

Rollins College

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2005-06 Graduation Rate	70%	52%
Four-Class Average	69%	69%
Student-Athlete Academic Success Rate		94%

1. Graduation-Rates Data

a. All Students

	Freshman Rate Men				Freshman Rate Women				Freshman Rate Total			
	2005-06		4-Class		2005-06		4-Class		2005-06		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	2	100	9	100	3	67	4	50	5	80	13	85
Asian	3	100	23	78	18	61	47	68	21	67	70	71
Black	8	63	28	71	14	86	53	81	22	77	81	78
Hispanic	22	64	68	66	24	67	96	73	46	65	164	70
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	5	60	27	67	6	100	16	88	11	82	43	74
Two or More	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	9	67	49	67	3	67	63	59	12	67	112	63
White	140	66	571	66	206	72	858	69	346	70	1429	68
Total	189	67	775	67	274	72	1137	70	463	70	1912	69

b. Student-Athletes

	Freshman Rate Men						Freshman Rate Women						Freshman Rate Total					
	2005-06		4-Class		ASR		2005-06		4-Class		ASR		2005-06		4-Class		ASR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	0	-	1	100	1	100	1	100	1	100	1	100	1	100	2	100
Asian	0	-	0	-	1	100	0	-	1	0	2	100	0	-	1	0	3	100
Black	0	-	4	100	7	86	1	100	4	50	5	100	1	100	8	75	12	92
Hispanic	3	67	7	43	16	94	0	-	2	100	7	100	3	67	9	56	23	96
Nat. Haw./PI	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
N-R Alien	0	-	4	75	7	100	2	100	5	100	13	100	2	100	9	89	20	100
Two or More	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-
Unknown	1	0	2	0	12	83	0	-	1	100	12	100	1	0	3	33	24	92
White	10	30	35	66	126	90	13	54	47	72	152	96	23	43	82	70	278	93
Total	14	36	52	63	170	90	17	65	61	74	192	97	31	52	113	69	362	94

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
Freshman Rate				Freshman Rate				Freshman Rate			
2005-06 4-Class ASR				2005-06 4-Class ASR				2005-06 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	-	-	-	Black	-	100-a	100-a	Black	-	-	-
Hispanic	67-a	50-a	100-a	Hispanic	-	-	-	Hispanic	-	-	100-a
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	100-a	Unknown	-	-	50-a	Unknown	-	-	100-a
White	17-b	56-d	84-e	White	0-a	57-b	88-b	White	-	-	100-b
Total	33-b	55-d	87-e	Total	0-a	70-b	85-c	Total	-	-	100-c
Football				Men's Other							
Freshman Rate				Freshman Rate							
2005-06 4-Class ASR				2005-06 4-Class ASR							
				Am. Ind./AN	-	-	-				
				Asian	-	-	100-a				
				Black	-	100-a	75-a				
				Hispanic	-	33-a	88-b				
				Nat. Haw./PI	-	-	-				
				N-R Alien	-	75-a	100-b				
				Two or More	-	-	-				
				Unknown	0-a	0-a	86-b				
				White	67-a	83-c	91-e				
				Total	50-a	68-e	91-e				
Women's Basketball				Women's CC/Track				Women's Other			
Freshman Rate				Freshman Rate				Freshman Rate			
2005-06 4-Class ASR				2005-06 4-Class ASR				2005-06 4-Class ASR			
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	100-a	100-a	100-a
Asian	-	-	-	Asian	-	-	-	Asian	-	0-a	100-a
Black	100-a	50-a	100-a	Black	-	-	-	Black	-	-	100-a
Hispanic	-	-	-	Hispanic	-	-	100-a	Hispanic	-	100-a	100-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	100-a	N-R Alien	-	-	-	N-R Alien	100-a	100-a	100-c
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	100-a	Unknown	-	-	100-a	Unknown	-	100-a	100-b
White	50-a	78-b	100-b	White	-	-	100-b	White	55-c	71-e	96-e
Total	67-a	69-c	100-d	Total	-	-	100-b	Total	64-c	75-e	96-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time students enrolled Fall 2011-12)

a. All Students	Men N	Women N	Total N	b. Student-athletes	Men N	Women N	Total N
Am. Ind./AN	1	1	2	Am. Ind./AN	0	0	0
Asian	13	32	45	Asian	0	0	0
Black	22	47	69	Black	5	6	11
Hispanic	57	125	182	Hispanic	3	3	6
Nat. Haw./PI	1	1	2	Nat. Haw./PI	0	1	1
N-R Alien	59	50	109	N-R Alien	0	0	0
Two or More	16	35	51	Two or More	0	0	0
Unknown	72	78	150	Unknown	22	33	55
White	507	701	1208	White	28	42	70
Total	748	1070	1818	Total	58	85	143

c. Student-Athletes # By Sports Category

Men

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	2	0	0	0	3
Hispanic	0	0	0	0	3
Nat. Haw./PI	0	0	0	0	0
N-R Alien	0	0	0	0	0
Two or More	0	0	0	0	0
Unknown	4	4	0	0	14
White	3	10	0	0	15
Total	9	14	0	0	35

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	0
Black	6	0	0
Hispanic	0	0	3
Nat. Haw./PI	0	0	1
N-R Alien	0	0	0
Two or More	0	0	0
Unknown	4	0	29
White	4	2	36
Total	14	2	69

#Only student-athletes receiving athletics aid are included in this report.

INFORMATION ABOUT THE GRADUATION RATES REPORT

Introduction.

This information sheet and the 2012 NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know and Campus Security Act. The NCAA will distribute this sheet and the report to prospective student-athletes and parents.

The Graduation Rates Report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a degree and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Caution should be exercised when using Division III student-athlete data. Federal regulations calculate graduation rates for student-athletes who receive athletics aid, but only a very small number of Division III member institutions grant athletics aid (i.e., institutions that sponsor a sport at the Division I level and institutions that are moving from Division II or National Association of Intercollegiate Athletics to Division III). Since it is only those student-athletes receiving athletics aid who appear in this report in accordance with federal law, the majority of Division III student-athletes are not reflected in these data.

The report gives graduation information about students and student-athletes entering in 2005. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, mens basketball, baseball, mens track/cross country, mens other sports and mixed sports, womens basketball, womens track/cross country and other womens sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, nonresident alien, two or more races, White or non-Hispanic and unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part-time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the Graduation Rates Report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides Graduation Success Rate (GSR) data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2005-06, and the four-class average, which includes those who entered as freshmen 2002-03, 2003-04, 2004-05 and 2005-06. The same rates are provided for women. The total for 2005-06 is the rate for men and women combined and the

four-class average is for all students who entered in 2002-03, 2003-04, 2004-05 and 2005-06.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N.)

2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, degree-seeking students enrolled for the 2011 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled for the 2011 fall term and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

Academic Success Rate.

For Division II institutions, the NCAA Division II Academic Success Rate (ASR) adds transfer students, second-term enrollees and those freshmen who did not receive athletics aid to the equation. Students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who would have been academically eligible to compete had they returned to that institution are removed from the equation.