2.23
Standard deviation	0.84	0.88	0.91	0.81	0.86	0.89	0.86	0.89	0.92
Significance	--			--			--		
Effect size	--	0.10	0.03	--	0.07	0.00	--	0.10	0.02
Participate in volunteer or community service work									
Very good chance	50.3%	32.8%	32.1%	36.6%	22.3%	22.0%	58.5%	40.9%	40.5%
Mean	3.33	3.01	2.98	3.12	2.77	2.75	3.45	3.20	3.17
Standard deviation	0.79	0.87	0.89	0.82	0.89	0.90	0.75	0.81	0.84
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.37	0.39	--	0.39	0.41	--	0.31	0.33



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
High school I last attended: racial composition									
Completely non-White	1.0%	2.1%	3.0%	1.3%	2.0%	2.9%	0.8%	2.2%	3.0%
Mostly non-White	8.7%	9.1%	10.7%	5.2%	9.2%	10.8%	11.0%	9.0%	10.6%
Standard deviation	18.5%	21.8%	23.1%	14.4%	19.4%	21.2%	21.2%	23.7%	24.7%
Mostly White	64.5%	57.9%	55.5%	73.2%	59.6%	57.1%	58.9%	56.6%	54.2%
Completely White	7.2%	9.1%	7.7%	5.9%	9.8%	7.9%	8.1%	8.5%	7.5%
Neighborhood where I grew up: racial composition									
Completely non-White	2.9%	2.7%	3.1%	4.1%	4.2%	4.0%	5.8%	6.2%	5.4%
Mostly non-White	6.4%	6.8%	6.2%	8.3%	8.3%	8.3%	10.1%	10.3%	9.9%
Roughly half non-White	11.3%	10.2%	11.9%	11.6%	11.8%	11.3%	13.0%	12.2%	13.7%
Mostly White	52.8%	53.7%	52.2%	53.6%	52.5%	54.5%	50.1%	49.5%	50.6%
Completely White	26.5%	26.5%	26.5%	22.4%	23.2%	21.8%	21.1%	21.9%	20.4%
For the activities below, indicate which ones you did during the past year.									
Socialized with someone of another racial/ethnic group									
Frequently / Occasionally	97.7%	96.5%	96.4%	98.7%	96.2%	95.7%	97.1%	96.7%	97.1%
Mean	2.77	2.64	2.66	2.76	2.62	2.63	2.78	2.66	2.68
Standard deviation	0.47	0.55	0.54	0.46	0.56	0.56	0.48	0.54	0.53
Significance	--	***	***	--	**	**	--	***	**
Effect size	--	0.24	0.20	--	0.25	0.23	--	0.22	0.19
Racial discrimination is no longer a major problem in America									
Agree strongly / Agree somewhat	20.9%	21.6%	21.0%	30.6%	27.2%	26.2%	14.6%	17.0%	16.7%
Mean	1.91	1.94	1.90	2.13	2.05	2.00	1.77	1.85	1.82
Standard deviation	0.78	0.78	0.80	0.82	0.82	0.83	0.71	0.74	0.76
Significance	--			--			--		
Effect size	--	-0.04	0.01	--	0.10	0.16	--	-0.11	-0.07
Colleges should prohibit racist/sexist speech on campus									
Agree strongly / Agree somewhat	67.3%	69.9%	69.2%	62.0%	66.4%	66.0%	70.7%	72.6%	71.8%
Mean	2.94	2.97	2.96	2.78	2.87	2.88	3.03	3.05	3.03
Standard deviation	1.01	0.97	0.98	0.96	0.97	0.98	1.03	0.97	0.98
Significance	--			--			--		
Effect size	--	-0.03	-0.02	--	-0.09	-0.10	--	-0.02	0.00



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Diversity

CIRP Theme

Diversity - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Pluralistic Orientation.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Helping to promote racial understanding									
Essential / Very important	41.9%	32.7%	35.4%	33.1%	29.2%	32.3%	47.4%	35.4%	37.9%
Mean	2.37	2.18	2.24	2.22	2.10	2.16	2.47	2.25	2.30
Standard deviation	0.90	0.92	0.94	0.85	0.91	0.94	0.92	0.92	0.92
Significance	--	***	**	--			--	***	**
Effect size	--	0.21	0.14	--	0.13	0.06	--	0.24	0.18
Improving my understanding of other countries and cultures									
Essential / Very important	64.9%	53.5%	54.3%	59.0%	46.6%	48.1%	68.5%	59.1%	59.6%
Mean	2.87	2.60	2.64	2.74	2.46	2.51	2.95	2.72	2.75
Standard deviation	0.89	0.94	0.96	0.85	0.94	0.97	0.90	0.93	0.94
Significance	--	***	***	--	***	**	--	***	**
Effect size	--	0.29	0.24	--	0.30	0.24	--	0.25	0.21
What is your best guess as to the chances that you will:									
Socialize with someone of another racial/ethnic group									
Very good chance	70.2%	67.3%	67.3%	62.0%	61.9%	60.3%	75.2%	71.4%	73.1%
Mean	3.63	3.60	3.59	3.54	3.52	3.48	3.68	3.66	3.68
Standard deviation	0.64	0.64	0.66	0.66	0.69	0.73	0.62	0.60	0.58
Significance	--			--			--		
Effect size	--	0.05	0.06	--	0.03	0.08	--	0.03	0.00
Have a roommate of different race/ethnicity									
Very good chance	30.9%	32.1%	31.4%	23.2%	27.8%	26.8%	35.6%	35.5%	35.3%
Mean	2.96	2.97	2.94	2.78	2.88	2.84	3.06	3.05	3.02
Standard deviation	0.91	0.91	0.94	0.93	0.92	0.94	0.88	0.90	0.93
Significance	--			--			--		
Effect size	--	-0.01	0.02	--	-0.11	-0.06	--	0.01	0.04



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you did during the past year.									
Smoked cigarettes									
Frequently / Occasionally	23.1%	17.6%	18.1%	27.7%	19.0%	19.0%	20.2%	16.7%	17.5%
Mean	1.30	1.22	1.23	1.38	1.24	1.24	1.26	1.21	1.23
Standard deviation	0.60	0.52	0.53	0.66	0.54	0.53	0.55	0.51	0.53
Significance	--	**	**	--	**	**	--		
Effect size	--	0.15	0.13	--	0.26	0.26	--	0.10	0.06
Drank beer									
Frequently / Occasionally	54.0%	42.4%	46.4%	64.0%	48.6%	53.7%	47.6%	37.4%	40.4%
Mean	1.69	1.51	1.56	1.87	1.60	1.67	1.58	1.44	1.47
Standard deviation	0.72	0.65	0.67	0.76	0.68	0.70	0.68	0.61	0.63
Significance	--	***	***	--	***	***	--	***	**
Effect size	--	0.28	0.19	--	0.40	0.29	--	0.23	0.17
Drank wine or liquor									
Frequently / Occasionally	58.6%	47.6%	52.2%	63.1%	47.3%	53.5%	55.8%	48.0%	51.1%
Mean	1.71	1.55	1.61	1.77	1.55	1.63	1.67	1.55	1.59
Standard deviation	0.67	0.63	0.64	0.68	0.64	0.66	0.66	0.62	0.63
Significance	--	***	**	--	***	*	--	**	
Effect size	--	0.25	0.16	--	0.34	0.21	--	0.19	0.13
Felt overwhelmed by all I had to do									
Frequently / Occasionally	90.5%	88.7%	87.8%	80.0%	80.5%	79.7%	97.1%	95.1%	94.6%
Mean	2.28	2.19	2.17	2.01	1.98	1.97	2.45	2.35	2.33
Standard deviation	0.63	0.62	0.62	0.64	0.61	0.61	0.55	0.57	0.57
Significance	--	**	***	--			--	**	**
Effect size	--	0.15	0.18	--	0.05	0.07	--	0.18	0.21
Felt depressed									
Frequently / Occasionally	51.8%	51.3%	50.1%	44.1%	45.4%	43.7%	56.7%	56.0%	55.4%
Mean	1.60	1.59	1.57	1.49	1.51	1.49	1.67	1.65	1.64
Standard deviation	0.64	0.63	0.62	0.60	0.61	0.60	0.65	0.64	0.63
Significance	--			--			--		
Effect size	--	0.02	0.05	--	-0.03	0.00	--	0.03	0.05



Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Rate yourself on each of the following traits as compared with the average person your age.									
Emotional health									
Highest 10% / Above average	51.6%	52.9%	52.3%	57.9%	60.4%	60.6%	47.7%	46.9%	45.3%
Mean	3.59	3.61	3.61	3.73	3.76	3.77	3.49	3.49	3.48
Standard deviation	0.93	0.93	0.92	0.89	0.93	0.93	0.95	0.92	0.90
Significance	--			--			--		
Effect size	--	-0.02	-0.02	--	-0.03	-0.04	--	0.00	0.01
Physical health									
Highest 10% / Above average	58.7%	54.7%	54.0%	69.7%	66.2%	66.2%	51.7%	45.6%	43.7%
Mean	3.72	3.65	3.65	3.96	3.87	3.89	3.57	3.48	3.45
Standard deviation	0.94	0.90	0.90	0.92	0.90	0.90	0.93	0.85	0.86
Significance	--			--			--		*
Effect size	--	0.08	0.08	--	0.10	0.08	--	0.11	0.14
During your last year in high school, how much time did you spend during a typical week doing the following activities?									
Exercise or sports									
11 or more hours	41.5%	35.3%	36.5%	47.4%	42.0%	45.3%	37.7%	29.8%	29.1%
Mean	4.99	4.72	4.77	5.37	5.10	5.22	4.74	4.43	4.39
Standard deviation	1.98	1.99	2.00	1.89	1.98	1.98	2.00	1.94	1.93
Significance	--	**	*	--			--	*	**
Effect size	--	0.14	0.11	--	0.14	0.08	--	0.16	0.18
Partying									
11 or more hours	13.3%	7.8%	8.9%	18.0%	10.1%	12.0%	10.3%	6.1%	6.5%
Mean	3.43	2.86	3.03	3.89	3.09	3.32	3.13	2.68	2.78
Standard deviation	1.92	1.76	1.81	1.96	1.83	1.88	1.83	1.69	1.71
Significance	--	***	***	--	***	***	--	***	**
Effect size	--	0.32	0.22	--	0.44	0.30	--	0.27	0.20



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Health and Wellness

CIRP Theme

Health and Wellness - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is your best guess as to the chances that you will:									
Seek personal counseling									
Very good chance	12.0%	8.6%	8.5%	11.2%	7.0%	7.1%	12.4%	9.9%	9.8%
Mean	2.48	2.28	2.26	2.41	2.22	2.20	2.52	2.32	2.31
Standard deviation	0.85	0.84	0.85	0.87	0.82	0.84	0.84	0.85	0.86
Significance	--	***	***	--	**	**	--	***	***
Effect size	--	0.24	0.26	--	0.23	0.25	--	0.24	0.24



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference									
Baptist	5.5%	7.4%	8.3%	3.5%	6.4%	9.0%	6.8%	8.2%	7.8%
Buddhist	0.5%	1.0%	1.2%	0.7%	1.0%	1.1%	0.4%	1.0%	1.2%
Standard deviation	3.4%	3.8%	4.6%	2.8%	4.7%	5.8%	3.8%	3.1%	3.6%
Eastern Orthodox	0.8%	0.8%	0.6%	1.4%	1.0%	0.6%	0.4%	0.7%	0.7%
Episcopalian	3.7%	1.7%	1.8%	2.1%	1.4%	1.6%	4.6%	2.0%	2.0%
Hindu	1.1%	1.0%	0.7%	1.4%	1.2%	0.7%	0.8%	0.9%	0.6%
Jewish	8.7%	2.8%	3.9%	13.3%	2.9%	3.9%	5.9%	2.6%	4.0%
LDS (Mormon)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%
Lutheran	3.2%	3.0%	2.3%	4.2%	3.0%	2.3%	2.5%	2.9%	2.3%
Methodist	1.8%	5.0%	3.7%	2.1%	4.3%	3.4%	1.7%	5.5%	3.9%
Muslim	0.3%	1.2%	0.9%	0.7%	1.4%	1.0%	0.0%	1.0%	0.8%
Presbyterian	3.2%	3.2%	2.7%	4.9%	2.8%	2.3%	2.1%	3.6%	3.0%
Quaker	0.5%	0.2%	0.3%	0.7%	0.1%	0.3%	0.4%	0.2%	0.3%
Roman Catholic	25.8%	23.5%	22.5%	25.9%	24.5%	22.9%	25.7%	22.6%	22.2%
Seventh Day Adventist	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.8%	0.3%	0.4%
United Church of Christ/Congregational	0.3%	0.9%	1.1%	0.7%	0.9%	0.9%	0.0%	0.9%	1.2%
Other Christian	11.1%	14.1%	11.3%	8.4%	12.8%	10.6%	12.7%	15.1%	11.9%
Other Religion	2.4%	3.5%	3.6%	1.4%	3.3%	3.0%	3.0%	3.6%	4.1%
None	27.4%	26.5%	29.8%	25.9%	27.9%	29.9%	28.3%	25.3%	29.7%
For the activities below, indicate which ones you did during the past year.									
Attended a religious service									
Frequently / Occasionally	73.4%	72.1%	67.1%	71.8%	70.6%	65.6%	74.4%	73.4%	68.3%
Mean	2.00	2.06	1.94	1.93	2.02	1.91	2.05	2.10	1.98
Standard deviation	0.73	0.79	0.77	0.70	0.78	0.76	0.75	0.79	0.78
Significance	--			--			--		
Effect size	--	-0.08	0.08	--	-0.12	0.03	--	-0.06	0.09
Discussed religion									
Frequently / Occasionally	87.9%	81.1%	77.2%	87.3%	79.9%	74.8%	88.3%	82.1%	79.2%
Mean	2.29	2.14	2.06	2.25	2.11	2.02	2.31	2.16	2.09
Standard deviation	0.67	0.70	0.72	0.67	0.71	0.73	0.67	0.70	0.71
Significance	--	***	***	--	*	***	--	**	***
Effect size	--	0.21	0.32	--	0.20	0.32	--	0.21	0.31



Spirituality/Religiosity - These items relate to religious and spiritual practices and beliefs.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Career / Occupation - Clergy (minister, priest, other religious)									
Your probable career	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.1%	0.0%
Father's occupation	0.00	0.01	0.01	0.00	0.01	0.01	0.00	0.01	0.01
Mother's occupation	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Rate yourself on each of the following traits as compared with the average person your age.									
Spirituality									
Highest 10% / Above average	35.5%	38.3%	34.4%	33.2%	37.5%	34.1%	37.1%	39.0%	34.6%
Mean	3.10	3.19	3.11	3.11	3.15	3.08	3.10	3.22	3.13
Standard deviation	1.16	1.11	1.10	1.07	1.13	1.13	1.21	1.09	1.07
Significance	--			--			--		
Effect size	--	-0.08	-0.01	--	-0.04	0.03	--	-0.11	-0.03
How important was each reason in your decision to come here?									
I was attracted by the religious affiliation/orientation of the college									
Very important	2.4%	6.8%	4.9%	2.0%	5.5%	4.5%	2.6%	7.8%	5.3%
Mean	1.21	1.29	1.25	1.23	1.26	1.24	1.21	1.31	1.25
Standard deviation	0.47	0.59	0.53	0.47	0.55	0.52	0.46	0.61	0.54
Significance	--	**		--			--	*	
Effect size	--	-0.14	-0.08	--	-0.05	-0.02	--	-0.16	-0.07
Students probable field of study/major									
Theology or Religion	0.3%	0.2%	0.1%	0.0%	0.3%	0.1%	0.4%	0.1%	0.1%
Please indicate the importance to you personally of each of the following:									
Developing a meaningful philosophy of life									
Essential / Very important	55.5%	48.7%	50.6%	56.7%	49.3%	50.8%	54.7%	48.1%	50.5%
Mean	2.64	2.49	2.55	2.64	2.51	2.55	2.63	2.48	2.54
Standard deviation	1.03	1.02	1.03	0.99	1.02	1.03	1.05	1.02	1.03
Significance	--	**		--			--	*	
Effect size	--	0.15	0.09	--	0.13	0.09	--	0.15	0.09



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Highest academic degree planned									
None	0.3%	0.8%	1.2%	0.7%	1.1%	1.6%	0.0%	0.6%	0.9%
Vocational certificate	0.6%	0.1%	0.2%	0.0%	0.1%	0.2%	1.0%	0.1%	0.2%
Standard deviation	0.0%	0.3%	0.6%	0.0%	0.4%	0.6%	0.0%	0.2%	0.6%
Bachelor's degree (B.A., B.S., etc.)	13.4%	20.9%	22.5%	14.1%	21.5%	24.0%	13.0%	20.4%	21.2%
Master's degree (M.A., M.S., etc.)	41.4%	44.1%	41.0%	37.0%	43.3%	40.5%	44.2%	44.6%	41.4%
Ph.D. or Ed.D.	20.7%	19.0%	19.1%	22.2%	19.2%	18.2%	19.7%	18.9%	19.9%
M.D., D.O., D.D.S., D.V.M.	12.0%	8.8%	8.3%	9.6%	7.4%	7.0%	13.5%	9.9%	9.5%
J.D. (Law)	10.5%	4.3%	5.2%	13.3%	5.0%	5.9%	8.7%	3.6%	4.7%
B.D. or M.Div. (Divinity)	0.3%	0.2%	0.2%	0.7%	0.4%	0.4%	0.0%	0.1%	0.1%
Other	0.9%	1.5%	1.6%	2.2%	1.5%	1.7%	0.0%	1.5%	1.5%
Student's probable career occupation (aggregated)									
Artist	10.2%	16.1%	17.6%	7.1%	11.5%	13.9%	12.2%	19.8%	20.6%
Business	21.3%	13.0%	12.9%	30.0%	17.9%	18.9%	15.8%	9.0%	7.9%
Business (clerical)	0.3%	0.6%	0.7%	0.0%	0.8%	0.8%	0.5%	0.5%	0.5%
Clergy	0.0%	0.2%	0.2%	0.0%	0.4%	0.2%	0.0%	0.1%	0.1%
College teacher	1.1%	0.6%	0.7%	1.4%	0.8%	0.9%	0.9%	0.5%	0.4%
Doctor (MD or DDS)	8.6%	5.8%	5.5%	7.1%	5.8%	5.1%	9.5%	5.9%	5.9%
Education (secondary)	1.7%	3.4%	3.5%	0.7%	3.1%	3.3%	2.3%	3.7%	3.6%
Education (elementary)	1.9%	2.7%	2.7%	0.7%	0.4%	0.7%	2.7%	4.6%	4.2%
Engineer	0.3%	7.7%	3.8%	0.7%	14.0%	6.7%	0.0%	2.6%	1.4%
Farmer or forester	0.8%	0.6%	0.7%	0.7%	0.5%	0.7%	0.9%	0.7%	0.7%
Health professional	4.4%	9.4%	6.2%	4.3%	6.7%	4.8%	4.5%	11.6%	7.5%
Homemaker (full-time)	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	0.5%	0.2%	0.1%
Lawyer	7.5%	3.1%	3.9%	8.6%	3.8%	4.2%	6.8%	2.5%	3.7%
Military (career)	0.0%	0.4%	0.5%	0.0%	0.7%	0.9%	0.0%	0.1%	0.2%
Nurse	0.3%	1.7%	2.5%	0.0%	0.3%	0.4%	0.5%	2.9%	4.3%
Research scientist	2.2%	2.3%	2.5%	2.9%	2.6%	2.6%	1.8%	2.1%	2.5%
Social/welfare/recreation worker	1.4%	0.7%	0.8%	0.0%	0.4%	0.2%	2.3%	0.9%	1.3%
Skilled worker	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.5%	0.2%	0.2%
Semi-skilled worker	0.3%	0.2%	0.2%	0.7%	0.2%	0.3%	0.0%	0.1%	0.1%
Unskilled worker	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%
Unemployed	1.9%	1.3%	1.5%	0.7%	1.2%	1.5%	2.7%	1.4%	1.5%
Other	16.6%	15.7%	17.4%	15.7%	14.9%	17.4%	17.2%	16.4%	17.3%
Undecided	18.6%	13.9%	15.8%	18.6%	13.4%	15.8%	18.6%	14.3%	15.8%



2009 CIRP Freshman Survey

First-time, Full-time Freshmen

Career Planning

CIRP Theme

Career Planning - These items relate to career plans and preparation for future careers.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation (aggregated)									
Artist	1.7%	1.8%	2.1%	0.7%	1.3%	2.2%	2.3%	2.1%	2.0%
Business	44.8%	29.1%	27.7%	45.8%	30.9%	29.3%	44.1%	27.7%	26.4%
Business (clerical)	2.2%	1.5%	1.6%	2.1%	1.6%	1.7%	2.3%	1.5%	1.5%
Clergy	0.0%	0.8%	0.7%	0.0%	1.1%	0.8%	0.0%	0.7%	0.6%
College teacher	0.6%	0.7%	1.0%	0.7%	0.7%	1.1%	0.5%	0.7%	0.9%
Doctor (MD or DDS)	6.4%	2.9%	3.3%	10.6%	3.3%	3.5%	3.6%	2.5%	3.1%
Education (secondary)	2.2%	2.4%	2.1%	1.4%	2.8%	2.4%	2.7%	2.0%	1.9%
Education (elementary)	1.4%	0.9%	0.7%	0.7%	0.9%	0.7%	1.8%	0.9%	0.7%
Engineer	5.0%	8.8%	7.0%	4.9%	8.7%	6.6%	5.0%	8.9%	7.4%
Farmer or forester	0.0%	0.8%	0.9%	0.0%	0.8%	1.0%	0.0%	0.9%	0.8%
Health professional	1.7%	1.6%	1.3%	1.4%	1.6%	1.3%	1.8%	1.5%	1.4%
Homemaker (full-time)	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.5%	0.3%	0.3%
Lawyer	8.6%	2.6%	3.4%	12.0%	2.8%	3.4%	6.4%	2.4%	3.4%
Military (career)	0.8%	1.1%	1.4%	0.7%	1.0%	1.5%	0.9%	1.1%	1.3%
Nurse	0.3%	0.5%	0.5%	0.0%	0.4%	0.5%	0.5%	0.6%	0.5%
Research scientist	0.3%	0.7%	0.9%	0.7%	0.7%	0.9%	0.0%	0.7%	1.0%
Social/welfare/recreation worker	0.8%	0.6%	0.6%	0.7%	0.5%	0.6%	0.9%	0.6%	0.5%
Skilled worker	3.6%	7.1%	6.8%	3.5%	7.9%	7.5%	3.6%	6.5%	6.2%
Semi-skilled worker	0.3%	2.3%	2.3%	0.0%	2.2%	2.3%	0.5%	2.3%	2.2%
Unskilled worker	0.6%	2.6%	2.5%	0.7%	2.4%	2.7%	0.5%	2.8%	2.3%
Unemployed	2.2%	4.0%	4.5%	0.7%	3.4%	3.8%	3.2%	4.5%	5.0%
Other	16.6%	27.0%	28.3%	12.7%	24.7%	25.8%	19.1%	28.8%	30.4%



Career Planning - These items relate to career plans and preparation for future careers.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation (aggregated)									
Artist	5.4%	3.2%	3.1%	7.7%	3.2%	3.1%	4.0%	3.2%	3.2%
Business	21.7%	16.7%	16.6%	23.8%	16.7%	16.9%	20.4%	16.8%	16.3%
Business (clerical)	1.9%	3.4%	3.6%	1.4%	3.5%	3.6%	2.2%	3.3%	3.5%
Clergy	0.3%	0.3%	0.3%	0.0%	0.3%	0.3%	0.4%	0.3%	0.3%
College teacher	0.5%	0.7%	0.8%	1.4%	0.6%	0.8%	0.0%	0.8%	0.8%
Doctor (MD or DDS)	2.4%	1.5%	1.8%	4.2%	1.9%	1.9%	1.3%	1.2%	1.6%
Education (secondary)	5.7%	5.1%	4.9%	4.2%	5.3%	5.5%	6.6%	4.9%	4.4%
Education (elementary)	6.2%	7.6%	7.5%	4.9%	8.0%	8.0%	7.1%	7.3%	7.1%
Engineer	0.3%	0.9%	0.7%	0.7%	0.9%	0.7%	0.0%	0.9%	0.8%
Farmer or forester	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.3%
Health professional	2.4%	3.7%	3.6%	1.4%	3.5%	3.6%	3.1%	3.8%	3.5%
Homemaker (full-time)	12.2%	8.4%	7.5%	10.5%	7.2%	6.4%	13.3%	9.4%	8.5%
Lawyer	1.6%	1.0%	1.6%	1.4%	1.2%	1.7%	1.8%	0.8%	1.6%
Military (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Nurse	4.6%	7.4%	7.6%	2.8%	7.4%	8.3%	5.8%	7.5%	7.1%
Research scientist	0.3%	0.4%	0.5%	0.7%	0.3%	0.5%	0.0%	0.4%	0.5%
Social/welfare/recreation worker	1.6%	1.8%	1.8%	2.1%	1.9%	1.9%	1.3%	1.7%	1.8%
Skilled worker	0.5%	1.4%	1.2%	0.7%	1.6%	1.3%	0.4%	1.3%	1.1%
Semi-skilled worker	0.3%	1.5%	1.2%	0.0%	2.0%	1.5%	0.4%	1.1%	1.0%
Unskilled worker	0.5%	1.4%	1.3%	0.7%	1.4%	1.4%	0.4%	1.4%	1.2%
Unemployed	9.2%	7.6%	7.8%	10.5%	8.4%	7.9%	8.4%	7.0%	7.8%
Other	22.2%	25.5%	26.1%	21.0%	24.2%	24.5%	23.0%	26.5%	27.5%



Career Planning - These items relate to career plans and preparation for future careers.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
In deciding to go to college, how important to you was each of the following reasons?									
To be able to get a better job									
Very important	83.1%	83.3%	80.8%	81.0%	82.7%	80.0%	84.4%	83.8%	81.4%
Mean	2.78	2.80	2.77	2.76	2.79	2.76	2.80	2.81	2.78
Standard deviation	0.52	0.47	0.50	0.53	0.48	0.51	0.51	0.47	0.49
Significance	--			--			--		
Effect size	--	-0.04	0.02	--	-0.06	0.00	--	-0.02	0.04
To be able to make more money									
Very important	70.5%	68.4%	67.9%	73.6%	72.0%	72.3%	68.5%	65.5%	64.2%
Mean	2.61	2.62	2.61	2.63	2.66	2.66	2.59	2.59	2.57
Standard deviation	0.66	0.60	0.61	0.67	0.59	0.59	0.65	0.61	0.62
Significance	--			--			--		
Effect size	--	-0.02	0.00	--	-0.05	-0.05	--	0.00	0.03
How important was each reason in your decision to come here?									
This college's graduates gain admission to top graduate/professional schools									
Very important	51.7%	42.6%	37.7%	44.2%	39.4%	33.6%	56.4%	45.2%	41.2%
Mean	2.35	2.22	2.14	2.27	2.16	2.08	2.41	2.26	2.20
Standard deviation	0.75	0.77	0.77	0.74	0.77	0.77	0.75	0.76	0.77
Significance	--	**	***	--		**	--	**	***
Effect size	--	0.17	0.27	--	0.14	0.25	--	0.20	0.27
This college's graduates get good jobs									
Very important	66.3%	67.5%	60.3%	59.7%	65.8%	56.4%	70.6%	68.8%	63.6%
Mean	2.60	2.60	2.51	2.51	2.58	2.45	2.65	2.62	2.56
Standard deviation	0.61	0.62	0.66	0.65	0.63	0.69	0.58	0.61	0.64
Significance	--		**	--			--		*
Effect size	--	0.00	0.14	--	-0.11	0.09	--	0.05	0.14



Career Planning - These items relate to career plans and preparation for future careers.

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Please indicate the importance to you personally of each of the following:									
Being very well off financially									
Essential / Very important	80.5%	74.6%	74.1%	82.8%	77.1%	76.9%	79.0%	72.6%	71.7%
Mean	3.26	3.08	3.09	3.37	3.14	3.16	3.19	3.04	3.04
Standard deviation	0.80	0.86	0.88	0.83	0.87	0.88	0.78	0.85	0.88
Significance	--	***	***	--	**	**	--	**	**
Effect size	--	0.21	0.19	--	0.26	0.24	--	0.18	0.17
Making a theoretical contribution to science									
Essential / Very important	21.9%	20.9%	19.5%	25.0%	24.3%	21.7%	20.0%	18.2%	17.7%
Mean	1.79	1.79	1.76	1.92	1.91	1.85	1.70	1.69	1.69
Standard deviation	0.98	0.92	0.91	1.01	0.93	0.92	0.96	0.91	0.90
Significance	--			--			--		
Effect size	--	0.00	0.03	--	0.01	0.08	--	0.01	0.01
Becoming successful in a business of my own									
Essential / Very important	57.3%	45.2%	45.7%	64.1%	49.2%	50.5%	53.0%	42.1%	41.8%
Mean	2.72	2.40	2.43	2.92	2.52	2.55	2.59	2.31	2.33
Standard deviation	1.08	1.08	1.10	1.05	1.07	1.08	1.08	1.09	1.10
Significance	--	***	***	--	***	***	--	***	***
Effect size	--	0.30	0.26	--	0.37	0.34	--	0.26	0.24
What is your best guess as to the chances that you will:									
Change career choice									
Very good chance	16.8%	12.3%	13.2%	15.3%	9.7%	11.5%	17.8%	14.3%	14.6%
Mean	2.66	2.48	2.47	2.67	2.46	2.46	2.65	2.49	2.48
Standard deviation	0.90	0.89	0.92	0.85	0.85	0.90	0.94	0.92	0.94
Significance	--	***	***	--	**	**	--	**	**
Effect size	--	0.20	0.21	--	0.25	0.23	--	0.17	0.18



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
First-time, Full-time Freshmen	393	8,982	30,456	153	3,948	13,369	240	5,034	17,087
How old will you be on December 31 of this year?									
17 or younger	1.5%	1.6%	1.6%	0.7%	1.2%	1.1%	2.1%	1.9%	1.9%
18	65.1%	65.6%	66.7%	57.2%	60.6%	61.2%	70.0%	69.5%	71.4%
19	32.4%	31.2%	29.2%	40.8%	36.0%	34.0%	27.1%	27.5%	25.0%
20 or older	1.0%	1.6%	2.5%	1.3%	2.3%	3.6%	0.8%	1.1%	1.6%
Is English your native language?									
Yes	91.9%	91.6%	92.2%	90.2%	91.4%	92.3%	92.9%	91.7%	92.2%
No	8.1%	8.4%	7.8%	9.8%	8.6%	7.7%	7.1%	8.3%	7.8%
In what year did you graduate from high school?									
2009	99.2%	98.0%	97.0%	99.3%	97.6%	96.2%	99.2%	98.3%	97.6%
2008	0.5%	1.4%	2.1%	0.7%	1.6%	2.5%	0.4%	1.3%	1.8%
2007 or earlier	0.3%	0.5%	0.8%	0.0%	0.7%	1.1%	0.4%	0.3%	0.5%
Passed G.E.D. / Never completed high school	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%
How many miles is this college from your permanent home?									
5 or less	2.8%	3.5%	3.8%	2.6%	3.7%	3.7%	3.0%	3.4%	3.9%
6 to 10	4.9%	4.0%	4.6%	3.9%	3.8%	3.9%	5.5%	4.2%	5.3%
11 to 50	13.1%	19.6%	19.1%	9.2%	20.2%	18.7%	15.6%	19.2%	19.4%
51 to 100	7.5%	15.8%	15.2%	8.6%	17.3%	16.4%	6.8%	14.6%	14.1%
101 to 500	18.8%	32.2%	29.4%	15.8%	33.1%	30.9%	20.7%	31.5%	28.1%
Over 500	53.0%	24.9%	27.9%	59.9%	21.9%	26.3%	48.5%	27.2%	29.2%
What was your average grade in high school?									
A or A+	23.0%	24.3%	20.4%	17.8%	18.8%	15.5%	26.4%	28.6%	24.5%
A-	25.1%	28.2%	24.9%	23.0%	26.6%	21.6%	26.4%	29.5%	27.7%
B+	23.0%	22.8%	22.4%	22.4%	24.3%	22.4%	23.4%	21.6%	22.4%
B	21.7%	17.7%	19.5%	26.3%	21.2%	21.8%	18.8%	14.9%	17.4%
B+	4.9%	4.5%	7.3%	6.6%	5.7%	10.0%	3.8%	3.6%	5.0%
C+	1.5%	1.9%	3.9%	2.0%	2.5%	5.9%	1.3%	1.5%	2.2%
C	0.5%	0.6%	1.6%	1.3%	1.0%	2.6%	0.0%	0.3%	0.8%
D	0.3%	0.0%	0.1%	0.7%	0.1%	0.1%	0.0%	0.0%	0.1%
From what kind of high school did you graduate?									
Public school (not charter or magnet)	44.0%	71.8%	71.0%	34.9%	70.5%	70.4%	49.8%	72.8%	71.5%
Public charter school	1.0%	1.3%	1.8%	1.3%	1.1%	1.6%	0.8%	1.6%	1.9%
Public magnet school	6.4%	2.5%	3.5%	3.3%	1.9%	3.3%	8.4%	3.0%	3.7%
Private religious/parochial school	13.6%	11.7%	10.2%	13.2%	12.5%	10.4%	13.8%	11.0%	10.0%
Private independent college-prep school	34.5%	11.6%	12.9%	46.1%	12.9%	13.7%	27.2%	10.5%	12.2%
Home school	0.5%	1.1%	0.6%	1.3%	1.1%	0.6%	0.0%	1.2%	0.6%
Prior to this term, have you ever taken courses for credit at this institution?									
No	98.7%	96.4%	95.4%	100.0%	96.2%	94.9%	97.9%	96.7%	95.8%
Yes	1.3%	3.6%	4.6%	0.0%	3.8%	5.1%	2.1%	3.3%	4.2%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?									
No	91.7%	89.1%	89.6%	94.0%	90.7%	91.0%	90.2%	87.7%	88.4%
Yes	8.3%	10.9%	10.4%	6.0%	9.3%	9.0%	9.8%	12.3%	11.6%
Where do you plan to live during the fall term?									
With my family or other relatives	4.4%	8.7%	10.4%	1.3%	10.4%	9.8%	6.3%	7.4%	11.0%
Other private home, apartment, or room	0.5%	1.7%	2.3%	0.0%	1.8%	2.3%	0.8%	1.7%	2.3%
College residence hall	93.8%	86.7%	85.1%	96.7%	82.8%	85.1%	92.0%	89.8%	85.0%
Fraternity or sorority house	0.5%	1.6%	0.4%	0.7%	3.6%	0.9%	0.4%	0.0%	0.0%
Other campus student housing	0.8%	1.0%	1.6%	1.3%	0.9%	1.7%	0.4%	1.0%	1.5%
Other	0.0%	0.3%	0.2%	0.0%	0.5%	0.3%	0.0%	0.1%	0.1%
To how many colleges other than this one did you apply for admission this year?									
None	11.3%	13.0%	12.5%	11.8%	14.0%	13.6%	10.9%	12.3%	11.6%
One	9.2%	8.8%	8.4%	6.6%	8.6%	8.1%	10.9%	9.0%	8.7%
Two	7.2%	12.0%	10.8%	7.2%	11.5%	10.8%	7.1%	12.3%	10.9%
Three	10.3%	15.7%	14.5%	7.9%	15.5%	15.2%	11.8%	15.8%	13.9%
Four	8.5%	13.5%	13.4%	7.2%	12.8%	12.9%	9.2%	14.1%	13.7%
Five	10.0%	10.5%	11.0%	13.2%	11.6%	11.5%	8.0%	9.7%	10.6%
Six	8.7%	7.4%	8.2%	12.5%	7.4%	8.3%	6.3%	7.4%	8.2%
Seven to ten	26.4%	14.7%	16.0%	21.1%	14.4%	14.8%	29.8%	14.9%	17.0%
Eleven or more	8.5%	4.4%	5.2%	12.5%	4.3%	4.9%	5.9%	4.5%	5.5%
Were you accepted by your first choice college?									
Yes	72.9%	82.5%	80.0%	68.0%	80.6%	78.8%	76.1%	84.0%	80.9%
No	27.1%	17.5%	20.0%	32.0%	19.4%	21.2%	23.9%	16.0%	19.1%
Is this college your:									
First choice?	60.1%	66.3%	63.1%	56.3%	64.6%	62.1%	62.4%	67.8%	64.0%
Second choice?	23.5%	23.1%	25.3%	26.5%	24.3%	25.9%	21.5%	22.1%	24.8%
Third choice?	11.1%	7.2%	7.7%	11.3%	7.4%	8.0%	11.0%	7.0%	7.5%
Less than third choice?	5.4%	3.4%	3.8%	6.0%	3.7%	4.0%	5.1%	3.1%	3.7%
Citizenship status:									
U.S. citizen	94.1%	94.4%	94.3%	92.8%	93.8%	94.1%	95.0%	94.8%	94.6%
Permanent resident (green card)	2.6%	2.0%	1.7%	2.6%	2.0%	1.6%	2.5%	2.0%	1.8%
Neither	3.3%	3.6%	4.0%	4.6%	4.2%	4.3%	2.5%	3.2%	3.7%
Are you a veteran?									
No	99.5%	99.8%	99.7%	99.3%	99.7%	99.5%	99.6%	99.8%	99.8%
Yes	0.5%	0.2%	0.3%	0.7%	0.3%	0.5%	0.4%	0.2%	0.2%
Are your parents:									
Both alive and living with each other?	70.6%	73.1%	69.8%	82.2%	76.1%	72.0%	63.2%	70.8%	68.0%
Both alive, divorced or living apart?	25.1%	23.3%	26.5%	13.8%	20.4%	24.4%	32.2%	25.7%	28.3%
One or both deceased?	4.3%	3.5%	3.7%	3.9%	3.5%	3.6%	4.6%	3.6%	3.7%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Have you had any special tutoring or remedial work in any of the following subjects?									
English	9.7%	8.0%	8.7%	12.4%	9.0%	10.1%	7.9%	7.2%	7.5%
Reading	7.1%	6.9%	7.6%	7.8%	7.5%	8.7%	6.7%	6.4%	6.7%
Mathematics	28.8%	16.8%	18.4%	20.3%	14.0%	15.9%	34.2%	19.1%	20.6%
Social Studies	6.6%	4.4%	4.9%	6.5%	4.7%	5.6%	6.7%	4.2%	4.3%
Science	11.7%	7.1%	7.7%	9.8%	6.6%	7.5%	12.9%	7.5%	8.0%
Foreign Language	10.2%	6.9%	7.1%	10.5%	6.9%	7.8%	10.0%	6.9%	6.6%
Writing	8.7%	6.7%	7.1%	11.8%	7.4%	8.3%	6.7%	6.0%	6.1%
Do you feel you will need any special tutoring or remedial work in any of the following subjects?									
English	13.0%	9.3%	10.1%	10.5%	10.1%	11.7%	14.6%	8.6%	8.8%
Reading	4.6%	4.9%	5.3%	2.0%	6.1%	6.6%	6.3%	4.0%	4.3%
Mathematics	26.0%	19.9%	22.8%	13.1%	16.1%	19.3%	34.2%	22.9%	25.8%
Social Studies	6.1%	3.6%	3.7%	1.3%	3.0%	3.4%	9.2%	4.1%	4.0%
Science	19.6%	11.1%	11.0%	9.8%	8.1%	8.8%	25.8%	13.4%	12.9%
Foreign Language	20.6%	10.4%	11.3%	15.0%	10.4%	11.9%	24.2%	10.3%	10.8%
Writing	23.2%	12.9%	14.4%	19.6%	12.9%	14.9%	25.4%	12.9%	13.9%
How many Advanced Placement <u>courses</u> did you take in high school?									
Not offered at my high school	3.7%	7.5%	7.2%	6.9%	8.0%	7.2%	1.7%	7.1%	7.3%
None	23.6%	21.5%	28.5%	29.2%	24.9%	32.7%	20.2%	18.8%	25.0%
1 to 4	47.7%	56.3%	48.0%	44.4%	54.0%	45.0%	49.8%	58.1%	50.5%
5 to 9	19.6%	13.4%	14.7%	13.9%	11.9%	13.5%	23.2%	14.6%	15.7%
10 to 14	5.0%	1.1%	1.3%	5.6%	0.9%	1.2%	4.7%	1.3%	1.3%
15+	0.3%	0.2%	0.3%	0.0%	0.3%	0.3%	0.4%	0.1%	0.2%
How many Advanced Placement <u>exams</u> did you take in high school?									
Not offered at my high school	3.9%	8.0%	7.3%	7.2%	8.6%	7.2%	1.8%	7.6%	7.3%
None	25.7%	29.8%	35.2%	29.5%	33.5%	39.4%	23.3%	26.9%	31.7%
1 to 4	46.9%	51.2%	44.0%	44.6%	48.4%	40.7%	48.4%	53.3%	46.7%
5 to 9	18.2%	10.1%	12.5%	12.9%	8.6%	11.6%	21.5%	11.3%	13.2%
10 to 14	5.0%	0.8%	0.9%	5.8%	0.7%	0.9%	4.6%	0.8%	0.9%
15+	0.3%	0.1%	0.2%	0.0%	0.1%	0.3%	0.5%	0.0%	0.2%
What is the highest academic degree that you intend to obtain? - Highest Planned									
None	0.3%	0.8%	1.2%	0.7%	1.1%	1.6%	0.0%	0.6%	0.9%
Vocational certificate	0.6%	0.1%	0.2%	0.0%	0.1%	0.2%	1.0%	0.1%	0.2%
Associate (A.A. or equivalent)	0.0%	0.3%	0.6%	0.0%	0.4%	0.6%	0.0%	0.2%	0.6%
Bachelor's degree (B.A., B.S., etc.)	13.4%	20.9%	22.5%	14.1%	21.5%	24.0%	13.0%	20.4%	21.2%
Master's degree (M.A., M.S., etc.)	41.4%	44.1%	41.0%	37.0%	43.3%	40.5%	44.2%	44.6%	41.4%
Ph.D. or Ed.D.	20.7%	19.0%	19.1%	22.2%	19.2%	18.2%	19.7%	18.9%	19.9%
M.D., D.O., D.D.S., or D.V.M.	12.0%	8.8%	8.3%	9.6%	7.4%	7.0%	13.5%	9.9%	9.5%
J.D. (Law)	10.5%	4.3%	5.2%	13.3%	5.0%	5.9%	8.7%	3.6%	4.7%
B.D. or M.Div. (Divinity)	0.3%	0.2%	0.2%	0.7%	0.4%	0.4%	0.0%	0.1%	0.1%
Other	0.9%	1.5%	1.6%	2.2%	1.5%	1.7%	0.0%	1.5%	1.5%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest academic degree that you intend to obtain? - Highest Planned at This College									
None	0.7%	0.8%	1.0%	2.0%	1.1%	1.2%	0.0%	0.6%	0.8%
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Associate (A.A. or equivalent)	0.4%	1.0%	2.0%	0.0%	0.8%	2.2%	0.6%	1.2%	1.9%
Bachelor's degree (B.A., B.S., etc.)	67.4%	72.9%	76.5%	64.6%	72.1%	74.9%	68.9%	73.5%	77.8%
Master's degree (M.A., M.S., etc.)	25.8%	19.3%	15.7%	28.3%	20.4%	16.4%	24.4%	18.5%	15.1%
Ph.D. or Ed.D.	2.9%	3.7%	2.4%	1.0%	3.3%	2.4%	3.9%	4.0%	2.4%
M.D., D.O., D.D.S., or D.V.M.	1.8%	0.5%	0.5%	2.0%	0.5%	0.5%	1.7%	0.5%	0.5%
J.D. (Law)	0.4%	0.2%	0.5%	0.0%	0.2%	0.7%	0.6%	0.1%	0.3%
B.D. or M.Div. (Divinity)	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%
Other	0.7%	1.5%	1.3%	2.0%	1.4%	1.5%	0.0%	1.5%	1.1%
How would you describe the racial composition of the high school you last attended?									
Completely non-White	1.0%	2.1%	3.0%	1.3%	2.0%	2.9%	0.8%	2.2%	3.0%
Mostly non-White	8.7%	9.1%	10.7%	5.2%	9.2%	10.8%	11.0%	9.0%	10.6%
Roughly half non-White	18.5%	21.8%	23.1%	14.4%	19.4%	21.2%	21.2%	23.7%	24.7%
Mostly White	64.5%	57.9%	55.5%	73.2%	59.6%	57.1%	58.9%	56.6%	54.2%
Completely White	7.2%	9.1%	7.7%	5.9%	9.8%	7.9%	8.1%	8.5%	7.5%
How would you describe the racial composition of the neighborhood where you grew up?									
Completely non-White	2.9%	4.1%	5.8%	2.7%	4.2%	6.2%	3.1%	4.0%	5.4%
Mostly non-White	6.4%	8.3%	10.1%	6.8%	8.3%	10.3%	6.2%	8.3%	9.9%
Roughly half non-White	11.3%	11.6%	13.0%	10.2%	11.8%	12.2%	11.9%	11.3%	13.7%
Mostly White	52.8%	53.6%	50.1%	53.7%	52.5%	49.5%	52.2%	54.5%	50.6%
Completely White	26.5%	22.4%	21.1%	26.5%	23.2%	21.9%	26.5%	21.8%	20.4%
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:									
Family resources (parents, relatives, spouse, etc.)									
None	13.0%	17.7%	18.8%	15.0%	18.8%	20.2%	11.7%	16.9%	17.6%
Less than \$1,000	12.0%	8.8%	9.1%	6.5%	8.3%	8.3%	15.4%	9.2%	9.7%
\$1,000 - \$2,999	7.1%	11.4%	10.8%	5.2%	10.6%	10.2%	8.3%	12.1%	11.4%
\$3,000 - \$5,999	8.1%	11.8%	10.8%	6.5%	11.8%	11.2%	9.2%	11.8%	10.4%
\$6,000 - \$9,999	5.9%	11.7%	10.2%	6.5%	11.4%	9.9%	5.4%	11.9%	10.4%
\$10,000 +	53.9%	38.5%	40.4%	60.1%	39.1%	40.2%	50.0%	38.1%	40.5%
My own resources (savings from work, work-study, other income)									
None	46.6%	33.6%	37.0%	49.0%	35.6%	39.7%	45.0%	32.1%	34.8%
Less than \$1,000	23.7%	24.0%	24.4%	21.6%	22.1%	22.5%	25.0%	25.5%	26.0%
\$1,000 - \$2,999	22.4%	25.1%	24.0%	22.9%	23.5%	22.7%	22.1%	26.4%	25.0%
\$3,000 - \$5,999	5.1%	10.2%	8.6%	5.2%	10.7%	8.6%	5.0%	9.9%	8.5%
\$6,000 - \$9,999	0.5%	3.5%	2.8%	0.0%	4.1%	2.9%	0.8%	3.0%	2.6%
\$10,000 +	1.8%	3.5%	3.3%	1.3%	4.1%	3.5%	2.1%	3.1%	3.1%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
HOW MUCH OF YOUR FIRST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) DO YOU EXPECT TO COVER FROM:									
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)									
None	33.3%	18.2%	26.3%	40.5%	21.2%	29.7%	28.8%	15.8%	23.4%
Less than \$1,000	1.8%	2.7%	3.6%	2.6%	2.6%	3.3%	1.3%	2.7%	3.9%
\$1,000 - \$2,999	3.6%	5.7%	7.7%	3.9%	5.0%	7.2%	3.3%	6.3%	8.1%
\$3,000 - \$5,999	3.3%	9.4%	9.3%	3.9%	8.3%	8.2%	2.9%	10.3%	10.2%
\$6,000 - \$9,999	6.6%	13.3%	12.1%	3.9%	11.4%	10.8%	8.3%	14.8%	13.2%
\$10,000 +	51.4%	50.7%	41.1%	45.1%	51.6%	40.8%	55.4%	50.0%	41.3%
Aid which <u>must</u> be repaid (loans, etc.)									
None	59.0%	38.5%	41.7%	69.3%	40.7%	43.7%	52.5%	36.7%	39.9%
Less than \$1,000	1.8%	2.2%	2.7%	1.3%	2.1%	2.8%	2.1%	2.3%	2.7%
\$1,000 - \$2,999	9.9%	8.8%	8.5%	8.5%	9.4%	8.4%	10.8%	8.3%	8.5%
\$3,000 - \$5,999	15.5%	17.2%	15.7%	11.8%	16.3%	14.7%	17.9%	17.9%	16.5%
\$6,000 - \$9,999	7.1%	13.2%	11.6%	4.6%	12.2%	11.1%	8.8%	14.1%	12.0%
\$10,000 +	6.6%	20.1%	19.9%	4.6%	19.3%	19.3%	7.9%	20.7%	20.4%
Other than above									
None	93.1%	93.4%	93.0%	93.5%	93.2%	92.4%	92.9%	93.6%	93.5%
Less than \$1,000	1.5%	2.1%	2.2%	1.3%	2.4%	2.4%	1.7%	1.9%	2.0%
\$1,000 - \$2,999	1.0%	1.5%	1.4%	1.3%	1.6%	1.5%	0.8%	1.5%	1.3%
\$3,000 - \$5,999	1.5%	0.9%	1.1%	0.7%	1.0%	1.3%	2.1%	0.9%	1.0%
\$6,000 - \$9,999	0.5%	0.6%	0.7%	0.0%	0.6%	0.6%	0.8%	0.7%	0.8%
\$10,000 +	2.3%	1.4%	1.6%	3.3%	1.4%	1.7%	1.7%	1.4%	1.5%
What is your <u>best estimate</u> of your parents' total income last year?									
Less than \$10,000	2.6%	3.2%	3.8%	0.7%	3.1%	3.6%	3.9%	3.2%	4.0%
\$10,000 to \$14,999	0.9%	2.5%	2.8%	0.7%	2.0%	2.2%	1.0%	2.9%	3.4%
\$15,000 to \$19,999	2.0%	2.0%	2.5%	0.7%	1.7%	1.7%	2.9%	2.3%	3.1%
\$20,000 to \$24,999	2.3%	2.9%	3.2%	0.7%	2.4%	2.6%	3.4%	3.4%	3.8%
\$25,000 to \$29,999	2.6%	3.2%	3.3%	2.2%	2.7%	2.8%	2.9%	3.6%	3.8%
\$30,000 to \$39,999	3.8%	6.0%	5.9%	2.2%	5.0%	4.8%	4.9%	6.8%	6.8%
\$40,000 to \$49,999	3.5%	7.1%	6.8%	0.7%	5.7%	6.1%	5.4%	8.3%	7.5%
\$50,000 to \$59,999	5.0%	8.7%	8.2%	3.6%	8.2%	7.8%	5.9%	9.2%	8.6%
\$60,000 to \$74,999	9.9%	11.9%	11.0%	7.2%	11.8%	11.0%	11.8%	11.9%	10.9%
\$75,000 to \$99,999	7.6%	13.8%	13.3%	7.2%	14.8%	14.1%	7.8%	13.0%	12.5%
\$100,000 to \$149,999	12.3%	17.3%	16.2%	14.5%	18.9%	18.2%	10.8%	15.9%	14.4%
\$150,000 to \$199,999	10.2%	7.8%	8.0%	10.9%	8.9%	8.7%	9.8%	6.8%	7.3%
\$200,000 to \$249,999	6.7%	4.6%	4.9%	8.0%	5.0%	5.4%	5.9%	4.3%	4.6%
\$250,000 or more	30.4%	9.0%	10.1%	40.6%	9.8%	11.0%	23.5%	8.3%	9.3%
Do you have any concern about your ability to finance your college education?									
None (I am confident that I will have sufficient funds)	55.0%	31.8%	33.7%	66.4%	38.1%	40.0%	47.7%	26.8%	28.3%
Some (but I probably will have enough funds)	37.7%	56.8%	54.7%	30.3%	53.4%	51.1%	42.6%	59.4%	57.7%
Major (not sure I will have enough funds to complete college)	7.2%	11.5%	11.7%	3.3%	8.6%	8.9%	9.8%	13.8%	14.0%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your current religious preference:									
Baptist	5.5%	7.4%	8.3%	3.5%	6.4%	9.0%	6.8%	8.2%	7.8%
Buddhist	0.5%	1.0%	1.2%	0.7%	1.0%	1.1%	0.4%	1.0%	1.2%
Church of Christ	3.4%	3.8%	4.6%	2.8%	4.7%	5.8%	3.8%	3.1%	3.6%
Eastern Orthodox	0.8%	0.8%	0.6%	1.4%	1.0%	0.6%	0.4%	0.7%	0.7%
Episcopalian	3.7%	1.7%	1.8%	2.1%	1.4%	1.6%	4.6%	2.0%	2.0%
Hindu	1.1%	1.0%	0.7%	1.4%	1.2%	0.7%	0.8%	0.9%	0.6%
Jewish	8.7%	2.8%	3.9%	13.3%	2.9%	3.9%	5.9%	2.6%	4.0%
LDS (Mormon)	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%	0.0%	0.2%	0.3%
Lutheran	3.2%	3.0%	2.3%	4.2%	3.0%	2.3%	2.5%	2.9%	2.3%
Methodist	1.8%	5.0%	3.7%	2.1%	4.3%	3.4%	1.7%	5.5%	3.9%
Muslim	0.3%	1.2%	0.9%	0.7%	1.4%	1.0%	0.0%	1.0%	0.8%
Presbyterian	3.2%	3.2%	2.7%	4.9%	2.8%	2.3%	2.1%	3.6%	3.0%
Quaker	0.5%	0.2%	0.3%	0.7%	0.1%	0.3%	0.4%	0.2%	0.3%
Roman Catholic	25.8%	23.5%	22.5%	25.9%	24.5%	22.9%	25.7%	22.6%	22.2%
Seventh Day Adventist	0.5%	0.3%	0.3%	0.0%	0.3%	0.3%	0.8%	0.3%	0.4%
United Church of Christ/Congregational	0.3%	0.9%	1.1%	0.7%	0.9%	0.9%	0.0%	0.9%	1.2%
Other Christian	11.1%	14.1%	11.3%	8.4%	12.8%	10.6%	12.7%	15.1%	11.9%
Other Religion	2.4%	3.5%	3.6%	1.4%	3.3%	3.0%	3.0%	3.6%	4.1%
None	27.4%	26.5%	29.8%	25.9%	27.9%	29.9%	28.3%	25.3%	29.7%
Father's current religious preference:									
Baptist	5.5%	8.6%	8.8%	2.9%	7.9%	9.8%	7.2%	9.2%	7.9%
Buddhist	1.4%	1.4%	1.5%	2.2%	1.5%	1.4%	0.9%	1.3%	1.5%
Church of Christ	4.4%	4.2%	5.1%	2.9%	5.2%	6.3%	5.4%	3.4%	4.2%
Eastern Orthodox	0.6%	0.9%	0.8%	0.7%	1.1%	0.9%	0.5%	0.8%	0.8%
Episcopalian	5.5%	2.1%	2.5%	4.3%	1.9%	2.5%	6.3%	2.2%	2.4%
Hindu	2.5%	1.3%	0.9%	4.3%	1.6%	0.9%	1.4%	1.1%	0.9%
Jewish	12.2%	3.5%	5.1%	18.7%	4.0%	5.0%	8.1%	3.2%	5.2%
LDS (Mormon)	0.6%	0.2%	0.2%	0.0%	0.2%	0.3%	0.9%	0.2%	0.2%
Lutheran	3.9%	3.6%	3.1%	5.0%	3.9%	3.1%	3.2%	3.4%	3.1%
Methodist	5.0%	6.0%	4.2%	6.5%	5.6%	3.9%	4.1%	6.3%	4.4%
Muslim	0.8%	1.6%	1.4%	1.4%	1.7%	1.4%	0.5%	1.5%	1.4%
Presbyterian	4.2%	4.1%	3.4%	5.8%	3.7%	3.2%	3.2%	4.4%	3.6%
Quaker	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Roman Catholic	26.0%	28.0%	26.8%	22.3%	28.7%	26.7%	28.4%	27.5%	26.9%
Seventh Day Adventist	0.6%	0.3%	0.3%	0.0%	0.2%	0.3%	0.9%	0.4%	0.4%
United Church of Christ/Congregational	0.6%	1.0%	1.2%	0.7%	1.1%	1.1%	0.5%	1.0%	1.2%
Other Christian	11.1%	13.4%	11.3%	10.8%	13.2%	11.3%	11.3%	13.7%	11.3%
Other Religion	0.8%	2.3%	2.5%	0.0%	2.2%	2.2%	1.4%	2.4%	2.8%
None	14.4%	17.0%	20.5%	11.5%	16.2%	19.4%	16.2%	17.7%	21.5%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Mother's current religious preference:									
Baptist	6.2%	8.9%	9.5%	2.9%	7.8%	10.4%	8.3%	9.7%	8.7%
Buddhist	0.8%	1.6%	1.5%	1.4%	1.6%	1.3%	0.4%	1.6%	1.7%
Church of Christ	4.9%	4.8%	5.7%	5.7%	5.9%	7.2%	4.4%	3.9%	4.5%
Eastern Orthodox	1.1%	1.0%	0.8%	2.1%	1.2%	0.7%	0.4%	0.8%	0.8%
Episcopalian	6.2%	2.7%	2.8%	5.0%	2.4%	2.6%	7.0%	2.9%	3.0%
Hindu	1.6%	1.4%	0.9%	2.9%	1.6%	0.9%	0.9%	1.1%	0.8%
Jewish	8.7%	3.2%	4.8%	12.1%	3.3%	4.8%	6.6%	3.0%	4.9%
LDS (Mormon)	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%
Lutheran	3.5%	4.0%	3.1%	3.6%	4.0%	2.9%	3.5%	4.0%	3.3%
Methodist	4.9%	6.8%	4.8%	5.7%	6.1%	4.5%	4.4%	7.3%	5.1%
Muslim	0.0%	1.2%	1.1%	0.0%	1.4%	1.1%	0.0%	1.1%	1.1%
Presbyterian	4.3%	4.7%	3.9%	4.3%	4.4%	3.5%	4.4%	5.0%	4.2%
Quaker	0.3%	0.2%	0.4%	0.7%	0.2%	0.5%	0.0%	0.2%	0.3%
Roman Catholic	30.6%	29.2%	28.3%	31.4%	30.3%	28.4%	30.1%	28.3%	28.1%
Seventh Day Adventist	0.5%	0.4%	0.4%	0.0%	0.3%	0.3%	0.9%	0.4%	0.4%
United Church of Christ/Congregational	0.8%	1.1%	1.4%	0.7%	1.2%	1.3%	0.9%	1.1%	1.5%
Other Christian	11.1%	14.3%	12.6%	10.7%	14.3%	12.3%	11.4%	14.4%	12.8%
Other Religion	1.6%	2.3%	2.8%	0.0%	2.1%	2.3%	2.6%	2.5%	3.2%
None	12.7%	12.0%	15.0%	10.7%	11.6%	14.7%	14.0%	12.3%	15.2%
For the activities below, indicate which ones you "frequently" or "occasionally" did during the <u>past year</u>:									
Attended a religious service	73.3%	72.1%	67.1%	71.7%	70.6%	65.7%	74.4%	73.3%	68.3%
Was bored in class*	44.9%	38.4%	37.2%	44.1%	40.3%	38.1%	45.4%	36.9%	36.5%
Participated in political demonstrations	32.8%	26.1%	27.9%	38.0%	25.8%	27.5%	29.6%	26.4%	28.3%
Tutored another student	56.4%	53.9%	50.4%	56.0%	52.0%	47.2%	56.7%	55.4%	53.2%
Studied with other students	91.6%	86.8%	85.9%	92.1%	84.1%	82.9%	91.3%	88.9%	88.4%
Was a guest in a teacher's home	31.1%	25.0%	23.7%	36.2%	25.3%	23.9%	27.9%	24.7%	23.5%
Smoked cigarettes*	7.2%	4.8%	5.1%	9.9%	5.2%	5.1%	5.5%	4.6%	5.2%
Drank beer	54.0%	42.4%	46.5%	64.0%	48.6%	53.7%	47.7%	37.5%	40.4%
Drank wine or liquor	58.6%	47.7%	52.2%	63.1%	47.3%	53.6%	55.8%	47.9%	51.1%
Felt overwhelmed by all I had to do*	37.4%	30.1%	29.0%	20.7%	17.6%	17.5%	47.9%	39.9%	38.6%
Felt depressed*	8.2%	7.9%	7.1%	5.3%	6.1%	5.4%	10.0%	9.4%	8.5%
Performed volunteer work	96.2%	86.7%	84.6%	94.0%	82.7%	80.5%	97.5%	89.8%	88.0%
Played a musical instrument	41.2%	45.6%	43.4%	44.4%	46.7%	44.8%	39.2%	44.7%	42.2%
Asked a teacher for advice after class*	36.2%	29.8%	29.4%	28.9%	25.8%	26.5%	40.8%	32.9%	31.8%
Voted in a student election*	31.4%	21.5%	21.8%	24.5%	19.0%	20.4%	35.7%	23.5%	22.9%
Socialized with someone of another racial/ethnic group*	79.3%	67.8%	69.3%	77.5%	66.2%	67.7%	80.4%	69.1%	70.7%
Came late to class	63.8%	54.5%	57.7%	63.2%	56.1%	60.0%	64.3%	53.2%	55.8%
Used the Internet:									
For research or homework*	89.0%	78.3%	77.6%	84.9%	71.8%	71.4%	91.7%	83.4%	82.8%
To read news sites*	50.9%	42.7%	44.8%	58.9%	46.0%	47.7%	45.8%	40.1%	42.4%
To read blogs*	25.3%	25.1%	26.0%	22.7%	23.7%	24.5%	26.9%	26.3%	27.3%
To blog*	12.6%	13.9%	13.6%	10.7%	11.8%	11.6%	13.9%	15.5%	15.4%
* responded "frequently" only									



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
For the activities below, indicate which ones you "frequently" or "occasionally" did during the past year:									
Performed community service as part of a class	81.1%	61.8%	58.9%	82.4%	59.6%	57.1%	80.3%	63.5%	60.3%
Discussed religion*	40.6%	32.6%	28.8%	38.0%	31.1%	27.5%	42.3%	33.9%	29.9%
Discussed politics*	44.6%	33.8%	33.9%	44.7%	35.7%	34.2%	44.6%	32.3%	33.5%
Skipped school/class*	4.6%	2.7%	2.8%	6.0%	3.0%	3.2%	3.8%	2.4%	2.6%
* responded "frequently" only									
Student rated self as "Highest 10%" or "Above Average" as compared with the average person their age:									
Academic ability	70.8%	72.1%	67.0%	76.3%	75.7%	68.1%	67.4%	69.2%	66.0%
Artistic ability	36.5%	35.2%	37.0%	29.6%	30.6%	32.7%	40.8%	38.8%	40.5%
Computer skills	41.8%	38.4%	38.0%	57.2%	48.3%	46.0%	32.1%	30.5%	31.3%
Cooperativeness	73.7%	74.6%	72.8%	73.7%	73.5%	71.6%	73.8%	75.4%	73.7%
Creativity	64.3%	60.7%	61.4%	65.8%	59.5%	60.7%	63.3%	61.7%	61.9%
Drive to achieve	77.0%	76.7%	75.2%	73.0%	73.3%	72.2%	79.6%	79.4%	77.6%
Emotional health	51.7%	52.9%	52.3%	57.9%	60.4%	60.6%	47.7%	47.0%	45.2%
Leadership ability	65.7%	59.7%	59.5%	65.6%	64.6%	65.1%	65.8%	55.8%	54.8%
Mathematical ability	39.9%	43.6%	39.4%	53.3%	52.5%	46.6%	31.4%	36.6%	33.4%
Physical health	58.7%	54.7%	54.0%	69.7%	66.2%	66.1%	51.7%	45.7%	43.8%
Popularity	45.5%	36.3%	37.8%	57.2%	45.9%	48.1%	38.1%	28.6%	29.1%
Public speaking ability	44.0%	35.8%	36.6%	49.3%	39.7%	41.5%	40.6%	32.7%	32.5%
Self-confidence (intellectual)	65.8%	58.7%	58.2%	71.7%	67.7%	67.3%	62.0%	51.6%	50.4%
Self-confidence (social)	56.7%	48.4%	49.1%	61.8%	54.7%	56.2%	53.4%	43.4%	43.2%
Self-understanding	67.5%	59.5%	58.5%	69.8%	64.8%	63.2%	66.1%	55.4%	54.6%
Spirituality	35.6%	38.3%	34.3%	33.1%	37.5%	34.1%	37.1%	39.0%	34.5%
Understanding of others	76.5%	68.0%	67.3%	71.7%	66.3%	65.9%	79.6%	69.4%	68.4%
Writing ability	57.7%	45.8%	47.2%	56.3%	43.0%	44.4%	58.6%	48.0%	49.5%
Ability to see the world from someone else's perspective	77.7%	67.8%	66.6%	78.5%	67.1%	65.6%	77.2%	68.3%	67.6%
Tolerance of others with different beliefs	80.7%	76.9%	74.8%	79.9%	75.4%	72.7%	81.3%	78.1%	76.6%
Openness to having my own views challenged	64.4%	61.1%	60.3%	60.7%	62.7%	61.2%	66.8%	59.9%	59.5%
Ability to discuss and negotiate controversial issues	71.1%	64.9%	64.2%	75.3%	70.8%	68.0%	68.5%	60.3%	60.9%
Ability to work cooperatively with diverse people	84.8%	79.3%	78.2%	84.7%	79.7%	77.1%	84.9%	79.0%	79.2%
What is the highest level of formal education obtained by your father?									
Grammar school or less	2.1%	2.8%	3.1%	2.7%	2.7%	3.2%	1.7%	2.8%	3.1%
Some high school	2.3%	3.7%	4.5%	2.0%	3.3%	4.1%	2.5%	4.0%	4.9%
High school graduate	9.1%	16.9%	18.8%	2.7%	16.4%	18.3%	13.1%	17.3%	19.2%
Postsecondary school other than college	1.0%	3.4%	3.0%	0.7%	3.4%	2.9%	1.3%	3.3%	3.2%
Some college	9.9%	14.1%	13.4%	7.4%	13.3%	12.8%	11.4%	14.7%	14.0%
College degree	30.2%	29.6%	28.0%	21.6%	31.1%	29.3%	35.6%	28.5%	27.0%
Some graduate school	2.9%	2.5%	2.3%	3.4%	2.3%	2.1%	2.5%	2.7%	2.4%
Graduate degree	42.4%	27.0%	26.8%	59.5%	27.4%	27.4%	31.8%	26.6%	26.3%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
What is the highest level of formal education obtained by your <u>mother</u> ?									
Grammar school or less	1.3%	2.4%	2.5%	2.0%	2.2%	2.4%	0.8%	2.6%	2.5%
Some high school	1.8%	2.3%	2.8%	1.3%	2.3%	2.6%	2.1%	2.3%	3.1%
High school graduate	10.1%	15.6%	16.5%	6.0%	15.9%	16.7%	12.7%	15.4%	16.4%
Postsecondary school other than college	2.8%	3.7%	3.6%	1.3%	3.6%	3.4%	3.8%	3.8%	3.8%
Some college	12.7%	15.8%	15.0%	9.4%	15.4%	14.5%	14.8%	16.0%	15.4%
College degree	35.8%	35.2%	33.5%	35.6%	35.7%	34.1%	35.9%	34.8%	33.0%
Some graduate school	2.8%	3.1%	3.0%	1.3%	2.8%	3.0%	3.8%	3.3%	3.1%
Graduate degree	32.6%	22.0%	23.1%	43.0%	22.2%	23.5%	26.2%	21.8%	22.8%
During the past year, did you "frequently":									
Ask questions in class	67.8%	56.2%	55.2%	63.3%	52.9%	51.2%	70.6%	58.8%	58.5%
Support your opinions with a logical argument	71.5%	59.9%	59.4%	69.3%	62.4%	60.9%	72.9%	57.9%	58.2%
Seek solutions to problems and explain them to others	60.3%	52.6%	51.7%	54.4%	50.7%	49.5%	64.1%	54.0%	53.6%
Revise your papers to improve your writing	57.4%	49.1%	48.6%	47.0%	38.5%	39.1%	64.1%	57.5%	56.7%
Evaluate the quality or reliability of information you received	45.6%	39.4%	38.7%	43.2%	39.1%	37.5%	47.0%	39.7%	39.8%
Take a risk because you feel you have more to gain	42.5%	40.2%	40.4%	43.3%	42.5%	43.1%	41.9%	38.3%	38.2%
Seek alternative solutions to a problem	53.2%	46.7%	45.1%	47.3%	46.5%	44.4%	57.0%	46.8%	45.8%
Look up scientific research articles and resources	31.7%	24.0%	22.5%	32.7%	25.0%	23.0%	31.1%	23.2%	22.0%
Explore topics on your own, even though it was not required for a class	38.2%	34.3%	34.2%	43.3%	37.5%	35.9%	34.9%	31.8%	32.7%
Accept mistakes as part of the learning process	50.5%	51.4%	51.5%	49.7%	51.3%	49.0%	51.1%	51.4%	53.7%
Seek feedback on your academic work	57.0%	48.5%	49.7%	46.7%	41.9%	42.5%	63.6%	53.6%	55.8%
Take notes during class	73.3%	69.4%	67.7%	56.0%	55.2%	53.8%	84.3%	80.6%	79.3%
Work with other students on class assignments	49.9%	52.3%	51.7%	40.0%	46.0%	45.5%	56.2%	57.3%	56.8%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student's probable career occupation:									
Accountant or actuary	0.6%	3.2%	2.2%	0.7%	4.0%	3.0%	0.5%	2.6%	1.5%
Actor or entertainer	2.8%	1.7%	1.7%	3.6%	1.3%	1.4%	2.3%	2.1%	1.8%
Architect or urban planner	0.0%	1.5%	0.8%	0.0%	1.7%	0.9%	0.0%	1.3%	0.7%
Artist	1.1%	9.6%	11.1%	1.4%	6.7%	8.6%	0.9%	11.8%	13.3%
Business (clerical)	0.3%	0.6%	0.7%	0.0%	0.8%	0.8%	0.5%	0.5%	0.5%
Business executive (management, administrator)	12.7%	6.3%	6.8%	17.1%	9.0%	10.1%	10.0%	4.1%	4.0%
Business owner or proprietor	7.8%	2.8%	3.2%	11.4%	4.2%	5.0%	5.4%	1.8%	1.8%
Business salesperson or buyer	0.3%	0.6%	0.7%	0.7%	0.8%	0.9%	0.0%	0.5%	0.6%
Clergy (minister, priest)	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.0%
Clinical psychologist	1.9%	1.2%	1.4%	0.0%	0.4%	0.6%	3.2%	1.8%	2.0%
College administrator/staff	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
College teacher	1.1%	0.6%	0.7%	1.4%	0.8%	0.9%	0.9%	0.5%	0.4%
Computer programmer or analyst	1.4%	1.5%	1.4%	3.6%	3.0%	2.7%	0.0%	0.3%	0.4%
Conservationist or forester	0.3%	0.4%	0.5%	0.0%	0.3%	0.4%	0.5%	0.5%	0.5%
Dentist (including orthodontist)	0.3%	0.7%	0.6%	0.7%	0.8%	0.5%	0.0%	0.6%	0.7%
Dietitian or nutritionist	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%
Engineer	0.3%	7.7%	3.8%	0.7%	14.0%	6.7%	0.0%	2.6%	1.4%
Farmer or rancher	0.6%	0.2%	0.3%	0.7%	0.2%	0.3%	0.5%	0.2%	0.2%
Foreign service worker (including diplomat)	2.2%	1.1%	1.3%	1.4%	0.4%	0.7%	2.7%	1.6%	1.7%
Homemaker (full-time)	0.3%	0.1%	0.1%	0.0%	0.1%	0.0%	0.5%	0.2%	0.1%
Interior decorator (including designer)	0.8%	1.0%	0.8%	0.0%	0.2%	0.2%	1.4%	1.7%	1.2%
Lab technician or hygienist	0.3%	0.2%	0.1%	0.0%	0.1%	0.0%	0.5%	0.3%	0.2%
Law enforcement officer	0.3%	0.5%	1.2%	0.0%	0.8%	2.2%	0.5%	0.2%	0.4%
Lawyer (attorney) or judge	7.5%	3.1%	3.9%	8.6%	3.8%	4.2%	6.8%	2.5%	3.7%
Military service (career)	0.0%	0.4%	0.5%	0.0%	0.7%	0.9%	0.0%	0.1%	0.2%
Musician (performer, composer)	1.4%	1.3%	1.1%	1.4%	1.7%	1.6%	1.4%	1.0%	0.7%
Nurse	0.3%	1.7%	2.5%	0.0%	0.3%	0.4%	0.5%	2.9%	4.3%
Optometrist	0.0%	0.3%	0.2%	0.0%	0.2%	0.1%	0.0%	0.4%	0.2%
Pharmacist	0.3%	4.0%	2.0%	0.7%	3.6%	1.8%	0.0%	4.2%	2.1%
Physician	8.3%	5.2%	4.9%	6.4%	5.0%	4.5%	9.5%	5.3%	5.1%
Policymaker/Government	2.5%	0.9%	1.1%	2.9%	1.0%	1.3%	2.3%	0.9%	0.9%
School counselor	0.3%	0.3%	0.3%	0.0%	0.2%	0.2%	0.5%	0.3%	0.4%
School principal or superintendent	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Scientific researcher	2.2%	2.3%	2.5%	2.9%	2.6%	2.6%	1.8%	2.1%	2.5%
Social, welfare, or recreation worker	1.4%	0.7%	0.8%	0.0%	0.4%	0.2%	2.3%	0.9%	1.3%
Therapist (physical, occupational, speech)	3.0%	3.1%	2.4%	3.6%	2.0%	1.9%	2.7%	4.0%	2.8%
Teacher or administrator (elementary)	1.9%	2.7%	2.7%	0.7%	0.4%	0.7%	2.7%	4.6%	4.2%
Teacher or administrator (secondary)	1.4%	3.1%	3.1%	0.7%	2.8%	3.0%	1.8%	3.4%	3.2%
Veterinarian	0.8%	1.7%	1.4%	0.0%	0.6%	0.7%	1.4%	2.5%	2.0%
Writer or journalist	4.2%	2.5%	2.9%	0.7%	1.6%	2.1%	6.3%	3.1%	3.6%
Skilled trades	0.3%	0.2%	0.2%	0.0%	0.2%	0.3%	0.5%	0.2%	0.2%
Laborer (unskilled)	0.0%	0.2%	0.2%	0.0%	0.3%	0.4%	0.0%	0.1%	0.1%
Semi-skilled worker	0.3%	0.2%	0.2%	0.7%	0.2%	0.3%	0.0%	0.1%	0.1%
Unemployed	1.9%	1.3%	1.5%	0.7%	1.2%	1.5%	2.7%	1.4%	1.5%
Other	8.3%	9.0%	10.1%	7.9%	7.4%	8.7%	8.6%	10.3%	11.3%
Undecided	18.6%	13.9%	15.8%	18.6%	13.4%	15.8%	18.6%	14.3%	15.8%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your father's occupation:									
Accountant or actuary	2.2%	2.7%	2.3%	1.4%	2.7%	2.4%	2.7%	2.7%	2.2%
Actor or entertainer	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%
Architect or urban planner	0.6%	1.3%	1.2%	0.7%	1.1%	1.1%	0.5%	1.5%	1.4%
Artist	0.8%	0.9%	1.0%	0.0%	0.7%	1.1%	1.4%	1.0%	0.9%
Business (clerical)	2.2%	1.5%	1.6%	2.1%	1.6%	1.7%	2.3%	1.5%	1.5%
Business executive (management, administrator)	20.7%	12.2%	11.5%	21.8%	13.5%	13.2%	20.0%	11.1%	10.0%
Business owner or proprietor	18.5%	9.9%	9.8%	17.6%	10.0%	9.3%	19.1%	9.7%	10.2%
Business salesperson or buyer	3.3%	4.3%	4.2%	4.9%	4.7%	4.4%	2.3%	4.1%	4.0%
Clergy (minister, priest)	0.0%	0.6%	0.6%	0.0%	0.8%	0.7%	0.0%	0.5%	0.5%
Clergy (other religious)	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%
Clinical psychologist	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	0.0%	0.1%	0.2%
College administrator/staff	0.3%	0.4%	0.4%	0.0%	0.5%	0.4%	0.5%	0.4%	0.4%
College teacher	0.6%	0.7%	1.0%	0.7%	0.7%	1.1%	0.5%	0.7%	0.9%
Computer programmer or analyst	2.2%	3.5%	3.4%	2.8%	3.3%	3.1%	1.8%	3.7%	3.8%
Conservationist or forester	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%
Dentist (including orthodontist)	0.6%	0.5%	0.5%	1.4%	0.5%	0.4%	0.0%	0.5%	0.5%
Dietitian or nutritionist	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.5%	0.1%	0.2%
Engineer	5.0%	8.8%	7.0%	4.9%	8.7%	6.6%	5.0%	8.9%	7.4%
Farmer or rancher	0.0%	0.8%	0.7%	0.0%	0.8%	0.8%	0.0%	0.8%	0.6%
Foreign service worker (including diplomat)	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%
Homemaker (full-time)	0.3%	0.3%	0.4%	0.0%	0.3%	0.4%	0.5%	0.3%	0.3%
Interior decorator (including designer)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Lab technician or hygienist	0.3%	0.3%	0.2%	0.7%	0.2%	0.2%	0.0%	0.3%	0.2%
Law enforcement officer	0.8%	1.4%	1.7%	0.0%	1.3%	2.0%	1.4%	1.5%	1.5%
Lawyer (attorney) or judge	8.6%	2.6%	3.4%	12.0%	2.8%	3.4%	6.4%	2.4%	3.4%
Military service (career)	0.8%	1.1%	1.4%	0.7%	1.0%	1.5%	0.9%	1.1%	1.3%
Musician (performer, composer)	0.0%	0.4%	0.3%	0.0%	0.2%	0.3%	0.0%	0.5%	0.3%
Nurse	0.3%	0.5%	0.5%	0.0%	0.4%	0.5%	0.5%	0.6%	0.5%
Optometrist	0.3%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.1%	0.1%
Pharmacist	0.3%	0.7%	0.3%	0.0%	0.7%	0.4%	0.5%	0.7%	0.3%
Physician	5.8%	2.4%	2.8%	9.2%	2.8%	3.1%	3.6%	2.0%	2.6%
Policymaker/Government	1.1%	0.9%	0.9%	0.7%	0.9%	1.0%	1.4%	0.9%	0.8%
School counselor	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
School principal or superintendent	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%
Scientific researcher	0.3%	0.7%	0.9%	0.7%	0.7%	0.9%	0.0%	0.7%	1.0%
Social, welfare, or recreation worker	0.8%	0.6%	0.6%	0.7%	0.5%	0.6%	0.9%	0.6%	0.5%
Therapist (physical, occupational, speech)	0.6%	0.3%	0.3%	0.0%	0.3%	0.3%	0.9%	0.2%	0.4%
Teacher or administrator (elementary)	1.4%	0.9%	0.7%	0.7%	0.9%	0.7%	1.8%	0.9%	0.7%
Teacher or administrator (secondary)	2.2%	2.1%	1.9%	1.4%	2.5%	2.1%	2.7%	1.8%	1.7%
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%
Writer or journalist	0.8%	0.4%	0.5%	0.7%	0.3%	0.5%	0.9%	0.5%	0.5%
Skilled trades	3.6%	7.1%	6.8%	3.5%	7.9%	7.5%	3.6%	6.5%	6.2%
Laborer (unskilled)	0.6%	2.6%	2.5%	0.7%	2.4%	2.7%	0.5%	2.8%	2.3%
Semi-skilled worker	0.3%	2.3%	2.3%	0.0%	2.2%	2.3%	0.5%	2.3%	2.2%
Unemployed	2.2%	4.0%	4.5%	0.7%	3.4%	3.8%	3.2%	4.5%	5.0%
Other	11.6%	19.1%	20.2%	8.5%	17.2%	17.9%	13.6%	20.6%	22.2%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your mother's occupation:									
Accountant or actuary	2.4%	4.5%	4.7%	2.8%	4.4%	5.1%	2.2%	4.7%	4.5%
Actor or entertainer	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Architect or urban planner	0.8%	0.4%	0.4%	1.4%	0.4%	0.4%	0.4%	0.5%	0.4%
Artist	3.0%	1.6%	1.5%	3.5%	1.6%	1.4%	2.7%	1.6%	1.5%
Business (clerical)	1.9%	3.4%	3.6%	1.4%	3.5%	3.6%	2.2%	3.3%	3.5%
Business executive (management, administrator)	10.0%	6.2%	6.1%	10.5%	6.2%	6.0%	9.7%	6.1%	6.2%
Business owner or proprietor	6.5%	3.7%	3.5%	8.4%	3.8%	3.4%	5.3%	3.6%	3.5%
Business salesperson or buyer	2.7%	2.3%	2.2%	2.1%	2.3%	2.4%	3.1%	2.4%	2.1%
Clergy (minister, priest)	0.3%	0.2%	0.2%	0.0%	0.1%	0.2%	0.4%	0.2%	0.2%
Clergy (other religious)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Clinical psychologist	0.5%	0.2%	0.3%	0.0%	0.1%	0.2%	0.9%	0.3%	0.4%
College administrator/staff	0.8%	0.7%	0.8%	0.7%	0.7%	0.9%	0.9%	0.8%	0.8%
College teacher	0.5%	0.7%	0.8%	1.4%	0.6%	0.8%	0.0%	0.8%	0.8%
Computer programmer or analyst	1.4%	1.3%	1.4%	0.7%	1.3%	1.3%	1.8%	1.4%	1.4%
Conservationist or forester	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Dentist (including orthodontist)	0.0%	0.4%	0.5%	0.0%	0.6%	0.5%	0.0%	0.3%	0.4%
Dietitian or nutritionist	0.3%	0.4%	0.3%	0.7%	0.3%	0.3%	0.0%	0.4%	0.4%
Engineer	0.3%	0.9%	0.7%	0.7%	0.9%	0.7%	0.0%	0.9%	0.8%
Farmer or rancher	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%
Foreign service worker (including diplomat)	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Homemaker (full-time)	12.2%	8.4%	7.5%	10.5%	7.2%	6.4%	13.3%	9.4%	8.5%
Interior decorator (including designer)	2.2%	0.8%	0.6%	3.5%	0.8%	0.6%	1.3%	0.9%	0.6%
Lab technician or hygienist	0.0%	0.7%	0.6%	0.0%	0.6%	0.6%	0.0%	0.8%	0.7%
Law enforcement officer	0.3%	0.3%	0.3%	0.0%	0.3%	0.2%	0.4%	0.4%	0.3%
Lawyer (attorney) or judge	1.6%	1.0%	1.6%	1.4%	1.2%	1.7%	1.8%	0.8%	1.6%
Military service (career)	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%
Musician (performer, composer)	0.0%	0.2%	0.3%	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%
Nurse	4.6%	7.4%	7.6%	2.8%	7.4%	8.3%	5.8%	7.5%	7.1%
Optometrist	0.3%	0.2%	0.2%	0.7%	0.2%	0.2%	0.0%	0.2%	0.2%
Pharmacist	0.5%	0.5%	0.5%	0.0%	0.5%	0.7%	0.9%	0.5%	0.4%
Physician	2.4%	1.1%	1.3%	4.2%	1.3%	1.4%	1.3%	1.0%	1.2%
Policymaker/Government	0.5%	0.6%	0.6%	0.0%	0.6%	0.6%	0.9%	0.6%	0.7%
School counselor	1.1%	0.4%	0.4%	1.4%	0.5%	0.6%	0.9%	0.4%	0.3%
School principal or superintendent	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.2%	0.2%
Scientific researcher	0.3%	0.4%	0.5%	0.7%	0.3%	0.5%	0.0%	0.4%	0.5%
Social, welfare, or recreation worker	1.6%	1.8%	1.8%	2.1%	1.9%	1.9%	1.3%	1.7%	1.8%
Therapist (physical, occupational, speech)	1.4%	1.8%	1.7%	0.0%	1.7%	1.7%	2.2%	1.8%	1.7%
Teacher or administrator (elementary)	6.2%	7.6%	7.5%	4.9%	8.0%	8.0%	7.1%	7.3%	7.1%
Teacher or administrator (secondary)	4.6%	4.3%	4.2%	2.8%	4.3%	4.5%	5.8%	4.3%	3.9%
Veterinarian	0.0%	0.2%	0.2%	0.0%	0.2%	0.1%	0.0%	0.1%	0.2%
Writer or journalist	0.3%	0.5%	0.7%	0.7%	0.6%	0.8%	0.0%	0.5%	0.6%
Skilled trades	0.5%	1.4%	1.2%	0.7%	1.6%	1.3%	0.4%	1.3%	1.1%
Laborer (unskilled)	0.5%	1.4%	1.3%	0.7%	1.4%	1.4%	0.4%	1.4%	1.2%
Semi-skilled worker	0.3%	1.5%	1.2%	0.0%	2.0%	1.5%	0.4%	1.1%	1.0%
Unemployed	9.2%	7.6%	7.8%	10.5%	8.4%	7.9%	8.4%	7.0%	7.8%
Other	17.9%	21.7%	22.2%	18.2%	20.8%	20.8%	17.7%	22.4%	23.4%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Race/Ethnicity - mark all that apply (total may add to more than 100%)									
American Indian/Alaska Native	2.1%	2.8%	2.5%	2.0%	2.7%	2.3%	2.1%	2.8%	2.7%
Asian American/Asian	5.7%	7.9%	7.7%	9.9%	8.0%	6.6%	2.9%	7.9%	8.6%
Native Hawaiian/Pacific Islander	0.8%	0.7%	0.8%	1.3%	0.7%	0.9%	0.4%	0.7%	0.8%
African American/Black	5.7%	7.1%	12.9%	2.6%	6.6%	13.8%	7.6%	7.5%	12.1%
Mexican American/Chicano	2.1%	2.7%	2.1%	2.0%	2.3%	2.0%	2.1%	3.0%	2.3%
Puerto Rican	3.9%	1.6%	1.9%	2.6%	1.6%	1.6%	4.6%	1.7%	2.1%
Other Latino	6.9%	3.9%	4.1%	6.6%	3.6%	3.9%	7.1%	4.1%	4.4%
White/Caucasian	83.8%	81.7%	76.3%	85.4%	82.2%	76.4%	82.8%	81.3%	76.2%
Other	3.6%	3.6%	4.0%	2.6%	3.5%	3.7%	4.2%	3.7%	4.4%
Student "agree strongly" or "agree somewhat":									
There is too much concern in the courts for the rights of criminals	38.2%	54.8%	51.1%	45.0%	58.9%	54.8%	33.8%	51.5%	47.9%
Abortion should be legal	69.9%	60.5%	67.0%	69.7%	59.8%	67.0%	70.0%	61.1%	67.1%
Marijuana should be legalized	62.3%	47.0%	52.0%	72.2%	52.0%	57.4%	56.1%	43.1%	47.4%
Racial discrimination is no longer a major problem in America	20.8%	21.5%	21.0%	30.7%	27.2%	26.1%	14.6%	17.0%	16.6%
Realistically, an individual can do little to bring about changes in our society	24.5%	26.2%	28.1%	30.9%	29.9%	32.5%	20.5%	23.3%	24.5%
Same-sex couples should have the right to legal marital status	73.6%	68.7%	72.9%	63.1%	59.5%	63.9%	80.2%	75.9%	80.4%
Only volunteers should serve in the armed forces	66.8%	65.7%	67.1%	67.5%	64.1%	65.2%	66.4%	66.9%	68.7%
Dissent is a critical component of the political process	69.9%	61.1%	63.4%	74.0%	64.4%	65.8%	67.1%	58.3%	61.3%
Colleges have the right to ban extreme speakers from campus	37.3%	38.7%	38.6%	44.0%	41.6%	41.5%	33.1%	36.3%	36.1%
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions	34.6%	36.3%	40.4%	41.6%	38.9%	43.4%	30.3%	34.2%	37.8%
Colleges should prohibit racist/sexist speech on campus	67.4%	69.9%	69.2%	62.0%	66.4%	66.0%	70.7%	72.7%	71.9%
How would you characterize your political views?									
Far left	2.1%	3.1%	4.2%	2.0%	3.2%	4.0%	2.2%	3.0%	4.4%
Liberal	31.0%	32.1%	35.4%	22.3%	26.4%	30.2%	36.7%	36.7%	39.9%
Middle-of-the-road	41.9%	42.1%	43.5%	47.3%	44.8%	46.0%	38.4%	40.0%	41.4%
Conservative	23.1%	20.9%	15.4%	25.0%	23.1%	17.7%	21.8%	19.1%	13.5%
Far right	1.9%	1.7%	1.5%	3.4%	2.4%	2.2%	0.9%	1.2%	0.9%
The following reasons were "very important" in deciding to go to college:									
My parents wanted me to go	43.1%	38.3%	39.0%	40.4%	37.0%	39.8%	44.8%	39.3%	38.3%
To be able to get a better job	83.1%	83.3%	80.8%	81.0%	82.7%	80.0%	84.4%	83.8%	81.4%
To gain a general education and appreciation of ideas	78.2%	72.1%	74.1%	75.0%	66.3%	69.1%	80.3%	76.6%	78.3%
To make me a more cultured person	64.9%	54.4%	57.5%	52.7%	45.8%	51.4%	72.7%	61.2%	62.6%
To be able to make more money	70.5%	68.4%	67.9%	73.6%	72.0%	72.3%	68.5%	65.5%	64.2%
To learn more about things that interest me	88.2%	85.4%	85.3%	82.4%	80.8%	80.8%	91.8%	89.1%	89.0%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Studying/homework									
None	1.6%	2.0%	2.2%	2.0%	3.6%	3.5%	1.3%	0.8%	1.1%
Less than one hour	6.3%	9.9%	11.4%	8.6%	13.8%	15.4%	4.7%	6.8%	8.1%
1 to 2 hours	18.3%	20.3%	20.1%	21.2%	23.3%	23.1%	16.4%	17.9%	17.5%
3 to 5 hours	21.4%	27.3%	26.0%	23.2%	26.9%	24.8%	20.3%	27.6%	26.9%
6 to 10 hours	23.0%	21.6%	20.1%	27.2%	19.1%	18.4%	20.3%	23.5%	21.5%
11 to 15 hours	14.1%	9.7%	10.2%	9.3%	7.1%	7.7%	17.2%	11.8%	12.2%
16 to 20 hours	8.9%	5.3%	5.8%	6.0%	3.6%	4.0%	10.8%	6.7%	7.4%
Over 20 hours	6.5%	3.9%	4.3%	2.6%	2.6%	3.1%	9.1%	4.9%	5.3%
Socializing with friends									
None	0.3%	0.2%	0.5%	0.0%	0.4%	0.6%	0.4%	0.1%	0.4%
Less than one hour	1.0%	1.4%	1.5%	0.7%	1.6%	1.7%	1.3%	1.2%	1.3%
1 to 2 hours	4.5%	7.1%	6.4%	4.0%	7.1%	6.2%	4.7%	7.1%	6.6%
3 to 5 hours	14.4%	20.3%	18.8%	12.0%	18.7%	16.8%	15.9%	21.6%	20.5%
6 to 10 hours	24.3%	26.2%	25.9%	23.3%	24.7%	24.4%	25.0%	27.4%	27.2%
11 to 15 hours	18.8%	18.9%	18.8%	17.3%	18.8%	18.7%	19.8%	18.9%	18.9%
16 to 20 hours	11.5%	10.8%	11.6%	15.3%	10.8%	12.0%	9.1%	10.8%	11.4%
Over 20 hours	25.1%	15.1%	16.4%	27.3%	18.0%	19.7%	23.7%	12.9%	13.6%
Talking with teachers outside of class									
None	5.2%	8.0%	8.7%	6.7%	10.0%	10.6%	4.3%	6.4%	7.1%
Less than one hour	38.4%	39.6%	38.3%	42.0%	41.5%	39.9%	36.1%	38.0%	36.9%
1 to 2 hours	30.8%	33.0%	32.9%	30.0%	31.8%	31.1%	31.3%	33.9%	34.4%
3 to 5 hours	17.5%	13.3%	13.8%	14.7%	10.8%	12.1%	19.3%	15.2%	15.2%
6 to 10 hours	5.2%	3.9%	3.9%	4.7%	3.4%	3.7%	5.6%	4.2%	4.0%
11 to 15 hours	1.6%	1.3%	1.4%	1.3%	1.1%	1.3%	1.7%	1.5%	1.5%
16 to 20 hours	0.8%	0.5%	0.5%	0.7%	0.6%	0.5%	0.9%	0.4%	0.5%
Over 20 hours	0.5%	0.5%	0.6%	0.0%	0.7%	0.9%	0.9%	0.3%	0.4%
Exercise or sports									
None	5.5%	5.0%	5.2%	3.3%	3.4%	3.1%	6.9%	6.3%	6.9%
Less than one hour	6.5%	9.8%	9.2%	4.0%	7.7%	6.8%	8.2%	11.5%	11.2%
1 to 2 hours	12.0%	14.4%	14.0%	8.0%	11.6%	10.9%	14.6%	16.6%	16.6%
3 to 5 hours	14.9%	17.7%	17.6%	17.3%	16.3%	16.0%	13.3%	18.7%	19.0%
6 to 10 hours	19.6%	17.9%	17.5%	20.0%	18.9%	17.9%	19.3%	17.0%	17.2%
11 to 15 hours	17.2%	14.2%	14.8%	16.7%	15.1%	16.0%	17.6%	13.4%	13.8%
16 to 20 hours	10.7%	9.2%	9.0%	12.7%	10.1%	10.6%	9.4%	8.4%	7.6%
Over 20 hours	13.6%	11.9%	12.7%	18.0%	16.8%	18.7%	10.7%	8.0%	7.7%
Partying									
None	22.8%	32.3%	28.7%	17.3%	27.2%	23.2%	26.4%	36.2%	33.4%
Less than one hour	11.3%	15.8%	15.2%	6.7%	15.4%	13.8%	14.3%	16.1%	16.4%
1 to 2 hours	17.3%	16.5%	16.6%	16.7%	17.7%	17.4%	17.7%	15.6%	15.8%
3 to 5 hours	21.8%	17.7%	19.3%	23.3%	18.3%	20.6%	20.8%	17.3%	18.2%
6 to 10 hours	13.4%	9.9%	11.3%	18.0%	11.4%	13.0%	10.4%	8.7%	9.8%
11 to 15 hours	6.0%	4.3%	4.5%	6.7%	5.2%	5.7%	5.6%	3.7%	3.6%
16 to 20 hours	3.4%	1.8%	2.0%	6.0%	2.3%	2.6%	1.7%	1.3%	1.6%
Over 20 hours	3.9%	1.7%	2.4%	5.3%	2.6%	3.7%	3.0%	1.1%	1.3%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Working (for pay)									
None	52.6%	39.3%	40.0%	56.3%	41.6%	41.0%	50.2%	37.4%	39.1%
Less than one hour	4.4%	3.5%	3.4%	5.3%	4.5%	4.2%	3.9%	2.8%	2.7%
1 to 2 hours	4.4%	5.1%	5.2%	2.6%	5.7%	5.6%	5.6%	4.6%	4.9%
3 to 5 hours	8.6%	8.2%	8.3%	7.9%	8.0%	8.7%	9.0%	8.4%	8.0%
6 to 10 hours	9.9%	12.4%	11.5%	9.3%	11.7%	10.8%	10.3%	12.9%	12.1%
11 to 15 hours	8.3%	10.9%	10.8%	6.6%	8.9%	9.6%	9.4%	12.5%	11.7%
16 to 20 hours	4.2%	10.1%	10.0%	2.6%	8.9%	8.7%	5.2%	11.1%	11.2%
Over 20 hours	7.6%	10.4%	10.9%	9.3%	10.7%	11.5%	6.4%	10.2%	10.4%
Volunteer work									
None	12.6%	26.1%	28.0%	16.2%	31.7%	33.1%	10.3%	21.8%	23.7%
Less than one hour	22.0%	22.2%	21.2%	29.7%	24.8%	22.6%	17.1%	20.2%	20.0%
1 to 2 hours	27.7%	24.8%	24.1%	23.6%	21.5%	21.8%	30.3%	27.3%	26.1%
3 to 5 hours	21.7%	14.5%	14.4%	20.9%	11.9%	12.4%	22.2%	16.6%	16.0%
6 to 10 hours	6.5%	6.4%	6.4%	4.1%	5.3%	5.1%	8.1%	7.2%	7.4%
11 to 15 hours	3.7%	2.4%	2.3%	1.4%	1.9%	1.9%	5.1%	2.7%	2.7%
16 to 20 hours	0.5%	1.3%	1.3%	0.7%	1.1%	0.9%	0.4%	1.5%	1.6%
Over 20 hours	5.2%	2.3%	2.3%	3.4%	1.8%	2.1%	6.4%	2.7%	2.5%
Student clubs/groups									
None	18.4%	26.3%	28.5%	27.0%	35.0%	36.1%	12.9%	19.5%	22.1%
Less than one hour	15.0%	13.9%	13.3%	14.9%	14.9%	14.4%	15.1%	13.2%	12.4%
1 to 2 hours	27.9%	25.9%	24.4%	28.4%	22.4%	21.7%	27.6%	28.7%	26.7%
3 to 5 hours	19.2%	18.0%	17.8%	14.9%	14.5%	14.2%	22.0%	20.7%	20.8%
6 to 10 hours	10.5%	8.1%	8.2%	9.5%	6.9%	6.9%	11.2%	9.1%	9.3%
11 to 15 hours	4.2%	3.8%	3.7%	2.0%	3.1%	3.2%	5.6%	4.4%	4.1%
16 to 20 hours	2.1%	1.6%	1.8%	0.0%	1.0%	1.5%	3.4%	2.0%	2.1%
Over 20 hours	2.6%	2.3%	2.3%	3.4%	2.2%	2.2%	2.2%	2.4%	2.4%
Watching TV									
None	10.8%	8.5%	8.4%	9.4%	8.5%	7.7%	11.7%	8.4%	9.1%
Less than one hour	12.4%	14.1%	14.8%	11.4%	12.9%	13.3%	13.0%	15.1%	16.1%
1 to 2 hours	22.9%	24.1%	24.0%	20.8%	22.4%	21.8%	24.2%	25.4%	25.8%
3 to 5 hours	26.8%	27.7%	26.2%	27.5%	26.9%	25.7%	26.4%	28.3%	26.6%
6 to 10 hours	16.3%	14.7%	15.2%	18.8%	16.5%	17.0%	14.7%	13.4%	13.6%
11 to 15 hours	5.0%	6.0%	5.8%	6.0%	6.8%	7.1%	4.3%	5.3%	4.7%
16 to 20 hours	3.4%	2.3%	2.5%	2.0%	2.7%	3.0%	4.3%	2.1%	2.1%
Over 20 hours	2.4%	2.6%	3.1%	4.0%	3.3%	4.4%	1.3%	2.0%	2.1%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
DURING YOUR LAST YEAR IN HIGH SCHOOL, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?									
Household/childcare duties									
None	24.0%	21.3%	22.7%	31.8%	28.6%	29.1%	18.9%	15.6%	17.3%
Less than one hour	23.2%	20.3%	20.3%	21.9%	20.9%	20.5%	24.0%	19.8%	20.1%
1 to 2 hours	31.3%	29.2%	28.5%	30.5%	27.3%	26.1%	31.8%	30.6%	30.5%
3 to 5 hours	13.3%	18.6%	17.9%	8.6%	15.8%	15.8%	16.3%	20.9%	19.6%
6 to 10 hours	4.4%	6.4%	6.0%	4.6%	4.6%	4.9%	4.3%	7.8%	6.8%
11 to 15 hours	2.1%	2.1%	2.3%	2.0%	1.7%	1.6%	2.1%	2.4%	2.8%
16 to 20 hours	0.8%	0.9%	1.0%	0.0%	0.4%	0.7%	1.3%	1.3%	1.3%
Over 20 hours	1.0%	1.2%	1.5%	0.7%	0.7%	1.3%	1.3%	1.6%	1.6%
Reading for pleasure									
None	23.2%	24.1%	24.4%	34.4%	34.1%	33.7%	15.9%	16.2%	16.6%
Less than one hour	23.8%	21.0%	21.8%	20.5%	22.5%	22.7%	25.9%	19.8%	21.0%
1 to 2 hours	23.2%	23.4%	23.4%	18.5%	19.3%	20.9%	26.3%	26.6%	25.5%
3 to 5 hours	13.8%	17.0%	16.6%	12.6%	13.5%	12.7%	14.7%	19.7%	19.8%
6 to 10 hours	10.4%	8.0%	7.8%	10.6%	5.9%	5.6%	10.3%	9.7%	9.6%
11 to 15 hours	3.1%	3.9%	3.2%	2.6%	3.0%	2.4%	3.4%	4.6%	3.8%
16 to 20 hours	1.3%	1.2%	1.3%	0.7%	0.7%	0.8%	1.7%	1.6%	1.8%
Over 20 hours	1.0%	1.4%	1.6%	0.0%	0.9%	1.1%	1.7%	1.7%	2.0%
Playing video/computer games									
None	48.3%	40.0%	40.3%	20.7%	16.8%	18.7%	66.1%	58.3%	58.3%
Less than one hour	17.0%	19.3%	19.1%	16.0%	18.3%	18.5%	17.6%	20.0%	19.6%
1 to 2 hours	12.3%	15.4%	15.1%	20.7%	21.0%	20.9%	6.9%	11.1%	10.3%
3 to 5 hours	12.8%	12.2%	12.0%	22.7%	20.0%	18.3%	6.4%	6.1%	6.8%
6 to 10 hours	5.2%	6.5%	6.5%	12.7%	11.6%	11.2%	0.4%	2.5%	2.6%
11 to 15 hours	2.1%	3.4%	3.4%	2.7%	6.5%	5.9%	1.7%	1.0%	1.2%
16 to 20 hours	1.0%	1.3%	1.5%	2.7%	2.4%	2.6%	0.0%	0.4%	0.6%
Over 20 hours	1.3%	1.8%	2.0%	2.0%	3.5%	3.8%	0.9%	0.5%	0.6%
Online social networks (MySpace, Facebook, etc.)									
None	3.4%	6.9%	7.0%	4.6%	8.9%	9.0%	2.6%	5.4%	5.3%
Less than one hour	14.6%	16.4%	16.1%	18.5%	19.3%	18.0%	12.1%	14.2%	14.5%
1 to 2 hours	26.6%	27.5%	26.7%	27.8%	28.1%	27.2%	25.9%	27.1%	26.2%
3 to 5 hours	30.5%	25.2%	25.2%	28.5%	23.0%	22.6%	31.9%	27.0%	27.3%
6 to 10 hours	16.7%	13.3%	13.0%	13.9%	10.7%	11.7%	18.5%	15.3%	14.1%
11 to 15 hours	2.6%	5.2%	5.5%	2.6%	4.9%	5.1%	2.6%	5.4%	5.8%
16 to 20 hours	2.1%	2.2%	2.7%	2.0%	2.1%	2.5%	2.2%	2.3%	2.9%
Over 20 hours	3.4%	3.2%	3.8%	2.0%	3.2%	3.9%	4.3%	3.3%	3.8%
The following reasons were "very important" in deciding to go to this particular college:									
My parents wanted me to come here	18.9%	17.4%	17.2%	18.9%	16.8%	18.0%	18.9%	17.8%	16.6%
My relatives wanted me to come here	5.7%	5.6%	6.4%	4.0%	6.2%	7.3%	6.8%	5.0%	5.6%
My teacher advised me	8.5%	8.7%	9.2%	8.7%	8.7%	9.2%	8.4%	8.8%	9.2%
This college has a very good academic reputation	73.4%	71.0%	67.6%	64.7%	67.4%	63.0%	78.9%	73.9%	71.4%
This college has a good reputation for its social activities	51.3%	35.1%	36.7%	53.7%	34.4%	36.2%	49.8%	35.6%	37.1%
I was offered financial assistance	54.1%	63.8%	55.3%	41.6%	59.0%	51.4%	62.0%	67.6%	58.5%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
The following reasons were "very important" in deciding to go to this particular college:									
The cost of attending this college	27.9%	31.3%	30.4%	22.7%	27.3%	26.8%	31.2%	34.4%	33.4%
High school counselor advised me	12.6%	10.6%	11.2%	12.9%	11.3%	12.1%	12.3%	10.0%	10.5%
Private college counselor advised me	9.2%	4.9%	5.3%	14.2%	5.2%	5.6%	6.0%	4.7%	5.1%
I wanted to live near home	14.6%	15.9%	16.2%	10.7%	12.5%	13.4%	17.0%	18.5%	18.6%
Not offered aid by first choice	11.6%	8.8%	8.1%	11.5%	8.1%	7.5%	11.6%	9.3%	8.6%
Could not afford first choice	11.8%	9.6%	9.1%	10.0%	8.3%	8.1%	13.0%	10.7%	9.8%
This college's graduates gain admission to top graduate/professional schools	51.7%	42.6%	37.7%	44.2%	39.4%	33.6%	56.4%	45.2%	41.2%
This college's graduates get good jobs	66.3%	67.5%	60.3%	59.7%	65.8%	56.4%	70.6%	68.8%	63.6%
I was attracted by the religious affiliation/orientation of the college	2.4%	6.8%	4.9%	2.0%	5.5%	4.5%	2.6%	7.8%	5.3%
I wanted to go to a school about the size of this college	58.9%	47.5%	49.5%	44.7%	37.6%	41.5%	67.8%	55.4%	56.2%
Rankings in national magazines	43.2%	21.1%	20.2%	39.3%	20.5%	19.4%	45.6%	21.6%	20.9%
Information from a website	28.6%	23.0%	24.4%	23.1%	17.7%	19.5%	32.0%	27.1%	28.5%
I was admitted through an Early Action or Early Decision program	28.2%	14.6%	17.8%	28.9%	13.0%	16.0%	27.8%	16.0%	19.3%
The athletic department recruited me	11.2%	14.8%	15.3%	13.5%	20.6%	22.4%	9.7%	10.3%	9.4%
A visit to the campus	61.6%	53.2%	51.7%	54.4%	45.2%	45.8%	66.1%	59.5%	56.6%
Ability to take online courses	1.6%	2.0%	2.1%	1.3%	2.2%	2.8%	1.7%	1.9%	1.6%
Student's probable field of study:									
Arts and Humanities									
Art, fine and applied	3.0%	12.1%	12.6%	0.7%	7.4%	9.1%	4.5%	15.7%	15.6%
English (language and literature)	4.3%	2.2%	2.5%	3.4%	1.5%	1.8%	4.9%	2.7%	3.1%
History	1.4%	1.4%	1.6%	1.4%	1.6%	1.9%	1.3%	1.2%	1.4%
Journalism	1.9%	1.0%	1.1%	0.0%	0.6%	0.7%	3.1%	1.2%	1.5%
Language and Literature (except English)	0.8%	0.7%	0.7%	0.0%	0.5%	0.4%	1.3%	0.9%	1.0%
Music	1.9%	1.3%	1.0%	1.4%	1.8%	1.3%	2.2%	1.0%	0.8%
Philosophy	0.8%	0.4%	0.5%	1.4%	0.5%	0.6%	0.4%	0.2%	0.3%
Speech	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%
Theater or Drama	3.0%	1.7%	1.5%	2.7%	1.0%	1.2%	3.1%	2.3%	1.9%
Theology or Religion	0.3%	0.2%	0.1%	0.0%	0.3%	0.1%	0.4%	0.1%	0.1%
Other Arts and Humanities	0.8%	2.7%	2.5%	0.0%	1.8%	1.7%	1.3%	3.4%	3.2%
Biological Science									
Biology (general)	4.9%	4.1%	4.6%	2.1%	3.3%	3.9%	6.7%	4.8%	5.1%
Biochemistry or Biophysics	1.6%	1.5%	1.2%	1.4%	1.7%	1.1%	1.8%	1.3%	1.2%
Botany	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%
Environmental Science	1.6%	1.3%	1.4%	2.1%	1.2%	1.4%	1.3%	1.4%	1.5%
Marine (Life) Science	1.9%	0.5%	0.5%	2.1%	0.4%	0.4%	1.8%	0.5%	0.5%
Microbiology or Bacteriology	1.1%	0.2%	0.2%	0.7%	0.2%	0.2%	1.3%	0.2%	0.2%
Zoology	0.3%	0.5%	0.6%	0.0%	0.4%	0.4%	0.4%	0.6%	0.7%
Other Biological Science	0.0%	0.4%	0.7%	0.0%	0.2%	0.4%	0.0%	0.6%	1.0%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Student's probable field of study (continued):									
Business									
Accounting	0.3%	2.5%	1.9%	0.7%	3.4%	2.7%	0.0%	1.9%	1.2%
Business Administration (general)	3.0%	2.5%	3.4%	4.1%	3.8%	5.3%	2.2%	1.4%	1.8%
Finance	1.1%	1.6%	1.2%	2.1%	2.8%	2.2%	0.4%	0.7%	0.5%
International Business	17.3%	2.8%	1.7%	24.0%	3.4%	2.0%	12.9%	2.3%	1.4%
Marketing	1.6%	2.4%	2.3%	0.7%	2.7%	2.9%	2.2%	2.3%	1.8%
Management	1.9%	2.3%	3.8%	4.1%	3.7%	6.1%	0.4%	1.3%	1.9%
Secretarial Studies	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other Business	1.1%	0.7%	1.3%	2.7%	1.0%	1.7%	0.0%	0.5%	0.9%
Education									
Business Education	0.0%	0.1%	0.1%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%
Elementary Education	1.4%	2.4%	2.4%	0.7%	0.4%	0.6%	1.8%	3.9%	3.8%
Music or Art Education	0.0%	0.6%	0.5%	0.0%	0.3%	0.2%	0.0%	0.8%	0.7%
Physical Education or Recreation	0.0%	0.1%	0.6%	0.0%	0.1%	1.0%	0.0%	0.2%	0.3%
Secondary Education	0.5%	1.7%	1.5%	0.7%	1.8%	1.6%	0.4%	1.6%	1.5%
Special Education	0.0%	0.2%	0.3%	0.0%	0.0%	0.1%	0.0%	0.3%	0.4%
Other Education	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%
Engineering									
Aeronautical or Astronautical Engineering	0.0%	0.3%	0.3%	0.0%	0.6%	0.6%	0.0%	0.0%	0.0%
Civil Engineering	0.0%	0.5%	0.4%	0.0%	0.8%	0.7%	0.0%	0.3%	0.2%
Chemical Engineering	0.3%	0.7%	0.3%	0.7%	1.0%	0.4%	0.0%	0.4%	0.2%
Computer Engineering	0.0%	0.9%	0.6%	0.0%	1.8%	1.1%	0.0%	0.1%	0.1%
Electrical or Electronic Engineering	0.0%	1.0%	0.5%	0.0%	2.2%	1.0%	0.0%	0.2%	0.1%
Industrial Engineering	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%	0.0%	0.2%	0.1%
Mechanical Engineering	0.0%	3.2%	1.5%	0.0%	6.3%	2.9%	0.0%	0.8%	0.3%
Other Engineering	0.0%	1.6%	0.8%	0.0%	2.8%	1.2%	0.0%	0.7%	0.4%
Physical Science									
Astronomy	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Atmospheric Science (incl. Meteorology)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Chemistry	1.1%	1.1%	1.1%	2.1%	1.2%	1.1%	0.4%	1.0%	1.1%
Earth Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%
Marine Science (incl. Oceanography)	1.4%	0.2%	0.2%	0.7%	0.1%	0.2%	1.8%	0.2%	0.3%
Mathematics	1.4%	1.0%	1.0%	1.4%	1.3%	1.2%	1.3%	0.9%	0.7%
Physics	0.3%	0.8%	0.7%	0.7%	1.3%	1.2%	0.0%	0.3%	0.3%
Other Physical Science	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%
Professional									
Architecture or Urban Planning	0.0%	1.3%	0.6%	0.0%	1.4%	0.6%	0.0%	1.3%	0.6%
Family & Consumer Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%
Health Technology (medical, dental, laboratory)	0.3%	0.3%	0.3%	0.7%	0.3%	0.3%	0.0%	0.3%	0.4%
Library or Archival Science	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%
Medicine, Dentistry, Veterinary Medicine	2.4%	3.9%	3.1%	2.7%	2.9%	2.3%	2.2%	4.7%	3.9%
Nursing	0.5%	1.8%	2.6%	0.0%	0.3%	0.4%	0.9%	2.9%	4.5%
Pharmacy	0.0%	3.6%	1.6%	0.0%	3.2%	1.6%	0.0%	4.0%	1.7%
Therapy (occupational, physical, speech)	0.3%	2.5%	1.6%	0.7%	1.8%	1.4%	0.0%	3.1%	1.7%
Other Professional	0.3%	0.6%	0.6%	0.7%	0.6%	0.5%	0.0%	0.7%	0.6%

2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Your probable field of study (continued):									
Social Science									
Anthropology	1.1%	0.6%	0.7%	0.0%	0.2%	0.3%	1.8%	0.9%	0.9%
Economics	3.0%	0.6%	1.3%	3.4%	1.0%	2.0%	2.7%	0.3%	0.7%
Ethnic Studies	0.3%	0.1%	0.1%	0.7%	0.1%	0.0%	0.0%	0.1%	0.1%
Geography	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%
Political Science (gov't., international relations)	6.2%	3.0%	3.9%	6.8%	3.4%	4.2%	5.8%	2.7%	3.7%
Psychology	8.9%	4.5%	5.1%	6.2%	2.7%	3.0%	10.7%	5.8%	6.8%
Public Policy	0.5%	0.1%	0.1%	0.7%	0.1%	0.1%	0.4%	0.1%	0.1%
Social Work	0.3%	0.3%	0.4%	0.7%	0.2%	0.1%	0.0%	0.3%	0.8%
Sociology	0.5%	0.4%	0.6%	0.7%	0.3%	0.4%	0.4%	0.5%	0.8%
Women's Studies	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%
Other Social Science	0.5%	0.2%	0.3%	0.0%	0.1%	0.3%	0.9%	0.2%	0.3%
Technical									
Building Trades	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%
Data Processing or Computer Programming	0.0%	0.5%	0.5%	0.0%	1.0%	1.0%	0.0%	0.1%	0.1%
Drafting or Design	0.3%	0.7%	0.7%	0.7%	0.7%	0.7%	0.0%	0.8%	0.8%
Electronics	0.3%	0.1%	0.1%	0.7%	0.2%	0.2%	0.0%	0.0%	0.0%
Mechanics	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Other Technical	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%
Other Fields									
Agriculture	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.2%
Communications	2.2%	1.6%	1.5%	0.7%	1.1%	1.2%	3.1%	2.0%	1.7%
Computer Science	0.8%	0.9%	0.8%	2.1%	1.8%	1.6%	0.0%	0.2%	0.2%
Forestry	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Kinesiology	0.0%	0.3%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.2%
Law Enforcement	0.0%	0.3%	1.6%	0.0%	0.6%	2.5%	0.0%	0.2%	0.8%
Military Science	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%
Other Field	0.8%	1.2%	2.4%	0.0%	1.3%	2.6%	1.3%	1.0%	2.2%
Undecided	8.4%	5.5%	6.0%	7.5%	5.1%	6.0%	8.9%	5.7%	6.0%
Objectives considered to be "Essential" or "Very Important":									
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	19.9%	17.3%	19.4%	12.3%	15.3%	18.4%	24.6%	18.9%	20.2%
Becoming an authority in my field	65.7%	57.9%	58.7%	66.4%	59.5%	61.3%	65.3%	56.6%	56.7%
Obtaining recognition from my colleagues for contributions to my special field	57.0%	57.2%	57.2%	55.2%	56.6%	57.2%	58.1%	57.7%	57.1%
Influencing the political structure	25.5%	19.0%	21.3%	34.9%	21.9%	24.6%	19.7%	16.6%	18.6%
Influencing social values	50.3%	40.3%	43.2%	43.4%	37.2%	41.5%	54.5%	42.7%	44.5%
Raising a family	76.1%	71.7%	69.7%	76.7%	72.2%	71.6%	75.6%	71.3%	68.1%
Being very well off financially	80.5%	74.5%	74.0%	82.9%	77.1%	76.8%	79.1%	72.6%	71.7%
Helping others who are in difficulty	74.7%	67.6%	67.1%	69.0%	61.2%	60.5%	78.2%	72.6%	72.5%
Making a theoretical contribution to science	21.9%	20.8%	19.5%	25.0%	24.3%	21.7%	20.0%	18.2%	17.7%
Writing original works (poems, novels, short stories, etc.)	21.2%	17.6%	19.9%	19.4%	16.3%	19.6%	22.2%	18.6%	20.2%
Creating artistic work (painting, sculpture, decorating, etc.)	23.1%	26.1%	26.1%	21.7%	19.9%	21.2%	23.9%	31.1%	30.2%
Becoming successful in a business of my own	57.3%	45.2%	45.7%	64.1%	49.3%	50.4%	53.0%	42.0%	41.8%
Becoming involved in programs to clean up the environment	36.3%	29.3%	31.0%	31.5%	26.2%	28.4%	39.3%	31.7%	33.2%



2009 CIRP Freshman Survey
First-time, Full-time Freshmen

Rollins College	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
Objectives considered to be "Essential" or "Very Important":									
Developing a meaningful philosophy of life	55.4%	48.7%	50.6%	56.6%	49.3%	50.8%	54.7%	48.2%	50.5%
Participating in a community action program	42.1%	28.4%	30.9%	32.2%	24.1%	26.2%	48.1%	31.9%	34.7%
Helping to promote racial understanding	42.0%	32.7%	35.4%	33.1%	29.2%	32.3%	47.4%	35.4%	38.0%
Keeping up to date with political affairs	48.3%	33.9%	37.5%	52.8%	36.5%	40.2%	45.5%	31.8%	35.3%
Becoming a community leader	48.8%	33.7%	35.6%	49.0%	34.1%	36.1%	48.7%	33.4%	35.1%
Improving my understanding of other countries/cultures	64.9%	53.6%	54.3%	59.0%	46.6%	48.0%	68.5%	59.1%	59.6%
Adopting "green" practices to protect the environment	50.1%	44.2%	46.8%	39.6%	36.9%	39.7%	56.6%	49.8%	52.7%
Student estimates "Very Good Chance" that they will:									
Change major field	12.6%	10.8%	11.8%	13.1%	9.0%	10.4%	12.3%	12.2%	13.0%
Change career choice	16.8%	12.3%	13.2%	15.3%	9.7%	11.5%	17.8%	14.3%	14.6%
Participate in student government	11.9%	6.2%	7.3%	12.6%	6.0%	6.7%	11.5%	6.4%	7.7%
Get a job to help pay for college expenses	29.4%	51.3%	48.5%	20.3%	43.4%	40.3%	34.9%	57.4%	55.2%
Work full-time while attending college	4.0%	5.7%	5.6%	3.5%	5.0%	5.0%	4.3%	6.3%	6.0%
Join a social fraternity or sorority	23.3%	7.7%	7.6%	18.1%	9.1%	7.5%	26.5%	6.6%	7.7%
Play club, intramural, or recreational sports	32.6%	31.4%	31.1%	39.6%	37.8%	37.1%	28.3%	26.3%	26.1%
Play intercollegiate athletics (eg NCAA or NAIA-sponsored)	21.1%	21.6%	22.3%	23.8%	28.0%	30.8%	19.5%	16.6%	15.3%
Make at least a "B" average	71.2%	70.6%	68.1%	68.1%	67.8%	65.2%	73.1%	72.8%	70.6%
Need extra time to complete your degree requirements	3.9%	5.3%	5.1%	4.9%	5.0%	5.0%	3.4%	5.6%	5.1%
Participate in student protests or demonstrations	5.8%	6.6%	7.9%	4.2%	5.5%	6.9%	6.8%	7.5%	8.7%
Transfer to another college before graduating	3.7%	5.0%	5.2%	4.9%	5.6%	5.8%	3.0%	4.6%	4.8%
Be satisfied with your college	61.3%	60.6%	60.0%	55.6%	55.1%	54.7%	64.7%	64.9%	64.5%
Participate in volunteer or community service work	50.3%	32.8%	32.1%	36.6%	22.3%	22.0%	58.5%	40.9%	40.5%
Seek personal counseling	12.0%	8.6%	8.5%	11.2%	7.0%	7.1%	12.4%	9.9%	9.8%
Communicate regularly with your professors	55.6%	44.9%	44.8%	45.5%	40.1%	39.4%	61.7%	48.6%	49.3%
Socialize with someone of another racial/ethnic group	70.2%	67.3%	67.3%	62.0%	61.9%	60.3%	75.2%	71.4%	73.1%
Participate in student clubs/groups	58.7%	47.8%	47.6%	46.2%	38.3%	38.0%	66.4%	55.2%	55.5%
Participate in a study abroad program	57.4%	38.0%	37.1%	47.2%	26.3%	26.6%	63.6%	47.1%	45.8%
Have a roommate of different race/ethnicity	30.9%	32.1%	31.4%	23.2%	27.8%	26.8%	35.6%	35.5%	35.3%
Discuss course content with students outside of class	47.1%	52.8%	50.8%	39.4%	45.3%	42.3%	51.7%	58.6%	57.8%
Work on a professors research project	29.7%	31.7%	32.7%	24.5%	30.0%	30.9%	32.9%	33.0%	34.3%
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?									
Yes	45.7%	67.6%	64.4%	43.3%	67.2%	63.2%	47.1%	67.9%	65.4%
No	54.3%	32.4%	35.6%	56.7%	32.8%	36.8%	52.9%	32.1%	34.6%

2009 CRIP Freshman Survey

List of Participating Insittutions

Public Universities - low selectivity

678 Northern Illinois University	IL	*
1673 Rutgers University-Newark	NJ	
2494 South Dakota State University	SD	
2682 Texas Woman's University	TX	*
262 University of California-Riverside	CA	*
584 University of Idaho	ID	*
1609 University of Nevada-Reno	NV	
2031 University of North Dakota	ND	*

Public Universities - medium selectivity

318 Colorado State University	CO	
835 Iowa State University	IA	*
2022 North Dakota State University-Main Campus	ND	
2089 Ohio University-Main Campus	OH	*
2683 Texas Tech University	TX	
567 University of Hawaii at Manoa	HI	
984 University of Louisville	KY	*
1207 University of Massachusetts Amherst	MA	*
1623 University of New Hampshire-Main Campus	NH	*
2731 University of Utah	UT	

Public Universities - high selectivity

463 Florida State University	FL	*
515 Georgia Institute of Technology-Main Campus	GA	*
2079 Miami University-Oxford	OH	*
1885 Stony Brook University	NY	*
2691 The University of Texas at Austin	TX	*
257 University of California-Los Angeles	CA	*
260 University of California-San Diego	CA	*
1294 University of Michigan-Ann Arbor	MI	*
1365 University of Minnesota-Twin Cities	MN	
1984 University of North Carolina at Chapel Hill	NC	
2342 University of Pittsburgh-Pittsburgh Campus	PA	*
2458 University of South Carolina-Columbia	SC	
2764 University of Vermont	VT	*
2824 Virginia Polytechnic Institute and State University	VA	*

Private Universities - medium selectivity

605 Bradley University	IL	*
749 Butler University	IN	*
416 Catholic University of America	DC	
1748 Clarkson University	NY	*
631 DePaul University	IL	
2251 Drexel University	PA	*
424 Howard University	DC	
657 Loyola University Chicago	IL	*
1827 Pratt Institute-Main	NY	
1842 St John's University-New York	NY	*
2675 Texas Christian University	TX	
7274 University of San Diego	CA	*
157 University of the Pacific	CA	*

Private Universities - high selectivity

414 American University	DC	*
2596 Baylor University	TX	*
1573 Creighton University	NE	*
1773 Fordham University	NY	*
1184 Northeastern University	MA	
267 Santa Clara University	CA	*
2657 Southern Methodist University	TX	
1024 Tulane University of Louisiana	LA	*
1889 University of Rochester	NY	*
2347 Villanova University	PA	*

Private Universities - very high selectivity

1142 Boston College	MA	*
1149 Brandeis University	MA	
135 California Institute of Technology	CA	*
1763 Cornell University	NY	*
1943 Duke University	NC	*
511 Emory University	GA	*
421 Georgetown University	DC	*
1085 Johns Hopkins University	MD	*
679 Northwestern University	IL	*
2645 Rice University	TX	
785 University of Notre Dame	IN	*
2341 University of Pennsylvania	PA	*
2567 Vanderbilt University	TN	*
1987 Wake Forest University	NC	

2009 CRIP Freshman Survey

List of Participating Insittutions

Public 4yr Colleges - low selectivity

1 Alabama A & M University	AL	*
168 California State University-Fresno	CA	
194 California State University-Los Angeles	CA	
230 California State University-Northridge	CA	*
4851 California State University-San Marcos	CA	*
2054 Central State University	OH	*
6430 CUNY Lehman College	NY	
7254 CUNY Medgar Evers College	NY	
959 Eastern Kentucky University	KY	
1982 Elizabeth City State University	NC	
2892 Glenville State College	WV	*
2279 Lincoln University of Pennsylvania	PA	*
1094 Morgan State University	MD	
2157 Northeastern State University	OK	*
2410 Rhode Island College	RI	*
2674 Tarleton State University	TX	*
2677 Texas A & M University-Kingsville	TX	*
76 University of Arkansas at Pine Bluff	AR	*
9109 University of Hawaii-West Oahu	HI	
1993 Winston-Salem State University	NC	*

Public 4yr Colleges - high selectivity

6332 Christopher Newport University	VA	*
2435 Citadel Military College of South Carolina	SC	*
518 Georgia College & State University	GA	*
6168 Kennesaw State University	GA	*
2796 Longwood University	VA	
1278 Michigan Technological University	MI	*
1471 Missouri Southern State University	MO	*
529 North Georgia College & State University	GA	*
7241 Ramapo College of New Jersey	NJ	*
1672 Rutgers University-Camden	NJ	*
700 Southern Illinois University Edwardsville	IL	
7028 SUNY at Purchase College	NY	
1869 SUNY College at Brockport	NY	*
1878 SUNY College at Postdam	NY	
4894 SUNY Institute of Technology at Utica-Rome	NY	
1092 Towson University	MD	*
1486 Truman State University	MO	*
341 United States Air Force Academy	CO	*

Public 4yr Colleges - medium selectivity

1193 Bridgewater State College	MA	*
5010 California State University-Long Beach	CA	
2750 Castleton State College	VT	*
1281 Eastern Michigan University	MI	
2845 Eastern Washington University	WA	
1617 Keene State College	NH	*
5255 Maine Maritime Academy	ME	*
1197 Massachusetts College of Liberal Arts	MA	*
1662 Montclair State University	NJ	*
1286 Oakland University	MI	*
2825 Radford University	VA	
238 San Jose State University	CA	
170 Sonoma State University	CA	*
1862 SUNY College at Buffalo	NY	*
2147 University of Central Oklahoma	OK	
6400 University of Michigan-Flint	MI	
2 University of Montevallo	AL	*
6232 University of Pittsburgh-Bradford	PA	*
2340 University of Pittsburgh-Johnstown	PA	
6138 University of South Carolina-Aiken	SC	*
4895 University of South Florida-Saint Petersburg	FL	
544 Valdosta State University	GA	
1588 Wayne State College	NE	

Public 4yr Colleges - high selectivity (continued)

380 United States Coast Guard Academy	CT	*
1893 United States Military Academy	NY	*
1100 United States Naval Academy	MD	*
1456 University of Central Missouri	MO	
4890 University of Illinois at Springfield	IL	*
5773 University of Massachusetts-Dartmouth	MA	*
1991 University of North Carolina-Wilmington	NC	*
322 University of Northern Colorado	CO	*



2009 CRIP Freshman Survey

List of Participating Insittutions

Private/Nonsectarian 4yr Colleges - low selectivity

2782 Averett University	VA	*
1745 Cazenovia College	NY	
2438 Coker College	SC	*
5289 Fisher College	MA	
2527 Fisk University	TN	*
5414 Franklin Pierce University	NH	*
9107 Harrisburg University of Science and Technology	PA	
1956 Johnson C Smith University	NC	*
2273 Keystone College	PA	
4621 Laguna College of Art and Design	CA	*
2539 Lincoln Memorial University	TN	
2287 Moore College of Art and Design	PA	*
5796 Morehouse College	GA	*
8602 Naropa University	CO	
8430 Ringling College of Art and Design	FL	*
685 Rockford College	IL	*
6101 Sage College of Albany	NY	*
5415 Southern New Hampshire University	NH	*
502 Spelman College	GA	*
1753 The College of New Rochelle	NY	*
382 University of Bridgeport	CT	

Private/Nonsectarian 4yr Colleges - high selectivity

46 Alaska Pacific University	AK	*
1731 Alfred University	NY	*
503 Berry College	GA	*
5622 Bryant University	RI	*
5105 Embry Riddle Aeronautical University	FL	
1777 Hartwick College	NY	*
1755 Hobart William Smith Colleges	NY	*
2794 Hollins University	VA	
91 John Brown University	AR	*
2272 Juniata College	PA	*
1262 Kettering University	MI	*
653 Lake Forest College	IL	*
2077 Marietta College	OH	*
1496 Maryville University of Saint Louis	MO	*
199 Mills College	CA	*
2207 Pacific University	OR	
1826 Polytechnic Institute of New York University	NY	*

Private/Nonsectarian 4yr Colleges - medium selectivity

125 Art Center College of Design	CA	*
4630 Corcoran College of Art and Design	DC	*
2244 Delaware Valley College	PA	*
2072 Hiram College	OH	*
1804 Marymount Manhattan College	NY	
5475 Molloy College	NY	*
190 Otis College of Art and Design	CA	*
5588 Point Park University	PA	*
1667 Rider University	NJ	
7449 School of Visual Arts	NY	*
2810 Southern Virginia University	VA	
1110 Stevenson University	MD	*
476 The University of Tampa	FL	*
2304 The University of the Arts	PA	
7256 Touro College	NY	
5035 Western New England College	MA	*
2297 Widener University-Main Campus	PA	
2354 Wilkes University	PA	*

Private/Nonsectarian 4yr Colleges - high selectivity (continued)

683 Principia College	IL	*
373 Quinnipiac University	CT	
468 Rollins College	FL	*
1835 Russell Sage College	NY	*
4639 Savannah College of Art and Design	GA	*
1846 St Lawrence University	NY	
265 University of Redlands	CA	*
2302 University of the Sciences in Philadelphia	PA	*
789 Wabash College	IN	*
2348 Washington & Jefferson College	PA	*
1497 Webster University	MO	*
1895 Wells College	NY	*



2009 CRIP Freshman Survey

List of Participating Insittutions

Private/Nonsectarian 4yr Colleges - very high selectivity

1135 Amherst College	MA *
1141 Babson College	MA *
1735 Bard College	NY
1042 Bates College	ME *
2931 Beloit College	WI *
2751 Bennington College	VT *
1043 Bowdoin College	ME *
2236 Bryn Mawr College	PA
2237 Bucknell University	PA *
1327 Carleton College	MN *
147 Claremont McKenna College	CA *
1151 Clark University	MA *
1044 Colby College	ME *
1749 Colgate University	NY
319 Colorado College	CO *
359 Connecticut College	CT
2247 Dickinson College	PA *
2446 Furman University	SC
834 Grinnell College	IA *
1776 Hamilton College	NY *
180 Harvey Mudd College	CA
2267 Haverford College	PA *
644 Illinois Institute of Technology	IL

Catholic 4yr Colleges - low selectivity

354 Albertus Magnus College	CT *
5589 Cabrini College	PA
1752 College of Mount Saint Vincent	NY *
2265 Gwynedd Mercy College	PA *
152 Holy Names University	CA
203 Mount St Mary's College	CA *
5888 Neumann College	PA *
1187 Regis College	MA *
2309 Rosemont College	PA
976 Saint Catharine College	KY *
1054 Saint Joseph's College of Maine	ME *
1675 Saint Peters College	NJ *
435 Trinity Washington University	DC
5517 Villa Maria College Buffalo	NY *
1026 Xavier University of Louisiana	LA *

Private/Nonsectarian 4yr Colleges - very high selectivity (continued)

1272 Kalamazoo College	MI *
652 Knox College	IL
2947 Lawrence University	WI *
2194 Lewis & Clark College	OR *
2755 Middlebury College	VT *
1177 Mount Holyoke College	MA
2084 Oberlin College	OH
207 Occidental College	CA *
2209 Reed College	OR *
2413 Rhode Island School of Design	RI *
246 Scripps College	CA *
1189 Smith College	MA
2336 Swarthmore College	PA
1884 Union College-Schenectady	NY *
2844 University of Puget Sound	WA *
1891 Vassar College	NY
2829 Washington and Lee University	VA *
1894 Webb Institute	NY *
384 Wesleyan University	CT *
1211 Wheaton College-Norton	MA *
2867 Whitman College	WA *
2215 Willamette University	OR *
1213 Williams College	MA *

Catholic 4yr Colleges - medium selectivity

692 Benedictine University	IL *
2933 Cardinal Stritch University	WI
1078 College of Notre Dame of Maryland	MD *
687 Dominican University	IL *
2285 Marywood University	PA *
2061 Ohio Dominican University	OH
1838 Saint Bonaventure University	NY *
2313 Saint Francis University	PA *
374 Saint Joseph College	CT *
1354 Saint Mary's University of Minnesota	MN
689 Saint Xavier University	IL *
1276 University of Detroit Mercy	MI
624 University of St Francis	IL *
5562 Walsh University	OH *
2909 Wheeling Jesuit University	WV *



2009 CRIP Freshman Survey

List of Participating Insittutions

Catholic 4yr Colleges - high selectivity

1138 Assumption College	MA	*
947 Bellarmine University	KY	*
7072 Benedictine College	KS	*
1744 Canisius College	NY	
2523 Christian Brothers University	TN	*
1329 College of St Catherine	MN	*
1152 College of the Holy Cross	MA	*
5882 DeSales University	PA	
1158 Emmanuel College	MA	*
362 Fairfield University	CT	*
2261 Gannon University	PA	*
2847 Gonzaga University	WA	*
1794 Le Moyne College	NY	*
1086 Loyola College in Maryland	MD	*
1796 Manhattan College	NY	*
1176 Merrimack College	MA	
1096 Mount St Mary's University	MD	*
1818 Niagara University	NY	*
2409 Providence College	RI	*
5082 Sacred Heart University	CT	*
2314 Saint Joseph's University	PA	*
781 Saint Mary's College	IN	*
227 Saint Marys College of California	CA	*
2758 Saint Michaels College	VT	*
2974 Saint Norbert College	WI	*
19 Spring Hill College	AL	

Other Religious 4yr Colleges - very low selectivity

1934 Bennett College for Women	NC	*
1641 Bloomfield College	NJ	
1941 Chowan University	NC	*
1761 Concordia College	NY	
1005 Dillard University	LA	*
2788 Ferrum College	VA	*
833 Grand View University	IA	
837 Iowa Wesleyan College	IA	*
2945 Lakeland College	WI	
1820 Nyack College	NY	*
104 Philander Smith College	AR	*
534 Reinhardt College	GA	
2561 Tusculum College	TN	*
2828 Virginia Union University	VA	*
2459 Voorhees College	SC	*

Other Religious 4yr Colleges - low selectivity

1243 Adrian College	MI	*
2232 Albright College	PA	*
2432 Anderson University	SC	*
2886 Bethany College	WV	*
2049 Bluffton University	OH	*
1935 Brevard College	NC	
131 California Baptist University	CA	*
2787 Emory and Henry College	VA	*
909 Kansas Wesleyan University	KS	
1958 Lenoir-Rhyne University	NC	
769 Manchester College	IN	*
5170 McKendree University	IL	*
913 McPherson College	KS	*
6542 Mount Vernon Nazarene University	OH	*
2216 Northwest Christian University	OR	*
214 Pacific Union College	CA	
1949 St Andrews Presbyterian College	NC	*
2631 University of Mary Hardin-Baylor	TX	*
5053 Vanguard University of Southern California	CA	
2349 Waynesburg University	PA	*
2355 Wilson College	PA	*
1992 Wingate University	NC	*



2009 CRIP Freshman Survey

List of Participating Insittutions

Other Religious 4yr Colleges - medium selectivity

1322 Augsburg College	MN
5349 Bethany Lutheran College	MN *
1936 Campbell University Inc	NC *
606 Carthage College	WI *
7402 Colorado Christian University	CO *
634 Elmhurst College	IL *
2444 Erskine College and Seminary	SC
5387 Evangel University	MO
459 Florida College	FL *
462 Florida Southern College	FL *
2528 Freed-Hardeman University	TN *
5199 Grace College and Theological Seminary	IN *
641 Greenville College	IL
8 Huntingdon College	AL *
642 Illinois College	IL
2283 Lycoming College	PA *
2801 Mary Baldwin College	VA *
2289 Moravian College and Moravian Theological Seminary	PA *
844 Morningside College	IA *
582 Northwest Nazarene University	ID
5566 Oklahoma Wesleyan University	OK *
6615 Palm Beach Atlantic University-West Palm Beach	FL *
5239 Tabor College	KS *
545 Wesleyan College	GA *
2907 West Virginia Wesleyan College	WV *
2352 Westminster College-New Wilmington	PA

Other Colleges

4743 Brunswick Community College	NC
5160 Highland Community College	IL
5357 Lawson State Community College-Birmingham Campus	AL
204 Mt San Antonio College	CA
5403 North Central Missouri College	MO
5826 Rock Valley College	IL
1463 Cottey College	MO
4892 Oxford College of Emory University	GA
9106 Patrick Henry College	VA

Other Religious 4yr Colleges - high selectivity

2233 Allegheny College	PA
2483 Augustana College	SD
597 Augustana College	IL *
2594 Austin College	TX *
2519 Belmont University	TN *
2231 Bryn Athyn College of the New Church	PA
5795 Calvin College	MI *
141 Chapman University	CA *
5821 Covenant College	GA
1942 Davidson College	NC *
1646 Drew University	NJ *
753 Earlham College	IN *
464 Eckerd College	FL *
2263 Gettysburg College	PA *
1164 Gordon College-Wenham	MA *
1953 Guilford College	NC *
1338 Gustavus Adolphus College	MN *
2277 Lebanon Valley College	PA *
841 Luther College	IA *
79 Lyon College	AR *
1344 Macalester College	MN *
2543 Maryville College	TN *
2290 Messiah College	PA *
674 North Central College	IL *
2163 Oklahoma City University	OK *
172 Pepperdine University	CA
2805 Randolph College	VA *
2554 Rhodes College	TN *
2857 Seattle Pacific University	WA *
2564 Sewanee: The University of the South	TN *
2664 Southwestern University	TX *
2335 Susquehanna University	PA *
783 Taylor University	IN *
2562 Union University	TN
787 Valparaiso University	IN *
1988 Warren Wilson College	NC *
707 Wheaton College-Wheaton	IL *
2868 Whitworth University	WA *
2463 Wofford College	SC

2009 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS:
 CITY: STATE: ZIP: PHONE:
 STUDENT ID# (as instructed): EMAIL (print letters carefully):

When were you born?

Month (01-12) Day (01-31) Year

MARKING DIRECTIONS

- Use a #2 pencil or black or blue pen.
- Erase cleanly any answer you wish to change or "X" out mark if in pen.

CORRECT MARK INCORRECT MARKS



Group Code A B

1. Your sex: ☐ Male ☐ Female
2. How old will you be on December 31 of this year? (Mark one)
- | | | | |
|---------------|-----------------------|-------------|-----------------------|
| 16 or younger | <input type="radio"/> | 21-24 | <input type="radio"/> |
| 17 | <input type="radio"/> | 25-29 | <input type="radio"/> |
| 18 | <input type="radio"/> | 30-39 | <input type="radio"/> |
| 19 | <input type="radio"/> | 40-54 | <input type="radio"/> |
| 20 | <input type="radio"/> | 55 or older | <input type="radio"/> |

3. Is English your native language?
☐ Yes ☐ No
4. In what year did you graduate from high school? (Mark one)
- | | | | |
|-----------------|-----------------------|---|-----------------------|
| 2009 | <input type="radio"/> | Did not graduate but passed G.E.D. test | <input type="radio"/> |
| 2008 | <input type="radio"/> | Never completed | <input type="radio"/> |
| 2007 | <input type="radio"/> | high school | <input type="radio"/> |
| 2006 or earlier | <input type="radio"/> | | |

5. Are you enrolled (or enrolling) as a:
 (Mark one) Full-time student? ☐
 Part-time student? ☐

6. How many miles is this college from your permanent home? (Mark one)
- | | | | | | |
|-----------|-----------------------|--------|-----------------------|----------|-----------------------|
| 5 or less | <input type="radio"/> | 11-50 | <input type="radio"/> | 101-500 | <input type="radio"/> |
| 6-10 | <input type="radio"/> | 51-100 | <input type="radio"/> | Over 500 | <input type="radio"/> |

7. What was your average grade in high school? (Mark one)
- | | | | | | |
|---------|-----------------------|----|-----------------------|---|-----------------------|
| A or A+ | <input type="radio"/> | B | <input type="radio"/> | C | <input type="radio"/> |
| A- | <input type="radio"/> | B- | <input type="radio"/> | D | <input type="radio"/> |
| B+ | <input type="radio"/> | C+ | <input type="radio"/> | | |

8. What were your scores on the SAT I and/or ACT?
- SAT VERBAL:

- SAT MATH:

- SAT WRITING:

- ACT Composite:

9. From what kind of high school did you graduate? (Mark one)
- ☐ Public school (not charter or magnet)
 - ☐ Public charter school
 - ☐ Public magnet school
 - ☐ Private religious/parochial school
 - ☐ Private independent college-prep school
 - ☐ Home school

10. Prior to this term, have you ever taken courses for credit at this institution?
☐ Yes ☐ No

11. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
☐ Yes ☐ No

12. Where do you plan to live during the fall term? (Mark one)
- With my family or other relatives ☐
 - Other private home, apartment, or room ☐
 - College residence hall ☐
 - Fraternity or sorority house ☐
 - Other campus student housing ☐
 - Other ☐

13. To how many colleges other than this one did you apply for admission this year?
- | | | | | | | | |
|------|-----------------------|---|-----------------------|---|-----------------------|------------|-----------------------|
| None | <input type="radio"/> | 1 | <input type="radio"/> | 4 | <input type="radio"/> | 7-10 | <input type="radio"/> |
| | <input type="radio"/> | 2 | <input type="radio"/> | 5 | <input type="radio"/> | 11 or more | <input type="radio"/> |
| | <input type="radio"/> | 3 | <input type="radio"/> | 6 | <input type="radio"/> | | |

14. Were you accepted by your first choice college?
☐ Yes ☐ No

15. Is this college your: (Mark one)
- | | | | |
|----------------|-----------------------|-------------------------|-----------------------|
| First choice? | <input type="radio"/> | Less than third choice? | <input type="radio"/> |
| Second choice? | <input type="radio"/> | | |
| Third choice? | <input type="radio"/> | | |

16. Citizenship status:
- ☐ U.S. citizen
 - ☐ Permanent resident (green card)
 - ☐ Neither

17. Are you a veteran? (Mark one)
☐ Yes ☐ No

18. Are your parents: (Mark one)

- Both alive and living with each other? ☐
- Both alive, divorced or living apart? ☐
- One or both deceased? ☐

19. Have you had, or do you feel you will need, any special tutoring or remedial work in any of the following subjects? (Mark all that apply)

	Have Had	Will Need
English	<input type="radio"/>	<input type="radio"/>
Reading	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>
Social Studies	<input type="radio"/>	<input type="radio"/>
Science	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>
Writing	<input type="radio"/>	<input type="radio"/>

20. How many Advanced Placement courses or exams did you take in high school? (Mark one in each row)

	Not offered at my high school	None	1-4	5-9	10-14	15+
AP Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
AP Exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	None	Vocational certificate	Associate (A.A. or equivalent)	Bachelor's degree (B.A., B.S., etc.)	Master's degree (M.A., M.S., etc.)	Ph.D. or Ed.D.	M.D., D.O., D.D.S., or D.V.M.	J.D. (Law)	B.D. or M.DIV. (Divinity)	Other
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

	Completely non-White	Mostly non-White	Roughly half non-White	Mostly White	Completely White
High school I last attended	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Neighborhood where I grew up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?

(Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need not be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which must be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

25. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)	<input type="radio"/>
Some (but I probably will have enough funds)	<input type="radio"/>
Major (not sure I will have enough funds to complete college)	<input type="radio"/>

26. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh Day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark (F). If you engaged in an activity one or more times, but not frequently, mark (O) (Occasionally). Mark (N) (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in political demonstrations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was a guest in a teacher's home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoked cigarettes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Played a musical instrument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used the Internet:			
For research or homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read news sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To read blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To blog	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed community service as a part of a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperativeness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emotional health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-understanding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Grammar school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

31. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support your opinions with a logical argument	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek solutions to problems and explain them to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Revise your papers to improve your writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate the quality or reliability of information you received	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a risk because you feel you have more to gain	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek alternative solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look up scientific research articles and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore topics on your own, even though it was not required for a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accept mistakes as part of the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek feedback on your academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take notes during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with other students on class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Mark only three responses, one in each column.

☐ M Your mother's occupation
☐ F Your father's occupation
☐ Y Your probable career occupation

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer) ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided	<input type="radio"/> Y		

33. Are you: (Mark all that apply)

White/Caucasian	<input type="radio"/>
African American/Black	<input type="radio"/>
American Indian/Alaska Native	<input type="radio"/>
Asian American/Asian	<input type="radio"/>
Native Hawaiian/Pacific Islander	<input type="radio"/>
Mexican American/Chicano	<input type="radio"/>
Puerto Rican	<input type="radio"/>
Other Latino	<input type="radio"/>
Other	<input type="radio"/>

34. Mark one in each row:

	1 Disagree Strongly	2 Disagree Somewhat	3 Agree Somewhat	4 Agree Strongly
There is too much concern in the courts for the rights of criminals.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legal.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Realistically, an individual can do little to bring about changes in our society.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Only volunteers should serve in the armed forces.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Dissent is a critical component of the political process.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges have the right to ban extreme speakers from campus.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should prohibit racist/sexist speech on campus.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

35. How would you characterize your political views? (Mark one)

- ☐ Far left
☐ Liberal
☐ Middle-of-the-road
☐ Conservative
☐ Far right

36. In deciding to go to college, how important to you was each of the following reasons?
(Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to go.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to get a better job	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

37. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (MySpace, Facebook, etc.) ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here?
(Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents wanted me to come here... V S N	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My relatives wanted me to come here .. V S N	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs. V S N	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was attracted by the religious affiliation/orientation of the college.... V S N	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wanted to go to a school about the size of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program V S N	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The athletic department recruited me .. V S N	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A visit to the campus.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

39. Below is a list of different undergraduate major fields grouped into general categories. Mark only one oval to indicate your probable field of study.

ARTS AND HUMANITIES

- Art, fine and applied..... (1)
 English (language and literature)..... (2)
 History..... (3)
 Journalism..... (4)
 Language and Literature (except English)..... (5)
 Music..... (6)
 Philosophy..... (7)
 Speech..... (8)
 Theater or Drama..... (9)
 Theology or Religion..... (10)
 Other Arts and Humanities..... (11)

BIOLOGICAL SCIENCE

- Biology (general)..... (12)
 Biochemistry or Biophysics..... (13)
 Botany..... (14)
 Environmental Science..... (15)
 Marine (Life) Science..... (16)
 Microbiology or Bacteriology..... (17)
 Zoology..... (18)
 Other Biological Science..... (19)

BUSINESS

- Accounting..... (20)
 Business Admin. (general)..... (21)
 Finance..... (22)
 International Business..... (23)
 Marketing..... (24)
 Management..... (25)
 Secretarial Studies..... (26)
 Other Business..... (27)

EDUCATION

- Business Education..... (28)
 Elementary Education..... (29)
 Music or Art Education..... (30)
 Physical Education or Recreation..... (31)
 Secondary Education..... (32)
 Special Education..... (33)
 Other Education..... (34)

ENGINEERING

- Aeronautical or Astronautical Eng..... (35)
 Civil Engineering..... (36)
 Chemical Engineering..... (37)
 Computer Engineering..... (38)
 Electrical or Electronic Engineering..... (39)
 Industrial Engineering..... (40)
 Mechanical Engineering..... (41)
 Other Engineering..... (42)

PHYSICAL SCIENCE

- Astronomy..... (43)
 Atmospheric Science (incl. Meteorology)..... (44)
 Chemistry..... (45)
 Earth Science..... (46)
 Marine Science (incl. Oceanography)..... (47)
 Mathematics..... (48)
 Physics..... (49)
 Other Physical Science..... (50)

PROFESSIONAL

- Architecture or Urban Planning..... (51)
 Family & Consumer Sciences..... (52)
 Health Technology (medical, dental, laboratory)..... (53)
 Library or Archival Science..... (54)
 Medicine, Dentistry, Veterinary Medicine..... (55)
 Nursing..... (56)
 Pharmacy..... (57)
 Therapy (occupational, physical, speech)..... (58)
 Other Professional..... (59)

SOCIAL SCIENCE

- Anthropology..... (60)
 Economics..... (61)
 Ethnic Studies..... (62)
 Geography..... (63)
 Political Science (gov't, international relations)..... (64)
 Psychology..... (65)
 Public Policy..... (66)
 Social Work..... (67)
 Sociology..... (68)
 Women's Studies..... (69)
 Other Social Sciences..... (70)

TECHNICAL

- Building Trades..... (71)
 Data Processing or Computer Programming..... (72)
 Drafting or Design..... (73)
 Electronics..... (74)
 Mechanics..... (75)
 Other Technical..... (76)

OTHER FIELDS

- Agriculture..... (77)
 Communications..... (78)
 Computer Science..... (79)
 Forestry..... (80)
 Kinesiology..... (81)
 Law Enforcement..... (82)
 Military Science..... (83)
 Other Field..... (84)
 Undecided..... (85)

40. Please indicate the importance to you personally of each of the following: (Mark one for each item)

	(E) Essential	(V) Very Important	(S) Somewhat Important	(N) Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	(E)	(V)	(S)	(N)
Becoming an authority in my field.....	(E)	(V)	(S)	(N)
Obtaining recognition from my colleagues for contributions to my special field.....	(E)	(V)	(S)	(N)
Influencing the political structure.....	(E)	(V)	(S)	(N)
Influencing social values.....	(E)	(V)	(S)	(N)
Raising a family.....	(E)	(V)	(S)	(N)
Being very well off financially.....	(E)	(V)	(S)	(N)
Helping others who are in difficulty.....	(E)	(V)	(S)	(N)
Making a theoretical contribution to science.....	(E)	(V)	(S)	(N)
Writing original works (poems, novels, short stories, etc.).....	(E)	(V)	(S)	(N)
Creating artistic works (painting, sculpture, decorating, etc.).....	(E)	(V)	(S)	(N)
Becoming successful in a business of my own.....	(E)	(V)	(S)	(N)
Becoming involved in programs to clean up the environment.....	(E)	(V)	(S)	(N)
Developing a meaningful philosophy of life.....	(E)	(V)	(S)	(N)
Participating in a community action program.....	(E)	(V)	(S)	(N)
Helping to promote racial understanding.....	(E)	(V)	(S)	(N)
Keeping up to date with political affairs.....	(E)	(V)	(S)	(N)
Becoming a community leader.....	(E)	(V)	(S)	(N)
Improving my understanding of other countries and cultures.....	(E)	(V)	(S)	(N)
Adopting "green" practices to protect the environment.....	(E)	(V)	(S)	(N)

41. What is your best guess as to the chances that you will: (Mark one for each item)

	(V) Very Good Chance	(S) Some Chance	(L) Very Little Chance	(N) No Chance
Change major field?.....	(V)	(S)	(L)	(N)
Change career choice?.....	(V)	(S)	(L)	(N)
Participate in student government?.....	(V)	(S)	(L)	(N)
Get a job to help pay for college expenses?.....	(V)	(S)	(L)	(N)
Work full-time while attending college?.....	(V)	(S)	(L)	(N)
Join a social fraternity or sorority?.....	(V)	(S)	(L)	(N)
Play club, intramural, or recreational sports?.....	(V)	(S)	(L)	(N)
Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored)?.....	(V)	(S)	(L)	(N)
Make at least a "B" average?.....	(V)	(S)	(L)	(N)
Need extra time to complete your degree requirements?.....	(V)	(S)	(L)	(N)
Participate in student protests or demonstrations?.....	(V)	(S)	(L)	(N)
Transfer to another college before graduating?.....	(V)	(S)	(L)	(N)
Be satisfied with your college?.....	(V)	(S)	(L)	(N)
Participate in volunteer or community service work?.....	(V)	(S)	(L)	(N)
Seek personal counseling?.....	(V)	(S)	(L)	(N)
Communicate regularly with your professors?.....	(V)	(S)	(L)	(N)
Socialize with someone of another racial/ethnic group?.....	(V)	(S)	(L)	(N)
Participate in student clubs/groups?.....	(V)	(S)	(L)	(N)
Participate in a study abroad program?.....	(V)	(S)	(L)	(N)
Have a roommate of a different race/ethnicity?.....	(V)	(S)	(L)	(N)
Discuss course content with students outside of class?.....	(V)	(S)	(L)	(N)
Work on a professor's research project?.....	(V)	(S)	(L)	(N)

42. Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses? HERI maintains strict standards of confidentiality and would require your college to sign a pledge of confidentiality.

☐ Yes ☐ No

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

43. (A) (B) (C) (D) (E)
 44. (A) (B) (C) (D) (E)
 45. (A) (B) (C) (D) (E)
 46. (A) (B) (C) (D) (E)

47. (A) (B) (C) (D) (E)
 48. (A) (B) (C) (D) (E)
 49. (A) (B) (C) (D) (E)
 50. (A) (B) (C) (D) (E)

51. (A) (B) (C) (D) (E)
 52. (A) (B) (C) (D) (E)
 53. (A) (B) (C) (D) (E)
 54. (A) (B) (C) (D) (E)

55. (A) (B) (C) (D) (E)
 56. (A) (B) (C) (D) (E)
 57. (A) (B) (C) (D) (E)
 58. (A) (B) (C) (D) (E)

59. (A) (B) (C) (D) (E)
 60. (A) (B) (C) (D) (E)
 61. (A) (B) (C) (D) (E)
 62. (A) (B) (C) (D) (E)

THANK YOU!