

# Overview of Program and Participation Report

**ModernThink**  
We help Colleges & Universities become better places to work & learn.™

THE CHRONICLE

2012 **GREAT  
COLLEGES  
TO WORK FOR.®**

Thank you for participating in the 2012 Chronicle Great Colleges to Work For program. We are pleased to present you with your Participation Reports for this year. This overview provides a summary of the Great Colleges program as well as descriptions of the three Topline Reports included:

- Topline Survey Results
- Topline Results by Job Category
- Topline Higher Education Workplace Trend Report (excerpt)

We hope that your participation in the program has been rewarding and that these reports will provide you with insight and guidance as you work toward creating the best workplace possible.

### Program Background

The Chronicle Great Colleges to Work For program is designed to recognize institutions that have been successful in creating great workplaces and to further research and understanding of the factors, dynamics and influences that have the most impact on organizational culture at higher education institutions.

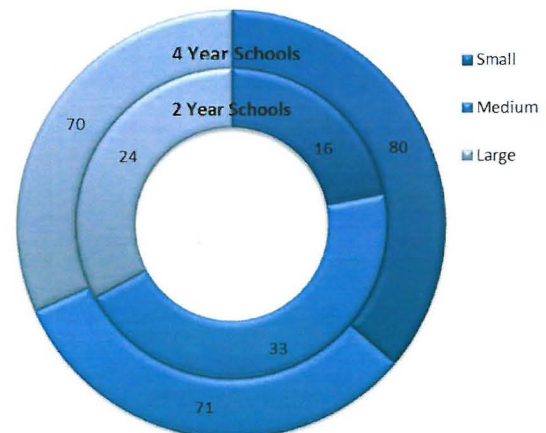
Over its five-year tenure, the Chronicle Great Colleges to Work For® program applicant pool has grown from 89 participants in its inaugural year, to a high of 310 participants in 2011. This year the program included 294 schools, including 221 four-years and 73 two-years.

At the core of the program is a two-part assessment process. The first component is a faculty/staff survey (The ModernThink Higher Education Insight Survey®). Surveys were sent to 117,476 faculty and staff nationwide. Of those, nearly 47,000 responded: 20,476 faculty and 26,424 staff (Administrators and Exempt Professional Staff).

The second part of the assessment process is an institutional audit (The ModernThink Institution Questionnaire® or “IQ”) capturing information detailing various institution demographics, polices and practices.

The primary factor in deciding whether an institution receives recognition is the faculty/staff feedback collected from the ModernThink Higher Education Insight Survey®. For analysis and recognition purposes, ModernThink first segments the participating schools into four-year and two-year categories. Schools within each of these categories are further classified into three groups based on student enrollment:

- Small: 500 to 2,999 students
- Medium: 3,000 to 9,999 students
- Large: 10,000+ students



Twelve of the recognition categories are based on the 15 survey dimensions which are core components of campus life. Representative examples include the following: Collaborative Governance, Professional/Career Development; Teaching Environment (Faculty Only); Compensation & Benefits; Facilities, Workspace & Security; and Job Satisfaction. Other recognition categories are tied to responses for the benefits satisfaction component of the survey.

### **The ModernThink Higher Education Insight Survey<sup>®</sup>**

The ModernThink Higher Education Insight Survey<sup>®</sup> has been specifically designed to assess workplace quality at institutions of higher education. The survey statements measure critical organizational dynamics and managerial competencies. Additionally, the instrument provides insight into the quality and health of various relationships that ultimately have direct impact on your institution's culture and the daily experience of your employees.

For reporting and analysis purposes, these 60 statements are clustered into 15 dimensions or themes, each representing an important component of campus life. These dimensions were determined and confirmed through a series of factor analyses, and they provide the basis for the program's recognition categories:

**Job Satisfaction/Support:** provides insight into the satisfaction with job fit, autonomy and resources

**Teaching Environment:** with a particular focus on faculty, this dimension consists of statements that address the balance between teaching, research and service; the support for advising/mentoring students; and recognition for outstanding teaching

**Professional Development:** provides insight into the reported satisfaction with career/professional development opportunities; and for faculty, support for research and clarity of the tenure process

**Compensation, Benefits & Work/Life Balance:** captures information about the perceived fairness of compensation and the effectiveness of the benefits and work/life balance programs

**Facilities:** provides insight into the reported satisfaction with physical workspace, overall campus appearance and confidence in experiencing a safe and secure environment

**Policies, Resources & Efficiency:** assesses the perceived effectiveness of various systems, policies and infrastructure

**Shared Governance:** captures information about the perception of inclusion and cooperation as related to shared governance

**Pride:** evaluates the sense of pride and connection faculty/employees report regarding their affiliation with the institution

**Supervisors/Department Chairs:** provides insight into the relationship faculty/employees report with their department chair or supervisor and assesses critical managerial competencies

**Senior Leadership:** measures the confidence faculty and employees report in the capabilities and credibility of senior leadership; senior leadership was defined as the most senior members of the institution (e.g., chancellor or president and those who report directly to him/her)

**Faculty, Administration & Staff Relations:** provides insight into the quality of faculty, administration and staff relations with a focus on the perception of support, cooperation and collegiality

**Communication:** assesses the quality of internal communications specifically as related to transparency, clarity and interactivity

**Collaboration:** measures the perceived cooperation and collegiality within workgroups and across the institution

**Fairness:** measures confidence in fair and consistent treatment, especially regarding performance management and issues of accountability

**Respect & Appreciation:** provides insight into the degree to which faculty/staff feel respected and valued

## The 2012 Honor Roll

While recognition in any category is indeed noteworthy, a special distinction is awarded to those institutions that are cited most often across all of the recognition categories. This Honor Roll recognition was given to ten four-year institutions in each size, and four two-year institutions in each size.

### The 2012 Honor Roll for two-year colleges

**Small (500-2,999 Students)**

Lake Area Technical Institute  
Lancaster General College of  
Nursing and Health Sciences  
North Arkansas College  
Panola College

**Medium (3,000-9,999 Students)**

Blue Ridge Community College  
Howard Community College  
Somerset Community College  
Southside Virginia Community  
College

**Large (10,000 or more Students)**

Central Texas College  
Miami Dade College  
Rio Salado College  
Tallahassee Community College

### The 2012 Honor Roll for four-year schools

**Small (500-2,999 Students)**

Centre College  
Endicott College  
Furman University  
Gettysburg College  
Hardin-Simmons University  
Juniata College  
Manchester College  
New York Chiropractic College  
Ripon College  
Siena Heights University

**Medium (3,000-9,999 Students)**

Biola University  
Calif. State University Channel  
Islands  
Embry-Riddle Aeronautical  
University-Daytona Beach  
Lee University  
McKendree University  
Rollins College  
Southern New Hampshire  
University  
Texas Christian University  
The College of Saint Rose  
University of the Incarnate Word

**Large (10,000 or more Students)**

Austin Peay State University  
Baylor University  
George Mason University  
Old Dominion University  
Sam Houston State University  
University of Central Oklahoma  
University of MD, Baltimore  
County  
University of Michigan  
University of Mississippi  
University of Notre Dame du Lac

## Report Overviews

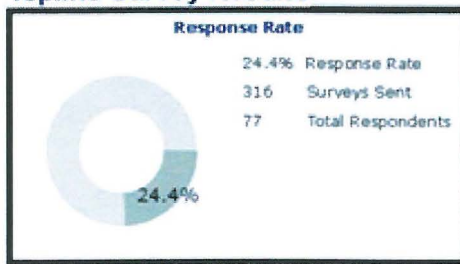
The opportunity for national recognition is certainly exciting, but the most valuable part of participation in this program is perhaps the survey data you receive. It's our goal to help participating institutions understand the dynamics and influences that are having the greatest impact on their own campus cultures, and that ultimately are shaping the future of the higher education community. We are pleased to present you with the following three Topline Reports, summarizing key results from your faculty/staff survey as well as aggregate results from the Institution Questionnaire<sup>®</sup> submissions:

- 1) Topline Survey Results
- 2) Topline Results by Job Category
- 3) Topline Higher Education Workplace Trend Report (Excerpt)

## Topline Survey Results

This color-coded report lets you see at a glance how your institution scored overall, where your strengths lay, where barriers exist as well as how you compare with your peers. If you participated in the program last year, you will see your data for 2011 listed as well. A sample report is provided below. Your school's actual results are enclosed separately.

### Topline Survey Results



	Poor 0% - 44%	Warrants Attention 45% - 54%	Fair to Mediocre 55% - 64%	Good 65% - 74%	Very Good to Excellent 75% - 100%	
			2012	2011	2012 Honor Roll 3,000-9,999	2012 Carnegie Master's
Job Satisfaction/Support			64%	67%	84%	74%
Teaching Environment		48%		56%	83%	70%
Professional Development			63%	60%	82%	74%
Compensation, Benefits & Work/Life Balance			60%	59%	81%	70%
Facilities			59%	69%	84%	73%
Policies, Resources & Efficiency		53%		53%	76%	63%

Results in the first one or two columns (two if you participated in the program last year) of the table reflect your school's average percent positive for each survey dimension, that is, the percentage of your employees who responded with “*Strongly Agree*” or “*Agree*” to the statements comprising each specific theme. For example, there are seven statements that make up the Supervisors/Department Chairs dimension. All statements are weighted equally.

In addition to your institution's data, we've also provided you with comparative benchmark data based on your Enrollment Size (third column in the above example) and Carnegie Classification (fourth column in the above example). The Honor Roll benchmark is comprised of the average percent positive of those institutions recognized on the Honor Roll in your Enrollment Size. The Carnegie benchmark reflects the average percent positive of all institutions in your Carnegie classification.

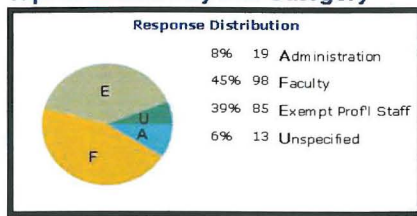
### Topline Results by Job Category

Your faculty and staff were asked 15 demographic questions at the end of the survey (*Gender, Age, Ethnicity, Race, Relationship Status, Annual Salary, Job Status, Years at Institution, Tenure Status, Supervisory Status, Years in Current Role, Job Category, Job Role, School/College and Department*).

Your Topline by Job Category report shows you both the overall positive responses (percent who “*Strongly Agree*” or “*Agree*”) and the Honor Roll benchmark for your Enrollment Size broken out by your Administration, Faculty and Exempt Professional Staff. A sample report is provided below. Your school's actual results are enclosed separately.

Additionally, we've provided the distribution for your survey responses stratified by Job Category. *NOTE: Please note that these distributions have been truncated and thus the percentages may not total 100%.*

Topline Results by Job Category



	Poor 0% - 44%	Warrants Attention 45% - 54%	Fair to Mediocre 55% - 64%	Good 65% - 74%	Very Good to Excellent 75% - 100%			
	OVERALL	2012 Honor Roll 3,000-9,999	Administration	2012 Honor Roll 3,000-9,999 Administration	Faculty	2012 Honor Roll 3,000-9,999 Faculty	Exempt Prof'l Staff	2012 Honor Roll 3,000-9,999 Exempt Prof'l Staff
Job Satisfaction/Support	78%	84%	75%	86%	75%	85%	84%	83%
Teaching Environment	73%	83%	79%	86%	65%	79%	85%	86%
Professional Development	73%	82%	83%	83%	79%	87%	67%	76%
Compensation, Benefits & Work/Life Balance	76%	81%	88%	85%	71%	80%	81%	80%
Facilities	81%	84%	86%	86%	76%	83%	88%	86%
Policies, Resources & Efficiency	59%	76%	63%	78%	51%	75%	69%	76%
Shared Governance	45%	76%	66%	81%	32%	74%	59%	77%

### **Topline Higher Education Workplace Trend Report (Excerpt)**

The Topline Trend Report provides comparative data for some of the most relevant demographics and policies. It includes data from the 150+ questions asked on the IQ and is an excerpt from our comprehensive 2012 Higher Education Workplace Trend Report.

Summarized in both chart and graphical form, we highlight in aggregate which schools are doing what so that you can see trends as well as where you stand relative to your peers. The report includes information that profiles the applicant pool as well as information about select programs and policies.

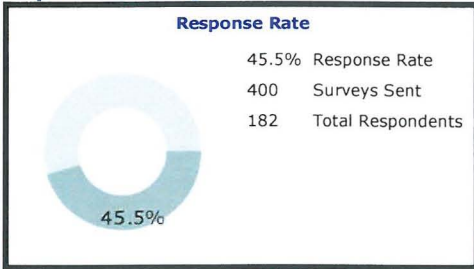
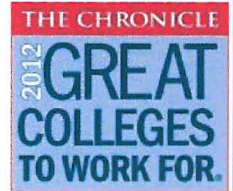
### **Questions & Feedback**

We continue to receive terrific feedback about the Great Colleges initiative and how this program is helping advance workplace quality issues at individual schools across the country, and influencing the future of the academic workplace. Registration for the 2013 program is now open, and we expect yet another strong applicant pool in what has become one of the nation's premier recognition programs. You can register now at [ChronicleGreatColleges.com](http://ChronicleGreatColleges.com).

After you have had the opportunity to review your reports and reflect on your participation in the Great Colleges program, we would welcome your feedback. In fact, to help ensure the continued improvement of the program we will be sending out a brief evaluation so that you can provide us with any ideas you might have on how we can make the program even better.

In the meantime, if you have any questions about the program and/or the reports please don't hesitate to email us at [chronicle@modernthink.com](mailto:chronicle@modernthink.com) or call us at 888.684.4658.

**Rollins College**  
**Higher Education Insight Survey 2012**  
**Topline Survey Results**

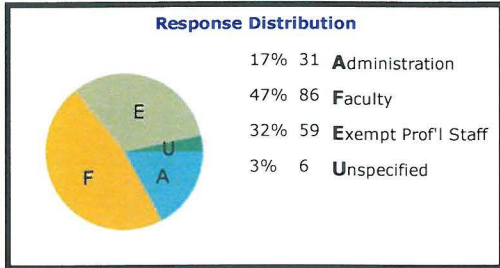
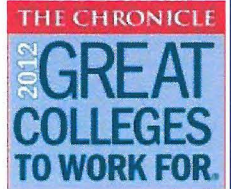


	Poor 0% - 44%	Warrants Attention 45% - 54%	Fair to Mediocre 55% - 64%	Good 65% - 74%	Very Good to Excellent 75% - 100%	
			<b>2012</b>	<b>2011</b>	<b>2012 Honor Roll 3,000-9,999</b>	<b>2012 Carnegie Master's</b>
Job Satisfaction/Support			81%	81%	84%	74%
Teaching Environment			78%	73%	83%	70%
Professional Development			84%	80%	82%	74%
Compensation, Benefits & Work/Life Balance			78%	77%	81%	70%
Facilities			81%	84%	84%	73%
Policies, Resources & Efficiency			69%	68%	76%	63%
Shared Governance			58%	62%	76%	66%
Pride			80%	82%	90%	78%
Supervisors/Department Chairs			79%	78%	82%	74%
Senior Leadership			55%	57%	79%	63%
Faculty, Administration & Staff Relations			56%	56%	77%	63%
Communication			64%	63%	72%	61%
Collaboration			66%	66%	76%	64%
Fairness			72%	69%	75%	64%
Respect & Appreciation			70%	72%	79%	66%
<b>Survey Average</b>			<b>71%</b>	<b>71%</b>	<b>79%</b>	<b>68%</b>

\*Results in the first one or two columns (two if you participated in the program last year) of the table reflect your school's overall percent positive for each survey dimension, that is, the percentage of your faculty and staff that responded "Strongly Agree" or "Agree" to the statements comprising each theme.



**Rollins College**  
**Higher Education Insight Survey 2012**  
**Topline Results by Job Category**



	Poor 0% - 44%	Warrants Attention 45% - 54%	Fair to Mediocre 55% - 64%	Good 65% - 74%	Very Good to Excellent 75% - 100%			
	OVERALL	2012 Honor Roll 3,000-9,999	Administration	2012 Honor Roll 3,000-9,999 Administration	Faculty	2012 Honor Roll 3,000-9,999 Faculty	Exempt Prof'l Staff	2012 Honor Roll 3,000-9,999 Exempt Prof'l Staff
Job Satisfaction/Support	81%	84%	83%	86%	79%	85%	85%	83%
Teaching Environment	78%	83%	88%	88%	71%	79%	81%	86%
Professional Development	84%	82%	84%	83%	83%	87%	85%	76%
Compensation, Benefits & Work/Life Balance	78%	81%	85%	85%	74%	80%	80%	80%
Facilities	81%	84%	86%	86%	78%	83%	82%	86%
Policies, Resources & Efficiency	69%	76%	76%	78%	65%	75%	74%	76%
Shared Governance	58%	76%	64%	81%	47%	74%	70%	77%
Pride	80%	90%	86%	92%	73%	88%	86%	89%
Supervisors/Department Chairs	79%	82%	84%	84%	77%	81%	82%	81%
Senior Leadership	55%	79%	70%	85%	42%	76%	67%	79%
Faculty, Administration & Staff Relations	56%	77%	57%	80%	51%	77%	62%	76%
Communication	64%	72%	67%	76%	60%	73%	67%	68%
Collaboration	66%	76%	70%	79%	62%	77%	71%	73%
Fairness	72%	75%	77%	79%	68%	75%	73%	73%
Respect & Appreciation	70%	79%	72%	82%	67%	78%	74%	78%
<b>Survey Average</b>	<b>71%</b>	<b>79%</b>	<b>77%</b>	<b>83%</b>	<b>66%</b>	<b>79%</b>	<b>76%</b>	<b>78%</b>

\*Job Category response distributions have been truncated and may not total 100%.