## Rollins College <br> Fact Book 2005-2006 Contents

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## Rollins College Mission Statement

Rollins College educates students for responsible citizenship and ethical leadership in local and global communities and empowers graduates to pursue meaningful lives and productive careers. We are committed to the liberal arts ethos and guided by its values and ideals. Our guiding principles are excellence, innovation, and community.

Rollins is a comprehensive liberal arts college. Rollins is nationally recognized for its distinctive undergraduate Arts \& Sciences program. The Crummer Graduate School of Business offers a nationally ranked MBA program. The Hamilton Holt School serves the community through exceptional undergraduate and graduate evening degree and outreach programs. We provide opportunities to explore diverse intellectual, spiritual, and aesthetic traditions. We are dedicated to scholarship, academic achievement, creative accomplishment, cultural enrichment, social responsibility, and environmental stewardship. We value excellence in teaching and rigorous, transformative education in a healthy, responsive, and inclusive environment.

## Degrees Awarded 2000-2001 to 2004-2005

|  |  | 2000-01 | 2001-02 | 2002-03 | 2003-04 | 2004-05 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |  |  |
|  | Arts \& Sciences | 310 | 349 | 383 | 385 | 394 |
|  | Brevard | 94 | 71 | 86 | 86 | 36 |
|  | Holt | 166 | 160 | 217 | 260 | 263 |
|  | Subtotal | 570 | 580 | 686 | 731 | 693 |
| Master's |  |  |  |  |  |  |
|  | Crummer | 171 | 182 | 176 | 210 | 182 |
|  | Holt -- Communication | 25 | 29 | 26 | 28 | 27 |
|  | Counseling | 27 | 26 | 25 | 16 | 24 |
|  | Education | 7 | 6 | 7 | 22 | 14 |
|  | Human Resources | 25 | 22 | 22 | 23 | 25 |
|  | Liberal Studies | 13 | 12 | 13 | 22 | 14 |
|  | Subtotal | 268 | 277 | 269 | 321 | 286 |
|  | Grand Total | 838 | 857 | 955 | 1052 | 979 |

Total Bachelor's and Master's Degrees Awarded from 2000-2001 to 2004-2005 = 4681


Note: Data exclude students who received associate's degrees.

## Undergraduate Degrees Awarded Majors <br> 2002-2003 to 2004-2005

|  |  | 2002-03 | 2003-04 | 2004-05 |
| :---: | :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |  |
|  | Arts \& Sciences | 383 | 385 | 394 |
|  | Holt | 217 | 260 | 263 |
|  | Total | 600 | 645 | 657 |
| Majors | Anthropology | 17 | 16 | 18 |
|  | Area Studies | 5 | 2 | 3 |
|  | Art History | 16 | 13 | 9 |
|  | Studio Art | 14 | 12 | 18 |
|  | Biochemistry \& Molecular Biology | 3 | 8 | 9 |
|  | Biology | 8 | 12 | 18 |
|  | Chemistry | 3 | 2 | 3 |
|  | Classical Studies | 1 | 4 | 5 |
|  | Computer Science | 8 | 10 | 7 |
|  | Economics | 51 | 58 | 67 |
|  | Education | 13 | 27 | 22 |
|  | English | 48 | 62 | 47 |
|  | Environmental \& Growth Management Studies | 13 | 19 | 16 |
|  | Environmental Studies | 29 | 20 | 14 |
|  | French | 1 | 1 | 0 |
|  | History | 10 | 6 | 7 |
|  | Humanities | 9 | 23 | 7 |
|  | International Affairs | 19 | 12 | 19 |
|  | International Business | 41 | 40 | 42 |
|  | International Relations | 18 | 16 | 11 |
|  | Latin American \& Caribbean Affairs | 4 | 1 | 1 |
|  | Mathematics | 6 | 6 | 6 |
|  | Music | 24 | 22 | 23 |
|  | Organizational Behavior | 22 | 28 | 25 |
|  | Organizational Communication | 68 | 65 | 67 |
|  | Philosophy | 8 | 4 | 11 |
|  | Physics | 2 | 1 | 1 |
|  | Political Science | 24 | 25 | 24 |
|  | Pre-Engineering | 0 | 0 | 1 |
|  | Psychology | 74 | 91 | 116 |
|  | Religious Studies | 2 | 2 | 1 |
|  | Sociology | 15 | 20 | 21 |
|  | Spanish | 5 | 1 | 4 |
|  | Theatre Arts | 19 | 16 | 14 |
|  | Total | 600 | 645 | 657 |

For 2002-2003 graduates, 22 students also declared a second major. For 2003-2004 graduates, 19 students also declared a second major. For 2004-2005 graduates, 13 students also delcared a second major.

## Enrollment Program Level and Campus

## Fall 2001 - Fall 2005

|  | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |
| Arts \& Sciences | 1676 | 1723 | 1733 | 1759 | 1719 |
| Brevard | 308 | 251 | 135 | N/A | N/A |
| Holt Undergraduate | 988 | 1079 | 1129 | 1155 | 1129 |
| Subtotal | 2972 | 3053 | 2997 | 2914 | 2848 |
| Graduate |  |  |  |  |  |
| Crummer | 384 | 433 | 457 | 437 | 436 |
| Holt Graduate | 361 | 349 | 375 | 375 | 338 |
| Communication | 55 | 52 | 56 | 54 | 23 |
| Counseling | 96 | 100 | 115 | 113 | 117 |
| Education | 49 | 55 | 67 | 60 | 53 |
| Human Resources | 60 | 53 | 50 | 58 | 58 |
| Liberal Studies | 101 | 89 | 87 | 90 | 87 |
| Subtotal | 745 | 782 | 832 | 812 | 774 |
| Rollins College |  |  |  |  |  |
| Grand Total | 3717 | 3835 | 3829 | 3726 | 3622 |



## Enrollment -- Full-Time Equivalent Program Level and Campus <br> Fall 2002 - Fall 2005

|  | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ | $\underline{2005}$ |
| :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |
| Arts \& Sciences | 1723 | 1733 | 1759 | 1719 |
| Brevard | 192 | 105 | N/A | N/A |
| Holt Undergraduate | 878 | 963 | 995 | 978 |
| Subtotal | 2793 | 2801 | 2754 | 2697 |
| Graduate |  |  |  |  |
| Crummer | 415 | 433 | 361 | 359 |
| Holt Graduate |  |  |  |  |
| Communication | 46 | 50 | 48 | 20 |
| Counseling | 75 | 86 | 85 | 87 |
| Education | 36 | 44 | 41 | 34 |
| Human Resources | 41 | 40 | 46 | 44 |
| Liberal Studies | 44 | 46 | 48 | 49 |
| Subtotal | 657 | 699 | 629 | 593 |
| Rollins College |  |  |  |  |
| FTE Total | 3450 | 3500 | 3383 | 3290 |



## Enrollment by Gender

Fall 2001-Fall 2005

Arts \&

| Sciences | Men 659 | (39) | 696 | (40) | 676 | (39) | 698 | (40) | 689 | (40) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women 1017 | (61) | 1027 | (60) | 1057 | (61) | 1061 | (60) | 1030 | (60) |
| Brevard | Men 112 | (36) | 82 | (33) | 52 | (39) | 0 | (0) | 0 | (0) |
|  | Women 196 | (64) | 169 | (67) | 83 | (61) | 0 | (0) | 0 | (0) |
| Holt |  |  |  |  |  |  |  |  |  |  |
| Undergraduate | Men 297 | (30) | 324 | (30) | 371 | (33) | 421 | (37) | 427 | (38) |
|  | Women 691 | (70) | 755 | (70) | 758 | (67) | 734 | (63) | 702 | (62) |
| Crummer | Men 246 | (64) | 279 | (64) | 296 | (65) | 285 | (65) | 287 | (66) |
|  | Women 138 | (36) | 154 | (36) | 161 | (35) | 152 | (35) | 149 | (34) |
| Holt Graduate | Men 64 | (18) | 52 | (15) | 62 | (16) | 75 | (20) | 64 | (19) |
|  | Women 297 | (82) | 297 | (85) | 313 | (84) | 300 | (80) | 274 | (81) |
|  |  | \% |  | \% |  | \% |  | \% |  | \% |
| Rollins |  |  |  |  |  |  |  |  |  |  |
| College | Men 1378 | 37 | 1433 | 37 | 1457 | 38 | 1479 | 40 | 1467 | 42 |
|  | Women 2339 | 63 | 2402 | 63 | 2372 | 62 | 2247 | 60 | 2155 | 58 |
|  | Total 3717 |  | 3835 |  | 3829 |  | 3726 |  | 3622 |  |



## Enrollment by Racial/Ethnic Group <br> Rollins College <br> Fall 2001 - Fall 2005

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 173 | 185 | 200 | 215 | 235 |
| American Indian | 18 | 21 | 21 | 20 | 19 |
| Asian or Pacific Islander | 113 | 114 | 133 | 137 | 143 |
| Hispanic | 294 | 329 | 343 | 337 | 359 |
| White, non-Hispanic | 2815 | 2872 | 2827 | 2708 | 2593 |
| Other | 89 | 90 | 103 | 117 | 111 |
| Race/ethnicity unknown | 215 | 224 | 202 | 192 | 162 |
| Total | $\mathbf{3 7 1 7}$ | $\mathbf{3 8 3 5}$ | $\mathbf{3 8 2 9}$ | $\mathbf{3 7 2 6}$ | $\mathbf{3 6 2 2}$ |
| Ethnic Minority Percentage | $\mathbf{1 9 . 6 \%}$ | $\mathbf{2 0 . 5 \%}$ | $\mathbf{2 2 . 1 \%}$ | $\mathbf{2 3 . 4 \%}$ | $\mathbf{2 5 . 1 \%}$ |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group

College of Arts \& Sciences

## Fall 2001 - Fall 2005

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 58 | 64 | 70 | 85 | 89 |
| American Indian | 10 | 13 | 10 | 9 | 13 |
| Asian or Pacific Islander | 50 | 48 | 57 | 63 | 68 |
| Hispanic | 126 | 130 | 125 | 139 | 145 |
| White, non-Hispanic | 1254 | 1302 | 1304 | 1309 | 1266 |
| Other | 37 | 26 | 21 | 18 | 15 |
| Race/ethnicity unknown | 141 | 140 | 146 | 136 | 123 |
|  |  |  |  |  |  |
| Total | $\mathbf{1 6 7 6}$ | $\mathbf{1 7 2 3}$ | $\mathbf{1 7 3 3}$ | $\mathbf{1 7 5 9}$ | $\mathbf{1 7 1 9}$ |
| Ethnic Minority Percentage | $\mathbf{1 8 . 3} \%$ | $\mathbf{1 7 . 8} \%$ | $\mathbf{1 7 . 8} \%$ | $\mathbf{1 9 . 3} \%$ | $\mathbf{2 0 . 7 \%}$ |



Note: Minority percentages based only on students who reported their ethnicity

# Enrollment by Racial/Ethnic Group Crummer Graduate School of Business <br> Fall 2001 - Fall 2005 

| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 16 | 22 | 29 | 25 | 28 |  |
| American Indian | 0 | 0 | 0 | 1 | 2 |  |
| Asian or Pacific Islander | 31 | 34 | 28 | 22 | 24 |  |
| Hispanic | 36 | 36 | 29 | 24 | 40 |  |
| White, non-Hispanic | 262 | 294 | 335 | 320 | 307 |  |
| Other | 15 | 22 | 23 | 26 | 23 |  |
| Race/ethnicity unknown | 24 | 25 | 13 | 19 | 12 |  |
| Total |  |  |  |  |  |  |
|  | $\mathbf{3 8 4}$ | $\mathbf{4 3 3}$ | $\mathbf{4 5 7}$ | $\mathbf{4 3 7}$ | $\mathbf{4 3 6}$ |  |
| Ethnic Minority Percentage | $\mathbf{2 7 . 2}$ | $\mathbf{2 7 . 9} \%$ | $\mathbf{2 4 . 5} \%$ | $\mathbf{2 3 . 4} \%$ | $\mathbf{2 7 . 6} \%$ |  |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group Hamilton Holt School - Graduate and Undergraduate

 Fall 2001 - Fall 2005| Racial/Ethnic Group | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ | $\underline{\mathbf{2 0 0 5}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Black, non-Hispanic | 91 | 92 | 97 | 105 | 118 |
| American Indian | 5 | 7 | 11 | 10 | 4 |
| Asian or Pacific Islander | 27 | 29 | 46 | 52 | 51 |
| Hispanic | 119 | 145 | 178 | 174 | 174 |
| White, non-Hispanic | 1034 | 1069 | 1077 | 1079 | 1020 |
| Other | 29 | 35 | 55 | 73 | 73 |
| Race/ethnicity unknown | 44 | 51 | 40 | 37 | 27 |
|  |  |  |  |  |  |
| Total | $\mathbf{1 3 4 9}$ | $\mathbf{1 4 2 8}$ | $\mathbf{1 5 0 4}$ | $\mathbf{1 5 3 0}$ | $\mathbf{1 4 6 7}$ |
| Ethnic Minority Percentage | $\mathbf{2 0 . 8} \%$ | $\mathbf{2 2 . 4} \%$ | $\mathbf{2 6 . 4} \%$ | $\mathbf{2 7 . 7} \%$ | $\mathbf{2 9 . 2} \%$ |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment - Fall 2005 <br> International Students -- Nations

| Nation | Number of Students | Percentage of Students |
| :---: | :---: | :---: |
| Australia | 1 | 0.03\% |
| Bahamas | 7 | 0.19\% |
| Barbados | 1 | 0.03\% |
| Belgium | 1 | 0.03\% |
| Bermuda | 4 | 0.11\% |
| Brazil | 4 | 0.11\% |
| Bulgaria | 2 | 0.06\% |
| Canada | 8 | 0.22\% |
| China | 1 | 0.03\% |
| France | 1 | 0.03\% |
| Germany | 6 | 0.17\% |
| Haiti | 1 | 0.03\% |
| Honduras | 3 | 0.08\% |
| Iceland | 1 | 0.03\% |
| India | 1 | 0.03\% |
| Indonesia | 1 | 0.03\% |
| Israel | 1 | 0.03\% |
| Italy | 1 | 0.03\% |
| Jamaica | 7 | 0.19\% |
| Nigeria | 1 | 0.03\% |
| Panama | 1 | 0.03\% |
| Poland | 2 | 0.06\% |
| Romania | 1 | 0.03\% |
| Russia | 1 | 0.03\% |
| Saudi Arabia | 2 | 0.06\% |
| Singapore | 1 | 0.03\% |
| Spain | 2 | 0.06\% |
| Sri Lanka | 1 | 0.03\% |
| Sweden | 2 | 0.06\% |
| Switzerland | 1 | 0.03\% |
| Thailand | 1 | 0.03\% |
| Trinidad \& Tobago | 1 | 0.03\% |
| Turkey | 1 | 0.03\% |
| United Kingdom | 13 | 0.36\% |
| Venezuela | 3 | 0.08\% |
| Total | 86 | 2.37\% |

International students represent 35 countries.

## Enrollment - Fall 2005 <br> Permanent Residence -- States

| State | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| Alabama | 0 | $0.19 \%$ |
| Alaska | 0 | $0.00 \%$ |
| Arizona | 4 | $0.11 \%$ |
| Arkansas | 3 | $0.08 \%$ |
| California | 8 | $0.22 \%$ |
| Colorado | 8 | $0.22 \%$ |
| Connecticut | 59 | $1.63 \%$ |
| Delaware | 10 | $0.28 \%$ |
| District of Columbia | 3 | $0.08 \%$ |
| Florida | 2729 | $75.35 \%$ |
| Georgia | 35 | $0.97 \%$ |
| Hawaii | 0 | $0.00 \%$ |
| Idaho | 1 | $0.03 \%$ |
| Illinois | 23 | $0.64 \%$ |
| Indiana | 6 | $0.17 \%$ |
| lowa | 1 | $0.03 \%$ |
| Kansas | 1 | $0.03 \%$ |
| Kentucky | 8 | $0.22 \%$ |
| Louisana | 8 | $0.22 \%$ |
| Maine | 10 | $0.28 \%$ |
| Maryland | 39 | $1.08 \%$ |
| Massachusetts | 118 | $3.26 \%$ |
| Michigan | 11 | $0.30 \%$ |
| Minnesota | 14 | $0.39 \%$ |
| Mississippi | 1 | $0.03 \%$ |
| Missouri | 6 | $0.17 \%$ |
| Montana | 0 | $0.00 \%$ |

Continued on the next page

## Enrollment - Fall 2005 Permanent Residence -- States (continued)

| State | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| Nebraska | 1 | $0.03 \%$ |
| Nevada | 0 | $0.00 \%$ |
| New Hampshire | 16 | $0.44 \%$ |
| New Jersey | 63 | $1.74 \%$ |
| New Mexico | 4 | $0.11 \%$ |
| New York | 103 | $2.84 \%$ |
| North Carolina | 17 | $0.47 \%$ |
| North Dakota | 1 | $0.03 \%$ |
| Ohio | 38 | $1.05 \%$ |
| Oklahoma | 2 | $0.06 \%$ |
| Oregon | 2 | $0.06 \%$ |
| Pennsylvania | 56 | $1.55 \%$ |
| Rhode Island | 9 | $0.25 \%$ |
| South Carolina | 12 | $0.33 \%$ |
| South Dakota | 0 | $0.00 \%$ |
| Tennessee | 16 | $0.44 \%$ |
| Texas | 26 | $0.72 \%$ |
| Utah | 0 | $0.00 \%$ |
| Vermont | 6 | $0.17 \%$ |
| Virginia | 26 | $0.72 \%$ |
| Washington | 2 | $0.06 \%$ |
| West Virginia | 2 | $0.06 \%$ |
| Wisconsin | 4 | $0.11 \%$ |
| Wyoming | 1 | $0.03 \%$ |
| Other | 102 | $2.82 \%$ |

Florida accounts for $75 \%$ of student body as reported on permanent address.
Top 5 states: Florida, Massachusetts, New York, New Jersey, Connecticut No students come from: Alaska, Hawaii, Montana, Nevada, South Dakota, and Utah

## US News \& World Report "America's Best Colleges" Annual Survey 2006 Top 10 Southern Regional Universities

Rank Institution (State) Score
1 Rollins College (FL) ..... 100
James Madison University (VA) ..... 94
Samford University (AL) ..... 90
Stetson University (FL) ..... 89
Elon University (NC) ..... 87
Loyola University New Orleans (LA) ..... 86
The Citadel (SC) ..... 84
Univ. of Mary Washington (VA) ..... 83
Mercer University (GA) ..... 81
Centenary College of Louisiana (LA) ..... 77
College of Charleston (SC) ..... 77

## How Rankings Are Determined

## 25\%: Academic Reputation:

Determined by surveying president, provost, and dean of admissions at each school

## 25\%: Retention:

Rates of retaining and graduating the students who enrolled as freshmen
20\%: Faculty Resources:
Class size, faculty salaries, faculty degrees, student-to-faculty ratio, and the proportion of full-time faculty

15\%: Student Selectivity:
Test scores, high school class standing, and acceptance rate
10\%: Financial Resources:
Educational expenditures and other expenditures
5\%: Alumni Giving Rate:
Average percentage of undergraduate alumni who were donors in past academic year

## College of Arts \& Sciences Applications, Admissions, and Enrollments Fall 2001 - Fall 2005

## Women

| Fall Term | Number of | Number of | \% of Women | Number ofWomenEnrolled | \% of Women | \% of Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Women | Women |  |  | Applicants |  |
|  | Applicants | Accepted |  |  | Enrolled | Women Enrolled |
| 2001 | 1277 | 868 | 68\% | 300 | 23\% | 35\% |
| 2002 | 1419 | 919 | 65\% | 281 | 20\% | 31\% |
| 2003 | 1364 | 936 | 69\% | 298 | 22\% | 32\% |
| 2004 | 1567 | 955 | 61\% | 284 | 18\% | 30\% |
| 2005 | 1766 | 964 | 55\% | 275 | 16\% | 29\% |


| Fall Term | Men |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Men Applicants | Number of Men Accepted | \% of Men Accepted | Number of Men Enrolled | \% of Men Applicants Enrolled | \% of Accepted Men Enrolled |
| 2001 | 861 | 554 | 64\% | 172 | 20\% | 31\% |
| 2002 | 888 | 543 | 61\% | 186 | 21\% | 34\% |
| 2003 | 907 | 574 | 63\% | 199 | 22\% | 35\% |
| 2004 | 1031 | 589 | 57\% | 202 | 20\% | 34\% |
| 2005 | 1192 | 614 | 52\% | 189 | 16\% | 31\% |

## Total

| Fall Term | Number of Applicants |  |  |  | $\frac{\% \text { of Applicants }}{\text { Enrolled }}$ | \% of Accepted Students Enrolled |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students Accepted | \% of <br> Applicants <br> Accepted | Number of Students Enrolled |  |  |
|  |  | Accepted |  |  |  |  |
| 2001 | 2138 | 1422 | 67\% | 472 | 22\% | 33\% |
| 2002 | 2307 | 1462 | 63\% | 467 | 20\% | 32\% |
| 2003 | 2271 | 1510 | 66\% | 497 | 22\% | 33\% |
| 2004 | 2598 | 1544 | 59\% | 486 | 19\% | 31\% |
| 2005 | 2958 | 1578 | 53\% | 464 | 16\% | 29\% |

College of Arts \& Sciences
Entering Freshmen--Percentage Enrolled of Accepted


## College of Arts \& Sciences <br> Entering Freshmen -- Gender Profile <br> Fall 2001 - Fall 2005

| Fall | $\frac{\text { Men }}{}$ | $\frac{\%}{\%}$ Men | Women | \% Women | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2001 | 172 | $36 \%$ | 300 | $64 \%$ |  |
| 2002 | 186 | $40 \%$ | 281 | $60 \%$ | 467 |
| 2003 | 199 | $40 \%$ | 298 | $60 \%$ | 497 |
| 2004 | 202 | $42 \%$ | 284 | $58 \%$ | 486 |
| 2005 | 189 | $41 \%$ | 275 | $59 \%$ | 464 |



## Entering Freshmen -- High School Geographic Origin Fall 2004 - Fall 2005

|  | $\underline{2004}$ |  | $\underline{2005}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of |  | Number of |  |
| $\underline{\text { Region }}$ | Students | Percentage | Students | Percentage |
| Florida | 212 | 44\% | 222 | 48\% |
| Mid-Atlantic | 90 | 19\% | 89 | 19\% |
| New England | 78 | 16\% | 54 | 12\% |
| Southeast (Non-Florida) | 37 | 8\% | 37 | 8\% |
| Other | 69 | 14\% | 62 | 13\% |
| Total | 486 | 100\% | 464 | 100\% |

## College of Arts \& Sciences <br> Entering Freshmen -- Combined SAT Scores

Fall 2002 - Fall 2005

| Entering Fall Term | SAT | $\begin{aligned} & \underline{25 t h} \\ & \text { Percentile } \end{aligned}$ | $\begin{aligned} & \frac{75 \text { th }}{\text { Percentile }} \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 2002 | Total | 1070 | 1250 |
| 2003 | Total | 1080 | 1260 |
| 2004 | Total | 1100 | 1273 |
| 2005 | Total | 1110 | 1270 |
| College of Arts \& Sciences <br> Entering Freshmen -- Combined SAT Scores |  |  |  |
| 1400 |  |  |  |
| 1300 - ه2002 SAT Total |  |  |  |
|  |  |  |  |
| 1200 - - 110003 SAT Total |  |  |  |
| 900 - |  |  |  |
| 25th Percentile 75th Percentile |  |  |  |

Combined SAT Scores by Gender - Fall 2005

| Gender | Combined |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Students | Scores Reported | SAT <br> Average | $\begin{aligned} & \text { 25th } \\ & \text { Percentile } \end{aligned}$ | 75th <br> Percentile |
| Men | 189 | 189 | 1217 | 1130 | 1293 |
| Women | 275 | 275 | 1178 | 1080 | 1260 |
| Total | 464 | 464 | 1194 | 1110 | 1270 |

## College of Arts \& Sciences Entering Freshmen -- Ranges of SAT Scores

Fall 2005

## Combined SAT Scores

| Range | Number of Students | Percentage of Students |
| :--- | ---: | ---: |
| $<1000$ | 18 | $3.88 \%$ |
| $1000-1099$ | 99 | $21.34 \%$ |
| $1100-1199$ | 138 | $29.74 \%$ |
| $1200-1299$ | 112 | $24.14 \%$ |
| $1300-1399$ | 70 | $15.09 \%$ |
| $1400-1499$ | 18 | $3.88 \%$ |
| $1500-1600$ | 9 | $1.94 \%$ |
|  |  |  |
| Total | $\mathbf{4 6 4}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

College of Arts \& Sciences
Entering Freshman -- Combined SAT Score Range


# College of Arts \& Sciences <br> <br> Entering Freshmen -- High School Rank 

 <br> <br> Entering Freshmen -- High School Rank}

## Fall 2002 - Fall 2005

| $\frac{\text { High School }}{\text { Rank }}$ | 2002 |  | 2003 |  | 2004 |  | $\underline{2005}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | Enrolled of Reported \% | Number <br> Enrolled | Enrolled of Reported \% | Number Enrolled | Enrolled of Reported \% | Number Enrolled | Enrolled of Reported \% |
|  |  |  |  |  |  |  |  |  |
| Top 10\% | 91 | 40\% | 89 | 38\% | 91 | 39\% | 79 | 34\% |
| Top 25\% | 160 | 71\% | 162 | 70\% | 157 | 68\% | 153 | 67\% |
| Top 50\% | 203 | 90\% | 201 | 87\% | 211 | 91\% | 216 | 94\% |
| Bottom 50\% | 23 | 10\% | 31 | 13\% | 21 | 9\% | 14 | 6\% |
| Not Reported | 241 |  | 265 |  | 254 |  | 234 |  |
| Reported | 226 |  | 232 |  | 232 |  | 230 |  |
| Total |  |  |  |  |  |  |  |  |
| Freshmen | 467 |  | 497 |  | 486 |  | 464 |  |



Note: Percentages are based only on students who reported a high school rank

Rank by Gender - Fall 2005

| Gender | Top 10\% | Top 25\% | Top 50\% | Bottom 50\% |
| :---: | :---: | :---: | :---: | :---: |
| Men | 22 (28\%) | 52 (34\%) | 77 (36\%) | 7 (50\%) |
| Women | 57 (72\%) | 101 (66\%) | 139 (64\%) | 7 (50\%) |
| Total | 79 (100\%) | 153 (100\%) | 216 (100\%) | 14 (100\%) |

## College of Arts \& Sciences

## Retention and Graduation Rates

## Freshmen: Fall 2000 - Fall 2004

## Retention Rates

Entering Freshman Cohort Year Percentage Returned Following Fall

| 2000 | $84 \%$ |
| :--- | :--- |
| 2001 | $86 \%$ |
| 2002 | $83 \%$ |
| 2003 | $85 \%$ |
| 2004 | $84 \%$ |



Graduation Rates
Entering Freshman Cohort Year Percentage Graduated Within Six Years


1996 60\%
1997 59\%
1998 65\%
1999 63\%


# Undergraduate Enrollment -- Declared Major <br> College of Arts \& Sciences 

Fall 2005

|  | Major 1 | Maior 2 | Total | Total |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Majors | Maiors \% |
| Anthropology | 23 | 0 | 23 | 2.1\% |
| Area Studies | 3 | 0 | 3 | 0.3\% |
| Art and Art History | 50 | 3 | 53 | 4.8\% |
| Biochemistry | 22 | 0 | 22 | 2.0\% |
| Biology | 53 | 0 | 53 | 4.8\% |
| Chemistry | 10 | 0 | 10 | 0.9\% |
| Classical Studies | 5 | 3 | 8 | 0.7\% |
| Computer Science | 19 | 4 | 23 | 2.1\% |
| Economics | 108 | 2 | 110 | 10.0\% |
| Elementary Education | 54 | 1 | 55 | 5.0\% |
| English | 66 | 3 | 69 | 6.3\% |
| Environmental Studies | 23 | 2 | 25 | 2.3\% |
| European Studies | 4 | 1 | 5 | 0.5\% |
| French | 2 | 1 | 3 | 0.3\% |
| History | 21 | 2 | 23 | 2.1\% |
| International Business | 146 | 2 | 148 | 13.5\% |
| International Relations | 32 | 1 | 33 | 3.0\% |
| Latin American/Caribbean Studies | 5 | 0 | 5 | 0.5\% |
| Mathematics | 24 | 4 | 28 | 2.5\% |
| Music | 38 | 3 | 41 | 3.7\% |
| Philosophy | 17 | 0 | 17 | 1.5\% |
| Physics | 9 | 2 | 11 | 1.0\% |
| Political Science | 65 | 5 | 70 | 6.4\% |
| Preengineering | 0 | 1 | 1 | 0.1\% |
| Psychology | 151 | 6 | 157 | 14.3\% |
| Religious Studies | 7 | 4 | 11 | 1.0\% |
| Sociology | 37 | 2 | 39 | 3.5\% |
| Spanish | 9 | 5 | 14 | 1.3\% |
| Theatre Arts | 39 | 1 | 40 | 3.6\% |
| Total | 1042 | 58 | 1100 | 100\% |

## Freshmen 464 <br> Other students without declared majors 213

## 2005 Top 5 Declared Majors: Psychology, International Business, Economics,

 Political Science, and English(Freshmen are excluded since majors are not declared until following spring semester.)
(Another 213 students without declared majors are also excluded.)

2004 Top 5 Declared Majors: Psychology, International Business, Economics, Political Science, and English

## Undergraduate Enrollment -- Declared Major Hamilton Holt School

Fall 2005

|  | Major 1 | Major 2 | Total Majors | Total Majors \% |
| :---: | :---: | :---: | :---: | :---: |
| Anthropology | 22 | 1 | 23 | 2.2\% |
| Computer Science | 63 | 1 | 64 | 6.1\% |
| Economics | 96 | 1 | 97 | 9.3\% |
| English | 102 | 0 | 102 | 9.8\% |
| Environmental \& Growth Mgmt. Studies | 58 | 1 | 59 | 5.7\% |
| Humanities | 56 | 2 | 58 | 5.6\% |
| International Affairs | 127 | 1 | 128 | 12.3\% |
| Music | 49 | 0 | 49 | 4.7\% |
| Organizational Behavior | 87 | 1 | 88 | 8.4\% |
| Organizational Communication | 210 | 0 | 210 | 20.2\% |
| Other | 13 | 1 | 14 | 1.3\% |
| Psychology | 150 | 0 | 150 | 14.4\% |
| Total | 1033 | 9 | 1042 | 100\% |
| Freshmen | 32 |  |  |  |
| Other students without declared majors | 64 |  |  |  |

[^0]2004 Top 5 Declared Majors: Organizational Communication, Psychology, Economics, International Affairs, and English

## Full-Time Faculty Positions

## Fall 2001 - Fall 2005



## Full-Time Faculty Positions -- Divisions and Ranks Fall 2005

| Division | Professor | Associate Professor | Assistant Professor | Lecturer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences | 60 | 37 | 44 | 16 | 157 |
| Holt: Counseling Program | 3 | 1 | 1 | 0 | 5 |
| Crummer School | 16 | 6 | 0 | 1 | 23 |
| Library | 1 | 2 | 4 | 0 | 7 |
| Total | 80 | 46 | 49 | 17 | 192 |
| Percentage | 41.67\% | 23.96\% | 25.52\% | 8.85\% | 100.00\% |



## Library Resources

Fall 2001 - Fall 2005



## Personal Computer Resources

## Fall 2005

Number of full-time A\&S students ..... 1,719
Number of personal computers in general access laboratories ..... 135
Number of personal computers in departmental laboratories ..... 65Number of personal computers availablefor students to check out from OlinLibrary10
Number of full-time Arts \& Sciences undergraduate students per general access personal computer
Number of full-time Arts \& Sciences undergraduate students per general access, departmental, and check out computer from Olin Library

In addition to these resources, approximately $90 \%$ of students have their own computers. Students may have computers as a result of bringing one from home, being awarded one as part of a Rollins scholarship, or renting one from Rollins.

## College of Arts \& Sciences

 Undergraduate Tuition and Other Charges
## Fall 2001-Fall 2005

| Rate Trend (Annual) | $\underline{\mathbf{2 0 0 1 - 0 2}}$ | $\underline{\mathbf{2 0 0 2 - 0 3}}$ | $\underline{\mathbf{2 0 0 3 - 0 4}}$ | $\underline{\mathbf{2 0 0 4 - 0 5}}$ | $\underline{\mathbf{2 0 0 5 - 0 6}}$ |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: |
| Tuition and Fees | $\$ 23,882$ | $\$ 24,958$ | $\$ 26,250$ | $\$ 27,700$ | $\$ 29,224$ |
| Room | $\$ 4,229$ | $\$ 4,400$ | $\$ 4,650$ | $\$ 5,000$ | $\$ 5,376$ |
| Board | $\$ 3,112$ | $\$ 3,252$ | $\$ 3,400$ | $\$ 3,570$ | $\$ 3,766$ |
| Total | $\$ 31,223$ | $\$ 32,610$ | $\$ 34,300$ | $\$ 36,270$ | $\$ 38, \mathbf{3 6 6}$ |




# Hamilton Holt School Crummer Graduate School of Business <br> Tuition 

Fall 2001 - Fall 2005


## Sources of Current Fund Revenues

As of May 31, 2004 and May 31, 2005

| Source | $\mathbf{2 0 0 3 - 0 4}$ | $\underline{\mathbf{2 0 0 4}-\mathbf{0 5}}$ |
| :--- | ---: | ---: |
| Tuition and Fees | $77.6 \%$ | $\mathbf{7 6 . 2 \%}$ |
| Gifts and Private Grants | $5.6 \%$ | $4.8 \%$ |
| Federal and State Grants | $1.6 \%$ | $1.5 \%$ |
| Total Investment Income | $14.1 \%$ |  |
| Other Auxiliary and Other Revenues | $3.7 \%$ | $3.4 \%$ |
| \% Total | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| *Current operation investment and endowment spending distribution |  |  |

## Institutional Advancement

Total Funds Raised
Fiscal Year 2004 and 2005

| Funds Raised |  | 2004 |  |  | $\underset{\$ 38,825,023}{\underline{2005}}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rollins 2001 | d Goals 2005 |  |  |
|  | 2001 | 2002 | 2003 | 2004 | 2005 |
| Amount | \$2 million | \$2.05 million | \$2.05 million | \$2.1 million | \$2.15 million |

Notes: Gifts to The Rollins Fund have exceeded goal for each of the past six years.
The Rollins Fund goal for 2006 is $\$ 2.2$ million.
The Rollins College alumni giving rate stands at $30 \%$.

## Expenditures by Function

May 31, 2004 - May 31, 2005

| Function | May 31, 2004 |  | May 31, 2005 |
| :--- | ---: | ---: | ---: |
|  |  | $\$ 27,419,000$ | $\$ 28,595,000$ |
| Instruction | $\$ 7,893,000$ |  | $\$ 8,692,000$ |
| Academic Support | $\$ 1,145,000$ | $\$ 1,090,000$ |  |
| Public Service | $\$ 9,384,000$ | $\$ 10,279,000$ |  |
| Student Services | $\$ 12,706,000$ | $\$ 13,517,000$ |  |
| Institutional Support | $\$ 12,485,000$ | $\$ 12,833,000$ |  |
| Auxiliary Enterprises | $\$ 71,032,000$ | $\$ 75,006,000$ |  |

## Percentage of Total Expenditures

| Function | May 31, 2004 | May 31, 2005 |
| :--- | ---: | ---: |
| Instruction | $39 \%$ |  |
| Academic Support | $11 \%$ | $38 \%$ |
| Public Service | $2 \%$ | $12 \%$ |
| Student Services | $13 \%$ | $1 \%$ |
| Institutional Support | $18 \%$ | $14 \%$ |
| Auxiliary Enterprises | $18 \%$ | $18 \%$ |
| Total Expenses | $\mathbf{1 0 0 \%}$ | $17 \%$ |
|  |  | $\mathbf{1 0 0 \%}$ |

## Endowment Investment Portfolio

May 31, 2003 - May 31, 2005

|  |  | May 31, 2003 |  | May 31, 2004 | May 31, 2005 |
| :--- | :---: | ---: | ---: | ---: | ---: |
| Category |  |  |  |  |  |
| Category | Label | 2003 |  | 2004 | 2005 |
| Endowment Pool | EP | $\$ 110,050,000$ | $\$ 160,139,000$ | $\$ 243,850,000$ |  |
| Perpetual Trusts | PT | $\$ 14,789,000$ | $\$ 16,550,000$ | $\$ 16,040,000$ |  |
| Separately Managed | SM | $\$ 6,176,000$ | $\$ 31,424,000$ | $\$ 4,614,000$ |  |
| Total |  | $\$ 131,015,000$ | $\$ 208,113,000$ | $\$ 264,504,000$ |  |




[^0]:    2005 Top 5 Declared Majors: Organizational Communication, Psychology, International Affairs, English, and Economics
    (Freshmen and students without declared majors are excluded to be consistent with Arts \& Sciences.)

