# Rollins College <br> Fact Book 2006-2007 Contents 

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## ROLLINS COLLEGE: VISION

Rollins College strives to be one of the nation's leading colleges, emphasizing academic excellence, global citizenship, personal growth, and responsible leadership.

## ROLLINS COLLEGE: SHORT VERSION OF MISSION

Educating for global citizenship and responsible leadership

## THE ROLLINS EXPERIENCE: GUIDING COMMITMENTS

Rollins is a laboratory for pragmatic liberal education where students, faculty, and staff engage in active learning that leads to transformative experiences.

The Rollins Experience will integrate:
a diverse community of learners committed to intellectual values, scholarship, and integrity;
an institutional culture that embraces local and global citizenship and leadership;
a campus environment that contributes to students' intellectual, social, emotional, physical, and moral development and well-being;
an innovative, supportive work environment in which faculty, staff, and students learn and grow.

## Degrees Awarded 2001-02 to 2005-06




Note: Data exclude students who received associate's degrees.

## Undergraduate Degrees Awarded Majors <br> 2003-2004 to 2005-2006

|  |  | 2003-04 | 2004-05 | 2005-06 |
| :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |
|  | Arts \& Sciences | 385 | 394 | 387 |
|  | Holt | 260 | 263 | 250 |
|  | Total | 645 | 657 | 637 |
| Majors | Anthropology | 16 | 18 | 9 |
|  | Art History | 13 | 9 | 9 |
|  | Studio Art | 12 | 18 | 20 |
|  | Biochemistry \& Molecular Biology | 8 | 9 | 8 |
|  | Biology | 12 | 18 | 23 |
|  | Chemistry | 2 | 3 | 3 |
|  | Classical Studies | 4 | 5 | 3 |
|  | Computer Science | 10 | 7 | 13 |
|  | Economics | 58 | 67 | 68 |
|  | Education | 27 | 22 | 14 |
|  | English | 62 | 47 | 51 |
|  | Environmental \& Growth Management Studies | 19 | 16 | 16 |
|  | Environmental Studies | 20 | 14 | 14 |
|  | European Studies | 0 | 0 | 2 |
|  | French | 1 | 0 | 0 |
|  | History | 6 | 7 | 8 |
|  | Humanities | 23 | 7 | 16 |
|  | International Affairs | 12 | 19 | 30 |
|  | International Business | 40 | 42 | 43 |
|  | International Relations | 16 | 11 | 15 |
|  | Latin American \& Caribbean Affairs | 1 | 1 | 0 |
|  | Mathematics | 6 | 6 | 13 |
|  | Music | 22 | 23 | 26 |
|  | Organizational Behavior | 28 | 25 | 16 |
|  | Organizational Communication | 65 | 67 | 52 |
|  | Philosophy | 4 | 11 | 8 |
|  | Physics | 1 | 1 | 1 |
|  | Political Science | 25 | 24 | 22 |
|  | Pre-Engineering | 0 | 1 | 0 |
|  | Psychology | 91 | 116 | 93 |
|  | Religious Studies | 2 | 1 | 2 |
|  | Self-Designed | 2 | 3 | 2 |
|  | Sociology | 20 | 21 | 16 |
|  | Spanish | 1 | 4 | 3 |
|  | Theatre Arts | 16 | 14 | 18 |
|  | Total | 645 | 657 | 637 |

For 2003-2004 graduates, 19 students also declared a second major. For 2004-2005 graduates, 13 students also declared a second major. For 2005-2006 graduates, 11 students also declared a second major.

## Enrollment Program Level and Campus

## Fall 2002 - Fall 2006

|  | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ | 2006* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |
| Arts \& Sciences | 1723 | 1733 | 1759 | 1719 | 1720 |
| Brevard | 251 | 135 | N/A | N/A | N/A |
| Holt Undergraduate | 1079 | 1129 | 1155 | 1129 | 1024 |
| Subtotal | 3053 | 2997 | 2914 | 2848 | 2744 |
| Graduate |  |  |  |  |  |
| Crummer | 433 | 457 | 437 | 436 | 432 |
| Holt Graduate | 349 | 375 | 375 | 338 | 302 |
| Communication | 52 | 56 | 54 | 23 | 0 |
| Counseling | 100 | 115 | 113 | 117 | 110 |
| Education | 55 | 67 | 60 | 53 | 50 |
| Human Resources | 53 | 50 | 58 | 58 | 64 |
| Liberal Studies | 89 | 87 | 90 | 87 | 78 |
| Subtotal | 782 | 832 | 812 | 774 | 734 |
| Rollins College |  |  |  |  |  |
| Grand Total | 3835 | 3829 | 3726 | 3622 | 3478 |


*Note: Beginning in fall 2006, the College adopted a new census date as the first Friday of October.

## Enrollment -- Full-Time Equivalent <br> Program Level and Campus <br> Fall 2002 - Fall 2006

|  | $\underline{2002}$ | 2003 | 2004 | 2005 | 2006 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |
| Arts \& Sciences | 1723 | 1733 | 1759 | 1719 | 1720 |
| Brevard | 192 | 105 | N/A | N/A | N/A |
| Holt Undergraduate | 878 | 963 | 995 | 978 | 886 |
| Subtotal | 2793 | 2801 | 2754 | 2697 | 2606 |
| Graduate |  |  |  |  |  |
| Crummer | 415 | 433 | 361 | 359 | 380 |
| Holt Graduate |  |  |  |  |  |
| Communication | 46 | 50 | 48 | 20 | 0 |
| Counseling | 75 | 86 | 85 | 87 | 90 |
| Education | 36 | 44 | 41 | 34 | 31 |
| Human Resources | 41 | 40 | 46 | 44 | 50 |
| Liberal Studies | 44 | 46 | 48 | 49 | 43 |
| Subtotal | 657 | 699 | 629 | 593 | 594 |
| Rollins College |  |  |  |  |  |
| FTE Total | 3450 | 3500 | 3383 | 3290 | 3200 |



## Enrollment by Gender

## Fall 2002 - Fall 2006

|  |  | $\underline{2002}$ (\%) | 2003 | (\%) | 2004 | (\%) | 2005 | (\%) | 2006 | (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& |  |  |  |  |  |  |  |  |  |  |
| Sciences | Men | 696 (40) | 676 | (39) | 698 | (40) | 689 | (40) | 691 | (40) |
|  | Women | 1027 (60) | 1057 | (61) | 1061 | (60) | 1030 | (60) | 1029 | (60) |
| Brevard | Men | 82 (33) | 52 | (39) | 0 | (0) | 0 | (0) | 0 | (0) |
|  | Women | 169 (67) | 83 | (61) | 0 | (0) | 0 | (0) | 0 | (0) |
| Holt |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | Men | 324 (30) | 371 | (33) | 421 | (36) | 427 | (38) | 380 | (37) |
|  | Women | 755 (70) | 758 | (67) | 734 | (64) | 702 | (62) | 644 | (63) |
| Crummer | Men | 279 (64) | 296 | (65) | 285 | (65) | 287 | (66) | 262 | (61) |
|  | Women | 154 (36) | 161 | (35) | 152 | (35) | 149 | (34) | 170 | (39) |
| Holt Graduate | Men | 52 (15) | 62 | (17) | 75 | (20) | 64 | (19) | 59 | (20) |
|  | Women | 297 (85) | 313 | (83) | 300 | (80) | 274 | (81) | 243 | (80) |
|  |  | \% |  | \% |  | \% |  | \% |  | \% |
| Rollins |  |  |  |  |  |  |  |  |  |  |
| College | Men | $1433 \quad 37$ | 1457 | 37 | 1479 | 40 | 1467 | 41 | 1392 | 40 |
|  | Women | 240263 | 2372 | 63 | 2247 | 60 | 2155 | 59 | 2086 | 60 |
|  | Total | 3835 | 3829 |  | 3726 |  | 3622 |  | 3478 |  |



## Enrollment by Racial/Ethnic Group <br> Rollins College <br> Fall 2002 - Fall 2006

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\mathbf{2 0 0 6}}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
| Black, non-Hispanic | 185 | 200 | 215 | 235 | 204 |  |
| American Indian | 21 | 21 | 20 | 19 | 18 |  |
| Asian or Pacific Islander | 114 | 133 | 137 | 143 | 138 |  |
| Hispanic | 329 | 343 | 337 | 359 | 366 |  |
| White, non-Hispanic | 2872 | 2827 | 2708 | 2593 | 2464 |  |
| Other | 90 | 103 | 117 | 111 | 102 |  |
| Race/ethnicity unknown | 224 | 202 | 192 | 162 | 186 |  |
| Total |  |  |  |  |  |  |
|  | $\mathbf{3 8 3 5}$ | $\mathbf{3 8 2 9}$ | $\mathbf{3 7 2 6}$ | $\mathbf{3 6 2 2}$ | $\mathbf{3 4 7 8}$ |  |
| Ethnic Minority Percentage | $\mathbf{2 0 . 5 \%}$ | $\mathbf{2 2 . 1} \%$ | $\mathbf{2 3 . 4} \%$ | $\mathbf{2 5 . 1 \%}$ | $\mathbf{2 5 . 2 \%}$ |  |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group

## College of Arts \& Sciences

## Fall 2002 - Fall 2006

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\mathbf{2 0 0 6}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 64 | 70 | 85 | 89 | 81 |
| American Indian | 13 | 10 | 9 | 13 | 12 |
| Asian or Pacific Islander | 48 | 57 | 63 | 68 | 75 |
| Hispanic | 130 | 125 | 139 | 145 | 166 |
| White, non-Hispanic | 1302 | 1304 | 1309 | 1266 | 1231 |
| Other | 26 | 21 | 18 | 15 | 20 |
| Race/ethnicity unknown | 140 | 146 | 136 | 123 | 135 |
| Total |  |  |  |  |  |
| Ethnic Minority Percentage | $\mathbf{1 7 . 8} \%$ | $\mathbf{1 7 . 8} \%$ | $\mathbf{1 9 . 3} \%$ | $\mathbf{2 0 . 7} \%$ | $\mathbf{2 2 . 3} \%$ |



Note: Minority percentages based only on students who reported their ethnicity

# Enrollment by Racial/Ethnic Group Crummer Graduate School of Business <br> Fall 2002 - Fall 2006 

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\underline{\mathbf{2 0 0 3}}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\mathbf{2 0 0 6}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 22 | 29 | 25 | 28 | 24 |
| American Indian | 0 | 0 | 1 | 2 | 2 |
| Asian or Pacific Islander | 34 | 28 | 22 | 24 | 21 |
| Hispanic | 36 | 29 | 24 | 40 | 37 |
| White, non-Hispanic | 294 | 335 | 320 | 307 | 315 |
| Other | 22 | 23 | 26 | 23 | 21 |
| Race/ethnicity unknown | 25 | 13 | 19 | 12 | 12 |
| Total |  |  |  |  |  |
| Ethnic Minority Percentage | $\mathbf{2 7 . 9}$ | $\mathbf{2 4 . 5} \%$ | $\mathbf{2 3 . 4} \%$ | $\mathbf{2 7 . 6} \%$ | $\mathbf{2 5 . 0} \%$ |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group Hamilton Holt School - Graduate and Undergraduate

 Fall 2002 - Fall 2006| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\mathbf{2 0 0 6}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 92 | 97 | 105 | 118 | 99 |
| American Indian | 7 | 11 | 10 | 4 | 4 |
| Asian or Pacific Islander | 29 | 46 | 52 | 51 | 42 |
| Hispanic | 145 | 178 | 174 | 174 | 163 |
| White, non-Hispanic | 1069 | 1077 | 1079 | 1020 | 918 |
| Other | 35 | 55 | 73 | 73 | 61 |
| Race/ethnicity unknown | 51 | 40 | 37 | 27 | 39 |
|  |  |  |  |  |  |
| Total | $\mathbf{1 4 2 8}$ | $\mathbf{1 5 0 4}$ | $\mathbf{1 5 3 0}$ | $\mathbf{1 4 6 7}$ | $\mathbf{1 3 2 6}$ |
| Ethnic Minority Percentage | $\mathbf{2 2 . 4 \%}$ | $\mathbf{2 6 . 4} \%$ | $\mathbf{2 7 . 7} \%$ | $\mathbf{2 9 . 2} \%$ | $\mathbf{2 8 . 7} \%$ |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment - Fall 2006 International Students -- Nations

| Nation | Number of Students |  |
| :--- | ---: | ---: |
| Australia | 1 |  |
| Austria | 1 | $0.03 \%$ |
| Bahamas | 3 | $0.03 \%$ |
| Barbados | 1 | $0.09 \%$ |
| Bermuda | 4 | $0.03 \%$ |
| Brazil | 4 | $0.12 \%$ |
| Canada | 5 | $0.12 \%$ |
| France | 2 | $0.14 \%$ |
| Germany | 7 | $0.06 \%$ |
| Haiti | 1 | $0.20 \%$ |
| Honduras | 1 | $0.03 \%$ |
| India | 1 | $0.03 \%$ |
| Israel | 1 | $0.03 \%$ |
| Jamaica | 8 | $0.03 \%$ |
| Japan | 1 | $0.23 \%$ |
| Lithuania | 1 | $0.03 \%$ |
| Netherlands | 1 | $0.03 \%$ |
| Netherlands Antilles | 1 | $0.03 \%$ |
| Panama | 1 | $0.03 \%$ |
| Paraguay | 1 | $0.03 \%$ |
| Poland | 1 | $0.03 \%$ |
| Russia | 3 | $0.03 \%$ |
| Saudi Arabia | 2 | $0.09 \%$ |
| Singapore | 1 | $0.06 \%$ |
| South Africa | 1 | $0.03 \%$ |
| Spain | 5 | $0.03 \%$ |
| Sri Lanka | 1 | $0.14 \%$ |
| Sweden | 3 | $0.03 \%$ |
| Thailand | 1 | $0.09 \%$ |
| Trinidad \& Tobago | 1 | $0.03 \%$ |
| Turkey | 1 | $0.03 \%$ |
| United Kingdom | 11 | $0.03 \%$ |
| Venezuela | 4 | $0.32 \%$ |
| Total | $\mathbf{8 1}$ | $0.12 \%$ |
|  |  | $2.33 \%$ |
|  |  |  |

International students represent 33 countries.

## Enrollment - Fall 2006 Permanent Residence -- States

| State | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| Alabama | 6 | $0.17 \%$ |
| Alaska | 1 | $0.03 \%$ |
| Arizona | 3 | $0.09 \%$ |
| Arkansas | 4 | $0.12 \%$ |
| California | 10 | $0.29 \%$ |
| Colorado | 10 | $0.29 \%$ |
| Connecticut | 57 | $1.64 \%$ |
| Delaware | 9 | $0.26 \%$ |
| Florida | 2579 | $74.15 \%$ |
| Georgia | 28 | $0.81 \%$ |
| Hawaii | 0 | $0.00 \%$ |
| Idaho | 2 | $0.06 \%$ |
| Illinois | 22 | $0.63 \%$ |
| Indiana | 6 | $0.17 \%$ |
| lowa | 1 | $0.03 \%$ |
| Kansas | 2 | $0.06 \%$ |
| Kentucky | 10 | $0.29 \%$ |
| Louisiana | 12 | $0.35 \%$ |
| Maine | 8 | $0.23 \%$ |
| Maryland | 47 | $1.35 \%$ |
| Massachusetts | 100 | $2.88 \%$ |
| Michigan | 13 | $0.37 \%$ |
| Minnesota | 11 | $0.32 \%$ |
| Mississippi | 1 | $0.03 \%$ |
| Missouri | 12 | $0.35 \%$ |
| Montana | 0 | $0.00 \%$ |

Continued on the next page

## Enrollment - Fall 2006 Permanent Residence -- States (continued)

| State | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| Nebraska | 1 | $0.03 \%$ |
| Nevada | 1 | $0.03 \%$ |
| New Hampshire | 21 | $0.60 \%$ |
| New Jersey | 58 | $1.67 \%$ |
| New Mexico | 11 | $0.32 \%$ |
| New York | 92 | $2.65 \%$ |
| North Carolina | 17 | $0.49 \%$ |
| North Dakota | 1 | $0.03 \%$ |
| Ohio | 44 | $1.27 \%$ |
| Oklahoma | 1 | $0.03 \%$ |
| Oregon | 1 | $0.03 \%$ |
| Pennsylvania | 58 | $1.67 \%$ |
| Rhode Island | 14 | $0.40 \%$ |
| South Carolina | 10 | $0.29 \%$ |
| South Dakota | 0 | $0.00 \%$ |
| Tennessee | 20 | $0.58 \%$ |
| Texas | 26 | $0.75 \%$ |
| Utah | 0 | $0.00 \%$ |
| Vermont | 8 | $0.23 \%$ |
| Virginia | 31 | $0.89 \%$ |
| Washington | 2 | $0.06 \%$ |
| West Virginia | 2 | $0.06 \%$ |
| Wisconsin | 5 | $0.14 \%$ |
| Wyoming | 0 | $0.00 \%$ |
| Other | 100 | $2.88 \%$ |

Florida accounts for $74 \%$ of student body as reported by permanent address.
Top 5 states: Florida, Massachusetts, New York, New Jersey, Pennsylvania No students come from: Hawaii, Montana, South Dakota, Utah, and Wyoming

## US News \& World Report "America's Best Colleges" Annual Survey 2007 Top 10 Southern Regional Universities

Rank Institution (State) Score
1 Rollins College (FL) ..... 100
James Madison University (VA) ..... 93
Elon University (NC) ..... 92
Samford University (AL) ..... 90
Stetson University (FL) ..... 88
Univ. of Mary Washington (VA) ..... 86
Loyola University New Orleans (LA) ..... 85
The Citadel (SC) ..... 85
Mercer University (GA) ..... 83
10 Belmont University (TN) ..... 75

## How Rankings Are Determined

## 25\%: Academic Reputation:

Determined by surveying president, provost, and dean of admissions at each school

## 25\%: Retention:

Rates of retaining and graduating the students who enrolled as freshmen
20\%: Faculty Resources:
Class size, faculty salaries, faculty degrees, student-to-faculty ratio, and the proportion of full-time faculty

15\%: Student Selectivity:
Test scores, high school class standing, and acceptance rate
10\%: Financial Resources:
Educational expenditures and other expenditures
5\%: Alumni Giving Rate:
Average percentage of undergraduate alumni who were donors in past academic year

# College of Arts \& Sciences <br> Applications, Admissions, and Enrollments 

Fall 2002 - Fall 2006

## Women

| Fall Term | Number of Women Applicants | Number of Women Accepted | $\frac{\% \text { of Women }}{\text { Accepted }}$ | Number of Women Enrolled | $\frac{\% \text { of Women }}{\frac{\text { Applicants }}{\text { Enrolled }}}$ | \% of Accepted Women Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2002 | 1419 | 919 | 65\% | 281 | 20\% | 31\% |
| 2003 | 1364 | 936 | 69\% | 298 | 22\% | 32\% |
| 2004 | 1567 | 955 | 61\% | 284 | 18\% | 30\% |
| 2005 | 1766 | 964 | 55\% | 275 | 16\% | 29\% |
| 2006 | 1792 | 1011 | 56\% | 287 | 16\% | 28\% |


| Fall Term | Men |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Men <br> Applicants | Number of Men Accepted | \% of Men Accepted | Number of Men Enrolled | $\frac{\% \text { of Men }}{\frac{\text { Applicants }}{\text { Enrolled }}}$ | \% of Accepted Men Enrolled |
| 2002 | 888 | 543 | 61\% | 186 | 21\% | 34\% |
| 2003 | 907 | 574 | 63\% | 199 | 22\% | 35\% |
| 2004 | 1031 | 589 | 57\% | 202 | 20\% | 34\% |
| 2005 | 1192 | 614 | 52\% | 189 | 16\% | 31\% |
| 2006 | 1206 | 647 | 54\% | 214 | 18\% | 33\% |

## Total

| Fall Term | Number of Applicants |  |  |  | $\frac{\% \text { of Applicants }}{\text { Enrolled }}$ | \% of Accepted Students Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students Accepted | \% of <br> Applicants <br> Accepted | Number of Students Enrolled |  |  |
|  |  | Accepted | Accepted |  |  |  |
| 2002 | 2307 | 1462 | 63\% | 467 | 20\% | 32\% |
| 2003 | 2271 | 1510 | 66\% | 497 | 22\% | 33\% |
| 2004 | 2598 | 1544 | 59\% | 486 | 19\% | 31\% |
| 2005 | 2958 | 1578 | 53\% | 464 | 16\% | 29\% |
| 2006 | 2998 | 1658 | 55\% | 501 | 17\% | 30\% |

College of Arts \& Sciences
Entering Freshmen--Percentage Enrolled of Accepted


## College of Arts \& Sciences <br> Entering Freshmen -- Gender Profile <br> Fall 2002 - Fall 2006

| Fall | $\frac{\text { Men }}{}$ | $\frac{\% \text { \% Men }}{}$ | Women | \% Women | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2002 | 186 | $40 \%$ | 281 | $60 \%$ | 467 |
| 2003 | 199 | $40 \%$ | 298 | $60 \%$ | 497 |
| 2004 | 202 | $42 \%$ | 284 | $58 \%$ | 486 |
| 2005 | 189 | $41 \%$ | 275 | $59 \%$ | 464 |
| 2006 | 214 | $43 \%$ | 287 | $57 \%$ | 501 |



## Entering Freshmen -- High School Geographic Origin Fall 2005 - Fall 2006

|  | $\underline{2005}$ |  | 2006 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of |  | Number of |  |
| Region | Students | Percentage | Students | Percentage |
| Florida | 222 | 48\% | 231 | 46\% |
| Mid-Atlantic | 89 | 19\% | 78 | 16\% |
| New England | 54 | 12\% | 69 | 14\% |
| Southeast (Non-Florida) | 37 | 8\% | 41 | 8\% |
| Other | 62 | 13\% | 82 | 16\% |
| Total | 464 | 100\% | 501 | 100\% |

## College of Arts \& Sciences <br> Entering Freshmen -- Combined SAT Scores

Fall 2003 - Fall 2006

| Entering Fall Term | SAT | $\underline{\text { 25th }} \underset{\text { Percentile }}{ }$ | $\xrightarrow{\quad 75 \text { th }}$ |
| :---: | :---: | :---: | :---: |
| 2003 | Total | 1080 | 1260 |
| 2004 | Total | 1100 | 1273 |
| 2005 | Total | 1110 | 1270 |
| 2006 | Total | 1090 | 1260 |
| College of Arts \& Sciences <br> Entering Freshmen -- Combined SAT Scores |  |  |  |
|  |  |  |  |
| $1300 \square$ ه2003 SAT Total |  |  |  |
| 1200 - 2004 SAT Total |  |  |  |
| 1200 - - 1004 SAT Total |  |  | 1000 - 2005 SAT Total |
| 900 - - 2006 SAT Total |  |  |  |
| 25th Percentile 75th Percentile |  |  |  |

## Combined SAT Scores by Gender - Fall 2006

| Gender | $\frac{\text { Number of }}{\underline{\text { Students }}}$ | SAT <br> Scores Reported | $\frac{\text { Combined }}{\text { SAT }}$ | $\underline{\underline{25 t h}} \underset{\text { Percentile }}{ }$ | $\xrightarrow{\text { Percentile }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Men | 214 | 200 | 1184 | 1090 | 1280 |
| Women | 287 | 261 | 1169 | 1090 | 1250 |
| Total | 501 | 461 | 1176 | 1090 | 1260 |

## College of Arts \& Sciences Entering Freshmen -- Ranges of SAT Scores

Fall 2006

## Combined SAT Scores

| Range | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| $<1000$ | 18 | $3.59 \%$ |
| $1000-1099$ | 112 | $22.36 \%$ |
| $1100-1199$ | 152 | $30.34 \%$ |
| $1200-1299$ | 95 | $18.96 \%$ |
| $1300-1399$ | 62 | $12.38 \%$ |
| $1400-1499$ | 20 | $3.99 \%$ |
| $1500-1600$ | 2 | $0.40 \%$ |
| Not Reported | 40 | $7.98 \%$ |
| Total |  |  |
|  | 501 | $\mathbf{1 0 0 . 0 0 \%}$ |

College of Arts \& Sciences
Entering Freshman -- Combined SAT Score Range


# College of Arts \& Sciences <br> <br> Entering Freshmen -- High School Rank 

 <br> <br> Entering Freshmen -- High School Rank}

## Fall 2003 - Fall 2006

| High School <br> Rank | 2003 |  | 2004 |  | 2005 |  | 2006 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | Enrolled of Reported \% | Number <br> Enrolled | Enrolled of Reported \% | Number <br> Enrolled | Enrolled of Reported \% | Number <br> Enrolled | Enrolled of Reported \% |
| Top 10\% | 89 | 38\% | 91 | 39\% | 79 | 34\% | 77 | 35\% |
| Top 25\% | 162 | 70\% | 157 | 68\% | 153 | 67\% | 141 | 65\% |
| Top 50\% | 201 | 87\% | 211 | 91\% | 216 | 94\% | 196 | 90\% |
| Bottom 50\% | 31 | 13\% | 21 | 9\% | 14 | 6\% | 21 | 10\% |
| Not Reported | 265 |  | 254 |  | 234 |  | 284 |  |
| Reported | 232 |  | 232 |  | 230 |  | 217 |  |
| Total Freshmen | 497 |  | 486 |  | 464 |  | 501 |  |



Note: Percentages are based only on students who reported a high school rank

Rank by Gender - Fall 2006

| Gender | Top 10\% | Top 25\% | Top 50\% | Bottom 50\% |
| :---: | :---: | :---: | :---: | :---: |
| Men | 22 (29\%) | 48 (34\%) | 77 (39\%) | 10 (48\%) |
| Women | 55 (71\%) | 93 (66\%) | 119 (61\%) | 11 (52\%) |
| Total | 77 (100\%) | 141 (100\%) | 196 (100\%) | 21 (100\%) |

## College of Arts \& Sciences <br> Retention and Graduation Rates

## Retention Rates

Entering Freshman Cohort Year

| 2001 | $86 \%$ |
| :--- | :--- |
| 2002 | $83 \%$ |
| 2003 | $85 \%$ |
| 2004 | $84 \%$ |
| 2005 | $84 \%$ |

2005
84\%


## Graduation Rates

## Entering Freshman Cohort Year Percentage Graduated Within Six Years

| 1996 | $60 \%$ |
| :--- | :--- |
| 1997 | $59 \%$ |
| 1998 | $65 \%$ |
| 1999 | $63 \%$ |
| 2000 | $69 \%$ |



## Undergraduate Enrollment -- Declared Major <br> College of Arts \& Sciences

Fall 2006

|  | Major 1 | Major 2 | Total Majors | Total <br> Maiors \% |
| :---: | :---: | :---: | :---: | :---: |
| Anthropology | 41 | 1 | 42 | 2.8\% |
| Art and Art History | 59 | 3 | 62 | 4.1\% |
| Biochemistry | 34 | 1 | 35 | 2.3\% |
| Biology | 96 | 0 | 96 | 6.4\% |
| Chemistry | 14 | 1 | 15 | 1.0\% |
| Classical Studies | 11 | 2 | 13 | 0.9\% |
| Computer Science | 19 | 1 | 20 | 1.3\% |
| Economics | 100 | 1 | 101 | 6.7\% |
| Elementary Education | 68 | 1 | 69 | 4.6\% |
| English | 93 | 3 | 96 | 6.4\% |
| Environmental Studies | 25 | 4 | 29 | 1.9\% |
| French | 4 | 0 | 4 | 0.3\% |
| History | 29 | 1 | 30 | 2.0\% |
| International Business | 301 | 3 | 304 | 20.2\% |
| International Relations | 56 | 1 | 57 | 3.8\% |
| Latin American/Caribbean Studies | 12 | 2 | 14 | 0.9\% |
| Mathematics | 25 | 3 | 28 | 1.9\% |
| Music | 54 | 6 | 60 | 4.0\% |
| Philosophy | 14 | 3 | 17 | 1.1\% |
| Physics | 14 | 0 | 14 | 0.9\% |
| Political Science | 90 | 3 | 93 | 6.2\% |
| Pre-engineering | 1 | 0 | 1 | 0.1\% |
| Psychology | 165 | 5 | 170 | 11.3\% |
| Religious Studies | 10 | 5 | 15 | 1.0\% |
| Self-Designed | 4 | 0 | 4 | 0.3\% |
| Sociology | 36 | 3 | 39 | 2.6\% |
| Spanish | 12 | 10 | 22 | 1.5\% |
| Theatre Arts | 56 | 1 | 57 | 3.8\% |
| Total | 1443 | 64 | 1507 | 100\% |

Note: 277 students without declared majors are excluded.

2006 Top 5 Declared Majors: International Business, Psychology, Economics, Biology, and English

## Undergraduate Enrollment -- Declared Major Hamilton Holt School

Fall 2006

|  | Major 1 | Major 2 | Total Majors | Total Majors \% |
| :---: | :---: | :---: | :---: | :---: |
| Anthropology | 30 | 0 | 30 | 3.2\% |
| Computer Science | 51 | 0 | 51 | 5.4\% |
| Economics | 70 | 0 | 70 | 7.4\% |
| English | 83 | 0 | 83 | 8.8\% |
| Environmental \& Growth Mgmt. Studies | 64 | 0 | 64 | 6.8\% |
| Humanities | 56 | 1 | 57 | 6.0\% |
| International Affairs | 127 | 4 | 131 | 13.9\% |
| Music | 47 | 0 | 47 | 5.0\% |
| Organizational Behavior | 74 | 0 | 74 | 7.8\% |
| Organizational Communication | 189 | 0 | 189 | 20.0\% |
| Psychology | 149 | 0 | 149 | 15.8\% |
| Total | 940 | 5 | 945 | 100\% |

Note: 84 students without declared majors are excluded.

2006 Top 5 Declared Majors: Organizational Communication, Psychology, International Affairs, English, and Organizational Behavior

## Full-Time Faculty Positions

## Fall 2002 - Fall 2006

| Division | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ | $\underline{\mathbf{2 0 0 6}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Arts \& Sciences | 149 | 149 | 153 | 157 | 160 |
| Brevard | 7 | 7 | $\mathrm{~N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ | $\mathrm{N} / \mathrm{A}$ |
| Crummer | 19 | 19 | 22 | 23 | 23 |
| Holt: Counseling Program | 4 | 4 | 4 | 5 | 5 |
| Library | 6 | 6 | 7 | 7 | 7 |
| Total |  |  |  |  |  |



## Full-Time Faculty Positions -- Divisions and Ranks Fall 2006

| Division | Professor | Associate Professor | Assistant Professor | Lecturer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences | 65 | 43 | 37 | 15 | 160 |
| Holt: Counseling Program | 3 | 1 | 1 | 0 | 5 |
| Crummer School | 17 | 5 | 0 | 1 | 23 |
| Library | 1 | 4 | 2 | 0 | 7 |
| Total | 86 | 53 | 40 | 16 | 195 |
| Percentage | 44.10\% | 27.18\% | 20.51\% | 8.21\% | 100.00\% |



## Library Resources

Fall 2002 - Fall 2006



## Personal Computer Resources

## Fall 2006

Number of full-time A\&S students ..... 1,720
Number of personal computers in general access laboratories ..... 155
Number of personal computers in departmental laboratories ..... 75Number of personal computers availablefor students to check out from OlinLibrary10
Number of full-time Arts \& Sciences undergraduate students per general access personal computer
Number of full-time Arts \& Sciences undergraduate students per general access, departmental, and check out computer from Olin Library

In addition to these resources, approximately $95 \%$ of students have their own computers. Students may have computers as a result of bringing one from home, being awarded one as part of a Rollins scholarship, or renting one from Rollins.

## College of Arts \& Sciences

 Undergraduate Tuition and Other Charges
## Fall 2002 - Fall 2006

| Rate Trend (Annual) | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Tuition and Fees | \$24,958 | \$26,250 | \$27,700 | \$29,224 | \$30,860 |
| Room | \$4,400 | \$4,650 | \$5,000 | \$5,376 | \$5,650 |
| Board | \$3,252 | \$3,400 | \$3,570 | \$3,766 | \$3,976 |
| Total | \$32,610 | \$34,300 | \$36,270 | \$38,366 | \$40,486 |




# Hamilton Holt School Crummer Graduate School of Business Tuition 

Fall 2002 - Fall 2006

| Tuition Trend | $\underline{\mathbf{2 0 0 2}-\mathbf{0 3}}$ | $\underline{\mathbf{2 0 0 3 - 0 4}}$ | $\underline{\mathbf{2 0 0 4 - 0 5}}$ | $\underline{\mathbf{2 0 0 5 - 0 6}}$ | $\underline{\mathbf{2 0 0 6 - 0 7}}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |  |
| Holt Undergraduate per credit hour | $\$ 160$ | $\$ 178$ | $\$ 199.50$ | $\$ 221$ | $\$ 245$ |  |
|  |  |  |  |  |  |  |
| Holt Graduate per course |  |  |  |  |  |  |
| Communication | $\$ 1,475$ | $\$ 1,498$ | $\$ 1,548$ | $\$ 1,624$ | $\mathrm{~N} / \mathrm{A}$ |  |
| Counseling | $\$ 897$ | $\$ 921$ | $\$ 945$ | $\$ 993$ | $\$ 1,053$ |  |
| Education | $\$ 678$ | $\$ 696$ | $\$ 795$ | $\$ 834$ | $\$ 894$ |  |
| Human Resources | $\$ 1,160$ | $\$ 1,195$ | $\$ 1,260$ | $\$ 1,360$ | $\$ 1,440$ |  |
| Liberal Studies | $\$ 770$ | $\$ 784$ | $\$ 816$ | $\$ 856$ | $\$ 984$ |  |
|  |  |  |  |  |  |  |
| Crummer (total program tuition) |  |  |  |  |  |  |
| AMBA Program | $\$ 36,900$ | $\$ 38,550$ | $\$ 40,350$ | $\mathrm{~N} / \mathrm{A}$ |  | $\mathrm{N} / \mathrm{A}$ |
| EAMBA Program | $\$ 44,800$ | $\$ 46,800$ | $\$ 48,920$ | $\$ 51,360$ | $\$ 53,600$ |  |
| Professional MBA Program | $\$ 35,040$ | $\$ 36,160$ | $\$ 37,840$ | $\$ 39,760$ | $\$ 43,200$ |  |
| Executive MBA Program | $\$ 44,500$ | $\$ 47,000$ | $\$ 49,600$ | $\$ 52,200$ | $\$ 55,200$ |  |
| Saturday MBA Program |  |  | $\$ 44,000$ | $\$ 46,200$ | $\$ 48,520$ |  |



## Sources of Current Fund Revenues

As of May 31, 2005 and May 31, 2006

| Source | $\underline{\mathbf{2 0 0 4 - 0 5}}$ | $\underline{\mathbf{2 0 0 5 - 0 6}}$ |
| :--- | ---: | ---: |
| Tuition and Fees | $76.2 \%$ | $67.8 \%$ |
| Gifts and Private Grants | $4.8 \%$ | $6.3 \%$ |
| Federal and State Grants | $1.5 \%$ | $1.4 \%$ |
| Total Investment Income* | $14.1 \%$ | $16.0 \%$ |
| Other Auxiliary and Other Revenues | $3.4 \%$ | $8.6 \%$ |
| \% Total | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |

*Current operation investment and endowment spending distribution

## Institutional Advancement

Total Funds Raised
Fiscal Year 2005 and 2006


Notes: Gifts to The Rollins Fund have exceeded goal for each of the past six years.
The Rollins Fund goal for 2007 is $\$ 2.26$ million.
The Rollins College alumni giving rate stands at $25 \%$.

## Expenditures by Function

May 31, 2005 - May 31, 2006

| Function | May 31, 2005 | May 31, 2006 |  |
| :--- | ---: | ---: | ---: |
|  |  | $\$ 28,595,000$ | $\$ 30,229,000$ |
| Instruction | $\$ 8,692,000$ | $\$ 10,089,000$ |  |
| Academic Support | $\$ 1,090,000$ | $\$ 1,293,000$ |  |
| Public Service | $\$ 10,279,000$ | $\$ 11,172,000$ |  |
| Student Services | $\$ 13,517,000$ | $\$ 13,426,000$ |  |
| Institutional Support | $\$ 12,833,000$ | $\$ 13,331,000$ |  |
| Auxiliary Enterprises | $\$ 75,006,000$ | $\$ 79,540,000$ |  |

## Percentage of Total Expenditures

| Function | May 31, 2005 | May 31, 2006 |
| :--- | ---: | ---: |
| Instruction | $38 \%$ |  |
| Academic Support | $12 \%$ | $38 \%$ |
| Public Service | $1 \%$ | $13 \%$ |
| Student Services | $14 \%$ | $2 \%$ |
| Institutional Support | $18 \%$ | $14 \%$ |
| Auxiliary Enterprises | $17 \%$ | $17 \%$ |
| Total Expenses | $\mathbf{1 0 0 \%}$ | $17 \%$ |
|  |  | $\mathbf{1 0 0 \%}$ |

## Endowment Investment Portfolio

May 31, 2004 - May 31, 2006

|  |  | May 31, 2004 | May 31, 2005 | May 31, 2006 |
| :---: | :---: | :---: | :---: | :---: |
|  | Category |  |  |  |
| Category | Label | 2004 | 2005 | 2006 |
| Endowment Pool | EP | \$160,139,000 | \$243,850,000 | \$283,811,814 |
| Perpetual Trusts | PT | \$16,550,000 | \$16,040,000 | \$17,196,244 |
| Separately Managed | SM | \$31,424,000 | \$4,614,000 | \$9,288,320 |
| Total |  | \$208,113,000 | \$264,504,000 | \$310,296,378 |



