

Post Tenure Review Faculty Development Plan
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The past seven years since my last sabbatical in 2013-14 have been both productive and rewarding. In terms of teaching I have engaged in a number of high impact practices, served as a mentor to several students, and taught two RCCs in the past 4 years. Each of these allows me to play an intentional role in students' development as my relationship with them extends beyond having them in a single course, and in many cases lasts throughout their time at Rollins. In the area of research, I have completed two major book projects, guest edited three special issues of journals, and published a number of articles and book chapters. These projects, especially my monograph recently published with Oxford University Press, are the realization of long-term professional goals. And, my service to the College has evolved to include leading faculty development workshops, while continuing to take on administrative roles such as Chairing the SWAG program and the Philosophy and Religion Department, as well as continuing to serve on committees. My professional service includes co-editing a journal, organizing conferences, and serving as a reviewer for articles and book manuscripts, as well as writing letters of recommendation for colleagues at other institutions for promotion and grants.

Teaching

My teaching philosophy relates to what I see as the outcome of a liberal arts education: developing critical thinking skills in students and fostering an interest in life-long learning. These, in turn, enable students to become engaged and active citizens, and creative and productive members of society. I believe that these traditional liberal arts values and aims equip students to become informed and engaged participants in the globalized world of the 21st century. Many of my courses address pressing contemporary issues such as globalization, human rights, gender equality, and global citizenship. For example, my Gender, Rights and Relativism course examines the potential conflicts between cultural traditions, gender equality, and human rights; my Ethical Controversies and Responsible Global Citizenship course introduces students to normative ethical frameworks and requires them to apply these frameworks to contemporary issues such as immigration, global poverty, and cultural property disputes; my Feminist Theory course provides the conceptual resources for understanding oppression and structural injustice, and (hopefully) the motivation to challenge social injustice in the world. My team-taught course, Issues in Globalization, focuses on the impact

of globalization highlighting the disproportionately negative impact on women, but also looking at particular projects of resistance in various cultures. In my Cosmopolitanism course we engage in debate about the extent of our moral and political obligations, and how best to meet them. All of these courses further Rollins' mission to educate our students for global citizenship and responsible leadership. These courses also provide critical normative frameworks for evaluating and challenging injustice and harm, and they offer resources for understanding and negotiating a diverse and increasingly complex world.

Since my last sabbatical I have developed several new courses, some in the areas mentioned above, and others that evolved out of student interest or my research interests. Recently, in response to student demand I developed a new course on Marxism and revived a course on Postmodernism that I had not taught in over a decade. Additionally, I have created three different versions of a course on Gandhi and the Philosophy of Non-Violence: one at the Master's level; one as a general elective, and one as a senior seminar. I feel very fortunate that I was able to co-teach with Mr. Arun Gandhi for three of these courses; as I reviewed my evaluations I noted that several students recognized that learning about Gandhi's life and philosophy from his grandson who lived with him was indeed a rare and valuable opportunity.

In addition to continually developing new courses, I also revise many of my courses each time I teach them to reflect new developments in the field; this is especially true of Feminist Theory and my courses in globalization. For example, in Spring 2019 I designed my Feminist Theory course around the Common Read theme of #MeToo, which meant using new readings for the course, and re-designing assignments. Connecting to the Common Read theme allowed my class to integrate the course material with events in the world, and activities on campus; we read the script of the play Rollins commissioned on #MeToo and went to the play. We read Rebecca Traister's book, and I helped bring her in as a speaker; students were able to attend a small workshop with her, as well as attend her public lecture. Courses that connect the material to lectures, activities, and events in the world help students to see the relevance of what they are studying to real world situations and problems. Still another way I do this is through Community Engagement; I have been teaching Feminist Theory as a Community Engagement course since 1994.

Designing courses to engage students beyond the classroom reflects my commitment to experiential and engaged learning. This commitment extends from my intentional course design to my pedagogy; in my classes I employ a

pedagogical strategy of engaged learning. Engaged learning involves students as active participants in the learning process. This looks different in my different level courses; in an introductory course I employ group work, and in-class activities to involve the students in evaluating and applying concepts introduced in the readings after we go over the theories and concepts together. In upper level courses, I often have students present a summary of the material and raise questions for discussion. Most of my classes are discussion based, although again I structure discussions differently according to the course level; in introductory courses I call on students to review the material, and then I further explain each concept, provide examples, and answer questions. In upper level courses, the discussion is more free-flowing as students critically evaluate the arguments and positions presented in the text.

Reviewing my student evaluations since my last sabbatical reveals that students appreciate my interactive style (what I call engaged learning), my accessibility inside and outside the classroom, my knowledge of the material, and my enthusiasm and passion. They also consistently report that they developed stronger critical thinking skills in my courses, and many state that my class changed their perspective. I believe that education can be transformative, and I am pleased that students report that their experience in my classroom caused them to critically reflect on their previously held views. One area I noticed that I would like to work on is that some students wished I had lectured more or provided more background with less student presentations. This was particularly true in Feminist Theory where students come with a wide range of different background knowledge and the course includes students at all levels, first year to senior, and is cross-listed with Holt. Thinking about how I might address this issue in the future I plan to spend a longer time providing background and going over fundamental concepts both within each class, and in terms of the semester schedule with less emphasis on student presentations. As it is, I am happy to adjust my courses to students' level of understanding on the spot. For instance, in Fall 2018 I had expected my Marx students to be able summarize the arguments from the readings in class as a prelude to discussion, but I soon found out that they were having difficulty understanding the material. So, instead I required them to post questions before every class, so I could target my explanation of the reading to what they did not understand.

During the past seven years I have taught in a variety of programs, developed new courses, and maintained a consistent record of excellence in my course and instructor evaluations. I have taught courses in the Honors program, the Rollins College Conference Program, and the Master of Liberal Studies program as well as

courses that meet needs in general education (ECMP and rFLA), the Sexuality, Women's, and Gender Studies program, and in the Department of Philosophy and Religion. I consistently teach courses that involve High Impact Practices, such as community engagement courses, RCCs, immersions, and international field studies. For example, I developed and led an international field study to India in winter 2016-17. I also planned and co-led an immersion to Hope Community Center in 2015 for the Honors program. I taught in the RCC program in Fall 2016 and 2019. And, I have taught in the Honors program in Spring 2015, Fall 2016, Spring 2019, and Fall 2019.

Mentoring and advising students is an important aspect of teaching. Currently, I have 26 advisees: 15 from my Fall 2019 RCC, 1 from my 2016 RCC, and 10 philosophy majors. I engage in appreciative advising with all my students. They know my door is always open, and they frequently seek me out for support and advice on a range of things, both personal and academic.

I work closely with students to develop papers to present at professional conferences, to succeed in their independent studies and theses, and to connect their interests to internship opportunities and career goals. In the past two years, I have worked with three different students to revise and submit papers for three different professional conferences (Natasha James, Skylar Knight, and Kenzie Helmick); each of them has had a paper accepted and we traveled to the conference together to present. I have supervised two interns per year working with SWAG for the past three years (2016-2019); I also supervised two summer internships for students working with Equality Florida (Hannah Powell, 2016, Kenzie Helmick, 2017). While SWAG Chair I formalized Rollins' internship relationship with Equality Florida; it is now credit-bearing. I also regularly supervise Independent Studies and theses and work closely with students to support their success.

In sum, teaching is at the heart of what I do, and I spend most of my energy, time, and thought on developing and designing courses, reflecting on and adjusting pedagogical strategies, and working with students inside and outside the classroom. It is gratifying that my course evaluations have been consistently very good to excellent (4-5 numerically) for the past seven years, with student comments supporting the high numbers. My greatest reward is to see our students succeed at Rollins and beyond.

Research

My primary research and scholarship for the past seven years has been in the area of gender, culture, and human rights. I have also maintained an active secondary

line of scholarship in Foucault studies, the area of my first book. And, more recently I have developed a new line of scholarship in decolonial studies. Since my last sabbatical in 2013-2014, I have published two books, I served as guest editor for three special issues of journals, and I published 12 articles/book chapters, three encyclopedia entries, and three book reviews. Additionally, my first book came out in Portuguese translation.

Since August 2013 I have given 29 presentations of those 29 presentations 7 were invited talks, and one was a keynote address; the rest were conference presentations.

My recently published monograph, *Women's Activism, Feminism, and Social Justice* (Oxford University Press, 2019), brings together my interest in global issues, feminist theory, and social and political theory, specifically around the issue of an anti-imperialist, cross-cultural approach to gender equality and social justice. This has been my primary research focus for several years, and the publication of this book fulfills a long-term professional goal. One of my recent articles, "Global Gender Justice: Human Rights and Political Responsibility" (*Critical Horizons*, 2019) expands on these ideas; in it I argue that Iris Young's concept of political responsibility could provide the basis for a transnational feminist solidarity.

Since my last sabbatical I have also published quite a bit in my second area of research, Foucault Studies. Significantly, my book *Feminism, Foucault, and Embodied Subjectivity* was translated into Portuguese in 2016. The book was already being taught in English in a number of graduate programs in Brazil, and the translation allows it to be more widely accessible. As a testament to my international reputation as a Foucault scholar I was an invited participant for a Foucault Colloquium in Brazil in 2015 and 2016. Also, in addition to contributing three essays to *The Cambridge Foucault Lexicon*, the first comprehensive resource of its kind on Foucault's work, I published three articles and one book chapter engaging with Foucault's work. And, I served as co-editor for a special section of the journal *Foucault Studies* and co-wrote the introduction for it. I also presented papers on Foucault in Brazil, Sweden, and the US.

My edited book *Decolonizing Feminism: Transnational Feminism and Globalization* (Rowman and Littlefield International, 2017) contributes to an emerging field of scholarship in decolonization, as does my Introduction and editorial work on the special issue of *Hypatia* (January 2020) on the topic of Indigenizing and Decolonizing Feminist philosophy. My work in the area of decolonization studies includes service to the profession co-Chair of a conference on this theme

My interest in decoloniality developed out of my research on the social justice struggles of Indian women and the ways that traditional philosophical concepts failed to illuminate their experiences and struggles for justice. I had the opportunity to teach *Decolonizing Feminism* in my Feminist Theory course in Fall 2017 as well as bring two of the authors to campus to speak as Thomas P. Johnson scholars. Although the book is not a textbook, it worked well in the classroom as it introduced the students to a variety of perspectives on the most current issues in transnational feminism. I am committed to exposing our students to the most cutting-edge research in the field, and to providing opportunities for learning outside the classroom. The synergies between my teaching and scholarship exemplify the teacher-scholar model that Rollins advocates.

My current projects include revising an article for publication in the area of critical menstrual studies and development theory; this article came out of my student-faculty collaborative research with Kenzie Helmick who is the co-author. And, I am serving as a guest editor for a book symposium on *Decolonizing Universalism*, as well as contributing a critical essay to this symposium in *Feminist Philosophical Quarterly*.

In sum, the past seven years have been an extraordinarily productive time for my research and scholarship. My books, *Women's Activism, Feminism, and Social Justice* and *Decolonizing Feminism*, each make a unique contribution to transnational feminism and to philosophy as I articulate new notions of rights and justice that emerge out of activism, yet provide normative frameworks capable of challenging oppression, exploitation, and injustice.

My articles, book chapters, and presentations reflect my multipronged research agenda: an ongoing engagement with the work of Foucault, my intellectual and personal commitment to gender equality and social justice in a global context, and my emerging interest in the field of decolonial studies.

Service

College Service

My service to the College during the past seven years has included committee work, administrative work, and faculty development work.

In the past seven years I have served on a number of different College committees: the Internationalization Committee; the Promotion and Tenure Review Working Group; the Faculty Appeals Committee; the Honors Advisory Board; the SWAG Steering Committee; the Lucy Cross Advisory Committee; the Center for India and

South Asia Committee; the Cornell Distinguished Faculty Award Selection Committee; and the Bornstein Award Committee.

I served on the Promotion and Tenure Review Working Group, which had regular meetings from Spring 2018-Fall 2018 and developed College-wide recommendations for bringing clarity and equity to tenure and promotion expectations across disciplines and Divisions. In Spring 2017 I was elected to the Internationalization committee for a two-year term. Because the Internationalization committee was developing a new structure during my service in 2017-18, all members rotated off the committee at the end of Spring 2018. The practice for the Honors Advisory Board is to have faculty teaching in the Honors program serve during the year they teach Honors; I have served on the Honors Advisory Board during the 2014-15, 2016-17, 2018-19, and 2019-20 academic years. I served on the Cornell Distinguished Faculty Award Selection Committee, in 2016-17. I have also served on the Bornstein Award Committee for the past two years, 2018, 2019.

During AY 2014-2015 I served on the Faculty Appeals Committee. We met regularly for several months. We reviewed all the documentation pertinent to appeals, as well as the College (Trustee's) By-Laws, the Faculty By-Laws, and the AAUP documents referred to in the Faculty By-laws as we considered the case.

I have served continuously on the Center for India and South Asia committee (formerly India Committee) since 2010-present. In connection to CISA I have brought in speakers in 2015, 2016, and 2017. I conducted research in India, including student-faculty collaborative research. I organized and led a field study to India; and I have taught several courses on Gandhi, the philosophy of non-violence, and social justice. I have also supported campus events and initiatives connected to CISA.

In 2014-15 I served on the SWAG Steering committee, and I served on the Lucy Cross Advisory Committee from 2014-2018.

In terms of administrative work in this cycle, I served as Chair of the Program of Sexuality, Woman's and Gender Studies for three years from Fall 2016-Spring 2019. I Chaired the Department of Philosophy and Religion for the 2018-19 academic year. And, I am serving as the first Director of the Ethics minor in AY 2019-20.

Over the past few years I have also engaged in faculty development work by leading workshops and mentoring other faculty. I have designed and led six

faculty workshops, three on Ethical Reasoning (ECMP), and three addressing Diversity issues.

In the past two years I have led workshops with over 40 faculty from 14 different departments focusing on how to teach ethical reasoning to students (ECMP workshops in February 2018, May 2018, and March-April 2019). The relevance of ethics is quite clear in every area from computer science to environmental studies; I enjoy working with my colleagues to provide background in moral theories and frameworks and strategies for teaching students to identify ethical issues, apply moral principles and frameworks, and evaluate the adequacy of different approaches. I also benefit from learning about new ethical issues in a variety of different fields.

I facilitated the diversity workshops in AY 2015-16 and AY 2016-17. On February 12, 2016 I co-led “Difficult Dialogues,” a diversity initiatives workshop for faculty focusing on the topic of micro-aggressions with Kathryn Norsworthy (20 faculty participants). This workshop was substantially redesigned for RCC faculty orientation to address how to teach difficult material. The Diversity workshop for RCC faculty “Difficult Dialogues in the Classroom,” was conducted on August 11 and August 12, 2016 (40 faculty participants).

I was officially a faculty mentor in 2016-17 through the program organized by the Thomas P. Johnson Center for Teaching and Learning. Yet in addition to this, I am often asked for advice and support from other faculty regarding teaching and research. In a more formal way I have provided mentorship through my service on CECs both outside my Department (Kim Dennis, Fall 2017 for Full; Amy Armenia, Fall 2017 for Full and tenure; Stephanie Gonzalez-Guittar’s first year review, Spring 2018), and inside my Department (Todd French, Fall 2018 tenure and promotion to Associate; Scott Rubarth, Spring 2018 PTR; Mario D’Amato, Fall 2014 Full; Eric Smaw, Spring 2018 PTR).

Professional Service

My professional service in the past five years includes journal editing, organizing conferences, reviewing for journals and presses, and serving as an outside member for dissertations and for colleagues going up for promotion at other institutions.

I continue to serve as co-editor of the *Radical Philosophy Review*. This position involves making joint decisions about which manuscripts to publish, reading and reviewing manuscripts, sending manuscripts out for review, and corresponding with authors. In May 2018 I was invited to join other select philosophy journal

editors in a virtual meeting to discuss the state of, and future of, the ethics of publication. The project was funded by the Mellon foundation under the auspices of the American Philosophical Association.

I served as the co-Chair of the Feminist Ethics and Social Theory (FEAST) conference program committee for FEAST 2017 (2-year commitment, from December 2015 until October 2017). I now serve as the publication liaison for the professional association of Feminist Ethics and Social Theory (Fall 2017-present) and I am a member of the Steering Committee of FEAST (2015-present).

I organized and hosted the Socialist Feminist Philosophy Association (SOFPHIA) conference at Rollins in April 2018; several Rollins students attended the conference.

I continue to do manuscript reviews for both journals and presses including: Oxford University Press, Rowman and Littlefield International, Routledge, State University of New York Press, University of Indiana Press, *Signs*, *Constellations*, *Foucault Studies*, and *Hypatia*. During the past several years, I have reviewed two book manuscripts and several journal articles.

I have also served as an outside member on dissertation committees and promotion cases at other institutions.

Sabbatical Plans and Goals for the Next Two Years

During my sabbatical I plan to expand on some topics related to my research in India, specifically to learn more about Rabindranath Tagore's ideas about cosmopolitan education, and to explore his legacy of rural development and Gandhi's legacy of "constructive programs" by looking at the different roles that non-governmental organizations, social enterprises, and cooperatives play in economic security and democratic participation. For these two projects I would need to spend 3-4 months in India, and I am considering applying for a Fulbright. I plan to take a full year sabbatical. I will use the time before doing primary research in India to immerse myself in the most current literature on these topics, and the time after I return from India to write up my research. I plan to write two articles, one on each topic. This research expands on, but is different from, my previous research and may develop into a larger project.

My teaching goals before sabbatical include participating in a workshop sponsored by the Council of Independent Colleges in July 2020, "New Currents in Teaching Philosophy" (if I am accepted). This workshop includes information on designing

new courses, attracting philosophy majors, and developing pedagogical techniques specific to philosophy. While I have participated in a number of teaching and pedagogy workshops over the years, including the one organized by Associated Colleges of the South, I have not been to one addressing pedagogical techniques and course design specifically for philosophy. I am excited, and I hope to share what I learn with my colleagues, if they'd like.

I also plan to continue to teach ECMP courses and provide ECMP workshops for faculty as needed. I'm currently the Director of our brand-new Ethics minor, and I hope to develop the minor during the time I am Director.

I'll also continue with much of the service that I have been involved in at Rollins and in the profession mentioned in my service section. In addition to these ongoing commitments, I will continue to support SWAG, gender equity, and diversity initiatives at the College.

Conclusion and Reflections

As I review my past seven years and think about my future at Rollins I am disheartened by the discussion of removing Endowed Chairs from their positions. When I was appointed to my Chair, the understanding was that it would continue to be renewed (at five-year intervals, for five-year terms) so long as I continued excellent performance. I have a long history of excellent teaching, a prolific research record as a well-known and well-respected scholar, which contributes positively to Rollins' reputation, and I have engaged in various types of service continuously since I was hired 27 years ago, including major committees and the FEC. I have also taken leadership on many issues over the years, especially diversity and gender equity issues. Given this record, I do not think I deserve a demotion.

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- EDUCATION:** Ph.D., Northwestern University, December 1991.
Master of Arts, Northwestern University, 1988.
Bachelor of Philosophy, Miami University (Ohio), 1982.
- DISSERTATION:** "Complex Identity: Redefining the Self in Moral Theory"
(communitarian and feminist revision of Rawls' conception of
moral agency) Nancy Fraser, director.
- AREAS OF SPECIALIZATION:** Feminist Theory
20th Century French Philosophy
Ethics
Social and Political Philosophy
Human Rights and Globalization
- TEACHING EXPERIENCE:** George D. and Harriet W. Cornell Endowed Chair of
Philosophy, 2004-present
Professor of Philosophy, Rollins College 2004-present
Associate Professor, Rollins College 1999-2004
Assistant Professor, Rollins College 1992-99
Visiting Assistant Professor, Carleton College 1991-92
Lecturer and Instructor, Northwestern University 1988-91
Graduate Assistant, Northwestern University 1986-88
- PUBLICATIONS:**
- Books:** *Women's Activism, Feminism, and Social Justice*
Oxford University Press, 2019.
- Decolonizing Feminism: Transnational Feminism & Globalization*,
edited volume, Rowman and Littlefield International, 2017.
- Foucault, Feminismo e Subjetividade Corporificada*
(Portuguese Translation of *Feminism, Foucault and Embodied Subjectivity*,
Intermeios Press, 2016)

Books:

Feminism, Foucault and Embodied Subjectivity,
State University of New York Press, 2002.
(nominated for SPEP book award 2003)

Guest Edited Journal Issues:

Special Issue for the Radical Philosophy Review, "Spaces of Control: Confronting Austerity and Repression," (co-edited with Joshua Mills-Knutsen), *Radical Philosophy Review*, Vol. 19, No. 2, June 2016.

Special section of Foucault Studies: "Foucault Circle Selection," (co-edited with Dianna Taylor), *Foucault Studies*, No. 20, December 2015.

Articles and Book Chapters:

"Global Gender Justice: Human Rights and Political Responsibility"
Critical Horizons: A Journal of Philosophy and Social Theory, Volume 20, issue 2, 2019.

"The Ark: An Artistic, Interdisciplinary Experiment about Sustainable Communities," Proceedings 2018 Arts, Humanities, Social Sciences & Education Conference.

"Exploring Empowerment: Microfinance and Women's Agency," Proceedings 2018 Arts, Humanities, Social Sciences & Education Conference.

"Decolonizing Feminism," Introduction in *Decolonizing Feminism: Transnational Feminism & Globalization*, Ed. Margaret A. McLaren (Rowman and Littlefield International, 2017)

"Decolonizing Rights: Transnational Feminism and "Women's Rights as Human Rights" in *Decolonizing Feminism: Transnational Feminism & Globalization*, Ed. Margaret A. McLaren (Rowman and Littlefield International, 2017)

"Complex identities and Relational Freedoms," in *Philosophy Today*, vol. 61, Issue 2 (Spring 2017), pp. 399-408.

Resistência e Revolução: "Nem tudo é igualmente perigoso" in *Foucault e as Insurreições. É inútil revoltar-se?* Eds. Margareth Rago e Silvio Gallo. São Paulo: Intermeios, 2017, pp. 351-362.

Articles and Book Chapters:

“Spaces of Control: Confronting Austerity and Repression: Guest Editor’s Introduction,” (co-authored with Joshua Mills-Knutsen), *Radical Philosophy Review*, Vol. 19, No. 2, June 2016, pp. 289-296.

"Foucault and Critique: Guest Editor's Introduction to Foucault Circle Selection," (co-authored with Dianna Taylor) in *Foucault Studies*, No. 20, December 2015, pp. 116-121.

"Relational Selves: Gender and Cultural Differences in Moral Reasoning," (co-authored with Hoyt Edge) in *Journal of Philosophy: A Cross-Disciplinary Inquiry*, Fall 2015, Vol. 8, Issue 20, pp. 34-48.

“Heterotopia As A Space of Feminist Resistance,” In *Labrys, études féministes / estudos feministas*, No. 27 (January/June 2015)

"Labor Pains: A Feminist Foucauldian Analysis of the Links Between Transnational Production and Reproduction" In *labrys, études féministes/ estudos feministas*, No. 26 (July/December 2014)

“Desire,” “Love,” and “Pleasure” in *The Cambridge Foucault Lexicon*, Eds. Leonard Lawlor and John Nale, Cambridge University Press, 2014.

“Feminism, Foucault, and globalized subjectivity,” in *Subjectivity in the Twenty-First Century: Psychological, Sociological, and Political Perspectives*, Ed. Romin W. Tafarodi. Cambridge University Press, 2013.

"Women's Power in Relationships: A Matter of Social Justice," Kathryn L. Norsworthy, Margaret A. McLaren and Laura Waterfield in *Reproductive Justice: A Global Concern*, Ed. Joan C. Chrisler. Praeger: Santa Barbara, CA, 2012.

"Feminist Ethics," "Care Ethics," and "Collective Identity," in the *Encyclopedia of Global Justice*, Ed. Deen Chatterjee, Springer, 2012.

“Women’s Rights and Collective Resistance: The Success Story of Marketplace India” in *Gender and Globalization: Patterns of Women’s Resistance*, eds. Erica Polakoff and Ligaya Lindo-McGovern, de Sitter Publications, 2011.

"Citizenship, Democracy, and Globalization" in the *Center for Global Justice Conference Proceedings*, <http://www.globaljusticecenter.org/2011/11/4citizenship-democracy/>, Fall 2011.

“Gender Equality and the Economic Empowerment of Women,” in *Forum on Public Policy*, Spring 2008. [<http://forumonpublicpolicy.com/archivespring08/mclaren.pdf>]

Articles and Book Chapters:

“Women’s Rights and Economic Empowerment: The Story of the Self-Employed Women’s Association of India,” in *Florida Without Borders: Women at the Intersections of the Local and the Global*, eds. Sharon K. Masters and Judy Hayden, Cambridge Scholars Press, 2008.

“Women’s Rights in a Global Context,” in *Journal of Developing Societies*, vol. 23, issues 1 – 2, January-June 2007.

“From Practices of the Self to Politics: Foucault and Friendship” in *Philosophy Today*, vol. 50, summer 2006.

“Foucault and Feminism: Power, Resistance, Freedom” in *Feminism and the Final Foucault*, eds. Dianna Taylor and Karen Vintges, University of Illinois Press, 2004.

“Feminism, Foucault and Embodied Subjectivity” Book symposium, in *Florida Philosophical Review*, Vol. IV, Issue 1, Summer 2004.

“Feminist Ethics: Care As A Virtue” in *Feminist Doing Ethics*, Eds. Joanne Waugh and Peggy DesAutels, Rowman and Littlefield, 2001.

"Foucault and the Subject of Feminism" in *Social Theory and Practice*, vol. 23, no. 1, Spring 1997.

"Communitarianism: A New Ethical and Political Agenda," in *The Practice and Theory of Ethics*, Eds. Terry Kent and Marshall Bruce Gentry, University of Indianapolis Press, 1996.

"Possibilities for a Nondominated Female Subjectivity," in *Hypatia* vol. 8, no. 1. Winter 1993.

"Accounting for Gender: Ethnomethodology and the Social Construction of Gender," in *A Cultural Lexicon: Words in the Social*, CIRA Working Papers Series No. 2, Northwestern University, 1991.

Book Reviews:

Planetary Loves: Spivak, Postcoloniality, and Theology, Eds. Stephen D. Moore and Mayra Rivera. *Hypatia*, June 2016.
<http://hypatiaphilosophy.org/HRO/reviews/content/284>

Between Femininity and Feminism: Colonial and Postcolonial Perspectives on Care by Kanchana Mahadevan, in *Plurilogue: Politics and Philosophy Reviews*, March 2015. www.plurilogue.com/2015/03/between-femininity-and-feminism.html

Book Reviews:

"And Justice For All?" (review of Alison Jaggar, Ed., *Gender and Global Justice*) in *Radical Philosophy Review*, vol. 17, no. 2 (2014): 499-502.

The Politics of Ourselves: Power, Autonomy, and Gender in Contemporary Critical Theory, by Amy Allen, in *Foucault Studies*, No. 6, pp. 83-87, February 2009.

The Subject of Violence: Arendtean Exercises in Understanding, by Bat- Ami Bar On, in *Hypatia*, vol.18, no. 2, Spring 2003.

"Two Feminist Views on the Self, Identity and Collective Action," review essay of *Sacrificial Logics: Feminist Theory and the Critique of Identity*, by Allison Weir and *Feminisms and the Self: The Web of Identity*, by Morwenna Griffiths in *Hypatia*, vol. 14, no. 1, Winter 1999.

Ethics: A Feminist Reader, Eds. Elizabeth Frazer, Jennifer Hornsby and Sabina Lovibond and *Living with Contradictions: Controversies in Feminist Social Ethics*, ed. Alison Jaggar, in *APA Newsletter on Feminism and Philosophy*, vol. 97, no. 1, Fall 1997.

Situating the Self: Gender, Community, and Postmodernism in Contemporary Ethics, by Seyla Benhabib, in *Ethics*, vol. 104, no. 2, January 1994.

Book Notes:

Daring to be Good: essays in feminist ethico-politics, eds. Bat-Ami Bar On and Ann Ferguson and *Working Alliances and the Politics of Difference: Diversity and Feminist Ethics* by Janet Jakobsen in *Ethics*, vol.110, no. 1, October 1999.

Care, Gender and Justice, by Diemut Bubeck, in *Ethics*, vol. 107, no. 4, July 1997.

Morality and Social Justice: Point Counterpoint, ed. James Sterba, in *Ethics* vol. 106, no. 3, April 1996.

Ethics: A Pluralistic Approach to Moral Theory by Lawrence Hinman, in *Ethics* vol. 106, no. 1, October 1995.

Women and Moral Identity , by Elisabeth J. Porter, in *Ethics*, vol. 103, no. 1, January 1993.

Gender, Identity and the Production of Meaning, by Tamsin Lorraine in *Ethics*, vol. 102, No. 3, April 1992.

PRESENTATIONS:

“Transnational Feminism and Global Justice,” Diversity Keynote address given at the Florida Philosophical Association, University of Florida, November 1-2, 2019.

“Decolonizing Universalism,” Presented at the Feminist and Social Theory conference, Sand Key, Florida, October 3-6, 2019.

“A Period of Change: How NGOs in India Are Navigating Practice and Theory,” (with Kenzie Helmick, Student Faculty Collaborative Research project) Presented at the 23rd Biennial Conference of the Society for Menstrual Cycle Research, Colorado College, June 6-8, 2019.

“Rainbow Constitution, Black and White Economy: Lessons in Political and Economic Justice from South Africa,” Presented the Radical Philosophy Association conference, University of Massachusetts, Lowell, November, 2018.

“Global Gender Justice and Young’s Political Responsibility,” Presented at the Philosophy, Politics & Ethics in Contention conference, University of Brighton, September 2018.

“Feminist Heterotopias,” Presented at philoSOPHIA: Society for Continental Feminist Philosophy, Richmond, VA, March 22-24, 2018.

“Gandhian and Feminist Ethics in Action in the Self-Employed Women’s Association in India,” Presented at University of Hawaii, Hilo, January 11, 2018.

“The Ark: An Artistic, Interdisciplinary Experiment about Sustainable Communities,” Presented at Hawaii University International Conference, Honolulu, January 3-6, 2018.

“Exploring Empowerment: Microfinance and Women’s Agency,” Presented at Hawaii University International Conference, Honolulu, January 3-6, 2018.

“Feminist Phenomenology: Sandra Lee Bartky’s Contributions to the Field” Presented at the Society for Phenomenology and Existential Philosophy conference, Memphis, TN, October 19-21, 2017.

“Remembering Sandra Lee Bartky: our Fabulous Feminist Foremother,” Presented at Feminist Ethics and Social Theory conference, Sand Key, FL, October 5-8, 2017.

“Women and Globalization in India: Working Toward Economic Justice and Empowerment,” Presented at The Ark: an Interdisciplinary seminar, at Les Laboratoires, D’Aubervilliers, France, July 2017.

“Iris Young’s Political Responsibility, Gender, and Structural Injustice,” Presented at the International Colloquium on Iris Marion Young. Paris, Sorbonne (University of Paris I) May 31-June 2, 2017.

“Women’s Empowerment and Economic Justice,” Presented at Bhawanipur Education Society College, Calcutta, India, Dec 21, 2016.

“Remembering Sandra Lee Bartky,” Presented at the Radical Philosophy Association, University of Kentucky, Lexington, KY, Nov 10-13, 2016.

Iris Young’s Political Responsibility: Applications for Global Poverty and Gender Justice,” Presented at the Radical Philosophy Association, University of Kentucky, Lexington, KY, Nov 10-13, 2016.

“Resistance and Revolution: ‘Everything is not Equally Dangerous,’” Presented at the Foucault X Colloquium: Is it Hopeless to Rebel? Foucault and the Insurrections, University of Campinas, Brazil, Oct 24-29, 2016.

“Responsibility for Global Justice and Transnational Feminist Solidarity Projects,” given at SOFPHIA, Manhattan, NY, May 13-15, 2016.

"Producing Subjectivity and Resistance through Transnational Production and Reproduction Policies," given at the Feminist Ethics and Social Theory conference (FEAST), Sand Key, FL, October 1-4, 2015.

"Complex Identities and Relational Freedoms," given at the Society for Phenomenology and Existentialism conference (SPEP), Atlanta, GA. October 8-10, 2015.

“Women and Globalization in India: Working Toward Economic Justice and Empowerment,” given at the National Conference for the Association of American Physicians of Indian origin, Orlando, FL, June 19, 2015.

"Heterotopias as a Space of Feminist Resistance" given at the IX International Colloquium on Michel Foucault, Recife, BRAZIL, April 14-17, 2015.

“Whose Art Is It? Cosmopolitanism and Cultural Property Disputes,” given at Miami University (Oxford, Ohio) Philosophy Lecture Series February 20, 2015.

"Microfinance Institutions and Cooperatives: Exploitation or Empowerment? given at the Radical Philosophy Association, SUNY, Stony Brook, November 6-9, 2014.

"An Ubuntu Ethic of Punishment" (commentator) given at SOFPHIA, Smith College, October 10-12, 2014.

"Empowerment or Exploitation? Microfinance versus Cooperatives" given at the Moving Beyond Capitalism conference, Global Justice Center, San Miguel de Allende, MEXICO, July 29-August 5, 2014.

"Labor Pains: Foucault, Governmentality, and Reproduction," given at the Foucault Circle conference, Malmo, SWEDEN, June 5-8, 2014.

"Cosmopolitanism and Cultural Property Disputes," given at Visva-Bharati University, Shantiniketan, INDIA, February 2, 2014.

"Intersectionality and moral responsibility: gender and cultural differences in moral reasoning," co-authored with Hoyt Edge, given at the World Congress of Philosophy, Athens, GREECE, August 4-10, 2013.

"Governmentality and Globalization," given at the Foucault Circle, McGill University, Montreal, CANADA, April 18-20, 2013.

"Globalization, Democracy, and Collectivities," given at the Radical Philosophy Association, Canisius College, Buffalo, NY, Oct. 11-14, 2012.

"Feminism, Foucault, and Globalized Subjectivity," given at SOFPHIA conference, Smith College, Northampton, MA, May 4-6, 2012.

"Cosmopolitanism, Globalization, and Art," given at International Conference on the Arts and Humanities, Hawaii, January 8-11, 2012.

"Global Justice and Transnational Solidarity," given at FEAST, Chicago, IL, September 22-25, 2011.

"Women's Rights in A Global Context: The Women of Marketplace/SHARE in Mumbai, India," given at the National Women's Studies Association, Denver, CO, November 12-14, 2010.

"Exploring Pleasure, Love, Desire in Foucault's Corpus," given at the Foucault Circle, Baltimore, MD, April 9-11, 2010.

"A Feminist Critique of Cosmopolitanism," given at SOFPHIA conference, Amherst, MA, Oct. 9-11, 2009.

“A Feminist Critique of Nussbaum’s Cosmopolitanism,” given at the Florida Consortium on Women’s and Gender Studies, Tampa FL, October 2-4, 2009.

“Fair Trade and Women’s Co-operatives: Lessons from India,” invited public talk sponsored by the Center for Global Justice, San Miguel, Mexico, July 2009.

“Cosmopolitanism: Politics, Ethics, Art,” given at the Radical Philosophy Association, San Francisco, CA, November 2008.

“Disciplining Race, Regulating Gender,” given at the Society for Phenomenology and Existential Philosophy conference, Pittsburgh, PA, October 2008.

“Cosmopolitanism: Politics, Ethics, Art,” given at the International Association of Philosophy and Literature, Melbourne, AUSTRALIA, July 2008.

“Normativity in Politics,” commentator SOFPHIA conference, Binghamton, NY, May, 2008.

“Feminism and Foucault in the New Millennium,” Keynote talk at the Foucault in the 21st Century conference, Boston, MA, April 2008.

“Gender Equality and Women’s Rights,” given at The Oxford Round Table, Oxford, ENGLAND, March 2008.

“Women’s Rights and Economic Empowerment: The Story of the Self-Employed Women’s Association of India,” given at the 19th Conference between Cuban and North American Philosophers and Social Scientists, University of Havana, CUBA, June 2007, and given at the Florida Consortium for Gender and Women’s Studies, Tampa, FL, February 2007.

“Citizenship, Democracy and Globalization,” given at Another World is Necessary: Justice, Sustainable Development, Solidarity Conference, San Miguel de Allende, MEXICO, July 2006.

“From Practices of the Self to Politics: Foucault and Friendship,” given at the Society for Phenomenology and Existential Philosophy conference, Salt Lake City, Utah, October 2005, and the Foucault Circle, Memphis, TN, February 2006.

“Women’s Rights in A Global Context,” Women & Globalization International Conference, San Miguel de Allende, MEXICO, August 2005.

“On the Constitution of ‘Self’ and ‘Mind’: the Dialectic of System and the Person,” Commentator, SOFPHIA conference, Amherst, MA, October, 2004.

“Feminism, Friendship and Foucault’s Practices of the Self,” given at the Sexuality After Foucault conference, University of Manchester, ENGLAND, November 2003.

Feminism, Foucault and Embodied Subjectivity, book symposium at the Florida Philosophical Association, Eckerd College, St. Petersburg, FL, November 2003.

“Feminism, Liberalism, and Multiculturalism” given at the Feminist Ethics and Social Theory conference, Clearwater, FL, October 2003.

“Global Issues Regarding Gender and Justice” given at SOFPHIA, Amherst, MA, September 2003.

“Cross-Cultural Understanding, Multiculturalism, and the Moral Imagination” given at the World Congress of Philosophy, Istanbul, TURKEY, August 2003.

“Writing Aesthetics: Feminism and the Later Foucault” given at the IAPL, Leeds, ENGLAND, May 2003.

“Feminism and Foucault’s Practices of the Self: From Self-transformation to Social Transformation” given at Eastern SWIP, Tampa, FL, April 2003.

“Sartre’s Sexism and Bad Faith,” (response) given at the Pacific APA, San Francisco, CA, March 2003.

“The Aesthetics of Existence: Foucault and Sartre” given at the Foucault Circle, John Carroll University, Cleveland, OH, February 2003.

“Sartre and Foucault: Political Engagement and Ethical Responsibility” given at SOFPHIA, Amherst, MA, September, 2002.

“Intermedialities, Multiculturalism and the Moral Imagination” given at the International Association for Philosophy and Literature (IAPL), Rotterdam, NETHERLANDS, June 2002.

“Is Feminist Pedagogy a Paradoxical Practice? (and other questions regarding gender, power, and authority) given at the Society for Phenomenology and Existential Philosophy, Baltimore, MD, October 2001.

"Foucault's Somatic Subjectivity: A Feminist (Re) Appraisal" given at the Pacific APA, San Francisco, CA, March 2001.

"Foucault and Progressive Politics," given at the Radical Philosophy Association conference, Loyola University, Chicago, IL, November 2000.

"Sexual Justice: Normative Categories and Intersexuality," given at the Central APA, Chicago, IL, April 2000.

"Foucault, Feminism and Norms," given at the History, Technology and Identity: After Foucault conference, at the University of South Carolina, March 2000.

"Colonial Cheek: Club Juana's Response to Regulating Nudity in Central Florida" given at the 25th Annual Conference on Film and Literature, Florida State University, Tallahassee, FL, January 2000.

"Feminist Ethics: Care As A Virtue," given at the Feminist Ethics Revisited conference, Clearwater, FL, October 1999.

"What Is Continental Philosophy?" (response), given at the Pacific APA, San Francisco, CA, April 1999.

"A Feminist Reading of Foucault's *Herculine Barbin*" given at the Philosophy, Interpretation and Culture conference, Binghamton University, Binghamton, New York, April 1998 and at the Truth, Translation and Interpretation conference, Perugia, ITALY, August 1998.

"Women's Studies and Feminist Activism" panel at the Southeastern Women's Studies Association, University of Florida, Gainesville, FL, March 1998.

"Bisexuality and Identity Politics" given at the Pacific APA San Francisco, CA, March 1997, and at SOFPHIA, Harvard University, Cambridge, MA, October 1996.

"Complex Identity: Feminist Re-theorizations of the Subject" given at the Pacific APA, Seattle, WA, April 1996.

"Utopian Identities and the Limits of Identity Politics" given at the Wesleyan University Center for the Humanities, Middletown, CT, March 1996.

"The Communitarian Challenge to Liberalism" given at the Wesleyan University Center for the Humanities, Middletown, CT, November 1995.

"Pedagogy and Power: A U.S. Feminist Approach to College Teaching," given at the Non-Governmental Organizations Forum of the United Nations Conference for Women, Beijing, CHINA, September 1995.

"Communitarianism: A New Ethical and Political Agenda," invited talk for the University of Indianapolis Faculty Colloquium "Ethics and the Educated Person," May 1995.

"Foucault and the Subject of Feminism," given at the Central APA,

Chicago, IL, April 1995, and Midwest Society for Women in Philosophy, Lexington, KY, April 1995, and Eastern Society for Women in Philosophy, Allentown, PA, March 1995, and Mid-South Philosophy Conference, Memphis, TN, February 1995, and the Society for Phenomenology and Existential Philosophy, Chicago, IL, October 1995.

"Bodies May Matter, But We Should Still Dream," (response), given at the Mid-South Philosophy Conference, Memphis, TN, February, 1995.

"Feminism, Liberalism and the Subject in community" (response), given at the Central APA, Kansas City, MO, May 1994.

"Feminism, Postmodernism and the Question of Agency," given at the Eastern Society for Women in Philosophy, Tampa, FL, March 1993.

"Complex Identity: Beyond the Postmodern Feminist Fragmented Self," given at the Midwest Society for Women in Philosophy, East Lansing, MI, October 1992.

"Possibilities for a Non-Dominated Female Subjectivity," given at the Central APA, Chicago, IL, April 1991.

"Accounting for Gender: Ethnomethodology and the Social Construction of Gender," given at the Midwest Society for Women in Philosophy, University of Minnesota, February 1991.

"Complex Identity: Tensions in the Notion of Self in Feminist Theory," given at the Midwest Feminist Graduate Student Conference, Northwestern University, February 1991.

"Moral Identity and Unconditional Commitments" (response) given at 18th Annual University of Dayton Philosophy Department Colloquium on "Moral Agency and the Fragmented Self: Feminism and Moral Psychology," October 1990

COLLEGE SERVICE:

Co-ordinator of SWAG (formerly Women's Studies), Fall 1998-Spring 2003, Fall 2005-Spring 2006, Fall 2009-Spring 2011, Spring 2012, Fall 2016-Spring 2019

Women's Studies (now SWAG) Steering Committee, Fall 1996- present
Assistant Director of Women's Studies, Fall 1997-Spring 1998

Co-director (and co-founder) of the Lucy Cross Center for Women and Their Allies, Fall 2010-Sp 2011, and Sp 2012

Lucy Cross Center for Women's Center, Advisory Committee, 2010-18

CISA (formerly India Committee), 2010-present.

Internationalization committee, 2017-18

Promotion and Tenure Review Working Group, Sp. 2018-Fall 2019

ECMP workshop: designed and taught 3 workshops on teaching Ethical Reasoning across the curriculum for faculty, Feb. 2018, and May 2018, and March-April 2019

Faculty Appeals Committee, Spring 2015

Honors Advisory Board, 2014-15, 2016-17, 2018-19, 2019-20

Faculty Evaluation Committee, 2007-2010

Scholarship Interview Committees: Boren, Truman, and Fulbright 2011-12, 2012-13, 2014-15.

Chair, Humanities Division, 2005-6, 2002-3

Chair, Dept. of Philosophy and Religion, 2001-2, 2018-19

Cornell Distinguished Faculty Award Selection Committee, 2004-5, 2005-6, 2016-17

Diversity Committee (co-chair), Fall 2002-Spring 2004

Diversity Task Group, Fall 2002-Spring 2003

Diversity Implementation Group, Spring 2003-Spring 2005

Finance and Service Committee, Fall 1997-Spring 1999

Chair of Business Services subcommittee, Fall 1997-Spring 1998

Member of Benefits subcommittee, Fall 1997-Spring 1999

Faculty Mentor, 2002-2003, 2016-17

Conducted V (Values) workshop for faculty, January 2003

Search Committees: (excluding my own Department)

Director of the Lucy Cross Center, Spring 2012 and Spring 2015

English, Spring 2008, (for Endowed Chair)

History, Fall 1997-Spring 1998, Fall 2001-Spring 2002

Politics, Fall 2001-Spring 2002

Art History, Fall 2004-Spring 2005

Director of Diversity Programs and Affirmative Action, Fall 1993-Spring 1994

Subcommittees and Task Forces:

Task Force on Values (Core Commitments) 2007-8
 Academic Affairs Subcommittee on Area Studies Proposals,
 Humanities Representative, Fall 1992-Spring 1999

Writing Across the Curriculum Committee, Fall 1996-Fall 1997

Advising Student Organizations:

Philosophy and Religion Club, Faculty Adviser, Fall 1993-Spring 1999
 Voices for Women, Faculty Adviser, Fall 1996-Spring 1999, Fall 2009-present

Taught in the Master's of Liberal Studies Program, 1994, 2003, 2005, 2008, 2013,
 2015, 2017

Taught in Rollins Conference Program, 2019, 2016, 2008, 2004, 2001, 1996, 1994

Taught in Honors Program: Fall 1994, Spring 2008, Spring 2011, Spring 2015, Fall
 2016, Fall 2019

Taught course in Community of Learners, Spring 1994

Assisted with planning New Faculty Orientation, Fall 1993

Participant in Associated Colleges of the South Teaching Workshop,
 Summer 1993

Participant in Writing (R) Workshop, Summer 1993

GRANTS AND AWARDS:

Bornstein Scholar Award, conferred May 2016, for 2016-17

Critchfield Grant (Rollins College), 2018-19

Student-Faculty Collaborative Research grant, 2018

Critchfield Grant (Rollins College), 2017-18

Critchfield Grant (Rollins College), 2016-17

National Humanities Center, supported by a Jessie Ball DuPont Fund
 grant, participant in seminar, "Cross-Cultural Encounters and Exchanges
 in the Age of Empire," led by Dane Kennedy, summer 2013.

Critchfield Grant (Rollins College) summer 2013.

FITI Grant (IT), Rollins College, 2012-13.

ACS Diversity Grant, Associated Colleges of the South, 2012

Critchfield Grant (Rollins College) summer 2012.

President's Diversity Award, 2010-2011

Florida Campus Compact 2010 Service-Learning Faculty Award
(statewide award)

Individual Development Grant (Rollins College), summer 2009

Cornell Summer Research Grant (Rollins College), summer 2007

Cornell Summer Research Grant (Rollins College), summer 2006

Cornell Summer Research Grant (Rollins College), summer 2004

Hugh and Jeannette McKean Grant (Rollins College), 2002-2003

Critchfield Summer Research Grant (Rollins College), summer 2002

National Humanities Center, supported by a Jessie Ball DuPont Fund grant,
participant in seminar, "The Foucault Experience," led by Tom Flynn, summer 1999.

Critchfield Summer Research Grant (Rollins College), summer 1999

Participant in Collegium Phaenomenologicum, postdoctoral seminar in Continental
Philosophy, "Truth, Translation and Interpretation," summer 1998.

Critchfield Summer Research Grant (Rollins College), summer 1998.

Arthur Vining Davis Fellowship 1997-98, for excellence in teaching.

Omicron Delta Kappa, nominated as member, spring 1997

Critchfield Summer Research Grant (Rollins College), summer 1997.

Senior Research Fellow, Wesleyan University Center for the Humanities,
1995-96

Critchfield Summer Research Grant (Rollins College), summer 1995.

Critchfield Summer Research Grant (Rollins College), summer 1994.

National Endowment for the Humanities Summer Seminar, participant in "Virtues and Their Vicissitudes," led by Amelie Rorty, Santa Cruz, CA, summer 1992.

PROFESSIONAL SERVICE

REVIEWING AND EDITING:

Co-Editor of the *Radical Philosophy Review*, 2013-present

Manuscript Reviewer for Books:

Oxford University Press
Rowman and Littlefield International
State University of New York Press
University of Indiana Press

Manuscript Reviewer for Journals:

Signs
Constellations
Foucault Studies
Hypatia
Radical Philosophy Review

Reviewer for dissertations:

University of Tasmania

COMMITTEES AND OFFICES:

FEAST Publications Liaison, 2017-present

FEAST Steering Committee

FEAST conference, co-Chair of Program Committee, Winter 2015-Fall 2017

FEAST conference Program Committee, Summer 2012-Fall 2013

ACS Diversity Conference Organizing Committee, 2012

SPEP, Book Selection Committee, 2006-2008

SPEP, Committee on the Status of Women, 2002-5

Board member of the Foucault Society, 2003-present

Research Associate, Center for Global Justice, 2005-present

ASSOCIATIONS:

American Philosophical Association (APA)

Society for Phenomenology and Existential Philosophy (SPEP)

Association for Feminist Ethics and Social Theory (FEAST)

Radical Philosophy Association (RPA)

Socialist Feminist Philosophers Association (SOFPHIA)

Society for Women in Philosophy (SWIP)

Research Associate and member, The Center for Global Justice

National Women's Studies Association (NWSA)