## Rollins College <br> Fact Book 2004-2005 Contents

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## Rollins College <br> Mission Statement

Rollins College educates students for responsible citizenship and ethical leadership in local and global communities and empowers graduates to pursue meaningful lives and productive careers. We are committed to the liberal arts ethos and guided by its values and ideals. Our guiding principles are excellence, innovation, and community.

Rollins is a comprehensive liberal arts college. Rollins is nationally recognized for its distinctive undergraduate Arts \& Sciences program. The Crummer Graduate School of Business offers a nationally ranked MBA program. The Hamilton Holt School serves the community through exceptional undergraduate and graduate evening degree and outreach programs. We provide opportunities to explore diverse intellectual, spiritual, and aesthetic traditions. We are dedicated to scholarship, academic achievement, creative accomplishment, cultural enrichment, social responsibility, and environmental stewardship. We value excellence in teaching and rigorous, transformative education in a healthy, responsive, and inclusive environment.

# Rollins College <br> Organizational Chart 

Insert page from this link: http://www.rollins.edu/aboutrollins/CollegeOrgChart.pdf

## Degrees Awarded

 1999-2000 to 2003-2004


Note: Data exclude students who received associate's degrees.

# Undergraduate Degrees Awarded Majors <br> 2002-2003 to 2003-2004 

|  |  | 2002-03 | 2003-04 |
| :---: | :---: | :---: | :---: |
| Bachelor's |  |  |  |
|  | Arts \& Sciences | 383 | 385 |
|  | Holt | 217 | 260 |
|  | Total | 600 | 645 |
| Majors | Anthropology | 17 | 16 |
|  | Area Studies | 5 | 2 |
|  | Art History | 16 | 13 |
|  | Studio Art | 14 | 12 |
|  | Biochemistry and Molecular Biology | 3 | 8 |
|  | Biology | 8 | 12 |
|  | Chemistry | 3 | 2 |
|  | Classical Studies | 1 | 4 |
|  | Computer Science | 8 | 10 |
|  | Economics | 51 | 58 |
|  | Education | 13 | 27 |
|  | English | 48 | 62 |
|  | Environmental and Growth |  |  |
|  | Management Studies | 13 | 19 |
|  | Environmental Studies | 29 | 20 |
|  | French | 1 | 1 |
|  | History | 10 | 6 |
|  | Humanities | 9 | 23 |
|  | International Affairs | 19 | 12 |
|  | International Business | 41 | 40 |
|  | International Relations | 18 | 16 |
|  | Latin American and Caribbean Affairs | 4 | 1 |
|  | Mathematics | 6 | 6 |
|  | Music | 24 | 22 |
|  | Organizational Behavior | 22 | 28 |
|  | Organizational Communication | 68 | 65 |
|  | Philosophy | 8 | 4 |
|  | Physics | 2 | 1 |
|  | Political Science | 24 | 25 |
|  | Psychology | 74 | 91 |
|  | Religious Studies | 2 | 2 |
|  | Sociology | 15 | 20 |
|  | Spanish | 5 | 1 |
|  | Theatre Arts | 19 | 16 |
|  | Total | 600 | 645 |

For 2002-2003 graduates, 22 students also declared a second major. For 2003-2004 graduates, 19 students also declared a second major.

## Enrollment Program Level and Campus

## Fall 2000 - Fall 2004

|  | $\underline{2000}$ | $\underline{2001}$ | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |  |  |
| Arts \& Sciences | 1598 | 1676 | 1723 | 1733 | 1759 |
| Brevard | 366 | 308 | 251 | 135 | 0 |
| Holt Undergraduate | 867 | 988 | 1079 | 1129 | 1155 |
| Subtotal | 2831 | 2972 | 3053 | 2997 | 2914 |
| Graduate |  |  |  |  |  |
| Crummer | 381 | 384 | 433 | 457 | 437 |
| Holt Graduate | 341 | 361 | 349 | 375 | 375 |
| Communication | 57 | 55 | 52 | 56 | 54 |
| Counseling | 99 | 96 | 100 | 115 | 113 |
| Education | 35 | 49 | 55 | 67 | 60 |
| Human Resources | 59 | 60 | 53 | 50 | 58 |
| Liberal Studies | 91 | 101 | 89 | 87 | 90 |
| Subtotal | 722 | 745 | 782 | 832 | 812 |
| Rollins College |  |  |  |  |  |
| Grand Total | 3553 | 3717 | 3835 | 3829 | 3726 |



## Enrollment -- Full-Time Equivalent <br> Program Level and Campus <br> Fall 2002 - Fall 2004

|  | $\underline{2002}$ | $\underline{2003}$ | $\underline{2004}$ |
| :---: | :---: | :---: | :---: |
| Undergraduate |  |  |  |
| Arts \& Sciences | 1723 | 1733 | 1759 |
| Brevard | 192 | 105 | 0 |
| Holt Undergraduate | 878 | 963 | 995 |
| Subtotal | 2793 | 2801 | 2754 |
| Graduate |  |  |  |
| Crummer | 415 | 433 | 361 |
| Holt Graduate |  |  |  |
| Communication | 46 | 50 | 48 |
| Counseling | 75 | 86 | 85 |
| Education | 36 | 44 | 41 |
| Human Resources | 41 | 40 | 46 |
| Liberal Studies | 44 | 46 | 48 |
| Subtotal | 657 | 699 | 629 |
| Rollins College |  |  |  |
| FTE Total | 3450 | 3500 | 3383 |



## Enrollment by Gender

## Fall 1999 - Fall 2004

|  |  | 1999 | (\%) | 2000 | (\%) | 2001 | (\%) | 2002 | (\%) | 2003 | (\%) | 2004 | (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Sciences | Men | 608 | (40) | 644 | (40) | 659 | (39) | 696 | (40) | 676 | (39) | 698 | (40) |
|  | Women | 911 | (60) | 954 | (60) | 1017 | (61) | 1027 | (60) | 1057 | (61) | 1061 | (60) |
| Brevard | Men | 149 | (37) | 127 | (35) | 112 | (36) | 82 | (33) | 52 | (39) | 0 | (0) |
|  | Women | 253 | (63) | 239 | (65) | 196 | (64) | 169 | (67) | 83 | (61) | 0 | (0) |
| Holt Undergraduate |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Men | 258 | (32) | 269 | (31) | 297 | (30) | 324 | (30) | 371 | (33) | 421 | (37) |
|  | Women | 550 | (68) | 598 | (69) | 691 | (70) | 755 | (70) | 758 | (67) | 734 | (63) |
| Crummer | Men | 271 | (67) | 233 | (61) | 246 | (64) | 279 | (64) | 296 | (65) | 285 | (65) |
|  | Women | 134 | (33) | 148 | (39) | 138 | (36) | 154 | (36) | 161 | (35) | 152 | (35) |
| Holt Graduate | Men | 70 | (20) | 76 | (22) | 64 | (18) | 52 | (15) | 62 | (16) | 75 | (20) |
|  | Women | 279 | (80) | 265 | (78) | 297 | (82) | 297 | (85) | 313 | (84) | 300 | (80) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College | Men | 1356 | 39 | 1349 | 38 | 1378 | 37 | 1433 | 37 | 1457 | 38 | 1479 | 40 |
|  | Women | 2127 | 61 | 2204 | 62 | 2339 | 63 | 2402 | 63 | 2372 | 62 | 2247 | 60 |
|  | Total | 3483 |  | 3553 |  | 3717 |  | 3835 |  | 3829 |  | 3726 |  |

Rollins College
Enrollment by Gender


## Enrollment by Racial/Ethnic Group

## Rollins College

Fall 1999 - Fall 2004

| Racial/Ethnic Group | $\underline{\mathbf{1 9 9 9}}$ | $\underline{\mathbf{2 0 0 0}}$ | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non-Hispanic | 133 | 169 | 173 | 185 | 200 | 215 |
| American Indian | 21 | 18 | 18 | 21 | 21 | 20 |
| Asian or Pacific Islander | 103 | 109 | 113 | 114 | 133 | 137 |
| Hispanic | 252 | 245 | 294 | 329 | 343 | 337 |
| White, non-Hispanic | 2654 | 2709 | 2815 | 2872 | 2827 | 2708 |
| Other | 108 | 90 | 89 | 90 | 103 | 117 |
| Race/ethnicity unknown | 212 | 213 | 215 | 224 | 202 | 192 |
| Total | $\mathbf{3 4 8 3}$ | $\mathbf{3 5 5 3}$ | $\mathbf{3 7 1 7}$ | $\mathbf{3 8 3 5}$ | $\mathbf{3 8 2 9}$ | $\mathbf{3 7 2 6}$ |
| Ethnic Minority Percentage | $\mathbf{1 8 . 9 \%}$ | $\mathbf{1 8 . 9 \%}$ | $\mathbf{1 9 . 6 \%}$ | $\mathbf{2 0 . 5} \%$ | $\mathbf{2 2 . 1} \%$ | $\mathbf{2 3 . 4} \%$ |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group

## College of Arts \& Sciences

## Fall 1999 - Fall 2004

| Racial/Ethnic Group | $\underline{\mathbf{1 9 9 9}}$ | $\underline{\mathbf{2 0 0 0}}$ | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non-Hispanic | 37 | 45 | 58 | 64 | 70 | 85 |
| American Indian | 8 | 11 | 10 | 13 | 10 | 9 |
| Asian or Pacific Islander | 44 | 47 | 50 | 48 | 57 | 63 |
| Hispanic | 124 | 120 | 126 | 130 | 125 | 139 |
| White, non-Hispanic | 1161 | 1201 | 1254 | 1302 | 1304 | 1309 |
| Other | 51 | 47 | 37 | 26 | 21 | 18 |
| Race/ethnicity unknown | 94 | 127 | 141 | 140 | 146 | 136 |
| Total | $\mathbf{1 5 1 9}$ | $\mathbf{1 5 9 8}$ | $\mathbf{1 6 7 6}$ | $\mathbf{1 7 2 3}$ | $\mathbf{1 7 3 3}$ | $\mathbf{1 7 5 9}$ |
| Ethnic Minority Percentage | $\mathbf{1 8 . 5} \%$ | $\mathbf{1 8 . 4} \%$ | $\mathbf{1 8 . 3} \%$ | $\mathbf{1 7 . 8} \%$ | $\mathbf{1 7 . 8} \%$ | $\mathbf{1 9 . 3} \%$ |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group

## Crummer Graduate School of Business Fall 1999 - Fall 2004

| Racial/Ethnic Group | $\underline{\mathbf{1 9 9 9}}$ | $\underline{\mathbf{2 0 0 0}}$ | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non-Hispanic | 11 | 17 | 16 | 22 | 29 | 25 |
| American Indian | 0 | 0 | 0 | 0 | 0 | 1 |
| Asian or Pacific Islander | 32 | 31 | 31 | 34 | 28 | 22 |
| Hispanic | 23 | 26 | 36 | 36 | 29 | 24 |
| White, non-Hispanic | 292 | 264 | 262 | 294 | 335 | 320 |
| Other | 13 | 14 | 15 | 22 | 23 | 26 |
| Race/ethnicity unknown | 34 | 29 | 24 | 25 | 13 | 19 |
| Total | $\mathbf{4 0 5}$ | $\mathbf{3 8 1}$ | $\mathbf{3 8 4}$ | $\mathbf{4 3 3}$ | $\mathbf{4 5 7}$ | $\mathbf{4 3 7}$ |
| Ethnic Minority Percentage | $\mathbf{2 1 . 3} \%$ | $\mathbf{2 5 . 0 \%}$ | $\mathbf{2 7 . 2 \%}$ | $\mathbf{2 7 . 9 \%}$ | $\mathbf{2 4 . 5 \%}$ | $\mathbf{2 3 . 4 \%}$ |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment by Racial/Ethnic Group

## Hamilton Holt School - Graduate and Undergraduate Fall 1999 - Fall 2004

| Racial/Ethnic Group | $\underline{\mathbf{1 9 9 9}}$ | $\underline{\mathbf{2 0 0 0}}$ | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\underline{\mathbf{2 0 0 4}}}$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black, non-Hispanic | 69 |  | 94 |  | 91 |  | 92 |



Note: Minority percentages based only on students who reported their ethnicity

## Enrollment - Fall 2004 <br> International Students -- Nations

| Nation | Number of Students | Percentage of Students |
| :---: | :---: | :---: |
| Argentina | 2 | 1.79\% |
| Bahamas, The | 3 | 2.68\% |
| Barbados | 2 | 1.79\% |
| Belarus | 1 | 0.89\% |
| Bermuda | 2 | 1.79\% |
| Brazil | 10 | 8.93\% |
| Bulgaria | 1 | 0.89\% |
| Canada | 1 | 0.89\% |
| Cape Verde | 1 | 0.89\% |
| Cayman Islands | 1 | 0.89\% |
| China | 1 | 0.89\% |
| Colombia | 6 | 5.36\% |
| Ecuador | 3 | 2.68\% |
| France | 1 | 0.89\% |
| Germany | 2 | 1.79\% |
| Ghana | 1 | 0.89\% |
| Guatemala | 2 | 1.79\% |
| Honduras | 2 | 1.79\% |
| India | 5 | 4.46\% |
| Israel | 1 | 0.89\% |
| Jamaica | 1 | 0.89\% |
| Japan | 5 | 4.46\% |
| Korea, Republic of (South) | 3 | 2.68\% |
| Kuwait | 1 | 0.89\% |
| Lebanon | 1 | 0.89\% |
| Macedonia | 1 | 0.89\% |
| Morocco | 3 | 2.68\% |
| Nigeria | 1 | 0.89\% |
| Pakistan | 1 | 0.89\% |
| Peru | 1 | 0.89\% |
| Qatar | 1 | 0.89\% |
| Russia | 1 | 0.89\% |
| Rwanda | 1 | 0.89\% |
| Spain | 2 | 1.79\% |
| Sweden | 1 | 0.89\% |
| Thailand | 1 | 0.89\% |
| Trinidad \& Tobago | 1 | 0.89\% |
| Turkey | 5 | 4.46\% |
| Turks \& Caicos Islands | 1 | 0.89\% |
| United Kingdom | 16 | 14.29\% |
| Uzbekistan | 2 | 1.79\% |
| Venezuela | 11 | 9.82\% |
| Vietnam | 1 | 0.89\% |
| Not Specified | 2 | 1.79\% |
| Total | 112 | 100.00\% |

International students represent 43 countries and account for $3 \%$ of enrollees.

## Enrollment - Fall 2004 <br> Permanent Residence -- States

| State | Number of Students | Percentage of Students |
| :--- | :---: | :---: |
| Alabama | 8 | $0.21 \%$ |
| Alaska | 0 | $0.00 \%$ |
| Arizona | 1 | $1.69 \%$ |
| Arkansas | 4 | $0.11 \%$ |
| California | 7 | $0.19 \%$ |
| Colorado | 15 | $0.40 \%$ |
| Connecticut | 57 | $1.53 \%$ |
| Delaware | 10 | $0.11 \%$ |
| District of Columbia | 4 | $0.27 \%$ |
| Florida | 2799 | $75.12 \%$ |
| Georgia | 40 | $1.07 \%$ |
| Idaho | 1 | $0.03 \%$ |
| Illinois | 28 | $0.75 \%$ |
| Indiana | 8 | $0.21 \%$ |
| lowa | 2 | $0.05 \%$ |
| Kansas | 1 | $0.03 \%$ |
| Kentucky | 8 | $0.21 \%$ |
| Louisana | 7 | $0.19 \%$ |
| Maine | 12 | $0.32 \%$ |
| Maryland | 43 | $1.15 \%$ |
| Massachusetts | 122 | $3.27 \%$ |
| Michigan | 10 | $0.27 \%$ |
| Minnesota | 14 | $0.38 \%$ |
| Mississippi | 0 | $0.00 \%$ |
| Missouri | 10 | $0.27 \%$ |
| Montana | 1 | $0.03 \%$ |
|  |  |  |

Continued on the next page

## Enrollment - Fall 2004 <br> Permanent Residence -- States (continued)

| State | Number of Students | Percentage of Students |
| :--- | :---: | :---: |
| Nebraska | 1 | $0.03 \%$ |
| Nevada | 0 | $0.00 \%$ |
| New Hampshire | 22 | $0.59 \%$ |
| New Jersey | 59 | $1.58 \%$ |
| New Mexico | 2 | $0.05 \%$ |
| New York | 84 | $2.25 \%$ |
| North Carolina | 13 | $0.35 \%$ |
| North Dakota | 1 | $0.03 \%$ |
| Ohio | 36 | $0.97 \%$ |
| Oklahoma | 4 | $0.11 \%$ |
| Oregon | 3 | $0.08 \%$ |
| Pennsylvania | 56 | $1.50 \%$ |
| Rhode Island | 12 | $0.32 \%$ |
| South Carolina | 11 | $0.30 \%$ |
| South Dakota | 0 | $0.00 \%$ |
| Tennessee | 20 | $0.54 \%$ |
| Texas | 34 | $0.91 \%$ |
| Utah | 0 | $0.00 \%$ |
| Vermont | 6 | $0.16 \%$ |
| Virginia | 24 | $0.64 \%$ |
| Washington | 2 | $0.05 \%$ |
| West Virginia | 3 | $0.08 \%$ |
| Wisconsin | 3 | $0.08 \%$ |
| Wyoming | 3 | $0.08 \%$ |
| Other | 115 | $3.09 \%$ |

Florida accounts for $75 \%$ of student body as reported on permanent address.
Top 5 states: Florida, Massachusetts, New York, New Jersey, Connecticut No students come from: Alaska, Mississippi, Nevada, South Dakota, and Utah

## US News \& World Report "America's Best Colleges" Annual Survey 2005 Top 10 Southern Regional Universities

| Rank | Institution (State) | Score |  |
| :---: | :--- | :--- | :---: |
| $\mathbf{1}$ |  | University of Richmond (VA) |  |
| $\mathbf{2}$ |  | Rollins College (FL) | 100 |
| 3 |  | James Madison University (VA) | 76 |
| 4 |  | Stetson University (FL) | 74 |
| 5 |  | Samford University (AL) | 72 |
| 6 |  | Elon University (NC) | 71 |
| 6 |  | Loyola University New Orleans (LA) | 67 |
| 8 |  | The Citadel (SC) | 67 |
| 8 |  | Mercer University (GA) | 66 |
| 8 |  | Univ. of Mary Washington (VA) | 66 |
|  |  | 66 |  |

## How Rankings Are Determined

## 25\%: Academic Reputation:

Determined by surveying president, provost, and dean of admissions at each school

25\%: Retention:
Rates of retaining and graduating the students who enrolled as freshmen

20\%: Faculty Resources:
Class size, faculty salaries, faculty degrees, student-to-faculty ratio, and the proportion of full-time faculty

15\%: Student Selectivity:
Test scores, high school class standing, and acceptance rate
10\%: Financial Resources:
Educational expenditures and other expenditures
5\%: Alumni Giving Rate:
Average percentage of undergraduate alumni who were donors in past academic year

# College of Arts \& Sciences Applications, Admissions, and Enrollments Fall 2000 - Fall 2004 

| Women |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Term | Number of Women Applicants | Number of Women Accepted | \% of <br> Women Accepted | Number of Women Enrolled | \% of Women Applicants Enrolled | \% of <br> Accepted Women Enrolled |
| 2000 | 1175 | 865 | 74\% | 256 | 22\% | 30\% |
| 2001 | 1277 | 868 | 68\% | 300 | 23\% | 35\% |
| 2002 | 1419 | 919 | 65\% | 281 | 20\% | 31\% |
| 2003 | 1364 | 936 | 69\% | 298 | 22\% | 32\% |
| 2004 | 1567 | 955 | 61\% | 284 | 18\% | 30\% |
| Men |  |  |  |  |  |  |
|  |  |  |  |  |  | \% of |
|  | Number of | Number of |  | Number of | \% of Men | Accepted |
|  | Men | Men | \% of Men | Men | Applicants | Men |
| Fall Term | Applicants | Accepted | Accepted | Enrolled | Enrolled | Enrolled |
| 2000 | 732 | 516 | 70\% | 169 | 23\% | 33\% |
| 2001 | 861 | 554 | 64\% | 172 | 20\% | 31\% |
| 2002 | 888 | 543 | 61\% | 186 | 21\% | 34\% |
| 2003 | 907 | 574 | 63\% | 199 | 22\% | 35\% |
| 2004 | 1031 | 589 | 57\% | 202 | 20\% | 34\% |

Total
\% of
Number of \% of Number of \% of Accepted Number of Students Applicants Students Applicants Students Fall Term Applicants Accepted Accepted Enrolled Enrolled Enrolled

| 2000 | 1907 | 1381 | $72 \%$ | 425 | $22 \%$ | $31 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2001 | 2138 | 1422 | $67 \%$ | 472 | $22 \%$ | $33 \%$ |
| 2002 | 2307 | 1462 | $63 \%$ | 467 | $20 \%$ | $32 \%$ |
| 2003 | 2271 | 1510 | $66 \%$ | 497 | $22 \%$ | $33 \%$ |
| 2004 | 2598 | 1544 | $59 \%$ | 486 | $19 \%$ | $31 \%$ |



## College of Arts \& Sciences <br> Entering Freshmen -- Gender Profile <br> Fall 1999 - Fall 2004

| $\frac{\text { Fall }}{}$ | $\frac{\text { Men }}{}$ |  | \% Men |  | Women | \% Women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |$\quad$| Total |
| :---: |
| 1999 |



## Entering Freshmen -- High School Geographic Origin Fall 2003 - Fall 2004

| Region | $\underline{2003}$ |  | $\underline{2004}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number of |  | Number of |  |
|  | Students | Percentage | Students | Percentage |
| Florida | 207 | 42\% | 212 | 44\% |
| Mid-Atlantic | 67 | 13\% | 90 | 19\% |
| New England | 90 | 18\% | 78 | 16\% |
| Southeast (Non-Florida) | 43 | 9\% | 37 | 8\% |
| Other | 90 | 18\% | 69 | 13\% |
| Total | 497 | 100\% | 486 | 100\% |

## College of Arts \& Sciences Entering Freshmen -- Combined SAT Scores

Fall 2002 - Fall 2004

| Entering Fall Term | $\underline{\text { SAT }}$$\frac{\text { 75th }}{\text { Percentile }}$ | $\underline{\text { Percentile }}$ |  |
| :---: | :---: | :---: | :---: |
| 2002 | Total | 1070 | 1250 |
| 2003 | Total | 1080 | 1260 |
| 2004 | Total | 1100 | 1273 |



Combined SAT Scores by Gender - Fall 2004

|  | Combined |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of | Scores | SAT | 25th | 75th |
| Gender | Students | Reported | Average | Percentile | Percentile |
| Men | 202 | 202 | 1182 | 1090 | 1280 |
| Women | 284 | 284 | 1186 | 1110 | 1270 |
| Total | 486 | 486 | 1184 | 1100 | 1273 |

## College of Arts \& Sciences Entering Freshmen -- Ranges of SAT Scores

Fall 2004

## SAT Verbal Score

| Range | Number of Students | Percentage of Students |
| :--- | :---: | :---: |
| Missing Score | 25 | $5.14 \%$ |
| $<500$ | 45 | $9.26 \%$ |
| $500-549$ | 91 | $18.72 \%$ |
| $550-599$ | 115 | $23.66 \%$ |
| $600-649$ | 108 | $22.22 \%$ |
| $650-699$ | 70 | $14.40 \%$ |
| $700-749$ | 25 | $5.14 \%$ |
| $750-800$ | 7 | $1.44 \%$ |
|  | $\mathbf{4 8 6}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

## SAT Analytical Score

| Range | Number of Students | Percentage of Students |
| :--- | :---: | :---: |
| Missing Score | 25 | $5.14 \%$ |
| $<500$ | 40 | $8.23 \%$ |
| $500-549$ | 82 | $16.87 \%$ |
| $550-599$ | 131 | $26.95 \%$ |
| $600-649$ | 101 | $20.78 \%$ |
| $650-699$ | 84 | $17.28 \%$ |
| $700-749$ | 18 | $3.70 \%$ |
| $750-800$ | 5 | $1.03 \%$ |
|  | 486 | $\mathbf{1 0 0 . 0 0 \%}$ |

## College of Arts \& Sciences Entering Freshmen -- High School Rank Fall 2001 - Fall 2004

| High School Rank | $\underline{2001}$ |  | $\underline{2002}$ |  | $\underline{2003}$ |  | $\underline{2004}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | Enrolled of Reported \% | Number Enrolled | Enrolled of Reported \% | Number <br> Enrolled | Enrolled of Reported $\%$ | Number Enrolled | Enrolled of Reported \% |
| Top 10\% | 81 | 34\% | 91 | 40\% | 89 | 38\% | 91 | 39\% |
| Top 25\% | 142 | 59\% | 160 | 71\% | 162 | 70\% | 157 | 68\% |
| Top 50\% | 206 | 86\% | 203 | 90\% | 201 | 87\% | 211 | 91\% |
| Bottom 50\% | 34 | 14\% | 23 | 10\% | 31 | 13\% | 21 | 9\% |
| Not Reported | 232 |  | 241 |  | 265 |  | 254 |  |
| Reported | 240 | 100\% | 226 | 100\% | 232 | 100\% | 232 | 100\% |
| Total |  |  |  |  |  |  |  |  |
| Freshmen | 472 |  | 467 |  | 497 |  | 486 |  |



Note: Percentages are based only on students who reported a high school rank

|  | Rank by Gender - Fall 2004 |  |  |  |
| :--- | :---: | :---: | :---: | ---: |
| Gender | $\underline{\text { Top 10\% }}$ | Top 25\% | $\underline{\text { Top 50\% }}$ | Bottom 50\% |
| Men | $28(30.8 \%)$ | $46(29.3 \%)$ | $69(32.7 \%)$ | $12(57.1 \%)$ |
| Women | $63(69.2 \%)$ | $111(70.7 \%)$ | $142(67.3 \%)$ | $9(42.9 \%)$ |
| Total | $91(100 \%)$ | $157(100 \%)$ | $211(100 \%)$ | $\mathbf{2 1 ( 1 0 0 \% )}$ |



## Graduation Rates

## Entering Freshman Cohort Year <br> Percentage Graduated Within Six Years



1994
1994
65\%
1995
66\%
1996
60\%
1997
59\%


## Undergraduate Enrollment -- Declared Major <br> College of Arts \& Sciences

Fall 2004

|  | Major 1 | Major 2 | Total <br> Maiors | Total Maiors \% |
| :---: | :---: | :---: | :---: | :---: |
| Anthropology | 25 |  | 25 | 2.3\% |
| Area Studies | 3 |  | 3 | 0.3\% |
| Art and Art History | 50 | 3 | 53 | 4.9\% |
| Biochemistry | 25 |  | 25 | 2.3\% |
| Biology | 48 |  | 48 | 4.4\% |
| Chemistry | 10 |  | 10 | 0.9\% |
| Classical Studies | 6 | 2 | 8 | 0.7\% |
| Computer Science | 16 | 2 | 18 | 1.7\% |
| Economics | 98 | 6 | 104 | 9.6\% |
| Education | 1 |  | 1 | 0.1\% |
| Elementary Education | 49 | 2 | 51 | 4.7\% |
| English | 67 | 1 | 68 | 6.3\% |
| Environmental Studies | 32 | 3 | 35 | 3.2\% |
| European Studies | 6 |  | 6 | 0.6\% |
| French | 1 | 2 | 3 | 0.3\% |
| History | 15 | 2 | 17 | 1.6\% |
| International Business | 121 | 2 | 123 | 11.4\% |
| International Relations | 43 |  | 43 | 4.0\% |
| Latin American/Caribbean Studies | 1 | 1 | 2 | 0.2\% |
| Mathematics | 21 | 2 | 23 | 2.1\% |
| Music | 35 | 2 | 37 | 3.4\% |
| Philosophy | 26 | 3 | 29 | 2.7\% |
| Physics | 7 | 2 | 9 | 0.8\% |
| Political Science | 73 | 5 | 78 | 7.2\% |
| Psychology | 153 | 2 | 155 | 14.4\% |
| Religious Studies | 5 | 2 | 7 | 0.6\% |
| Sociology | 43 |  | 43 | 4.0\% |
| Spanish | 9 | 5 | 14 | 1.3\% |
| Theatre Arts | 40 | 2 | 42 | 3.9\% |
| Total | 1029 | 51 | 1080 | 100\% |

$\begin{array}{ll}\text { Freshmen } & 486 \\ \text { Other students without declared majors } & 244\end{array}$

## 2004 Top 5 Declared Majors: Psychology, International Business, Economics, Political Science, and English

(Freshmen are excluded since majors are not declared until following spring semester.)
(Another 244 students without declared majors are also excluded.)
2003 Top 5 Declared Majors: Psychology, International Business, Economics, English, and Elementary Education

## Undergraduate Enrollment -- Declared Major Hamilton Holt School

Fall 2004

|  | Major 1 | Major 2 | $\frac{\text { Total }}{\text { Majors }}$ | Total Maiors \% |
| :---: | :---: | :---: | :---: | :---: |
| Anthropology | 16 |  | 16 | 1.6\% |
| Computer Science | 43 |  | 43 | 4.3\% |
| Economics | 107 |  | 107 | 10.6\% |
| English | 98 |  | 98 | 9.7\% |
| Environmental \& Growth Mgmt. Studies | 63 | 2 | 65 | 6.5\% |
| Humanities | 52 | 1 | 53 | 5.3\% |
| International Affairs | 99 | 1 | 100 | 9.9\% |
| Music | 55 |  | 55 | 5.5\% |
| Organizational Behavior | 85 | 1 | 86 | 8.5\% |
| Organizational Communication | 192 | 1 | 193 | 19.2\% |
| Other | 15 |  | 15 | 1.5\% |
| Psychology | 174 | 1 | 175 | 17.4\% |
| Total | 999 | 7 | 1006 | 100\% |
| Freshmen | 43 |  |  |  |
| Other students without declared majors | 113 |  |  |  |

# 2004 Top 5 Declared Majors: Organizational Communication, Psychology, Economics, International Affairs, and English <br> (Freshmen and students without declared majors are excluded to be consistent with Arts \& Sciences.) 

2003 Top 5 Declared Majors: Organizational Communication, Psychology, English, Economics, and Organizational Behavior

## Full-Time Faculty Positions

## Fall 2000 - Fall 2004

| Division | $\underline{\mathbf{2 0 0 0}}$ | $\underline{\mathbf{2 0 0 1}}$ | $\underline{\mathbf{2 0 0 2}}$ | $\underline{\mathbf{2 0 0 3}}$ | $\underline{\mathbf{2 0 0 4}}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences | 130 | 141 | 149 | 149 | 153 |
| Brevard | 7 | 7 | 7 | 7 | 0 |
| Crummer | 19 | 17 | 19 | 19 | 22 |
| Holt: Counseling Program | 4 | 4 | 4 | 4 | 4 |
| Library | 6 | 6 | 6 | 6 | 7 |
| Total | $\mathbf{1 6 6}$ | $\mathbf{1 7 5}$ | $\mathbf{1 8 5}$ | $\mathbf{1 8 5}$ | $\mathbf{1 8 6}$ |



## Full-Time Faculty Positions -- Divisions and Ranks Fall 2004

| Division | Professor | Associate Professor | Assistant Professor | Lecturer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences | 57 | 33 | 48 | 15 | 153 |
| Holt: Counseling Program | 2 | 2 | 0 | 0 | 4 |
| Crummer School | 15 | 7 | 0 | 0 | 22 |
| Library | 1 | 1 | 5 | 0 | 7 |
| Total | 75 | 43 | 53 | 15 | 186 |
| Percentage | 40.32\% | 23.12\% | 28.49\% | 8.06\% | 100.00\% |



## Library Resources

Fall 2000 - Fall 2004



## Personal Computer Resources <br> Fall 2004

Number of full-time A\&S students ..... 1,759
Number of personal computers in general access laboratories ..... 135
Number of personal computers in departmental laboratories ..... 50Number of personal computers available for students to checkout from Olin Library10
Number of full-time Arts \& Sciences undergraduate students per general access personal computer13
Number of full-time Arts \& Sciences undergraduate students per general access, departmental, and check out computer from Olin Library9

In addition to these resources, approximately $90 \%$ of students have their own computers. Students may have computers as a result of bringing one from home, being awarded one as part of a Rollins scholarship, or renting one from Rollins.

## College of Arts \& Sciences

 Undergraduate Tuition and Other Charges
## Fall 2000 - Fall 2004

| Rate Trend (Annual) | $\underline{\mathbf{2 0 0 0 - 0 1}}$ | $\underline{\mathbf{2 0 0 1 - 0 2}}$ | $\underline{\mathbf{2 0 0 2 - 0 3}}$ | $\underline{\mathbf{2 0 0 3 - 0 4}}$ | $\underline{\mathbf{2 0 0 4 - 0 5}}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Tuition and Fees | $\$ 22,868$ | $\$ 23,882$ | $\$ 24,958$ | $\$ 26,250$ | $\$ 27,700$ |
| Room | $\$ 4,022$ | $\$ 4,229$ | $\$ 4,400$ | $\$ 4,650$ | $\$ 5,000$ |
| Board | $\$ 2,978$ | $\$ 3,112$ | $\$ 3,252$ | $\$ 3,400$ | $\$ 3,570$ |
| Total | $\$ 29,868$ | $\$ 31,223$ | $\$ 32,610$ | $\$ 34,300$ | $\$ 36,270$ |



College of Arts \& Sciences
Annual Room and Board Fees


# Hamilton Holt School Crummer Graduate School of Business <br> Tuition <br> Fall 2000 - Fall 2004 

| Tuition Trend | $\underline{\mathbf{2 0 0 0}-\mathbf{0 1}}$ | $\underline{\mathbf{2 0 0 1}-\mathbf{0 2}}$ | $\underline{\mathbf{2 0 0 2 - 0 3}}$ | $\underline{\mathbf{2 0 0 3 - 0 4}}$ | $\mathbf{2 0 0 4 - 0 5}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  |  |  |
| Holt Undergraduate per credit hour | $\$ 146.25$ | $\$ 153$ | $\$ 160$ | $\$ 178$ | $\$ 199.50$ |
|  |  |  |  |  |  |
| Holt Graduate per course |  |  |  |  |  |
| Communication | $\$ 1,400$ | $\$ 1,445$ | $\$ 1,475$ | $\$ 1,498$ | $\$ 1,548$ |
| Counseling | $\$ 849$ | $\$ 885$ | $\$ 897$ | $\$ 921$ | $\$ 945$ |
| Education | $\$ 612$ | $\$ 648$ | $\$ 678$ | $\$ 696$ | $\$ 795$ |
| Human Resources | $\$ 960$ | $\$ 1,060$ | $\$ 1,160$ | $\$ 1,195$ | $\$ 1,260$ |
| Liberal Studies | $\$ 710$ | $\$ 750$ | $\$ 770$ | $\$ 784$ | $\$ 816$ |
|  |  |  |  |  |  |
| Crummer (total program tuition) |  |  |  |  |  |
| AMBA Program | $\$ 33,900$ | $\$ 34,920$ | $\$ 36,900$ | $\$ 38,550$ | $\$ 40,350$ |
| EAMBA Program | $\$ 42,000$ | $\$ 43,640$ | $\$ 44,800$ | $\$ 46,800$ | $\$ 48,920$ |
| Professional MBA Program | $\$ 3,800$ | $\$ 34,080$ | $\$ 35,040$ | $\$ 36,160$ | $\$ 37,840$ |
| Executive MBA Program | $\$ 41,700$ | $\$ 43,400$ | $\$ 44,500$ | $\$ 47,000$ | $\$ 49,600$ |
| Saturday MBA Program |  |  |  |  | $\$ 44,000$ |



## Sources of Current Fund Revenues

May 31, 2003 - May 31, 2004

| Source | $\underline{\mathbf{2 0 0 2 - 0 3}}$ | $\underline{\mathbf{2 0 0 3 - 0 4}}$ |
| :--- | :---: | :---: |
| Tuition and Fees | $77.2 \%$ | $\mathbf{7 7 . 6 \%}$ |
| Gifts and Private Grants | $6.6 \%$ | $5.6 \%$ |
| Federal and State Grants | $1.7 \%$ | $1.6 \%$ |
| Total Investment Income* | $11.2 \%$ | $11.5 \%$ |
| Other Auxiliary and Other Revenues | $3.3 \%$ | $3.7 \%$ |
| \% Total | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
|  |  |  |
| Current operation investment and endowment spending distribution |  |  |

Institutional Advancement
Total Funds Raised
Fiscal Year 2003-2004

| Funds Raised |  |  | $\frac{2003}{\$ 12,249,168}$ |  | $\frac{2004}{\$ 38,464,732}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rollins Fund Goals 2000-2001 to 2003-2004 |  |  |  |  |  |
|  | 2000 | 2001 | $\underline{2002}$ | $\underline{2003}$ | 2004 |
| Amount | \$2 million | \$2 million | \$2.05 million | \$2.05 million | \$2.1 million |

Notes: Gifts to The Rollins Fund have exceeded goal for each of the past five years.
The Rollins Fund goal for 2005 is $\$ 2.15$ million.
The Rollins College alumni giving rate stands at $30 \%$.

## Expenditures by Function

May 31, 2003 - May 31, 2004

| Function | 2002-03 | 2003-04 |
| :---: | :---: | :---: |
| Instruction | \$25,916,000 | \$27,419,000 |
| Academic Support | \$7,206,000 | \$7,893,000 |
| Public Service | \$1,221,000 | \$1,145,000 |
| Student Services | \$9,681,000 | \$9,384,000 |
| Institutional Support | \$11,246,000 | \$12,706,000 |
| Auxiliary Enterprises | \$12,483,000 | \$12,485,000 |
| Total Expenses | \$67,753,000 | \$71,032,000 |
| Percentage of Total Expenditures |  |  |
| Function | 2002-03 | 2003-04 |
| Instruction | 38\% | 39\% |
| Academic Support | 11\% | 11\% |
| Public Service | 2\% | 2\% |
| Student Services | 14\% | 13\% |
| Institutional Support | 17\% | 18\% |
| Auxiliary Enterprises | 18\% | 18\% |
| Total Expenses | 100\% | 100\% |



## Endowment Investment Portfolio <br> May 31, 2002 - May 31, 2004

|  |  | May 31, 2002 |  | May 31, 2003 |
| :--- | :--- | :---: | :---: | :---: |



