

Rollins College
Fact Book
2016 – 2017



Data presented are as of the institutional data lock date of
October 5, 2016, except where otherwise indicated.

Data compiled and publication produced by:

Office of Institutional Research

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Winter Park, FL 32789

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Institutional Information

Guiding Principles

Mission

May 9, 2014

Rollins College educates students for global citizenship and responsible leadership, empowering graduates to pursue meaningful lives and productive careers.

We are committed to the liberal arts ethos and guided by its values and ideals.

Our guiding principles are excellence, innovation, and community.

Rollins College is a comprehensive liberal arts college. We are nationally recognized for our distinctive undergraduate and selected graduate programs. We provide opportunities to explore diverse intellectual, spiritual, and aesthetic traditions. We are dedicated to scholarship, academic achievement, creative accomplishment, cultural enrichment, social responsibility, and environmental stewardship. We value excellence in teaching and rigorous, transformative education in a healthy, responsive, and inclusive environment.

Short Mission

Educating for global citizenship and responsible leadership.

Vision

Rollins College strives to be one of the nation's leading colleges, emphasizing academic excellence, global citizenship, personal growth, and responsible leadership.

Guiding Commitments

Rollins College is a laboratory for pragmatic liberal education where students, faculty, and staff engage in active learning that leads to transformative experiences.

The Rollins College Experience will integrate:

- A diverse community of learners committed to intellectual values, scholarship, and integrity;
- An institutional culture that embraces local and global citizenship and leadership;
- A campus environment that contributes to students' intellectual, social, emotional, physical, and moral development and well-being; and
- An innovative, supportive work environment in which faculty, staff, and students learn and grow.

Rollins College Facts

Established

1885

Affiliation

Nonsectarian, independent, coeducational

Location

Winter Park, Florida; an attractive residential community adjacent to the city of Orlando.
The 80-acre campus is situated on the shores of beautiful Lake Virginia.

Accreditation

Southern Association of Colleges and Schools Commission on Colleges
(SACSCOC)

Program Accreditations and Approvals

AACSB International – Association to Advance Collegiate Schools of Business (Business)

AAM – American Association of Museums (Cornell Fine Arts Museum)

ACS – American Chemical Society (Chemistry)

CACREP – Council for Accreditation of Counseling and Related Educational Programs (Counseling)

FLDOE – Florida Department of Education (Education/Teaching)

NASM – National Association of Schools of Music (Music).

Academic Units

College of Liberal Arts

Hamilton Holt School

Crummer Graduate School of Business

Senior Administrators

Dr. Grant H. Cornwell, *President*

Dr. Susan Rundell Singer, *Vice President for Academic Affairs and Provost*

Mr. Jeffrey G. Eisenbarth, *Vice President for Business and Finance and Treasurer*

Dr. Faye F. Tydlaska, *Vice President for Enrollment Management*

Ms. Amanda R. Hopkins, *Interim Vice President for Institutional Advancement*

Dr. Mamta M. Accapadi, *Vice President for Student Affairs*

Rollins College Board of Trustees

Allan E. Keen '70 '71MBA '10H, *Chairman of the Board*
Theodore B. (Ted) Alfond '68, *Vice Chairman of the Board*
Harold A. Ward III '86H, *Secretary*
Rod C. Adkins '81
Francis H. (Frank) Barker '52 '06H
Bruce A. Beal '58
William H. (Bill) Bieberbach '70 '71MBA
Grant H. Cornwell, Ph.D.
Gregory S. Derderian '80
Orlando L. Evora '82
Jon W. Fuller, Ph.D.
Alan H. Ginsburg
Carroll Hanley Goggin '85
Rick Goings '12H
Thomas J. Hauske, Jr. '84
Kellee Johnson '90
Susan Whealler Johnston '75, Ph.D.
Thomas G. Kuntz '78
Gerald F. Ladner '81
David H. Lord '69 '71MBA, '16H
Patricia Loret de Mola '78 '80MBA
John C. (Jack) Myers III '69 '70MBA
Michael P. O'Donnell '78
Robert B. (Bobby) Ourisman, Sr. '78
Dianne Rice '61 '15H
Eric A. Spiegel
Philip Tiedtke
Stacy Van Praagh '93
Erin J. Wallace '93MBA
Victor A. Zollo, Jr. '73

Honorary Trustees

F. Duane Ackerman '64 '70MBA '00H
Barbara Lawrence Alfond '68
Betty Duda '93H
The Hon. W. D. (Bill) Frederick, Jr. '99H
Ronald G. Gelbman '69 '70MBA
Joseph S. Guernsey
Joanne Rogers '50 '05H
R. Michael Strickland '72 '73MBA '04H
Winifred M. Warden '45 '12H

Historical Listing of Rollins College Presidents

Dr. Grant H. Cornwell
2015-Present

Dr. Lewis M. Duncan
2004-2014

Dr. Rita Bornstein
1990-2004

Dr. Thaddeus Seymour
1978-1990

Dr. Jack B. Critchfield
1969-1978

Hugh F. McKean
1951-1969

Dr. Paul Wagner
1949-1951

Dr. Hamilton Holt
1925-1949

Dr. William Weir
1924-1925

Dr. Robert Sprague
1923-1924

Rev. Calvin H. French
1917-1919

Dr. William Blackman
1902-1915

Dr. George Morgan Ward
1896-1902

Charles Fairchild
1893-1895

Rev. Edward P. Hooker
1885-1892

Degree and Program Offerings

Undergraduate Majors Leading to a Bachelor or Honors Bachelor Arts Degree (Academic Unit)

1. American Studies* (CLA)
2. Anthropology* (CLA)
3. Art (Studio)* (CLA)
4. Art History* (CLA)
5. Asian Studies* (CLA)
6. Biochemistry/Molecular Biology* (CLA)
7. Biology* (CLA)
8. Business (Business Management)* (CLA, Holt)
9. Business (International Business)* (CLA)
10. Business (Social Entrepreneurship)* (CLA)
11. Chemistry* (CLA)
12. Classical Studies* (CLA)
13. Communication Studies* (CLA, Holt)
14. Computer Science* (CLA, Holt)
15. Critical Media & Cultural Studies* (CLA)
16. Economics* (CLA, Holt)
17. Education (Elementary)* (CLA, Holt)
18. English* (CLA, Holt)
19. Environmental Studies* (CLA)
20. Healthcare Management* (Holt)
21. History* (CLA)
22. Humanities* (Holt)
23. International Affairs* (Holt)
24. International Relations (CLA)
25. Latin American & Caribbean Studies* (CLA)
26. Marine Biology (CLA)
27. Mathematics* (CLA)
28. Music* (CLA, Holt)
29. Organizational Behavior* (Holt)
30. Philosophy* (CLA)
31. Physics* (CLA)
32. Political Science* (CLA)
33. Psychology* (CLA, Holt)
34. Public Policy & Political Economy (CLA)
35. Religious Studies* (CLA)
36. Sociology* (CLA)
37. Spanish* (CLA)
38. Theatre Arts* (CLA)

***Program also offered as a minor degree**

Undergraduate Minors Only

1. African & African-American Studies (CLA, Holt)
2. Archaeology (CLA)
3. Australian Studies (CLA)
4. Cultural Anthropology (CLA)
5. Dance (CLA, Holt)
6. Education (Secondary) (CLA)
7. Film Studies (CLA)
8. French (CLA)
9. German (CLA)
10. Global Health (CLA)
11. Jewish Studies (CLA, Holt)
12. Middle Eastern & North African Studies (CLA)
13. Neuroscience (CLA)
14. Russian Studies (CLA)
15. Sexuality, Women's, and Gender Studies (CLA, Holt)
16. Sustainable Development and the Environment (CLA)
17. Writing (CLA, Holt)

Hamilton Holt School Graduate Degree Program

1. Master of Arts, Applied Behavior Analysis & Clinical Science (MA)
2. Master of Arts, Clinical Mental Health Counseling (MA)
3. Master of Arts, Teaching (MAT)
4. Master of Education (MED)
5. Master of Health Services Administration (MHSA)
6. Master of Human Resources (MHR)
7. Master of Liberal Studies (MLS)
8. Master of Public Health (MPH)

Crummer Graduate School of Business

1. Early Advantage MBA (EAMBA)
2. Professional MBA (PMBA)
3. Executive MBA (EMBA/CMBA)
4. Executive Doctorate in Business Administration (EDBA)

3/2 and Pre-Professional Programs

1. 3/2 Accelerated Management Program (CLA/Crummer; BA/MBA)
2. Environmental Management/Forestry (BA/MEM/MF)
3. International Business/International Management (BA/BS)
4. Pre-Dentistry
5. Pre-Engineering (BA/BS)
6. Pre-Law Advising
7. Pre-Medicine
8. Pre-Veterinary Medicine

Rollins College Polices

Nondiscrimination Policy Statement

It is the policy of Rollins College not to discriminate on the basis of sex, disability, race, age, religion, color, national or ethnic origin, ancestry, marital status, veteran status, sexual orientation, gender identity, gender expression, genetic information, physical characteristics, or any other category protected by federal, state, or local law, in its educational programs, admissions policies, financial aid, employment, or other school-administered programs. The policy is enforced by Rollins and, where applicable, federal laws such as Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. The College is an equal opportunity educational institution. (HR 030.00, October 2011)

The Drug-Free Schools and Communities Act (excerpt)

Rollins College is dedicated to the intellectual, scholarly and personal enhancement of its students and, as such, expects all members of the academic community to behave in a manner conducive to that end. The highest standards of personal and professional conduct must be maintained by faculty, staff, and students. Illegal and/or abusive use of drugs by members of the college community adversely affects the quality of campus life and the mission of the College and is therefore, prohibited. (HR 080.00, August 2014)

The goals of the policy are to:

- Prevent drug abuse through a strong educational effort.
- Encourage and facilitate the use of counseling services and rehabilitation programs by those members of the academic community who require assistance in stopping drug abuse.
- Appropriately sanction members of the academic community who engage in illegal drug-related behaviors.

Campus Violence Prevention

Rollins College takes seriously the safety and security of its students, faculty, staff, and visitors. To ensure an atmosphere that fosters and promotes the College's educational mission, Rollins is committed to maintaining a safe environment free of violence and threats of violence on campus, in Rollins worksites, classrooms, off-site locations, and other places where members of the community are engaged in College activities. Rollins College does not tolerate, condone, or ignore any type of campus violence committed by or against members of the College community. Faculty, staff, students, visitors, contractors, and vendors are prohibited from engaging in any violent or threatening behavior. Individuals who engage in violent or threatening behavior will be subject to disciplinary action up to and including termination, expulsion from campus, and/or criminal prosecution. No person shall be retaliated against for reporting campus violence. Retaliation can be reported to the AVP of Human Resources and Risk Management. (HR 088.00, October 2012)

Alumni Relations

Alumni and Alumni Associations

Alumni Information

Rollins College has 47,528 living alumni, including:

Description	Male	Female	Total
Undergraduate Alumni	13,129	16,028	29,157
Holt Graduate Alumni	1,676	3,255	4,931
Crummer Graduate Alumni	4,770	2,039	6,809
Matriculates (*ALND)	3,536	5,281	8,817
Total Alumni by degree programs	23,111	26,603	49,714
Total Alumni by individual headcount	21,975	25,553	47,528

Notes: *ALND: Alumni who did not receive a degree. Individuals awarded multiple degrees are represented in each of their respective totals but are represented only once in the *Total Alumni* count.

Regional and City Club Alumni Participation

State	Region or City	Regional Alumni Club Population*	Crummer Alumni City Club Population**
Arizona	Phoenix		24
California	Los Angeles	451	
	San Francisco	336	42
Colorado	Denver		69
	CO Other	398	
Florida	Central Florida	10,204	
	South Florida	1,352	132
	Jacksonville	973	
	Tampa Bay	1,735	189
Georgia	Atlanta	934	188
Illinois	Chicago	365	
Massachusetts	Boston	832	
New York	New York City		110
	NY Other	1727	
North Carolina	Charlotte	424	
Ohio	Cincinnati	355	
Pennsylvania	Philadelphia	438	
Texas	Dallas	284	73
	Houston		56
Washington, D.C.	N/A	1,093	100
	Total	21,901	983

Notes: *Includes all undergraduate alumni and Hamilton Holt School graduate program alumni.

**Includes Crummer Graduate School of Business alumni.

Source: Alumni Relations and Institutional Advancement, October, 2016

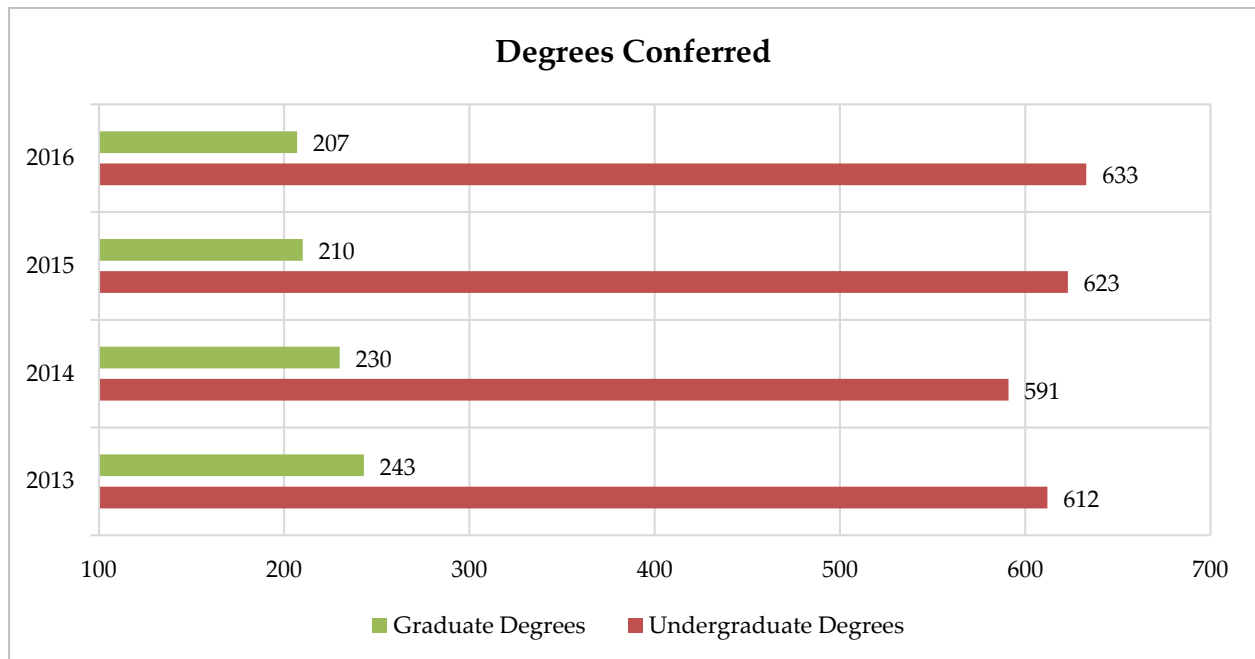
Degrees Conferred

Degrees Conferred by Levels and Programs

Academic Year 2012-2013 to 2015-2016

Degree	Academic Unit/Program	2013	2014	2015	2016
Bachelor's	College of Liberal Arts	416	429	454	482
	Hamilton Holt School	196	162	169	151
	Subtotal	612	591	623	633
Master's	Crummer Graduate School (MBA)	169	139	142	159
	Hamilton Holt School				
	Mental Health Counseling	22	25	24	16
	Education	8	7	6	5
	Human Resources	20	31	23	23
	Liberal Studies	13	13	10	4
	Planning in Civic Urbanism	11	15	5	0
	Subtotal	243	230	210	207
Grand Total		855	821	833	840

Total Bachelor's and Master's Degrees conferred from 2012-2013 to 2015-2016 = 3,349



Note: The date range for reported degrees is 8/1-7/31 (e.g., the 2015-2016 report range is 8/1/15-7/31/16).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Undergraduate Degrees Conferred by Majors

Academic Year 2012-2013 to 2015-2016

Program	2012-2013	2013-2014	2014-2015	2015-2016
College of Liberal Arts	416	429	454	482
Hamilton Holt	196	162	169	151
Total	612	591	623	633
Bachelor's Degree 1st Majors				
American Studies	0	0	1	1
Anthropology	8	13	8	6
Art History	12	8	4	2
Asian Studies	1	2	3	1
Biochemistry/Molecular Biology	11	6	12	12
Biology	17	18	21	30
Business (International)	56	63	75	82
Business (Management Concentration)	0	0	1	36
Business (Social Entrepreneurship)	0	0	0	7
Chemistry	3	4	1	5
Classical Studies	3	1	3	1
Communication Studies	9	52	71	68
Computer Science	11	10	16	17
Critical Media Cultural Studies	31	18	13	10
Economics	57	38	68	57
Elementary Education	13	11	11	19
English	43	33	33	30
Environmental Studies	20	15	19	23
Environmental Studies & Civic Urbanism	3	13	4	2
Environmental Studies & Growth Management	8	1	0	0
Environmental Studies & Sustainable Urbanism	0	0	6	6
French	0	1	1	0
History	1	8	4	6
Humanities	11	6	6	7
International Affairs	39	29	28	21
International Relations	36	33	21	18
Latin American & Caribbean Studies	3	1	0	0
Marine Biology	4	8	5	7
Mathematics	7	3	8	12
Music	34	31	30	28
Organizational Behavior	10	14	14	8
Organizational Communication	25	20	5	2
Philosophy	7	6	11	4
Physics	1	1	3	6
Political Science	16	23	15	5
Pre-Engineering	0	0	0	2
Psychology	62	63	61	59
Religious Studies	7	3	7	2
Self-Designed/Area Studies	2	2	0	1
Sociology	9	8	4	7
Spanish	6	2	4	3
Studio Art	14	6	5	6
Theatre Arts	12	17	21	14
Total	612	591	623	633

Note: The date range for reported degrees is 8/1-7/31 (e.g., the 2015-2016 report range is 8/1/15-7/31/16).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

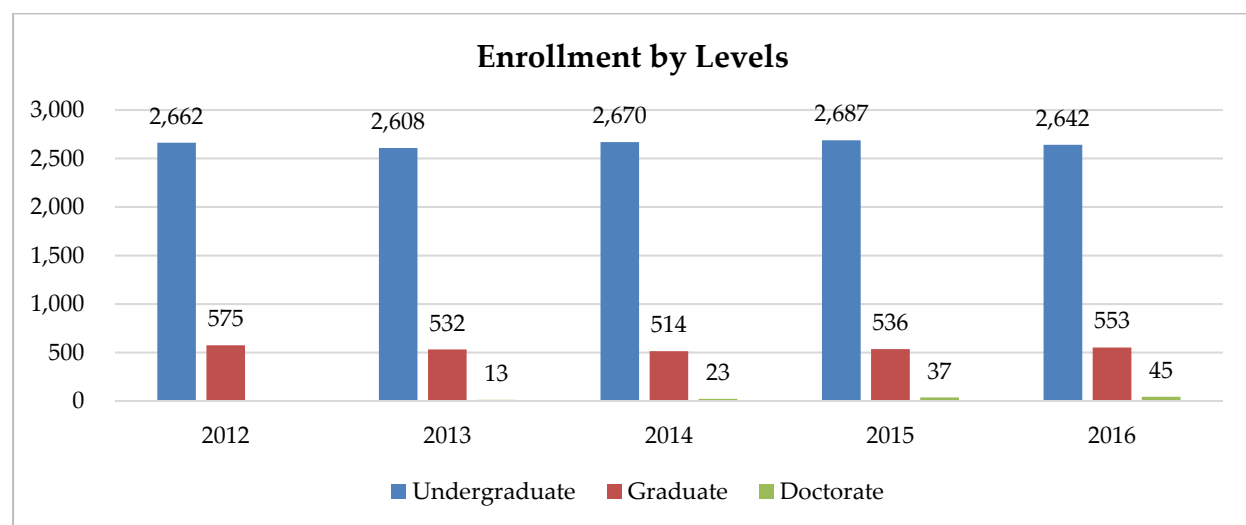
Enrollment

Enrollment by Levels and Programs

Fall 2012 to Fall 2016

Undergraduate	2012	2013	2014	2015	2016
College of Liberal Arts	1,884	1,890	1,932	1,948	1,925
College of Liberal Arts (Other)					17
Hamilton Holt	778	718	738	739	700
Subtotal	2,662	2,608	2,670	2,687	2,642
Graduate					
*Crummer MBA	316	279	299	306	292
**Hamilton Holt	259	253	215	230	261
Subtotal	575	532	514	536	553
Doctorate					
Crummer Executive Doctorate of Business Administration	0	13	23	37	45
Subtotal	0	13	23	37	45
Grand Total	3,237	3,153	3,207	3,260	3,240

*Crummer Graduate Programs					
Early Advantage Master of Business Administration					139
Executive Master of Business Administration					36
Professional Master of Business Administration					117
Subtotal	316	279	299	306	292
**Hamilton Holt Graduate Programs					
Applied Behavior Analysis & Clinical Science	0	0	0	10	27
Mental Health Counseling	86	84	89	100	96
Education	21	32	27	21	12
Health Services Administration	0	0	0	11	25
Human Resources	52	57	50	47	43
Liberal Studies	64	63	47	41	50
Public Health	0	0	0	0	8
Planning in Civic Urbanism	30	17	2	0	0
Other or Undeclared	6	0	0	0	0
Subtotal	259	253	215	230	261

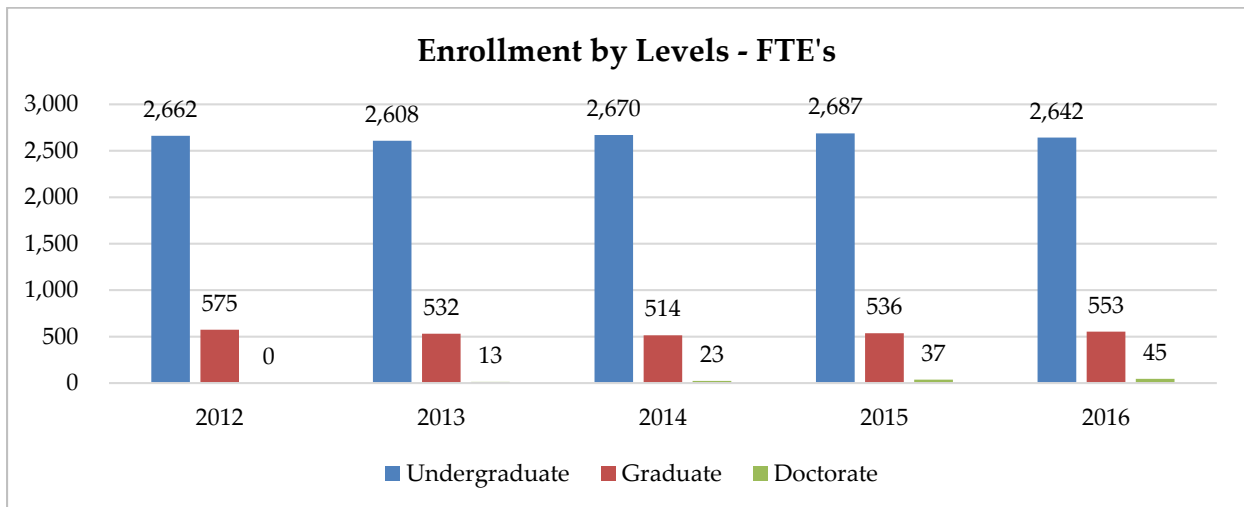


Notes: Enrollment is defined as full- and part-time students enrolled and registered as of the census date. Study-Abroad students are included.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment by Levels and Programs: Full-Time Equivalent Students Fall 2012 to Fall 2016

Undergraduate	2012	2013	2014	2015	2016
College of Liberal Arts	1,884	1,890	1,932	1,948	1,925
College of Liberal Arts (Other)					17
Hamilton Holt	673	626	654	649	624
Subtotal	2,557	2,516	2,586	2,597	2,566
Graduate					
*Crummer MBA	286	233	264	273	262
**Hamilton Holt	206	187	161	185	219
Subtotal	492	420	425	458	481
Doctorate					
Executive Doctorate of Business Administration	0	10	15	23	27
Subtotal	0	10	15	23	27
Grand Total	3,049	2,946	3,026	3,078	3,074
*Crummer Graduate Programs					
Early Advantage Master of Business Administration					139
Professional Master of Business Administration					91
Executive Master of Business Administration					32
Subtotal	286	233	264	273	262
**Hamilton Holt Graduate Programs					
Applied Behavior Analysis & Clinical Science	0	0	0	10	27
Mental Health Counseling	72	66	73	79	78
Education	22	23	20	17	11
Health Services Administration	0	0	0	11	25
Human Resources	46	47	42	40	37
Liberal Studies	40	39	25	28	33
Public Health	0	0	0	0	8
Planning in Civic Urbanism	22	12	1	0	0
Other or Undeclared	4	0	0	0	0
Subtotal	206	187	161	185	219

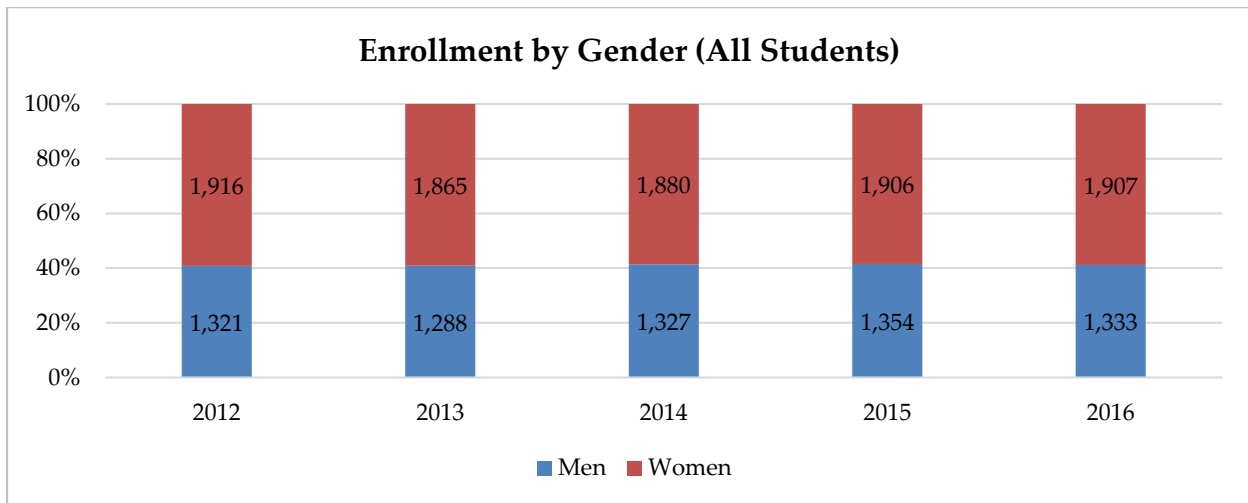


Notes: The Full-Time Equivalent (FTE) is calculated as follows: Undergraduate = Number of full-time students + sum of credit hours of part-time students / 12; Graduate = Number of full-time students + sum of credit hours of part-time students / 9. Study-Abroad students are included.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment by Gender Fall 2012 to Fall 2016

Academic Unit	Gender	2012		2013		2014		2015		2016	
		Count	%	Count	%	Count	%	Count	%	Count	%
College of Liberal Arts	Men	765	41%	785	42%	796	41%	804	41%	762	40%
	Women	1,119	59%	1,105	58%	1,136	59%	1,144	59%	1,163	60%
	Subtotal	1,884	100%	1,890	100%	1,932	100%	1,948	100%	1,925	100%
College of Liberal Arts (Other)	Men	N/A	0%	N/A	0%	N/A	0%	N/A	0%	8	47%
	Women	N/A	0%	N/A	0%	N/A	0%	N/A	0%	9	53%
	Total	0	0%	0	0%	0	0%	0	0%	17	100%
Hamilton Holt Undergraduate	Men	294	38%	267	37%	297	40%	301	41%	306	44%
	Women	484	62%	451	63%	441	60%	438	59%	394	56%
	Subtotal	778	100%	718	100%	738	100%	739	100%	700	100%
Crummer (MBA & EDBA)	Men	189	60%	169	58%	190	59%	197	57%	196	58%
	Women	127	40%	123	42%	132	41%	146	43%	141	42%
	Subtotal	316	100%	292	100%	322	100%	343	100%	337	100%
Hamilton Holt Graduate	Men	73	28%	67	26%	44	20%	52	23%	61	23%
	Women	186	72%	186	74%	171	80%	178	77%	200	77%
	Subtotal	259	100%	253	100%	215	100%	230	100%	261	100%
Rollins College Total	Men	1,321	41%	1,288	41%	1,327	41%	1,354	42%	1,333	41%
	Women	1,916	59%	1,865	59%	1,880	59%	1,906	58%	1,907	59%
	Total	3,237	100%	3,153	100%	3,207	100%	3,260	100%	3,240	100%



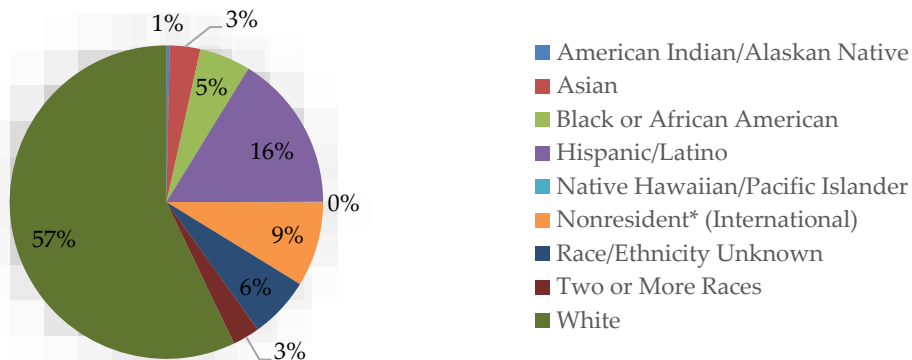
Notes: Enrollment information is based on headcount, not Full-Time Equivalent (FTE); Study-Abroad students are included.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

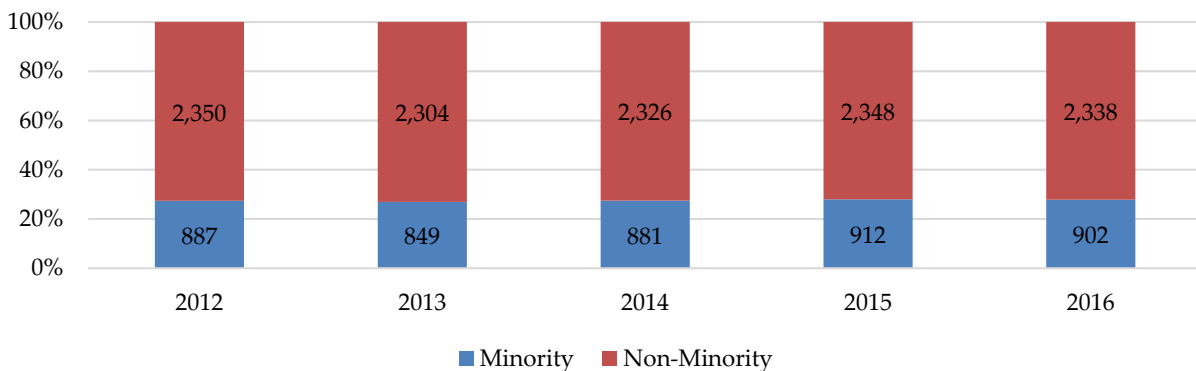
Enrollment by Race/Ethnicity: Rollins College (All) Fall 2012 to Fall 2016

Racial/Ethnic Group	2012	2013	2014	2015	2016
American Indian/Alaskan Native	6	5	9	10	11
Asian	103	91	95	103	102
Black or African American	215	196	197	189	171
Hispanic/Latino	488	472	487	519	525
Native Hawaiian/Pacific Islander	5	6	2	1	2
Nonresident* (International)	167	195	220	245	283
Race/Ethnicity Unknown	75	76	78	136	205
Two or More Races	70	79	91	90	91
White	2,108	2,033	2,028	1,967	1,850
Total	3,237	3,153	3,207	3,260	3,240

Race/Ethnicity Percentages for Fall 2016: Rollins College (All)



****Minority and Non-Minority Comparison: Rollins College (All)**



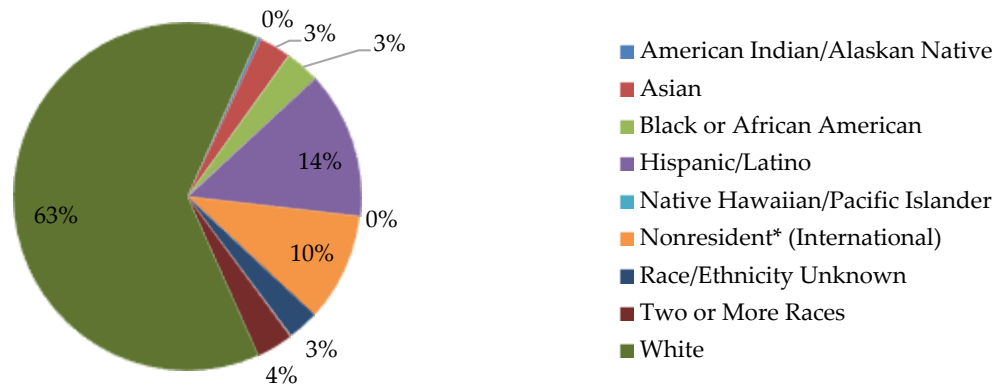
Notes: Enrollment information is based on headcount; not Full-Time Equivalent (FTE). The Racial/Ethnic Minority percentage is calculated by taking the sum of all racial/ethnic minorities, and dividing it by the total number of students. *Nonresident students are not classified by race/ethnicity, but included in the student count. **Minority numbers are based only on students who reported their race/ethnicity.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

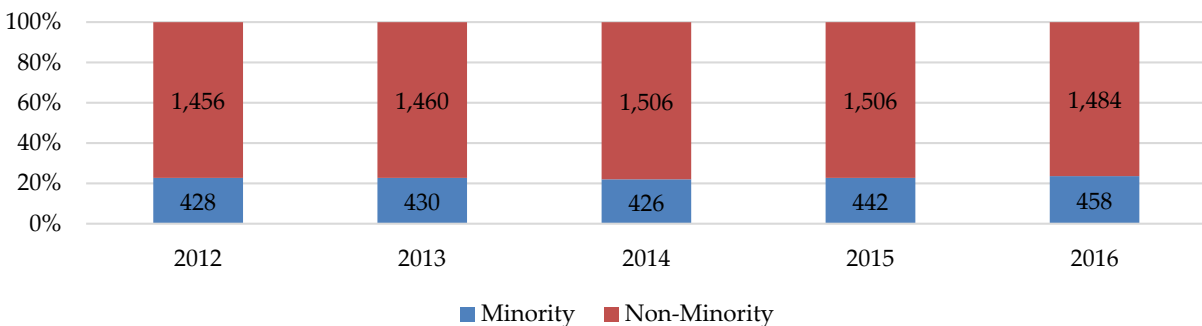
Enrollment by Race/Ethnicity: College of Liberal Arts Fall 2012 to Fall 2016

Racial/Ethnic Group	2012	2013	2014	2015	2016
American Indian/Alaskan Native	2	2	3	4	6
Asian	58	52	52	55	57
Black or African American	74	63	60	56	63
Hispanic/Latino	240	255	249	263	265
Native Hawaiian/Pacific Islander	3	3	1	0	0
Nonresident* (International)	101	124	158	173	197
Race/Ethnicity Unknown	48	57	56	52	56
Two or More Races	51	55	61	64	67
White	1,307	1,279	1,292	1,281	1,231
Total	1,884	1,890	1,932	1,948	1,942

Race/Ethnicity Percentages for Fall 2016: College of Liberal Arts



****Minority and Non-Minority Comparison: College of Liberal Arts**

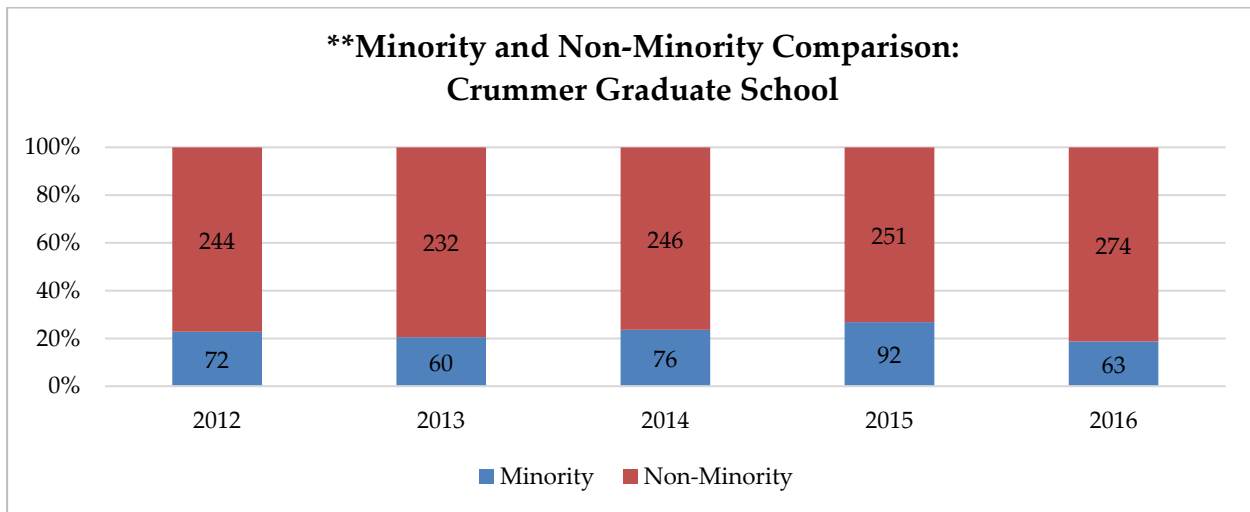
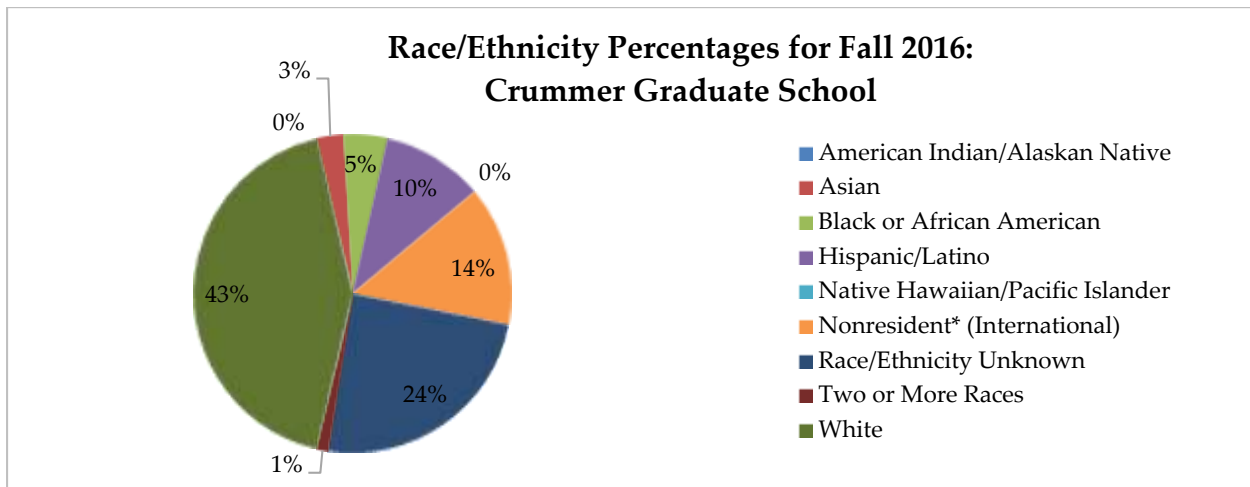


Notes: Enrollment information is based on headcount; not Full-Time Equivalent (FTE). The Racial/Ethnic Minority percentage is calculated by taking the sum of all racial/ethnic minorities, and dividing it by the total number of students. *Nonresident students are not classified by race/ethnicity, but included in the CLA student count. **Minority numbers are based only on students who reported their race/ethnicity.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment by Race/Ethnicity: Crummer Graduate School Fall 2012 to Fall 2016

Racial/Ethnic Group	2012	2013	2014	2015	2016
American Indian/Alaskan Native	0	1	0	0	0
Asian	19	17	22	17	9
Black or African American	10	12	15	23	15
Hispanic/Latino	36	23	35	49	35
Native Hawaiian/Pacific Islander	0	1	0	0	0
Nonresident* (International)	22	19	21	35	48
Race/Ethnicity Unknown	5	2	5	16	82
Two or More Races	7	6	4	3	4
White	217	211	220	200	144
Total	316	292	322	343	337

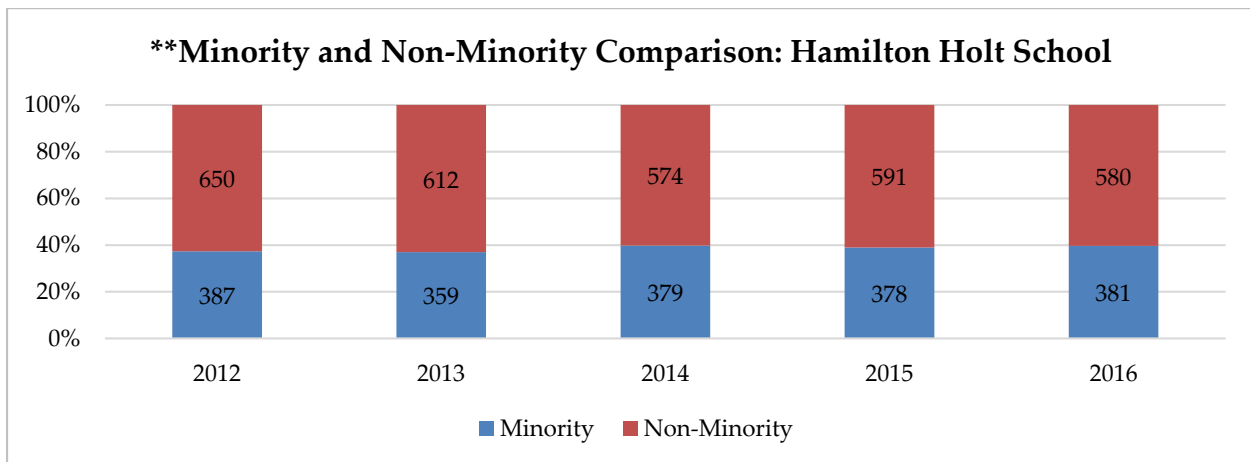
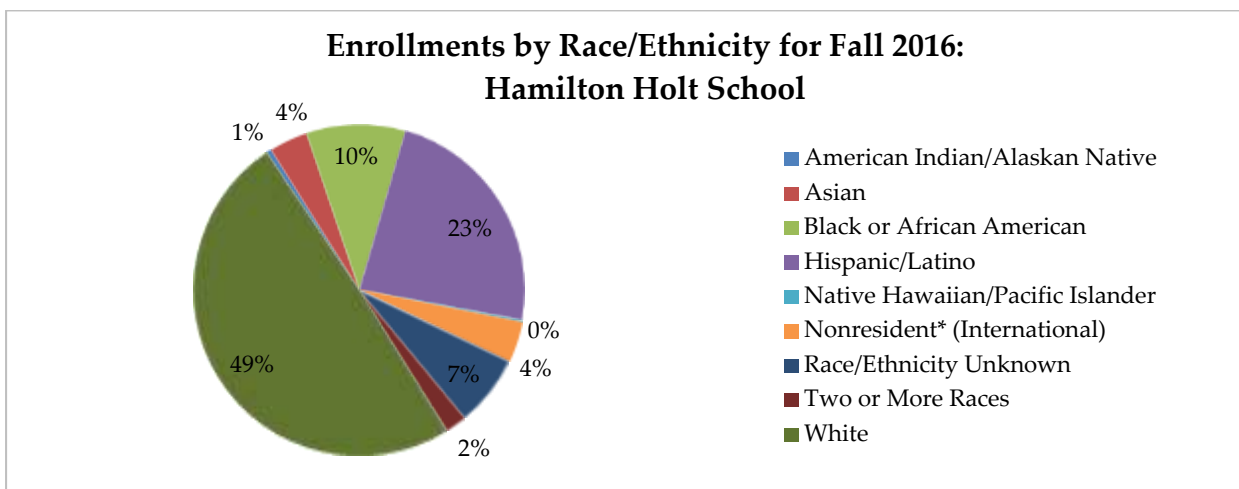


Notes: Enrollment information is based on headcount; not Full-Time Equivalent (FTE). The Racial/Ethnic Minority percentage is calculated by taking the sum of all racial/ethnic minorities, and dividing it by the total number of students. *Nonresident students are not classified by race/ethnicity, but included in the Crummer Graduate School student count. **Minority numbers are based only on students who reported their race/ethnicity.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Enrollment by Race/Ethnicity: Hamilton Holt School Fall 2012 to Fall 2016

Racial/Ethnic Group	2012	2013	2014	2015	2016
American Indian/Alaskan Native	4	2	6	6	5
Asian	26	22	21	31	36
Black or African American	131	121	122	110	93
Hispanic/Latino	212	194	203	207	225
Native Hawaiian/Pacific Islander	2	2	1	1	2
Nonresident* (International)	44	52	41	37	38
Race/Ethnicity Unknown	22	17	17	68	67
Two or More Races	12	18	26	23	20
White	584	543	516	486	475
Total	1,037	971	953	969	961



Notes: Enrollment information is based on headcount; not Full-Time Equivalent (FTE). The Racial/Ethnic Minority percentage is calculated by taking the sum of all racial/ethnic minorities, and dividing it by the total number of students. *Nonresident students are not classified by race/ethnicity, but included in the Hamilton Holt School student count. **Minority numbers are based only on students who reported their race/ethnicity.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Domestic Students by Permanent Residence Fall 2016

State	College of Liberal Arts		Crummer		Holt		Rollins College	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Alabama	8	0.46%	1	0.35%	0	0.00%	9	0.30%
Arizona	3	0.17%	0	0.00%	0	0.00%	3	0.10%
Arkansas	1	0.06%	0	0.00%	0	0.00%	1	0.03%
California	13	0.74%	0	0.00%	0	0.00%	13	0.44%
Colorado	16	0.92%	1	0.35%	0	0.00%	17	0.57%
Connecticut	52	2.98%	1	0.35%	0	0.00%	53	1.79%
Delaware	3	0.17%	0	0.00%	0	0.00%	3	0.10%
Florida	966	55.36%	258	89.27%	909	98.48%	2,133	72.13%
Georgia	41	2.35%	4	1.38%	1	0.11%	46	1.56%
Illinois	41	2.35%	2	0.69%	0	0.00%	43	1.45%
Indiana	12	0.69%	0	0.00%	0	0.00%	12	0.41%
Kansas	3	0.17%	1	0.35%	0	0.00%	4	0.14%
Kentucky	9	0.52%	1	0.35%	0	0.00%	10	0.34%
Louisiana	3	0.17%	0	0.00%	0	0.00%	3	0.10%
Maine	22	1.26%	0	0.00%	0	0.00%	22	0.74%
Maryland	37	2.12%	2	0.69%	0	0.00%	39	1.32%
Massachusetts	61	3.50%	0	0.00%	0	0.00%	61	2.06%
Michigan	17	0.97%	1	0.35%	0	0.00%	18	0.61%
Minnesota	9	0.52%	0	0.00%	1	0.11%	10	0.34%
Missouri	8	0.46%	0	0.00%	0	0.00%	8	0.27%
Nebraska	2	0.11%	0	0.00%	0	0.00%	2	0.07%
New Hampshire	8	0.46%	1	0.35%	0	0.00%	9	0.30%
New Jersey	43	2.46%	1	0.35%	1	0.11%	45	1.52%
New Mexico	6	0.34%	0	0.00%	0	0.00%	6	0.20%
New York	85	4.87%	1	0.35%	5	0.54%	91	3.08%
North Carolina	15	0.86%	1	0.35%	2	0.22%	18	0.61%
Ohio	20	1.15%	1	0.35%	0	0.00%	21	0.71%
Oklahoma	2	0.11%	0	0.00%	0	0.00%	2	0.07%
Oregon	2	0.11%	0	0.00%	0	0.00%	2	0.07%
Pennsylvania	57	3.27%	3	1.04%	0	0.00%	60	2.03%
Puerto Rico	9	0.52%	0	0.00%	0	0.00%	9	0.30%
Rhode Island	8	0.46%	0	0.00%	0	0.00%	8	0.27%
South Carolina	20	1.15%	1	0.35%	0	0.00%	21	0.71%
Tennessee	14	0.80%	0	0.00%	0	0.00%	14	0.47%
Texas	31	1.78%	2	0.69%	0	0.00%	33	1.12%
Vermont	1	0.06%	0	0.00%	0	0.00%	1	0.03%
Virginia	23	1.32%	0	0.00%	0	0.00%	23	0.78%
Virgin Islands	1	0.06%	0	0.00%	0	0.00%	1	0.03%
Washington	7	0.40%	0	0.00%	0	0.00%	7	0.24%
West Virginia	3	0.17%	0	0.00%	0	0.00%	3	0.10%
Wisconsin	5	0.29%	0	0.00%	1	0.11%	6	0.20%
Other	58	3.32%	6	2.08%	3	0.33%	67	2.27%
Total	1,745	100%	289	100%	923	100%	2,957	100%

Notes: Enrollment information is based on headcount, not Full-Time Equivalent (FTE). "Other" represents United States residents reporting a permanent residency outside the United States or students living on a Military Base.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

International Students by Nation of Birth: College of Liberal Arts Fall 2016

Nation of Birth	No.	Percent
Algeria	1	0.53%
Argentina	2	1.06%
Aruba	1	0.53%
Australia	1	0.53%
Austria	1	0.53%
Bahamas	3	1.60%
Bahrain	1	0.53%
Barbados	1	0.53%
Belgium	1	0.53%
Bermuda	1	0.53%
Brazil	6	3.19%
Canada	12	6.38%
China	14	7.45%
Colombia	7	3.72%
Costa Rica	2	1.06%
Curacao	1	0.53%
Dominican Republic	5	2.66%
Ecuador	4	2.13%
El Salvador	6	3.19%
Germany	9	4.79%
Ghana	1	0.53%
Guatemala	3	1.60%
Honduras	5	2.66%
Hong Kong	1	0.53%
India	20	10.64%
Indonesia	1	0.53%
Italy	3	1.60%
Jamaica	2	1.06%
Japan	2	1.06%

Nation of Birth	No.	Percent
Latvia	1	0.53%
Mexico	7	3.72%
Monaco	1	0.53%
Morocco	2	1.06%
Nepal	1	0.53%
New Zealand	1	0.53%
Nigeria	1	0.53%
Norway	1	0.53%
Panama	2	1.06%
Paraguay	1	0.53%
Peru	2	1.06%
Poland	1	0.53%
Romania	1	0.53%
Russia	1	0.53%
Rwanda	1	0.53%
Saudi Arabia	2	1.06%
Singapore	1	0.53%
Spain	1	0.53%
Sri Lanka	1	0.53%
Sweden	1	0.53%
Switzerland	2	1.06%
Thailand	1	0.53%
Trinidad & Tobago	8	4.26%
Turkey	1	0.53%
United Kingdom	6	3.19%
Venezuela	19	10.11%
Vietnam	3	1.60%
Zimbabwe	1	0.53%
Total	188	100.00%

Note: Enrollment information is based on headcount, not Full-Time Equivalent (FTE).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

International Students by Nation of Birth: Crummer Graduate School Fall 2016

Nation of Birth	No.	Percent
Australia	1	2.08%
Brazil	5	10.42%
Canada	2	4.17%
China	1	2.08%
Colombia	1	2.08%
Egypt	1	2.08%
El Salvador	1	2.08%
France	2	4.17%
Germany	2	4.17%
India	4	8.33%
Lebanon	1	2.08%
Lithuania	1	2.08%

Nation of Birth	No.	Percent
Mexico	6	12.50%
New Zealand	3	6.25%
Poland	1	2.08%
Russia	2	4.17%
Saudi Arabia	1	2.08%
South Africa	1	2.08%
Spain	4	8.33%
Sweden	1	2.08%
Thailand	2	4.17%
United Kingdom	2	4.17%
Venezuela	1	2.08%
Vietnam	2	4.17%
Total	48	100.00%

International Students by Nation of Birth: Hamilton Holt School Fall 2016

Nation of Birth	No.	Percent
Aruba	5	10.64%
Bahamas	2	4.26%
Brazil	6	12.77%
Canada	1	2.13%
China	1	2.13%
Colombia	3	6.38%
France	1	2.13%
Germany	4	8.51%
Honduras	2	4.26%
Ireland	1	2.13%
Italy	2	4.26%

Nation of Birth	No.	Percent
Jamaica	2	4.26%
Kuwait	1	2.13%
Mauritius	1	2.13%
Morocco	3	6.38%
Netherlands	2	4.26%
Other	2	4.26%
Saudi Arabia	1	2.13%
Thailand	1	2.13%
United Kingdom	3	6.38%
Venezuela	3	6.38%
Total	47	100.00%

Note: Enrollment information is based on headcount, not Full-Time Equivalent (FTE).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Undergraduate Enrollment

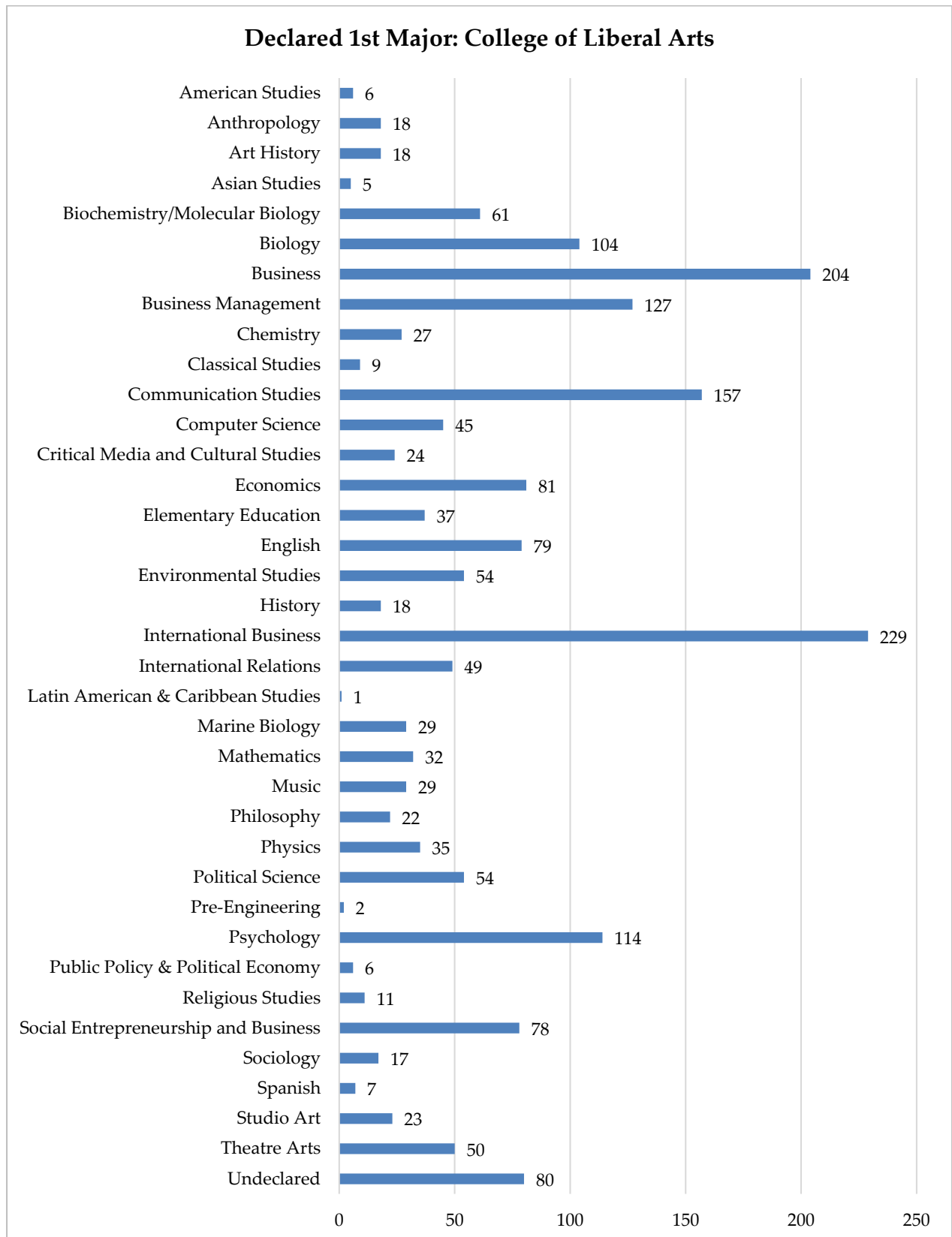
Declared Majors: College of Liberal Arts Fall 2016

Major	Major 1		Major 2		Total
	No.	Percent	No.	Percent	No.
American Studies	6	0.31%	0	0.00%	6
Anthropology	18	0.93%	5	0.26%	23
Art History	18	0.93%	2	0.10%	20
Asian Studies	5	0.26%	6	0.31%	11
Biochemistry/Molecular Biology	61	3.14%	0	0.00%	61
Biology	104	5.36%	1	0.05%	105
Business	204	10.50%	2	0.10%	206
Business Management	127	6.54%	0	0.00%	127
Chemistry	27	1.39%	1	0.05%	28
Classical Studies	9	0.46%	4	0.21%	13
Communication Studies	157	8.08%	8	0.41%	165
Computer Science	45	2.32%	4	0.21%	49
Critical Media and Cultural Studies	24	1.24%	4	0.21%	28
Economics	81	4.17%	23	1.18%	104
Elementary Education	37	1.91%	2	0.10%	39
English	79	4.07%	6	0.31%	85
Environmental Studies	54	2.78%	8	0.41%	62
History	18	0.93%	5	0.26%	23
International Business	229	11.79%	8	0.41%	237
International Relations	49	2.52%	6	0.31%	55
Latin American & Caribbean Studies	1	0.05%	2	0.10%	3
Marine Biology	29	1.49%	0	0.00%	29
Mathematics	32	1.65%	3	0.15%	35
Music	29	1.49%	7	0.36%	36
Philosophy	22	1.13%	18	0.93%	40
Physics	35	1.80%	0	0.00%	35
Political Science	54	2.78%	14	0.72%	68
Pre-Engineering	2	0.10%	1	0.05%	3
Psychology	114	5.87%	5	0.26%	119
Public Policy & Political Economy	6	0.31%	4	0.21%	10
Religious Studies	11	0.57%	10	0.51%	21
Social Entrepreneurship and Business	78	4.02%	2	0.10%	80
Sociology	17	0.88%	4	0.21%	21
Spanish	7	0.36%	9	0.46%	16
Studio Art	23	1.18%	5	0.26%	28
Theatre Arts	50	2.57%	6	0.31%	56
Undeclared	80	4.12%	1,757	90.47%	
Total	1,942	100%	1,942	100%	

Note: New, Continuing, and Transfer students total 1,925; 17 are CLA "Other". The N = 1,942

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Declared 1st Major: College of Liberal Arts Fall 2016



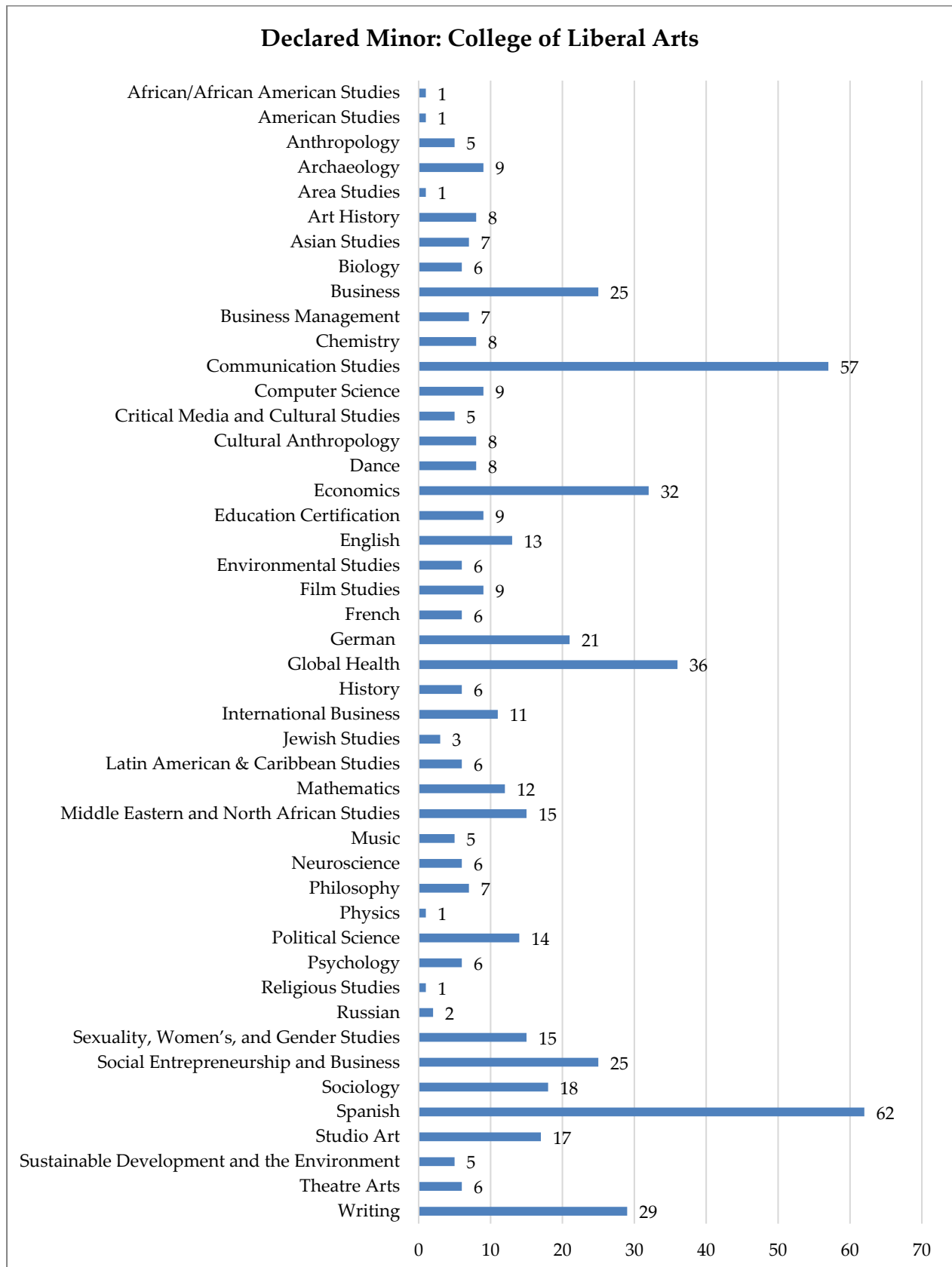
Declared Minor: College of Liberal Arts Fall 2016

Minor	No.	Percent
African/African American Studies	1	0.05%
American Studies	1	0.05%
Anthropology	5	0.26%
Archaeology	9	0.46%
Area Studies	1	0.05%
Art History	8	0.41%
Asian Studies	7	0.36%
Biology	6	0.31%
Business	25	1.29%
Business Management	7	0.36%
Chemistry	8	0.41%
Communication Studies	57	2.94%
Computer Science	9	0.46%
Critical Media and Cultural Studies	5	0.26%
Cultural Anthropology	8	0.41%
Dance	8	0.41%
Economics	32	1.65%
Education Certification	9	0.46%
English	13	0.67%
Environmental Studies	6	0.31%
Film Studies	9	0.46%
French	6	0.31%
German	21	1.08%
Global Health	36	1.85%
History	6	0.31%
International Business	11	0.57%
Jewish Studies	3	0.15%
Latin American & Caribbean Studies	6	0.31%
Mathematics	12	0.62%
Middle Eastern and North African Studies	15	0.77%
Music	5	0.26%
Neuroscience	6	0.31%
Philosophy	7	0.36%
Physics	1	0.05%
Political Science	14	0.72%
Psychology	6	0.31%
Religious Studies	1	0.05%
Russian	2	0.10%
Sexuality, Women's, and Gender Studies	15	0.77%
Social Entrepreneurship and Business	25	1.29%
Sociology	18	0.93%
Spanish	62	3.19%
Studio Art	17	0.88%
Sustainable Development and the Environment	5	0.26%
Theatre Arts	6	0.31%
Writing	29	1.49%
Undeclared	1,373	70.70%
Total	1,942	100%

Note: New, Continuing, and Transfer students total 1,925; 17 are CLA "Other". The N = 1,942.

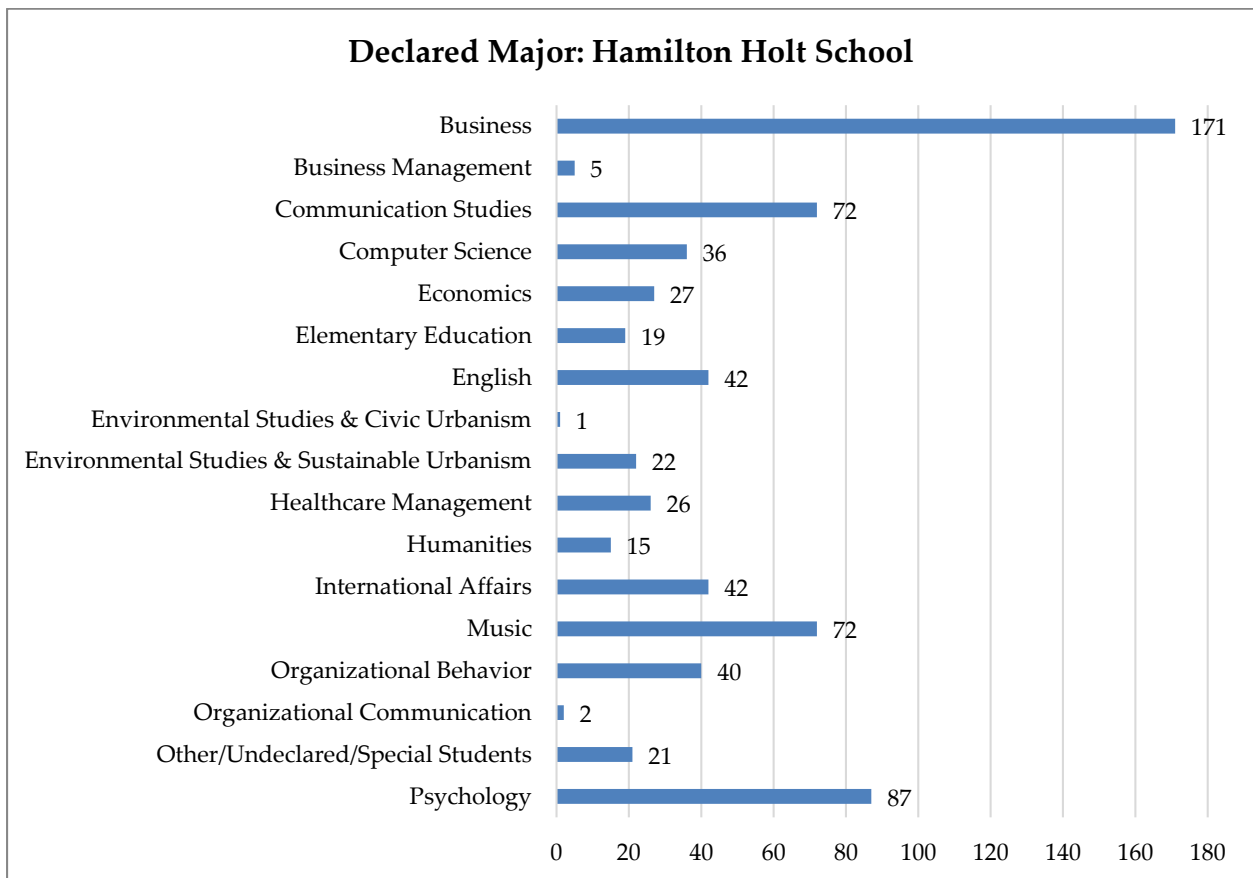
Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Declared Minor: College of Liberal Arts Fall 2016



Declared Major: Hamilton Holt School Fall 2016

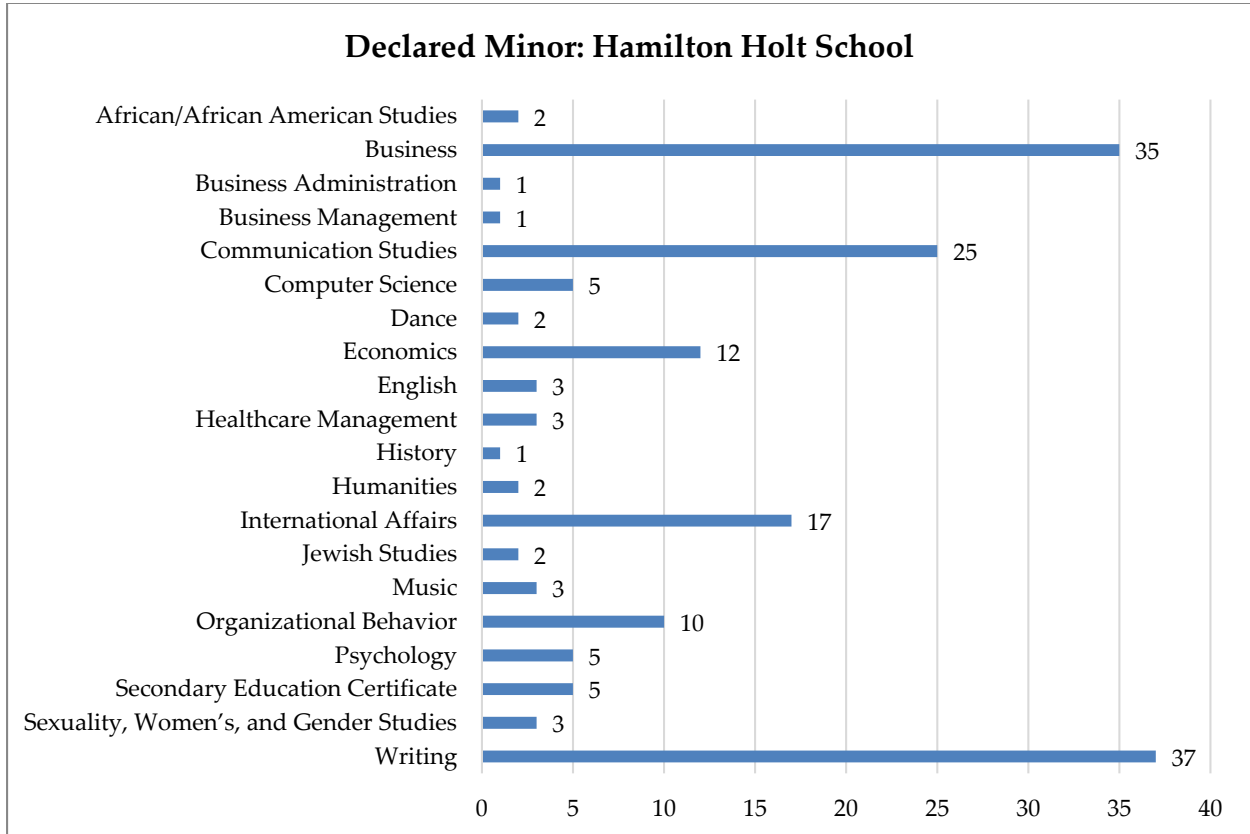
Major	Major 1		Major 2		Total
	No.	Percent	No.	Percent	No.
Business	171	24.43%	3	0.43%	174
Business Management	5	0.71%	0	0.00%	5
Communication Studies	72	10.29%	2	0.29%	74
Computer Science	36	5.14%	3	0.43%	39
Economics	27	3.86%	1	0.14%	28
Elementary Education	19	2.71%	0	0.00%	19
English	42	6.00%	0	0.00%	42
Environmental Studies & Civic Urbanism	1	0.14%	0	0.00%	1
Environmental Studies & Sustainable Urbanism	22	3.14%	2	0.29%	24
Healthcare Management	26	3.71%	0	0.00%	26
Humanities	15	2.14%	1	0.14%	16
International Affairs	42	6.00%	1	0.14%	43
Music	72	10.29%	1	0.14%	73
Organizational Behavior	40	5.71%	0	0.00%	40
Organizational Communication	2	0.29%	0	0.00%	2
Psychology	87	12.43%	3	0.43%	90
Other/Undeclared/Special Students	21	3.00%	683	97.57%	
Total	700	100%	700	100%	



Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Declared Minor: Hamilton Holt School Fall 2016

Minor	No.	Percent
African/African American Studies	2	0.29%
Business	35	5.00%
Business Administration	1	0.14%
Business Management	1	0.14%
Communication Studies	25	3.57%
Computer Science	5	0.71%
Dance	2	0.29%
Economics	12	1.71%
English	3	0.43%
Healthcare Management	3	0.43%
History	1	0.14%
Humanities	2	0.29%
International Affairs	17	2.43%
Jewish Studies	2	0.29%
Music	3	0.43%
Organizational Behavior	10	1.43%
Psychology	5	0.71%
Secondary Education Certificate	5	0.71%
Sexuality, Women's, and Gender Studies	3	0.43%
Writing	37	5.29%
Other/Undeclared	526	75.14%
Total	700	100%



Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

College of Liberal Arts
First-Time and First-Year Students

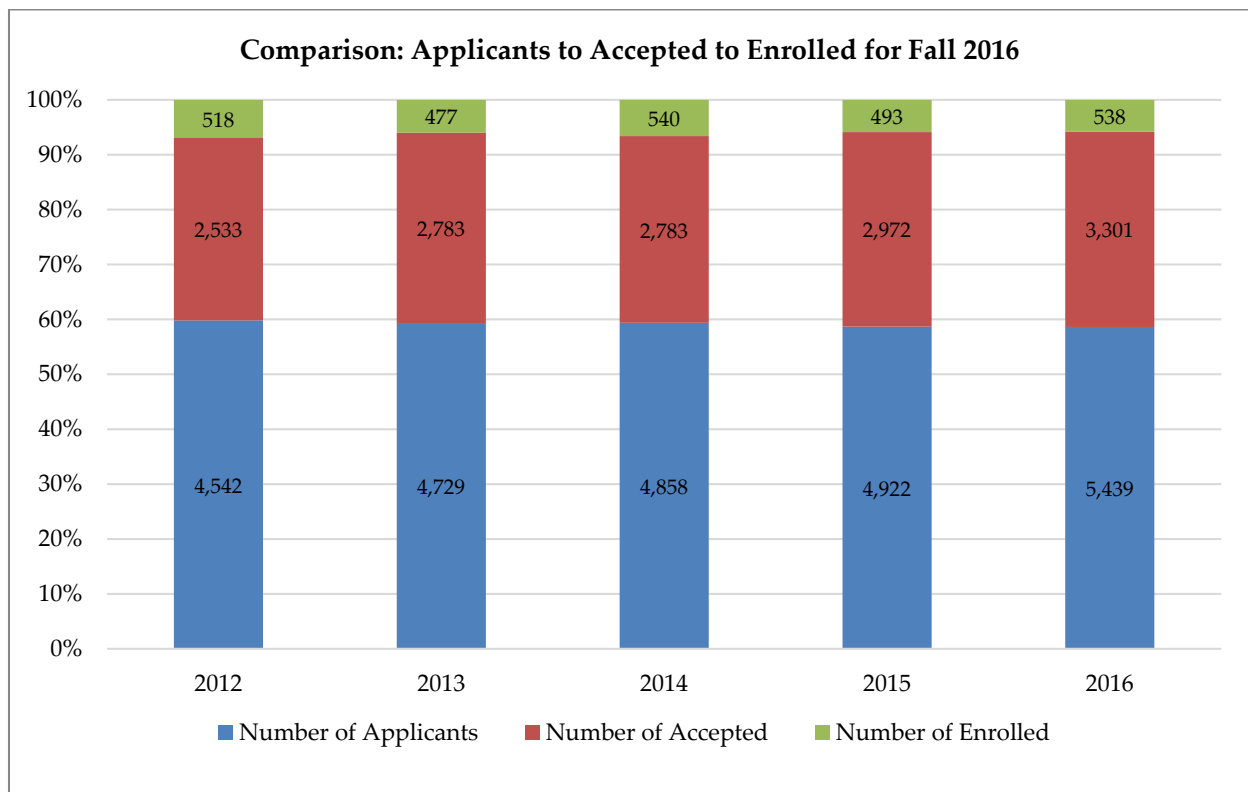
Applications, Admissions, and Enrollments

Fall 2012 to Fall 2016

Men						
Fall	No. of Applicants	No. Accepted	Percent Accepted	No. Enrolled	Percent of Applicants Enrolled	Percent of Accepted Enrolled
2012	1,798	995	55.34%	212	11.79%	21.31%
2013	1,871	1,099	58.74%	192	10.26%	17.47%
2014	1,841	1,014	55.08%	217	11.79%	21.40%
2015	1,894	1,116	58.92%	196	10.35%	17.56%
2016	2,119	1,239	58.47%	191	9.01%	15.42%

Women						
Fall	No. of Applicants	No. Accepted	Percent Accepted	No. Enrolled	Percent of Applicants Enrolled	Percent of Accepted Enrolled
2012	2,744	1,538	56.05%	306	11.15%	19.90%
2013	2,858	1,684	58.92%	285	9.97%	16.92%
2014	3,017	1,769	58.63%	323	10.71%	18.26%
2015	3,028	1,856	61.29%	297	9.81%	16.00%
2016	3,326	2,062	62.00%	347	10.43%	16.83%

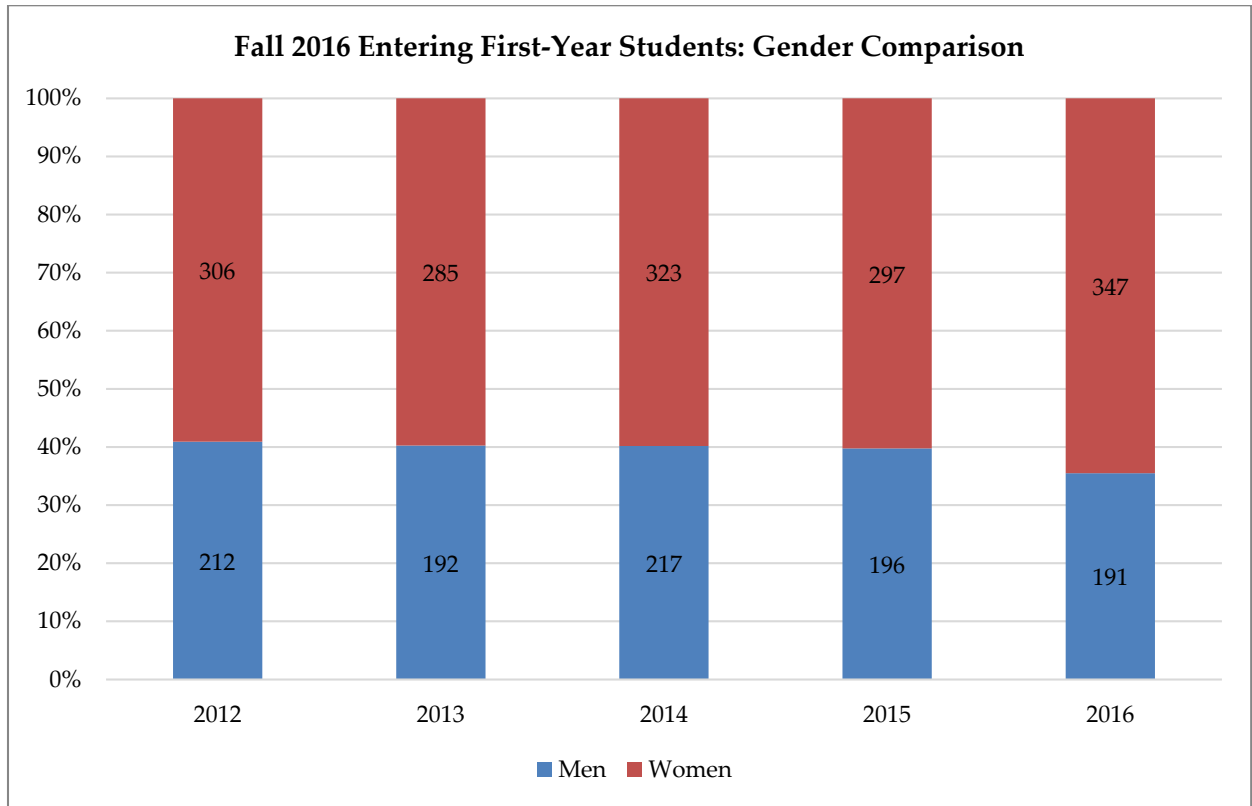
Total						
Fall	No. of Applicants	No. Accepted	Percent Accepted	No. Enrolled	Percent of Applicants Enrolled	Percent of Accepted Enrolled
2012	4,542	2,533	55.77%	518	11.40%	20.45%
2013	4,729	2,783	58.85%	477	10.09%	17.14%
2014	4,858	2,783	57.29%	540	11.12%	19.40%
2015	4,922	2,972	60.38%	493	10.02%	16.59%
2016	5,445	3,301	60.62%	538	9.88%	16.30%



Gender Profile

Fall 2012 to Fall 2016

Fall	Men		Women		Totals	
	No.	Percent	No.	Percent	No.	Percent
2012	212	41%	306	59%	518	100%
2013	192	40%	285	60%	477	100%
2014	217	40%	323	60%	540	100%
2015	196	40%	297	60%	493	100%
2016	191	36%	347	64%	538	100%

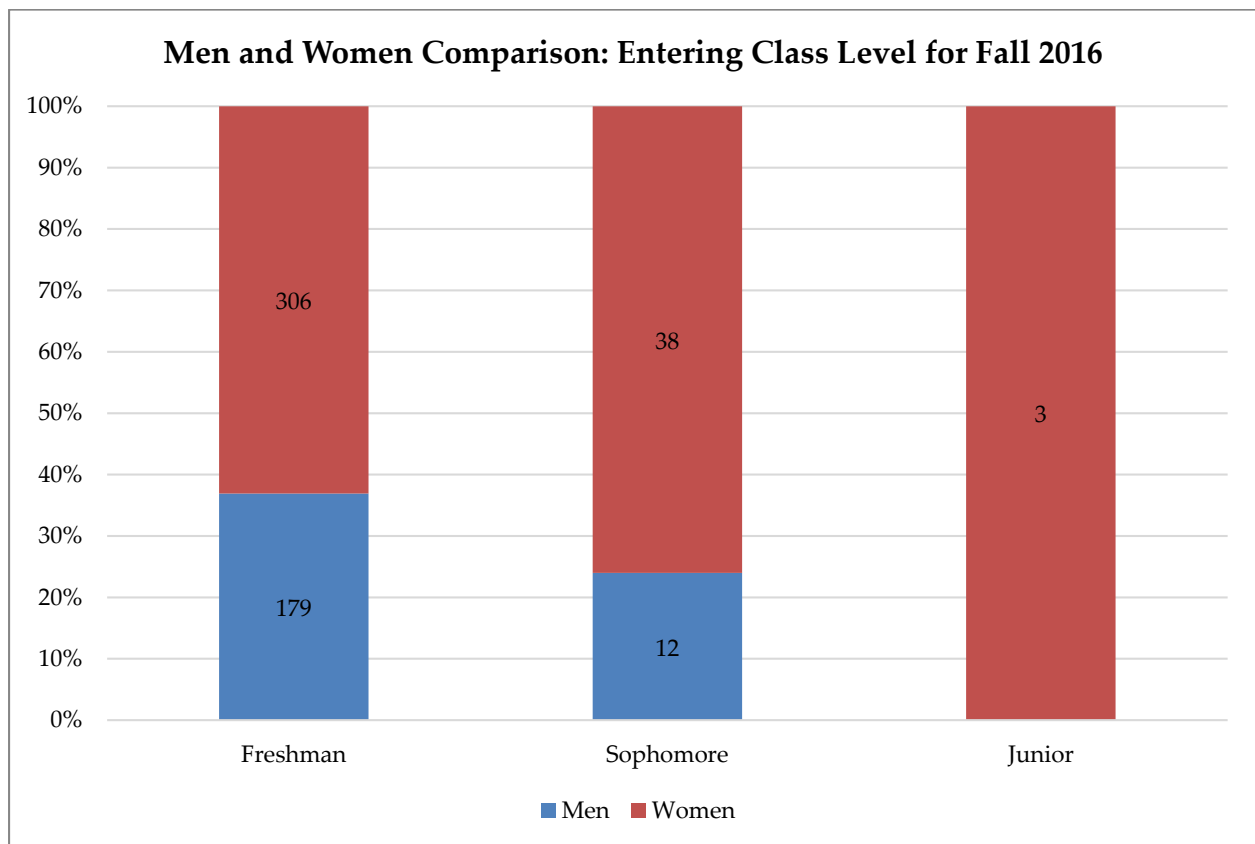


Gender Profile by Class Level Fall 2014 to Fall 2016

	First-Year		Sophomore		Junior		Totals	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Men								
2014	204	94%	13	6%	0	0%	217	100%
2015	188	96%	8	4%	0	0%	196	100%
2016	179	94%	12	6%	0	0%	191	100%

	First-Year		Sophomore		Junior		Totals	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Women								
2014	296	92%	25	8%	2	1%	323	100%
2015	271	91%	25	8%	1	0%	297	100%
2016	306	88%	38	11%	3	1%	347	100%

	First-Year		Sophomore		Junior		Totals	
	No.	Percent	No.	Percent	No.	Percent	No.	Percent
Men & Women								
2014	500	93%	38	7%	2	0%	540	100%
2015	459	93%	33	7%	1	0%	493	100%
2016	485	90%	50	9%	3	1%	538	100%

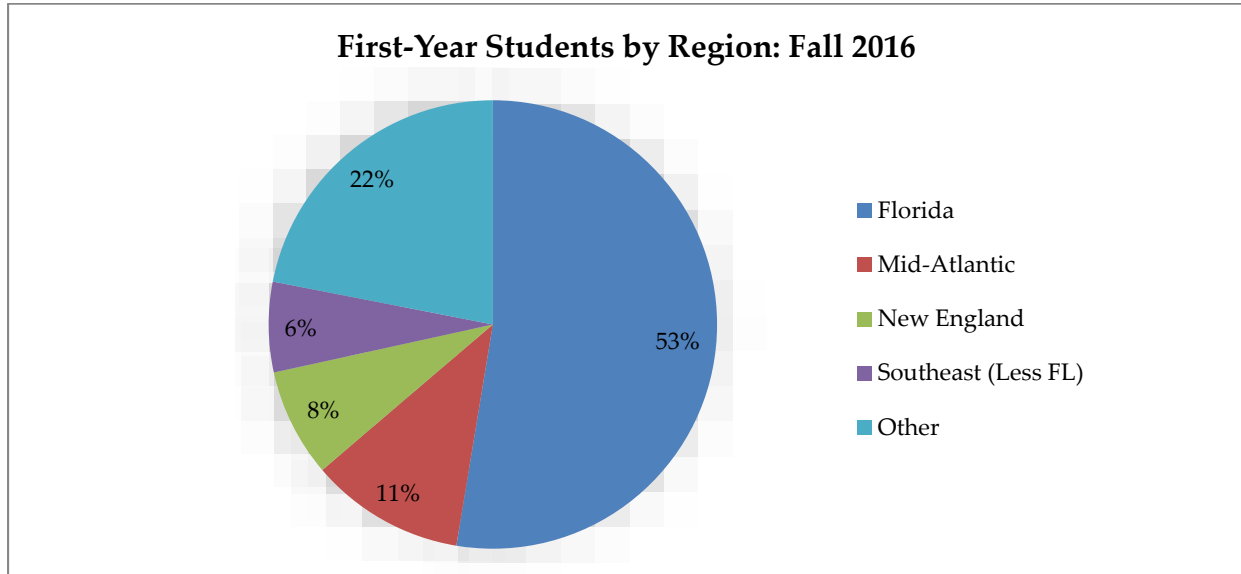


Notes: Students are grouped by their academic classification; therefore, some first-time students may have enough academic credits to be classified as sophomores or juniors, while some students may not have enough academic credits to be classified as an upperclassman.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

High School Geographical Origin Fall 2015 to Fall 2016

Region	Fall 2015 Students		Fall 2016 Students	
	Number	Percent	Number	Percent
Florida	229	46.45%	283	52.60%
Mid-Atlantic	66	13.39%	60	11.15%
New England	57	11.56%	42	7.81%
Southeast (Less FL)	33	6.69%	35	6.51%
Other	108	21.91%	118	21.93%
Total	493	100%	538	100%



Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

High School State Fall 2016

High School State	Student Count	Percent
Alabama	2	0.37%
Arizona	1	0.19%
California	4	0.74%
Colorado	3	0.56%
Connecticut	11	2.04%
Florida	283	52.60%
Georgia	11	2.04%
Illinois	14	2.60%
Indiana	5	0.93%
Kentucky	6	1.12%
Louisiana	1	0.19%
Maine	5	0.93%
Maryland	9	1.67%
Massachusetts	22	4.09%
Michigan	3	0.56%
Minnesota	3	0.56%
Missouri	4	0.74%
New Hampshire	4	0.74%
New Jersey	13	2.42%
New Mexico	1	0.19%
New York	18	3.35%
North Carolina	5	0.93%
Ohio	5	0.93%
Pennsylvania	20	3.72%
Puerto Rico	3	0.56%
South Carolina	1	0.19%
Tennessee	4	0.74%
Texas	11	2.04%
Virginia	9	1.67%
Washington	1	0.19%
West Virginia	2	0.37%
Wisconsin	3	0.56%
Other	51	9.48%
Total	538	100%

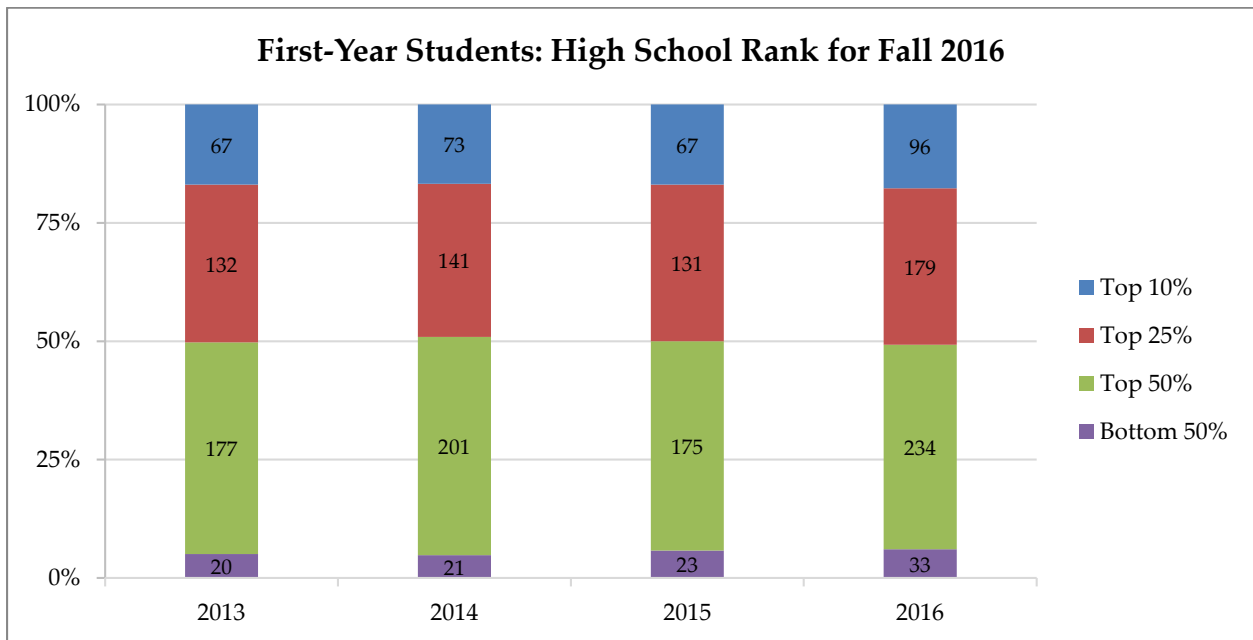
Notes: Enrollment information is based on headcount not Full-Time Equivalent (FTE). "Other" students include United States residents reporting a permanent residency outside the United States, students living on a Military Base, and international students.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

High School Rank Fall 2013 to Fall 2016

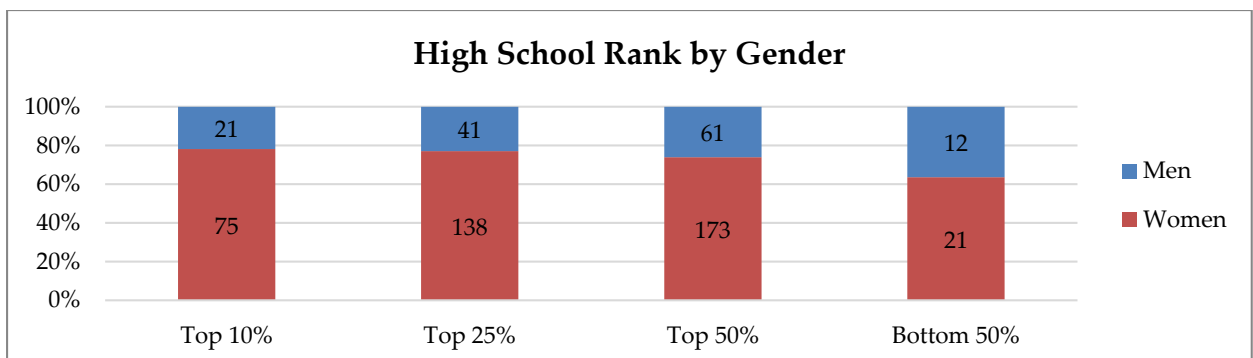
High School Rank	2013		2014		2015		2016	
	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled	Number Enrolled	Percent Enrolled
Top 10%	67	34.01%	73	32.88%	67	33.84%	96	35.96%
Top 25%	132	67.01%	141	63.51%	131	66.16%	179	67.04%
Top 50%	177	89.85%	201	90.54%	175	88.38%	234	87.64%
Bottom 50%	20	10.15%	21	9.46%	23	11.62%	33	12.36%

Reported	197	41.30%	222	41.11%	198	40.16%	267	49.63%
Not Reported	280	58.70%	318	58.89%	295	59.84%	271	50.37%
Total	477	100%	540	100%	493	100%	538	100%



Gender Comparison

Gender	Top 10%	Top 25%	Top 50%	Bottom 50%
Men	21	41	61	12
Women	75	138	173	21
Total	96	179	234	33

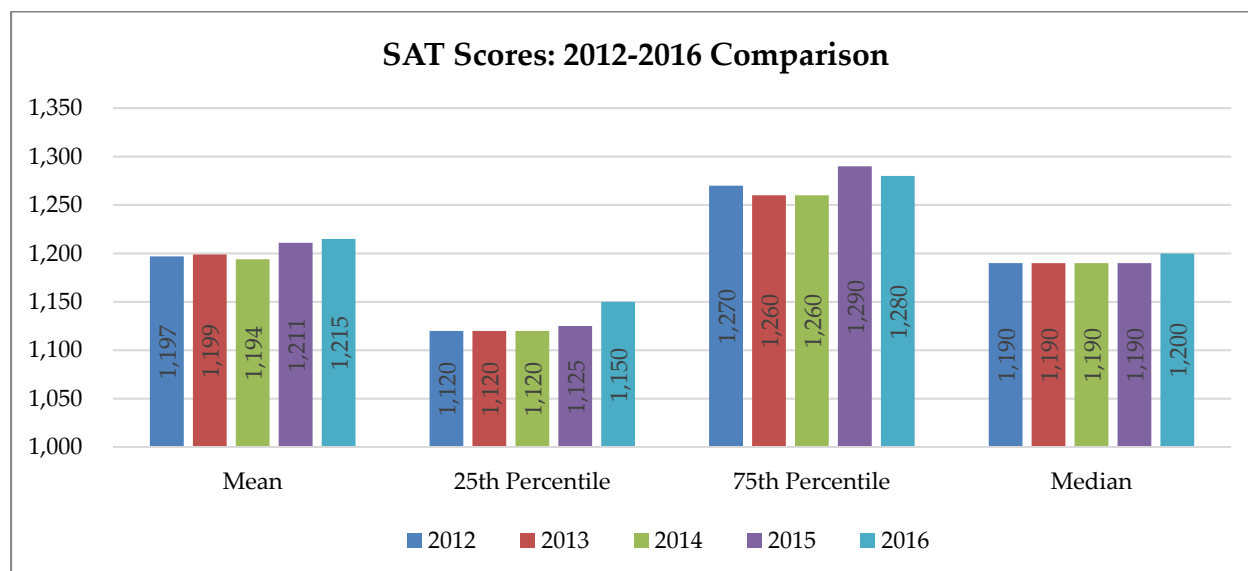


Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

SAT Scores

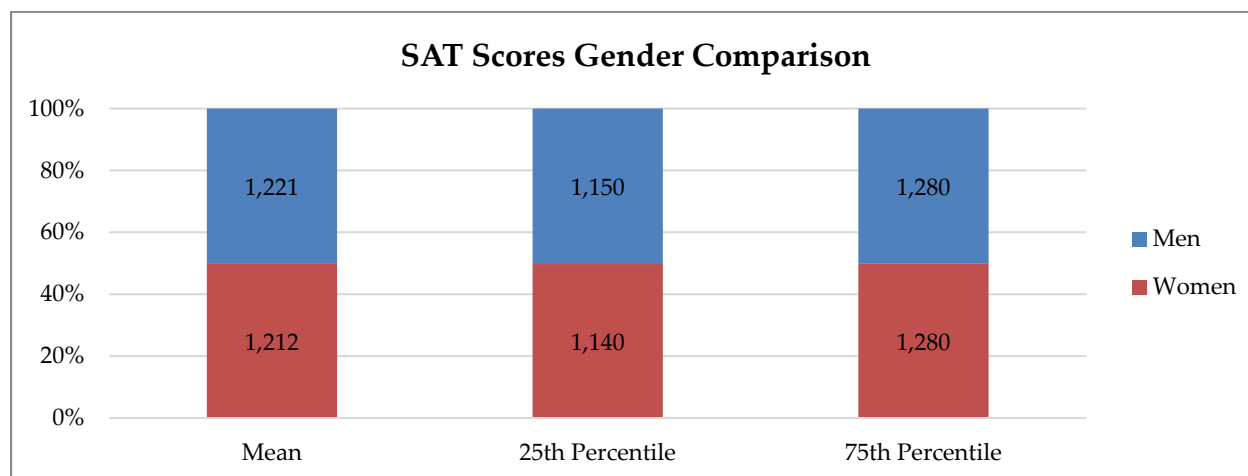
Fall 2012 to Fall 2016

Entering Fall Term	Mean	25th Percentile	75th Percentile	Median
2012	1,197	1,120	1,270	1,190
2013	1,199	1,120	1,260	1,190
2014	1,194	1,120	1,260	1,190
2015	1,211	1,125	1,290	1,190
2016	1,215	1,150	1,280	1,200



Gender Comparison: Fall 2016

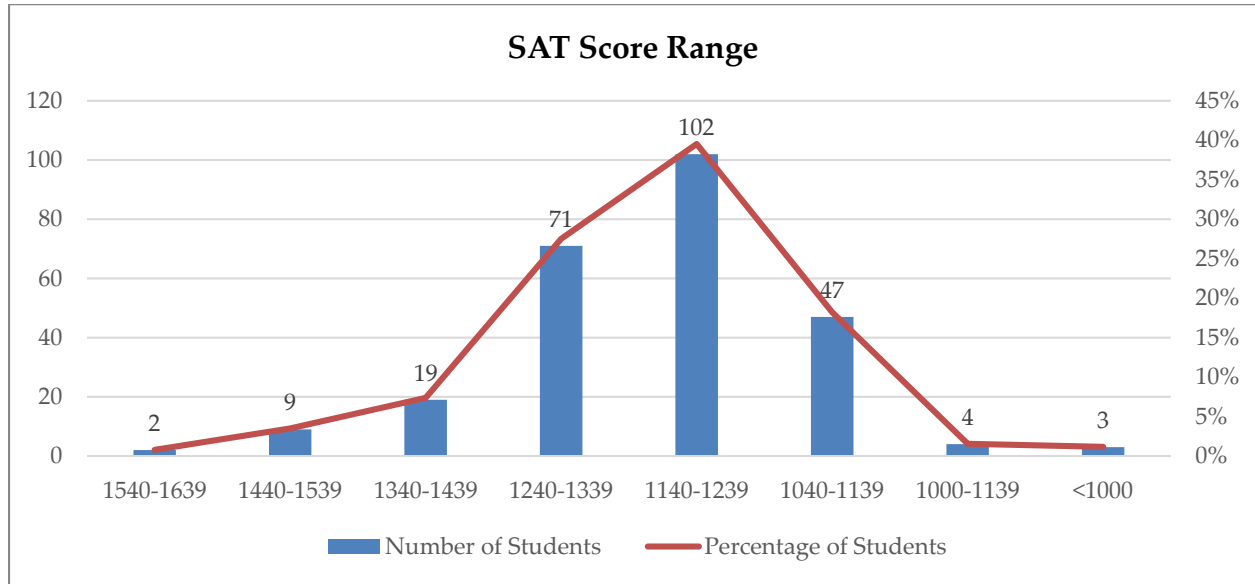
Gender	No. of Students	Scores Reported	Mean	25th Percentile	75th Percentile
Men	762	89	1,221	1,150	1,280
Women	1,163	168	1,212	1,140	1,280
Total	1,925	257			



Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Range of SAT Scores: Fall 2016

Range	Number of Students	Percentage of Students
1540-1639	2	1%
1440-1539	9	3%
1340-1439	19	7%
1240-1339	71	28%
1140-1239	102	40%
1040-1139	47	18%
1000-1139	4	2%
<1000	3	1%
Total	257	100%

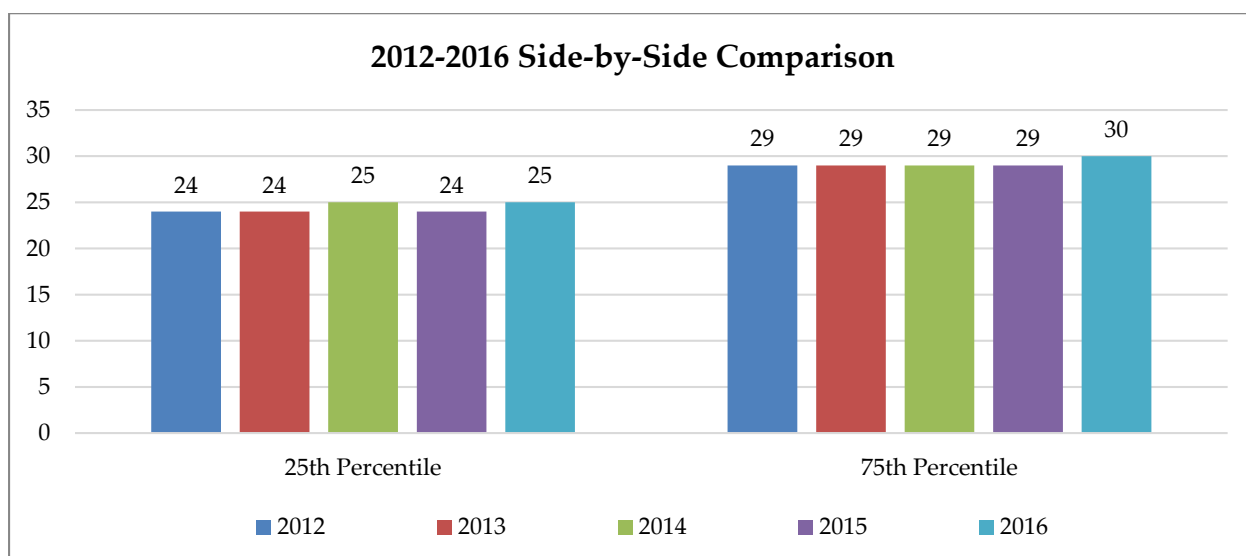


Note: The Combined SAT Data represents Critical Reading and Math only. 257 students reported an SAT score (48%); 282 students did not report an SAT score (52%).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

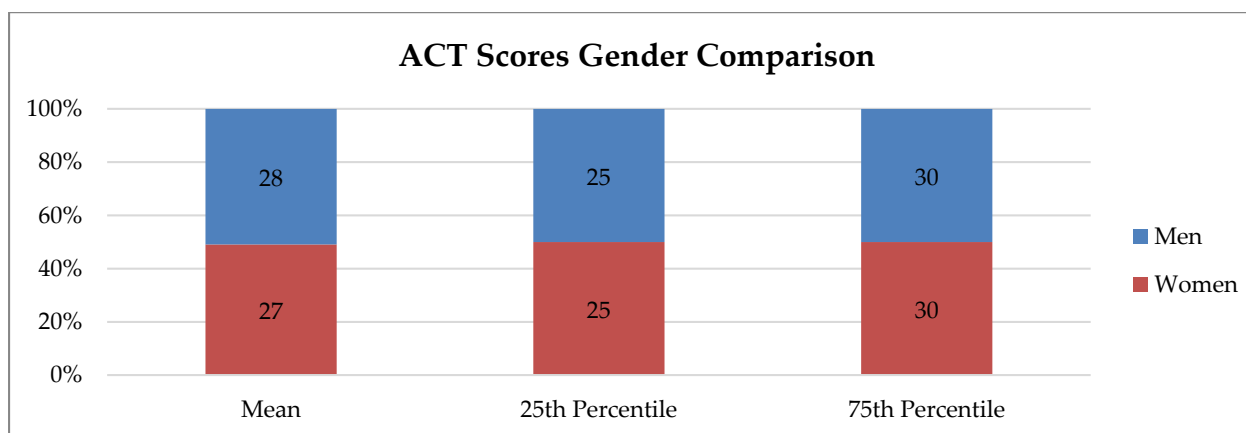
ACT Scores Fall 2012 to Fall 2016

Entering Fall Term	25th Percentile	75th Percentile
2012	24	29
2013	24	29
2014	25	29
2015	24	29
2016	25	30



Gender Comparison: Fall 2016

Gender	Number of Students	Scores Reported	Mean	25th Percentile	75th Percentile
Men	762	87	28	25	30
Women	1163	143	27	25	30
Total	1,925	230			



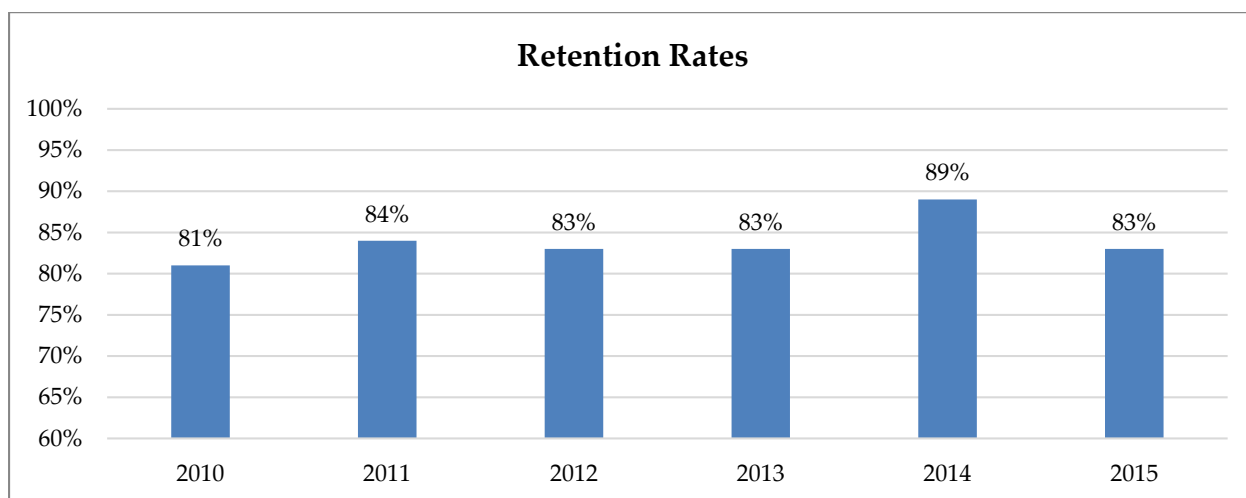
Note: The ACT Composite score represents the average of scores in English, Math, Reading, and Science Reasoning. 230 students reported an ACT score (43%). 308 students did not report an ACT score (57%).

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Fall-to-Fall Retention Rates

2010 to 2015 Cohorts

Fall Cohorts	2010	2011	2012	2013	2014	2015
Enrollments	469	555	518	477	540	493
Year 1 Retention, 3rd Semester	81.00%	84.00%	83.00%	83.00%	89.00%	83.00%



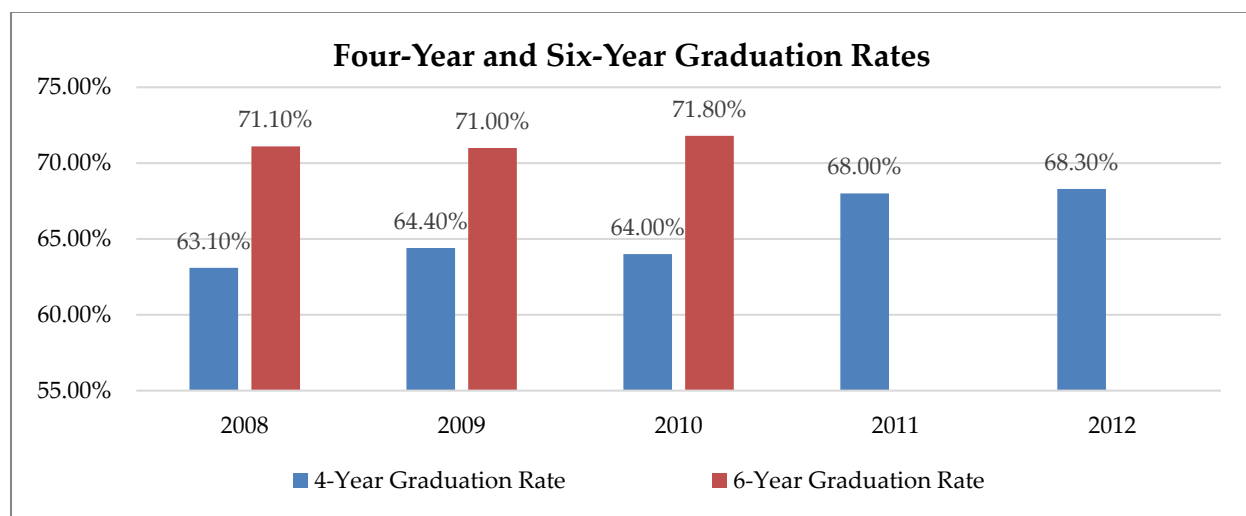
Notes: Year 1 Retention (3rd Semester) figures represent students who were enrolled and registered as of the institution's October 2016 data lock date.

Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Four-Year and Six-Year Graduation Rates

2008-2012 Fall Cohorts

Fall Cohorts	2008	2009	2010	2011	2012
Enrollments	464	464	469	555	518
4-Year Graduation Rate	63.10%	64.40%	64.00%	68.00%	68.30%
6-Year Graduation Rate	71.10%	71.00%	71.80%		



Source: Institutional Research, retrieved from the Student Information System (Banner by Ellucian)

Student Services/Resources

Campus Housing

Fall 2016

Housing Type	Building Name	Description
First Year	McKean Hall	Living Learning Communities (integrating in-and-out-of-the-classroom experiences)
	Rex Beach Hall	
	Strong Hall 220 & 221	
	Ward Hall	
Upperclassmen	Elizabeth Hall	
	Holt Hall	
	Strong Hall 219	
	Sutton Apartments	
Fraternities	Hooker Hall	Chi Psi
	Cross Hall	Lambda Chi Alpha
	Pugsley Hall	Tau Kappa Epsilon
	Gale Hall	X-Club
Sororities	Rollins Hall	Alpha Omicron Pi
	Corrin Hall	Chi Omega
	Lyman Hall	Delta Zeta
	Fox Hall	Kappa Delta
	Mayflower Hall	Non Compis Metis
Theme	Elizabeth Hall	EcoRollins/ Sustainability Program
	Pinehurst Cottage	Pinehurst Organization

Housing Statistics (Undergraduate Students)

Description	First-Year		All Undergraduates	
	No.	Percent	No.	Percent
Live in college-owned/college operated housing	482	90%	1,190	61%
Live off-campus/commute to campus	56	10%	752	39%
Total	538	100%	1,942	100%

Notes: The housing capacity for Academic Year 2016-17 is 1,320. As of Fall 2016, 1,190 students reside in college-owned/college-operated housing, which equates to 90% of the housing capacity. All Halls have the potential to be gender-neutral based on the circumstances of the Hall.

Source: Residential Life Department, retrieved from the Student Information System (Banner by Ellucian)

Fraternity & Sorority Life

Fall 2013 to Spring 2016

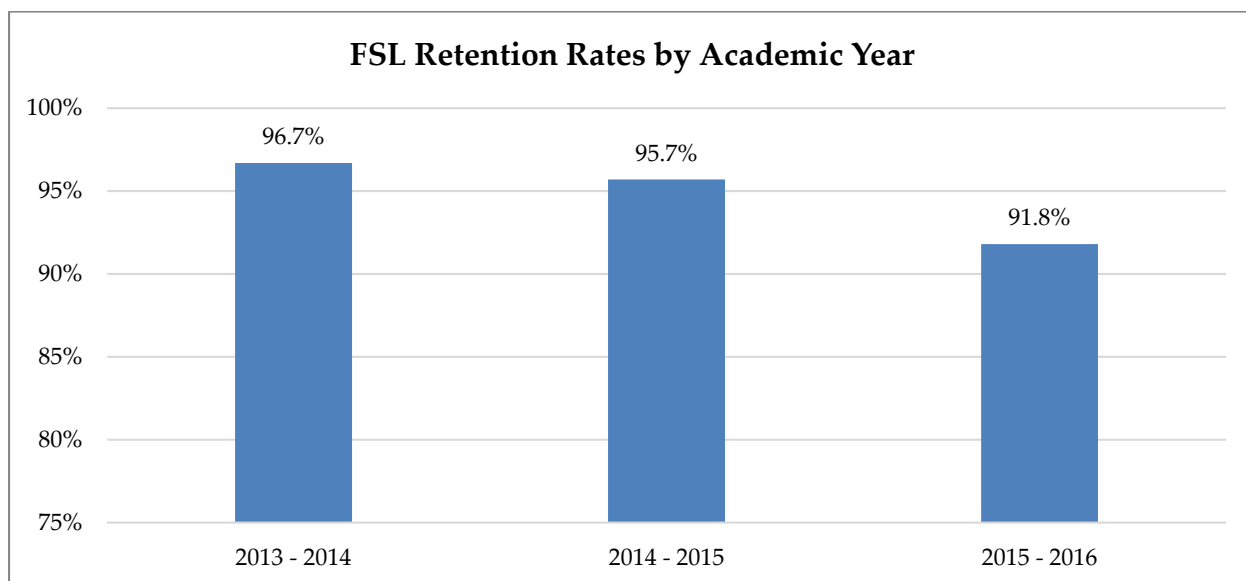
Sororities	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
Alpha Delta Pi (2015)	N/A	N/A	N/A	60	59	73
Alpha Omicron Pi (2002)	60	86	63	92	65	86
Chi Omega (1931)	45	75	67	96	71	86
Delta Zeta (2010)	56	81	66	86	66	86
Kappa Delta (1994)	53	81	65	94	72	94
Non Compis Mentis (1970)	45	60	44	56	44	56
Sigma Gamma Rho (2006)	2	3	1	2	1	1
Total	261	386	306	486	378	482

Fraternities	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
Chi Psi Active (1977)	55	73	57	76	55	74
Lambda Chi Alpha (2014)	21	36	35	41	38	50
Phi Delta Theta (1934)	41	51	40	45	30	31
Sigma Alpha Epsilon (2014)	N/A	N/A	24	32	24	36
Tau Kappa Epsilon (1959)	N/A	47	37	56	44	59
X-Club (1929)	43	49	41	54	41	52
Total	160	256	234	304	232	302

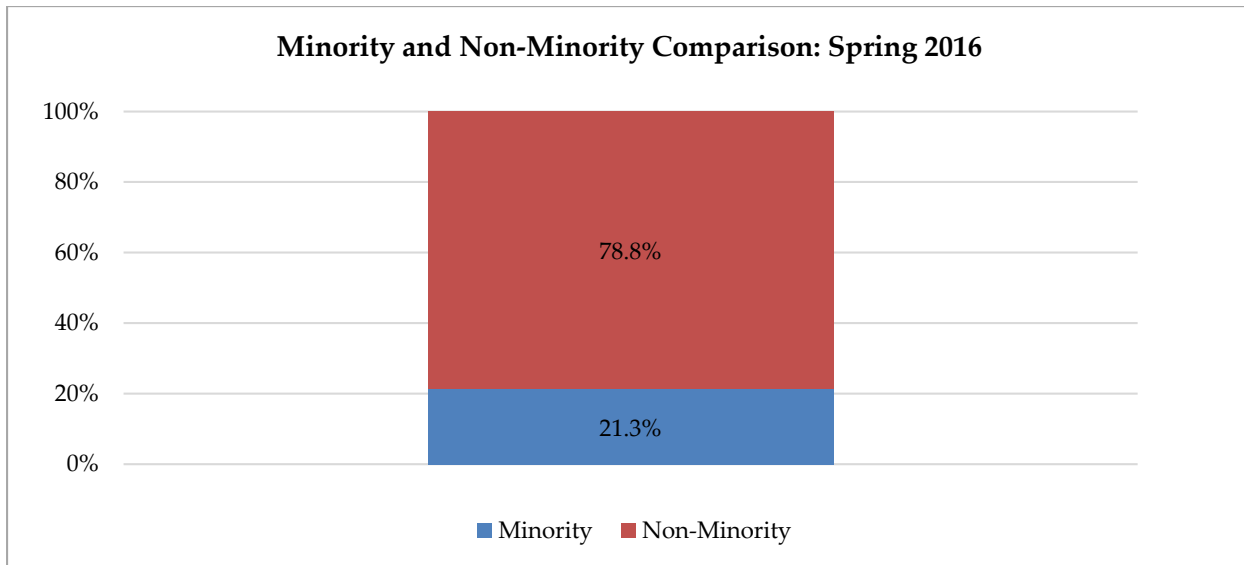
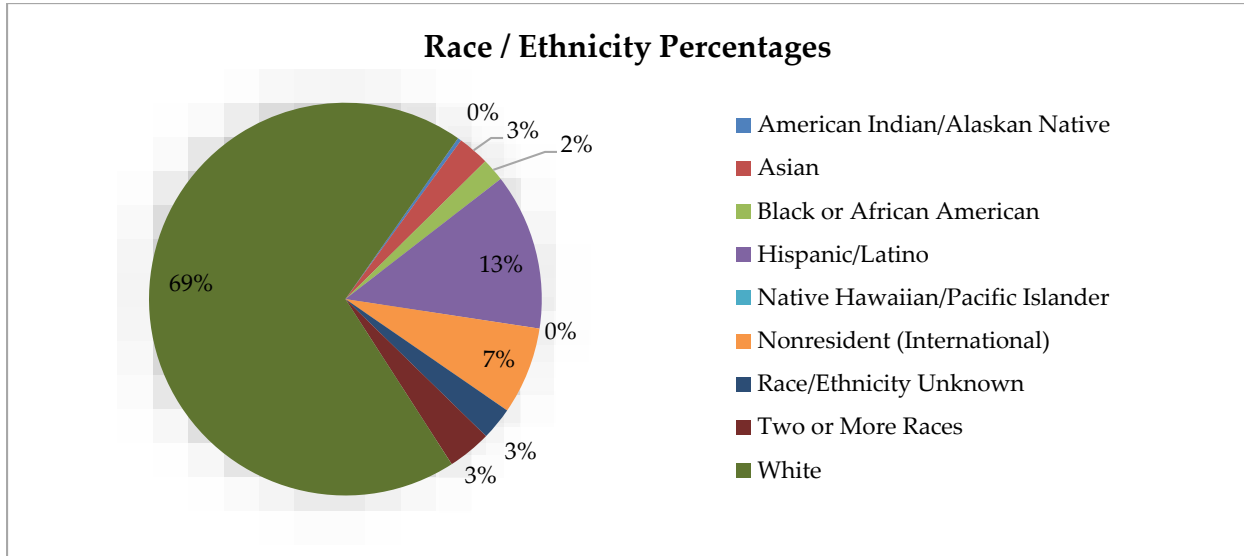
Total FSL Membership	421	642	540	790	610	784
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Membership vs Total CLA Enrollments	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
Percentage of total enrollments	24%	37%	30%	43%	31%	40%
Total Enrollments	1,765	1,753	1,806	1,842	1,948	1,942

Membership GPA Information	Fall 2013	Spring 2014	Fall 2014	Spring 2015	Fall 2015	Spring 2016
Women's Average GPA	3.36	3.33	3.33	3.27	3.27	3.27
Men's Average GPA	3.08	3.02	3.10	3.10	3.10	3.10
All FSL Average GPA	3.22	3.18	3.22	3.19	3.19	3.19



FSL Membership by Race / Ethnicity



Notes: Retention Rates are members in the first-year Cohort returning the following academic year.
 **Membership by Race/Ethnicity reflects full membership for Academic Year 2015 to 2016. For additional information on Fraternities and Sororities at Rollins College, please visit: rollins.edu/fsl

Source: Office of Fraternity and Sorority Life, October 2016

Student Disability Services

Fall 2012 to Fall 2015

Number of students applying for Disability Services

Fall Term	Number of Students
2012	181
2013	175
2014	241
2015	267

Typical Accommodation Requests

- Alternative Textbook Formats
- Assistive Listening Devices
- Assistive Software
- Attendance Policy Accommodations
- Braille / CCTV
- Course Substitutions (e.g. Foreign Language, PE, Math)
- Distraction-Reduced Examination Environments
- Housing and Support Services
- Limiting Number of Final Examinations per Day
- Mobility Aides
- Note-Taking
- Sign Language Interpreters / CART
- Special Dietary Needs
- Taping Class Lectures
- Other Assistive Technological Options

Notes: Applicants include students who were enrolled for courses during the indicated term.

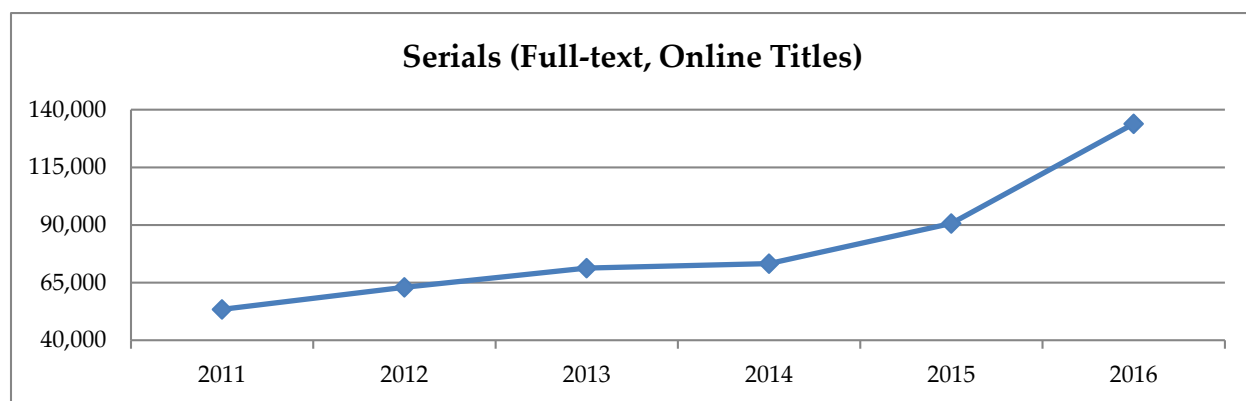
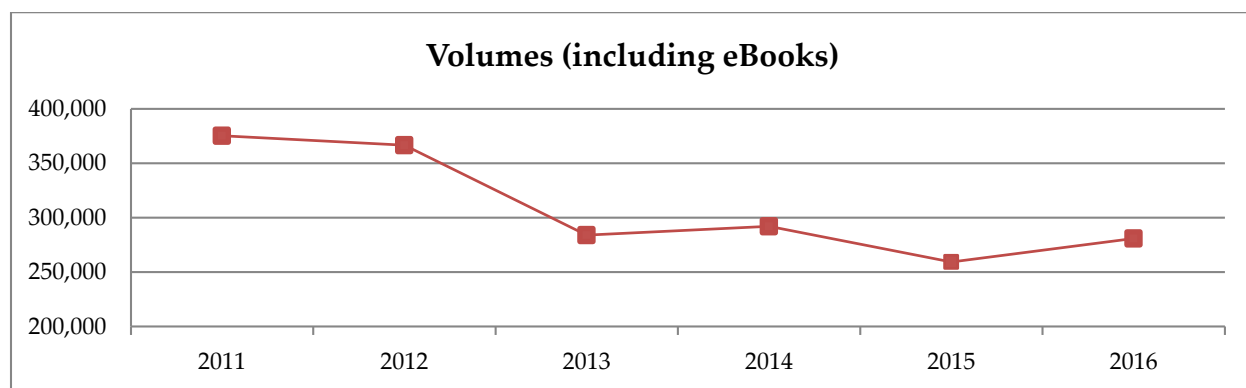
Source: Office of Disability Services, October 2016

For additional information on Disability Services, please visit rollins.edu/disability-services/index.html or call 407-691-1269.

Library Resources

Fall 2011 to Fall 2016

Resource Type	2011	2012	2013	2014	2015	2016
*Volumes (including eBooks)	375,389	366,684	283,958	292,139	259,302	280,898
Serials (Print & Microform Titles)	1,130	494	196	149	112	110
**Serials (Full-text, Online Titles)	53,384	63,001	71,284	73,250	90,653	133,923
Serials (Standing Orders)	287	263	78	55	29	22



Notes: *The number of volumes is higher due to an increase in eBooks through demand-driven acquisitions program and availability of collections in new Alma system. **The number of online serials is higher due to availability of collections in new Alma system.

Source: Olin Library's Collections and Systems Department, October 2016.

Computer Resources

Fall 2016

Computer Access and Availability	Number	Computer-to-Student Ratio
General-Access Laboratories	187	1:10
Departmental Laboratories	50	1:39
Check-Out from Olin Library	17	1:114
Total	254	1:8

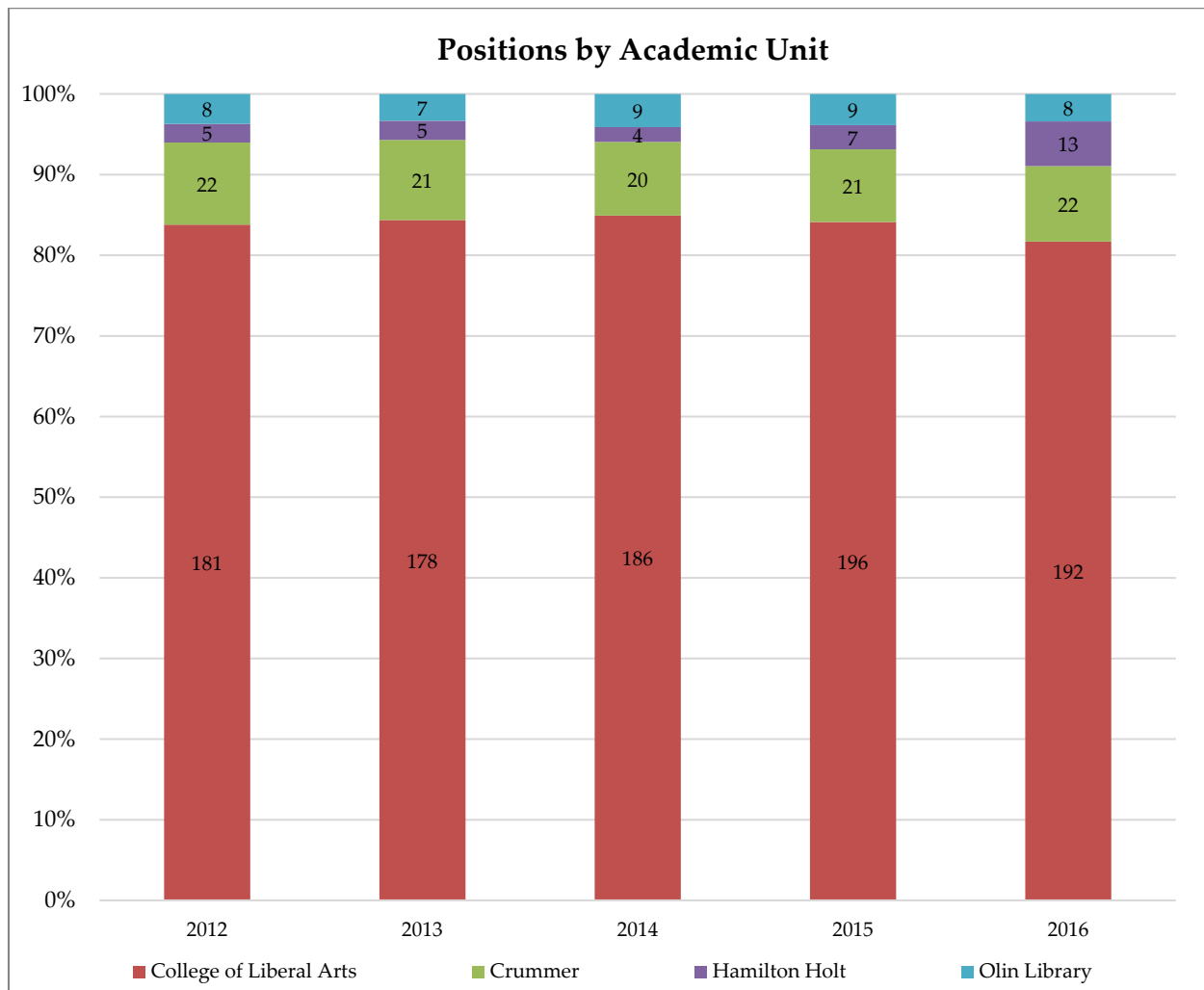
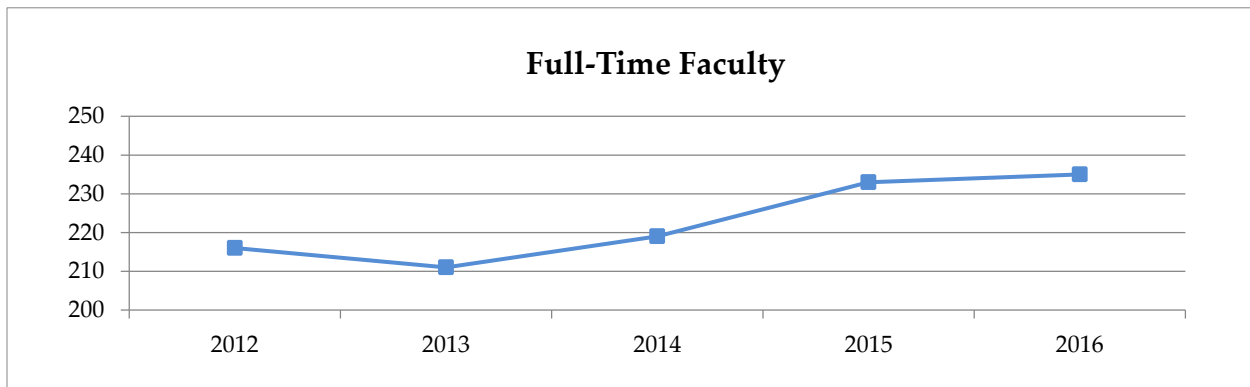
Notes: The "Computer-to-Student Ratio" is based on the number of CLA Students, which is 1,942. Approximately 99% of students have their own computers.

Source: Information Technology Department, Pat Schoknecht, CIO, October 2016

Faculty and Staff

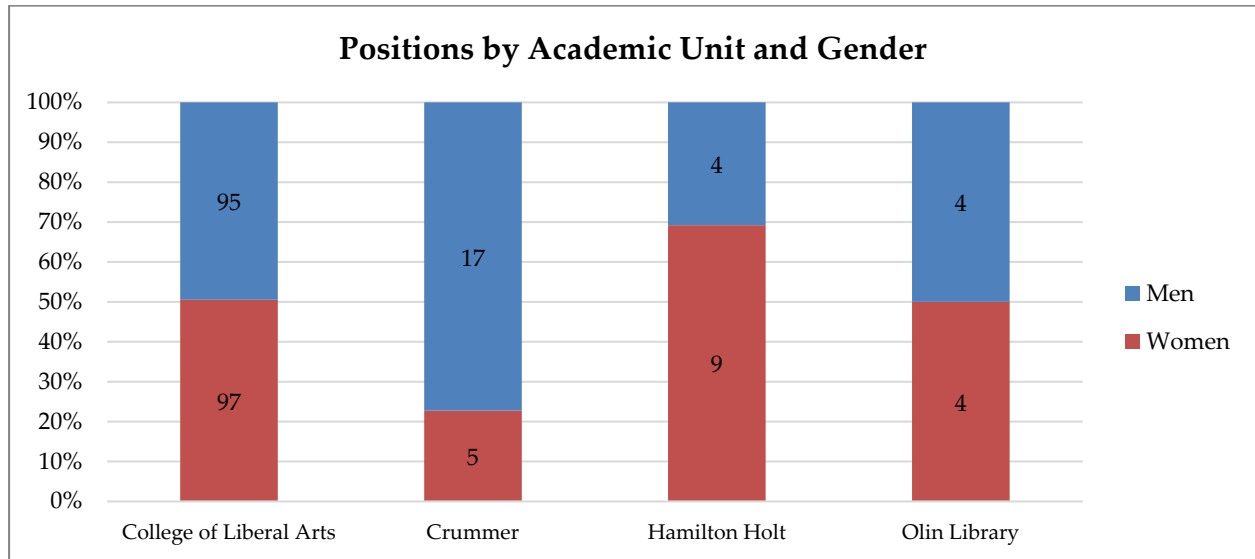
Full-Time Faculty Positions by Academic Unit: Fall 2012 – Fall 2016

Academic Unit	2012	2013	2014	2015	2016
College of Liberal Arts	181	178	186	196	192
Crummer (Graduate MBA & EDBA)	22	21	20	21	22
Holt (Graduate Counseling & Health)	5	5	4	7	13
Olin Library	8	7	9	9	8
Total	216	211	219	233	235



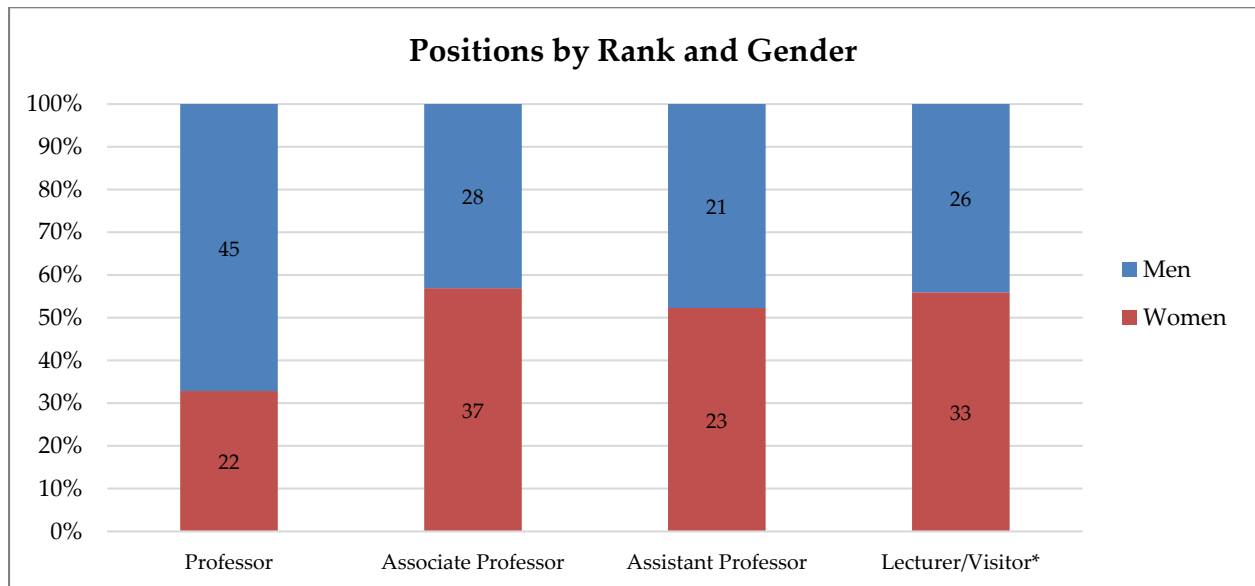
Positions by Academic Unit and Gender: Fall 2016

Academic Unit	Men		Women		Total	
	No	Percent	No.	Percent	No.	Percent
College of Liberal Arts	95	49.48%	97	50.52%	192	81.70%
Crummer (Graduate MBA & EDBA)	17	77.27%	5	22.73%	22	9.36%
Holt (Graduate Counseling & Health)	4	30.77%	9	69.23%	13	5.53%
Olin Library	4	50.00%	4	50.00%	8	3.40%
Total	120	51.06%	115	48.94%	235	100%



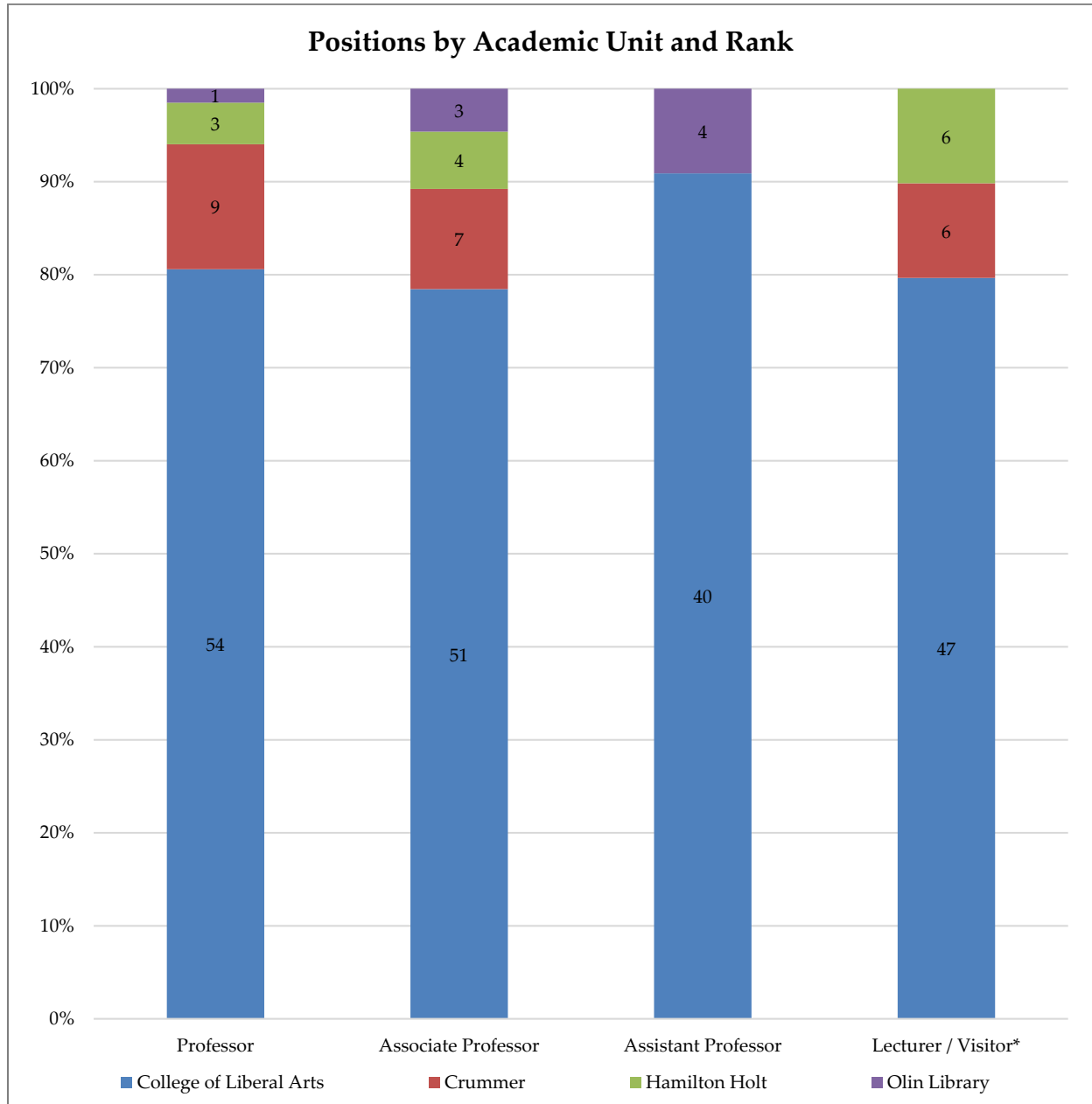
Positions by Rank and Gender: Fall 2016

	Professor	Associate Professor	Assistant Professor	Lecturer Visitor*	Total
Men	45	28	21	26	120
Women	22	37	23	33	115
Total	67	65	44	59	235



Positions by Academic Unit and Rank: Fall 2016

Academic Unit	Professor	Associate Professor	Assistant Professor	Lecturer Visitor*	Total
College of Liberal Arts	54	51	40	47	192
Crummer (Graduate MBA & EDBA)	9	7	0	6	22
Holt (Graduate Counseling & Health)	3	4	0	6	13
Olin Library	1	3	4	0	8
Total	67	65	44	59	235



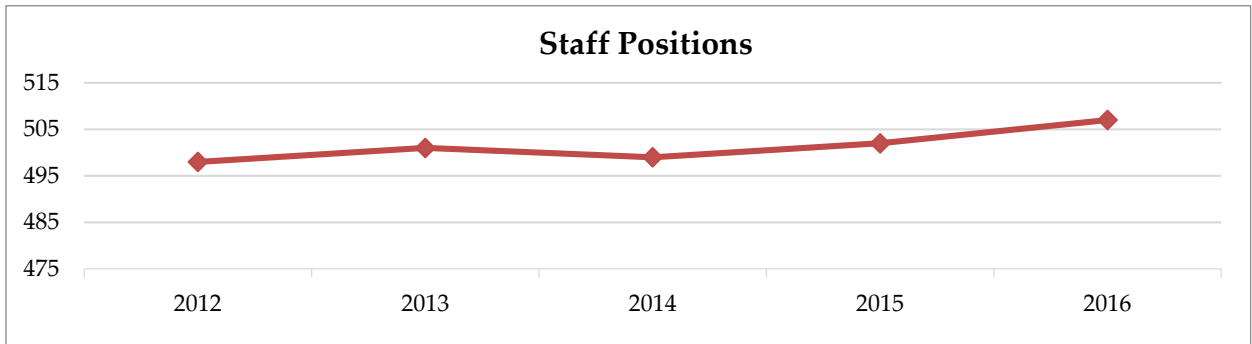
Note: *Lecturer/Visitor include the following: Artists-in-Residence; Executives-in-Residence; Lecturers; and Visiting Faculty. Based on the Fall 2016 schedules, the College has 93 Adjunct/Contingency Faculty. This number does not include full-time staff supporting instructional activities.

Source: Office of Institutional Research, October 2016.

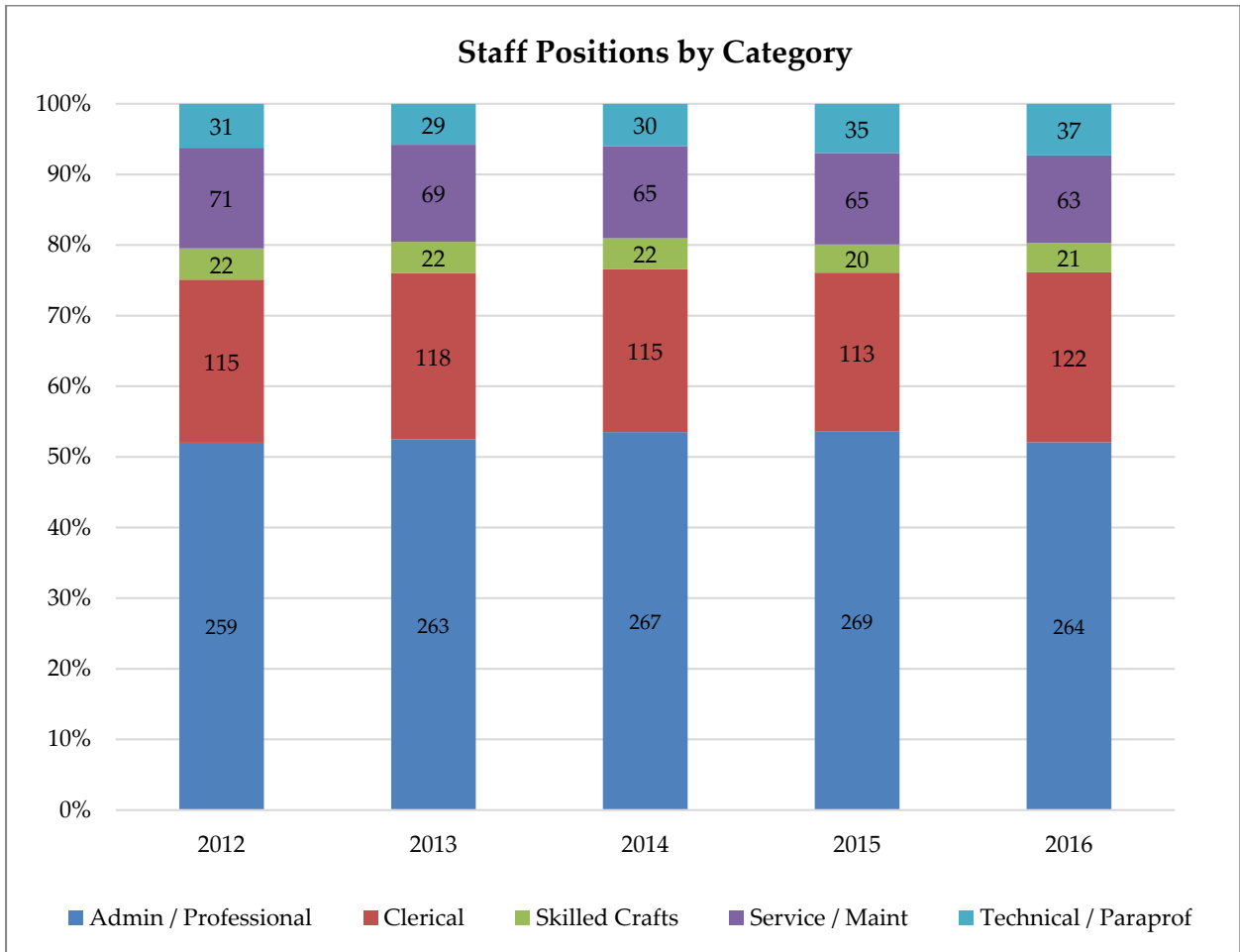
Staff Positions

Staff Positions: Fall 2012 to Fall 2016

Category	2012	2013	2014	2015	2016
Administrative/Professional	259	263	267	269	264
Clerical	115	118	115	113	122
Skilled Crafts	22	22	22	20	21
Service/Maintenance	71	69	65	65	63
Technical/Paraprofessional	31	29	30	35	37
Total	498	501	499	502	507

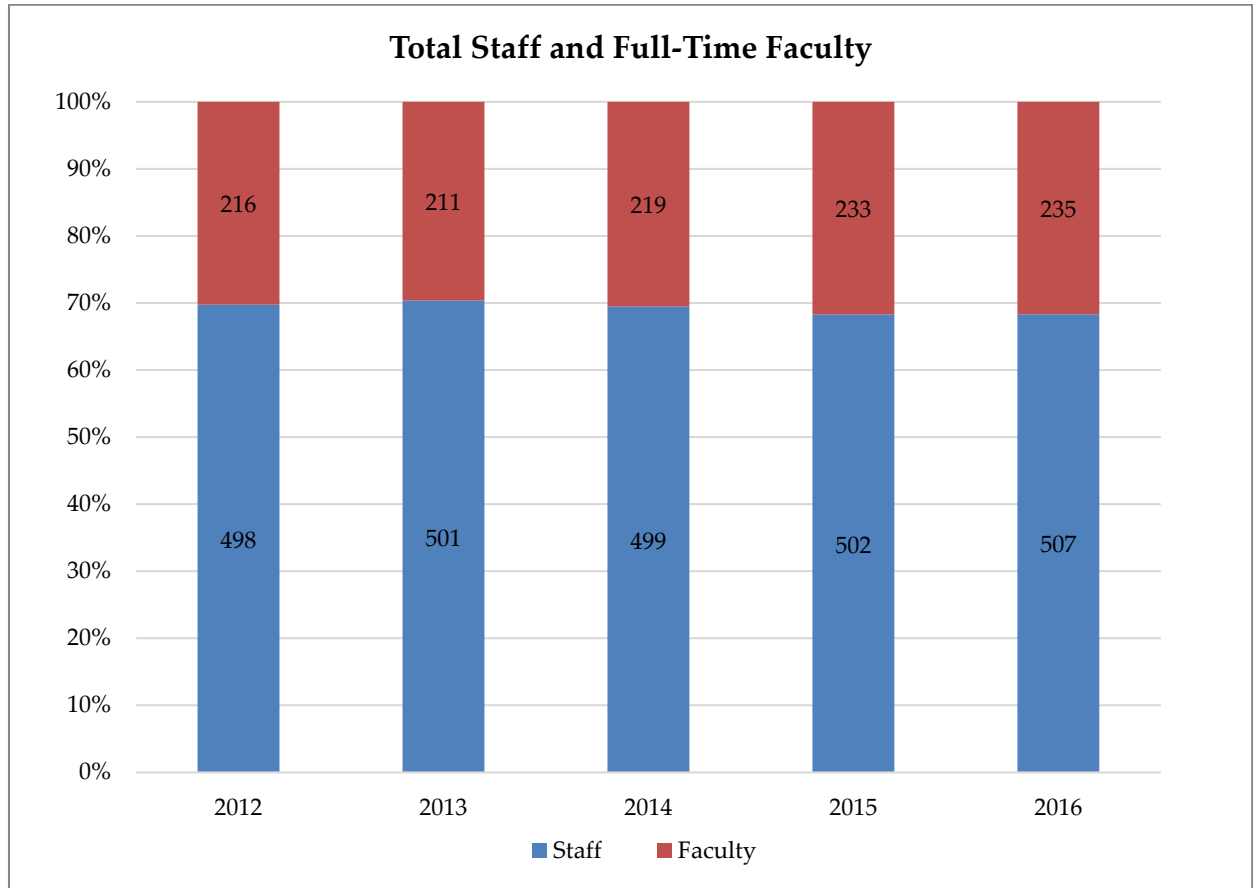


Staff Positions by Category: Fall 2016



Total Staff and Full-Time Faculty: Fall 2012 to Fall 2016

Category	2012	2013	2014	2015	2016
Staff	498	501	499	502	507
Faculty	216	211	219	233	235
Total	714	712	718	735	742



Source: Human Resources Department, retrieved from the Student Information System (Banner by Ellucian)

Endowed Appointments for 2016 to 2017

Theodore Bruce and Barbara Lawrence Alford Chair of English

Carol Frost, Professor of English

Irving Bacheller Chair of Creative Writing

Chris Abani, 2016-2017 Visiting Author

Bank of America Chair of Finance

Dr. Halil Kiyamaz, Professor of Finance, Roy E. Crummer Graduate School of Business

Francis H. "Frank" Barker '52 '06H Head Coach for Men's Basketball

Thomas (Tom) Klusman, Head Coach, Assistant Athletic Director

Bruce A. Beal Director of the Cornell Fine Arts Museum

Dr. Ena Heller, Director, CFAM

Nancy Siebens Binz '55 Chair in World Studies*

Howard Boyd Coffie, Jr. '59 '64MAT Head Coach in Baseball

(Established by alumnus David H. Lord '69 '71MBA)

Jonathan (Jon) Sjogren, Coach, Men's Baseball

Archibald Granville Bush Chair of Mathematics

Dr. Richard Vitray, Professor of Mathematics

Dr. Jay Yellen, Professor of Mathematics

Archibald Granville Bush Chair of Science

Dr. Thomas Moore, Professor of Physics

George D. and Harriet W. Cornell Chair of Distinguished Presidential Leadership

Dr. Grant H. Cornwell, President, Professor of Philosophy

George D. and Harriet W. Cornell Chair of Finance

Dr. J. Clay Singleton, Professor of Finance, Roy E. Crummer Graduate School of Business

George D. and Harriet W. Cornell Chair of Philosophy

Dr. Margaret A. McLaren, Professor of Philosophy

George D. and Harriet W. Cornell Chair of Politics

Dr. Richard E. Foglesong, Professor of Politics

George D. and Harriet W. Cornell Chair of Religion

Dr. Yudit K. Greenberg, Professor of Religion

George D. and Harriet W. Cornell Scholar in Classical Studies

Dr. Scott M. Rubarth, Associate Professor of Classical Philosophy

D.J. and J.M. Cram Chair of Chemistry

Dr. Laurel Habgood, Associate Professor of Chemistry

Endowed Appointments for 2016-2017 (Cont'd)

Kenneth Curry Chair of Literature

Dr. Maurice O'Sullivan, Professor of English

Ronald G. and N. Jayne Gelbman Chair of International Business*

Alan and Sandra Gerry Chair of Marketing and Ethics

Dr. Mark W. Johnston, Professor of Marketing, Roy E. Crummer Graduate School of Business

Raymond W. Greene Chair of Health and Physical Education

Dr. Keith Buckley, Assistant Athletic Director

Charles Harwood Chair of Marketing & Strategy

Dr. Greg Marshall, Professor of Marketing & Strategy, Roy E. Crummer Graduate School of Business

William R. Kenan, Jr. Chair

Dr. Edward H. Cohen, Professor of English

Lord Family Assistant Vice President for Student Affairs - Community

Michele (Micki) Meyer, Assistant Vice President for Student Affairs – Community

Lyden Family Crew Chair

Shawn Pistor, Men's & Women's Rowing Coach

Diane and Michael Maher Chair of Distinguished Teaching

Dr. Rachel C. Newcomb, Associate Professor of Anthropology

Hugh F. and Jeannette G. McKean Chair*

Richard James Mertz Chair of Education

Dr. H. James McLaughlin, Professor of Education

Rapetti-Trunzo Chair of History

Dr. Claire Strom, Professor of History

Steinmetz Chair of Management

Dr. Samuel C. Certo, Professor of Management, Roy E. Crummer Graduate School of Business

John M. Tiedtke Chair of Music

Dr. John V. Sinclair, Professor of Music

Winifred M. Warden Chair of Theatre Arts and Dance

Dr. Jennifer Cavanaugh, Professor of Theatre Arts and Dance

Weddell Chair of the Americas

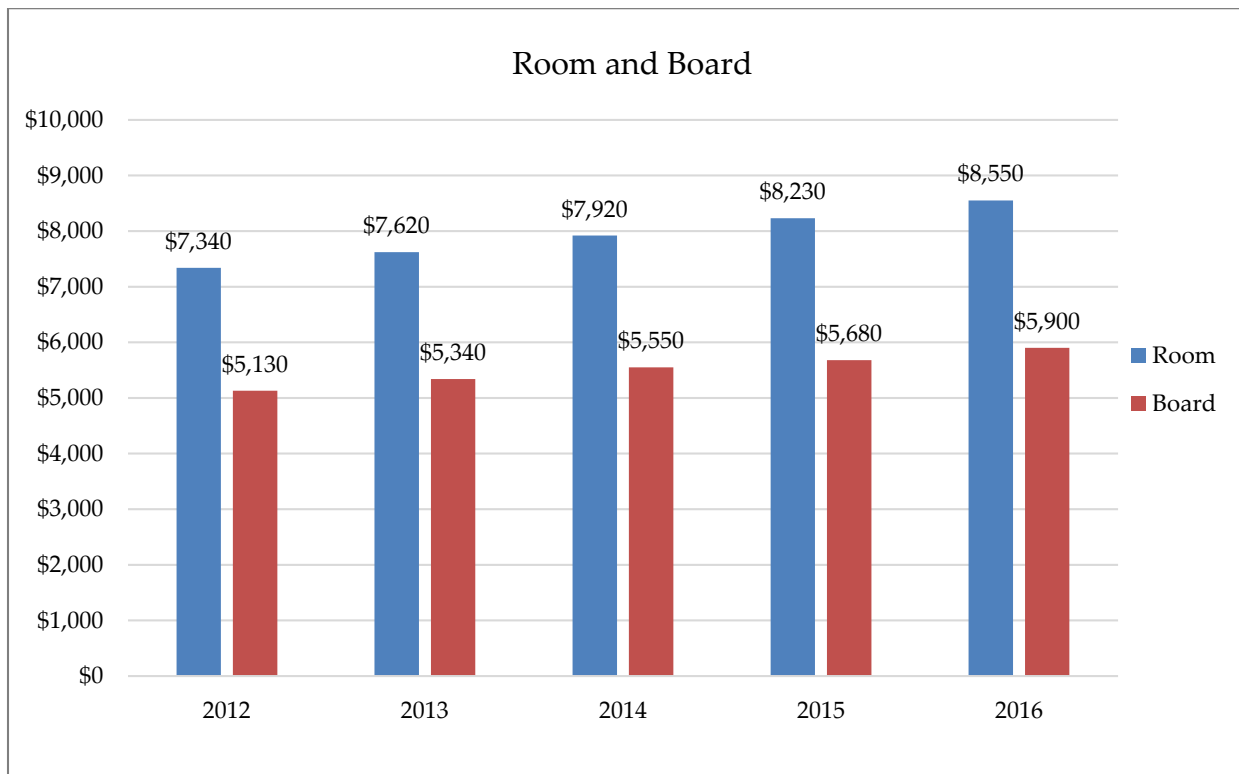
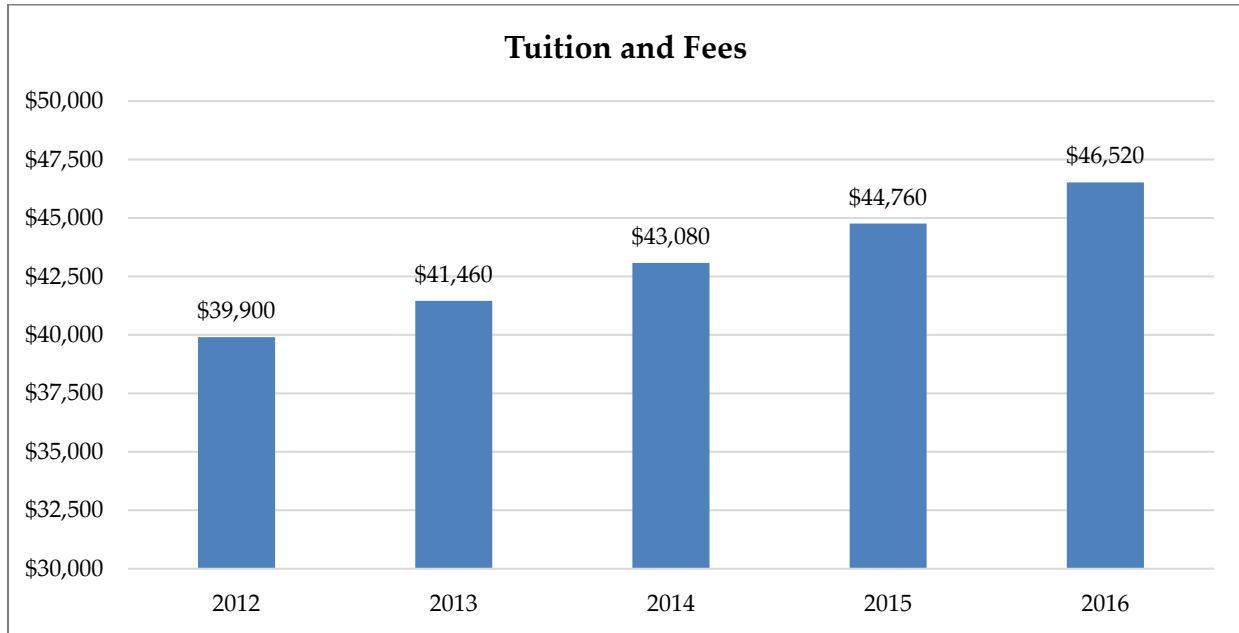
Dr. Dexter Boniface, Associate Professor of Political Science

*Vacant Appointments as of October 2016

Cost of Attendance

College of Liberal Arts Fall 2012 to Fall 2016

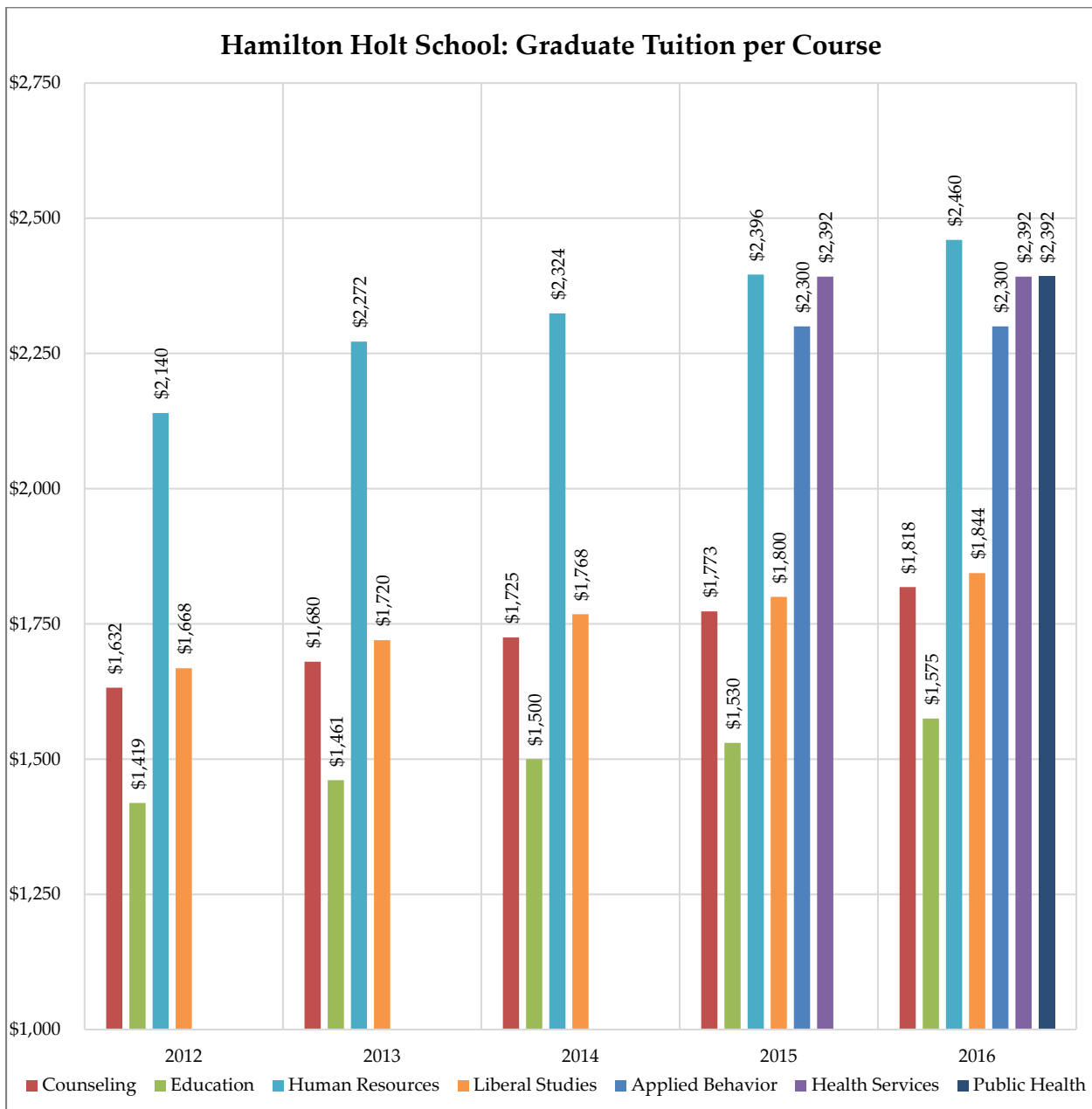
Fee Type	2012	2013	2014	2015	2016
Tuition & Fees	\$39,900	\$41,460	\$43,080	\$44,760	\$46,520
Room	\$7,340	\$7,620	\$7,920	\$8,230	\$8,550
Board	\$5,130	\$5,340	\$5,550	\$5,680	\$5,900
Total	\$52,370	\$54,420	\$56,550	\$58,670	\$60,970



Source: Office of the Bursar Website, October 2016

Hamilton Holt School: Tuition per Course Fall 2012 to Fall 2016

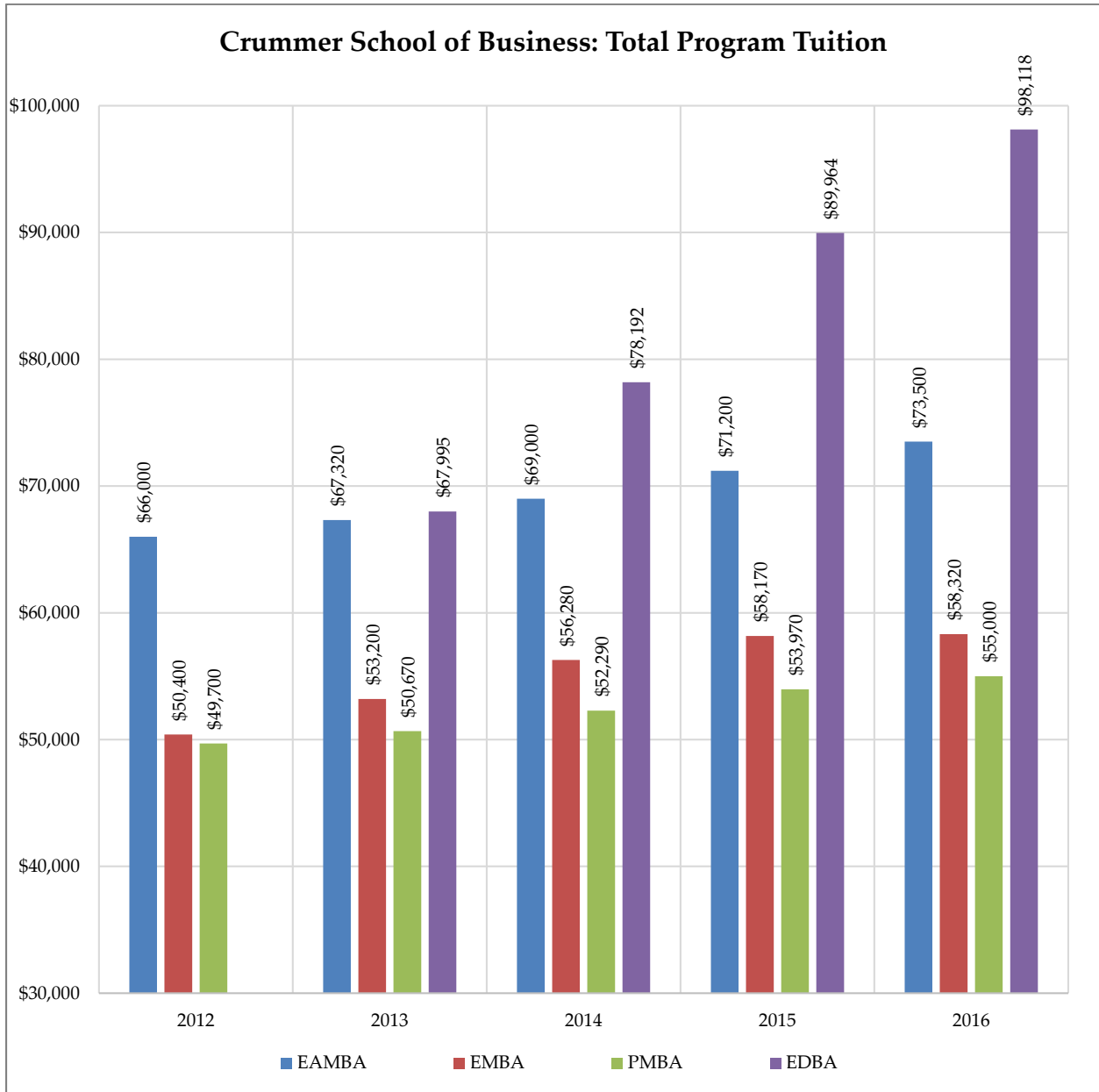
Program Track	2012	2013	2014	2015	2016
Undergraduate (per credit hour)	\$411	\$423	\$432	\$445	\$456
Graduate (per course)					
Applied Behavior Analysis				\$2,300	\$2,300
Counseling (Mental Health)	\$1,632	\$1,680	\$1,725	\$1,773	\$1,818
Education/Teaching	\$1,419	\$1,461	\$1,500	\$1,530	\$1,575
Health Services Management				\$2,392	\$2,392
Human Resources	\$2,140	\$2,272	\$2,324	\$2,396	\$2,460
Liberal Studies	\$1,668	\$1,720	\$1,768	\$1,800	\$1,844
Public Health					\$2,392



Source: Hamilton Holt School, 2016-17 Undergraduate and Graduate Catalogs.

Crummer Graduate School of Business: Tuition per Program 2012-13 to 2016-17

Program Track	2012-13	2013-14	2014-15	2015-16	2016-17
Graduate					
Early Advantage MBA	\$66,000	\$67,320	\$69,000	\$71,200	\$73,500
Executive MBA	\$50,400	\$53,200	\$56,280	\$58,170	\$58,320
Professional MBA	\$49,700	\$50,670	\$52,290	\$53,970	\$55,000
Doctoral					
Executive Doctorate in Business Administration		\$67,995	\$78,192	\$89,964	\$98,118



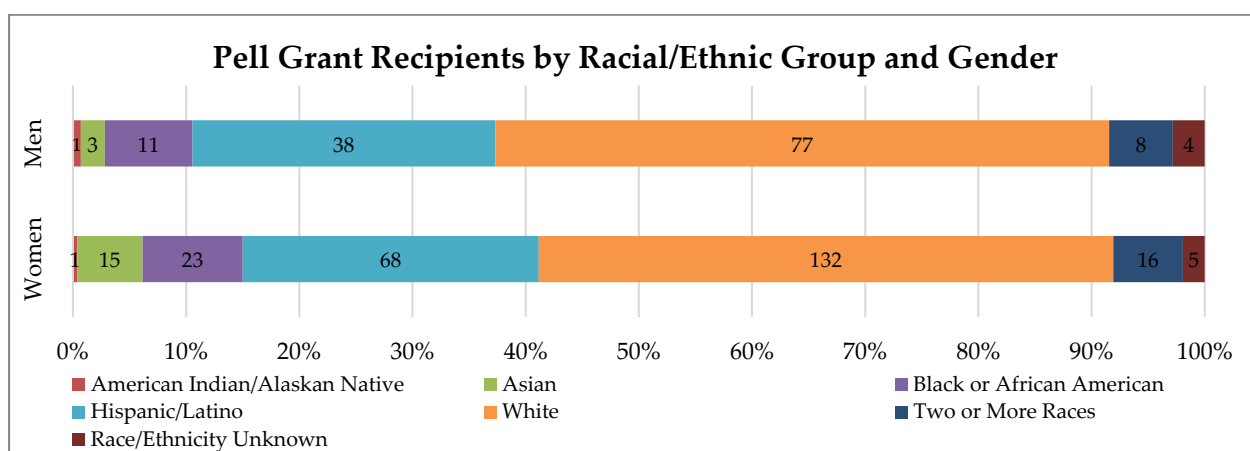
Note: Program tuition is the complete cost of the program.

Source: Crummer Graduate School of Business Website, October 2016

Financial Assistance

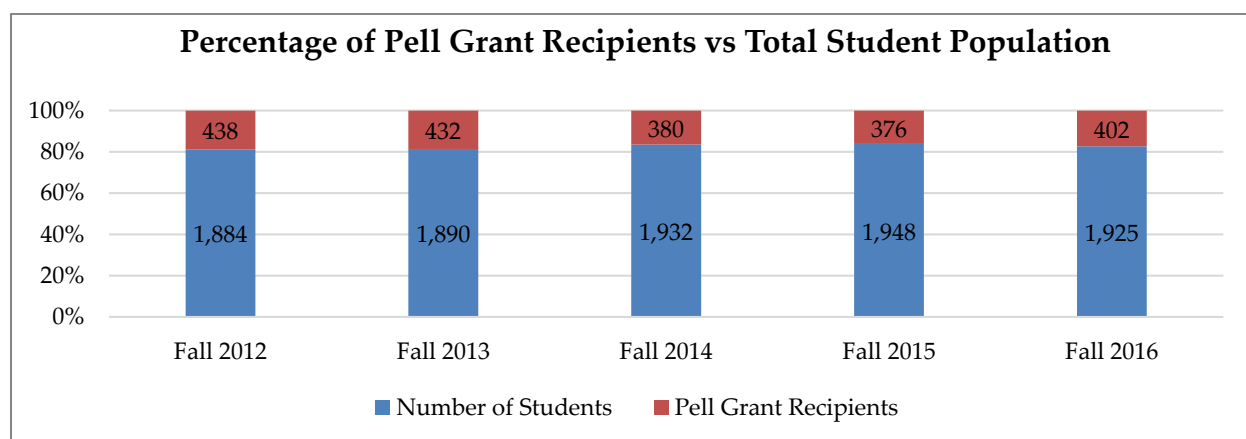
Federal Pell Grant Recipients Fall 2016

Racial/Ethnic Group	Women		Men	
	No. of PGR's	Percent of PGR's	No. of PGR's	Percent of PGR's
American Indian/Alaskan Native	1	0.38%	1	0.70%
Asian	15	5.77%	3	2.11%
Black or African American	23	8.85%	11	7.75%
Hispanic/Latino	68	26.15%	38	26.76%
Native Hawaiian/Pacific Islander	0	0.00%	0	0.00%
White	132	50.77%	77	54.23%
Two or More Races	16	6.15%	8	5.63%
Race/Ethnicity Unknown	5	1.92%	4	2.82%
Nonresident (International)	0	0.00%	0	0.00%
Total	260	100%	142	100%



Percentage of Students Receiving Pell Grants: College of Liberal Arts

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Number of Students	1,884	1,890	1,932	1,948	1,925
Pell Grant Recipients	438	432	380	376	402
Percent	23.20%	22.80%	19.60%	19.30%	20.88%



Note: *Figures reflect full-time College of Liberal Arts students enrolled in the Fall 2016 term: (N = 1,942 – 17 = 1,925).

Source: Office of Financial Aid, retrieved from the Student Information System (Banner by Ellucian)

Federal Pell Grant & Subsidized Stafford Loan Recipients

Graduates of the 2010 Cohort (N= 334)

Federal Pell Grant Recipients (PGR)*	Female			Male		
	All CLA	No. of PGR	% of PGR	All CLA	No. of PGR	% of PGR
American Indian/Alaskan Native	0	0	0.00%	0	0	0.00%
Asian	7	4	4.94%	5	3	6.25%
Black non-Hispanic descent	8	5	6.17%	7	6	12.50%
Hispanic	31	17	20.99%	14	11	22.92%
Native Hawaiian/Pacific Islander	1	1	1.23%	1	0	0.00%
White	148	48	59.26%	92	27	56.25%
Two or More Races	9	6	7.41%	1	1	2.08%
Race and Ethnicity Unknown	0	0	0.00%	0	0	0.00%
Nonresident (International)	7	0	0.00%	3	0	0.00%
Total	211	81	100%	123	48	100%

Subsidized Stafford Loan Recipients (SSLR)*	Female			Male		
	All CLA	No. of SSLR	% of SSLR	All CLA	No. of SSLR	% of SSLR
American Indian/Alaskan Native	0	0	0.00%	0	0	0.00%
Asian	7	5	4.76%	5	3	5.26%
Black non-Hispanic descent	8	8	7.62%	7	7	12.28%
Hispanic or Latino	31	23	21.90%	14	12	21.05%
Native Hawaiian/Pacific Islander	1	0	0.00%	1	1	1.75%
White	148	62	59.05%	92	33	57.89%
Two or More Races	9	7	6.67%	1	1	1.75%
Race and Ethnicity Unknown	0	0	0.00%	0	0	0.00%
Nonresident (International)	7	0	0.00%	3	0	0.00%
Total	211	105	100%	123	57	100%

Graduates of 2010 cohort who did not receive a Federal Pell Grant nor a Subsidized Stafford Student Loan	Female	Male
	95	61

Note: *Figures reflect students' financial aid statuses as of their first term (Fall 2010).

Source: Office of Financial Aid, retrieved from the Student Information System (Banner by Ellucian)

Institutional Finances

Institutional Advancement Rollins College Fund Goals

	2012-2013	2013-2014	2014-2015	2015-2016
Goal Amount	\$2.35 M	\$2.60 M	\$2.78 M	\$2.98 M
Actual Amount	\$2.41 M	\$2.76 M	\$2.64 M	\$2.76 M

Total Funds Raised

	2012-2013	2013-2014	2014-2015	2015-2016
Total Funds Raised	\$21,680,631	\$13,007,844	\$16,417,816	\$17,248,924

Sources of Giving by Fiscal Year

Source	2012-2013	2013-2014	2014-2015	2015-2016
Alumni*	\$6,912,207	\$8,533,584	\$7,268,557	\$5,636,534
Parents	\$539,548	\$1,192,703	\$1,222,496	\$751,217
Other Individuals	\$5,282,654	\$818,905	\$5,516,381	\$2,958,041
Foundations	\$5,783,847	\$1,592,962	\$1,593,362	\$6,191,230
Corporations	\$3,161,374	\$868,669	\$816,020	\$1,709,557
Religious Sources	\$1,000	\$1,022	\$1,000	\$2,345
Total	\$21,680,631	\$13,007,844	\$16,417,816	\$17,248,924

Undergraduate Alumni Giving

	2012-2013	2013-2014	2014-2015	2015-2016
Alumni** of Record	15,477	15,438	15,711	16,064
Alumni** Donors	2,316	2,203	1,894	1,995
% Giving (of record)	15.00%	14.27%	12.10%	12.42%

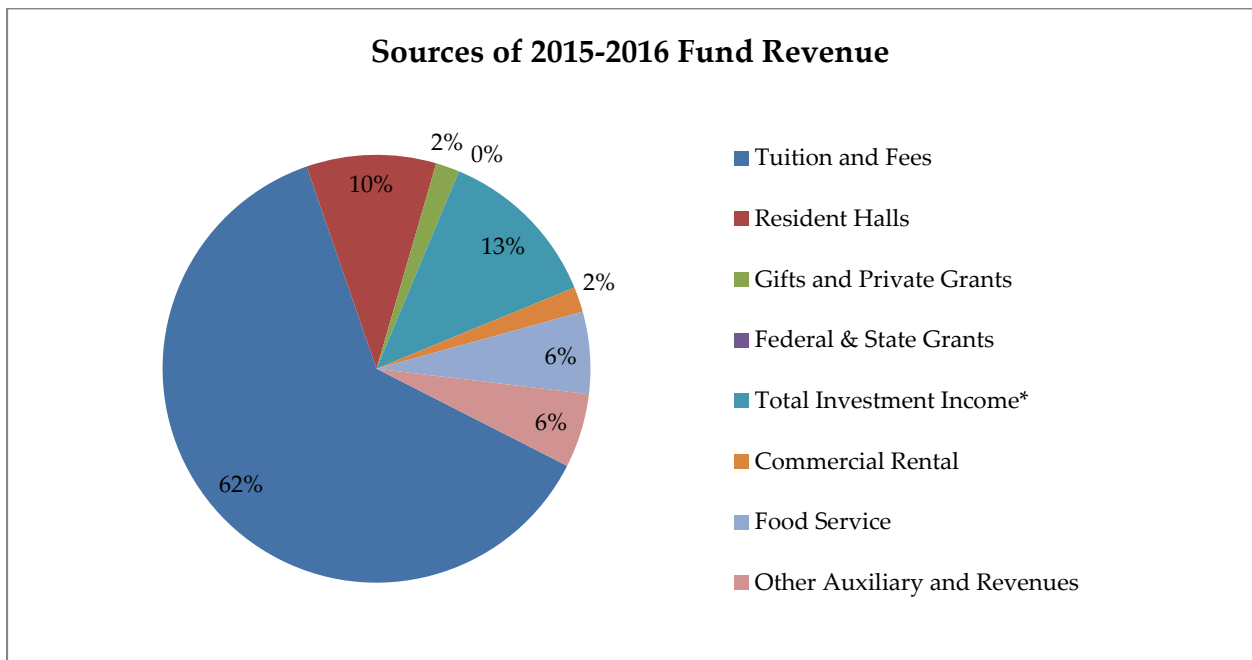
Notes: *Alumni include all graduates of Rollins College. **Alumni include all graduates of the College of Liberal Arts (f/k/a Arts & Sciences and College of Professional Studies).

Source: Rollins Institutional Advancement, October 2016

Sources of Current Fund Revenue

May 31, 2015 and May 31, 2016

Source	2014-2015	2015-2016
Tuition and Fees	57%	62.2%
Resident Halls	8%	9.8%
Gifts and Private Grants	6%	1.8%
Federal & State Grants	1%	0.0%
Total Investment Income*	15%	12.5%
Commercial Rental	3%	1.9%
Food Service	5%	6.2%
Other Auxiliary and Revenues	5%	5.6%
Total	100%	100%



Note: *Current operation investment and endowment spending distribution.

Source: Finance Department, retrieved from the Student Information System (Banner by Ellucian)

Expenditures by Function

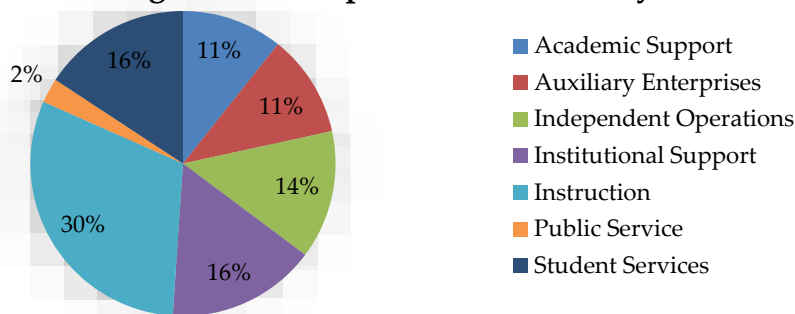
May 31, 2014 to May 31, 2016

Function	May 31, 2014	May 31, 2015	May 31, 2016
Academic Support	\$14.7 M	\$15.3 M	\$14.9 M
Auxiliary Enterprises	\$14.1 M	\$14.4 M	\$15.1 M
Independent Operations	\$13.2 M	\$18.3 M	\$18.9 M
Institutional Support	\$26.0 M	\$21.2 M	\$22.0 M
Instruction	\$39.2 M	\$40.1 M	\$42.5 M
Public Service	\$2.8 M	\$3.4 M	\$3.6 M
Student Services	\$20.8 M	\$20.9 M	\$21.9 M
Total Expenses	\$130.8 M	\$134.2 M	\$138.9 M

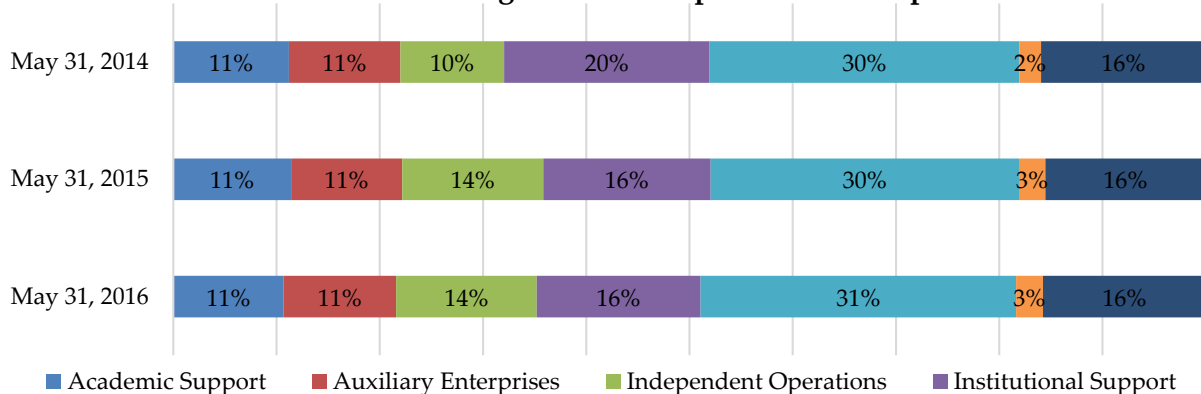
Percentages of Total Expenditures

Function	May 31, 2014	May 31, 2015	May 31, 2016
Academic Support	11%	11%	11%
Auxiliary Enterprises	11%	11%	11%
Independent Operations	10%	14%	14%
Institutional Support	20%	16%	16%
Instruction	30%	30%	31%
Public Service	2%	3%	3%
Student Services	16%	16%	16%
Total Expenses	100%	100%	100%

Percentage of Total Expenditures as of May 31, 2016



Year-to-Year Percentages of Total Expenditures Comparison

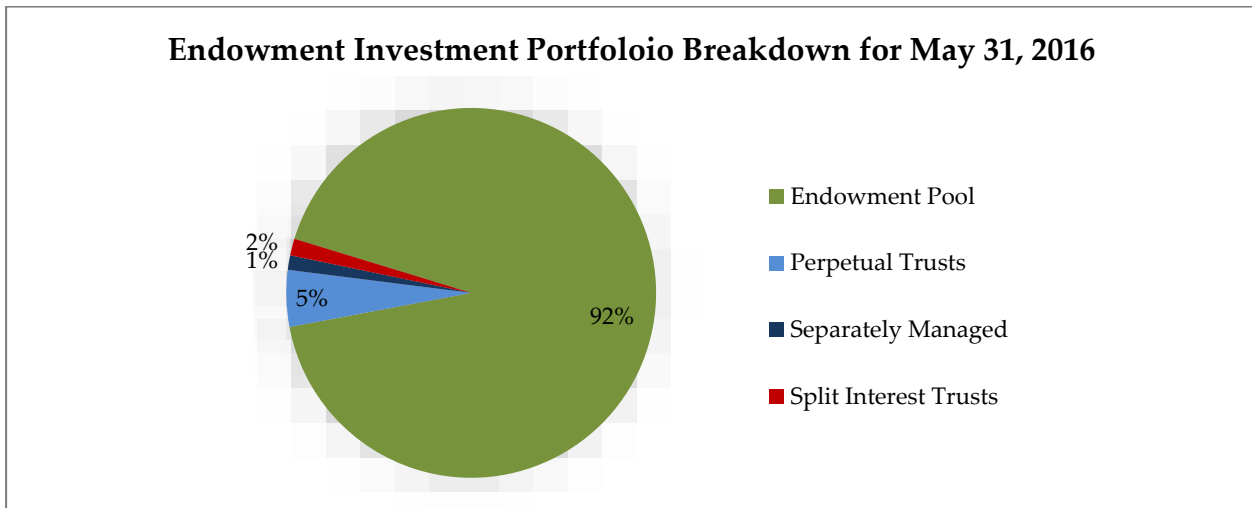
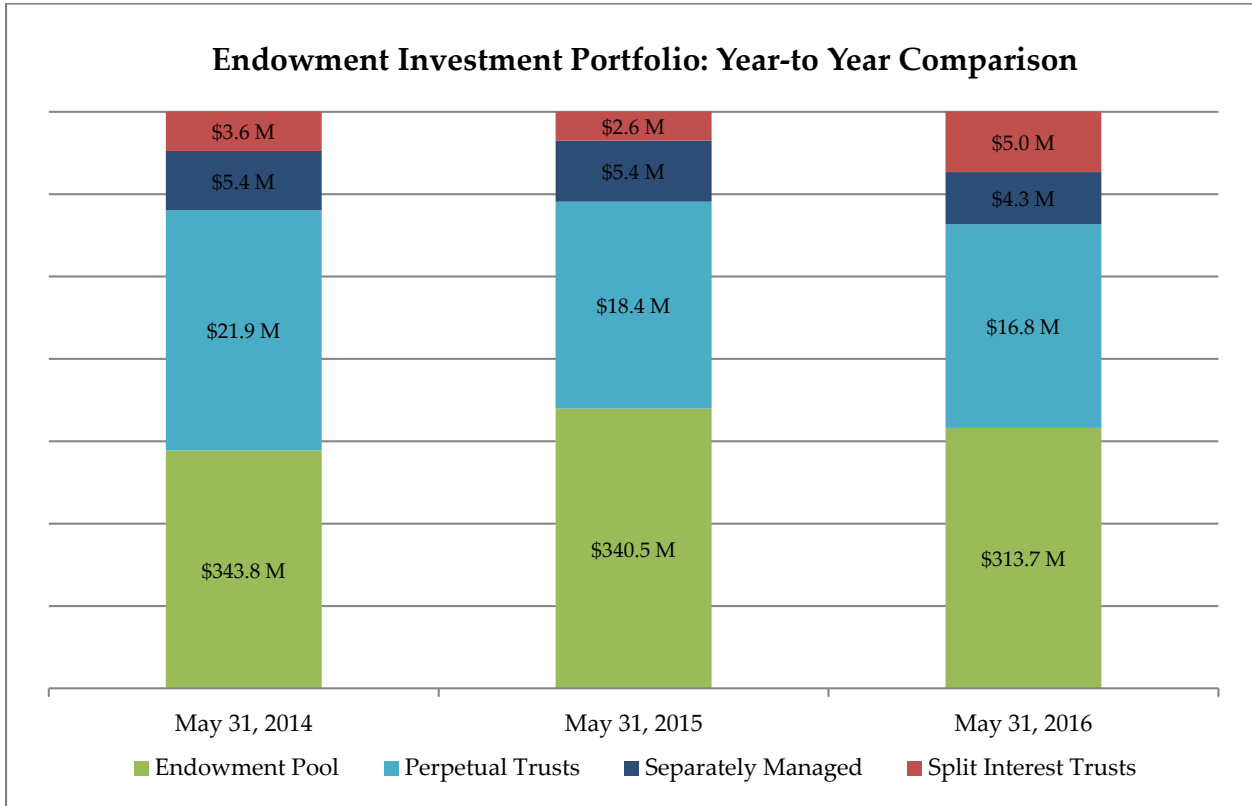


Source: Finance Department, retrieved from the Student Information System (Banner by Ellucian)

Endowment Investment Portfolio

May 31, 2014 to May 31, 2016

Category	May 31, 2014	May 31, 2015	May 31, 2016
Endowment Pool	\$343.8 M	\$340.5 M	\$313.7 M
Perpetual Trusts	\$21.9 M	\$18.4 M	\$16.8 M
Separately Managed	\$5.4 M	\$5.4 M	\$4.3 M
Split Interest Trusts	\$3.6 M	\$2.6 M	\$5.0 M
Total	\$374.7 M	\$367.0 M	\$339.7 M



Source: Finance Department, retrieved from the Student Information System (Banner by Ellucian)

U.S. News & World Report
“Best Colleges”

U.S. News and World Report “Best Colleges” Rankings

Top 10 Regional Universities in the South: 2016 Edition

Rank	Institution (State)	Score
1	Elon University (NC)	100
2	Rollins College (FL)	97
3	The Citadel (SC)	90
4	Samford University (AL)	88
5	Stetson University (FL)	87
6	Belmont University (TN)	84
7	Berry College (GA)	82
8	James Madison University (VA)	81
9	Appalachian State University (NC)	78
10	College of Charleston (SC)	75
10	Loyola University of New Orleans (LA)	75

How Rankings Are Determined

Graduation and Retention Rates (22.5%)

The rate of first-year students who return to campus for sophomore year and eventually graduate.

Undergraduate Academic Reputation (22.5%)

Ranking determined by the Academic Peer Assessment survey, which is given to the top academics. Presidents, Provosts, and Deans of Admissions provide opinions regarding the intangibles at peer institutions, such as faculty dedication to teaching.

Faculty Resources (20.0%)

Five factors are used to assess a school's commitment to instruction: class size; faculty salary; proportion of professors with the highest degree in their fields; the student-faculty ratio; and the proportion of faculty who are full-time.

Student Selectivity (12.5%)

This measure has three components: admissions test scores for all enrollees who took critical reading and math portions of the SAT and the composite ACT score; proportion of enrolled first-year students at National Universities and National Liberal Arts Colleges who graduated in the top 10 percent of their high school or the proportion of enrolled first-year students in the top quarter of their classes; and the acceptance rate or the ratio of students admitted to applicants.

Financial Resources (10%)

Based on the spending per student. Higher spending indicates that a college can offer a wide variety of programs and services.

Graduation Rate Performance (7.5%)

A measure of the difference between a school's six-year graduation rate for the class that entered in 2009 and the rate U.S. News had predicted for the class.

Alumni Giving Rate (5%)

This reflects the average percentage of living alumni with bachelor's degrees who gave to their school during 2013-2014 and 2014-2015, which is an indirect measure of student satisfaction.

Fact Book Compilation

Information Compiled by:



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