**I. Purpose/Introduction/Rationale**

Rollins College graduate level courses and curricula must establish, maintain, and promote advanced study within the disciplines. Exploration of disciplinary literature, independent research and inquiry, scholarly activities, or professional experience must be included in all graduate curricula leading to post-baccalaureate degrees from the College.

**II. Definition**

Graduate courses and curricula are defined as those leading to post-baccalaureate degrees at the master’s or doctoral level.

**III. Procedure or Application**

A. Graduate coursework at Rollins College is expected to provide in-depth, focused study or extended professional development in an academic discipline. Graduate level course requirements and student learning outcomes are, in general, expected to vary from those of undergraduate courses through advanced readings and synthesis of the literature; examinations that require higher order thinking skills; advanced research projects; thesis or dissertation writing; and/or other collaborative scholarly endeavors with members of the faculty.

B. Graduate students will, in general, be expected to demonstrate the ability to:
   1. evaluate, organize, and/or analyze information in the discipline;
   2. interpret and critique current literature in the discipline;
   3. apply appropriate research methodologies and processes to enhance, extend, or add new knowledge to the discipline; and
   4. write and speak with professional bearing and voice within the discipline.

Post-baccalaureate courses and curricula will, in general, build upon the knowledge and skill foundations established at the undergraduate level through more complex and rigorous engagement with the literature, research and analysis methodologies, and scholarly writing and speech.

**IV. Related Policies or Applicable Publications**

AC 2002 *Combined Undergraduate and Graduate/Undergraduate Courses*

**V. Appendices/Supplemental Materials**

*Not applicable.*

**VI. Rationale for Revision**

*Not applicable.*