## Rollins College Fact Book 2009-10 Contents

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## ROLLINS COLLEGE: VISION

Rollins College strives to be one of the nation's leading colleges, emphasizing academic excellence, global citizenship, personal growth, and responsible leadership.

## ROLLINS COLLEGE: SHORT VERSION OF MISSION

Educating for global citizenship and responsible leadership

## THE ROLLINS EXPERIENCE: GUIDING COMMITMENTS

Rollins is a laboratory for pragmatic liberal education where students, faculty, and staff engage in active learning that leads to transformative experiences.

The Rollins Experience will integrate:
a diverse community of learners committed to intellectual values, scholarship, and integrity;
an institutional culture that embraces local and global citizenship and leadership;
a campus environment that contributes to students' intellectual, social, emotional, physical, and moral development and well-being;
an innovative, supportive work environment in which faculty, staff, and students learn and grow.

Degrees Awarded 2004-05 to 2008-09

|  |  | 2004-05 | 2005-06 | 2006-07 | 2007-08 | 2008-09 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |  |  |
|  | Arts \& Sciences | 394 | 387 | 400 | 378 | 377 |
|  | Brevard | 36 | 1 | 0 | 0 | 0 |
|  | Holt | 263 | 250 | 261 | 298 | 192 |
|  | Subtotal | 693 | 638 | 661 | 676 | 569 |
| Master's |  |  |  |  |  |  |
|  | Crummer | 182 | 175 | 207 | 205 | 221 |
|  | Holt -- Communication | 27 | 23 | 0 | 0 | 0 |
|  | Counseling | 24 | 31 | 33 | 24 | 29 |
|  | Education | 14 | 14 | 19 | 8 | 10 |
|  | Human Resources | 25 | 21 | 23 | 29 | 25 |
|  | Liberal Studies | 14 | 12 | 15 | 9 | 15 |
|  | Subtotal | 286 | 276 | 297 | 275 | 300 |
|  | Grand Total | 979 | 914 | 958 | 951 | 869 |

Total Bachelor's and Master's Degrees Awarded from 2004-05 to 2008-09 = 4671


Note: Data exclude students who received associate's degrees.

## Undergraduate Degrees Awarded <br> Majors <br> 2006-2007 to 2008-2009

|  |  | 2006-07 | 2007-08 | 2008-09 |
| :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |
|  | Arts \& Sciences | 400 | 378 | 377 |
|  | Holt | 261 | 298 | 192 |
|  | Total | 661 | 676 | 569 |
| Majors | Anthropology | 20 | 14 | 28 |
|  | Art History | 8 | 11 | 7 |
|  | Studio Art | 9 | 8 | 11 |
|  | Biochemistry \& Molecular Biology | 7 | 4 | 9 |
|  | Biology | 19 | 14 | 15 |
|  | Chemistry | 1 | 4 | 2 |
|  | Classical Studies | 2 | 2 | 2 |
|  | Computer Science | 22 | 23 | 13 |
|  | Critical Media cultural Studies | 0 | 0 | 12 |
|  | Economics | 76 | 67 | 43 |
|  | Education | 27 | 13 | 13 |
|  | English | 39 | 66 | 40 |
|  | Environmental \& Growth Management Studies | 21 | 21 | 12 |
|  | Environmental Studies | 9 | 9 | 10 |
|  | European Studies | 2 | 0 | 0 |
|  | French | 0 | 1 | 3 |
|  | History | 7 | 5 | 5 |
|  | Humanities | 13 | 8 | 7 |
|  | International Affairs | 30 | 37 | 25 |
|  | International Business | 46 | 67 | 46 |
|  | International Relations | 15 | 21 | 29 |
|  | Latin American \& Caribbean Affairs | 3 | 3 | 1 |
|  | Mathematics | 3 | 7 | 5 |
|  | Music | 22 | 24 | 22 |
|  | Organizational Behavior | 20 | 23 | 14 |
|  | Organizational Communication | 58 | 62 | 45 |
|  | Philosophy | 8 | 5 | 4 |
|  | Physics | 3 | 2 | 3 |
|  | Political Science | 34 | 20 | 28 |
|  | Psychology | 96 | 93 | 85 |
|  | Religious Studies | 5 | 4 | 4 |
|  | Self-Designed | 3 | 2 | 1 |
|  | Sociology | 14 | 18 | 10 |
|  | Spanish | 7 | 5 | 4 |
|  | Theatre Arts | 12 | 13 | 11 |
|  | Total | 661 | 676 | 569 |

## Enrollment <br> Program Level and Campus

## Fall 2005 - Fall 2009

|  | $\underline{2005}$ | 2006* | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |
| Arts \& Sciences | 1719 | 1720 | 1778 | 1785 | 1773 |
| Brevard | N/A | N/A | N/A | N/A | N/A |
| Holt Undergraduate | 1129 | 1024 | 921 | 748 | 808 |
| Subtotal | 2848 | 2744 | 2699 | 2533 | 2581 |

## Graduate

| Crummer | 436 | 432 | 467 | 473 | 469 |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Holt Graduate | 338 | 302 | 287 | 253 | 244 |
| Communication | 23 | 0 | 0 | 0 | 0 |
| Counseling | 117 | 110 | 89 | 93 | 80 |
| $\quad$ Education | 39 | 28 | 21 | 21 | 31 |
| $\quad$ Human Resources | 58 | 64 | 58 | 53 | 53 |
| $\quad$ Liberal Studies | 87 | 78 | 77 | 76 | 66 |
| Other or Undeclared | 14 | 22 | 42 | 10 | 14 |
| Subtotal | $\mathbf{7 7 4}$ | $\mathbf{7 3 4}$ | $\mathbf{7 5 4}$ | $\mathbf{7 2 6}$ | $\mathbf{7 1 3}$ |

Rollins College

| Grand Total | 3622 | 3478 | 3453 | 3259 | 3294 |
| :--- | :--- | :--- | :--- | :--- | :--- |


*Note: Beginning in fall 2006, the College adopted a new census date as the first Friday of October.

## Enrollment -- Full-Time Equivalent <br> Program Level and Campus <br> Fall 2005 - Fall 2009

|  | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |
| Arts \& Sciences | 1719 | 1720 | 1778 | 1785 | 1773 |
| Brevard | N/A | N/A | N/A | N/A | N/A |
| Holt Undergraduate | 978 | 886 | 792 | 635 | 701 |
| Subtotal | 2697 | 2606 | 2570 | 2420 | 2474 |
| Graduate |  |  |  |  |  |
| Crummer | 359 | 380 | 416 | 427 | 418 |
| Holt Graduate |  |  |  |  |  |
| Communication | 20 | 0 | 0 | 0 | 0 |
| Counseling | 87 | 90 | 67 | 76 | 69 |
| Education | 26 | 19 | 15 | 15 | 23 |
| Human Resources | 44 | 50 | 46 | 44 | 43 |
| Liberal Studies | 49 | 43 | 43 | 46 | 41 |
| Other or Undeclared | 8 | 12 | 11 | 8 | 7 |
| Subtotal | 593 | 594 | 598 | 616 | 601 |
| Rollins College |  |  |  |  |  |
| FTE Total | 3290 | 3200 | 3168 | 3036 | 3075 |



## Enrollment by Gender

## Fall 2005 - Fall 2009

|  |  | 2005 (\%) | 2006 | (\%) | 2007 | (\%) | 2008 | (\%) | 2009 | (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& |  |  |  |  |  |  |  |  |  |  |
| Sciences | Men | 689 (40) | 691 | (40) | 746 | (42) | 776 | (43) | 742 | (42) |
|  | Women | 1030 (60) | 1029 | (60) | 1032 | (58) | 1009 | (57) | 1031 | (58) |
| Brevard | Men | 0 (0) | 0 | (0) | 0 | (0) | 0 | (0) | 0 | (0) |
|  | Women | 0 (0) | 0 | (0) | 0 | (0) | 0 | (0) | 0 | (0) |
| Holt |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | Men | 427 (38) | 380 | (37) | 364 | (40) | 312 | (42) | 331 | (41) |
|  | Women | 702 (62) | 644 | (63) | 557 | (60) | 436 | (58) | 477 | (59) |
| Crummer | Men | 287 (66) | 262 | (61) | 272 | (58) | 275 | (58) | 285 | (61) |
|  | Women | 149 (34) | 170 | (39) | 195 | (42) | 198 | (42) | 184 | (39) |
| Holt Graduate | Men | 64 (19) | 59 | (20) | 61 | (21) | 47 | (19) | 46 | (19) |
|  | Women | 274 (81) | 243 | (80) | 226 | (79) | 206 | (81) | 198 | (81) |
|  |  | \% |  | \% |  | \% |  | \% |  | \% |
| Rollins |  |  |  |  |  |  |  |  |  |  |
| College | Men | 1467 41 | 1392 | 40 | 1443 | 42 | 1410 | 43 | 1404 | 43 |
|  | Women | 2155 59 | 2086 | 60 | 2010 | 58 | 1849 | 57 | 1890 | 57 |
|  | Total | 3622 | 3478 |  | 3453 |  | 3259 |  | 3294 |  |



## Enrollment by Racial/Ethnic Group <br> Rollins College <br> Fall 2005 - Fall 2009

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\mathbf{2 0 0 6}}$ | $\underline{\mathbf{2 0 0 7}}$ | $\underline{\mathbf{2 0 0 8}}$ | $\underline{\mathbf{2 0 0 9}}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
| Black, non-Hispanic | 235 | 204 | 204 | 195 | 189 |  |
| American Indian | 19 | 18 | 18 | 22 | 16 |  |
| Asian or Pacific Islander | 143 | 138 | 123 | 116 | 151 |  |
| Hispanic | 359 | 366 | 363 | 355 | 382 |  |
| White, non-Hispanic | 2593 | 2464 | 2449 | 2312 | 2277 |  |
| Other | 111 | 102 | 79 | 52 | 64 |  |
| Race/ethnicity unknown | 162 | 186 | 217 | 207 | 215 |  |
| Total | $\mathbf{3 6 2 2}$ | $\mathbf{3 4 7 8}$ | $\mathbf{3 4 5 3}$ | $\mathbf{3 2 5 9}$ | $\mathbf{3 2 9 4}$ |  |
|  |  |  |  |  |  |  |
| Ethnic Minority Percentage | $\mathbf{2 5 . 1} \%$ | $\mathbf{2 5 . 2} \%$ | $\mathbf{2 4 . 3} \%$ | $\mathbf{2 4 . 2 \%}$ | $\mathbf{2 6 . 0 \%}$ |  |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group

College of Arts \& Sciences

## Fall 2005- Fall 2009

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\underline{\mathbf{2 0 0 6}}}$ | $\underline{\mathbf{2 0 0 7}}$ | $\underline{\mathbf{2 0 0 8}}$ | $\underline{\underline{\mathbf{2 0 0 9}}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 89 | 81 | 80 | 70 | 67 |
| American Indian | 13 | 12 | 8 | 13 | 13 |
| Asian or Pacific Islander | 68 | 75 | 70 | 65 | 68 |
| Hispanic | 145 | 166 | 180 | 180 | 176 |
| White, non-Hispanic | 1266 | 1231 | 1280 | 1280 | 1268 |
| Other | 15 | 20 | 12 | 5 | 7 |
| Race/ethnicity unknown | 123 | 135 | 148 | 172 | 174 |
| Total |  |  |  |  |  |
| Ethnic Minority Percentage | $\mathbf{2 0 . 7} \%$ | $\mathbf{2 2 . 3} \%$ | $\mathbf{2 1 . 5} \%$ | $\mathbf{2 0 . 6 \%}$ | $\mathbf{2 0 . 7} \%$ |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group Crummer Graduate School of Business Fall 2005- Fall 2009

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\underline{\mathbf{2 0 0 6}}}$ | $\underline{\mathbf{2 0 0 7}}$ | $\underline{\mathbf{2 0 0 8}}$ | $\underline{\mathbf{2 0 0 9}}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 28 |  | 24 | 29 | 37 | 31 |
| American Indian | 2 | 2 | 2 | 3 | 0 |  |
| Asian or Pacific Islander | 24 | 21 | 25 | 29 | 43 |  |
| Hispanic | 40 | 37 | 31 | 40 | 41 |  |
| White, non-Hispanic | 307 | 315 | 348 | 338 | 317 |  |
| Other | 23 | 21 | 23 | 20 | 25 |  |
| Race/ethnicity unknown | 12 | 12 | 9 | 6 | 12 |  |
| Total |  |  |  |  |  |  |
|  |  | $\mathbf{4 3 6}$ | $\mathbf{4 3 2}$ | $\mathbf{4 6 7}$ | $\mathbf{4 7 3}$ | $\mathbf{4 6 9}$ |
| Ethnic Minority Percentage | $\mathbf{2 7 . 6 \%}$ | $\mathbf{2 5 . 0} \%$ | $\mathbf{2 4 . 0} \%$ | $\mathbf{2 7 . 6 \%}$ | $\mathbf{3 0 . 6 \%}$ |  |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group <br> Hamilton Holt School - Graduate and Undergraduate

Fall 2005 - Fall 2009

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\mathbf{2 0 0 6}}$ | $\underline{\mathbf{2 0 0 7}}$ | $\underline{\mathbf{2 0 0 8}}$ | $\underline{\mathbf{2 0 0 9}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 118 | 99 | 95 | 88 | 91 |
| American Indian | 4 | 4 | 8 | 6 | 3 |
| Asian or Pacific Islander | 51 | 42 | 28 | 22 | 40 |
| Hispanic | 174 | 163 | 152 | 135 | 165 |
| White, non-Hispanic | 1020 | 918 | 821 | 694 | 692 |
| Other | 73 | 61 | 44 | 27 | 32 |
| Race/ethnicity unknown | 27 | 39 | 60 | 29 | 29 |
| Total |  |  |  |  |  |
| Ethnic Minority Percentage | $\mathbf{2 9 . 2 \%}$ | $\mathbf{2 8 . 7} \%$ | $\mathbf{2 8 . 5} \%$ | $\mathbf{2 8 . 6 \%}$ | $\mathbf{3 2 . 4} \%$ |



Note: Minority percentages based only on students who reported their ethnicity

Enrollment - Fall 2009
International Students -- Nations


## Enrollment - Fall 2009 Permanent Residence -- States

| State | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| Alabama | 1 | $0.22 \%$ |
| Arizona | 1 | $0.03 \%$ |
| Arkansas | 2 | $0.06 \%$ |
| California | 11 | $0.35 \%$ |
| Colorado | 12 | $0.38 \%$ |
| Connecticut | 55 | $1.74 \%$ |
| Delaware | 6 | $0.19 \%$ |
| Florida | 2341 | $74.06 \%$ |
| Georgia | 30 | $0.95 \%$ |
| Idaho | 1 | $0.03 \%$ |
| Illinois | 28 | $0.89 \%$ |
| Indiana | 11 | $0.35 \%$ |
| Kansas | 5 | $0.16 \%$ |
| Kentucky | 9 | $0.28 \%$ |
| Louisiana | 5 | $0.16 \%$ |
| Maine | 7 | $0.22 \%$ |
| Maryland | 54 | $1.71 \%$ |
| Massachusetts | 107 | $3.39 \%$ |
| Michigan | 17 | $0.54 \%$ |
| Minnesota | 18 | $0.57 \%$ |
| Missouri | 8 | $0.25 \%$ |
| Montana | 1 | $0.03 \%$ |
| New Hampshire | 19 | $0.60 \%$ |

Continued on the next page

## Enrollment - Fall 2009 Permanent Residence -- States (continued)

| State | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| New Jersey | 54 | $1.71 \%$ |
| New Mexico | 3 | $0.09 \%$ |
| New York | 97 | $3.07 \%$ |
| North Carolina | 13 | $0.41 \%$ |
| North Dakota | 2 | $0.06 \%$ |
| Ohio | 52 | $1.65 \%$ |
| Oklahoma | 1 | $0.03 \%$ |
| Oregon | 2 | $0.06 \%$ |
| Pennsylvania | 61 | $1.93 \%$ |
| Rhode Island | 15 | $0.47 \%$ |
| South Carolina | 3 | $0.09 \%$ |
| South Dakota | 1 | $0.03 \%$ |
| Tennessee | 13 | $0.41 \%$ |
| Texas | 34 | $1.08 \%$ |
| Utah | 1 | $0.03 \%$ |
| Vermont | 11 | $0.35 \%$ |
| Virginia | 29 | $0.92 \%$ |
| Washington | 5 | $0.16 \%$ |
| West Virginia | 1 | $0.03 \%$ |
| Wisconsin | 8 | $0.25 \%$ |

Florida accounts for $74 \%$ of student body as reported by permanent address.
Top 5 states: Florida, Massachusetts, New York, Pennsylvania, and Connecticut
No students come from: Alaska, Hawaii, lowa, Mississippi, Nebraska, Nevada, or Wyoming

## US News \& World Report "America's Best Colleges" Annual Survey 2010 Top 10 Southern Regional Universities

| Rank | Institution (State) | Score |
| ---: | :--- | ---: |
| $\mathbf{1}$ | Rollins College (FL) | $\mathbf{1 0 0}$ |
| 2 | Elon University (NC) | 96 |
| 3 | Stetson University (FL) | 90 |
| 4 | James Madison University (VA) | 88 |
| 5 | The Citadel (SC) | 83 |
| 6 | Loyola University New Orleans (LA) | 82 |
| 7 | Belmont University (TN) | 80 |
| 8 | Appalachian State University (NC) | 76 |
| 8 | Mercer University (GA) | 76 |
| 10 | College of Charleston (SC) | 74 |

How Rankings Are Determined
25\%: Academic Reputation:
Determined by surveying president, provost, and dean of admissions at each school
25\%: Retention:
Rates of retaining and graduating the students who enrolled as freshmen
20\%: Faculty Resources:
Class size, faculty salaries, faculty degrees, student-to-faculty ratio, and the proportion of full-time faculty

15\%: Student Selectivity:
Test scores, high school class standing, and acceptance rate
10\%: Financial Resources:
Educational expenditures and other expenditures
5\%: Alumni Giving Rate:
Average percentage of undergraduate alumni who were donors in past academic year

# College of Arts \& Sciences Applications, Admissions, and Enrollments Fall 2005 - Fall 2009 

Women

|  | Number of | Number of |  | Number of | \% of Women | \% of Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women | Women | \% of Women | Women | Applicants | Women |
| Fall Term | Applicants |  | Accepted |  |  | Enrolled |
| 2005 | 1766 | 964 | 55\% | 275 | 16\% | 29\% |
| 2006 | 1792 | 1011 | 56\% | 287 | 16\% | 28\% |
| 2007 | 1713 | 1039 | 61\% | 305 | 18\% | 29\% |
| 2008 | 2001 | 1132 | 57\% | 262 | 13\% | 23\% |
| 2009 | 1779 | 1147 | 64\% | 287 | 16\% | 25\% |


|  | Men |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Men Applicants | Number of Men Accepted | \% of Men <br> Accepted | Number of Men Enrolled | \% of Men Applicants Enrolled | \% of Accepted <br> Men Enrolled |
| 2005 | 1192 | 614 | 52\% | 189 | 16\% | 31\% |
| 2006 | 1206 | 647 | 54\% | 214 | 18\% | 33\% |
| 2007 | 1187 | 644 | 54\% | 220 | 19\% | 34\% |
| 2008 | 1484 | 722 | 49\% | 202 | 14\% | 28\% |
| 2009 | 1220 | 700 | 57\% | 177 | 15\% | 25\% |

Total

| Fall Term | Number of | Total |  |  | \% of Accepted |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of | \% of | Number of |  |  |
|  |  | Students | Applicants | Students | \% of Applicants | Students |
|  | Applicants | Accepted | Accepted | Enrolled | Enrolled | Enrolled |
| 2005 | 2958 | 1578 | 53\% | 464 | 16\% | 29\% |
| 2006 | 2998 | 1658 | 55\% | 501 | 17\% | 30\% |
| 2007 | 2900 | 1683 | 58\% | 525 | 18\% | 31\% |
| 2008 | 3485 | 1854 | 53\% | 464 | 13\% | 25\% |
| 2009 | 2999 | 1847 | 62\% | 464 | 15\% | 25\% |

College of Arts \& Sciences
Entering Freshmen--Percentage Enrolled of Accepted


## College of Arts \& Sciences <br> Entering Freshmen -- Gender Profile <br> Fall 2005 - Fall 2009

| Fall | $\frac{\text { Men }}{}$ | $\frac{\%}{\text { \% Men }}$ |  | Women | \% Women | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2005 | 189 | $41 \%$ | 275 | $59 \%$ |  | 464 |
| 2006 | 214 | $43 \%$ | 287 | $57 \%$ | 501 |  |
| 2007 | 220 | $42 \%$ | 305 | $58 \%$ | 525 |  |
| 2008 | 202 | $44 \%$ | 262 | $56 \%$ | 464 |  |
| 2009 | 177 | $38 \%$ | 287 | $62 \%$ | 464 |  |



## Entering Freshmen -- High School Geographic Origin Fall 2008 - Fall 2009

|  | $\underline{2008}$ |  | $\underline{2009}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of |  | Number of |  |
| Region | Students | Percentage | Students | Percentage |
| Florida | 196 | 42\% | 215 | 46\% |
| Mid-Atlantic | 81 | 17\% | 82 | 18\% |
| New England | 67 | 14\% | 49 | 11\% |
| Southeast (Non-Florida) | 27 | 6\% | 27 | 6\% |
| Other | 93 | 20\% | 91 | 20\% |
| Total | 464 | 100\% | 464 | 100\% |

## College of Arts \& Sciences <br> Entering Freshmen -- Combined SAT Scores

Fall 2006 - Fall 2009


## Combined SAT Scores by Gender - Fall 2009

| Gender | $\frac{\text { Number of }}{\underline{\text { Students }}}$ | SAT <br> Scores Reported | $\frac{\text { Combined }}{\text { SAT }}$ | $\underline{\underline{25 t h}} \underset{\text { Percentile }}{ }$ | $\xrightarrow{\text { Percentile }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Men | 177 | 164 | 1223 | 1124 | 1330 |
| Women | 287 | 243 | 1219 | 1130 | 1300 |
| Total | 464 | 407 | 1221 | 1130 | 1305 |

## College of Arts \& Sciences Entering Freshmen -- Ranges of SAT Scores* Fall 2009

## Combined SAT Scores

| Range | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| $<1000$ | 9 | $2.21 \%$ |
| $1000-1099$ | 61 | $14.99 \%$ |
| $1100-1199$ | 101 | $24.82 \%$ |
| $1200-1299$ | 106 | $26.04 \%$ |
| $1300-1399$ | 98 | $24.08 \%$ |
| $1400-1499$ | 28 | $6.88 \%$ |
| $1500-1600$ | 4 | $0.98 \%$ |
|  |  |  |
| Total | $\mathbf{4 0 7}$ | $\mathbf{1 0 0 . 0 0 \%}$ |


*Note: 57 students did not report an SAT Score (12\%)

## College of Arts \& Sciences

## Entering Freshmen -- High School Rank

Fall 2006 - Fall 2009

|  | $\underline{2006}$ |  | $\underline{2007}$ |  | 2008 |  | 2009 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| High School <br> Rank | Number Enrolled | Enrolled of Reported \% | Number Enrolled | Enrolled of Reported \% | Number Enrolled | Enrolled of Reported \% | Number <br> Enrolled | Enrolled of Reported \% |
| Top 10\% | 77 | 35\% | 99 | 45\% | 85 | 43\% | 84 | 39\% |
| Top 25\% | 141 | 65\% | 167 | 75\% | 144 | 73\% | 142 | 65\% |
| Top 50\% | 196 | 90\% | 206 | 93\% | 179 | 91\% | 198 | 91\% |
| Bottom 50\% | 21 | 10\% | 16 | 7\% | 17 | 9\% | 20 | 9\% |
| Not Reported | 284 |  | 303 |  | 268 |  | 246 |  |
| Reported | 217 |  | 222 |  | 196 |  | 218 |  |
| Total |  |  |  |  |  |  |  |  |
| Freshmen | 501 |  | 525 |  | 464 |  | 464 |  |



Note: Percentages are based only on students who reported a high school rank

Rank by Gender - Fall 2009

| Gender | Top 10\% | Top 25\% | Top 50\% | Bottom 50\% |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  | 62 |
| Men | 25 | 41 | 136 | 11 |
| Women | 59 | 101 |  | 198 |
| Total | $\mathbf{8 4}$ | $\mathbf{1 4 2}$ |  |  |

## College of Arts \& Sciences <br> Retention and Graduation Rates

## Retention Rates

| Entering Freshman Cohort Year | Percentage Returned Following Fall |
| :---: | :---: |
|  |  |
| 2004 | $84 \%$ |
| 2005 | $84 \%$ |
| 2006 | $85 \%$ |
| 2007 | $87 \%$ |
| 2008 | $82 \%$ |



## Graduation Rates

## Entering Freshman Cohort Year Percentage Graduated Within Six Years

| 1999 | $63 \%$ |
| :--- | :--- |
| 2000 | $69 \%$ |
| 2001 | $68 \%$ |
| 2002 | $69 \%$ |
| 2003 | $66 \%$ |



## Undergraduate Enrollment -- Declared Major College of Arts \& Sciences

Fall 2009

|  | Major 1 | Major 2 | Total | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Majors | Majors \% |
| Anthropology | 38 | 1 | 39 | 2.2\% |
| Art and Art History | 63 | 4 | 67 | 3.8\% |
| Biochemistry | 25 | 1 | 26 | 1.5\% |
| Biology | 106 | 2 | 108 | 6.2\% |
| Chemistry | 18 | 1 | 19 | 1.1\% |
| Classical Studies | 6 | 2 | 8 | 0.5\% |
| Computer Science | 19 | 1 | 20 | 1.1\% |
| Critical Media and Cultural Studies | 118 | 4 | 122 | 7.0\% |
| Economics | 154 | 2 | 156 | 8.9\% |
| Elementary Education | 53 | 1 | 54 | 3.1\% |
| English | 116 | 5 | 121 | 6.9\% |
| Environmental Studies | 37 | 9 | 46 | 2.6\% |
| French | 5 | 1 | 6 | 0.3\% |
| History | 31 | 0 | 31 | 1.8\% |
| International Business | 293 | 3 | 296 | 16.9\% |
| International Relations | 102 | 3 | 105 | 6.0\% |
| Latin American/Caribbean Studies | 1 | 0 | 1 | 0.1\% |
| Marine Biology | 24 | 0 | 24 | 1.4\% |
| Mathematics | 33 | 2 | 35 | 2.0\% |
| Music | 55 | 4 | 59 | 3.4\% |
| Philosophy | 18 | 9 | 27 | 1.5\% |
| Physics | 9 | 2 | 11 | 0.6\% |
| Politics | 75 | 3 | 78 | 4.5\% |
| Pre-engineering | 2 | 0 | 2 | 0.1\% |
| Psychology | 157 | 12 | 169 | 9.7\% |
| Religious Studies | 18 | 9 | 27 | 1.5\% |
| Sociology | 25 | 1 | 26 | 1.5\% |
| Spanish | 5 | 6 | 11 | 0.6\% |
| Theatre Arts | 53 | 2 | 55 | 3.1\% |
| Total | 1659 | 90 | 1749 | 100.0\% |

Note: 114 students without declared majors are excluded

[^0]
## Undergraduate Enrollment -- Declared Major Hamilton Holt School

## Fall 2009

|  | Major 1 | Major 2 | Total Majors | Total Majors \% |
| :---: | :---: | :---: | :---: | :---: |
| Computer Science | 37 | 1 | 38 | 5.1\% |
| Economics | 59 | 0 | 59 | 8.0\% |
| English | 75 | 0 | 75 | 10.1\% |
| Environmental \& Growth Mgmt. Studies | 42 | 0 | 42 | 5.7\% |
| Humanities | 54 | 0 | 54 | 7.3\% |
| International Affairs | 129 | 1 | 130 | 17.6\% |
| Music | 53 | 0 | 53 | 7.2\% |
| Organizational Behavior | 55 | 0 | 55 | 7.4\% |
| Organizational Communication | 136 | 0 | 136 | 18.4\% |
| Psychology | 98 | 0 | 98 | 13.2\% |
| Total | 738 | 2 | 740 | 100\% |

Note: 70 students without declared majors are excluded
2009 Top 5 Declared Majors: Organizational Communication, International Affairs, Psychology, English, and Economics

## Full-Time Faculty Positions

## Fall 2005 - Fall 2009

| Division | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{200}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences | 157 | 160 | 168 | 169 | 16 |
| Brevard | N/A | N/A | N/A | N/A | N/ |
| Crummer | 23 | 23 | 22 | 22 | 2 |
| Holt: Counseling Program | 5 | 5 | 5 | 4 |  |
| Library | 7 | 7 | 7 | 6 |  |
| Total | 192 | 195 | 202 | 201 | 20 |
|  |  | ime Facuty |  |  |  |
| $\begin{aligned} & 205 \\ & 200 \\ & 195 \\ & 190 \\ & 185 \\ & 180 \\ & \cline { 2 - 2 } \\ & \cline { 2 - 2 } \end{aligned}$ | 2006 | 2007 | $\xrightarrow{\sim}$ | $\xrightarrow{\longrightarrow}$ |  |

## Full-Time Faculty Positions -- Divisions and Ranks Fall 2009

| Division | Professor | Associate Professor | Assistant Professor | Lecturer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences | 58 | 49 | 44 | 16 | 167 |
| Holt: Counseling Program | 2 | 1 | 2 | 0 | 5 |
| Crummer School | 18 | 4 | 0 | 2 | 24 |
| Library | 2 | 2 | 3 | 0 | 7 |
| Total | 80 | 56 | 49 | 18 | 203 |
| Percentage | 39.41\% | 27.59\% | 24.14\% | 8.87\% | 100.00\% |



## Library Resources

Fall 2005-Fall 2009

|  | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\mathbf{2 0 0 6}}$ | $\underline{\mathbf{2 0 0 7}}$ | $\underline{\mathbf{2 0 0 8}}$ | $\underline{\underline{\mathbf{2 0 0 9}}}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Volumes | 300,783 | 303,000 | 306,243 | 309,274 | 311,366 |
| Serials (Print \& Microform Titles) | 1,318 | 1,600 | 960 | 1,431 | 1,307 |
| Serials (Full-text, Online Titles) | 14,051 | 14,730 | 31,281 | 31,779 | 38,461 |
| Serials (Standing Orders) | 523 | 462 | 578 | 599 | 485 |




## Personal Computer Resources

## Fall 2009

Number of full-time A\&S students ..... 1,773
Number of personal computers in general access laboratories ..... 155
Number of personal computers in departmental laboratories ..... 75Number of personal computers availablefor students to check out from OlinLibrary10
Number of full-time Arts \& Sciences undergraduate students per general access personal computer
Number of full-time Arts \& Sciences undergraduate students per general access, departmental, and check out computer from Olin Library

In addition to these resources, approximately $97 \%$ of students have their own computers. Students may have computers as a result of bringing one from home, being awarded one as part of a Rollins scholarship, or renting one from Rollins.

## College of Arts \& Sciences

 Undergraduate Tuition and Other Charges
## Fall 2005- Fall 2009

| Rate Trend (Annual) | 2005-06 | 2006-07 | 2007-08 | 2008-09 | 2009-10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tuition and Fees | \$29,224 | \$30,860 | \$32,640 | \$34,520 | \$36,220 |
| Room | \$5,376 | \$5,650 | \$6,000 | \$6,340 | \$6,660 |
| Board | \$3,766 | \$3,976 | \$4,200 | \$4,440 | \$4,660 |
| Total | \$38,366 | \$40,486 | \$42,840 | \$45,300 | \$47,540 |




# Hamilton Holt School Crummer Graduate School of Business <br> Tuition 

Fall 2005- Fall 2009

| Tuition Trend | $\underline{\mathbf{2 0 0 5}-\mathbf{0 6}}$ | $\underline{\mathbf{2 0 0 6}-\mathbf{0 7}}$ | $\underline{\mathbf{2 0 0 7 - 0 8}}$ | $\underline{\mathbf{2 0 0 8}-\mathbf{0 9}}$ | $\underline{\mathbf{2 0 0 9 - 1 0}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | :--- |
|  |  |  |  |  |  |
| Holt Undergraduate per credit hour | $\$ 221$ | $\$ 245$ | $\$ 309$ | $\$ 350$ | $\$ 375$ |
|  |  |  |  |  |  |
| Holt Graduate per course |  |  |  |  |  |
| Communication | $\$ 1,624$ |  |  |  |  |
| Counseling | $\$ 993$ | $\$ 1,053$ | $\$ 1,266$ | $\$ 1,368$ | $\$ 1,464$ |
| Education | $\$ 834$ | $\$ 894$ | $\$ 1,092$ | $\$ 1,194$ | $\$ 1,278$ |
| Human Resources | $\$ 1,360$ | $\$ 1,440$ | $\$ 1,720$ | $\$ 1,852$ | $\$ 1,988$ |
| Liberal Studies | $\$ 856$ | $\$ 984$ | $\$ 1,240$ | $\$ 1,400$ | $\$ 1,516$ |
|  |  |  |  |  |  |
| Crummer (total program tuition) |  |  |  |  |  |
| AMBA Program |  |  |  |  |  |
| EAMBA Program | $\$ 51,360$ | $\$ 53,600$ | $\$ 56,600$ | $\$ 59,200$ | $\$ 62,400$ |
| Professional MBA Program | $\$ 39,760$ | $\$ 43,200$ | $\$ 46,400$ | $\$ 49,600$ | $\$ 54,400$ |
| Corporate MBA Program | $\$ 52,200$ | $\$ 55,200$ | $\$ 59,000$ | $\$ 62,540$ | $\$ 66,780$ |
| Saturday MBA Program | $\$ 46,200$ | $\$ 48,520$ | $\$ 55,491$ | $\$ 59,360$ | $\$ 63,600$ |



## Sources of Current Fund Revenues

As of May 31, 2008 and May 31, 2009

| Source | $\underline{\mathbf{2 0 0 7}-\mathbf{0 8}}$ | $\underline{\mathbf{2 0 0 8} \mathbf{- 0 9}}$ |
| :--- | ---: | ---: |
| Tuition and Fees | $68.4 \%$ | $68.9 \%$ |
| Gifts and Private Grants | $4.5 \%$ | $\mathbf{4 . 6 \%}$ |
| Federal and State Grants | $1.4 \%$ | $1.2 \%$ |
| Total Investment Income* | $17.4 \%$ | $16.9 \%$ |
| Other Auxiliary and Other Revenues | $8.3 \%$ | $8.4 \%$ |
| \% Total | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |

*Current operation investment and endowment spending distribution

## Institutional Advancement

## Total Funds Raised

Fiscal Year 2008 and 2009

| Funds Raised | $\underline{2008}$ |  |  |  | 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | ,547,393 |  | \$8,899,394 |
| Rollins Fund Goals2005-2009 |  |  |  |  |  |
|  | $\underline{2005}$ | $\underline{2006}$ | $\underline{2007}$ | $\underline{2008}$ | $\underline{2009}$ |
| Amount | \$2 million | \$2 million | \$2 million | \$2 million | \$2 million |

## Notes:

The Rollins Fund goal for 2010 is $\$ 2$ million.
The Rollins College alumni giving rate stands at $17 \%$.

## Expenditures by Function

May 31, 2008 - May 31, 2009

| Function | May 31, 2008 | May 31, 2009 |  |
| :--- | ---: | ---: | ---: |
|  |  | $\$ 34,526,000$ | $\$ 35,947,000$ |
| Instruction | $\$ 9,312,000$ | $\$ 11,578,000$ |  |
| Academic Support | $\$ 1,816,000$ | $\$ 1,639,000$ |  |
| Public Service | $\$ 13,346,000$ | $\$ 14,177,000$ |  |
| Student Services | $\$ 15,567,000$ | $\$ 14,750,000$ |  |
| Institutional Support | $\$ 17,802,000$ | $\$ 18,991,000$ |  |
| Auxiliary Enterprises | $\$ 92, \mathbf{3 6 9 , 0 0 0}$ | $\$ 97,082,000$ |  |

## Percentage of Total Expenditures

| Function | May 31, 2008 | May 31, 2009 |
| :--- | ---: | ---: |
| Instruction | $37 \%$ |  |
| Academic Support | $10 \%$ | $37 \%$ |
| Public Service | $2 \%$ | $12 \%$ |
| Student Services | $14 \%$ | $2 \%$ |
| Institutional Support | $17 \%$ | $15 \%$ |
| Auxiliary Enterprises | $19 \%$ | $15 \%$ |
| Total Expenses | $\mathbf{1 0 0 \%}$ | $\mathbf{2 0} \%$ |
|  |  | $\mathbf{1 0 0 \%}$ |

## Endowment Investment Portfolio

May 31, 2007 - May 31, 2009

|  |  | May 31, 2007 |  | May 31, 2008 | May 31, 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Category |  |  |  |  |
| Category | Label | 2007 |  | 2008 | 2009 |
| Endowment Pool | EP | \$340,477,000 |  | \$353,572,000 | \$249,037,000 |
| Perpetual Trusts | PT | \$19,730,000 | \$ | 17,755,000 | \$13,315,000 |
| Separately Managed | SM | \$12,546,000 | \$ | 7,033,000 | \$3,998,000 |
| Total |  | \$372,753,000 |  | \$378,360,000 | \$266,350,000 |




[^0]:    2009 Top 5 Declared Majors: International Business, Psychology, Economics, Critical Media and Cultural Studies, and English

