# Rollins College <br> Fact Book 2007-2008 Contents 

Guiding Principles ..... 1
Degrees Awarded ..... 2
Undergraduate Degrees Awarded by Major ..... 3
Enrollment
Program Level and Campus ..... 4-5
Gender ..... 6
Racial/Ethnic Group ..... 7-10
International Students by Nations ..... 11
Permanent Residence by States ..... 12-13
US News \& World Report - Annual Survey ..... 14
College of Arts \& Sciences
Applications, Admissions, and Enrollments ..... 15
Entering Freshmen
Gender Profile/ High School Geographic Origin ..... 16
SAT Scores ..... 17-18
High School Rank ..... 19
Retention and Graduation Rates ..... 20
Undergraduate Enrollment by Major
College of Arts \& Sciences ..... 21
Hamilton Holt School ..... 22
Full-Time Faculty
Positions - Divisions ..... 23
Positions - Divisions by Ranks ..... 24
Library Resources ..... 25
Personal Computer Resources ..... 26
Tuition and Other Charges - College of Arts \& Sciences ..... 27
Tuition - Hamilton Holt School/ Crummer Graduate School ..... 28
Sources of Current Fund Revenues/ Institutional Advancement ..... 29
Expenditures by Function ..... 30
Endowment Investment Portfolio ..... 31

## ROLLINS COLLEGE: VISION

Rollins College strives to be one of the nation's leading colleges, emphasizing academic excellence, global citizenship, personal growth, and responsible leadership.

## ROLLINS COLLEGE: SHORT VERSION OF MISSION

Educating for global citizenship and responsible leadership

## THE ROLLINS EXPERIENCE: GUIDING COMMITMENTS

Rollins is a laboratory for pragmatic liberal education where students, faculty, and staff engage in active learning that leads to transformative experiences.

The Rollins Experience will integrate:
a diverse community of learners committed to intellectual values, scholarship, and integrity;
an institutional culture that embraces local and global citizenship and leadership;
a campus environment that contributes to students' intellectual, social, emotional, physical, and moral development and well-being;
an innovative, supportive work environment in which faculty, staff, and students learn and grow.

Degrees Awarded 2002-03 to 2006-07

|  |  | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |  |  |
|  | Arts \& Sciences | 383 | 385 | 394 | 387 | 400 |
|  | Brevard | 86 | 86 | 36 | 1 | 0 |
|  | Holt | 217 | 260 | 263 | 250 | 261 |
|  | Subtotal | 686 | 731 | 693 | 638 | 661 |
| Master's |  |  |  |  |  |  |
|  | Crummer | 176 | 210 | 182 | 175 | 207 |
|  | Holt -- Communication | 26 | 28 | 27 | 23 | 0 |
|  | Counseling | 25 | 16 | 24 | 31 | 33 |
|  | Education | 7 | 22 | 14 | 14 | 19 |
|  | Human Resources | 22 | 23 | 25 | 21 | 23 |
|  | Liberal Studies | 13 | 22 | 14 | 12 | 15 |
|  | Subtotal | 269 | 321 | 286 | 276 | 297 |
|  | Grand Total | 955 | 1052 | 979 | 914 | 958 |

Total Bachelor's and Master's Degrees Awarded from 2002-03 to 2006-07 = 4858


Note: Data exclude students who received associate's degrees.

## Undergraduate Degrees Awarded Majors <br> 2004-2005 to 2006-2007

|  |  | 2004-05 | 2005-06 | 2006-07 |
| :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |
|  | Arts \& Sciences | 394 | 387 | 400 |
|  | Holt | 263 | 250 | 261 |
|  | Total | 657 | 637 | 661 |
| Majors | Anthropology | 18 | 9 | 20 |
|  | Art History | 9 | 9 | 8 |
|  | Studio Art | 18 | 20 | 9 |
|  | Biochemistry \& Molecular Biology | 9 | 8 | 7 |
|  | Biology | 18 | 23 | 19 |
|  | Chemistry | 3 | 3 | 1 |
|  | Classical Studies | 5 | 3 | 2 |
|  | Computer Science | 7 | 13 | 22 |
|  | Economics | 67 | 68 | 76 |
|  | Education | 22 | 14 | 27 |
|  | English | 47 | 51 | 39 |
|  | Environmental \& Growth Management Studies | 16 | 16 | 21 |
|  | Environmental Studies | 14 | 14 | 9 |
|  | European Studies | 0 | 2 | 2 |
|  | French | 0 | 0 | 0 |
|  | History | 7 | 8 | 7 |
|  | Humanities | 7 | 16 | 13 |
|  | International Affairs | 19 | 30 | 30 |
|  | International Business | 42 | 43 | 46 |
|  | International Relations | 11 | 15 | 15 |
|  | Latin American \& Caribbean Affairs | 1 | 0 | 3 |
|  | Mathematics | 6 | 13 | 3 |
|  | Music | 23 | 26 | 22 |
|  | Organizational Behavior | 25 | 16 | 20 |
|  | Organizational Communication | 67 | 52 | 58 |
|  | Philosophy | 11 | 8 | 8 |
|  | Physics | 1 | 1 | 3 |
|  | Political Science | 24 | 22 | 34 |
|  | Pre-Engineering | 1 | 0 | 0 |
|  | Psychology | 116 | 93 | 96 |
|  | Religious Studies | 1 | 2 | 5 |
|  | Self-Designed | 3 | 2 | 3 |
|  | Sociology | 21 | 16 | 14 |
|  | Spanish | 4 | 3 | 7 |
|  | Theatre Arts | 14 | 18 | 12 |
|  | Total | 657 | 637 | 661 |

## Enrollment Program Level and Campus

## Fall 2003 - Fall 2007

|  | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 2006* | $\underline{2007}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |
| Arts \& Sciences | 1733 | 1759 | 1719 | 1720 | 1778 |
| Brevard | 135 | N/A | N/A | N/A | N/A |
| Holt Undergraduate | 1129 | 1155 | 1129 | 1024 | 921 |
| Subtotal | 2997 | 2914 | 2848 | 2744 | 2699 |
| Graduate |  |  |  |  |  |
| Crummer | 457 | 437 | 436 | 432 | 467 |
| Holt Graduate | 375 | 375 | 338 | 302 | 287 |
| Communication | 56 | 54 | 23 | 0 | 0 |
| Counseling | 115 | 113 | 117 | 110 | 89 |
| Education | 40 | 38 | 39 | 28 | 21 |
| Human Resources | 50 | 58 | 58 | 64 | 58 |
| Liberal Studies | 87 | 90 | 87 | 78 | 77 |
| Other or Undeclared | 27 | 22 | 14 | 22 | 42 |
| Subtotal | 832 | 812 | 774 | 734 | 754 |
| Rollins College |  |  |  |  |  |
| Grand Total | 3829 | 3726 | 3622 | 3478 | 3453 |


*Note: Beginning in fall 2006, the College adopted a new census date as the first Friday of October.

## Enrollment -- Full-Time Equivalent <br> Program Level and Campus <br> Fall 2003 - Fall 2007

|  | $\underline{2003}$ | 2004 | 2005 | 2006 | 2007 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |
| Arts \& Sciences | 1733 | 1759 | 1719 | 1720 | 1778 |
| Brevard | 105 | N/A | N/A | N/A | N/A |
| Holt Undergraduate | 963 | 995 | 978 | 886 | 792 |
| Subtotal | 2801 | 2754 | 2697 | 2606 | 2570 |
| Graduate |  |  |  |  |  |
| Crummer | 433 | 361 | 359 | 380 | 416 |
| Holt Graduate |  |  |  |  |  |
| Communication | 50 | 48 | 20 | 0 | 0 |
| Counseling | 86 | 85 | 87 | 90 | 67 |
| Education | 29 | 29 | 26 | 19 | 15 |
| Human Resources | 40 | 46 | 44 | 50 | 46 |
| Liberal Studies | 46 | 48 | 49 | 43 | 43 |
| Other or Undeclared | 15 | 12 | 8 | 12 | 11 |
| Subtotal | 699 | 629 | 593 | 594 | 598 |
| Rollins College |  |  |  |  |  |
| FTE Total | 3500 | 3383 | 3290 | 3200 | 3168 |



## Enrollment by Gender

## Fall 2003 - Fall 2007

|  |  | 2003 (\%) | 2004 | (\%) | 2005 | (\%) | 2006 | (\%) | 2007 | (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& |  |  |  |  |  |  |  |  |  |  |
| Sciences | Men | 676 (39) | 698 | (40) | 689 | (40) | 691 | (40) | 746 | (42) |
|  | Women | 1057 (61) | 1061 | (60) | 1030 | (60) | 1029 | (60) | 1032 | (58) |
| Brevard | Men | 52 (39) | 0 | (0) | 0 | (0) | 0 | (0) | 0 | (0) |
|  | Women | 83 (61) | 0 | (0) | 0 | (0) | 0 | (0) | 0 | (0) |
| Holt |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | Men | 371 (33) | 421 | (36) | 427 | (38) | 380 | (37) | 364 | (40) |
|  | Women | 758 (67) | 734 | (64) | 702 | (62) | 644 | (63) | 557 | (60) |
| Crummer | Men | 296 (65) | 285 | (65) | 287 | (66) | 262 | (61) | 272 | (58) |
|  | Women | 161 (35) | 152 | (35) | 149 | (34) | 170 | (39) | 195 | (42) |
| Holt Graduate | Men | 62 (17) | 75 | (20) | 64 | (19) | 59 | (20) | 61 | (21) |
|  | Women | 313 (83) | 300 | (80) | 274 | (81) | 243 | (80) | 226 | (79) |
|  |  | \% |  | \% |  | \% |  | \% |  | \% |
| Rollins |  |  |  |  |  |  |  |  |  |  |
| College | Men | 1457 37 | 1479 | 40 | 1467 | 41 | 1392 | 40 | 1443 | 42 |
|  | Women | 2372 63 | 2247 | 60 | 2155 | 59 | 2086 | 60 | 2010 | 58 |
|  | Total | 3829 | 3726 |  | 3622 |  | 3478 |  | 3453 |  |



## Enrollment by Racial/Ethnic Group <br> Rollins College <br> Fall 2003 - Fall 2007

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\mathbf{2 0 0 6}}$ | $\underline{\mathbf{2 0 0 7}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 200 | 215 | 235 | 204 | 204 |
| American Indian | 21 | 20 | 19 | 18 | 18 |
| Asian or Pacific Islander | 133 | 137 | 143 | 138 | 123 |
| Hispanic | 343 | 337 | 359 | 366 | 363 |
| White, non-Hispanic | 2827 | 2708 | 2593 | 2464 | 2449 |
| Other | 103 | 117 | 111 | 102 | 79 |
| Race/ethnicity unknown | 202 | 192 | 162 | 186 | 217 |
| Total | $\mathbf{3 8 2 9}$ | $\mathbf{3 7 2 6}$ | $\mathbf{3 6 2 2}$ | $\mathbf{3 4 7 8}$ | $\mathbf{3 4 5 3}$ |
| Ethnic Minority Percentage | $\mathbf{2 2 . 1 \%}$ | $\mathbf{2 3 . 4 \%}$ | $\mathbf{2 5 . 1 \%}$ | $\mathbf{2 5 . 2 \%}$ | $\mathbf{2 4 . 3} \%$ |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group

College of Arts \& Sciences

## Fall 2003- Fall 2007

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\mathbf{2 0 0 6}}$ | $\underline{\mathbf{2 0 0 7}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 70 | 85 | 89 | 81 | 80 |
| American Indian | 10 | 9 | 13 | 12 | 8 |
| Asian or Pacific Islander | 57 | 63 | 68 | 75 | 70 |
| Hispanic | 125 | 139 | 145 | 166 | 180 |
| White, non-Hispanic | 1304 | 1309 | 1266 | 1231 | 1280 |
| Other | 21 | 18 | 15 | 20 | 12 |
| Race/ethnicity unknown | 146 | 136 | 123 | 135 | 148 |
| Total |  |  |  |  |  |
| Ethnic Minority Percentage | $\mathbf{1 7 . 8} \%$ | $\mathbf{1 9 . 3} \%$ | $\mathbf{2 0 . 7} \%$ | $\mathbf{2 2 . 3} \%$ | $\mathbf{2 1 . 5} \%$ |



Note: Minority percentages based only on students who reported their ethnicity

# Enrollment by Racial/Ethnic Group Crummer Graduate School of Business <br> Fall 2003 - Fall 2007 

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\underline{\mathbf{2 0 0 4}}}$ | $\underline{\underline{\mathbf{2 0 0 5}}}$ | $\underline{\mathbf{2 0 0 6}}$ | $\underline{\mathbf{2 0 0 7}}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 29 |  | 25 | 28 | 24 | 29 |
| American Indian | 0 | 1 | 2 | 2 | 2 |  |
| Asian or Pacific Islander | 28 | 22 | 24 | 21 | 25 |  |
| Hispanic | 29 | 24 | 40 | 37 | 31 |  |
| White, non-Hispanic | 335 | 320 | 307 | 315 | 348 |  |
| Other | 23 | 26 | 23 | 21 | 23 |  |
| Race/ethnicity unknown | 13 | 19 | 12 | 12 | 9 |  |
| Total |  |  |  |  |  |  |
|  |  | $\mathbf{4 5 7}$ |  | $\mathbf{4 3 6}$ | $\mathbf{4 3 2}$ | $\mathbf{4 6 7}$ |
| Ethnic Minority Percentage | $\mathbf{2 4 . 5 \%}$ | $\mathbf{2 3 . 4} \%$ | $\mathbf{2 7 . 6 \%}$ | $\mathbf{2 5 . 0 \%}$ | $\mathbf{2 4 . 0 \%}$ |  |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group Hamilton Holt School - Graduate and Undergraduate

## Fall 2003 - Fall 2007

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\mathbf{2 0 0 6}}$ | $\underline{\mathbf{2 0 0 7}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 97 | 105 | 118 | 99 | 95 |
| American Indian | 11 | 10 | 4 | 4 | 8 |
| Asian or Pacific Islander | 46 | 52 | 51 | 42 | 28 |
| Hispanic | 178 | 174 | 174 | 163 | 152 |
| White, non-Hispanic | 1077 | 1079 | 1020 | 918 | 821 |
| Other | 55 | 73 | 73 | 61 | 44 |
| Race/ethnicity unknown | 40 | 37 | 27 | 39 | 60 |
| Total |  |  |  |  |  |
| Ethnic Minority Percentage | $\mathbf{2 6 . 4} \%$ | $\mathbf{2 7 . 7} \%$ | $\mathbf{2 9 . 2} \%$ | $\mathbf{2 8 . 7} \%$ | $\mathbf{2 8 . 5} \%$ |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment - Fall 2007 <br> International Students -- Nations

|  | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
|  | Nation | 1 |
| Australia | 1 | $0.03 \%$ |
| Austria | 1 | $0.03 \%$ |
| Bahamas | 1 | $0.03 \%$ |
| Barbados | 1 | $0.03 \%$ |
| Belgium | 4 | $0.03 \%$ |
| Bermuda | 3 | $0.12 \%$ |
| Brazil | 2 | $0.09 \%$ |
| Bulgaria | 3 | $0.06 \%$ |
| Canada | 4 | $0.09 \%$ |
| China | 2 | $0.12 \%$ |
| Denmark | 1 | $0.06 \%$ |
| Dominican Republic | 2 | $0.03 \%$ |
| France | 6 | $0.06 \%$ |
| Germany | 1 | $0.17 \%$ |
| Guatemala | 1 | $0.03 \%$ |
| Haiti | 1 | $0.03 \%$ |
| Honduras | 1 | $0.03 \%$ |
| Israel | 8 | $0.03 \%$ |
| Jamaica | 1 | $0.23 \%$ |
| Japan | 1 | $0.03 \%$ |
| Korea, South | 1 | $0.03 \%$ |
| Mexico | 1 | $0.03 \%$ |
| Netherlands Antilles | 1 | $0.03 \%$ |
| Panama | 1 | $0.03 \%$ |
| Paraguay | 1 | $0.03 \%$ |
| Russia | 1 | $0.03 \%$ |
| Saudi Arabia | 1 | $0.03 \%$ |
| Singapore | 2 | $0.03 \%$ |
| South Africa | 6 | $0.06 \%$ |
| Spain | 1 | $0.17 \%$ |
| Sweden | 1 | $0.03 \%$ |
| Trinidad \& Tobago | 12 | $0.03 \%$ |
| United Kingdom | 3 | $0.35 \%$ |
| Venezuela | 78 | $0.09 \%$ |
| Total |  | $2.26 \%$ |
|  |  |  |
|  |  | 1 |

International students represent 34 countries.

## Enrollment - Fall 2007 <br> Permanent Residence -- States

| State | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| Alabama | 4 | $0.12 \%$ |
| Alaska | 1 | $0.03 \%$ |
| Arizona | 2 | $0.06 \%$ |
| Arkansas | 3 | $0.09 \%$ |
| California | 12 | $0.35 \%$ |
| Colorado | 16 | $0.46 \%$ |
| Connecticut | 48 | $1.39 \%$ |
| Delaware | 7 | $0.20 \%$ |
| Florida | 2518 | $72.92 \%$ |
| Georgia | 30 | $0.87 \%$ |
| Idaho | 2 | $0.06 \%$ |
| Illinois | 16 | $0.46 \%$ |
| Indiana | 9 | $0.26 \%$ |
| lowa | 1 | $0.03 \%$ |
| Kansas | 3 | $0.09 \%$ |
| Kentucky | 12 | $0.35 \%$ |
| Louisiana | 12 | $0.35 \%$ |
| Maine | 4 | $0.12 \%$ |
| Maryland | 57 | $1.65 \%$ |
| Massachusetts | 117 | $3.39 \%$ |
| Michigan | 16 | $0.46 \%$ |
| Minnesota | 15 | $0.43 \%$ |
| Missouri | 14 | $0.41 \%$ |

Continued on the next page

## Enrollment - Fall 2007 Permanent Residence -- States (continued)

| State | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| Nebraska | 1 | $0.03 \%$ |
| New Hampshire | 22 | $0.64 \%$ |
| New Jersey | 67 | $1.94 \%$ |
| New Mexico | 9 | $0.26 \%$ |
| New York | 87 | $2.52 \%$ |
| North Carolina | 13 | $0.38 \%$ |
| North Dakota | 2 | $0.06 \%$ |
| Ohio | 40 | $1.16 \%$ |
| Pennsylvania | 67 | $1.94 \%$ |
| Rhode Island | 11 | $0.32 \%$ |
| South Carolina | 5 | $0.14 \%$ |
| Tennessee | 20 | $0.58 \%$ |
| Texas | 31 | $0.90 \%$ |
| Utah | 1 | $0.03 \%$ |
| Vermont | 10 | $0.29 \%$ |
| Virginia | 30 | $0.87 \%$ |
| Washington | 4 | $0.12 \%$ |
| West Virginia | 4 | $0.12 \%$ |
| Wisconsin | 7 | $0.20 \%$ |

Florida accounts for $73 \%$ of student body as reported by permanent address. Top 5 states: Florida, Massachusetts, New York, New Jersey, Pennsylvania No students come from: Hawaii, Montana, Mississippi, Nevada, Oklahoma,

Oregon, South Dakota, or Wyoming

## US News \& World Report "America's Best Colleges" Annual Survey 2008 Top 10 Southern Regional Universities

Rank Institution (State) Score
1 Rollins College (FL) ..... 100
Elon University (NC) ..... 95
Stetson University (FL) ..... 95
James Madison University (VA) ..... 92
The Citadel (SC) ..... 89
Loyola University New Orleans (LA) ..... 85
Mercer University (GA) ..... 82
College of Charleston (SC) ..... 79
8
University of Mary Washington (VA) ..... 78
9Appalachian State University (NC)76

## How Rankings Are Determined

## 25\%: Academic Reputation:

Determined by surveying president, provost, and dean of admissions at each school

## 25\%: Retention:

Rates of retaining and graduating the students who enrolled as freshmen
20\%: Faculty Resources:
Class size, faculty salaries, faculty degrees, student-to-faculty ratio, and the proportion of full-time faculty

15\%: Student Selectivity:
Test scores, high school class standing, and acceptance rate
10\%: Financial Resources:
Educational expenditures and other expenditures
5\%: Alumni Giving Rate:
Average percentage of undergraduate alumni who were donors in past academic year

# College of Arts \& Sciences <br> Applications, Admissions, and Enrollments <br> Fall 2003 - Fall 2007 

## Women

| Fall Term | Number of <br> Women Applicants | Number of <br> Women <br> Accepted | $\frac{\% \text { of Women }}{\text { Accepted }}$ | Number of Women Enrolled | $\frac{\% \text { of Women }}{\frac{\text { Applicants }}{\text { Enrolled }}}$ | \% of Accepted <br> Women Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2003 | 1364 | 936 | 69\% | 298 | 22\% | 32\% |
| 2004 | 1567 | 955 | 61\% | 284 | 18\% | 30\% |
| 2005 | 1766 | 964 | 55\% | 275 | 16\% | 29\% |
| 2006 | 1792 | 1011 | 56\% | 287 | 16\% | 28\% |
| 2007 | 1713 | 1039 | 61\% | 305 | 18\% | 29\% |



College of Arts \& Sciences
Entering Freshmen--Percentage Enrolled of Accepted


## College of Arts \& Sciences <br> Entering Freshmen -- Gender Profile

Fall 2003-Fall 2007

| Fall | Men | \% Men | Women | \% Women | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2003 | 199 | 40\% | 298 | 60\% | 497 |
| 2004 | 202 | 42\% | 284 | 58\% | 486 |
| 2005 | 189 | 41\% | 275 | 59\% | 464 |
| 2006 | 214 | 43\% | 287 | 57\% | 501 |
| 2007 | 220 | 42\% | 305 | 58\% | 525 |



## Entering Freshmen -- High School Geographic Origin <br> Fall 2006 - Fall 2007

|  | 2006 |  | $\underline{2007}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of |  | Number of |  |
| $\underline{\text { Region }}$ | Students | Percentage | Students | Percentage |
| Florida | 231 | 46\% | 256 | 49\% |
| Mid-Atlantic | 78 | 16\% | 89 | 17\% |
| New England | 69 | 14\% | 64 | 12\% |
| Southeast (Non-Florida) | 41 | 8\% | 36 | 7\% |
| Other | 82 | 16\% | 80 | 15\% |
| Total | 501 | 100\% | 525 | 100\% |

## College of Arts \& Sciences <br> Entering Freshmen -- Combined SAT Scores

Fall 2004 - Fall 2007

| Entering Fall Term | SAT | $\begin{aligned} & \underline{25 t h} \\ & \text { Percentile } \end{aligned}$ | $\quad 75$ th Percentile |
| :---: | :---: | :---: | :---: |
| 2004 | Total | 1100 | 1273 |
| 2005 | Total | 1110 | 1270 |
| 2006 | Total | 1090 | 1260 |
| 2007 | Total | 1110 | 1280 |
| College of Arts \& Sciences <br> Entering Freshmen -- Combined SAT Scores |  |  |  |
| 1400 |  |  |  |
| 1300 - ه2004 SAT Total |  |  |  |
| 1200 - 2005 SAT Total |  |  |  |
| 1100 - |  |  | 1000 - - 2006 SAT Total |
| 900 - 2007 SAT Total |  |  |  |
| 25th Percentile 75th Percentile |  |  |  |

## Combined SAT Scores by Gender - Fall 2007

| Gender | $\frac{\text { Number of }}{\underline{\text { Students }}}$ | SAT <br> Scores Reported | $\frac{\text { Combined }}{\text { SAT }}$ | $\underline{\underline{25 t h}} \underset{\text { Percentile }}{ }$ | $\xrightarrow{\text { Percentile }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Men | 220 | 216 | 1207 | 1110 | 1280 |
| Women | 305 | 303 | 1183 | 1095 | 1280 |
| Total | 525 | 519 | 1193 | 1110 | 1280 |

## College of Arts \& Sciences Entering Freshmen -- Ranges of SAT Scores

Fall 2007

## Combined SAT Scores

| Range | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| $<1000$ | 19 | $3.62 \%$ |
| $1000-1099$ | 102 | $19.43 \%$ |
| $1100-1199$ | 156 | $29.71 \%$ |
| $1200-1299$ | 128 | $24.38 \%$ |
| $1300-1399$ | 75 | $14.29 \%$ |
| $1400-1499$ | 32 | $6.10 \%$ |
| $1500-1600$ | 7 | $1.33 \%$ |
| Not Reported | 6 | $1.14 \%$ |

Total
525
100.00\%

College of Arts \& Sciences
Entering Freshman -- Combined SAT Score Range


## College of Arts \& Sciences

## Entering Freshmen -- High School Rank

Fall 2004 - Fall 2007

| $\begin{aligned} & \text { High School } \\ & \text { Rank } \end{aligned}$ | 2004 |  | 2005 |  | 2006 |  | 2007 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | $\begin{aligned} & \text { Enrolled of } \\ & \text { Reported \% } \end{aligned}$ | Number Enrolled | $\begin{aligned} & \text { Enrolled of } \\ & \text { Reported \% } \end{aligned}$ | Number Enrolled | Enrolled of Reported \% | Number Enrolled | Enrolled of Reported \% |
| Top 10\% | 91 | 39\% | 79 | 34\% | 77 | 35\% | 99 | 45\% |
| Top 25\% | 157 | 68\% | 153 | 67\% | 141 | 65\% | 167 | 75\% |
| Top 50\% | 211 | 91\% | 216 | 94\% | 196 | 90\% | 206 | 93\% |
| Bottom 50\% | 21 | 9\% | 14 | 6\% | 21 | 10\% | 16 | 7\% |
| Not Reported | 254 |  | 234 |  | 284 |  | 303 |  |
| Reported | 232 |  | 230 |  | 217 |  | 222 |  |
| Total |  |  |  |  |  |  |  |  |
| Freshmen | 486 |  | 464 |  | 501 |  | 525 |  |



Note: Percentages are based only on students who reported a high school rank

Gender
Men
Women

Total
Gender

Top 10\%
27 (27\%)
72 (73\%)
99 (100\%)

Rank by Gender - Fall 2007

Top 25\%
56 (34\%)
111 (66\%)
167 (100\%)

Top 50\%
76 (37\%)
130 (63\%)
206 (100\%)

Bottom 50\%

10 (63\%)
6 ( $37 \%$ )
16 (100\%)

## College of Arts \& Sciences <br> Retention and Graduation Rates

## Retention Rates

| Entering Freshman Cohort Year | Percentage Returned Following Fall |
| :---: | :---: |
|  |  |
| 2002 | $83 \%$ |
| 2003 | $85 \%$ |
| 2004 | $84 \%$ |
| 2005 | $84 \%$ |
| 2006 | $85 \%$ |



## Graduation Rates

## Entering Freshman Cohort Year Percentage Graduated Within Six Years

| 1997 | $59 \%$ |
| :--- | :--- |
| 1998 | $65 \%$ |
| 1999 | $63 \%$ |
| 2000 | $69 \%$ |
| 2001 | $68 \%$ |



# Undergraduate Enrollment -- Declared Major College of Arts \& Sciences 

Fall 2007

|  | Major 1 | Major 2 | Total | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Majors | Majors \% |
| Anthropology | 44 | 2 | 46 | 2.8\% |
| Area Studies | 3 | 0 | 3 | 0.2\% |
| Art and Art History | 25 | 1 | 26 | 1.6\% |
| Biochemistry | 43 | 2 | 45 | 2.7\% |
| Biology | 87 | 1 | 88 | 5.3\% |
| Chemistry | 20 | 0 | 20 | 1.2\% |
| Classical Studies | 8 | 4 | 12 | 0.7\% |
| Computer Science | 16 | 1 | 17 | 1.0\% |
| Economics | 116 | 2 | 118 | 7.2\% |
| Elementary Education | 51 | 2 | 53 | 3.2\% |
| English | 112 | 3 | 115 | 7.0\% |
| Environmental Studies | 24 | 1 | 25 | 1.5\% |
| French | 3 | 0 | 3 | 0.2\% |
| History | 25 | 3 | 28 | 1.7\% |
| International Business | 330 | 6 | 336 | 20.4\% |
| International Relations | 76 | 5 | 81 | 4.9\% |
| Latin American/Caribbean Studies | 8 | 2 | 10 | 0.6\% |
| Marine Biology | 11 | 1 | 12 | 0.7\% |
| Mathematics | 22 | 3 | 25 | 1.5\% |
| Media and Cultural Studies | 59 | 1 | 60 | 3.6\% |
| Music | 57 | 8 | 65 | 4.0\% |
| Philosophy | 19 | 7 | 26 | 1.6\% |
| Physics | 11 | 1 | 12 | 0.7\% |
| Politics | 88 | 8 | 96 | 5.8\% |
| Pre-engineering | 6 | 0 | 6 | 0.4\% |
| Psychology | 161 | 1 | 162 | 9.8\% |
| Religious Studies | 6 | 8 | 14 | 0.9\% |
| Sociology | 31 | 2 | 33 | 2.0\% |
| Spanish | 10 | 4 | 14 | 0.9\% |
| Studio Art | 39 | 3 | 42 | 2.6\% |
| Theatre Arts | 49 | 3 | 52 | 3.2\% |
| Total | 1560 | 85 | 1645 | 100\% |

Note: 218 students without declared majors are excluded

[^0]
## Undergraduate Enrollment -- Declared Major Hamilton Holt School

Fall 2007

|  | Major 1 | Major 2 | Total Majors | Total Majors \% |
| :---: | :---: | :---: | :---: | :---: |
| Anthropology | 25 | 0 | 25 | 2.9\% |
| Computer Science | 50 | 0 | 50 | 5.9\% |
| Economics | 47 | 0 | 47 | 5.5\% |
| English | 83 | 0 | 83 | 9.8\% |
| Environmental \& Growth Mgmt. Studies | 56 | 0 | 56 | 6.6\% |
| Humanities | 47 | 1 | 48 | 5.7\% |
| International Affairs | 114 | 0 | 114 | 13.4\% |
| Music | 38 | 0 | 38 | 4.5\% |
| Organizational Behavior | 74 | 1 | 75 | 8.8\% |
| Organizational Communication | 179 | 1 | 180 | 21.2\% |
| Psychology | 131 | 0 | 131 | 15.4\% |
| Total | 844 | 3 | 847 | 100\% |

Note: 77 students without declared majors are excluded

## 2007 Top 5 Declared Majors: English, International Affairs, Organizational Behavior, Organizational Communication, and Psychology

## Full-Time Faculty Positions

## Fall 2003 - Fall 2007



## Full-Time Faculty Positions -- Divisions and Ranks

 Fall 2007| Division | Professor | Associate Professor | Assistant Professor | Lecturer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences | 66 | 49 | 40 | 13 | 168 |
| Holt: Counseling Program | 3 | 1 | 1 | 0 | 5 |
| Crummer School | 17 | 4 | 0 | 1 | 22 |
| Library | 1 | 4 | 2 | 0 | 7 |
| Total | 87 | 58 | 43 | 14 | 202 |
| Percentage | 43.07\% | 28.71\% | 21.29\% | 6.93\% | 100.00\% |



## Library Resources

Fall 2003 - Fall 2007


## Personal Computer Resources

## Fall 2007

Number of full-time A\&S students ..... 1,778
Number of personal computers in general access laboratories ..... 155
Number of personal computers in departmental laboratories ..... 75Number of personal computers availablefor students to check out from OlinLibrary10
Number of full-time Arts \& Sciences undergraduate students per general access personal computer
Number of full-time Arts \& Sciences undergraduate students per general access, departmental, and check out computer from Olin Library

In addition to these resources, approximately $95 \%$ of students have their own computers. Students may have computers as a result of bringing one from home, being awarded one as part of a Rollins scholarship, or renting one from Rollins.

## College of Arts \& Sciences

 Undergraduate Tuition and Other Charges
## Fall 2003- Fall 2007

| Rate Trend (Annual) | 2003-04 | 2004-05 | 2005-06 | 2006-07 | 2007-08 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tuition and Fees | \$26,250 | \$27,700 | \$29,224 | \$30,860 | \$32,640 |
| Room | \$4,650 | \$5,000 | \$5,376 | \$5,650 | \$6,000 |
| Board | \$3,400 | \$3,570 | \$3,766 | \$3,976 | \$4,200 |
| Total | \$34,300 | \$36,270 | \$38,366 | \$40,486 | \$42,840 |




# Hamilton Holt School Crummer Graduate School of Business <br> Tuition 

Fall 2003- Fall 2007

| Tuition Trend | $\underline{\mathbf{2 0 0 3}-\mathbf{0 4}}$ | $\underline{\mathbf{2 0 0 4}-\mathbf{0 5}}$ | $\underline{\mathbf{2 0 0 5 - 0 6}}$ | $\underline{\mathbf{2 0 0 6 - 0 7}}$ | $\underline{\mathbf{2 0 0 7}-\mathbf{0 8}}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
| Holt Undergraduate per credit hour | $\$ 178$ | $\$ 199.50$ | $\$ 221$ | $\$ 245$ | $\$ 309$ |  |
|  |  |  |  |  |  |  |
| Holt Graduate per course |  |  |  |  |  |  |
| Communication | $\$ 1,498$ | $\$ 1,548$ | $\$ 1,624$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |  |
| Counseling | $\$ 921$ | $\$ 945$ | $\$ 993$ | $\$ 1,053$ | $\$ 1,266$ |  |
| Education | $\$ 696$ | $\$ 795$ | $\$ 834$ | $\$ 894$ | $\$ 1,092$ |  |
| Human Resources | $\$ 1,195$ | $\$ 1,260$ | $\$ 1,360$ | $\$ 1,440$ | $\$ 1,720$ |  |
| Liberal Studies | $\$ 784$ | $\$ 816$ | $\$ 856$ | $\$ 984$ | $\$ 1,240$ |  |
|  |  |  |  |  |  |  |
| Crummer (total program tuition) |  |  |  |  |  |  |
| AMBA Program | $\$ 38,550$ | $\$ 40,350$ | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |  | $\mathrm{N} / \mathrm{A}$ |
| EAMBA Program | $\$ 46,800$ | $\$ 48,920$ | $\$ 51,360$ | $\$ 53,600$ | $\$ 56,600$ |  |
| Professional MBA Program | $\$ 36,160$ | $\$ 37,840$ | $\$ 39,760$ | $\$ 43,200$ | $\$ 46,400$ |  |
| Corporate MBA Program | $\$ 47,000$ | $\$ 49,600$ | $\$ 52,200$ | $\$ 55,200$ | $\$ 59,000$ |  |
| Saturday MBA Program |  | $\$ 44,000$ | $\$ 46,200$ | $\$ 48,520$ | $\$ 55,491$ |  |



Sources of Current Fund Revenues
As of May 31, 2006 and May 31, 2007

| Source | $\underline{\mathbf{2 0 0 5 - 0 6}}$ | $\underline{\mathbf{2 0 0 6 - 0 7}}$ |
| :--- | ---: | ---: |
| Tuition and Fees | $67.8 \%$ | $66.3 \%$ |
| Gifts and Private Grants | $6.3 \%$ | $7.5 \%$ |
| Federal and State Grants | $1.4 \%$ | $1.4 \%$ |
| Total Investment Income | $16.0 \%$ |  |
| Other Auxiliary and Other Revenues | $16.0 \%$ | $8.8 \%$ |
| \% Total | $8.6 \%$ | $\mathbf{1 0 0 \%}$ |

*Current operation investment and endowment spending distribution

## Institutional Advancement

Total Funds Raised
Fiscal Year 2006 and 2007

| Funds Raised |  |  | $\$ 29,2006$ |  | $\stackrel{\underline{\mathbf{2 0 0 7}}}{\$ 24,400,000}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rollins Fund Goals2003-2007 |  |  |  |  |  |
|  | 2003 | 2004 | 2005 | 2006 | 2007 |
| Amount | \$2.05 million | \$2.1 million | \$2.15 million | \$2.21 million | \$2.27million |

Notes:
The Rollins Fund goal for 2008 is $\$ 2.31$ million.
The Rollins College alumni giving rate stands at $23 \%$.

## Expenditures by Function

May 31, 2006 - May 31, 2007

| Function | May 31, 2006 |  | May 31, 2007 |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| Instruction | $\$ 30,229,000$ |  | $\$ 31,197,000$ |
| Academic Support | $\$ 10,089,000$ |  | $\$ 9,629,000$ |
| Public Service | $\$ 1,293,000$ | $\$ 1,624,000$ |  |
| Student Services | $\$ 11,172,000$ | $\$ 11,787,000$ |  |
| Institutional Support | $\$ 13,426,000$ | $\$ 15,343,000$ |  |
| Auxiliary Enterprises | $\$ 13,331,000$ | $\$ 15,146,000$ |  |
| Total Expenses | $\$ 79,540,000$ | $\$ 84,726,000$ |  |

## Percentage of Total Expenditures

| Function | May 31, 2006 | May 31, 2007 |
| :--- | ---: | ---: |
| Instruction | $38 \%$ |  |
| Academic Support | $13 \%$ | $37 \%$ |
| Public Service | $2 \%$ | $11 \%$ |
| Student Services | $14 \%$ | $2 \%$ |
| Institutional Support | $17 \%$ | $14 \%$ |
| Auxiliary Enterprises | $17 \%$ | $18 \%$ |
| Total Expenses | $\mathbf{1 0 0 \%}$ | $18 \%$ |
|  |  | $\mathbf{1 0 0 \%}$ |

## Endowment Investment Portfolio

May 31, 2005 - May 31, 2007

|  |  | May 31, 2005 | May 31, 2006 | May 31, 2007 |
| :---: | :---: | :---: | :---: | :---: |
|  | Category |  |  |  |
| Category | Label | 2005 | 2006 | 2007 |
| Endowment Pool | EP | \$243,850,000 | \$283,811,814 | \$340,477,000 |
| Perpetual Trusts | PT | \$16,040,000 | \$17,196,244 | \$19,730,000 |
| Separately Managed | SM | \$4,614,000 | \$9,288,320 | \$12,546,000 |
| Total |  | \$264,504,000 | \$310,296,378 | \$372,753,000 |




[^0]:    2007 Top 5 Declared Majors: Economics, English, International Business, Politics, and Psychology

