



## **Readings:**

The required readings for the semester appear in the course schedule below. These reading assignments must be completed **prior to** each class date. Additional readings on the internet are also provided for your interest. Two good online sources are the academic-oriented website *Jadaliyya.com* and the following interactive timeline on *The Guardian* newspaper's website:

<http://www.guardian.co.uk/world/interactive/2011/mar/22/middle-east-protest-interactive-timeline>

All readings from the internet will be posted on the course webpage which can be accessed on-line through the Rollins College FoxLinks system. Students are also encouraged to read regularly from the Middle East news sites like Jazeera and Arabiyya.

The following books are suggested as research sources for the final semester paper:

Roger Owen, "The Rise and Fall of Arab Presidents for Life," Harvard, 2012.  
Marwan Bishara, "The Invisible Arab: The Promise and Peril of the Arab Revolutions," 2012.  
Robin Wright, "The Islamists Are Coming," 2012.  
Toby Dodge et al, "After the Arab Spring: Power Shift in the Middle East?," 2012.

Sidney Tarrow's "Power in Movement," second edition, 2006.  
Erica Chenoweth & Maria Stephan, "Why Civil Resistance Works: The Strategic Logic of Non-Violent Conflict," Columbia, 2011.

Wm. Roger Louis & Roger Owen, "A Revolutionary Year: The Middle East in 1958," Library of Modern Middle East, 2002.

George Joffe, "Islamist Radicalization in North Africa: Politics and Process," 2012.  
Tarek Osman, "Egypt on the Brink: From the Rise of Nasser to the Fall of Mubarak," 2011.  
Bahgat Korany & Rabab El-Mahdi, "Arab Spring in Egypt: Revolution and Beyond," 2012.  
Mohammed Zahid, "The Muslim Brotherhood and Egypt's Succession Crisis," 2012.  
Hazem Kandil, "Soldiers, Spies and Statesmen: Egypt's Road to Revolt," 2012.  
Samia Mehrez, "Translating Egypt's Revolution: The Language of Tahrir," 2012.  
Karima Khalil, ed., "Messages from Tahrir," American University in Cairo Press, 2011.  
Ziad Fahmy, "Ordinary Egyptians: Creating the Modern Nation through Popular Culture," Stanford, 2011.  
Jeffrey Alexander, "Performative Revolution in Egypt: An Essay in Cultural Power," 2011.  
Jason Brownlee, "Democracy Prevention: The Politics of the US-Egyptian Alliance," 2012.  
Joshua Stacher, "Adaptable Autocrats: Regime Power in Egypt and Syria," Stanford, 2012.

Laurence Louer, "Transnational Shia Politics: Religious and Political Networks in the Gulf," Columbia, 2008.

Christopher Davidson, "Power and Politics in the Arab Gulf Monarchies," Columbia, 2012.  
Adam Hanieh, "Capitalism and Class in the Gulf Arab States," Palgrave Macmillan, 2011.

Bassam Haddad, "Business Networks in Syria: The Political Economy of Authoritarian Resilience," Stanford, 2011.

Ruth Sherlock, Paul Wood, & Zoe Lafferty, "The Fear of Breathing: Stories from the Syrian Revolution," 2012.

## **Exams:**

There is no final exam in this senior seminar. However, there will be four periodic exams given throughout the semester, covering information from the assigned readings about Tunisia, Egypt, Libya, and Yemen. The dates of these four exams appear in the course schedule below. Each

exam is “open book,” and will include at least one short essay question dealing with general reading topics and/or central course concepts which are discussed Week One.

### **Presentations:**

During the semester each student will give a presentation about one of the weekly required readings. These presentations will be given in class by assigned teams of 2 or 3 students, so there will be an opportunity to develop skills working as part of a group. Each student will be expected to speak about the readings for at least 15 minutes. Then, as a follow up to each presentation, the student will participate in an open question/answer session with everyone.

### **Research Paper:**

The major assignment for this course is the final research paper. The specific paper topic is for each student to choose. However, the topic must compare at least three of the six main countries covered this semester, while focusing on one of three factors: first, political factors related to civil/partisan or military/security dynamics in the Arab Spring; second, economic factors related to labor/unemployment problems, national and private capital resources, or the general forces of production that help explain the Arab Spring; third, social or cultural factors related to youth and gender dynamics, or the role of media in the Arab Spring. Students are free to suggest alternate topics, but these must meet the professor’s approval before Week Ten. Students are required to declare their research paper topics in Week Ten, preferably by email.

This is a research assignment, so when writing the paper students are encouraged to use book and website sources beyond the weekly assigned readings. The number of sources cited within the body of the paper should be more than five, but the total sources used for research (i.e. those appearing in the bibliography) should be greater than ten. When citing sources for quotations or general information, it is okay to use footnotes, endnotes, or the MLA citation method. A bibliography should be attached at the end of the paper. No title page is necessary.

The paper is expected to be 12-15 pages in length, and it is due on Thursday, May 2nd. This is our assigned “Final Exam” date. Please double-space the finished paper, and use one inch margins with standard font set at 11 or 12 point. Leave plenty of time to spell check and proofread! If you leave many simple errors in your paper, then this will detract from your grade. Late papers will be given a deduction at the rate of one-half letter grade each day. You may deliver a hard copy of your paper to me or send an electronic copy attached to an email.

### **Grading:**

All components of this course, including attendance, will count towards a student’s final grade. The final grade for this course is calculated according to the following percentages:

Attendance/participation:	20%
Presentation:	10%
Four in-class exams:	40%
Research paper:	30%

The percentage for attendance/participation is broken down on a 3:2 ratio. Attendance is checked each week, while participation is evaluated in terms of how well a student joins in class discussions (actively or passively), question/answer sessions, and other in-class activities. If a student misses 2 class sessions, then this may lead to a deduction of one-half of the attendance score. If 3 classes are missed, then the full attendance score may be forfeited. If 4 class

sessions are missed, then the full attendance/participation score may be forfeited. If more than 4 classes are missed, then a student may receive a failing final grade. It is important to arrive in class on time, and stay until the class is over. If this is not possible, then please let the professor know the reason.

### **The Honor Pledge and Reaffirmation**

Membership in the student body of Rollins College carries with it an obligation, and requires a commitment, to act with honor in all things. The student commitment to uphold the values of honor - honesty, trust, respect, fairness, and responsibility - particularly manifests itself in two public aspects of student life. First, as part of the admission process to the College, students agree to commit themselves to the Honor Code. Then, as part of the matriculation process during Orientation, students sign a more detailed pledge to uphold the Honor Code and to conduct themselves honorably in all their activities, both academic and social, as a Rollins student. A student signature on the following pledge is a binding commitment by the student that lasts for his or her entire tenure at Rollins College:

The development of the virtues of Honor and Integrity are integral to a Rollins College education and to membership in the Rollins College community. Therefore, I, a student of Rollins College, pledge to show my commitment to these virtues by abstaining from any lying, cheating, or plagiarism in my academic endeavors and by behaving responsibly, respectfully and honorably in my social life and in my relationships with others. This pledge is reinforced every time a student submits work for academic credit as his/her own. Students shall add to the paper, quiz, test, lab report, etc., the handwritten signed statement:

“On my honor, I have not given, nor received, nor witnessed any unauthorized assistance on this work.”

Material submitted electronically should contain the pledge; submission implies signing the pledge.

### **Equal Opportunity Policy**

Rollins College is committed to equal access and does not discriminate unlawfully against persons with disabilities in its policies, procedures, programs or employment processes. The College recognizes its obligations under the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 to provide an environment that does not discriminate against persons with disabilities.

If you are a person with a disability on this campus and anticipate needing any type of academic accommodations in order to participate in your classes, please make timely arrangements by disclosing this disability in writing to the Disability Services Office at (Box 2613) - Thomas P. Johnson Student Resource Center, 1000 Holt Ave., Winter Park, FL, 32789 or call 407-646-2354 for an appointment or email: [gridgateway@rollins.edu](mailto:gridgateway@rollins.edu).

### **Students with Disabilities**

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**Last Date to Withdraw Without Academic Penalty** – March 22 (or the Monday following the mid-point class meeting for intensive courses). Students should contact the Holt School Office if there are questions regarding withdrawal deadlines, policies, or procedures.

Also, per Higher Education Opportunity Act (HEOA) guidelines, all instructors must include the textbook's ISBN and retail price in the syllabus. If the ISBN is not known, then the known author, title, publisher, and copyright date information must be included on the syllabus.

## Course Schedule

### **Week One:**

January 17

#### **Introduction: Theories of Social Movements and Revolutions**

Based on Sidney Tarrow's "Power in Movement," 2nd Edition, 2006  
Intro, pp. 1-7; Ch. 1, pp. 10-25; Conclusion, pp. 196-210.

### **Week Two:**

January 24

#### **Tunisia's Uprising and the Fall of President Ben Ali** (95 pages)

Required: Noueihed & Warren, Battle for Arab Spring, Intro, Chs. 1-4

Guardian: How man setting fire to himself sparked an uprising

<http://www.guardian.co.uk/commentisfree/2010/dec/28/tunisia-ben-ali>

Wikileaks Cable on Ben Ali of Tunisia -See Yellow Highlights

<http://www.guardian.co.uk/world/us-embassy-cables-documents/217138>

Sidi Bouzid Protest Map, 12/27/10

<http://24sur24.posterous.com/sidibouzid-protests-map>

Poem that Inspired Tunisian Revolution

<http://www.jadaliyya.com/pages/index/1381/al-shabbis-the-will-to-life>

Arab Human Rights: Tunisian Pinochet Responds 12/29/10

<http://www.anhri.net/en/?p=1884>

Guardian: Confusion, fear and horror in Tunisia 1/16/11

<http://www.guardian.co.uk/world/2011/jan/16/tunisia-gun-battle-army-tunis>

Tunisia puts focus on West-Arab security ties

<http://www.reuters.com/article/2011/01/16/us-tunisia-security-idUSTRE70F0XP20110116>

### **Week Three:**

January 31

#### **Tunisia's Islamic Post-Revolutionary Development** (103 pages)

Required: Bradley, After the Arab Spring, Intro & Ch. 1

Noueihed & Warren, Battle for Arab Spring, Ch. 5 (Egypt)

From Jadaliyya website: <http://www.jadaliyya.com/>

Essays by Bassam Haddad

Tunisia Unraveling: "I Got You" Was Two Decades Too Late Mr. Zein al-`Abideen 1/14/11

Why, What, Where To, and How? Tunisia and 1/15/11

My Mother and My Neighbor's Dog on the Tunisian Revolution and Its 1/27/11

Essays by Mohammed Bamyeh

The Tunisian Revolution: Initial Reflections [Part 1] 1/17/11

The Tunisian Revolution: Initial Reflections [Part 2] 1/21/11

Essay by Hesham Sellam

What Happens in Tunisia Stays in Tunisia 1/19/11

Essay by Nouredine Jebnoun  
Tunisia's Glorious Revolution and its Implications 1/26/11

Essay by Nouri Gana  
Let's Not Forget Tunisia 1/30/11

Essay by Nouredine Jebnoun  
Amnesia: Ben Ali Infamous Legacy 5/20/11

From Jonathan Wright's Blog: <http://jnthnwrgh.blogspot.com/>

Wednesday, 19 January 2011: Tunisian uprising; Ben Ali's downfall and its precedents; Ben Ali's family and 'clans' in general; Some Tunisian tidbits

Thursday, 20 January 2011: Zalmay Khalilzad thinks US can make a difference; What are the Tunisian generals doing?

Friday, 21 January 2011: The Renaissance of the Nahda (Renaissance) Party

#### **Week Four:**

February 7                    **The Uprising at Tahrir Square in Cairo, Egypt**                    (85 pages)

Required:        Sowers & Toensing, Journey to Tahrir, Chs. 1-4

From Jadaliyya Website: <http://www.jadaliyya.com/>

Egypt's Three Revolutions: The Force of History behind this Popular Uprising, 2/6/11

The Long Shadow of the 1952 Revolution, 2/13/11        Arab Revolts: Ten Tentative Conclusions, 2/21/11

#### **Week Five:**

February 14        **Background to President Mubarak's Regime**                    (98 pages)

Required:        Sowers & Toensing, Journey to Tahrir, Chs. 10, 17-18, 12-15

From Jadaliyya website: <http://www.jadaliyya.com/>

"Our Assessment Is That the Egyptian Government Is Stable": Thinking of Cairo from New York, 1/28/11

Egypt Now: Moving to the Next Level as Protests Continue (Updated)

Omar Suleiman, the CIA's Man in Cairo and Egypt's, 1/30/11

Egypt on the Brink: The Arab World at a Tipping, 2/1/11        Egypt and the Future...        Why Mubarak is Out

"The Egyptian Revolution Lives. We will not accept anything less...", 2/3/11        Making History in Tahrir, 2/7/11

Statement of the April 6 Movement Regarding the Demands of the Youth..., 2/8/11

Why Egypt's Progressives..., 2/8/11        From the Blogosphere to the Street: The Role of Social Media, 2/9/11

Two Down . . . As Mubarak Steps Down [Ongoing...], 2/11/11

The Egyptian Revolution: First Impressions from the Field, 2/11/11

How Egyptian Women Took Back the Street Between Two "Black Wednesdays"..., 2/20/11

Egypt: A Multi-Generational Revolt, 2/21/11        The Revolution Against Neoliberalism, 2/23/11

Paradoxes of Arab Revo-lutions, 3/3/11        Return to Tahrir Square: May 27th (Ongoing Updates), 5/27/11

Reflections on Egypt after March 19, 5/31/11        Early Observations on Post-Mubarak, 6/17/11

**Week Six:**

February 21                    **Egypt's Counter-Revolutionary Developments**                    (106 pages)

Required:        Sowers & Toensing, Journey to Tahrir, Chs. 19, 16, 11, 22-25, 5-6  
                      Bradley, After the Arab Spring, Ch. 2

From Jadaliyya website: <http://www.jadaliyya.com/>

Entries on Egypt since June 2011

**Week Seven:**

February 28                    **Bahrain & the Iran-Saudi Rivalry**                    (95 pages)

Required:        Noueihed & Warren, Battle for Arab Spring, Ch. 6  
                      Bradley, After the Arab Spring, Chs. 3-4

From Jadaliyya website: <http://www.jadaliyya.com/>

Entries on Bahrain since 2011

**SPRING BREAK March 2-10, 2012**

**Week Eight:**

March 14                    **Libya's Revolution against Moammar al-Gadhafi**                    (100+ pages)

Required:        Noueihed & Warren, Battle for Arab Spring, Ch. 7  
                      Prashad, Arab Spring, Libyan Winter, first half of book

From Jadaliyya website: <http://www.jadaliyya.com/>

Entries on Libya from February to October 2011

**Week Nine:**

March 21                    **Libya's Post-Revolutionary Development**                    (100+ pages)

Required:        Prashad, Arab Spring, Libyan Winter, second half of book

From Jadaliyya website: <http://www.jadaliyya.com/>

Entries on Libya since November 2011

**Week Ten:**

March 28                    **Background about Yemen's Regional Divisions**                    (80+ pages)

Required:        Day, Regionalism and Rebellion in Yemen, Intro, Chs. 1, 3-5

**Week Eleven:**

April 4            **The Origins of Popular Rebellion in Yemen**            (70+ pages)

Required:      Day, Regionalism and Rebellion in Yemen, Chs. 6-8

**Week Twelve:**

April 11            **The 2011 Arab Spring in Yemen**            (70+ pages)

Required:      Day, Regionalism and Rebellion in Yemen, Chs. 8-9, Conclusion

From Jadaliyya Website: three essays by Prof. Day

<http://www.jadaliyya.com/pages/index/701/so-who-will-be-next-to-fall-aas-of-yemen>

[http://www.jadaliyya.com/pages/index/780/yemens\\_popular-uprising-in-photos](http://www.jadaliyya.com/pages/index/780/yemens_popular-uprising-in-photos)

<http://www.jadaliyya.com/pages/index/1390/culture-iii>

Also essays by Lara Aryani    <http://www.jadaliyya.com/pages/contributors/9701>  
& Steven Heydemann        <http://www.jadaliyya.com/pages/contributors/14824>

**Week Thirteen:**

April 18            **Syria's Revolt against President Bashar al-Asad**            (83 pages)

Required:      Noueihed & Warren, Battle for Arab Spring, Chs. 9-10  
Bradley, After the Arab Spring, Ch. 5

From Jadaliyya Website: <http://www.jadaliyya.com/>  
Entries on Syria after May 2011

**Week Fourteen:**

April 25            **Contrasting the Arab Spring in Six Countries**            (64 pages)

Required:      Noueihed & Warren, Battle for Arab Spring, Chs. 11-12, Afterword  
Bradley, After the Arab Spring, Ch. 6

**\*\*\* Final Research Paper Due -- MAY 2, 2013 \*\*\***